Head Start
A Program of CAPK

Community Action Partnership of Kern
Head Start/State Child Development

POLICY COUNCIL MEETING PACKET

October 27, 2026

POLICY COUNCIL
STANDING COMMITTEES
October 2026

EXECUTIVE COMMITTEE

Chairperson: James Osborne
Vice Chairperson: Rebecca Castro
Secretary: Alejandra Verduzco
Treasurer: Maria Izaguirre
Parliamentarian: Martiza Garcia

STANDING COMMITTEE MEMBERS

Board of Directors: James Osborne

BUDGET & FINANCE
Chairperson: Maria Izaguirre

1. James Osborne
2. Lupe Perez-Garcia
3.
4.
5.
6.

BYLAWS
Chairperson: Maritza Garcia

1. Candy Diaz
2. Pablo Reyes
3. Elizabeth Williams
4.
5.

PLANNING
Chairperson: Rebecca Castro

1. Zuleima Garcia
2.
3.
4.
5.
6.

SCHOOL READINESS
Chairperson: Alejandra Verduzco

1. Clarissa Mendoza
2. Frances Torres
3. Rebecca Castro
4.
5.



Policy Council Standing Committee
Attendance Sheet
2025 – 2026

Budget & Finance Committee										
Member	**Jan.**	**Feb.**	**Mar.**	**Apr.**	**May**	**Jun.**	**Jul.**	**Aug.**	**Sept.**	**Oct.**
Maria Izaguirre					X	X		ABS	X	ABS
James Osborne	X	X	X	X	X	X		X	X	X
Lupe Perez-Garcia				ABS	X	X		X	X	X

Planning Committee										
Member	**Jan.**	**Feb.**	**Mar.**	**Apr.**	**May**	**Jun.**	**Jul.**	**Aug.**	**Sept.**	**Oct.**
Rebecca Castro	X	X	X	X	X	X		X	X	X
Zuleima Garcia		X	X	ABS	ABS	X		X	X	X

School Readiness Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Alejandra Verduzco		X	X	X	X	X				
Clarissa Mendoza		X	X	X	ABS	X				
Frances Torres		X	X	ABS	X	ABS				
Rebecca Castro		ABS	X	X	ABS	X				

Bylaws Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maritza Garcia		X		X		X		X	X	
Candy Diaz		X		X		X		X	X	
Pablo Reyes				X		X		X	X	
Elizabeth Williams						X		ABS	ABS	

Board of Directors

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
James Osborne								X	X	X

Legend	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Resigned	R
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	ABS*

DATE	October 27, 2026
TIME	5:00 p.m.
LOCATION	CAPK Administrative Office Board of Directors Conference Room 1300 18th Street – 3rd Floor Bakersfield, CA 93301
MEETING ID	250 484 266 335 493#

Policy Council Meeting Agenda

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. **Call to Order**
   a. Roll Call

Alejandra Verduzco	James Osborne	Rebecca Castro
Candy Diaz	Lupe Perez-Garcia	Zuleima Garcia
Clarissa Mendoza	Maria Izaguirre	
Elizabeth Williams	Maritza Garcia	
Frances Torres	Pablo Reyes	

2. **Public Comments**
   The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. **Committee Verbal Reports**
   a. Budget & Finance Committee – Maria Izaguirre
   b. Bylaws Committee – Maritza Garcia
   c. Planning Committee – Rebecca Castro
   d. School Readiness Committee – Alejandra Verduzco

4. **Presentations**
   a. Community Assessment Needs Survey – Yesenia Ocampo, Senior Grants Analyst, CAPK Community Development **(p. 7-8)**
   b. National Head Start Fall Leadership Institute 2026 – Rebecca Castro
   c. Recognition of 2025-2026 Policy Council Members – Yolanda Gonzales, Director Head Start/State Child Development and Jerry Meade, Assistant Director-Program Head Start/State Child Development

5. **Consent Agenda** ***Action Item***
   The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed –

   a. Policy Council Meeting Minutes – September 22, 2026 (English/Spanish) **(p. 9-19)**
   b. Policy Council Bylaws Committee Meeting Minutes – September 9, 2026 **(p. 20)**
   c. Policy Council Planning Committee Meeting Minutes – September 8, 2026 **(p. 21-22)**
   d. Policy Council Budget & Finance Committee Meeting Minutes – September 15, 2026 **(p. 23-24)**
   e. Policy Council Budget & Finance Committee Meeting Minutes – October 20, 2026 **(p. 25-26)**
   f. Head Start Budget to Actual Report, March 1, 2026, through August 31, 2026 **(p. 27-29)**
   g. Early Head Start Budget to Actual Report, March 1, 2026, through August 31, 2026 **(p. 30-32)**

h. Head Start McFarland Modular as of August 31, 2026 **(p. 33-34)**
i. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2026, through August 31, 2026 **(p. 35)**
j. Early Head Start Child Care Partnership Non-Federal and In-Kind Report, March 1, 2026, through August 31, 2026 **(p. 36)**
k. Parent Travel & Childcare March 1, 2026, through August 31, 2026 **(p. 37)**
l. Parent Activities through March 1, 2026, through August 31, 2026 **(p. 38)**
m. Head Start Program Review & Evaluation Report – September 2026 **(p. 39-40)**
n. National Night Out Kern County Sheriff's Office & Sheriff's Activities League – Stramler Park, Bakersfield October 28, 2026 (English/Spanish) **(p. 41-42)**
o. Trunk or Treat – Barker Park, Wasco – October 29, 2026 **(p. 43)**
p. 5th Annual Boo Bash and Dia de los Muertos Celebration – Lamont Library, October 31, 2026 (English/Spanish) **(p. 44)**
q. National Night Out – Veterans Park, Shafter - November 5, 2026 **(p. 45)**
r. Free Sensory Friendly Movie Dates – through December 2026, Studio Movie Grill **(p. 46)**
s. Optimistic October – Action for Happiness **(p. 47)**
t. Backpack Connection Series: How to Plan Activities to Reduce Challenging Behavior (English/Spanish) **(p. 48-49)**
u. Support for Families Navigating Neurodiversity – BrightLife Kids (English/Spanish) **(p. 50-51)**
v. Behavioral Health & Recovery – Kern County **(p. 52)**
w. Free Therapy Services – The Open Door Network **(p. 53)**
x. Casa Esperanza Transitional Home for Women and Children – Bakersfield, CA **(p. 54-55)**
y. The ACE Vision Van – Advanced Center for Eyecare **(p. 56)**
z. What's your #headstartstory? – Head Start California **(p. 57-58)**
aa. Painting with Pinecones – Kidsgardening.org **(p. 59-60)**
bb. Head Start Recruitment Flyer (English/Spanish) **(p. 61-62)**
cc. Early Head Start San Joaquin Flyer (English/Spanish) **(p. 63-64)**
dd. Home Visiting Program Flyer (English/Spanish) **(p. 65-66)**

6. New Business ***Action Item***

a. 2027-2028 Head Start/Early Head Start Training and Technical Assistance Plan – Rosa Guerrero, Administrative Analyst **(p. 67-80)**
b. 2027-2028 Head Start/Early Head Start Refunding Application – Rosa Guerrero, Administrative Analyst **(p. 81-82)**

7. Standing Reports

a. Program Governance – Lisa Gonzales, Program Governance Coordinator
b. Community Representative – Pablo Reyes, Past Parent
c. Community Representative – Elizabeth Williams, Adventist Health Hospital
d. Board of Directors – Lupe Perez-Garcia, CAPK Board Member
e. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

8. Policy Council Chairperson Report

9. Policy Council Member Comments

10. Adjournment

This is to certify that this agenda notice was posted in the lobby of the CAPK Administrative Office at 1300 18th Street, Bakersfield, CA and online at www.capk.org on October 23, 2026 – Lisa Gonzales, Program Governance Coordinator.

COMMUNITY NEEDS SURVEY

WE WANT TO HEAR FROM YOU!

Let us know what needs to be done to improve the lives of low-income people and families living in our community.



ENCUESTA DE NECESIDADES DE LA COMUNIDAD

¡QUEREMOS ESCUCHAR DE USTED!

Díganos que necesitamos hacer para mejorar la vida de las personas y familias de bajos ingresos que viven en nuestra comunidad.

SCAN THE QR CODE TO COMPLETE A BRIEF SURVEY.

It's anonymous and only takes a few minutes to complete.

ESCANEA EL CODIGO QR PARA LLENAR UNA BREVE ENCUESTA.

Es anónimo y solo lleva unos minutos completarlo.

WWW.CAPK.ORG/CNA

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WWW.CAPK.ORG/CNA

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
September 22, 2026
CAPK Administrative Office
1300 18th Street, Bakersfield, CA 93301

1. **Call to Order**

The meeting was called to order at 5:31 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Clarissa Mendoza, Elizabeth Williams, Frances Torres, James Osborne, Lupe Perez, Maria Izaguirre, Maritza Garcia, Rebecca Castro

Policy Council Members Absent: Candy Diaz, Pablo Reyes, Zuleima Garcia

2. **Public Comments**

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. **Committee Reports**

a. **Budget & Finance – Maria Izaguirre**

The Budget & Finance Committee met on September 15, 2026. Standing budget reports were shared and reviewed with the committee. This included budget to actuals, parent activities, parent reimbursement, as well as non-federal share in-kind. All financial reports provided reflected the period from March 1, 2026, through July 31, 2026. The financial report for the McFarland Modular project for the period ending July 31, 2026, was also shared with the committee. The next Budget & Finance Committee meeting will be held on October 20, 2026, at 5:30 p.m. on Microsoft Teams.

b. **Bylaws – Maritza Garcia**

The Bylaws Committee met for its final meeting of the term on September 9, 2026, and conducted its final review of the Policy Council Bylaws which included the amendments recommended by the committee. Upon conclusion of the review of the amended document an opportunity for additional feedback, edits, and/or changes was provided; there were none. Members were reminded that this document must be presented to the Policy Council and to the CAPK Board of Directors for approval before it can be implemented. This document will be presented accordingly at the respective upcoming meetings with the support and approval of the Bylaws Committee.

c. **Planning – Rosa Guerrero**

The Planning Committee met on September 8, 2026, with a quorum established. The Division Program Report for August 2026 was shared with members. Early Head Start had 92% reportable enrollment and Head Start had 77% reportable enrollment. San Joaquin Head Start Preschool had a reportable enrollment of 56%. Additionally, the Central Kitchen delivered 59,291 meals during the month of July. It was stated that 59% of the total meals provided in Kern County through CACFP were done so through vendors. Similarly, 72% of CACFP meals provided in San Joaquin County (SJC) were through vendors in SJC. The program's workforce goal was also shared with the committee. The program will provide job-specific training that covers the tasks, responsibilities, and experiences associated with their position to contribute to this goal. The next Planning meeting will take place on October 13, 2026, at 5:30 p.m. on Microsoft Teams.

d. **School Readiness – Alejandra Verduzco**

The new school year has begun, and full year centers have completed Desired Results Developmental Profile assessments for all children while part year centers will compile this same data later. The current school readiness domain is Physical Development-Health. The goal for Early Head Start is to have children demonstrate improved personal care routines and knowledge of safety. Families can help support this goal

by reminding children to hold their hand when on a walk, and establishing simple household rules such as, "only parents open the front door." Head Start children will work on demonstrating improved fine motor skills and an awareness of safety. To support this goal families can provide a variety of opportunities such as using crayons to strengthen skills in the manipulation of writing tools, as well as encouraging children to use their self-help skills by feeding themselves or inserting straws into juice boxes. School readiness means that children possess the knowledge and skills not only for success in an educational setting but for later learning, helping to build the foundation for long term life skills in all areas.

4. <u>Consent Agenda</u> ***ACTION**

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests the removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

a. Policy Council Meeting Minutes – August 25, 2026 (English/Spanish)
b. Policy Council Bylaws Committee Meeting Minutes – August 4, 2026
c. Policy Council Planning Committee Meeting Minutes – August 11, 2026
d. Policy Council Budget & Finance Committee Meeting Minutes – August 18, 2026
e. Head Start Budget to Actual Report, March 1, 2026, through July 31, 2026
f. Early Head Start Budget to Actual Report, March 1, 2026, through July 31, 2026
g. Head Start McFarland Modular as of July 31, 2026
h. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2026, through July 31, 2026
i. Early Head Start Child Care Partnership Non-Federal and In-Kind Report, March 1, 2026, through July 31, 2026
j. Parent Travel & Childcare March 1, 2026, through July 31, 2026
k. Parent Activities through March 1, 2026, through July 31, 2026
l. Head Start Program Review & Evaluation Report – August 2026
m. What's your #headstartstory? – Head Start California
n. Feed the Need Event – September 29, 2026, Kern County Fair, Bakersfield, CA (English/Spanish)
o. Movies in the Park – through October 2026, Bakersfield, CA
p. Kern County Veterans Stand Down – October 8, 2026, Stramler Park, Bakersfield, CA
q. Free Sensory Friendly Movie Dates – through December 2026, Studio Movie Grill
r. Self-Care September – Action for Happiness
s. Backpack Connection Series: How to Use Positive Language to Improve Your Child's Behavior (English/Spanish)
t. National Maternal Health Hotline – Health Resources & Services Administration (English/Spanish)
u. The Proposed Head Start Rule: A Parent Quick Guide – National Head Start Association
v. Parents Speak Up for Head Start – National Head Start Association (English/Spanish)
w. What's your #headstartstory? – Head Start California (English/Spanish)
x. Head Start Recruitment Flyer (English/Spanish)
y. Early Head Start San Joaquin Flyer (English/Spanish)
z. Home Visiting Program Flyer (English/Spanish)
aa. Policy Council Meeting Dates

A motion was made by Rebecca Castro and seconded by Lupe Perez-Garcia to approve consent agenda items (a) through (aa). Motion carried unanimously.

5. <u>New Business</u>

a. **2026 Amended CAPK Head Start Policy Council Bylaws – Lisa Gonzales, Program Governance Coordinator**
Lisa stated that during scheduled meetings, over the course of the current term, the Bylaws Committee reviewed the CAPK Head Start Policy Council Bylaws in their entirety. Through this review the committee found areas they felt could benefit from revisions. In continuing, Lisa shared the most notable changes which included a decrease in Policy Council membership for select governance regions to support full Policy Council membership as well as a decrease in the number of member vacancies on each Policy Council committee. A decrease in committee membership felt necessary to align with the decrease in overall Council composition. Lisa also noted that there were additional minimal grammatical and

formatting changes made as needed throughout the document to ensure consistency. A motion was made by Rebecca Castro to approve the CAPK Head Start Bylaws as amended; seconded by Maritza Garcia. Motion carried unanimously.

6. <u>Standing Reports</u>

a. **Program Governance – Lisa Gonzales, Program Governance Coordinator**
Lisa reminded members that the Parents Speak Up for Head Start deadline was approaching quickly. This platform shares the federal government's proposed changes to the standards that guide Head Start programs and also provides parents with an opportunity to take a stand and voice their thoughts on the matter. She also noted that along with the Parents Speak Up flyer located in the Policy Council packet there was an email sent to all members which provides the opportunity for non-Head Start parents, and community members to address the proposed rulemaking as well.

Lisa also provided a bit more information about a few additional flyers contained in the monthly packet. This included What's You #HeadStartstory?, Veterans Stand Down event, and the Kern County Fair Feed the Need Event benefiting the CAPK Food Bank.

Lisa provided a presentation to the Council which celebrated the life of CAPK Head Start Program Manager, Janey Felsoci, who had recently and unexpectedly passed away. While viewing the photo slideshow, Lisa shared that Janey was an ever present attendee at all governance meetings; this included Regional Parent Committee meetings as well as Policy Council meetings. She added that though Janey lived the furthest away (in Tehachapi) she was always one of the last to leave the meetings. Janey would stay behind and help to clean up, talk with parents, or just make sure you got to your car safely.

In closing, Lisa thanked the Council for allowing her to share the photo memoriam, and for their commitment and attendance.

b. **Community Representative – Past Parent, Pablo Reyes**
No report available.

c. **Community Representative – Elizabeth Williams, Adventist Health Hospital**
Elizabeth thanked Lisa for sharing the beautiful memories of CAPK Head Start Program Manager, Janey Felsoci, and added that Janey will be missed very much.

Elizabeth shared on October 9, 2026 the AIS Cancer Center located on Chester Avenue will conduct a breast cancer screening for women in the community. Elizabeth stated she will provide more information to Lisa via email so that she can send it to members. The information she will provide will include a phone number to call for scheduling as well as information for those who may not have health insurance. Elizabeth encouraged others to take advantage of this free screening opportunity.

d. **Board of Directors – Lupe Perez, CAPK Board Member**
Lupe shared that the Board of Directors met on August 26, 2026, adding that all consent agenda items were presented and approved as was the Good Neighbor Policy & Procedure Manual.

Rebecca Moreno provided an update for the Pioneer Drive apartments. Likewise, Emilio Wagner provided an update for the Ramkabir Permanent Supportive Housing project.

Tracy Webster presented the June financial statements. Additionally, Tracy, along with Yolanda Gonzales provided an update on the Head Start Notice of Proposed Rule Making (NPRM) which would amend the Head Start Program Performance Standards. More detailed information and analysis, along with a draft of CAPK's official response to the NPRM is expected to be presented at the September 30, 2026, Board Meeting.

Newly seated Board Member, James Osborne presented the Policy Council report and minutes.

