



**Community Action Partnership of Kern
Head Start/State Child Development**

POLICY COUNCIL MEETING PACKET

August 25, 2026

POLICY COUNCIL STANDING COMMITTEES

August 2026

EXECUTIVE COMMITTEE

Chairperson: **James Osborne**
Vice Chairperson: **Rebecca Castro**
Secretary: **Alejandra Verduzco**
Treasurer: **Vacant**
Parliamentarian: **Martiza Garcia**

STANDING COMMITTEE MEMBERS

Board of Directors: **Maria Reyes**

BUDGET & FINANCE

Chairperson: **Vacant**

1. James Osborne
2. Lupe Perez-Garcia
3. Maria Izaguirre
- 4.
- 5.
- 6.

BYLAWS

Chairperson: **Martiza Garcia**

1. Candy Diaz
2. Pablo Reyes
3. Elizabeth Williams
- 4.
- 5.

PLANNING

Chairperson: **Rebecca Castro**

1. Zuleima Garcia
- 2.
- 3.
- 4.
- 5.
- 6.

SCHOOL READINESS

Chairperson: **Alejandra Verduzco**

1. Clarissa Mendoza
2. Frances Torres
3. Rebecca Castro
- 4.
- 5.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance

2025 - 2026

#	REGION 1	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Candy Diaz - Pete Parra	X	ABS	X	ABS	X	X	X	X				
2	Zuleima Garcia - Pete Parra	X	ABS	X	X	X	X	ABS	ABS				
3	James Osborne - Shafter EHS	X	X	ABS	X	ABS	X	X	ABS				
4	Clarissa Mendoza - Virginia	x	X	X	X	X	ABS	X	ABS				
#	REGION 2	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Martiza Garcia - Angela Martinez	X	X	X	X	ABS	X	ABS	X				
2	Frances Torres - Martha J Morgan	X	X	ABS	X	ABS	X	X	X				
3	Markquetta Jordan - Angela Martinez						ABS	R	R				
4	Vacancy												
#	REGION 3	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Alejandra Verduzco - Primeros Pasos	X	ABS	X	X	X	X	X	X				
2	Natalie Villagrana - San Diego						ABS	ABS					
3	Vacancy												
4	Vacancy												
#	REGION 4	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Reyes - Harvey Hall	X	ABS	X	X	X	X	X	X				
2	Rebecca Castro - Harvey Hall	X	X	ABS	X	X	X	X	X				
3	Santra Buckhalter - Oasis						X	X	R				
4	Shelby Nava - Rosamond						X	ABS					
#	REGION 5 - Home Base	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Izaguirre - N. Sanchez						X	X	X				
2	Sandra Ibarra - M. Martinez						ABS	X	X				
#	REGION 5 - Partnership	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Vacancy												
#	REGION 6 - San Joaquin	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Jennifer Juarez Hernandez - Lathrop	X	X	X	X	X	ABS	ABS					
2	Vacancy												
#	Community Representatives	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Pablo Reyes - Past Parent				X	ABS	X	X	X				
2	Elizabeth Williams - Adventist Health						X	ABS	X				
3	Vacancy												
#	Board Member	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Lupe Perez-Garcia					X	X	X	X				

[illegible]

School Readiness Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Alejandra Verduzco		X	X	X	X	X				
Clarissa Mendoza		X	X	X	ABS	X				
Frances Torres		X	X	ABS	X	ABS				
Rebecca Castro		ABS	X	X	ABS	X				
Sandra Ibarra					X	ABS		R		
Markquetta Jordan					X	R		R		

Bylaws Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maritza Garcia		X		X		X		X		
Candy Diaz		X		X		X		X		
Pablo Reyes				X		X		X		
Santra Buckhalter						ABS		R		
Elizabeth Williams						X		ABS		

Board of Directors

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maria Reyes	X	X	X	X	ABS	ABS		R		
James Osborne										

Legend

Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Resigned	R
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	ABS*



DATE	August 25, 2026
TIME	5:30 p.m.
LOCATION	CAPK Administrative Office 1300 18 th Street 3 rd Floor – Board Conference Room Bakersfield, CA 93301
TEAMS LINK	Join the meeting now
MEETING ID	265 004 325 439 95
PASSCODE	Dd6RS9ZL

Policy Council Meeting Agenda

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. Call to Order

a. Roll Call

Alejandra Verduzco	James Osborne	Rebecca Castro
Candy Diaz	Lupe Perez-Garcia	Zuleima Garcia
Clarissa Mendoza	Maria Izaguirre	
Elizabeth Williams	Maritza Garcia	
Frances Torres	Pablo Reyes	

2. Public Comments

The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. Committee Reports

- a. Budget & Finance Committee
- b. Bylaws Committee – Maritza Garcia
- c. Planning Committee – Rebecca Castro
- d. School Readiness Committee – Alejandra Verduzco

4. Presentation

- a. CAPK Energy Program – Vivian Hernandez, Outreach Supervisor

5. Consent Agenda

Action Item

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

- a. Policy Council Meeting Minutes – June 23, 2026 (English/Spanish) **(p. 10-24)**
- b. Policy Council Executive Committee Meeting Minutes – August 6, 2026 **(p. 25-26)**
- c. Policy Council Bylaws Committee Meeting Minutes – June 2, 2026 **(p. 27-28)**
- d. Policy Council Planning Committee Meeting Minutes – June 9, 2026 **(p. 29-30)**
- e. Policy Council Budget & Finance Committee Meeting Minutes – June 16, 2026 **(p. 31-32)**
- f. Policy Council School Readiness Committee Meeting Minutes – June 18, 2026 **(p. 33-34)**
- g. Head Start Budget to Actual Report, March 1, 2026, through June 30, 2026 **(p. 35-37)**
- h. Early Head Start Budget to Actual Report, March 1, 2026, through June 30, 2026 **(p. 38-40)**
- i. Head Start McFarland Modular as of June 30, 2026 **(p. 41-42)**
- j. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2026, through June 30, 2026 **(p. 43)**

- k. Early Head Start Child Care Partnership Non-Federal and In-Kind Report, March 1, 2026 through June 30, 2026 **(p. 44)**
- l. Parent Travel & Childcare March 1, 2026 through June 30, 2026 **(p. 45)**
- m. Parent Activities through March 1, 2026 through June 30, 2026 **(p. 46)**
- n. Head Start Program Review & Evaluation Report – June/July 2026 **(p. 47-50)**
- o. Letter of Resignation M. Reyes – July 29, 2026 **(p. 51)**
- p. ACF-OHS-IM-26-01 Enrollment Reductions, Date of Issuance: August 6, 2026 **(p. 52-58)**
- q. Letter of Resignation S. Ibarra – August 11, 2026 **(p. 59)**
- r. Kern County Baby Expo and Community Resource Fair – August 28, 2026, Beale Memorial Library **(p. 60)**
- s. Latination 13 – September 4-5, 2026, Arts Council of Kern **(p. 61)**
- t. Water Spray Parks – ongoing through September 7, 2026, Bakersfield, CA **(p. 62)**
- u. Kids Run – September 12, 2026, Riverwalk Park, Bakersfield, CA **(p. 63-64)**
- v. Movies in the Park – through October 2026, Bakersfield, CA **(p. 65)**
- w. Kern County Veterans Stand Down – October 8, 2026, Stramler Park, Bakersfield, CA **(p. 66)**
- x. Save the Date - Policy Council End of Term Event – October 27, 2026 **(p. 67)**
- y. Free Sensory Friendly Movie Dates – through December 2026, Studio Movie Grill **(p. 68)**
- z. Backpack Connection Series: How to Help Your Child Understand and Label Emotions (English/Spanish) **(p. 69-70)**
- aa. Parents Unite – National Head Start Association (English/Spanish) **(p. 71-72)**
- bb. Way to Hope – United Way (English/Spanish) **(p. 73-74)**
- cc. Early Signs of Autism & Services Offered – Kern Autism Network **(p. 75)**
- dd. Heat Illness Prevention – United Farm Workers Foundation (English/Spanish) **(p. 76-77)**
- ee. Water Safety – Kern County Network for Children **(p. 78)**
- ff. Garden Suncatcher Activity – KidsGardening.org **(p. 79-80)**
- gg. Head Start Recruitment Flyer (English/Spanish) **(p. 81-82)**
- hh. Early Head Start San Joaquin Flyer (English/Spanish) **(p. 83-84)**
- ii. Home Visiting Program Flyer (English/Spanish) **(p. 85-86)**
- jj. Policy Council Meeting Dates **(p. 87)**

6. New Business

Action Item

- a. 2026-2027 Budget Revision/Equipment Purchase Approval (Retroactive) – Rosa Guerrero, Administrative Analyst **(p. 88-91)**
- b. Nomination and Election of Policy Council Treasurer – Lisa Gonzales, Program Governance Coordinator **(p. 92)**

7. Standing Reports

- a. Program Governance – Lisa Gonzales, Program Governance Coordinator
- b. Community Representative – Pablo Reyes, Past Parent
- c. Community Representative – Elizabeth Williams, Adventist Health Hospital
- d. Board of Directors – Lupe Perez-Garcia, CAPK Board Member
- e. Head Start/State Child Development – Sylvia Ortega, Quality Assurance Administrator

8. Policy Council Chairperson Report

9. Policy Council Member Comments

10. Next Scheduled Meeting

11. Adjournment



FECHA	25 de agosto de 2026
HORA	5:30 p.m.
UBICACIÓN	Oficina Administrativa de CAPK 1300 18th Street 3ª planta – Sala de conferencias de la Junta Bakersfield, CA 93301
ENLACE DE EQUIPOS	Únete a la reunión ahora
IDENTIFICACIÓN DE LA REUNIÓN	265 004 325 439 95
CÓDIGO DE ACCESO	Dd6RS9ZL

Agenda de la reunión del Consejo de Política

La promesa de la acción comunitaria

La Acción Comunitaria cambia la vida de las personas, encarna el espíritu de esperanza, mejora las comunidades y hace de Estados Unidos un lugar mejor para vivir. Nos importa toda la comunidad y estamos comprometidos a ayudar a las personas a ayudarse a sí mismas y a las demás.