Jeremy Tobias provided an update on the proposed revisions to the Office of Management & Budget (OMB) Guidelines.

e. **Head Start/State Child Development – Jerry Meade, Assistant Director-Program**

Jerry thanked members for their ongoing commitment to serving on the Council. He also stated that on behalf of Head Start Director, Yolanda Gonzales, he will be sharing some amazing things that are happening as the new school year begins.

Jerry spoke about a Farmer's Market event which took place at Primeros Pasos. This event was in conjunction with the Farm to School grant the program received. Through this grant the program has been able to acquire produce from a vendor which aligns with the gardening projects at Primeros Pasos and the Sterling Child Development Centers. He went on to share that there were farmer's market stands set up with produce, children received pretend money and along with a grocery bag for "shopping." Children were able to go the various stands and "purchase" the goodies they wanted. Some of the items available were apples, carrots, Roma tomatoes, squash, jicama and more! This activity will be taking place at the Sterling site as well. In continuing the education experience, children were also able to cut various fruits and vegetables with a child safe knife and have conversation around the table talking about their items.

It was noted that staff has made a lot of efforts to reach full enrollment for the part-year sites that recently reopened as well as for those full-year sites that hadn't reached full enrollment status. Jerry stated while the expectation from the Office of Head Start (OHS) is full enrollment each month, there is a bit of grace given over the summer months as some of our programs are closed and therefore our lower reportable enrollment isn't considered under enrollment by the Office of Head Start. Jerry did add that come September the expectation for the program is to be fully enrolled, reaching at least 97%. In being fully transparent, Jerry stated that the program will not likely meet this expectation for September. Jerry shared that this is primarily due to staffing. He added that the program does have a few job fairs coming up and staff are working very hard to fill the gaps in staffing; the program is actively recruiting qualified teaching staff to ensure that full enrollment goals will be met.

Jerry spoke about the program's kick-off of parent meetings for the new year taking place which in turn starts the conversation about Regional Parent Committee Meetings. He added that the way our program has set up its governance process, it is very important to have participation at all levels. Participation at parent meetings to select regional representatives and at regional meetings which is where Policy Council members are elected. Jerry shared as Policy Council (parent) members who served as Regional Parent Committee Representatives it is important to share with fellow parents not only the importance of parent meeting participation but also participation at regional meetings to ensure that the program has a full and active Policy Council when the new term begins in November.

It was briefly noted that on Sunday, Rebecca will be accompanying staff to Washington D.C. for the Fall Leadership Institute. Staff are very excited that Rebecca is joining them to share her Head Start story and how it has impacted her and her family. Jerry shared that Capitol Hill meetings are being facilitated through both the National Head Start Association as well as Head Start California, and the CAPK attendees will be meeting with representatives from Congressman Fong and Congressman Valadao's offices. There will also be a meeting with representatives from both state senator's offices as well. Jerry shared that not only is this a terrific opportunity for Rebecca to share her story on behalf of CAPK Head Start and have her voice heard, but it is a wonderful way to connect with other parents participating in the event.

In closing and on behalf of the program's director and all staff, Jerry expressed gratitude and thanks for the support members have shown.

7. <u>Policy Council Chairperson Report</u>

The Chairperson did not have anything to share at this time.

8. **Policy Council Member Comments**

Members were given an opportunity to share a comment if they'd like.

Elizabeth Williams thanked staff for working together so diligently and making an impact on children in the community.

Maritza Garcia shared that while attending a meeting at her daughter's elementary school, she mentioned that she has a younger child who attends Head Start. Maritza then shared how wonderful the program is and all the great things it offers. As a result of her sharing this information, the staff asked Maritza if there was anyone from Head Start who could speak to the elementary school (College Heights) and share more about the program with staff and with parents. Maritza reached out to her center (Angela Martinez) to share this request. The center provided Maritza with contact information for her to provide to College Heights Elementary School staff so they can reach out and schedule a presentation. Lisa also took a moment to congratulate Maritza on volunteering to serve as a Regional Parent Committee Representative for her center for the 2025-2026 term!

Rebecca Castro expressed her condolences on the passing of CAPK Head Start Program Manager, Janey Felsoci. Rebecca shared that Janey seemed like a very nice and caring person. She added that it meant a lot to her that after a Policy Council meeting Janey took time to talk with her; Rebecca greatly appreciated that interaction. Rebecca also stated that she is looking forward to the upcoming conference she will be attending in Washington D.C., as well as the opportunity to speak with officials, and is also excited to report back to the Council.

9. **Next Scheduled Meeting**

The next and final Policy Council meeting of the 2025-2026 term will be held on October 27, 2026, at 5:30 p.m. in the Board Room.

10. **Adjournment**

The meeting was adjourned at 6:14 p.m.

COMMUNITY ACTION PARTNERSHIP OF KERN
Actas de la Reunión del Consejo de Políticas
22 de septiembre de 2026
CAPK Oficina Administrativa
1300 18th Street, Bakersfield, CA 93301

1. **Llamado al orden**

Esta reunión fue llamada al orden a las 5:33 p.m.

a. Se pasó lista, y el quórum fue establecido.

Miembros del Consejo de Política presente: Alejandra Verduzco, Clarissa Mendoza, Elizabeth Williams, Frances Torres, James Osborne, Lupe Perez, Maria Izaguirre, Maritza Garcia, Rebecca Castro

Miembros del Consejo de Política ausentes: Candy Diaz, Pablo Reyes, Zuleima Garcia

2. **Comentarios Públicos**

El público puede dirigirse al Consejo de Política sobre temas que no estén incluidos en la agenda en este momento. Sin embargo, el Consejo de Política no tomara ninguna acción, aparte de referir el tema o los temas al personal para su revisión y análisis. Los comentarios están limitados a tres minutos, si más de una persona desea hablar sobre el mismo tema, el tiempo total para ese tema será 10 minutos. Por favor, diga su nombre antes de comenzar su presentación.

Ninguno.

3. **Informes del Comité**

a. **Presupuesto y Finanzas – Maria Izaguirre**

El Comité de Presupuesto y Finanzas se reunió el 15 de septiembre de 2026. Se compartieron y revisaron Con el comité los informes presupuestarios permanentes. Estos incluyeron los informes de presupuesto comparado con los gastos reales, las actividades para padres, los reembolsos a padres, así como las contribuciones no federales en especie. Todos los informes financieros presentados correspondían al periodo 1 de marzo al 31 de julio 2026. También se presentó el informe financiero del proyecto Modular McFarland, correspondiente al período que finalizó el 31 de julio de 2026. La próxima reunión del comité de presupuesto y finanzas se llevará a cabo el 20 de octubre de 2026 a las 5:30 p.m. a través de Microsoft Teams.

b. **Estatutos– Maritza Garcia**

El Comité de Estatutos celebró su última reunión del periodo el 9 de septiembre de 2026 y realizó la revisión final de estatutos del consejo de políticas, los cuales incluían las modificaciones recomendadas por el comité. Al concluir la revisión del documento modificado, se brindó la oportunidad de presentar comentarios adicionales, correcciones o cambios; sin embargo, no se presentó ninguno. Se les recordó a los miembros que este documento debe presentarse ante el Consejo de Políticas y la Junta Directiva de CAPK para su aprobación antes de que pueda entrar en vigor. Con el apoyo y la aprobación del comité de estatutos, este documento será presentado en las próximas reuniones correspondientes.

c. **Planificación– Rosa Guerrero**

El comité de planificación se reunió el 8 de septiembre de 2026 y se confirmó que había quórum. Se compartió con los miembros el informe del programa de la división correspondiente a agosto de 2026. Early Head Start tuvo una inscripción reportable de 92% y Head Start tuvo una inscripción reportable de 77%. El programa preescolar Head Start de San Joaquín tuvo una inscripción reportable de 56%. Además, la Cocina Central distribuyó 59,291 comidas durante el mes de Julio. Se informó que el 59% del total de las comidas proporcionadas en el condado de Kern a través del programa de alimentos para el cuidado de niños y adultos (CACFP) Fueron proporcionadas por proveedores. De igual manera, el 72% de las comidas de (CACFP) proporcionadas en el condado de San Joaquín (SJC) fueron a través de proveedores De ese condado. También se compartió con el comité la meta del programa relacionada con el personal. Para contribuir al cumplimiento de esta meta, el programa proporcionará capacitación específica para cada puesto, que abarcará las tareas, responsabilidades y experiencias relacionadas con sus funciones. La

próxima reunión del comité de planificación se llevará a cabo el 13 de octubre de 2026, a las 5:30 p.m. a través de Microsoft Teams.

d. **Preparación Escolar – Alejandra Verduzco**
El nuevo año escolar ha comenzado y los centros que operan durante todo el año han completado las evaluaciones Del Perfil de Desarrollo de Resultados Deseados (DRDP) Para todos los niños, mientras que los centros que operan durante parte del año recopilarán estos mismos datos más adelante. El área actual de preparación escolar es Desarrollo Físico y Salud. La meta de Early Head Start es que los niños Demuestren mejoras en sus rutinas de cuidado personal Y en sus conocimientos sobre la seguridad. Las familias pueden apoyar esta meta recordándole a los niños que deben tomar de la mano Asus padres cuando salen a caminar y estableciendo reglas sencillas en el hogar, como: "Solo los padres pueden abrir la puerta principal". Los niños de Head Start trabajarán para demostrar mejoras en sus habilidades motoras finas y en su conocimiento sobre la seguridad. Para apoyar esta meta, las familias pueden proporcionar diferentes oportunidades, cómo utilizar crayones para fortalecer las habilidades de al manejar herramientas de escritura así cómo animar a los niños a desarrollar habilidades de independencia, permitiéndoles comer por sí mismos o colocar popotes en las cajas de jugo. La preparación escolar significa que los niños poseen los conocimientos y habilidades necesarias no sólo para tener éxito en un entorno educativo, sino también para continuar aprendiendo en el futuro y establecer las baces para desarrollar habilidades que le serán útiles a lo largo de su vida en todas las áreas.

4. <u>Consentimiento de la Agenda</u> *ACCIÓN

La Agenda de Consentimiento consiste en asuntos que se consideraran rutinarios y no controversiales. Estos asuntos se aprueban mediante una sola moción, a menos que un miembro del Consejo o del público solicite retirar algún asunto en particular. Si se solicita algún comentario o discusión, el asunto será retirado de la Agenda de Consentimiento y se considerará en el orden en que aparece.

a. Acta de la reunión del Consejo de Políticas – 25 de agosto de 2026 (ingles/español)
b. Acta de la reunión del Comité de Estatutos del Consejo de Políticas– 4 de agosto de 2026
c. Acta de reunión del Comité de Planificación de Consejo de Políticas– 11 de agosto de 2026
d. Acta de la reunión del Comité de Presupuesto y Finanzas de Consejo de Políticas– 18 de agosto de 2026
e. Informe del presupuesto comparado con los gastos reales de Head Start, del 1 de marzo de 2026 al 31 de julio de 2027
f. Informe del presupuesto comparado con los gastos reales de Early Head Start, del 1 de marzo de 2026 al 31 de julio de 2026
g. Módulo de Head Start McFarland al 31 de julio de 2026
h. Informe de Fondos No Federales y Contribuciones en Especie de Head Start y Early Head Start, del 1 de marzo de 2026 al 31 de julio de 2026
i. Informe de Fondos No Federales y Contribuciones En Especie de la Asociación del Cuidado Infantil, de 1 de marzo de 2026 al 31 de julio de 2026
j. Viajes de padres y Cuidado infantil de 1 de marzo de 2026 al 31 de julio de 2026
k. Actividades para padres del 1 de marzo de 2026 al 31 de julio de 2026
l. Información de Revisión y Evaluación del Programa de Head Start – agosto de 2026
m. ¿Qué es tu #headstartcuento? – Head Start California
n. Alimenta la Necesidad– 29 de septiembre de 2026, Feria del Condado de Kern, Bakersfield, California(ingles/español)
o. Películas en el parque – hasta octubre de 2026, Bakersfield, California
p. Kern County Veterans Stand Down – 8 de octubre de 2026, Stramler Park, Bakersfield, CA
q. Fechas de Películas Gratuitas Adaptadas para Personas con Sensibilidad Sensorial – hasta diciembre de 2026, Studio Movie Grill
r. Septiembre de Autocuidado – Acción para la felicidad
s. Serie de Conexión Mochila: Como utilizar leguaje positivo para mejorar el comportamiento de su hijo (ingles/español)

t. Línea Nacional de Asistencia a la Salud Mental Materna– Recursos de Salud & Administración de Servicios (ingles/español)
u. Propuesta de Modificación a las normas de Head Start: Guia rápida para padres – Asociación Nacional de Head Start
v. Padres de Head Start Su Voz Es Importante – Asociación Nacional de Head Start(ingles/español)
w. ¿Qué es tu #headstartcuento? – Head Start California (ingles/español)
x. Volante de Reclutamiento de Head Start(ingles/español)
y. Volante de Reclutamiento de San Joaquin(ingles/español)
z. Volante del Programa de Visitas al domicilio(ingles/español)
aa. Fechas de las Reuniones del Consejo de Política

La moción para aprobar la agenda (a) al (aa) fue hecha por Rebecca Castro y secundada por Lupe Perez-Garcia. Moción fue aprobada por unanimidad.

5. <u>Nuevos Asuntos</u>

a. **Estatutos Modificados de 2026 del Consejo de Políticas de CAPK Head Start – Lisa Gonzales, Coordinadora de Gobernanza del Programa**

Lisa informó que, durante las reuniones programadas a lo largo del período actual, el Comité de Estatutos revisó en su totalidad los estatutos del consejo de políticas de CAPK Head Start. Durante esta revisión, el comité identificó algunas áreas que consideró que podrían beneficiarse de modificaciones. Lisa compartió los cambios más importantes, entre ellos, una reducción en el número de miembros del Consejo de Políticas en ciertas regiones de Gobernanza pone con el propósito de facilitar que todos los puestos del consejo estén ocupados. También se redujo el número de puestos vacantes en cada comité del Consejo de Políticas. Se consideró necesario reducir el número de miembros de los comités para que estuviera de acuerdo con la reducción del número total de integrantes del Consejo. Lisa también mencionó que se realizaron pequeños cambios gramaticales y de formato en diferentes partes del documento, según fuera necesario, para mantener la uniformidad. Rebeca Castro presentó una moción para aprobar los estatutos de CAPK Head Start con las modificaciones realizadas. Maritza García apoyó la moción punto y la moción fue aprobada por unanimidad.

6. <u>Informes Permanentes</u>

a. **Gobernanza del Programa – Lisa Gonzales, Coordinadora de Gobernanza del Programa**

Lisa les recordó a los miembros que la fecha límite para participar en la iniciativa Padres de Head Start Su Voz Es Importante se acercaba rápidamente. Esta plataforma comparte los cambios propuestos por el gobierno federal a las normas que rigen los programas Head Start y también brinda a los padres la oportunidad de expresar su opinión sobre este asunto. También mencionó que además del volante Padres de Head Start Su Voz Es Importante incluido en el paquete del Consejo de Políticas, se envió un correo electrónico a todos los miembros, el cual brinda la oportunidad de que padres que no pertenecen a Head Start y miembros de la comunidad también expresan sus opiniones sobre los cambios propuestos a las normas.

Lisa también proporcionó información adicional sobre algunos de los volantes incluidos en el paquete mensual. Estos incluyen #¿headstartcuento?, El evento Veterans Stand Down y el evento Alimenta La Necesidad del condado de Kern, que beneficia al banco de alimentos de CAPK.

Lisa presentó al consejo un homenaje para celebrar la vida de Janey Felsoci, Gerente Del Programa Head Start de CAPK, Quien había fallecido recientemente de manera inesperada. Mientras se mostraba una presentación de fotografías, Lisa compartió que Janey siempre asistía a todas las reuniones de gobernanza, incluyendo las reuniones de los Comités Regionales de padres y las reuniones del Consejo de Políticas. Agregó que, aunque Janey era quien vivía más lejos (en Tehachapi) siempre era una de las últimas personas en retirarse de las reuniones. Janey se quedaba después de las reuniones para ayudar a limpiar,

conversar con los padres o simplemente asegurarse de que todos llegaran de manera segura a sus vehículos.

Para finalizar, lisa agradeció por permitirle compartir este homenaje fotográfico en memoria de Janey, así como por su compromiso y asistencia.

b. **Representante de la Comunidad – Padre anterior, Pablo Reyes**
No hubo informe disponible.

c. **Representantes de la Comunidad– Elizabeth Williams, Hospital Adventist Health**
Elizabeth Agradeció a lisa por compartir los hermosos recuerdos de Janey Felsoci Gerente del Programa Head Start de CAPK, Y agregó que Janey, será muy extrañada.

Elizabeth informó que el 9 de octubre de 2026, el Centro Oncológico AIS, Ubicado en Chester Avenue, realizará exámenes de detección de cáncer de mama para las mujeres de la comunidad. Elizabeth mencionó que enviará más información a Lisa por correo electrónico para que pueda compartirla con los miembros. La información incluirá un número telefónico para programar una cita, así como información para las personas que no cuenten con seguro médico. Elizabeth animó a los demás a aprovechar esta oportunidad de recibir un examen gratuito.

d. **Junta Directiva– Lupe Perez, Miembro de la Junta Directiva de CAPK**
Lupe informó que la Junta Directiva se reunió el 26 de agosto de 2026 Y agregó que todos los asuntos de la agenda de consentimiento fueron presentados y aprobados, al igual que el manual de Políticas y Procedimientos Del Buen Vecino (Good Neighbor Policy & Procedure Manual).

Rebecca Moreno Proporcionó información actualizada sobre los apartamentos de Pioneer Drive. De igual manera, Emilio Wagner proporcionó información actualizada sobre el proyecto de Viviendas de Apoyo Permanente Rambkabir.

Tracy Webster presentó los estados financieros de junio. Además, Tracy, junto con Yolanda Gonzales, Proporcionó información actualizada sobre el Aviso de Propuesta de Reglamentación de Head Start (NPRM), que modificará a las Normas de Desempeño del Programa Head Start. Se espera que en la reunión de la junta directiva del 30 de septiembre de 2026 se presenta información y un análisis más detallado, junto con un borrador de la respuesta oficial de CAPK a la propuesta de reglamentación.

James Osborne, quien recientemente se integró a la Junta Directiva presentó el informe y las actas del consejo de políticas.

Jeremy Tobias Proporcionó información actualizada sobre las modificaciones propuestas a las normas de la Oficina de Administración y Presupuesto (OMB).

e. **Head Start/Desarrollo Estatal Infantil– Jerry Meade, Subdirector**
Jerry Agradeció a los miembros por su compromiso continuo de servir en el Consejo. También mencionó que, en representación de Yolanda Gonzales, Directora de Head Start, compartía algunas de las excelentes actividades que se están llevando a cabo ahora que ha comenzado el nuevo año escolar.

Jerry habló sobre un evento de mercado de agricultores que se llevó a cabo en Primeros Pasos. Este evento se realizó en colaboración con la subvención (Farm to School) de la granja a la escuela que recibió el programa. A través de esta subvención, el programa ha podido obtener frutas y verduras frescas de un proveedor, la cual está relacionada con los proyectos de jardinería que se llevan a cabo en los Centros De Desarrollo Infantil Primeros Pasos y Sterling. Jerry continúo explicando que se instalaron puestos de mercado con diferentes frutas y verduras. Los niños recibieron dinero de juguete y una bolsa para hacer sus compras. Los niños tuvieron la oportunidad de visitar los diferentes puestos y “comprar” los productos que deseaban. Entre los productos disponibles había manzanas, zanahorias, tomates Roma, calabazas, jícamas y otros alimentos. Esta actividad se llevará a cabo en el centro Sterling. Como parte de esta

experiencia educativa los niños también tuvieron la oportunidad de cortar diferentes frutas y verduras utilizando cuchillos seguros para niños. Además, pudieron conversar alrededor de la mesa sobre los alimentos que habían seleccionado.

Jerry explicó que, aunque la oficina de Head Start espera que los programas mantengan una inscripción completa cada mes coma durante los meses del verano se permite cierta flexibilidad coma y algunos centros permanecen cerrados. Por esta razón, los porcentajes más bajos de inscripción reportable durante ese periodo no son considerados por la Oficina de Head Start (OHS) como falta de inscripción. Sin embargo, Jerry agregó que a partir de septiembre coma se espera que el programa alcance la inscripción completa de por lo menos el 97%. Siendo transparente, Jerry mencionó que es poco probable que el programa alcance esta meta durante septiembre. Explicó que esto se debe principalmente a la falta de personal. También comentó que el programa tiene programadas algunas ferias de empleo y que el personal está trabajando arduamente para cubrir los puestos vacantes. El programa está reclutando activamente a personal docente calificado para asegurar que cumplan las metas de inscripción completa.

Jerry Habló sobre el inicio de las reuniones de padres para el nuevo año escolar, lo cual también da comienzo a las conversaciones sobre las reuniones de los Comités Regionales de Padres. Agregó que, debido a la manera en que está organizado el proceso de gobernanza del programa, es muy importante contar con la participación de los padres en todos los niveles. Esto incluye participar en las reuniones de padres para elegir a sus representantes regionales y asistir a las reuniones regionales, donde se eligen a los miembros del Consejo de Políticas. Jerry explicó que, como miembros del Consejo de Políticas que también han servido como representantes de los comités regionales de padres, es importante compartir con los demás padres no sólo la importancia de participar en las reuniones de padres, sino también en las reuniones regionales. Esto ayudará a asegurar que el programa cuente con un Consejo de Políticas completo y activo cuando comience el nuevo período en noviembre.

También se mencionó brevemente que el domingo Rebeca acompañará al personal a Washington, D.C., para asistir al instituto de Liderazgo de Otoño. El personal está muy emocionado de que Rebecca los acompañe para compartir su experiencia con Head Start y cómo el programa ha impactado su vida y la de su familia. Jerry explicó que las reuniones del capítulo están siendo organizadas por la Asociación Nacional de Head Start y Head Start California. Los representantes de CAPK se reunirán con personal de las oficinas de los congresistas Fong y Valado. También habrá una reunión con representantes de las oficinas de ambos senadores del estado. Jerry comento que esta no solo es una excelente oportunidad para que Rebecca comparta su historia en representación de CAPK Head Start Y haga escuchar su voz, sino también una excelente manera de conocer y reconciliarse con otros padres que participarán en el evento.

Para finalizar, Jerry expresó su agradecimiento, en nombre de la directora del programa y de todo el personal, por el apoyo que los miembros han brindado.

7. **Informe del presidente del Consejo de Políticas**

   El presidente no tuvo nada que compartir en este momento.

8. **Comentarios de los miembros del Consejo de Políticas**

   Se les brindó a los miembros la oportunidad de compartir algún comentario si así lo deseaban.

   Elizabeth Williams Agradeció al personal por trabajar en equipo con tanta dedicación y por generar un impacto positivo en los niños de la comunidad.

   Maritza Garcia compartió que, mientras asistía a una reunión en la escuela primaria de su hija, mencionó que también tiene un hijo en menor que asiste Head Start. Martiza compartió lo maravilloso que es el programa y todos los beneficios que ofrece. Como resultado de esta conversación, el personal de la escuela le preguntó a Martiza si alguien de Head Start podría visitar la escuela primaria (College Heights) para compartir más información sobre el programa con el personal y los padres. Martiza se comunicó con su centro (Angela

Martinez) para compartir esta solicitud. El centro le proporcionó información de contacto para que pudiera entregarla al personal de la Escuela Primaria College Heights y así pudieran comunicarse y programar una presentación. Lisa también aprovechó el momento para felicitar a Maritza por haberse ofrecido voluntariamente para servir como representante del Comité Regional de Padres de su centro durante el período 2025-2026.

Rebecca Castro expresó sus condolencias por el fallecimiento de Janey parecía ser una muy amble y cariñosa. Agregó que significó mucho para ella que, después de una reunión del Consejo de Políticas, Janey se tomara tiempo para conversar con ella. Rebecca agradeció mucho ese gesto. Rebecca también mencionó que espera con entusiasmo asistir a la próxima conferencia en Washington, D.C., así como tener la oportunidad de hablar con funcionarios del gobierno. Además, expresó que está emocionada de compartir su experiencia con el Consejo cuando regrese.

9. **Próxima reunión programada**
   La próxima y última reunión del consejo de políticas correspondiente al periodo 2025-2026 se llevará a cabo el 27 de octubre, a las 5:30 p.m., en la Sala de la Junta Directiva.

10. **Reunión levantada**
    La reunión fue levantada a las 6:14 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Bylaws Committee Meeting Minutes
September 9, 2026
Meeting ID: 269 547 467 052 568 Passcode: 9RL2Dt2D

1. **Welcome**
   Committee members were welcomed to the meeting.

2. **Call to Order**
   a. The meeting was called to order at 5:32 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Candy Diaz, Pablo Reyes, Maritza Garcia
   c. Members not present: Elizabeth Williams

4. **Approval of Agenda**
   Pablo Reyes made a motion to approve the agenda dated September 9, 2026; Candy Diaz seconded the motion. Motion passed unanimously.

5. **Approval of Minutes**
   Candy Diaz made a motion to approve the minutes dated August 4, 2026; Pablo Reyes seconded the motion. Motion passed unanimously.

6. **Introduction of Guests**
   Staff sponsor and Program Governance Coordinator Lisa Gonzales was the only additional person present.

7. **Public Forum**
   (The public wishing to address the Policy Council Bylaws Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation/Discussion Items**
   a. **Head Start Policy Council Bylaws Revisions**
      It was shared that, over the course of the 2025-2026 term, the Policy Council Bylaws Committee reviewed the CAPK Head Start Policy Council Bylaws in their entirety during scheduled meetings and proposed revisions to the document to ensure the bylaws were current and effective. It was noted that this meeting was to review the final draft of the amended bylaws to confirm its accuracy prior to being presented to the full Policy Council and Board of Directors for approval.

      Suggested revisions, edits, and omissions as presented by the committee were highlighted during the review of the draft document. Highlights included a decrease in membership for both the Council as a whole as well as for committees. It was also noted that there were minor grammatical and formatting changes made to the Bylaws document.

      Upon completion of the review of the draft version of the CAPK Bylaws, members felt the document reflected all that had been discussed and were supportive of the draft document being presented to the required parties for approval.
   b. **Bylaws Committee Meeting Dates**
      The committee did not feel there was a need to schedule any additional meetings. The current meeting will be the last meeting of the Bylaws Committee for the 2025-2026 Policy Council term.

9. **Announcements**
   There were no announcements made.

10. **Meeting Adjourned**
    The meeting was adjourned at 5:42 p.m.

Community Action Partnership of Kern
Head Start/State Child Development Policy Council Planning Committee
Meeting Minutes
September 8, 2026
Meeting ID:257 218 737 566 15 Passcode: jq6nS78C

1. **Welcome**
   Rebecca Castro welcomed members to the meeting.

2. **Call to Order**
   Rebecca Castro called the meeting to order at 5:34 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Rebecca Castro, Zuleima Garcia.

4. **Approval of Agenda**
   a. Zuleima Garcia approved the agenda dated September 8, 2026; seconded by Rebecca Castro. Motion carried unanimously.

5. **Approval of Minutes**
   a. Motion to approve the minutes dated August 11, 2026, was made by Rebecca Castro; seconded by Zuleima Garcia. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance tonight were Rosa Guerrero, Administrative Analyst; Lisa Gonzales, Program Governance Coordinator; Carol Hendricks, Enrollment and Attendance Manager; Alejandra Colop, Program Assistant and Translator.

7. **Public Forum**
   (The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation/Discussion Items**
   a. August 2026 Division/Program Monthly Report – Carol Hendricks, Enrollment and Attendance Manager - **Information Item**

      Carol presented the Program's Monthly Report for August 2026. Early Head Start had a reportable funded enrollment of 92%. Head Start's reportable funded enrollment was 77%. San Joaquin's Head Start Preschool had a reportable enrollment of 56%. The Home Visiting program's monthly reportable funded enrollment was 170, and for a year-to-date of 173.

      Total meals delivered under Central Kitchen were 59,291. Under CACFP, total meals and snacks were 52,851 with 62% of meals served for the month of July. Meals and snacks for Kern vendors was 40,482 with 59% of meals served. For San Joaquin County vendors, 12,369 meals were delivered with 72% of meals served. Carol explained that there had been an error in how the report was ran through the database program for the month of July. The report counted all the children that were rolled over for the new program year; as result, the reported figure of 987 should've been 57, which rolls over for August's report, which is 450 for the month with a year to date of 507. Total Eligibility Determination for the month was 450 with a year-to-date of 507.

      For the over/under goal progress explanation, CAPK Head Start and Early Head Start part-year centers resumed services August 10, 2026. Carol shared that the program faces continued challenges due to increased competition from school districts offering transitional kindergarten programs as well as

various staffing challenges. To address these challenges there's ongoing and active participation in recruitment events, application clinics, and door-to-door recruitment. The program is also exploring opportunities to streamline and shorten application processes and increase public awareness of the comprehensive services provided through the Head Start program, compared to those offered by a local school district. Additionally, ongoing interviews are being conducted to onboard direct services staff.

Workforce was shared as this month's program goal. The program's Workforce goal is to enhance onboarding and recruitment of staff by implementing programs that embrace pathways, learning, professional development, succession planning, and positive culture to obtain and retain staff. Objective A is to develop a structured onboarding process that introduces new employees to the organization's cultural values and expectations, provides them with necessary tools, resources, and training to quickly get them integrated into their new roles. The action step is to provide job specific training that covers the tasks, responsibilities, and expectations associated with their position.

Activities that took place in the month of August include "Application Wednesdays" which have been taking place at the Enrollment and Attendance office. Staff also attended the Ready Set Back to School Health and Wellness Resource Fair on August 6th. and the Radio Lobo crew of the week event on August 21.

Zuleima commented that Lynette from Pete Parra left and is not sure if there was someone else that will be taking her place. Carol said she wasn't sure and that the program is constantly posting applications but is not sure if that position has been replaced. Lisa shared that a new FSW was present at new hire orientation and she will be starting at the center tomorrow.

9. Announcements

Lisa provided a reminder about the Cal Vets benefit lunch that would be taking place September 9, 2026, and encouraged everyone to attend. She also reminded everyone of the upcoming Policy Council meeting taking place on September 22nd. Rebecca shared that the next and final meeting for this term would be October 13th at 5:30 p.m.

10. Adjournment

The meeting was adjourned at 6:00 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
September 15, 2026
Meeting ID: 256 515 098 618 19 Passcode: Ns9z78UQ

1. **Welcome**
   Members were welcomed to the meeting.

2. **Call to Order**
   a. The meeting was called to order at 5:31 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. A quorum was established.
   b. Members present: James Osborne, Lupe Perez-Garcia, Maria Izaguirre
   c. Members absent: None.

4. **Approval of Agenda**
   A motion was made and seconded to approve the agenda of September 15, 2026. Motion carried unanimously.

5. **Approval of Minutes**
   The minutes of August 18, 2026, were approved and seconded. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance were Louis Rodriguez, Finance Administrator, Alejandra Colop, Program Assistant & Translator, and Lisa Gonzales, Program Governance Coordinator.

7. **Public Forum**
   (The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None.

8. **Presentation / Discussion Items** – Louis Rodriguez, Finance Administrator
   Louis provided budget to actual information for the Head Start grant for the period of March 1, 2026, through July 31, 2026. During this reporting period, expenditures from base funds were 39% expended with training and technical assistance funds expended at 53%. It was also noted that the non-federal share component (in-kind) was at 55%; the program is more than halfway in reaching its in-kind requirement five months into the current fiscal year.

   Budget to actual information for the same reporting period was also reviewed for the Early Head Start grant with base funds 43% expended and training and technical assistance 47% expended.

   In sharing the financial report for the McFarland Modular, the report reflected that as of July 31, 2026, 1.73% of the funding for this project has been spent.

   Details of the program's non-federal share (in-kind contribution) report was provided; Louis reminded committee members that the figure noted on the report ties into the number

indicated on the Head Start budget report.

In reviewing the Parent Local Travel & Child Care report through July 31, 2026, there were not any changes from last month's figures for the amount expended from Head Start. This figure, $208.62, remains the same as it did in the last reporting period. The same is also true for Parent and Local Travel & Child Care. Through July 31 ,2026, there was $117.35 expended from Early Head Start. In sharing information from the Parent Activities report for the same period, Head Start recorded $163.85 in expenditures with Early Head Start reporting $92.16 in expenditures. It was once again stated that these figures also have not changed from the previous report. It was pointed out that the Council is dark in July and therefore there were not any parent mileage reimbursement issued, nor purchases made from the parent activities funds.

9. Announcements

Lisa provided a reminder about the upcoming Policy Council meeting to be held on Tuesday, September 22, 2026. She also shared that there are only two more Council meetings to be held during this 2025-2026 term. She also stated that in addition to the Save the Date flyer, there will also be an invitation sent to members about the upcoming end of term Policy Council event which will be held on October 27, 2026.

The next Policy Council Budget & Finance Committee meeting will be at 5:30 p.m. on Tuesday, September 15, 2026.

10. Adjournment

The meeting was adjourned at 5:45 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
October 20, 2026
Meeting ID: 285 210 228 516 753 Passcode: K2gA652x

1. **Welcome**
   Members were welcomed to the meeting.

2. **Call to Order**
   a. The meeting was called to order at 5:30 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. A quorum was established.
   b. Members present: James Osborne, Lupe Perez-Garcia
   c. Members absent: Maria Izaguirre

4. **Approval of Agenda**
   A motion was made and seconded to approve the agenda dated October 20, 2026. Motion carried unanimously.

5. **Approval of Minutes**
   James Osborne made a motion to approve the minutes dated September 15, 2026; seconded by Lupe Perez-Garcia. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance were Louis Rodriguez, Finance Administrator and Lisa Gonzales, Program Governance Coordinator.

7. **Public Forum**
   (The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None.

8. **Presentation / Discussion Items** – Louis Rodriguez, Finance Administrator
   Louis provided budget to actual information for the Head Start grant for the period of March 1, 2026, through August 31, 2026. During this reporting period, expenditures from base funds was 42% expended with training and technical assistance (T&TA) funds expended at 62%. Louis also shared that this reporting period reflects 6 months of a 12-month budget period therefore the budget should typically reflect 50% expended. It was added that the training and technical assistance funds are slightly above that 50% target while the base funds are slightly below. It was asked if there was a plan in place in the event the program overspends its allotted funding. Louis shared that there wasn't a plan in place, adding that while the training and technical portion of the grant is beyond the targeted 50% expended the entire grant itself is only 43% expended. Louis further explained that should the T&TA funds exceed their allotment, there is opportunity to adjust and move any line-item savings to areas of need to ensure the budget balances accordingly.