1. Llamada al Orden

a. Lista de Lista

Alejandra Verduzco	James Osborne	Rebecca Castro
Candy Diaz	Lupe Pérez-García	Zuleima García
Clarissa Mendoza	Maria Izaguirre	
Elizabeth Williams	Maritza Garcia	
Frances Torres	Pablo Reyes	

2. Comentarios públicos

El público podrá dirigirse al Consejo de Políticas sobre los puntos que no estén en la agenda. Los ponentes tienen un límite de 3 minutos. Si más de una persona desea abordar el mismo tema, el tiempo total del grupo será de 10 minutos. Por favor, indique su nombre antes de hacer su presentación.

3. Informes de los comités

- Comité de Presupuesto y Finanzas
- Comité de Estatutos – Maritza García
- Comité de Planificación – Rebecca Castro
- Comité de Preparación Escolar – Alejandra Verduzco

4. Presentación

- Programa de Energía CAPK – Vivian Hernandez, Supervisora de Divulgación

5. Agenda de consentimiento

Ítem de acción

La Orden del Día de Consentimiento consta de puntos considerados rutinarios y no controvertidos. Estos puntos se aprueban en una sola moción salvo que un miembro del Consejo o el público solicite la eliminación de un punto en particular. Si se solicita un comentario o discusión, el punto será eliminado de la Orden del Día de Consentimiento y se considerará en el orden indicado.

- Acta de la reunión del Consejo de Políticas – 23 de junio de 2026 (inglés/español)
- Acta de la reunión del Comité Ejecutivo del Consejo de Políticas – 6 de agosto de 2026
- Acta de la reunión del Comité de Estatutos del Consejo de Políticas – 2 de junio de 2026
- Acta de la reunión del Comité de Planificación del Consejo de Políticas – 9 de junio de 2026
- Acta de la reunión del Comité de Presupuesto y Finanzas del Consejo de Políticas – 16 de junio de 2026
- Acta de la reunión del Comité de Preparación Escolar del Consejo de Políticas – 18 de junio de 2026
- Presupuesto de Head Start al informe actual, del 1 de marzo de 2026 al 30 de junio de 2026

- h. Presupuesto anticipado de Head Start hasta informe actual, del 1 de marzo de 2026 al 30 de junio de 2026
- i. Head Start McFarland Modular a 30 de junio de 2026
- j. Head Start y Head Start Early Kern Informe No Federal y en Especie, 1 de marzo de 2026 al 30 de junio de 2026
- k. Informe no federal y en especie de la Early Start Child Care Partnership, del 1 de marzo de 2026 al 30 de junio de 2026
- l. Viajes y cuidado de padres del 1 de marzo de 2026 al 30 de junio de 2026
- m. Actividades para padres desde el 1 de marzo de 2026 hasta el 30 de junio de 2026
- n. Informe de revisión y evaluación del programa Head Start – junio/julio 2026
- o. Carta de dimisión de M. Reyes – 29 de julio de 2026
- p. Reducciones de matrícula ACF-OHS-IM-26-01, Fecha de emisión: 6 de agosto de 2026
- q. Carta de dimisión S. Ibarra – 11 de agosto de 2026
- r. Expo de Bebés del Condado de Kern y Feria de Recursos Comunitarios – 28 de agosto de 2026, Biblioteca Conmemorativa Beale
- s. Latinación 13 – 4-5 de septiembre de 2026, Arts Council of Kern
- t. Parques de pulverización de agua – abiertos hasta el 7 de septiembre de 2026, Bakersfield, CA
- u. Carrera infantil – 12 de septiembre de 2026, Riverwalk Park, Bakersfield, CA
- v. Películas en el Parque – hasta octubre de 2026, Bakersfield, CA
- w. Retiro de los veteranos del condado de Kern – 8 de octubre de 2026, Stramler Park, Bakersfield, CA
- x. Save the Date - Evento de fin de mandato del Consejo de Políticas – 27 de octubre de 2026
- y. Citas gratuitas de películas sensorialmente amigables – hasta diciembre de 2026, Studio Movie Grill
- z. Serie Backpack Connection: Cómo ayudar a tu hijo a entender y etiquetar las emociones (inglés/español)
- aa. Parents Unite – Asociación Nacional Head Start
- bb. Camino hacia la esperanza – United Way
- cc. Primeros signos del autismo y servicios ofrecidos – Kern Autism Network
- dd. Prevención de Enfermedades por Calor – Fundación United Farm Workers
- ee. Seguridad en el Agua – Red para Niños del Condado de Kern
- ff. Actividad de Capturadores de Sol en el Jardín – KidsGardening.org
- gg. Folleto de reclutamiento de Head Start (inglés/español)
- hh. Early Head Start San Joaquin Flyer (inglés/español)
- ii. Folleto del Programa de Visitas en Casa (inglés/español)
- jj. Fechas de las reuniones del Consejo de Política

6. Nuevos negocios

Ítem de acción

- a. Revisión presupuestaria/Aprobación de compra de equipos 2026-2027 (retroactiva) – Rosa Guerrero, Analista Administrativa
- b. Nominación y elección de tesorera del Consejo de Políticas – Lisa Gonzales, Coordinadora de Gobernanza de Programas

7. Informes permanentes

- a. Gobernanza de Programas – Lisa Gonzales, Coordinadora de Gobernanza de Programas
- b. Representante de la comunidad – Pablo Reyes, padre o madre
- c. Representante de la comunidad – Elizabeth Williams, Hospital de Salud Adventista
- d. Junta Directiva – Lupe Pérez-García, Miembro de la Junta Directiva de CAPK
- e. Head Start / Desarrollo Infantil Estatal – Sylvia Ortega, Administradora de Aseguramiento de la Calidad

8. Informe del presidente del Consejo de Políticas

9. Comentarios de los miembros del Consejo de Políticas

10. Próxima reunión programada

11. Suspensión de la sesión

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
June 23, 2026
CAPK Administrative Office
1300 18th Street, Bakersfield, CA 93301

1. Call to Order

The meeting was called to order at 5:36 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Candy Diaz, Elizabeth Williams, Frances Torres, Lupe Perez, Maria Izaguirre, Maria Reyes, Maritza Garcia, Pablo Reyes, Rebecca Castro, Sandra Ibarra

Policy Council Members Absent: Clarissa Mendoza, James Osborne, Zuleima Garcia

2. Public Comments

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. Committee Reports

a. Budget & Finance – Maria Reyes

The Budget & Finance Committee met on June 16, 2026; with a quorum established. Standing budget reports were shared with the committee. Reports included budget to actuals, parent activities, parent reimbursement along with the non-federal share in-kind report. All financial reports were for the current fiscal year and reflected the period of March 1, 2026 through April 30, 2026. The financial report for the 1303 McFarland Modular Project was also reviewed which indicated that there was less than 1% of the total budget expended for this project. The McFarland Modular report reflected the previous fiscal year as well as the current fiscal year and was for the period of March 1, 2025 through April 30, 2026. All financial reports provided are in the consent agenda portion of the Policy Council meeting packet for June 23, 2026. The next Budget & Finance Committee meeting will be held on August 18, 2026 at 5:30 p.m. on Microsoft Teams.

b. Bylaws – Candy Diaz

The Bylaws Committee met on June 2, 2026 and reviewed Articles VII through IX of the bylaws document. The areas of discussion included: voting rights, standing committees, parent mileage, childcare reimbursement and more. A key point noted was that the chairperson can only vote if there is a tie, this applies to committees as well as to the Policy Council. It was also shared that the chairperson does not typically make a motion for approval of an item; however, there can be extenuating circumstances for committees where they are able to do so, such as limited committee membership. There were a few points of discussion such as are parents in the program permitted to attend Policy Council meetings, as well as how does the program support parent to parent interaction. Both inquiries were addressed stating that Council meetings are open to the public, parents are welcome to attend either in person or virtually, however they cannot vote. Additionally, in support of increased parent to parent interactions, staff are looking at parent meeting data to see what those outcomes show. Discussions are also taking place to brainstorm how the program can increase parent participation to allow for those parent to parent interactions in that environment. The Bylaws Committee will have its next meeting on August 4, 2026.

c. Planning – Rebecca Castro

The Planning Committee met on June 9, 2026 with a quorum established. The Enrollment Staffing Report along with the Division Program Report for May 2026 was shared with members. Early Head Start had 97% reportable enrollment and Head Start had 100% reportable enrollment. San Joaquin Head Start Preschool had a reportable enrollment of 44%. Additionally, the Central Kitchen delivered 52,111 meals during the month of May. April data was shared for meals and snacks provided through the Child and Adult Care Food

Program (CACFP). It was stated that 78% of the total meals provided in Kern County through CACFP were done so through vendors. Similarly, 83% of CACFP meals provided in San Joaquin County (SJC) were through vendors in SJC. The program's workforce goal was also shared with the committee which noted that there is collaboration with the Human Resources department to implement a Learning Management System to support the new hire process. The next Planning meeting will take place on August 11, 2026 at 5:30 p.m. on Microsoft Teams.

d. **School Readiness – Alejandra Verduzco**

The School Readiness Committee met on June 18, 2026; however, a quorum was unable to be established. The committee reviewed school readiness topics covered during the term which included Home Base services, content area support, school readiness goals, an education overview as well as school year highlights. School year highlights included the family engagement/fatherhood conference, professional development opportunities, Read Across America, the Highlight Fair along with the garden-to-table program. Members also received information about ongoing opportunities for parent engagement, literacy promotion, and classroom and nutrition activities. This was the final meeting of the Policy Council School Readiness Committee for the current term.

4. Presentations

a. **Head Start Health & Nutrition Services Overview – Rayjean Stone, Health & Nutrition Supervisor**

A broad overview of the health and nutrition services provided by program was presented to the Council with the points of focus being, health checks, hand washing, physicals, dentals, and mobile clinics. The presentation was provided by Rayjean Stone, CAPK Head Start Health & Nutrition Supervisor.

Rayjean asked the Council how they, as parents, ensure that their child is healthy. A variety of responses were provided, such as taking children for their annual physicals, dental checkups every six months, trying to provide healthy meals, going for walks and other activities, and more. Rayjean stated that daily health checks are crucial to ensure a child is well enough to participate in the activities of the day. This is why our teachers conduct daily health checks for all children upon their arrival. This ensures the safety of all children at the site. A question was posed as to what a daily health check is. Rayjean shared that a teacher meets the child at eye level and asks questions such as, how are you feeling today? If it is a young child, staff will look to the parent to respond as well as physically look at the child's face, arms, hands, etc. If a child is wearing a jacket or coat, staff should ask the parent to remove the outerwear so they can actually see the child. She added that staff will also flip their hands over, looking at both sides especially with hand, foot, mouth disease being on the rise. Staff will speak with parents as well to ask how the child is feeling, did they sleep well, are they feeling sick, etc., this is to get an overview as to how their night was, and how the child is doing.

Rayjean addressed handwashing and stated that this is the number one line of defense for preventing illnesses. She also shared that correct handwashing must be practiced by staff and children while noting infants' hands are washed with the assistance of a teacher. Members were asked if they knew what the technique is for handwashing at their child's center. A members stated that hands are rinsed with warm water, and then soap is added and then rinsed again and dried. Additionally, it was asked if anyone knew how long hands should be washed. The same member stated for 20 seconds, which was the correct duration of time and process. Another member shared that their center sings a song to ensure the appropriate amount of time is taken for handwashing. Rayjean shared that centers also have timers to support the 20 second duration. In continuing the discussion on handwashing, it was stated that damp hands spread germs with most germs being on the fingertips. Rayjean noted that only about 5% of people wash their hands correctly.

The importance of oral hygiene was discussed at which time it was stated toothpaste for toddlers should be the size of a grain of rice and for preschool children, the size of a pea. This is to ensure that they have enough product to clean their teeth without having an excessive amount of fluoride. Rayjean stated that children who have cavities can be in pain which in turn can impact their learning. Discussion ensued about the dental collaborations between the Head Start program and various community partners.

In collaboration with Kern Medical Center and Clinica Sierra Vista, mobile clinics were conducted on three separate occasions. The clinics were held at Head Start centers and among the services provided were well-baby check-ups, physicals, tuberculosis risk assessments, immunizations and more. The mobile clinics took place at the Angela Martinez Child Development Center, Pete Parra, and Rosamond Child Development Centers with the hope to provide even more mobile clinic events in the future.

Teaching children to be independent and self-sufficient is also an important part of the program. Rayjean shared pictures of children serving their own meals and cleaning up their table space after a meal. She also spoke about good nutrition and the vital role it plays in a child's health and growth. While at the center, children have a nutritional experience (at a minimum) on a monthly basis. This experience provides them with the opportunity to make their own dish with healthy ingredients provided by the Central Kitchen. Using plastic knives and with staff guidance, children chop and slice fruits and vegetables for their consumption. Healthy eating habits during childhood can support learning and encourage long-term wellness as balanced meals also provide energy and strengthen the immune system.

Rayjean thanked the Council for the opportunity to share health and nutrition information with an opportunity for questions all of which were addressed and responded to accordingly.

5. Consent Agenda

*ACTION

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- a. Policy Council Meeting Minutes – May 26, 2026
- b. Policy Council Bylaws Committee Meeting Minutes – April 7, 2026
- c. Policy Council Budget & Finance Committee Meeting Minutes – May 19, 2026
- d. Policy Council School Readiness Committee Meeting Minutes – May 21, 2026
- e. Head Start Budget to Actual Report, March 1, 2026, through April 30, 2026
- f. Early Head Start Budget to Actual Report, March 1, 2026, through April 30, 2026
- g. Head Start McFarland Modular as of April 30, 2026
- h. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2026, through April 30, 2026
- i. Early Head Start Child Care Partnership Non-Federal and In-Kind Report, March 1, 2026 through April 30, 2026
- j. Parent Travel & Childcare March 1, 2026 through April 30, 2026
- k. Parent Activities through March 1, 2026 through April 30, 2026
- l. Head Start Program Review & Evaluation Report – May 2026
- m. Letter of Resignation M. Jordan – May 26, 2026
- n. Letter of Termination J. Juarez – May 27, 2026
- o. Letter of Termination N. Villagrana – May 27, 2026
- p. Letter of Termination S. Nava – June 10, 2026
- q. Letter of Resignation S. Buckhalter – June 17, 2026
- r. Backpack Connection Series: How to Use Social Stories to Teach Your Child New Skills and Expectations (English/Spanish)
- s. Five Ways Fathers Support Their Child's Learning Every Day – Early Childhood National Centers (English/Spanish)
- t. Pediatric Vehicular Heatstroke Fact Sheet – NoHeatstroke.org
- u. Summer Safety – U.S. Fire Administration (English/Spanish)
- v. Play it Safe in the Sun – Center for Disease Control
- w. Can Your Child Swim? – American Academy of Pediatrics (English/Spanish)
- x. Drowning Dangers for Kids – SafeKids Worldwide – (English/Spanish)
- y. Fireworks Facts – United States Consumer Product Safety Commission (English/Spanish)

- z. Free Summer Meal Sites – June 2026 – July 2026, Kern County Superintendent of Schools
- aa. Free Sensory Friendly Movie Dates – June 2026 – December 2026, Studio Movie Grill
- bb. Movies in the Park – June 2026 – October 2026, Bakersfield, CA
- cc. Glow in the Dark Dance Yoga – June 26, 2026, Delano, CA
- dd. Annual Family Fun Day 250th Anniversary – July 3, 2026, Memorial Park, Delano, CA
- ee. Fireworks Show – July 3, 2026, Shafter, CA (English/Spanish)
- ff. U.S. 250 Tour Big Fourth of July – July 3-4, 2026, Bakersfield, CA
- gg. Ready-Set Back 2 School Backpack Giveaway Events – July 17, 2026, Ridgecrest Branch Library (English/Spanish)
- hh. Ready-Set Back 2 School Health & Wellness Fair – August 6, 2026, Kern County Museum (English/Spanish)
- ii. Sensory Friendly Autism Family Swim Day – August 9, 2026, McMurtrey Aquatic Center, Bakersfield, CA
- jj. Water Spray Parks – ongoing through September 7, 2026, Bakersfield, CA
- kk. Head Start Recruitment Flyer (English/Spanish)
- ll. Early Head Start San Joaquin Flyer (English/Spanish)
- mm. Home Visiting Program Flyer (English/Spanish)
- nn. Policy Council Meeting Dates

A motion was made by Alejandra Verduzco and seconded by Lupe Perez-Garcia to approve consent agenda items (a) through (nn). Motion carried unanimously.

6. **New Business**

- a. **Head Start/State Child Development Risk Assessment Notification Monitoring Review – Child Development Center – Sylvia Ortega, Quality Assurance Administrator – **Informational Item***
Sylvia stated that the Head Start/State Child Development Program received a Risk Assessment Notification (RAN) review during the week of December 22, 2025. A RAN review is conducted when the Office of Head Start requires additional information about an incident affecting the health and safety of children. The review is designed to identify any program or management issues that may have contributed to the incident, as well as to share corrective actions needed and provide feedback and support to strengthen program approaches to prevent any similar incidents from occurring. Sylvia shared upon completion of the review the Office of Head Start closed the previously identified findings. She added that the program revised policies and procedures, provided training to staff and strengthened monitoring. Sylvia shared that the finding was specifically related to nap time and children staying on their cots. With the revised policies, staff understand that children can go to another area for quiet time instead of napping. Additional information as related to the corrective actions was shared as was an opportunity for questions regarding this matter. A question was posed as to whether the corrective actions taken by the program were implemented only at the specific center from where the concern was generated. Sylvia stated that when changes are made, they are implemented at all of the program facilities. Even though this incident took place at one specific location, the policy and procedure revisions apply to all locations including the program's partners and family childcare option.
- b. **Head Start/State Child Development Risk Assessment Notification Monitoring Review – Child Care Partner – Sylvia Ortega, Quality Assurance Administrator – **Informational Item***
Sylvia stated that the program had a second Risk Assessment Notification (RAN) review for one of the program's (former) childcare partners. A complaint was filed with community care licensing, who in turn conducted site visits, as did the Office of Head Start, which resulted in two findings. There was a finding in safety practices, noting that the program didn't ensure childcare partner staff refrained from behaviors that had the potential to endanger the health and safety of children. Corrective action was taken by the program which included revised policies and procedures, staff training, and strengthened monitoring. In addition, the program updated the Standards of Conduct and Zero Tolerance policy emphasizing expectations for respectful interactions and appropriate redirection. She stated to the Council that health and safety is of great significance to the OHS as well as to community care licensing. Sylvia also shared that health, and safety is used for a variety of circumstances, from a leaky faucet to a dirty ceiling tile to a child being grabbed without first being asked, just about anything can be construed as health and safety.