   Budget to actual information for the same reporting period was also reviewed for the Early Head Start grant with base funds 50% expended and training and technical assistance 55%

expended. The Early Head Start expenditures are on track with the number of months lapsed in this reporting period.

In sharing the financial report for the McFarland Modular, the report reflected that as of August 31, 2026, 4.08% of the funding for this project has been spent.

Details of the program's non-federal share (in-kind contribution) report were provided. The non-federal share program wide for this reporting period is at 64%. Louis noted that the report did not reflect any figures for the month of August due to staffing challenges. He also added that even though the report does not contain August in-kind data, the program is exceeding its targeted mark for this reporting period and therefore does not consider this to be a concern. Louis clarified that though the August in-kind was not captured when the financial reports were completed, the in-kind data has since been entered for August.

In reviewing the Parent Local Travel & Child Care report through August 31, 2026, there was $238.79 expended from Head Start and $135.06 expended from Early Head Start.

In sharing information from the Parent Activities report for the same period, Head Start recorded $163.85 in expenditures with Early Head Start reporting $92.16 in expenditures. It was once again stated that these figures also have not changed from the previous report. It was asked why these funds were spent so minimally, specifically if parents are not engaged or was there another reason. In responding Lisa shared that these figures are reflective of governance activities and therefore at this time, there have not been a great deal of expenditures. She added that there is somewhat of a challenge in garnering parent participation across all areas. Lisa exampled monthly parent meetings, Policy Council, as well as Regional Parent Committee participation. Discussion ensued with information shared that other programs are experiencing similar challenges as it relates to parent involvement. Lisa shared that though it may present its challenges staff are committed to continuing to several ways to engage parents and encourage participation. Lisa added that during recent RPC meetings most attendees across all meetings were first time Head Start parents which provided hope and confirmed that the program was headed in the right direction in getting the word out about parent involvement opportunities.

9. <u>Announcements</u>

Lisa provided a reminder about the upcoming Policy Council meeting and end of term event taking place next week, Tuesday, October 27, 2026. She added that the Council will have a full agenda from presentations to a few new business action items.

This was the final Policy Council Budget and Finance Committee meeting for the 2025-2026 term.

10. <u>Adjournment</u>

The meeting was adjourned at 5:45 p.m.

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MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: October 20th, 2026

Subject: *Head Start*
Budget to Actual Report for the period ended August 31, 2026 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2026, through February 28, 2027.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2026, through August 31, 2026. Six months (50%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 42% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 62% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 69% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2026 - February 28, 2027
Report Period: March 1, 2026 - August 31, 2026
Month 6 of 12 (50%)

Prepared 10/05/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,546,814	3,974,076	5,572,738	42%	58%
FRINGE BENEFITS	3,184,875	2,048,907	1,135,968	64%	36%
EQUIPMENT	-	18,789	(18,789)		
SUPPLIES	613,172	333,352	279,820	54%	46%
CONTRACTUAL	258,399	209,944	48,455	81%	19%
CONSTRUCTION	2,100,204	-	2,100,204	0%	100%
OTHER	3,323,722	1,833,063	1,490,659	55%	45%
INDIRECT	1,957,817	481,989	1,475,828	25%	75%
TOTAL BASE FUNDING	**20,985,003**	**8,900,121**	**12,084,882**	**42%**	**58%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	56,265	16,329	39,936	29%	71%
SUPPLIES	28,122	13,249	14,873	47%	53%
CONTRACTUAL	10,420	5,544	4,876	53%	47%
OTHER	63,752	63,752	-	100%	0%
INDIRECT	19,027	10,607	8,420	56%	44%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**109,481**	**68,105**	**62%**	**38%**
GRAND TOTAL HS FEDERAL FUNDS	**21,162,589**	**9,009,601**	**12,152,987**	**43%**	**57%**

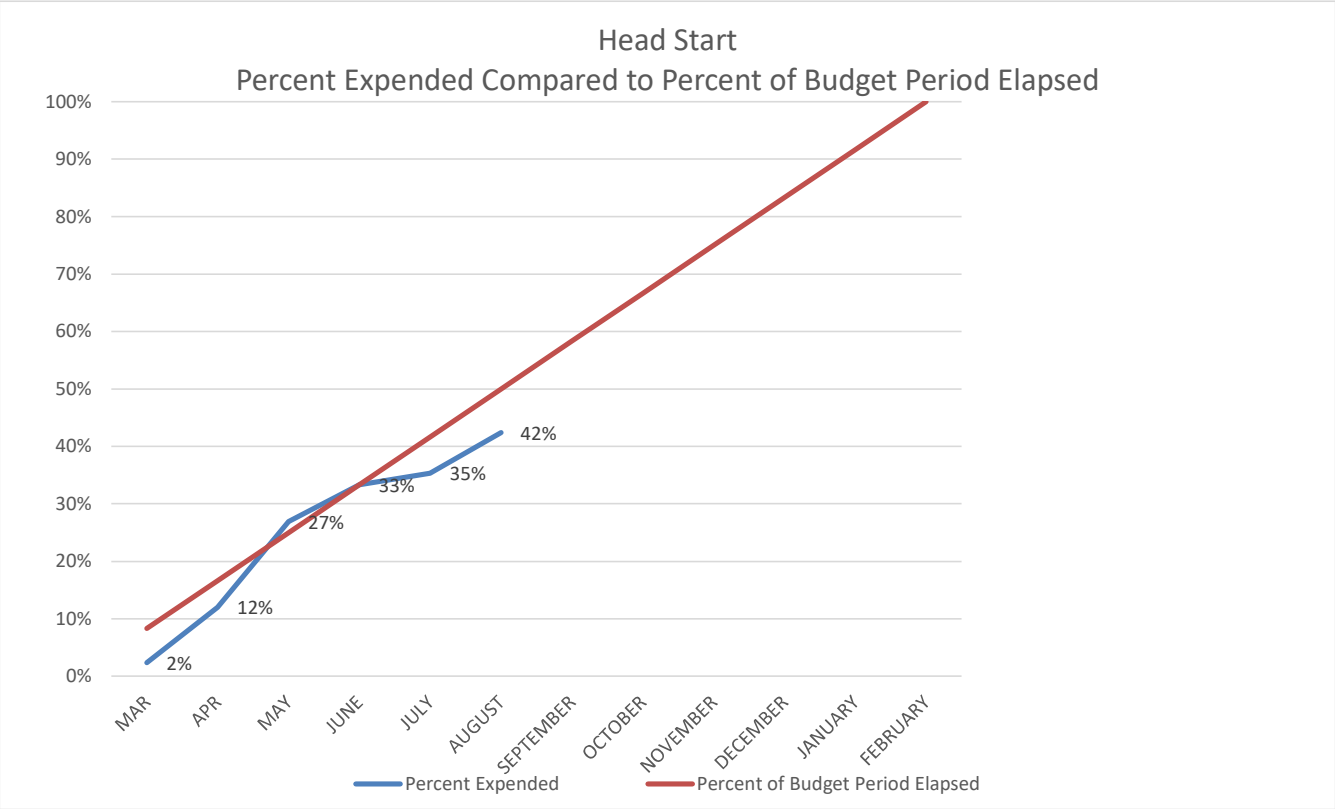
HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,117,972	2,309,381	(191,409)	109%	-9%
CALIF DEPT OF ED	7,967,702	4,613,748	3,353,954	58%	42%
TOTAL NON-FEDERAL	**10,085,674**	**6,923,129**	**3,162,545**	**69%**	**31%**

Budget reflects Notice of Award #09CH012489-03-02
Actual expenditures include posted expenditures and estimated adjustments through 08/31/2026
Administrative Cost for HS and EHS Combined **10.43%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Elan Credit Card	59,814				**59,814**	9/1/2026
Lowe's	1,389	-	-	-	**1,389**	8/31/2026
Smart & Final	449	-	-	-	**449**	9/2/2026
Save Mart	486	-	-	-	**486**	8/23/2026
Chevron & Texaco Business Card	9,305	-	-	-	**9,305**	9/6/2026
Home Depot	17,204	-	-	-	**17,204**	9/5/2026
	88,646	**-**	**-**	**-**	**88,647**	


Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
2%
12%
27%
33%
35%
42%
MAR
APR
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
JANUARY
FEBRUARY
Percent Expended
Percent of Budget Period Elapsed

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: October 20th, 2026

Subject: *Early Head Start*
Budget to Actual Report for the period ended August 31, 2026 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2026, through February 28, 2027.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2026, through August 31, 2026. Six months (50%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 50% of the budget.

Training & Technical Assistance Funds

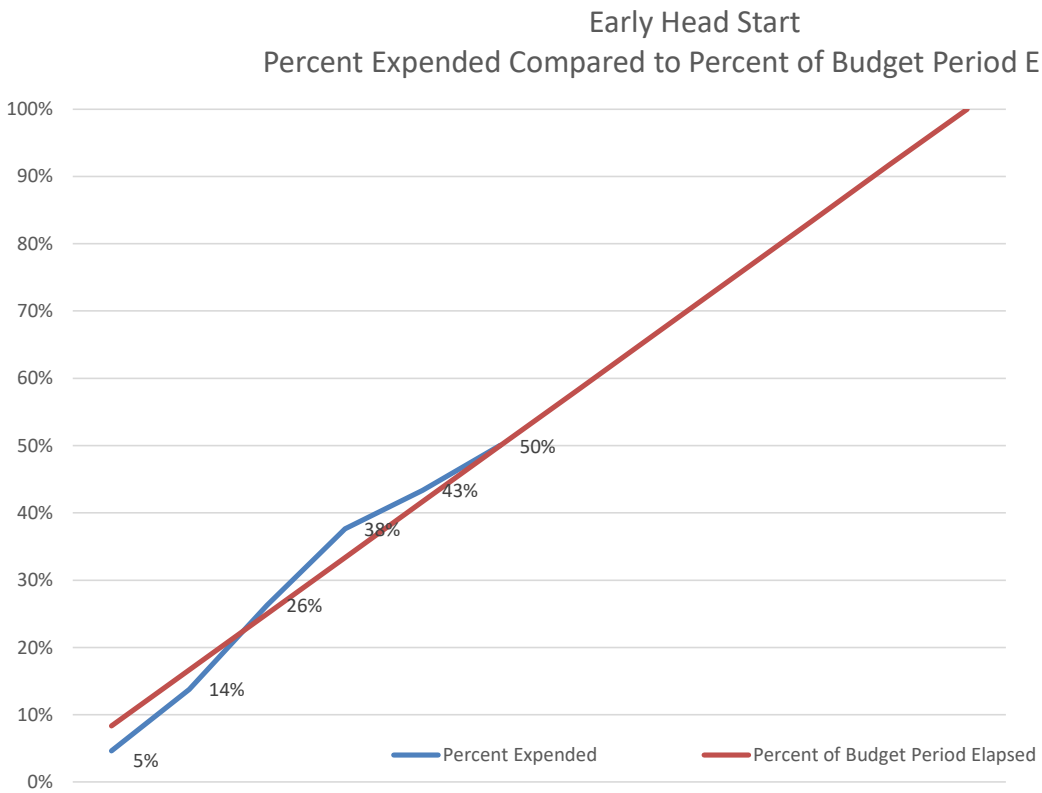
Overall expenditures are at 55% of the budget.

Community Action Partnership of Kern
Early Head Start
Budget to Actual Report
Budget Period: March 1, 2025 - February 28, 2027
Report Period: March 1, 2026 - August 31, 2026
Month 6 of 12 (50%)

Prepared 10/05/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	10,872,663	5,232,716	5,639,947	48%	52%
FRINGE BENEFITS	3,584,023	2,198,291	1,385,732	61%	39%
SUPPLIES	818,999	374,460	444,539	46%	54%
CONTRACTUAL	1,021,511	467,467	554,044	46%	54%
OTHER	2,447,205	1,281,260	1,165,945	52%	48%
INDIRECT	2,191,961	921,226	1,270,735	42%	58%
TOTAL BASE FUNDING	**20,936,362**	**10,475,420**	**10,460,942**	**50%**	**50%**
TRAINING & TECHNICAL ASSISTAN					
TRAVEL	107,305	35,660	71,645	33%	67%
SUPPLIES	38,024	27,003	11,021	71%	29%
CONTRACTUAL	23,813	5,356	18,457	22%	78%
OTHER	137,953	102,569	35,384	74%	26%
INDIRECT	36,851	17,525	19,326	48%	52%
TOTAL TRAINING & TECHNICAL AS	**343,946**	**188,113**	**155,833**	**55%**	**45%**
GRAND TOTAL EHS FEDERAL FUNI	**21,280,308**	**10,663,533**	**10,616,776**	**50%**	**50%**

Budget reflects Notice of Award #09CH012489-03-02
Actual expenditures include posted expenditures and estimated adjustments through 08/31/2026


Early Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5%
14%
26%
38%
43%
50%
Percent Expended
Percent of Budget Period Elapsed

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: October 20th, 2026

Subject: *Head Start*
McFarland Modular as of August 31, 2026 – **Info Item**

CAPK received authorization from the Office of Head Start (OHS) to purchase and install a modular unit at 410 E. Perkins Ave., McFarland, CA 93250.

The purchase of the new modular unit will be funded through the current grant (09CH012489-02-02).

Below are highlights of the modular project funds for the period ending August 31, 2026:

Overall expenditures to date: **4.08%.**

Community Action Partnership of Kern

McFarland Modular

Report Period: March 1, 2025 - August 31 2026

Prepared 10/05/2026	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
McFarland - (Purchase and Installation of Modular)	1,699,878	69,303	1,630,575	4.08%	95.92%

NOA - 09CH012489-02-02

Community Action Partnership of Kern
Head Start and Early Head Start Kern
Year-to-Date Non-Federal Share and In-Kind Report
Budget Period: March 1, 2026 through February 28, 2027
Report for period ending August **31, 2026** (Month 6 of 12)

Percent of budget period elapsed: 50.00%

LOCATION	Enroll-ment	March	April	May	June	July	Aug	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	8,550	10,613	4,280	0	0	0	23,444	Kern	47,159	50%
Alicante	17	7,857	18,424	17,682	9,404	6,438	0	59,805	Kern	23,579	254%
Angela Martinez	105	24,979	10,922	9,732	9,235	5,059	0	59,927	Kern	145,637	41%
Broadway	34	7,454	6,917	2,204	0	0	0	16,575	Kern	47,159	35%
California City	17	8,331	6,917	2,204	0	0	0	17,453	Kern	23,579	74%
Cleo Foran	23	171	20,306	11,750	0	0	0	32,227	Kern	31,901	101%
Delano	60	23,684	13,043	11,815	7,784	6,720	0	63,046	Kern	83,221	76%
Fairfax	34	11,338	4,701	7,127	3,452	4,868	0	31,485	Kern	47,159	67%
Harvey L. Hall	136	26,024	27,454	31,011	23,827	22,468	0	130,784	Kern	188,634	69%
Heritage	17	1,518	1,437	2,012	0	0	0	4,967	Kern	23,579	21%
Home Base	170	16,628	10,885	14,220	15,078	8,549	0	65,360	Kern	235,793	28%
Martha J. Morgan	50	19,321	29,346	28,977	19,070	17,410	0	114,124	Kern	69,351	165%
Oasis	42	12,771	11,323	4,633	0	0	0	28,726	Kern	58,255	49%
Pete H. Parra	116	78,959	63,868	66,867	36,542	26,691	0	272,927	Kern	160,894	170%
Primeros Pasos	67	81,527	87,998	83,920	81,541	37,409	0	372,395	Kern	92,930	401%
Rosamond	51	0	148	0	0	0	0	148	Kern	70,738	0%
San Diego	32	9,986	10,149	11,746	10,429	0	0	42,310	Kern	44,384	95%
Shafter	17	1,820	1,653	3,544	1,775	4,374	0	13,166	Kern	23,579	56%
Shafter HS/EHS	24	4,059	4,872	4,382	3,593	4,134	0	21,040	Kern	33,288	63%
Sterling	115	31,322	25,655	26,981	24,110	20,719	0	128,787	Kern	159,507	81%
Stockdale Head Start	41	7,286	7,874	5,176	0	0	0	20,337	Kern	56,868	36%
Sunrise Villa	17	3,669	834	345	0	0	0	4,849	Kern	23,579	21%
Taft	51	19,560	20,075	11,435	0	0	0	51,071	Kern	70,738	72%
Tehachapi	15	0	0	0	0	0	0	0	Kern	20,805	0%
Vineland	17	8,932	8,846	4,296	0	0	0	22,074	Kern	23,579	94%
Virginia	17	10,839	9,480	5,815	0	0	0	26,133	Kern	23,579	111%
Willow	0	0	0	0	0	0	0	0	Kern	0	0%
Administrative Services		0	0	0	0	0	0	0	Kern/SJC	0	0%
PC Planning		0	0	0	0	0	0	0	Kern/SJC	0	0%
PC By Laws		0	0	0	0	0	0	0	Kern/SJC	0	0%
Governance		0	61	275	6	0	0	342	Kern	0	0%
Program Services		22,312	14,047	5,432	7,496	0	0	49,287	Kern/SJC	74,265	66%
California Street	24	1,876	8,059	10,739	3,241	3,283	0	27,198	SJC	33,288	82%
Gianone	16	1,228	2,002	1,102	1,051	1,417	0	6,801	SJC	22,192	31%
Kennedy	16	147	5,319	5,396	76	0	0	10,938	SJC	22,192	49%
Lodi Home Base	20	12,516	2,967	14,146	20,161	14,035	0	63,825	SJC	27,740	230%
Lodi UCC	24	18,379	7,868	7,891	5,923	7,111	0	47,172	SJC	33,288	142%
Lathrop Home Base	20	4,764	2,967	2,605	2,668	1,460	0	14,464	SJC	27,740	52%
Marci Massei	24	0	0	0	0	0	0	0	SJC	33,288	0%
Stockton Home Base	40	5,680	5,294	2,293	4,334	4,576	0	22,177	SJC	55,481	40%
Lathrop	24	3,600	2,527	3,733	966	4,097	0	14,924	SJC	33,288	45%
SUBTOTAL IN-KIND	**1,527**	**497,088**	**464,852**	**425,769**	**291,760**	**200,819**	**0**	**1,880,287**	**0**	**2,192,237**	**86%**
									x		
State General Child Care*		0	0	0	0	325,436	328,972	654,408	Kern	2,135,515	31%
State Preschool*		1,026,140	693,628	0	0	363,309	631,447	2,714,524	Kern	4,067,566	67%
State Migrant Child Care*		2,382	2,268	2,155	2,268	516	1,032	10,620	Kern	157,004	7%
SUBTOTAL CA DEPT of ED		**1,028,522**	**695,896**	**2,155**	**2,268**	**689,261**	**961,451**	**3,379,552**		**6,360,085**	**53%**
									x		
State General Child Care*		235,717	235,233	183,871	196,036	179,941	203,397	1,234,196	SJC	1,607,617	**77%**
SUBTOTAL CA DEPT of ED		**235,717**	**235,233**	**183,871**	**196,036**	**179,941**	**203,397**	**1,234,196**		**1,607,617**	**77%**
GRAND TOTAL		**1,761,327**	**1,395,981**	**611,795**	**490,064**	**1,070,021**	**1,164,848**	**6,494,035**		**10,159,939**	**64%**
								429,094			
								6,923,129			

Community Action Partnership of Kern
Early Head Start Child Care Partnerships
Non-Federal Share and In-Kind Year-to-Date Report
Budget Period: March 1, 2026 through February 28, 2027
Report for period ending August 31, 2026 (Month 6 of 12)

Percent of year elapsed: 50.00%

LOCATION	FUNDED ENROLL-MENT	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Kern Community College District - BC	32	28,443	28,174	29,782	30,910	15,858	0	133,167	137,864	97%
KCSOS - Blanton	16	39,828	32,032	37,058	32,023	20,500	0	161,439	68,932	234%
Garden Pathways	11	0	0	0	0	0	0	0	47,391	0%
Taft College	42	37,023	35,735	18,539	23,209	19,981	0	134,488	180,947	74%
Escuelita Hernandez	16	0	0	0	0	0	0	0	68,932	0%
Program Services		0	0	0	0	0	0	0		
Admin Services		0	0	0	0	0	0	0		
GRAND TOTAL	**117**	**105,294**	**95,941**	**85,379**	**86,141**	**56,339**	**0**	**429,094**	**504,065**	**85%**

Budget reflects Notice of Award #09CH012489-02-02

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2026-2027

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	$ 1,350.00	$ 81.00	$ 81.00	$ 1,269.00	8%	6%
APRIL 2026	$ 1,269.00	$ 61.64	$ 142.64	$ 1,207.36	17%	11%
MAY 2026	$ 1,207.36	$ 46.02	$ 188.66	$ 1,161.34	25%	14%
JUNE 2026	$ 1,161.34	$ 19.96	$ 208.62	$ 1,141.38	33%	15%
JULY 2026	$ 1,141.38	$ -	$ 208.62	$ 1,141.38	42%	15%
AUGUST 2026	$ 1,141.38	$ 30.17	$ 238.79	$ 1,111.21	50%	18%
SEPTEMBER 2026	$ 1,111.21	$ -	$ 238.79	$ 1,111.21	58%	18%
OCTOBER 2026	$ 1,111.21	$ -	$ 238.79	$ 1,111.21	67%	18%
NOVEMBER 2026	$ 1,111.21	$ -	$ 238.79	$ 1,111.21	75%	18%
DECEMBER 2026	$ 1,111.21	$ -	$ 238.79	$ 1,111.21	83%	18%
JANUARY 2027	$ 1,111.21	$ -	$ 238.79	$ 1,111.21	92%	18%
FEBRUARY 2027	$ 1,111.21	$ -	$ 238.79	$ 1,111.21	100%	18%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	$ 500.00	$ 45.54	$ 45.54	$ 454.46	8%	9%
APRIL 2026	$ 454.46	$ 34.69	$ 80.23	$ 419.77	17%	16%
MAY 2026	$ 419.77	$ 25.90	$ 106.13	$ 393.87	25%	21%
JUNE 2026	$ 393.87	$ 11.22	$ 117.35	$ 382.65	33%	23%
JULY 2026	$ 382.65	$ -	$ 117.35	$ 382.65	42%	23%
AUGUST 2026	$ 382.65	$ 17.71	$ 135.06	$ 364.94	50%	27%
SEPTEMBER 2026	$ 364.94	$ -	$ 135.06	$ 364.94	58%	27%
OCTOBER 2026	$ 364.94	$ -	$ 135.06	$ 364.94	67%	27%
NOVEMBER 2026	$ 364.94	$ -	$ 135.06	$ 364.94	75%	27%
DECEMBER 2026	$ 364.94	$ -	$ 135.06	$ 364.94	83%	27%
JANUARY 2027	$ 364.94	$ -	$ 135.06	$ 364.94	92%	27%
FEBRUARY 2027	$ 364.94	$ -	$ 135.06	$ 364.94	100%	27%

Prepared by: Louis Rodriquez
October 14, 2026

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2026-2027

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	$ 9,210.00	$ -	$ -	$ 9,210.00	8%	0%
APRIL 2026	$ 9,210.00	$ -	$ -	$ 9,210.00	17%	0%
MAY 2026	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
JUNE 2026	$ 9,210.00	$ 163.85	$ 163.85	$ 9,046.15	33%	2%
JULY 2026	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	42%	2%
AUGUST 2026	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	50%	2%
SEPTEMBER 2026	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	58%	2%
OCTOBER 2026	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	67%	2%
NOVEMBER 2026	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	75%	2%
DECEMBER 2026	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	83%	2%
JANUARY 2027	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	92%	2%
FEBRUARY 2027	$ 9,046.15	$ -	$ 163.85	$ 9,046.15	100%	2%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	$ 5,245.00	$ -	$ -	$ 5,245.00	8%	0%
APRIL 2026	$ 5,245.00	$ -	$ -	$ 5,245.00	17%	0%
MAY 2026	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
JUNE 2026	$ 5,245.00	$ 92.16	$ 92.16	$ 5,152.84	33%	2%
JULY 2026	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	42%	2%
AUGUST 2026	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	50%	2%
SEPTEMBER 2026	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	58%	2%
OCTOBER 2026	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	67%	2%
NOVEMBER 2026	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	75%	2%
DECEMBER 2026	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	83%	2%
JANUARY 2027	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	92%	2%
FEBRUARY 2027	$ 5,152.84	$ -	$ 92.16	$ 5,152.84	100%	2%

October 14, 2026

Month	Sep-26	Program/Work Unit	Head Start Preschool & Early Head Start
Division/Director	Head Start/State Child Development Division/ Yolanda Gonzales	Enrollment and Attendance Manager	Carol Hendricks
Reporting Period	September 1, 2026 - September 30, 2026		

Program Description

Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.

Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment	705	753	753	94%	
Disabilities	178	10%	10%	27%	
Over Income 101%-130% (up to 35%)	16	n/a	n/a	2%	
Over Income 131% and up (up to 10%)	57	n/a	n/a	8%	

Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment	807	936	936	86%	
Disabilities	76	10%	10%	10%	
Over Income 101%-130% (up to 35%)	16	n/a	n/a	2%	
Over Income 131% and up (up to 10%)	59	n/a	n/a	7%	

Head Start Preschool San Jaoquin County Ofice of Education - (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment	91	153	153	59%	
Disabilities	8	n/a	n/a	9%	
Over Income 101%-130% (up to 35%)	4	n/a	n/a	4%	
Over Income 131% and up (up to 10%)	0	n/a	n/a	0%	

Home Visiting Program (SRV 2cc, 7a)	Monthly (Reportable)	Year-To- Date (Term/Calendar)	Annual Goal (Term / Calendar)	Annual Progress (Calendar)	Annual Progress (Program Term)
Enrollment	188	197	240 / 480	82%	80%

Central Kitchen	Total Meals Delivered	Breakfast	Lunch	Snack
Meals and Snacks	62,126	22,078	17,970	22,078

Child and Adult Care Food Program (CACFP) (Note: The data represents information from August 2026)	Total Meals Delivered	Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served
Meals and Snacks (SRV 5ii)	92,350	43,290/49,060	48,530	53%
Meals and Snacks - Kern Vendors	59,770	33,478/26,292	37,728	63%
Meals and Snacks - SJC Vendors	32,580	9,812/22,768	10,802	33%
Eligbility Determination (SRV 7b)(January 2025-December 2025)	177	1921		
Total Community Services	**177**	**1921**		

Explanation (Over/Under Goal Progress)

For the month of September 2026, we continued to face challenges in reaching full emrollment due to staffing. We ae continuing to interview for the classroom positions and in many cases we are interviewing exoerienced staff, We are anticipating changes in staffing for the better in the near future.

Goals	Progress Towards Goal
Goal I: Workforce: To enhance onboarding, recruitment, and retention of staff by inplementing programs that embraces pathways for learning, professional development, succession planning, and a positive culture to otain and retain staff.	Objective A: Develop a structured onboarding process that introduces new employees to the organization's culture, values, and expectation. Provide them with the necessary tools, resources and training to quickly integrate into their roles. Action Steps: Job-specific training is provided at new-hire training. Through collaboration with Human Resources (HR), Program will be integrating the Learning Management System (LMS) as the division's training platform. Update: this is currently happening within the Agency during the month of September/October.

Program Description

1. September 4, 11, 18, 25,2026 – Application Clinics, 1300 18th Street, CAPK Office, 2nd floor.
2.September 4, 18, 2026 -Crew of the Week Event, starting at 11:00am.
Supportive Services wanted to share some of their highlights for the month of September:
•Two ReadyRosie Family Workshops were offered, where the team had two presentations, Relationship Matter and Families as Partners.
•Health and Nutrition completed over 300 child health screens for vision and hearing to meet the 45-day requirement.
•Parent and Staff training at the Rosamond Center with Dr, Kirk. Dr. Kirk explained that the right brain is associated with past experiences and the left brain with the present. Everyone was very interested and learned plenty on this subject.

KERN COUNTY SHERIFF'S OFFICE &
SHERIFF'S ACTIVITIES LEAGUE PRESENTS:

NATIONAL NIGHT OUT



- FREE CANDY
- SPECIALIZED UNITS
- SAL FOOD FUNDRAISERS
- PERFORMANCES
- & MORE!

Kern County Sheriff's SAL Activities League



WEDNESDAY
OCT. 28
5PM-8PM

FREE EVENT

LOCATION:

STRAMLER PARK
4003 CHESTER AVE.
BAKERSFIELD, CA 93301

COSTUMES ARE ENCOURAGED!

OFICINA DEL SHERIFF DEL CONDADO DE KERN Y
LA LIGA DE ACTIVIDADES DEL SHERIFF PRESENTAN:

NATIONAL NIGHT OUT

- DULCES GRATIS
- UNIDADES ESPECIALIZADAS
- RECAUCIÓN DE FONDOS CON COMIDA
- PRESENTACIONES
- Y MAS!

Kern County Sheriff's SAL Activities League

EVENTO GRATIS

UBICACIÓN:

STRAMLER PARK
4003 CHESTER AVE.
BAKERSFIELD, CA 93301

MIÉRCOLES
OCT. 28
5PM–8PM

¡SE RECOMIENDAN LOS DISFRACES!

WASCO RECREATION AND PARKS DISTRICT

TRUNK OR TREAT

7TH ANNUAL

Thursday

October 29th 2026

From 6pm-8pm

Barker Park Located at
1280 Poplar Avenue

Free Event

Bring your

SPOOKY COSTUME

• Candy • Photo Opportunities • Music • Community

WE CAN'T WAIT TO SEE YOU THERE!


Preserving Library Services
Supported by MEASURE K Funds
5th Annual Boo Bash and Día de los Muertos Celebration
Saturday, October 31, 2026
11:00am-2:00pm
Join us for a fun time in celebrating All Hallows' Eve and Dia de los Muertos, with multiple crafts, games, a baile folklórico performance and a special performance by Mariachi Aguilas de Bakersfield! Arriving in costume is not required, but it is definitely recommended!
¡Acompáñanos a pasar un rato divertido celebrando la víspera de Todos los Santos y el Día de los Muertos, con un montón de manualidades, juegos, un espectáculo de baile folclórico y una actuación especial del Mariachi Águilas de Bakersfield! No es obligatorio venir disfrazado, ¡pero sin duda te lo recomendamos!
KERN COUNTY LIBRARY
Lamont Branch Library
@LamontLibrary
661.845.3471
@KernCountyLibrary
info@kernlibrary.org
@KernCntyLibrary
kerncountylibrary.org
@KernCountyLibrary


SHAFTER
NATIONAL NIGHT Out
POLICE
City Of Shafter
UPDATED EVENT DATE
THURSDAY, NOVEMBER 5
5:00 PM - 8:00 PM @ VETERANS PARK
JOIN US FOR AN EVENING OF FUN!
MEET YOUR LOCAL FIRST RESPONDERS!
KIDS HALLOWEEN & DIA DE LOS MUERTOS COSTUME CONTEST
KIDS ZONE
FREE!
FUN FOR ALL
Inflatables & Games
Face Painting
Balloon Twist
Train Rides
FOOD VENDORS
Delicious Food available for purchase!
INFORMATIONAL VENDORS
Resources for our Community!
MUSIC & RAFFLE PRIZES
DJNATE
RAFFLE
FREE HAUNTED HOUSE
Sponsored by
Shafter
CALIFORNIA

STUDIO MOVIE GRILL

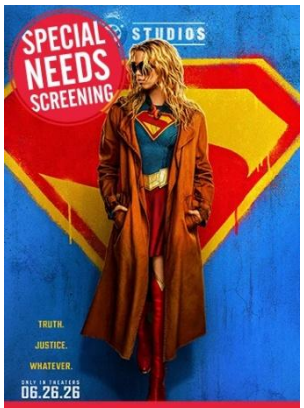
Sensory friendly Special Needs Screenings show movies with the lights up, the volume low, and where moving around, talking, and even dancing in the aisles is welcome.

Special Needs Screenings are shown on select Saturdays at 11:00 a.m. at all SMG locations, unless noted otherwise.

Tickets are only available at the Box Office.
Tickets can be picked up as early as on Wednesday prior to the screening.
Tickets are FREE for all attendees and seating is on a first come, first served basis.



JUNE 27



JULY 4



JULY 11



JULY 18



AUGUST 8



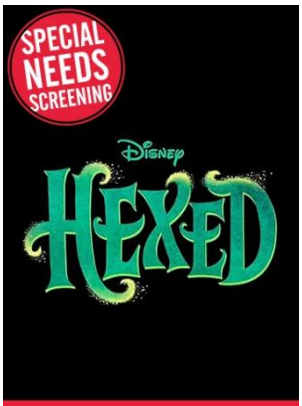
AUGUST 22



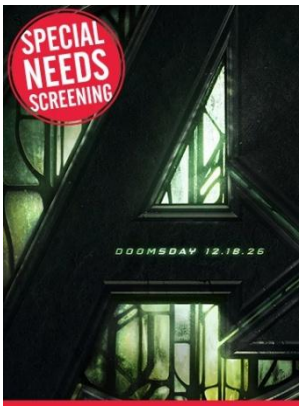
OCTOBER 3



NOVEMBER 14



DECEMBER 5



DECEMBER 26



JANUARY 2

Optimistic October 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1 Write down three things you can look forward to this month	2 Find something to be optimistic about (even if it's a difficult time)	3 Take a small step towards a goal that really matters to you	4 Start your day with the most important thing on your to-do list
5 Be a realistic optimist. See life as it is, but focus on what's good	6 Remind yourself that things can change for the better	7 Look for the good in people around you today	8 Make some progress on a project or task you have been avoiding	9 Share an important goal with someone you trust	10 Take time to reflect on what you have accomplished recently	11 Avoid blaming yourself or others. Find a helpful way forward
12 Look out for positive news and reasons to be cheerful today	13 Ask for help to overcome an obstacle you are facing	14 Do something constructive to improve a difficult situation	15 Thank yourself for achieving the things you often take for granted	16 Put down your to-do list and do something fun or uplifting	17 Take a small step towards a positive change you want to see in society	18 Set hopeful but realistic goals for the days ahead
19 Identify one of your positive qualities that will be helpful in the future	20 Find joy in tackling a task you've put off for some time	21 Let go of the expectations of others and focus on what matters to you	22 Share a hopeful quote, picture or video with a friend or colleague	23 Recognise that you have a choice about what to prioritise	24 Write down three specific things that have gone well recently	25 You can't do everything! What are your three priorities right now?
26 Find a new perspective on a problem you face	27 Be kind to yourself today. Remember, progress takes time	28 Ask yourself, will this still matter a year from now?	29 Plan a fun or exciting activity to look forward to	30 Identify three things that give you hope for the future	31 Set a goal that brings a sense of purpose for the coming month	







Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

How to Plan Activities to Reduce Challenging Behavior

Brooke Brogle, Alyson Jiron & Jill Giacomini

Unfortunately, there is no "Guidebook for Parents" that tells you exactly how to raise children who behave perfectly at all times. Each child and family is unique, which means that there is no one solution or strategy that is going to work for everyone, every time. However, while it isn't magic, simple planning ahead can work wonders to help improve your child's behavior. You can plan activities to teach your child important skills such as sharing, taking turns or handling disappointment. You can also plan ahead to prepare your child for new events in her life such as changes in her schedule, a road trip, a new baby or a visit from grandparents.