The second finding indicated that the grant recipient (CAPK Head Start) did not report the incident immediately thus resulting in a system of program management and improvement finding. Sylvia shared that all findings (significant incidents) must be reported to the Office of Head Start (OHS) immediately, but no later than seven calendar days of the occurrence. She added that the incident was not reported by the program because the partner did not notify the program that an incident had occurred until approximately one month later. As a course of corrective action, the program established a process to ensure all significant health and safety incidents are reported to the OHS immediately, but no later than seven calendar days following the incident. Existing reporting protocols were updated including the health and safety screening process. The daily safety checklist was also updated to align with program requirements. On May 29, 2026, upon conclusion of the review, the Office of Head Start closed the two previously identified findings.

Sylvia noted that it can be challenging to enforce any requirements with our childcare partners as opposed to our centers. At our centers, we (CAPK Head Start) employee the staff, share policies and procedures and the expectation of such. With partners, the program can create the policies and procedures, however, if partners don't abide by them, that can put the program in a difficult position and force them to potentially make tough decisions about their partnership. Sylvia shared that based upon multiple licensing citations, and health and safety the decision was made to end this particular partnership effective February 28, 2026. It was asked how long the program had had this specific partnership, to which it was said to have been for 10 years, adding this was one of the program's original partners.

c. **Nomination and Election of 1 Policy Council Member to attend the National Head Start Association Fall Leadership Conference, September 28 – October 2, 2026, Washington, D.C. - **Action Item***

Information was shared with members about the Fall Leadership Conference with the opportunity for one Policy Council member to attend. Lisa reminded the Council that Policy Council member, Clarissa Mendoza, was elected to attend the Leadership Conference held in January, however due to inclement weather and cancelled flights the travel did not occur. Clarissa's schedule does not allow her to attend this event in September; therefore, this opportunity was presented to Council members to elect an attendee.

Specifics of the conference were shared, such as dates of travel, conference duration, flight requirements, and more. Several members expressed interest in attending the conference and were provided with the opportunity to share why they would like to be considered to attend. Upon conclusion of such, the voting process took place with multiple occurrences; subsequently Policy Council Vice Chairperson, and Harvey L. Hall parent, Rebecca Castro was elected by a majority vote to attend the National Head Start Association Fall Leadership Conference.

7. Standing Reports

a. **Program Governance – Lisa Gonzales, Program Governance Coordinator**

Lisa reminded members that the Council will be dark in July, the Policy Council will not meet, nor will there be any committee meetings. Belated Father's Day wishes were extended to Pablo and to James. It was noted that the meeting packet included a flyer which addressed fathers, father figures, and the vital role they play in a child's life.

Additional information shared highlighted a number of community events taking place in the coming weeks and months. With the fourth of July nearing, several handouts were related to fireworks. Information shared included fireworks shows taking place throughout the County and firework safety.

Lisa provided statistics indicating how quickly the temperature rises in a vehicle, especially during the hot summer months. She reminded parents to always check their backseat, especially if following an out of the ordinary or new routine to be sure that their child isn't accidentally left in the vehicle.

Information about keeping children and adults safe when out in the sun was reviewed along with the importance of water safety and using sunscreen even on days when the sun may be hiding behind clouds.

In continuing, Lisa reminded members that there are only three more Policy Council meetings left in the current Policy Council term as well as a few various committee meetings with the exception of the School Readiness Committee as their scheduled meetings have concluded.

In closing, Lisa thanked members for their time, attendance, and participation.

b. **Community Representative – Past Parent, Pablo Reyes**

Pablo shared a recent Father's Day experience he had with his children. He shared that his children put together "Things I Like About My Dad" which were statements from each of his children, as to what they liked about him. Pablo's 18-year old shared that she liked and appreciated him going to all her soccer games another shared they liked that he took them to Disneyland and wanted that to be a new family tradition. When responding to the question, "what do I want to do that my dad does?" one of Pablo's daughters said she wanted to read. Pablo stated that he shared this information to encourage parents to continue to read to their children over the summer months and beyond. He added that it is not just about in-kind it is about creating that parent-child bond and also shows them the importance of literacy.

c. **Community Representative – Elizabeth Williams, Adventist Health Hospital**

Elizabeth stated that she wanted to add to the conversation shared earlier regarding sun safety and fireworks safety. Elizabeth stated that this is the time her agency, Adventist Health Hospital, will see an uptick in accidents, some of which can be prevented. She encouraged parents to keep a close eye on their little ones, older ones, adults, and all of their loved ones to ensure they are safe.

Elizabeth shared that items are being collected for an upcoming back to school drive with more information to come. She added that Adventist Health is collecting items for this event and will share any additional information received accordingly.

d. **Board of Directors – Lupe Perez, CAPK Board Member**

Lupe stated that her report would be brief and noted that the Board of Directors was also dark in July and did not meet. She spoke to an incident which took place in downtown Bakersfield in early June and stated that she was happy to hear that CAPK staff had been evacuated and that everyone was safe.

Lupe also encouraged members to keep an eye out for agency sponsored community events. She shared that Savannah, a member of the Community Development team, is constantly promoting various events as well as volunteer opportunities, such as the food bank and many more.

e. **Head Start/State Child Development – Jerry Meade, Assistant Director of Program**

Jerry, on behalf of Head Start Director, Yolanda Gonzales, and the entire administrative team, thanked members for their commitment and for their attendance.

Jerry stated that part-year services finished in May, and full year programs are still in session. He added that July 1, 2026 is the start of the 2026-2027 school year and is just days away. Jerry also shared that pre-service activities for full year staff will take place on July 1, 2026, and for part-year staff on August 3, 2026. The program will provide staff with the tools and training to support them in two key elements. The focuses will be on supporting teacher wellness as well as challenging behaviors. Jerry shared that a consulting group will provide training to staff, adding that this group was formed by former Region IX staff from the Office of Head Start. The trainers have a wealth of information, and the program is excited to have the former experts that they have leaned on for guidance over the years to share their knowledge, expertise, and experience with our staff.

In sharing program updates, Jerry addressed a subject spoken about during monthly Policy Council Planning Committee meetings which is the topic of the Head Start expansion in San Joaquin County. Under enrollment has been reported for some time as the program has been working on building staff, opening facilities, and getting them licensed. Jerry shared that the La Plaza location in San Joaquin County was licensed earlier in the week and will be opening on July 6, 2026. He added that they will be opening all four of their classrooms and will be fully enrolled. Jerry also commended Gloria and her team in San Joaquin County for being fully prepared for this transition. Jerry added that this only leaves two additional facilities

waiting to be licensed and staffed to be able to open and to be at full enrollment in our Head Start program in San Joaquin County.

Jerry also shared that the parent handbook information has been modified and revised, this is something new that will be introduced this school year. He shared that the program looks forward in continuing to support staff and moving the program even further in its mission for excellence.

In closing, Jerry stated that Policy Council will be dark in July, with no meetings taking place. He added that we will see members back in August and noted that staff will be reaching out to Rebecca in working diligently on getting all of her September travel arrangements underway. Jerry wished the Council a wonderful rest of the summer and thanked them again for their time and commitment to the program.

8. Policy Council Chairperson Report

The Chairperson did not have anything to share at this time.

9. Policy Council Member Comments

Members were given an opportunity to share a comment if they'd like.

Elizabeth Williams thanked all center and home-based staff for all they do for the children in their care.

Alejandra wished members a happy and safe fourth of July.

10. Next Scheduled Meeting

The next Policy Council meeting will be held on August 25, 2026, at 5:30 p.m. in the Board Room.

11. Adjournment

The meeting was adjourned at 6:44 p.m.

COMMUNITY ACTION PARTNERSHIP OF KERN

Actas de la Reunión del Consejo de Políticas

23 de junio de 2026

CAPK Oficina Administrativa

1300 18th Street, Bakersfield, CA 93301

1. Llamado al orden

La Reunión fue llamada al orden a las 5:36 p.m.

a. Se pasó lista, y el quórum se estableció.

Miembros del Consejo de Política presentes: Alejandra Verduzco, Candy Diaz, Elizabeth Williams, Frances Torres, Lupe Perez, Maria Izaguirre, Maria Reyes, Maritza Garcia, Pablo Reyes, Rebecca Castro, Sandra Ibarra
Miembros del Consejo de Política ausentes: Clarissa Mendoza, James Osborne, Zuleima Garcia

2. Comentarios públicos

El público puede dirigirse con el Consejo de Política con respecto a los artículos no incluidos en la agenda en esta hora. Sin embargo, el Consejo de Política no tomara acción más que referir esos artículo(s) al personal para analizar y estudiar. Oradores serán limitados a tres minutos. Si más de una persona desea dirigir el mismo tema, el tiempo total del grupo será de 10 minutos. Por favor diga su nombre antes de llevar a cabo su presentación.