For example, Abby is three years old and is usually happy at preschool where she loves to draw and play with the doll house. However, at home when Abby plays one-on-one with another child, she often ends up throwing toys, screaming "Mine!" or crying. What can Abby's mom do? Instead of always "managing" these outbursts, she can intentionally plan activities to teach Abby the skills of sharing and taking turns. She can also plan activities that give Abby an opportunity to practice these new skills.

Try This at Home

- **Tell your child exactly what to do.** Telling your child to "share" or "be nice" does not actually tell her what she should be doing. For example, if Abby throws her toys, her mom can say, "Abby, toys stay on the floor or on your lap." If Abby hits her friend, her mom can say, "Hands down. Hands are for playing, eating, and hugging. Use your words. You can say, 'I am angry. Help please'."
- **Use a Visual Schedule.** A visual schedule will help her to understand what is expected. To learn more about visual schedules, read the *How to Use Visual Schedules to Help Your Child Understand Expectations* handout in the Backpack Connection Series.
- **Practice, practice, practice.** Intentionally create situations where she can practice the desired behavior. For example, Abby's mom can help Abby learn to take turns while playing with her sister or an older friend. She can ask Abby's sister to "help teach Abby to take turns" while playing with one doll. Abby's mom provides the toy and reminds the girls to take turns when playing. The girls can practice the skill of sharing during their time together.
- **Catch your child being good!** When your child is using the desired behavior, you can encourage her by responding with enthusiasm. For example, "Wow, I saw you share the sand toys at the park with those two girls. What a great friend you are!"
- **Prepare your child before an event.** For example, Abby's mom can say, "Abby, your friend Ella is coming over to play today. When friends come over, we share our toys. I know how special doggy is to you. We could put doggy in a safe place and you do not have to share her."



- **Hope for the best but plan for the worst**! If you know that your child might have problems when playing with other children, stay nearby so that you can intervene if needed. You might also provide two sets of an identical toy (e.g., two bubbles or two balls) and then offer a change in location to play to diffuse difficult situations.

Practice at School

School offers many opportunities for children to practice social skills and learn emotional vocabulary. Teachers can set up art or quiet activities where children have the opportunity to practice sharing, learning to wait and taking turns. As children interact with each other, teachers provide positive language. For example, "Abby, I see that you are pointing to the red marker. You can tap Jacob on the shoulder and say, 'Can I have a turn?'" After the interaction, the teacher provides the children with encouragement. For example, "Way to go! Class, Abby and Jacob are working together. They are sharing and taking turns!" Teachers can also use daily schedule changes to teach the skill of handling disappointment. For example, "Oh no, Miss Marcie is not here today. We won't be able to go to music. I am really disappointed. What should we do?" At this point, the children can learn to problem-solve and come up with a positive solution.

The Bottom Line

Much of the frustration that parents experience can be avoided by planning ahead and teaching children a desired behavior before a difficult situation occurs. When you are unprepared for your child's challenging behavior, such as whining or temper tantrums, you might respond with anger or in other ways that make the situation worse. Remember that you are in control of the daily schedule and routine. If your child is having problems with activities such as play with others, drop-off at school, or bedtime, you can plan activities that will give her the opportunity to learn the social skills she needs. Planning ahead can reduce challenging behavior such as meltdowns, whining and temper tantrums and increase desired behavior such as flexibility, using words and patience. Planning activities that teach skills such as sharing and taking turns will provide her with the tools she needs to increase self-esteem and be successful in school and life.

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UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
Office of Special Education Programs



Serie de Conexión

Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarle a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite *challengingbehavior.org*.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, *ChallengingBehavior.org*.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

Cómo planear actividades para reducir la conducta desafiante

Brooke Brogle, Alyson Jiron y Jill Giacomini

Desafortunadamente, no existe una "Guía para los Padres" que le diga exactamente como crear niños que se comporten siempre de manera perfecta. Cada niño y cada familia son únicos, lo que significa que no hay una solución o estrategia que funcione con todos, siempre. No obstante, si bien no es magia, la simple planeación puede hacer maravillas para mejorar la conducta de su niño. Usted puede planear actividades para enseñarle a su niño aptitudes importantes tales como el compartir, tomar turnos o enfrentar la decepción. También puede planear a futuro para preparar a su niño para eventos nuevos en su vida tales como los cambios en su horario, un viaje por carretera, un nuevo bebé o una visita de sus abuelos.

Por ejemplo, Abby tiene tres años y por lo general está contenta en la guardería donde le encanta dibujar y jugar con la casa de muñecas. Sin embargo, en casa cuando Abby juega con otro niño, a menudo acaba lanzando los juguetes, gritando "¡Mío!" o llorando. ¿Qué puede hacer la mamá de Abby? En vez de siempre estar "controlando" estos arrebatos, ella puede planear actividades que le enseñen a Abby las habilidades de compartir y tomar turnos. Ella también puede planear actividades que le den la oportunidad a Abby de practicar estas nuevas aptitudes.

Pruebe esto en casa

- **Dígale a su niño exactamente qué hacer.** El decirle "comparte" o "se bueno" en realidad no le dice que debería estar haciendo. Por ejemplo, si Abby lanza un juguete, su mamá le puede decir, "Abby los juguetes se quedan en el piso o en tu regazo." Si Abby le pega a su amigo/a, su mamá puede decir, "Las manos abajo. Las manos son para jugar, comer y abrazar. Utiliza las palabras. Puedes decir. 'Estoy enojada. Ayuda por favor'."
- **Utilice una agenda visual.** Una agenda visual le ayudará a comprender lo que se espera de ella. Para aprender más sobre las agendas visuales, lea el folleto de "Cómo utilizar una agenda visual para ayudar a su niño a comprender las expectativas" dentro de la Serie Conexión Mochila.
- **Practique, practique, practique.** Intencionalmente fabrique situaciones donde él pueda practicar la conducta deseada. Por ejemplo, la mamá de Abby le puede ayudar a Abby aprender a tomar turnos mientras juega con su hermana o amigo mayor. Ella le puede pedir a la hermana de Abby que le "ayude a enseñar a Abby a tomar turnos" mientras juegan con una sola muñeca. La mamá de Abby proporciona el juguete y les recuerda a las niñas que deben tomar turnos mientras juegan. Las niñas pueden practicar la habilidad de compartir durante el tiempo que estén juntas.
- **¡Note a su niño siendo bueno!** Cuando su niño esté desempeñando la conducta deseada, anímelo respondiendo con entusiasmo. Por ejemplo, "Guau, te vi compartir los juguetes para la arena en el parque con esos dos niños. ¡Qué buen amigo eres!"
- **Prepare a su niño antes de un evento.** Por ejemplo, la mamá de Abby puede decir, "Abby, tu amiga va a venir a jugar hoy. Cuando vienen tus amigos a jugar, compartimos los juguetes. Sé lo especial que es el perrito para ti. Podemos colocar el perrito en un lugar seguro y no lo tienes que compartir."



- **¡Espere lo mejor pero planee para lo peor!** Si sabe que su niño va a tener problemas mientras juega con otros niños, quédese cerca de manera que pueda intervenir de ser necesario. También puede proporcionar dos juegos idénticos de juguetes (p. ej. dos burbujas o dos pelotas) y después ofrecer un cambio de lugar donde jugar para neutralizar situaciones difíciles.

Practique en la escuela

La escuela ofrece muchas oportunidades para que los niños practiquen las aptitudes sociales y aprendan el vocabulario emocional. Las maestras pueden organizar actividades de arte o silenciosas donde los niños tienen la oportunidad de practicar el compartir, aprendiendo a esperar y tomar turnos. A medida que los niños interactúan uno con otro, las maestras ofrecen lenguaje positivo. Por ejemplo, "Abby, veo que estás señalando el marcador rojo. Puedes tocar a Jacobo en el hombro y decirle, '¿Puedo usarlo?'" Después de la interacción, la maestra les brinda un estímulo. Por ejemplo, "¡Bien hecho! Niños, Abby y Jacobo están trabajando juntos. ¡Están compartiendo y tomando turnos!" Las maestras también pueden utilizar el cambio de horario diario para enseñar la aptitud de cómo manejar la decepción. Por ejemplo, "O no, la señorita Marcie no está aquí el día de hoy. No podremos tomar la clase de música hoy. Estoy realmente decepcionada. ¿Qué podemos hacer?"En este momento, los niños aprenden a resolver problemas y presentan una solución positiva.

La conclusión

Mucha de la frustración que los padres experimentan puede ser evitada si se planea para el futuro y si se les enseña a los niños una conducta deseada antes de que se presente una situación difícil. Cuando no está preparado para la conducta desafiante, tales como los lloriqueos o los berrinches, usted puede responder con enojo o de otras maneras que pueden empeorar la situación. Recuerde que usted está en control de la agenda y rutina diaria. Si su niño está teniendo dificultades con las actividades tales como jugar con los demás, ir a la escuela o a la hora de dormir, usted puede planear actividades que le darán la oportunidad a él de aprender las aptitudes sociales que él necesita. El planear para el futuro puede reducir las conductas desafiantes tales como las rabietas, lloriqueos y berrinches y aumenta las conductas deseadas tales como la flexibilidad, utilización de palabras y paciencia. Planear actividades que le enseñan aptitudes tales como compartir y tomar turnos le proporcionarán las herramientas que él necesita para incrementar su auto estima y ser exitoso en la escuela y en la vida.

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UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
Office of Special Education Programs

BrightLife Kids
A CalHOPE program by Brightline



Support for families navigating neurodiversity

Every neurodivergent child brings a unique spark to their family. At **BrightLife Kids**, we help parents celebrate that spark while building practical systems to create more calm and connection. While therapy and diagnosis are important milestones, we focus on the everyday moments, empowering parents and caregivers to build a home life where every family member can truly thrive.

How we help families thrive

BrightLife Kids offers free behavioral health coaching for California families with children ages 0–12. Our coaches help caregivers with:

Daily routines & structure	Building predictable schedules that reduce stress and smooth transitions
Behavior & emotional regulation	Teaching positive behavior supports to reduce meltdowns and power struggles
Executive functioning & independence	Supporting planning, organization, and follow-through
Sensory & environmental support	Creating sensory-friendly routines and spaces
Strengths-based parenting	Reframing behaviors through a neurodiversity lens

We do not provide diagnostic evaluations, clinical therapies (ABA, OT, speech), medication management, or prescribing. Our coach specialists will refer you to the right resources for clinical services.

Why our partners trust BrightLife Kids

- All coaches are Violet-verified providers
- We have programs tailored to autism support
- Grounded in evidence-based, strengths-first approaches
- No waitlists
- We partner with all 21 Regional Centers across California

VIOLET VERIFIED 2026 PERSON-CENTERED CARE HEALTH ORGANIZATION

Refer a family today

BrightLife Kids is a free behavioral health resource available to all families in California with children ages 0-12, and includes:

- Personalized coaching via video sessions and secure chat
- On-demand articles and videos to support behavioral health
- Bilingual (English/Spanish) coaches and live translation in 17 languages
- Care coordination services to connect families to additional resources
- Peer communities

No cost. No insurance. No referral required. brightlife.kids/ca

BrightLife Kids
Un programa CalHOPE de Brightline



Apoyo para familias que navegan la neurodiversidad

Cada niño neurodivergente aporta una energía única a su familia. En **BrightLife Kids**, ayudamos a los padres a celebrar esa energía al mismo tiempo que creamos sistemas prácticos para generar más tranquilidad y conexión. Aunque la terapia y el diagnóstico son pasos importantes, nos enfocamos en los momentos del día a día, empoderando a los padres y cuidadores para que construyan una vida familiar en la que todos los miembros de la familia puedan prosperar.

Cómo ayudamos a las familias a prosperar con la neurodiversidad

BrightLife Kids ofrece coaching gratuito en salud conductual para familias de California con niños de 0 a 12 años. Nuestros coaches ayudan a los cuidadores con:

Rutinas diarias y estructura	Crear planes predecibles que reduzcan el estrés y faciliten las transiciones
Comportamiento y regulación emocional	Enseñar estrategias de conducta positiva o para reducir las crisis emocionales y las luchas de autoridad
Funcionamiento ejecutivo e independencia	Apoyo en la planificación, la organización y el seguimiento
Apoyo sensorial y ambiental	Crear rutinas y espacios adaptados a las necesidades sensoriales
Apoyo a los padres basado en las fortalezas	Reformular los comportamientos desde una perspectiva de la neurodiversidad

No hacemos evaluaciones diagnósticas, terapias clínicas (ABA, terapia ocupacional, terapia del habla), no prescribimos ni manejamos medicamentos. Somos un complemento de los servicios clínicos y de los centros regionales.

¿Por qué nuestros colaboradores confían en BrightLife Kids?

- Todos los coaches son proveedores verificados por Violet
- Ofrecemos programas diseñados específicamente para el apoyo al autismo
- Con base en evidencia empírica y prioridad a las fortalezas
- No hay listas de espera
- Colaboramos con los 21 centros regionales de California

VIOLET VERIFIED 2026 PERSON-CENTERED CARE HEALTH ORGANIZATION

Refiera a una familia hoy

BrightLife Kids es gratuito para todos los niños de California de 0 a 12 años. Las familias reciben:

- Coaching personalizado a través de sesiones de vídeo y chat seguro
- Artículos y vídeos a disposición para apoyar la salud conductual
- Coaches bilingües (inglés/español) y traducción en directo en 17 idiomas
- Coordinación de cuidado para conectar a las familias con recursos adicionales
- Comunidad digital

Sin costo. Sin seguro médico. Sin referencia. brightlife.kids/ca

Connect to our providers

We have providers located throughout Kern County ready to help you and your child navigate their behavioral health needs. To find a provider near you, use the geographic locations below:

Area 1
Covering Delano, McFarland & Pond
Child Guidance
661-725-1042

Area 2
Covering Shafter, Buttonwillow, Lost Hills, Wasco & Semitropic
College Community Services
661-758-4029

Area 3
Covering Taft & Surrounding Areas
College Community Services
661-765-7025

Area 4
Covering West Bakersfield
Child Guidance
661-322-1021

Area 5
Covering North Bakersfield
Child Guidance
661-393-5836

Area 6
Covering Kern Mountain & Lake Isabella
College Community Services
760-379-3412

Area 7
Covering Ridgecrest (North Desert)
College Community Services
760-499-7406

Area 8
Covering Tehachapi
College Community Services
661-822-8223

Covering Rosamond, Mojave, California City & Boron
College Community Services
661-824-5020

Area 9
Covering Arvin & Lamont
Clinica Sierra Vista
661-845-5100

Covering Frazier Park
Clinica Sierra Vista
661-245-0250

Area 10
Covering Central/Southeast Bakersfield
Clinica Sierra Vista
661-397-8775

Area 11
Covering East Bakersfield
KernBHRS
661-868-6750

BEHAVIORAL HEALTH&RECOVERY SERVICES

Crisis Hotline 1-800-991-5272
Substance Use Division Access Line 1-866-266-4898

TOGETHER, WE CAN END THE ABUSE.

OCTOBER IS DOMESTIC VIOLENCE AWARENESS MONTH

KERN COUNTY FAMILY JUSTICE CENTER

If you are in **IMMEDIATE DANGER CALL 911**
24-hr Crisis Hotline 800-273-7713



1 IN 3 WOMEN

in the US have experienced rape, physical violence, and/or stalking by a partner and reported it having a related impact on their functioning.

KERN COUNTY FAMILY JUSTICE CENTER

If you are in **IMMEDIATE DANGER CALL 911**
24-hr Crisis Hotline 800-273-7713



KERN COUNTY FAMILY JUSTICE CENTER

If you are in **IMMEDIATE DANGER CALL 911**
24-hr Crisis Hotline 800-273-7713

KERN COUNTY FAMILY JUSTICE CENTER

HELP IS A CALL AWAY

Kern County Family Justice Center - Bakersfield

661-868-5950

South Kern County Family Justice Center - Lamont

661-868-5820

For 24 hour crisis and housing assistance, call

800-273-7713

If you are in immediate danger, call

911

DOMESTIC VIOLENCE AWARENESS MONTH

the open door NETWORK

FREE THERAPY SERVICES

We offer free group and individual therapy sessions in English and Spanish for survivors of sexual assault and domestic violence.

Domestic Violence Support:

Domestic Violence Therapy offers individual or group services for individuals currently in unhealthy relationships with their partners or those who have experienced past unhealthy intimate relationships.