Ninguno

3. Reportes del Comité

a. **Presupuesto y Finanzas – Maria Reyes**

El Comité de Presupuesto y Finanzas se reunieron el 16 de junio del 2026; con un quórum ya establecido. Reportes del presupuesto permanente fueron compartidos con el comité. Los reportes incluyeron presupuestos a gastos actuales, actividades de padres, reembolso a padres junto con los informes de la participación no-federal (en especie). Todos los reportes fueron para el año fiscal actual y reflejan el periodo del 1 de marzo de 2026 hasta el 30 de abril del 2026. El informe financiero del Proyecto Modular 1303 de McFarland también fue revisado lo que indico que había menos del 1% del presupuesto total gastado para este proyecto. El informe del McFarland Modular refleja el año fiscal previo como también el año fiscal actual y eso fue para el periodo de 1 de marzo del 2025 hasta el 30 de abril del 2026. Todos los reportes Financieros provistos están en la sección de la agenda de consentimiento del paquete del 23 de junio de 2026. La siguiente reunión de Presupuestos y Finanzas se llevará a cabo el 18 de agosto de 2026 a las 5:30 p.m. a través de Microsoft Teams.

b. **Estatutos – Candy Diaz**

Los estatutos del Comité se reunieron el 2 de junio del 2026 y revisaron Artículos VII hasta el IX. Las áreas de discusión incluyeron: derechos de votar, comités permanentes, millaje de los padres, reembolso del cuidado de niño y más. Un punto clave que fue notado fue que el presidente solo puede votar si hay un empate, esto también aplica a los comités igual que al Consejo de Política. También fue compartido que el presidente usualmente no hace una moción para aprobación de un artículo; sin embargo, puede haber circunstancias atenuantes para los comités donde ellos pueden hacerlo, tanto como el límite de membresía de comité. Hubo algunos puntos de discusión, tales como permitir que los padres del programa asistan a las reuniones del Consejo de Políticas, así como la manera en que el programa apoya la interacción entre padres. Ambas consultas fueron atendidas, indicando que las reuniones del Consejo de Políticas están abiertas al público. Los padres son bienvenidos a asistir, ya sea en persona o de manera virtual; sin embargo, no tienen derecho a votar. Además, en apoyo en el aumentó de interacciones entre padres, el personal está revisando los datos de las reuniones de padres para ver qué resultados muestran. También se está llevando a cabo conversaciones para generar ideas sobre cómo el programa puede aumentar la participación y así permitir una mayor participación y así permitir una mayor interacción entre padres en ese entorno. El Comité de Los Estatutos tendrá su próxima reunión el 4 de agosto de 2026.

c. **Planificación – Rebecca Castro**

El Comité de planificación se reunió el 9 de junio de 2026 con un quórum ya establecido. El Personal de Inscripción junto con el informe del Programa de División de mayo del 2026 fue compartido con los miembros. Early Head Start tuvo el 97% de inscripción reportable y Head Start tuvo el 100% inscripción reportable. Head Start Prescolar de San Joaquin tuvo el 44% de inscripción reportable. Se fue dicho que él 78% del total de comidas proporcionadas en Kern County hasta CACFP fueron hechas a través de proveedores. De manera similar él 83% de CACFP comidas proporcionadas en San Joaquin County (SJC) fueron a través de proveedores en SJC. La meta de la Fuerza Laboral del programa también fue compartida con él comité se indicó que hay una colaboración con el departamento de Recursos Humanos para implementar un sistema de gestión del aprendizaje para apoyar el proceso de incorporación de nuevos empleados. La siguiente reunión se llevará a cabo el 11 de agosto del 2026 a las 5:30 a través de Microsoft Teams.

d. **Preparación Escolar – Alejandra Verduzco**

El Comité de Preparación escolar se reunió el 18 de junio del 2026; sin embargo, un quórum no pudo ser establecido. El comité revisó temas de preparación escolar abordados durante el período, los cuales incluyeron servicios Basados En El Hogar, apoyo en las áreas de contenido, metas de preparación escolar, una descripción general del área de educación, así como los aspectos destacados del año escolar. Aspectos destacados del año escolar incluyeron la participación familiar/conferencia de paternidad, oportunidades de desarrollo profesional, Lectura A través de América, La Feria de Aspectos Destacados junto el programa del Huerto-a la-Mesa. Los miembros también recibieron información de oportunidades continuas de participación de padres, promoción de lectura, y actividades de nutrición en la clase. Esta fue la última reunión de Preparación Escolar del Consejo de Políticas para el periodo actual.

4. Presentaciones

a. **Resumen de los Servicios de Salud y Nutrición de Head Start – Rayjean Stone, Supervisor de Salud y Nutrición**

Se presentó al consejo un resumen general de los servicios de salud y nutrición que ofrece el programa. Los puntos de enfoque fueron controles de salud, lavado de manos, exámenes físicos, exámenes dentales, y clínicas móviles. La presentación fue proporcionada por Ray Jean Stone, supervisora de Salud y Nutrición de Head Start de CAPK.

Rayjean preguntó al Consejo que cómo ellos, como padres, se aseguran de que sus hijos estén saludables. Una variedad de respuestas fueron proporcionadas, tanto como llevando a los niños a sus exámenes físicos anuales, exámenes dentales cada seis meses, tratar de proporcionar comidas saludables, salir a caminar y otras actividades. Rayjean indicó que los controles de salud diarios son cruciales para garantizar que el niño esté lo suficiente bien como participar en las actividades del día. Esta es la razón por la que nuestros maestros realizan controles de salud diarios a todos los niños a su llegada. Esto asegura la seguridad de todos los niños en el sitio. Se planteó una pregunta sobre lo qué es un control de salud diario. Ray Jean indicó que un maestro se pone al nivel de los ojos del niño y hace preguntas como, ¿Cómo te sientes hoy? Si se trata de un niño pequeño, el personal también le pedirá al padre o la madre que responda, además de observar físicamente la cara, los brazos, las manos, etc., del niño. Si el niño trae puesto un chaqueta o abrigo, el personal debe de pedirle al padre o la madre que le remuevan la ropa de abrigo para que puedan observar al niño directamente. Agregó que el personal le voltea las manos, para observar los dos lados especialmente con el aumento de casos de enfermedad de manos, pies y boca. También el personal habla con el padre o la madre para preguntar cómo se siente el niño, si durmió bien por la noche, si se sienten enfermos, etc., estos son para obtener un resumen con respecto a cómo estuvo por la noche el niño y como se siente el niño.

Rayjean hablo sobre el tema de lavado de manos y indicó que esta es la línea número de defensas para la prevención de enfermedades. También compartió que el lavado de manos debe ser practicado por el personal y los niños, notando que los bebés obtienen asistencia de una maestra para el lavado

de sus manos. Un miembro indicó que las manos se enjuagan con agua tibia, se vuelve a enjuagar y se secan. Además, se preguntó si alguien sabía cuanto tiempo se deben lavar las manos. El mismo miembro indicó que durante 20 segundos, lo que fue la duración y proceso correcto. Otro miembro compartió que en su centro cantan una canción para asegurarse de que se dedique el tiempo apropiado al lavado de manos. Rayjean compartió que los centros también utilizan temporizadores para asegurarse de dedicar el tiempo apropiado al lavado de manos. Continuando la discusión del tema del lavado de manos, fue indicado que las manos húmedas propagan gérmenes, ya que la mayoría de los gérmenes se encuentran en las yemas de los dedos. Rayjean mencionó que solo el 5% de personas se lavan las manos correctamente.

Se hablo sobre la importancia de la higiene oral, se indicó que la pasta de dientes de los niños pequeños debe ser del tamaño de un grano de arroz y la de los niños prescolares debe ser del tamaño de un chicharo. Esto es para asegurarse que tengan suficiente producto para limpiarse los dientes sin usar una cantidad excesiva de flúor. Rayjean indicó que si los niños que tienen caries pueden sentir dolor lo cual puede afectar su aprendizaje. Se llevaron a cabo conversaciones sobre colaboraciones dentales entre el programa Head Start y varios de sus socios comunitarios. En colaboración con Kern Medical Center y Clínica Sierra Vista, clínicas móviles fueron conducidas en tres ocasiones separadas. Las clínicas se llevaron a cabo en los centros de Head Start, entre los servicios proporcionados se incluyeron chequeos de niño sano, exámenes físicos, evaluaciones de riesgo de tuberculosis, vacunas y más. Las clínicas móviles se llevaron a cabo en el centro de desarrollo Angela Martinez, Pete Parra, y Rosamond Centros de Desarrollo con la esperanza de proveer muchas más clínicas móviles en el futuro.

Enseñarles a los niños ser independientes y auto suficientes también es un parte importante del programa. Rayjean compartió fotos de los niños sirviéndose sus propias comidas y limpiando su área de mesa después de una comida. Ella también hablo de la buena nutrición y del papel fundamental que la buena nutrición es en la salud y el crecimiento del niño. Mientras los niños están en el centro ellos tienen una experiencia nutricional (a lo mínimo) a base mensual. Esta experiencia les proporciona con la oportunidad de hacer su propio plato con ingredientes saludable proporcionado por la Cocina Central. Los niños cortan y rebanan, frutas y vegetales para su consumo, con cuchillos de plástico junto con la guía del personal. Hábitos de alimentación saludable durante la infancia pueden apoyar el aprendizaje y fomentar el bienestar a largo plazo, ya que las comidas balanceadas también proporcionan energía y fortalecen el sistema inmunológico.

Rayjean le dio las gracias al Consejo por la oportunidad de permitirle compartir la información de salud y nutrición con la oportunidad para preguntar preguntas, las cuales fueron atendidas y respondidas adecuadamente.

5. Consentimiento de la Agenda

***ACCIÓN**

El Consentimiento de Agenda consiste en artículos que fueron consideraron rutina y no-controversiales. Estos artículos fueron aprobados en una moción a menos que un miembro del Consejo o el público solicite la eliminación de un artículo en particular. Si se solicita algún comentario o discusión, el artículo se retirará de la agenda de consentimiento y se considerará de acuerdo con el orden en que aparece en la lista.

- a. Minutas de la Reunión de Consejo de Política- 26 de mayo de 2026
- b. Minutas de la Reunión de Estatutos del Consejo de Políticas- 7 de abril de 2026
- c. Minutas del Comité de Presupuesto y Finanzas del Consejos de Políticas- 19 de mayo de 2026
- d. Minutas de la reunión del comité de preparación Escolar del Consejo de Políticas- 21 de mayo de 2026
- e. Informe de presupuesto versus gastos reales de Head Start, del 1 de marzo de 2026 al 30 de abril de 2026

- f. Informe de presupuesto versus gastos reales de Early Head Start, del 1 de marzo de 2026 al 30 de abril de 2026
- g. Head Start McFarland Modular al 30 de abril de 2026
- h. Informe de fondos no federales y contribuciones en especie de la Asociación de Cuidado Infantil de Head Start del 1 de marzo de 2026 al 30 de abril
- i. Informe de fondos no federales y contribuciones en especie de la Asociación de Cuidado Infantil de Early Head Start, del 1 de marzo de 2026 al 30 de abril de 2026
- j. Viajes de padres y cuidado infantil, del 1 de marzo de 2026 al 30 de abril de 2026
- k. Actividades para padres, del 1 de marzo de 2026 al 30 de abril de 2026
- l. Informe de revisión y evaluación del programa Head Start – mayo de 2026
- m. Carta de renuncia de M. Jordan- 26 de mayo de 2026
- n. Carta de terminación de J. Juarez- 27 de mayo de 2026
- o. Carta de terminación de N. Villagrana- 27 de mayo de 2026
- p. Carta de terminación S. Nava- 10 de junio de 2026
- q. Carta de resignación S. Buckhalter- 17 de junio de 2026
- r. Serie de Conexión en la mochila- Cómo usar historias sociales para enseñar a su hijo nuevas habilidades y expectativas (inglés/español)
- s. Cinco maneras en que los padres apoyan el aprendizaje de sus hijos todos los días- Centro Nacionales de la Primera Infancia (inglés/español)
- t. Hoja informativa sobre el golpe de calor pediátrico en vehículos- Noheatstroke.org.
- u. Seguridad durante el verano- Administración de Incendios de EE. UU. (inglés/español)
- v. Protéjase del sol- Centros para el Control y la Prevención de Enfermedades
- w. ¿Sabe nadar su hijo? – Academia Americana de Pediatría (inglés/español)
- x. Peligros de ahogamiento para los niños- Safe Kids Worldwide (inglés/español)
- y. Datos sobre los fuegos artificiales- Comisión de Seguridad de Productos del Consumidor de los Estados Unidos(inglés/español)
- z. Sitios de comidas gratuitas durante el verano- junio de 2026, Superintendente de Escuelas del Condado de Kern
- aa. Fechas de películas adaptadas para personas sensibilidades sensoriales- junio de 2026 a diciembre de 2026, Studio Movie Grill
- bb. Películas en el parque- junio de 2026 a octubre de 2026, Bakersfield, California
- cc. Glow in the Dark Dance Yoga- 26 de junio de 2026, Delano, California
- dd. Día Anual de Diversión Familiar del 250.º aniversario - 3 de julio de 2026, Memorial Park, Delano, California
- ee. Espectáculo de fuegos artificiales- 3 de julio de 2026, Shafter, California(inglés/español)
- ff. Gira U.S. 250: Big Fourth of July – del 3 al 4 de julio de 2026, Bakersfield, California
- gg. Eventos de entrega de mochilas Ready-Set-Back 2 School- 17 de julio de 2026, Biblioteca Sucursal de Ridgecrest (inglés/español)
- hh. Feria de Salud y Bienestar Ready- Set-Back 2 School- 6 de agosto de 2026, Museo del Condado de Kern(inglés/español)
- ii. Día de Natación Familiar Adaptado para Personas con Autismo y Sensibilidades Sensoriales- 9 de agosto de 2026, McMurtrey Aquatic Center, Bakersfield, California
- jj. Parques de juegos de agua- en curso hasta el 7 de septiembre de 2026, Bakersfield, California
- kk. Folleto de reclutamiento de Head Start(inglés/español)
- ll. Folleto de Early Head Start San Joaquin(inglés/español)
- mm. Folleto del Programa de Visitas al Hogar(inglés/español)
- nn. Fechas de las reuniones del Consejo de Políticas

Alejandra Verduzco presentó una moción, secundada por Lupe Perez, para aprobar los puntos (a) al (nn) de la agenda de consentimiento. La moción fue aprobada por unanimidad.

6. Nuevo Negocio

a. **Revisión de monitoreo de notificación de evolución de riesgos de Head Start/ Desarrollo Infantil Estatal– Socio de Cuidado Infantil– Sylvia Ortega Administradora de Garantía de Calidad – *Punto Informativo**

Sylvia indicó que durante la semana de 22 de diciembre de 2025 Head Start/Programa de Desarrollo Infantil Estatal recibió una revisión de Notificación Evaluación de Riesgos (RAN). Una revisión de RAN es conducida cuando la oficina de Head Start requiere información adicional de algún incidente que está afectando la salud y la seguridad de los niños. La revisión está diseñada para identificar cualquier problema del Programa o Del Equipo que pudieron haber contribuido al incidente, asimismo para compartir las acciones correctivas necesarias para brindar comentarios y apoyo para fortalecer los enfoques del programa, y prevenir que ocurran incidentes similares. Sylvia indicó que al completar el reviso la oficina de Head Start cerro los hallazgos identificados previamente. Ella también añadió que el programa reviso las políticas y procedimientos, proporcionaron capacitaciones al personal y fortalecieron el monitoreo. Sylvia compartió que los hallazgos fueron específicamente relacionados con la hora de siesta y que los niños permanezcan en sus camitas. Con las políticas y procedimientos revisados, el personal entiende que en lugar de la siesta los niños pueden ir a otra área para tener un tiempo tranquilo durante el periodo de descanso. Información adicional en relación con las acciones correctivas, así como una oportunidad para hacer preguntas sobre este asunto. Se planteó una pregunta sobre si las acciones correctivas que se tomaron por el programa fueron implementadas únicamente en el centro específico donde se generó la inquietud. Sylvia indicó que cuando se hacen cambios se implementan en todas las instalaciones del programa. Aunque el incidente ocurrió en una ubicación específica, las revisiones de procedimientos y política aplica a todas las instalaciones incluyendo todos los socios del programa y la opción de Cuidado Infantil Familiar.

b. **Revisión de monitoreo de notificación de evolución de riesgos de Head Start/ Desarrollo Infantil Estatal– Socio de Cuidado Infantil– Sylvia Ortega Administradora de Garantía de Calidad – *Punto Informativo**

Sylvia indicó que el programa obtuvo una segunda revisión de Notificación Evaluación de Riesgos (RAN) de uno de los anteriores socios de cuidado infantil del programa. Una queja fue presentada con licencias de cuidado comunitario, quien a su vez condujeron visitas al centro, al igual que la oficina de Head Start, que resulto en dos hallazgos. Hubo hallazgos en las prácticas de seguridad, que notaron el programa no aseguro que el socio del personal de cuidado de niños se refinase de conductas, que tuvieran un riesgo potencial de salud y seguridad de los niños. Una acción correctiva fue tomada por el programa, la cual incluyo políticas y procedimientos revisados, capacitaciones del personal, fortalecer el monitoreo. Adicionalmente, el programa actualizó Normas de Conducta y Política de Zero Tolerancia enfatizando las expectativas de interacciones respetosas y estrategias apropiadas para redirigir la conducta. Ella le indicó al Consejo de Salud y Seguridad es de gran importancia tanto para OHS como para Licencias de Cuidado Comunitario. Sylvia también compartió que salud y seguridad es usado para una variedad de circunstancias, desde una llave que gotea a un panel de techo sucio, igual que un niño ser sujetado sin que primero se le pidiera permiso, casi cualquier situación puede interpretarse como un asunto relacionado con la salud y la seguridad.

El segundo hallazgo indicó que recipiente de la subvención (CAPK Head Start) no reporto el incidente inminentemente lo que resultó en un hallazgo relacionado con el sistema de gestión y mejora del programa. Sylvia compartió que todos los hallazgos (incidentes significados) deben ser reportados a la oficina de Head Start (OHS) inmediatamente, pero no más de siete días de las ocurrencias. Ella añadió que el que el incidente no fue reportado por el programa, por la razón que el socio no notificó al programa del incidente ocurrido hasta aproximadamente un mes después de que ocurrió. Como parte de las medidas correctivas, el programa estableció un proceso para asegurar que todos los incidentes significados de salud y seguridad fueran reportados al OHS inmediatamente, pero no más de siete días después del incidente. Protocolos de notificación existentes fueron actualizados incluyendo la evaluación de salud y seguridad. La lista de verificación de seguridad diaria también fue actualizada para aliñar con los requerimientos del

programa. Al concluir la revisión, el 29 de mayo de 2026, la oficina de Head Start cerro los dos hallazgos identificados previamente.

Sylvia señaló que puede ser difícil hacer cumplir ciertos requisitos con nuestros socios de cuidado infantil, a deferencia de nuestros centros. En nuestros centros, nosotros (CAPK Head Start) empleamos al personal, compartimos las políticas y procedimientos, así como las expectativas relacionadas con estos. Con los socios, el programa puede establecer las políticas y procedimientos, sin embargo, si los socios no los cumplen, esto puede poner al programa en una situación difícil y obligarlo a tomar decisiones potencialmente difíciles con respecto a la asociación. Sylvia compartió que, debido a múltiples citaciones de licenciamiento y asuntos relacionados con la salud y la seguridad, se tomó la decisión de finalizar esta asociación en particular a partir del 28 de febrero de 2026. Se preguntó cuanto tiempo el programa había tendió el programa esta asociación específica, a lo que se respondió que había sido por 10 años, y se agregó que esta fue uno de los socios originales del programa.

c. **Nominación y elección de 1 miembro del Consejo de Políticas para asistir a la Conferencia de Liderazgo de Otoño de la National Head Start Association, del 28 de septiembre al 2 de octubre de 2026, Washington, D.C. - *Punto de Acción**

Se compartió información con los miembros sobre la Conferencia de Liderazgo de Otoño y la oportunidad para que un miembro del Consejo de Políticas asistiera. Lisa recordó al Consejo de Políticas, Clarrisa Mendoza, había sido elegida para asistir a la Conferencia de Liderazgo realizada en enero; sin embargo, debido a las condiciones climáticas adversas y la cancelación de vuelos, el viaje no se llevó a cabo. El horario de Clarrisa no le permite asistir a este evento en septiembre; por lo tanto, se presentó esta oportunidad a los miembros del Consejo para elegir un asistente.