Learning to Protect provides group therapy for individuals who have been ordered by ΠPS to attend domestic violence classes as victims.

Sexual Πssault Support:

For Πdults: We offer support groups and individual therapy tailored to adults who have endured sexual abuse, including individuals who were victimized while in prison.

ΠMΠC (Πdults Molested Πs Children): We provide specialized support for adults who experienced sexual abuse during childhood, helping them cope with the trauma through therapy and support.

Parent Support Group: Our group offers support for parents or legal guardians whose children have been affected by trauma. Some sessions focus on providing educational and coping strategies specifically for those with children who have experienced sexual abuse.

CHΠT (Child Πbuse Treatment Program) Support:

Our comprehensive therapy program is designed for minors (ages 0-17) who have faced various forms of trauma, such as bullying, teen dating violence, witnessing domestic violence, sexual assault, human trafficking, and more.

Kid Groups: We offer engaging and supportive therapy groups specifically tailored for children aged 6 to 12.

Teen Groups: Providing safe spaces and counseling sessions for teenagers aged 13 to 17, empowering them to process their experiences and develop resilience.

Πll our services are completely confidential and free of charge. No IDs or insurance information required. For support or to get reffered to these groups, please call our 24 Hour Hotline for an intake:

24 Hour Crisis Hotline

661-327-1091

info@opendoorhelps.org 661-322-9199 opendoorhelps.org @theopendoornetwork 1921 19th Street, Bakersfield, CΠ 93301

Casa ESPERANZA

Transitional Home
for
Women and Children



Breaking Generational Cycles of Poverty... One Family at a Time.

How we do it:

Comprehensive

Wholistic

Individualized

Long-Term (up to 2 years)

Why it matters:

Transforming Families

Investing in
Community Relationships

Empowering
Future Leaders

Enhancing Society
as a Whole

All donations are tax deductible - 501(c)3 - EIN #47-4019231

661-742-1018 info@esperanzabakersfield.org

www.casaesperanzabakersfield.org

"Casa Esperanza is about restoring hope,"
– Julie Cesare, Board Chair.

"The comprehensive and wholistic investment in these families is our humble way of transforming the community at large. When a mother finds stability, she gains confidence, her children gain security and the entire family strives for a better future, which ultimately benefits our society.

That's what we want to see."

How you can help:

Attend one of our monthly celebration dinners

Host a fundraiser with your employer

Sponsor our Annual Hearts of Hope Gala

Scan to see our Give Big Kern page!

Join one of our Board Committees

Volunteer with our amazing families

Donate dinner or dinner ingredients







VISION VAN

Bringing Eye Care to Kern County's Children

ACE
ADVANCED CENTER *for* EYECARE

THE PROBLEM

Lack of Access to Vision Care

1 IN 4 CHILDREN HAS A VISION PROBLEM

Left undiagnosed, students with poor eyesight **struggle to read, write, and stay engaged** in academics and sports.

THOUSANDS OF LOCAL KIDS NEED EYE CARE

Low-income students and their families in rural communities like **Ridgecrest, Arvin, Taft, Kernville, Lake Isabella, and Lamont** lack access to affordable eye care services.

40% OF LOCAL FAMILIES STRUGGLE FINANCIALLY

Many rural families cannot travel to Bakersfield to access eye care due to **arduous work hours, transportation issues, and financial hardship.**

OUR SOLUTION

The ACE Vision Van

BRINGING EYE CARE WHERE IT'S NEEDED

A fully equipped mobile eye clinic can **deliver comprehensive exams and glasses** directly to students in rural schools on a regular basis.

NO-COST EYE EXAMS AND GLASSES

Services will be **covered by public insurance** (e.g. Kern Family Health Care) when available. Grants and donations will cover the cost of exams and glasses for uninsured students.

16,000+ FREE EXAMS
8,000+ FREE GLASSES

Through our School-Based Vision Centers and charitable vision clinic partnerships, ACE has **already helped thousands of local students.**

GIVE THE GIFT OF SIGHT - CHANGE A CHILD'S FUTURE

FUNDING GOAL: $100,000
TO ACQUIRE AND EQUIP THE VISION VAN

SPONSORSHIP OPPORTUNITIES AVAILABLE
Amplify your brand with logo placement on the Vision Van, media recognition, and special donor acknowledgments.

GIVE BIG KERN MATCHING CHALLENGE
Double your impact by supporting our May 6th Give Big Kern campaign.



Help us ensure every child in Kern County has the opportunity to see, learn, and thrive.

www.acecares.org/vision-van



Kristina, Head Start parent



Charlene, Head Start parent



Joe, Head Start staff



Erika, Head Start alumni

What's your #headstartstory?

Tell us your Head Start story!

How has your Head Start program impacted you? Whether you're a Head Start parent, teacher, or a Head Start graduate, everyone has a story to tell.

The stories we share with policymakers, community leaders and educators today have the power to ensure that more families can benefit from Head Start tomorrow.

All stories submitted by Sept. 30, 2026 will be entered into a random drawing for a $100 Amazon gift card! (stories must include a photo to be eligible).

Every story matters. Submit yours today!

https://bit.ly/story-26Form

Head Start CALIFORNIA

P.O. Box 268 Citrus Heights, CA 95611 | www.headstartca.org | 916-444-7760

Cuéntanos su historia de Head Start!



Erika, Graduada de Head Start



Kristina, Padre de Head Start



Charlene, Padre de Head Start

¿Qué es su #headstartcuento?

Head Start California está trabajando para aumentar la conciencia pública de la comunidad de Head Start, brindar un mejor servicio a nuestros miembros y participar de manera profunda y colaborativa con la comunidad de cuidado y educación de la primera infancia en California y en todo el país. Queremos escuchar sus historias sobre cómo Head Start le ha impactado.

¡Los participantes participarán en una rifa para recibir una de las cinco tarjetas de regalo de Amazon de $100! Los historias deben entregarse antes del 30 de septiembre.

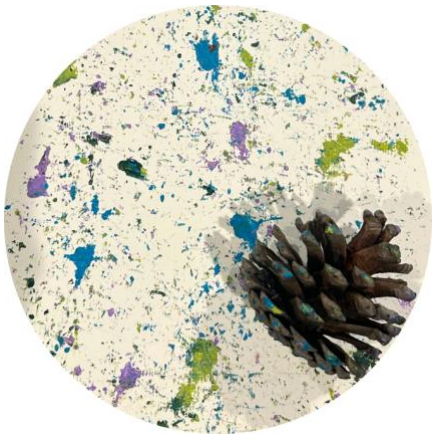
¡Visite nuestro sitio web para comenzar!

https://bit.ly/Story-26FormSpn

Head Start CALIFORNIA

P.O. Box 268 Citrus Heights, CA 95611 | www.headstartca.org | 916-444-7760

Painting with Pinecones



Overview: This fun, sensory-stimulating art activity utilizes seasonal materials like pinecones and kids' gross and fine motor skills to move color across the page!

Materials:

- Art/Craft Paper
- Paint
- Pinecones or other rigid and rounded natural materials like acorns/seed pods
- Round container with a lid (coffee canister, cardboard tubs for oats or grains, etc.)

Approximate Time to Complete: 30 Minutes

Location: Indoor or Outdoor

Grades: K-2, 3-5

Season: Fall, Winter

Instructions:



1. Gather materials and, if possible, take a nature walk with kids to collect small to medium pinecones or other rigid and rounded natural materials. Closed or open pinecones, a handful of acorns, or other available seed pods work for this activity, and having a selection can offer opportunities for creative experimentation.

2. Measure your paper to ensure it fits inside the canister when rolled around the inner edge without much overlap, allowing the lid to be replaced securely. Trim paper to fit if needed.

3. Provide each child with a piece of art paper and a selection of paint colors. Have them add small dollops of color all over their page in whatever combination and arrangement they like.

4. Curl the page inside the canister and add pinecones or natural materials to the center.

5. Get moving! Have kids roll, shake, and swirl canisters to spread colors across the page using their natural "paintbrushes."

6. Open the lid periodically to check the colors' spread and stop the process when satisfied! Allow the pages to dry, and use your unique artwork for display, greeting cards, gift tags, or other crafts.

KidsGardening is a nonprofit educational organization. Support provided by sponsors and donors is critical to our ability to provide free garden-based resources for parents and educators. All gifts are tax-deductible.

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Tip: This method creates a sort of pointillism-style art piece that can be used in many different applications. For example, you can use green craft paper and cut the paper into a pine tree shape after drying for a decorated holiday tree, or use dark blue craft paper and white or yellow paint to create a sky full of stars!



KidsGardening is a nonprofit educational organization. Support provided by sponsors and donors is critical to our ability to provide free garden-based resources for parents and educators. All gifts are tax-deductible.

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Scan this code with your phone for more info!

Head Start
A Program of *CAPK*

Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.







There are various program options that can best fit your family's needs:

Head Start
- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start
- Home Based
- Pregnant Women
  Full Day in Class

Partnerships
- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:
- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy
  (if applying for Pregnant Women's Program)

capk
Community Action Partnership of Kern

Our Head Start Students Receive:
- High-quality, age-appropriate learning from credentialed teachers
- Free medical and dental screenings, Healthy meals and snacks
- A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart

¡Escanea este código con tu teléfono para obtener más información!

Head Start
Un Programa de *CAPK*

La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmissión de COVID-19 mientras los niños asisten a nuestros centros.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start
- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones
- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo (Si solicita el programa para mujeres embarazadas)

capk
Community Action Partnership *of* Kern

Nuestros alumnos de Head Start reciben:

- Aprendizaje de alta calidad y adecuado a la edad, orecido por profesores acreditados
- Examenes médicos y dentales gratuitos, comidas y meriendas saludables
- Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart

Early Head Start
A Program of CAPK

Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligibile children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.







There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)

capk
Community Action Partnership of Kern

Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!

(209) 242-9540

www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.

Early Head Start
A Program of CAPK

La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
  (Si solicita el programa para mujeres embarazadas)

capk
Community Action Partnership of Kern

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!

(209) 242-9540

www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:
- Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
- Exámenes, evaluaciones, comidas y aperitivos saludables.
- Un ambiente interior y exterior seguro para explorar, descubrir y aprender.

CalWORKs

Home Visiting Program







Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.



To learn more or to sign up for the program,

Please contact our HVP Liaison at **(661)631-6756** or your CalWORKs case worker.

CalWORKs

Programa de Visitas a domicilio







Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familar y comunitario
- Interacción positiva entre padres e hijos
- Servicos sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad



Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKS.

MEMORANDUM

To: Policy Council

From: Rosa Guerrero, Administrative Analyst

Date: October 27, 2026

Subject: 2027-2028 Training and Technical Assistance Plan – **Action Item**

The Head Start & State Child Development Division requests approval of the 2027-2028 Training and Technical Assistance Plan for the Kern Head Start/Early Head Start (HS/EHS) grant #09CH012489 due December 1, 2026.

Through program data analysis, the Training and Technical Assistance (T/TA) Plan outlines the program's strategy for staff professional development, including mandatory trainings and priority areas that align with the program's five-year Goals and Objectives, and the Head Start Program Performance Standards. The plan also details the individuals or teams responsible, the intended training audience, projected completion dates, associated budget costs, and the utilization of T/TA resources.

Training priorities for the upcoming 2027-2028 grant year include:

- Strengthening new-hire materials and mentorship to support staff development and preparedness (Workforce)
- Meet training benchmarks for direct service staff to strengthen their ability to promote children's social-emotional development and foster supportive learning environments (School Readiness)

Upon approval, the Head Start/State Child Development Division will incorporate the Training and Technical Assistance Plan into the HS/EHS Refunding Application and implement the outlined training activities during the 2027–2028 fiscal year.

Recommendation

Staff recommends the Policy Council approve the 2027-2028 Training and Technical Assistance Plan for the Head Start/Early Head Start grant #09CH012489.

Attachments:
2027-2028 Training and Technical Assistance Plan

Community Action Partnership of Kern
Head Start/State Child Development
2027-2028 TRAINING and TECHNICAL ASSISTANCE PLAN

Approach/Philosophy/Priorities:

Community Action Partnership of Kern's Head Start/State Child Development is dedicated to building staff's skills, knowledge, experience, and professional competencies necessary to provide high quality, comprehensive, and linguistically appropriate family centered services for children and families assisting them on their road to success and school readiness. The program's priority is to provide training and technical assistance, so program services and systems are in compliance with Head Start Program and Early Head Start Performance Standards, the Head Start Act, State and Federal Regulations. The program offers Staff, Parents and our Governing Body opportunities and support for ongoing learning and career/professional development. The Training and Technical Assistance Plan has been developed using program data analysis (e.g. Self-Assessment, PIR Data, DRDP results, Community Assessment, CLASS scores, Parent, Family and Community Engagement Framework, etc.) to identify operational improvements, potential areas of non-compliance, means through which we will meet the new education requirements for teachers/partners, and audit findings, all of which will support the programs long term plans of accomplishing our Program Goals and Objectives.

Key Elements of Head Start/State Child Development Training and Technical Assistance Approach:

- Address Program Goals and Objectives, Head Start Performance Standards, Head Start Act, CLASS, School Readiness, and Parent, Family, & Community Engagement support for Center-based, Home-Based, and Partnership staff in the credentialing and continuing education process, integration of systems and services, professional growth, program policies/procedures, reporting, monitoring and evaluation, current and new Federal and State initiatives as well as continuous program improvements
- CAPK's HSP/EHS Kern and EHS San Joaquin will continue their partnership with PITC Partners for Quality, a project of WestEd's Center for Child and Family Studies to offer Infant and toddler related topics college courses and coaching.
- Include pre-service sessions, monthly staff development opportunities, clinics, conference attendance, use of community resources, consultants, college coursework, shadowing, mentoring/coaching, and individual professional growth plans and performance appraisals.
- Incorporate cross training during pre-service as a strategy for capacity building in the areas of child development, health, nutrition, wellness, disabilities, family services, program governance, Enrollment & Attendance

Planning Process:

A committee comprised of Staff, Parents and community members was organized to provide input and identify goals and objectives for the program as well as strategies for this Training and Technical Assistance Plan. This committee reviewed the monitoring activities, self-assessment, program information report data, child outcome reports, Parent, Family, & Community Engagement framework, Head Start Act requirements, Head Start Performance Standards, California Licensing Requirements, Agency Policy and Procedures, Management observations, CLASS, and Staff input to develop the 2024-2029 program Goals and Objectives as well as related training goals.

PROGRAM GOALS & TRAINING GOALS

Grantee 2027-2028 Program Goals	Grantee 2027-2028 Training Goals
PROGRAM GOAL #1 ~ Workforce ~ To enhance onboarding, recruitment, and retention of staff by implementing programs that embrace pathways for learning, professional development, and succession planning to obtain and retain staff.	TRAINING GOAL A: Develop a structured onboarding process that introduces new employees to the organization's core values and expectations. Provide them with the necessary tools, resources, and training to quickly integrate into their roles. TRAINING GOAL B: Develop, implement, and evaluate a mentorship program for new staff onboarding to ensure comprehension, knowledge, and understanding of their position by gathering feedback from the mentors and mentees, assessing goal attainment, retention, and promotion rates, and measuring the level of engagement between the mentees and mentors in the program.
PROGRAM GOAL #2 ~ Health and Safety ~ Strengthen standards of practice for mitigating risk through expanding our culture of child health and safety.	TRAINING GOAL A: The program will expand tools and resources necessary to ensure we have a standard of practice focused on protecting child safety and preventing and identifying child abuse before August 2026. For example, iLookOut training, a free online professional development course focused on protecting child safety and preventing and identifying child abuse. TRAINING GOAL B: The program will implement a CIR (Critical Incident Review) system to establish a culture of active supervision to support ongoing health and safety improvement prior to the Year 3 funding period.

PROGRAM GOAL #3 ~ School Readiness ~ Increase families and staff capacity to support children's school readiness and to implement a quality program by enhancing learning environments to strengthen teacher and child interactions.	TRAINING GOAL A: The program will redesign indoor/outdoor environments to reflect the children's culture, promote curiosity and safety. TRAINING GOAL B: The program will develop a dual-language framework and will strengthen the ability of staff to work with dual-language learners. TRAINING GOAL C: The program will elevate children's social-emotional development and strengthen teacher-child interactions.

BUDGET FOR TRAINING AND TECHNICAL ASSISTANCE ACTIVITIES	**EXPECTED COST**
Training and Technical Assistance for the Program Goal Completion	$27,643
Staff Professional Development (Including degree completion, annual pre-service & mandated trainings)	$44,877
Early Childhood Development and Health, Disabilities and Family Partnerships	$21,119
Professional Conferences and Trainings	$67,803
Indirect Cost	$16,144
Total Head Start Cost	**$177,586**
Training and Technical Assistance for the Program Goal Completion	$59,355
Staff Professional Development (Including degree completion, annual pre-service & mandated trainings)	$68,342
Early Childhood Development and Health, Disabilities and Family Partnerships	$49,057
Professional Conferences and Trainings	$135,924
Indirect Cost	$31,268
Total Early Head Start Cost	**$343,946**
Total Training and Technical Assistance Budget	**$521,532**

PROGRAM GOALS

The program has developed various **Training Goals** to reach the 2027-2028 Program Goals**.** Each of the **Training Goals** below identifies the expected outcome, how T/TA resources will be used, person(s) responsible, the target audience, date, and cost for each activity. Following each will be the tool used to identify and evaluate training outcomes.