Se compartieron detalles específicos de la conferencia, como las fechas de viaje, la duración de la conferencia, los requisitos de vuelo y más. Varios miembros expresaron interés en asistir a la conferencia y tuvieron la oportunidad de compartir por qué les gustaría ser considerados para asistir. Al concluir, se llevó a cabo el proceso de votación en varias ocasiones; posteriormente, Rebecca Castro, vicepresidente del Consejo de Políticas y madre de familia de Harvey L. Hal, fue elegida por mayoría de votos para asistir a la Conferencia de Liderazgo de Otoño de National Head Start Association.

7. Reportes Permanentes

a. **Gobernanza del Programa- Lisa Gonzales, Coordinadora de Gobernanza del Programa**

Lisa recordó a los miembros que el Consejo no tendrá actividades en julio; el Consejo de Políticas no se reunirá ni se llevarán a cabo reuniones de los comités. Se extendieron felicitaciones tardías por el Día del Padre a Pablo y a James. Se señaló que el paquete de la reunión incluía un volante dirigido a los padres, figuras paternas y el papel fundamental que desempeñen en la vida de un niño.

La información adicional compartida destacó varios eventos comunitarios que se llevarán a cabo durante las próximas semanas y meses. Con la proximidad del cuatro de julio, varios de los materiales estaban relacionados con los fuegos artificiales. La información compartida incluyó espectáculos de fuegos artificiales de fuegos artificiales que se llevarán a cabo en todo el condado, así como información sobre la seguridad con los fuegos artificiales.

Lisa proporcionó estadísticas que indicaban qué tan rápido aumenta la temperatura dentro de un vehículo, especialmente durante los calurosos meses de verano. Recodo a los padres que siempre revisen el asiento trasero, especialmente cuando siguen una rutina diferente o nueva, para asegurarse de que su hijo no se quede accidentalmente dentro del vehículo.

Se revisó información sobre cómo mantener seguros a los niños y adultos cuando están al aire libre bajo el sol, junto con la importancia de la seguridad en el agua y el protector solar, incluso en días en que el sol pueda estar oculto detrás de las nubes.

Continuando, Lisa recordó a los miembros que solo quedan tres reuniones más del Consejo de Políticas durante el período actual, así como algunas reuniones de varios comités, con excepción del Comité de Preparación Escolar, ya que sus reuniones programadas han concluido.

Para finalizar, Lisa agradeció a los miembros del Comité por su tiempo, asistencia y participación.

b. **Representante de la Comunidad– Padre Anterior, Pablo Reyes**

Pablo compartió una experiencia reciente que tuvo con sus hijos durante el Día del Padre. Compartió una experiencia reciente que tuvo con sus hijos durante el Día del Padre. Compartió que sus hijos prepararon “Cosas que me gustan de mi papá”, que consistía en declaraciones de cada uno de sus hijos sobre lo que les gustaba de él. La hija de pablo, de 18 años, compartió que le gustaba que él asistiera a todos sus partidos de fútbol. Otra de sus hijas compartió que le gustaba que él los llevaba a Disneyland y quería que eso se convirtiera en una nueva tradición familiar. Al responder a la pregunta: “¿Qué quiero hacer que haga mi papá?”, una de las hijas de Pablo dijo que quería leer. Pablo indicó que compartió esta información para animar a los padres a continuar leyendo con sus hijos durante los meses de verano y después. Agregó que no se trata solamente de las contribuciones en especie, sino también de crear ese vínculo entre padres e hijos y demostrarles la importancia de la lectura

c. **Representante de La Comunidad – Elizabeth Williams, Adventist Health Hospital**

Elizabeth indicó que quería agregar algo a la conversación sobre la seguridad bajo el sol y la seguridad con los fuegos artificiales. Compartió que esta es la época del año en que su agencia, Adventist Health Hospital, observa un aumento en los accidentes, algunos de los cuales se pueden prevenir. Animó a los padres a vigilar de cerca a sus niños pequeños, niños mayores, adultos y a todos sus seres queridos para asegurarse de que estén seguros.

Elizabeth compartió que se están recolectando artículos para la próxima campaña de regreso a clases y que próximamente se proporcionará más información. Agregó que Adventist Health está recolectando artículos para este evento y compartirá cualquier información adicional que reciba según corresponda.

d. **Junta Directiva – Lupe Perez, Miembra de Junta Directiva de CAPK**

Lupe indicó que su informe sería breve y señaló que La Junta Directiva tampoco tendría reunión en julio. Hablo sobre un incidente que ocurrió a principios de junio en el centro de Bakersfield e indicó que se alegraba de saber que el personal de CAPK había sido evacuado y todos estaban a salvo.

Lupe también animó a los miembros a estar atentos a los eventos comunitarios patrocinados por la agencia. Compartió que Savannah, miembra del equipo de Desarrollo Comunitario, promueve constantemente diversos eventos y oportunidades de voluntarios, como el banco de comida, y mucho más.

e. **Head Start/State Child Development – Jerry Meade, Assistant Director of Program**

Jerry, en nombre de la directora del programa de Head Start, Yolanda Gonzalez, y de todo el equipo administrativo, agradeció a los miembros por su compromiso y asistencia.

Jerry indicó que los servicios de año parcial finalizaron en mayo y que los programas de año completo continúan en sesión. Agregó que el 1 de julio de 2026 marca el inicio del año escolar 2026-2027 y está a solo unos días. Jerry también compartió que las actividades previas al servicio para el personal de año completo se llevarán a cabo el 1 de julio de 2026, y para el personal de año parcial, el 3 de agosto de 2026. El programa proporcionará al personal las herramientas y las capacitaciones necesarias para apoyarlos en dos áreas clave. El enfoque estará en apoyarlos en dos áreas claves. El enfoque estará en apoyar el bienestar de los maestros, así como en abordar los comportamientos desafiantes. Jerry compartió que un grupo de consultoría proporcionará capacitación al personal y agregó que este grupo fue formado por antiguos miembros de la Región IX de la Oficina de Head Start. Los capacitadores cuentan con una amplia experiencia e información, y el programa se complace en contar con antiguos expertos, en quienes se ha apoyado para recibir orientación a lo largo de los años, para que compartan sus conocimientos, experiencias y trayectoria con nuestro personal.

Al compartir las actualizaciones del programa, Jerry abordó un tema que se ha discutido durante las reuniones mensuales del Comité de Planificación del Consejo de Políticas: la expansión de Head Start en el condado de San Joaquín. Durante algún tiempo se ha reportado una matrícula por debajo de la capacidad, mientras el programa ha estado trabajando para contratar personal, abrir instalaciones y obtener las licencias correspondientes. Jerry compartió que la ubicación de La Plaza en el condado de San Joaquín recibió su licencia a principios de la semana y abrirá el 6 de julio de 2026. Agregó que abrirán los cuatro salones y estarán completamente inscritos. Jerry también felicitó a Gloria y a su equipo en el Condado de San Joaquín por estar completamente preparados para esta transición. Agregó que esto deja solamente dos instalaciones adicionales pendientes de obtener su licencia y contar con el personal necesario para poder abrir y alcanzar la matrícula completa del programa Head Start en el condado de San Joaquin.

Jerry también compartió que la información del manual para padres ha sido modificada y revisada, algo nuevo se presentará este año escolar. Indicó que el programa espera continuar apoyando al personal y seguir avanzando en su misión hacia la excelencia.

Para finalizar, Jerry indicó que el Consejo de Políticas no tendrá reuniones en julio. Agregó que volverán a ver a los miembros en agosto y señaló que el personal se comunicará con Rebecca para trabajar diligentemente en todos los preparativos de su viaje en septiembre. Jerry deseó al Consejo un excelente resto del verano y nuevamente les agradeció por su tiempo y compromiso con el programa.

8. Reporte del Presidente del Consejo de Política

El presidente(a) no tenía nada que compartir en este momento.

9. Miembro del Consejo de Política Comenta

Se les dio a los miembros la oportunidad de compartir algún comentario si así lo deseaban.

Elizabeth Williams agradeció a todo el personal de los centros y del programa basado en el hogar por todo lo que hacen por los niños bajo su cuidado.

Alejandra deseó a los miembros un feliz y seguro cuatro de julio.

10. La siguiente Reunión Programada

La próxima reunión del Consejo de Políticas se llevará a cabo el 25 de agosto de 2026 a las 5:30 p.m. en la Sala de Juntas.

11. Clausura

La Reunión se levantó 6:44 p.m.

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL EXECUTIVE COMMITTEE SPECIAL CALL MEETING MINUTES
August 6, 2026
Meeting ID: 278 015 455 741 010

1. Call to Order

Policy Council Chairperson, James Osborne called the meeting to order at 10:34 a.m.

2. Roll Call

a. Roll call was taken, and a quorum was established.

Policy Council Executive Committee Members Present: James Osborne, Rebecca Castro, Maritza Garcia

Policy Council Executive Committee Members Absent: Alejandra Verduzco

3. PublicComments

The public wishing to address the Policy Council Executive Committee may do so at this time. Policy Council Executive members may respond briefly to statements made or questions posed. However, the Policy Council Executive Committee will take no action other than referring the item(s) to staff for study and analysis.