PROGRAM GOAL #1 ~ Workforce ~ To enhance onboarding, recruitment, and retention of staff by implementing programs that embraces pathways for learning, professional development, succession planning, and a positive culture to obtain and retain staff.

Training Goal A: Develop a structured onboarding process that introduces new employees to the organization's culture, values, and expectations. Provide them with the necessary tools, resources, and training to quickly integrate into their roles.

Training Goal B: Develop, implement, and evaluate a mentorship program for new staff onboarding to ensure comprehension, knowledge, and understanding of their position by gathering feedback from the mentors and mentees, assessing goal attainment, retention, and promotion rates, and measuring the level of engagement between the mentees and mentors in the program.

Information Source Identifying Need for Training: Self-Assessment, Professional Growth Plans, and Head Start Performance Standards.

Objectives/Expected Outcomes	How T/TA Resources will be used	Person(s) Responsible	Audience	Timeline	Budget Costs	Evaluation, Training Outcomes, Progress
Training Goal A:						
Develop a structured onboarding process that introduces new employees to the organization's core values, and expectations. Provide them with the necessary tools, resources, and training to quickly integrate into their roles.	• Trainings • Software • Supplies	• Assistant Directors • Human Resources • Professional Development Department	• All New Hires	Ongoing	HS: $5,458.00 EHS: $2,540.00	New Hire training presentations and materials are being updated to best illustrate department information to new hires. An overview of the organization, the department, and employees' roles are also provided.

						Job-specific training is provided at new-hire training. Through collaboration with Human Resources (HR), Program will be using a Learning Management System (LMS) as the Divisions' training platform for new and existing hires.
Training Goal B:						
Develop, implement, and evaluate a mentorship program for new staff onboarding to ensure comprehension, knowledge, and understanding of their position by gathering feedback from the mentors and mentees, assessing goal attainment, retention, and promotion rates, and measuring the level of engagement between the mentees and mentors in the program.	• Contracts • Trainings	• Assistant Directors • Administrators • Mentors • Mentees • Professional Development Team	• All New Hires and Assigned Mentors	Ongoing	HS: $5,200 EHS: $9,150	Mentorship orientations are ongoing in Kern and San Joaquin County with at least 10 conducted since July 2024. More to continue through 2029. A total of 82% of new hires who attended their initial mentorship orientation returned for the follow-up mentorship meeting, four to five months following initial orientation.

PROGRAM GOAL #2 ~ Health and Safety: Strengthen standards of practice for mitigating risk through expanding our culture of child health and safety.

TRAINING GOAL A: The program will expand tools and resources necessary to ensure we have a standard of practice focused on protecting child safety and preventing and identifying child abuse before August 2026. For example, iLookOut training, a free online professional development course focused on protecting child safety and preventing and identifying child abuse.

TRAINING GOAL B: The program will implement a CIR (Critical Incident Review) system to establish a culture of active supervision to support ongoing health and safety improvement prior to the Year 3 funding period.

Information Source Identifying Need for Training: Parent & Family Engagement survey results, self-assessment and staff surveys, and CIR's.

Objectives/Expected Outcomes	How T/TA Resources will be used	Person(s) Responsible	Audience	Timeline	Budget Costs	Evaluation, Training Outcomes, Progress
Training Goal A:						
The program will expand tools and resources necessary to ensure we have a standard of practice focused on protecting child safety and preventing and identifying child abuse before August 2026. For example, iLookOut training, a free online professional development course focused on protecting child safety and preventing and identifying child abuse.	• Training • Supplies	• Center Based Administrator • Quality Assurance Department • Support Services Department	• Direct Service Staff	Through November 2026	HS: $5,000 EHS: $3,000	Program will continue assigning iLookOut training to the remaining one percent of staff needed to meet program training goals for health and safety. iLookOut trainings will also be required for staff involved in a CIR. Program is expected to reach training goals in this area by the end of Year 3.

Training Goal B:						
The program will implement a Critical Incident Review (CIR) system to establish a culture of active supervision to support ongoing health and safety improvement prior to the Year 3 funding period.	• Training • Supplies	• Quality Assurance Department • Support Services	• Direct Service Staff	Complete	$0	COMPLETE The Critical Incident Review has been implemented as of October 2025 and includes program support, active supervision, and streamlined communication practices to help mitigate incident reporting.

PROGRAM GOAL #3 ~ School Readiness: Increase families and staff capacity to support children's school readiness and to implement a quality program by enhancing the environment to strengthen teacher and child interactions.

TRAINING GOAL A: The program will redesign indoor/outdoor environments to reflect the children's culture, promote curiosity, and safety.

TRAINING GOAL B: The program will develop a dual-language framework and will strengthen the ability of staff to work with dual-language learners.

TRAINING GOAL C: The program will elevate children's social-emotional development and strengthen teacher-child interactions.

Information Source Identifying Need for Training: Community Assessment, Self-Assessment, PIR, and ADP source of applicant trends will be reviewed to determine need.

Objectives/Expected Outcomes	How T/TA Resources will be used	Person(s) Responsible	Audience	Timeline	Budget Costs	Evaluation, Training Outcomes, Progress
Training Goal A:						
The program will redesign indoor/outdoor environments to reflect the children's culture, promote curiosity, and safety.	• Training • Supplies • Venues	• Professional Development Department • Education Department	• Center-based staff	Complete	HS: $0 EHS: $0	COMPLETE Program has successfully piloted 15% of its centers with the Loose Parts/STEM curriculum. Approximately 93% of staff have been trained in Loose Parts/STEM, exceeding training goals in this area. The CLASS Environmental Tool has also been implemented across the majority of Preschool classrooms to sustain indoor/outdoor environments.

Training Goal B						
The program will develop a dual-language framework and will strengthen the ability of staff to work with dual-language learners.	• Supplies • Training	• Education Department	All Direct Service Positions	Complete	HS: $0 EHS: $0	COMPLETE Training goals for dual language have been met, exceeding the 15% threshold of staff trained for a total of 70% of staff trained. Training and professional development opportunities will continue to be available as needed.
Training Goal C						
The program will elevate children's social-emotional development and strengthen teacher-child interactions.	• Supplies • Venues • Training	• Professional Development Department • Support Services Department • Education Department	All Direct Service Positions	Ongoing	HS: $5,600 EHS: $6,245	Program is successfully reaching benchmarks in Pyramid Model training as well as completing CLASS and DRDP certifications. Additional certifications in Pyramid Model and Trauma Informed Care are needed to continue social-emotional development and teacher-child interactions for existing employees and new-hires.

Travel Related to Meeting Training and Technical Assistance Goals	How T/TA Resources will be used	Estimated HS Costs	Estimated EHS Costs	Total Estimated Budget Costs for Travel within this Training Goal
Head Start California Annual Training Conference ~ 4 staff	Travel, Housing, & Misc. Expenses	$3,160	$2,629	$5,789
Head Start California Health Institute ~ 4 staff	Travel, Housing, & Misc. Expenses	$2,934	$5,216	$8,150
National Head Start Association (NHSA) Annual Conference ~ 8 Staff	Travel, Housing, & Misc. Expenses	$10,691	$3,563	$18,892
NHSA Parent Conference ~ 2 staff	Travel, Housing, & Misc. Expenses	$2,599	$868	$3,467
National Head Start Association Managers and Directors Academy ~ 6 Staff	Travel, Housing, & Misc. Expenses	$8,907	$8,236	$17,143
Zero to Three Conference ~ 4 staff	Travel, Housing, & Misc. Expenses	$0	$18,152	$18,152
Child & Adult Care Food Program Roundtable ~ 4 staff	Travel, Housing, & Misc. Expenses	$3,250	$1,085	$4,335
WestEd Training ~ 2 staff	Travel, Housing, & Misc. Expenses	$0	$1,768	$1,768
Child & Adult Care Food and Nutrition Conference Expo ~ 2 staff	Travel, Housing, & Misc. Expenses	$3,104	$1,035	$4,139
Total Training Goal		$30,756	$49,868	$80,624

Mandated Trainings

The following training/activities will be provided in various formats including in-house training and follow-up to ensure all requirements are met. Each area will have effects on the T&TA Budget detailed under the categories of Supplies, Contractual, and Other identified in the budget detail under the pre-service and professional growth line items following a 36% HS and 64% EHS allocation.

STAFF:	Performance Standards	Date
Respectful Language Training & Dual Language Training	HS Act Section640(a)(3)(B)(ii)	Annually
Child Protective Services Training Universal Precautions & Blood Borne Pathogens	N-30-354-1-30(B)(ii) 45 CFR 1302.(a) – (d)	Pre-Service New Hire Orientation
Transitions for Children / School Readiness	45 CFR 1302.(a) – (d)	Annually
New Hire Orientation	45 CFR 1302.(a) – (d)	Weekly
Pre-Service & In-Service training opportunities	45 CFR 1302.(a) – (d)	Annually
HS Goals and Objective Training	45 CFR 1302.(a) – (d)	Annually
Vehicle Safety Training	45 CFR 1302.(a) – (d)	New Hire Orientation by Human Resources
First Aid and CPR Training	45 CFR 1302.(a) – (d)	Monthly
Health and Safety Training	45 CFR 1302.(a) – (d)	Monthly
Classroom Assessment Scoring System (CLASS)	45 CFR 1302.(a) – (d)	Ongoing
Intervention Services and Pyramid Model	45 CFR 1302.92 (b)	Annually
PARENTS:		
Parents as Primary Teachers	45 CFR 1302.5	Annually
Parent orientation on the Prevention of Child Abuse	45 CFR 1302.5	Parent Orientation Meetings
Parent Rights (Licensing Form upon Enrollment)	45 CFR 1302.15	Early Childhood Educators, Family Advocates and Family Service Workers
Pedestrian Training	45 CFR 1302.47	Parent Committee Meetings
Family Assistance with Nutrition	45 CFR 1302.44	Nutrition Assessment, first 45 days
Parent Education of Mental Health Issues	45 CFR 1302.46	Annually and as needed
Parenting Skills Training	45 CFR 1302.43	Parent Committee Meetings

ADDITIONAL TRAININGS

The following training/activities will be supported by local community partnerships, Head Start West and internal staff trainings at little* to no cost to the program. (*some minor cost for supplies may be needed, and would be identified under the category of Supplies in the budget detail)

PARENT EDUCATION	Date
Policy Council New Member Training	November 2027
Parent Committee Training	November 2027
EARLY CHILDHOOD DEVELOPMENT / PROGRAM	
ITERS & ECERS Identified Trainings	October 2027
Challenging Behaviors/Behavioral Strategies (ASQ)	January 2028
DRDP Identified Trainings	April 2027
Creative Curriculum	April 2027
Teacher Talk (SELPA)	August 2027
Monitoring Audit	December 2027
CLASS	August 2027
Mentor Coaching Training	August 2027
Case Management for Family Engagement	Monthly Series
ADMINISTRATION	
Pre-Service 2026	July/August 2027
Health and Safety Training	Monthly
Performance Evaluation Training	Annually
Student/Volunteer Accident Training	As needed
BOD Training ~ Roles and Responsibilities	November 2027
FISCAL	
Budget Development	Quarterly

ADDITIONAL CONFERENCES

The following trainings have been selected to improve staff skills in completing daily tasks. The various topics will assist in providing the training(s) needed that are not readily available within our community or by one of our own employees. Additional conferences may be considered, and staff may be selected to attend based on their role and duties in relation to the conference category.

Head Start California trainings and BOD Meetings
Child and Adult Care Food & Nutrition Conference Expo
ChildPlus Trainings
Every Child California
Policy Leadership (NHSA)
Pyramid Model Annual National Conference
Early Start National Home Visiting Summit
Head Start West Conference
Community Action Partnership Conferences

MEMORANDUM

To: Policy Council

From: Rosa Guerrero, Administrative Analyst

Date: October 27, 2026

Subject: 2027-2028 HS/EHS Refunding Application – **Action Item**

As we approach the end of the 2027-2028 fiscal year, the Head Start and State Child Development division is requesting approval to submit our 2027-2028 HS/EHS Refunding Application to the Office of Head Start. Staff are preparing the Head Start annual refunding application due December 1st. This annual refunding application will be the fourth year of the five-year grant cycle supporting funding from March 1, 2027, to February 28, 2028.

Budgetary changes are identified in the attached budget detail. The most significant include the rising costs of Health Insurance in the Fringe Benefit category. Other noted changes, such as actual expenses and changes in the Modified Total Direct Cost (MDTC), are listed in the comment section of the detail. The total funding for this application includes $39,821,161 in base funding and $521,532 Training and Technical Assistance Funding. Additional revenue is identified from fully earning state contracts through the California Department of Education (CDE) and California Department of Social Services (CDSS).

Recommendation

Staff recommends the Policy Council approve with approval the submission of the 2027-2028 HS/EHS Refunding Application (09CH012489).

Attachment:
2027-2028 Budget Detail
Approval Document

HEAD START & EARLY HEAD START
CHILD AND ADULT CARE FOOD PROGRAM
STATE OF CALIFORNIA EARLY CHILDHOOD EDUCATION FUNDING
2027-2028 COMBINED BUDGET DETAIL

BUDGETED EXPENDITURES

Head Start/Early Head Start Program Operations, Training & Technical Assistance, Child & Adult Care Food Program, California Department of Education	2026-27 Approved	2027-28 Projected	VARIANCE increase (decrease)	Comments
PERSONNEL	**31,583,907**	**31,571,049**	**(12,858)**	Modified positions
FRINGE BENEFITS	**10,338,474**	**10,338,609**	**135**	Modified positions
TRAVEL	**163,570**	**163,570**	**-**	
EQUIPMENT	**-**	**-**	**-**	
SUPPLIES				
Office Supplies	171,400	171,400	-	
Child and Family Services Supplies	959,877	959,877	-	
Food Services Supplies	96,500	96,500	-	
Other Supplies (e.g. janitorial, training)	312,563	312,563	-	
TOTAL SUPPLIES	**1,540,340**	**1,540,340**	**-**	
CONTRACTUAL				
Administrative Services	50,000	50,000	-	
Training & Technical Assistance	34,233	34,233	-	
Other Contracts	1,229,910	1,229,910	-	
TOTAL CONTRACTUAL	**1,314,143**	**1,314,143**	**-**	
CONSTRUCTION				
Construction Projects	-	-	-	
TOTAL CONSTRUCTION	**-**	**-**	**-**	
OTHER				
Rent	999,007	999,007	-	
Mortgage	-	-	-	
Utilities, Telephone	1,376,950	1,676,573	**299,623**	Based on PY actual expenses
Building & Child Liability Insurance	142,700	142,700	-	
Building Maintenance/Repair	1,104,777	1,329,124	**224,347**	Based on PY actual expenses
Local Travel (children)	-	-	-	
Nutrition Services	1,720,323	1,742,132	**21,809**	Based on PY actual expenses
Child Services Consultants	116,832	116,832	-	
Volunteers	4,937	4,937	-	
Parent Services	16,805	16,805	-	
Publications/Advertising/Printing	110,750	110,750	-	
Training or Staff Development	201,705	201,705	-	
Other	635,805	635,805	-	
TOTAL OTHER	**6,430,591**	**6,976,370**	**545,779**	
INDIRECT	**5,932,784**	**5,993,944**	**61,160**	Increase due to change in MTDC
BUDGETED EXPENDITURES	**57,303,809**	**57,898,025**	**594,216**	

REVENUES

STATE & FEDERAL REVENUES	2025-26 Approved	2026-27 Projected	VARIANCE increase (decrease)	Comments
Head Start/EHS Program Operations	39,821,161	39,821,161	-	
Head Start/EHS Training & Technical Assistance	521,532	521,532	-	
Estimated Child & Adult Care Food Program	2,045,439	2,091,077	45,638	Increase in enrollment
Estimated California Department of Education	14,915,677	15,464,255	548,578	Increase in enrollment
TOTAL STATE & FEDERAL REVENUES	**57,303,809**	**57,898,025**	**594,216**	

SUMMARY - 2027-2028

TOTAL REVENUES	57,898,025
TOTAL BUDGETED EXPENDITURES	57,898,025
DIFFERENCE	**-**
ESTIMATED HS/EHS ADMINISTRATIVE COST RATE:	**14.30%**

From the Policy Council of the Community Action Partnership of Kern approving the 2027-2028 Refunding Application of Head Start and Early Head Start Grant

The Policy Council of Community Action Partnership of Kern located at 1300 18th Street, Suite 200, Bakersfield, CA 93301, met on October 27, 2026, at a scheduled meeting and resolved as follows:

Community Action Partnership of Kern (CAPK) is a private, non-profit 501(c)(3) corporation established as a result of the Economic Opportunity Act of 1964, and is the federally designated community action agency serving the low-income, elderly and disadvantaged residents of Kern County.

The CAPK Head Start/State Child Development Division wishes to submit the Head Start and Early Head Start Refunding Application not to exceed $39,821,161 in base funding and $521,532 in Training and Technical Assistance. The Office of Head Start requires that an authorized signatory from the Policy Council be named for submitting said letter.

The Head Start Policy Council has determined that there is a need for antipoverty programs and is willing to accept the 2027-28 Refunding Application of the Head Start and Early Head Start Grant.

APPROVED by a majority vote of the Policy Council of Community Action Partnership of Kern, this 27th day of October 2026.

_____ _____

James Osborne
Policy Council Chairperson

Date