***Speakers are limited to three minutes each.** If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation. Thank you.*

None

4. New Business

***ACTION**

a. Nomination and election of Policy Council Representative to the CAPK Board of Directors – Lisa Gonzales, Program Governance Coordinator

Lisa stated that this meeting is taking place to fill the recently vacated seat on the CAPK Board of Directors for a Policy Council Representative with the hope to maintain continued Policy Council representation without any lapse and without staff assuming Policy Council representation. She recapped, as earlier shared via email with members, this position was previously held by Maria Reyes, who has since resigned as a member of the Policy Council, and of the Board of Directors. Lisa also stated that all Policy Council members were invited to attend this meeting if interested in potentially serving in this capacity, adding that the majority of members declined the invitation.

The roles and responsibilities of this position were reviewed as was the Board Meeting schedule and the time of day for all meetings. Lisa also shared, similar to Policy Council committee membership requirements, the Board of Directors also requires that all its members serve on a minimum of one Board committee. It was also noted that the Policy Council member elected to serve as a representative on the Board of Directors must also provide a verbal report at monthly Board meetings. In continuing to share additional information it was noted that all meetings are held in person at the CAPK Administrative Office, both Board and Board Committee meetings, and that the length of meetings can vary contingent upon how many items are on the agenda, ensuing discussion on agenda items, whether or not the Board must conduct a closed session meeting along with a variety of other mitigating factors.

An inquiry was made as to how many more meetings would the person elected to this position have to serve on the Board. It was stated that a new Policy Council will be seated in November, and therefore this position would be roughly 3 months for Board meetings as well as any assigned committee meetings. An additional inquiry was made with regard to the verbal report. It was asked if the verbal report that this position would be reading to the Board was a report provided by the Program Governance Coordinator. Lisa confirmed that she does prepare the report for the representative to read during the Board of Directors meetings and added that the report is a summary of the memo she submits for inclusion in the Board packet. With no additional questions posed, James Osborne self nominated to serve as the Policy

Council Representative on the CAPK Board of Directors; Maritza Garcia seconded the motion. Motion carried unanimously.

5. Policy Council Member Comments

Members were given an opportunity to share comments to which there were none.

6. Next Scheduled Meeting

The next scheduled Policy Council meeting will take place on August 25, 2026 at 5:30 p.m.

7. Adjournment

The meeting was adjourned at 10:45 a.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Bylaws Committee Meeting Minutes
June 2, 2026
Meeting ID: 265 738 521 879 10 Passcode: UX9Xe3RV

1. Welcome

Committee members were welcomed to the meeting.

2. Call to Order

a. The meeting was called to order at 5:31 p.m.

3. Roll Call and establish Quorum (half plus one)

- a. Quorum was established.
- b. Members Present: Candy Diaz, Elizabeth Williams, Pablo Reyes, Maritza Garcia
- c. Members not present: Santra Buckhalter

4. Approval of Agenda

A motion to approve the agenda dated June 2, 2026 was made and then seconded by Elizabeth Williams; motion passed unanimously.

5. Approval of Minutes

Candy Diaz made a motion to approve the minutes dated April 7, 2026; Pablo Reyes seconded the motion. Motion passed unanimously.

6. Introduction of Guests

Staff sponsor and Program Governance Coordinator Lisa Gonzales was the only additional person present.

7. Public Forum

(The public wishing to address the Policy Council Bylaws Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
None

8. Presentation/Discussion Items

a. CAPK Head Start Policy Council Bylaws Articles VII-IX

The committee reviewed Articles VII through IX of the CAPK Head Start Policy Council Bylaws. Article VII focused on voting rights. This covered a variety of areas including how voting is to be conducted, either by a verbal response or by a show of hands. Lisa also took a moment to remind members that with the exception of the chairperson, any member can make a motion, as well as second a motion that has already been made. In continuing to discuss voting rights, it was noted that only members who are in attendance at a meeting may vote on an item; voting in absentia is not permitted. Additionally, if a member steps away from a meeting and leaves the room during a presentation they may not return to the room midway or at the end of the presentation and cast a vote. They must be present to hear all information from start to finish, in order to vote on an action item. It was also shared that the chairperson is not considered a voting member, and may vote only to break a tie.

In continuing the discussion, members reviewed all the components of standing committees. This included the function of each of the committees, as well as the number of members permitted to serve on each of the respective committees.

In concluding the bylaws review was noted that Article IX states members are entitled to reimbursement for transportation expenses as outlined in the agency's Program Governance Reimbursement policy as well as a portion of childcare expenses based upon policy and procedure.

An inquiry was made with regard to how the Council can hear more about parent meeting attendance and things of similar nature which allow parents to interact with one another. In addition, the question was posed whether parents (who are not elected members of the Policy Council) are permitted to attend Council meetings. Lisa shared that Policy Council meetings are open to the public, adding that the address of the meeting is located on the agenda as is the link to access the meeting virtually for anyone who wishes to attend, this could be a parent or any other member of the community. She also stated that she is currently in the process of compiling parent meeting data to share with Executive Administrative staff. This data will show the number of parents attending parent meetings. Which will provide the opportunity along with parent input, to brainstorm and come up with new ways to grow parent attendance and participation to support creating meaningful connections not just between parents and staff but for parents amongst each other. Lisa also shared that something new will be happening this program year, that a full page flyer will be inserted into the Parent Handbook so that staff can share governance leadership opportunities with parents and parents can learn more about them as well. She also added that she will be working with staff and providing them support, so they feel more comfortable and confident in recruiting parents to attend parent meetings, volunteering as a Regional Parent Committee Representative and/or as a Parent Meeting Officer adding that because program governance is a tiered model, we have to start at the foundation which is with our parent meetings. In contributing to this dialog, it was shared that a few years back potlucks were permitted, or a Friendsgiving celebration and that was a big encouragement for parents to attend, which resulted in a lot of parents attending the monthly parent meetings. It was the members experience that participation has declined since then. Having a meal together and socializing while eating together was a big thing, it was something to look forward to and brought parents together. Lisa expressed appreciation for the insight and feedback, adding that she is working with key staff about the food component to see if there is a way that we, (program) can address and potentially support some semblance of this.

9. Announcements

Martiza shared that the next meeting of the Bylaws Committee will take place on August 4, 2026.

10. Meeting Adjourned

The meeting was adjourned at 6:21 p.m.

**Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes**

June 9, 2026

Meeting ID: 249 519 942 077 70 Passcode: Aj6Rt7K5

1. Welcome

Rebecca Castro welcomed members to the meeting.

2. Call to Order

Rebecca Castro called the meeting to order at 5:30 pm.

3. Roll Call and establish Quorum (half plus one)

- a. Quorum was established.
- b. Members Present: Rebecca Castro, James Osborne and Zuleima Garcia.
- c. Members not present: Shelby Nava.

4. Approval of Agenda

- a. A modification to remove items 8(b)(c) and (d) from the agenda was made. Motion to approve the agenda dated June 9, 2026, as amended, was made by James Osborne; Zuleima Castro seconded. Motion carried unanimously.

5. Approval of Minutes

- a. Motion to approve the minutes dated April 14, 2026 was made by James Osborne; Zuleima Garcia seconded the motion. Motion carried unanimously. Meeting minutes for May were not presented as quorum was not met.

6. Introduction of Guests

Guests in attendance tonight were Rosa Guerrero, Administrative Analyst; Lisa Gonzales, Program Governance Coordinator; and Carol Hendricks, Enrollment and Attendance Manager.

7. Public Forum

(The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.
None

8. Presentation/Discussion Items

- a. Division/Program Monthly Report – Robert Espinosa, Program Design and Management Administrator - **Information Item**

Robert presented the Program Monthly Report for May. Early Head Start had a reportable enrollment of 97% and Head Start Preschool met 100% of its reportable enrollment. Percentages for children with a diagnosed disability and families over income were also shared for both Early Head Start and Head Start Preschool. San Joaquin's Head Start Preschool had a reportable enrollment of 44%. Disability and over-income information for San Joaquin Head Start Preschool was also shared. The Home Visiting program had 190 enrollments for a year-to-date of 450.

Total meals delivered under Central Kitchen was 52,111. Under CACFP, total meals and snacks were 78,461 with 79% of meals served. Meals and snacks for Kern vendors was 66,050 and 12,411 for San Joaquin County vendors. Total Eligibility Determination for the month was 54 for a total of 353.

For the over/under goal progress explanation, CAPK Head Start and Early Head Start continue to meet the enrollment requirements set forth by the Office of Head Start as the program prepares for the new program year. Ongoing efforts are underway to ensure the program is fully enrolled when

part-year centers re-open in August.

Workforce was shared as this month's program goal. The objective is to develop a structural onboarding process that introduces new employees to the organization's core values and expectations. The progress towards this goal is the development of a Learning Management System that will serve as a new platform for onboarding and training. Collaboration with Human Resources is underway to support the integration of the system with the Head Start Division.

Carol shared various activities that took place during the month of May such as the Mental Health Resource Fair, the East Bakersfield Festival, and application clinics on Wednesdays. It was also shared that the education team has started their summer month themes which includes the exploration of music, boxes, gardening and pets for children.

Committee member James asked if the program was still below target in Head Start Preschool enrollment due to classrooms being closed. Carol confirmed this, stating development is still underway at these centers with rooms being built and pending licensing to be able to assign staff to these classrooms. Carol expressed that enrollment is increasing in this location and expects enrollment to continue increasing until the goal of 153 is reached and added that recruitment is ongoing to ensure that the public knows about Head Start services.

9. Announcements

Rosa reminded the committee that a meeting is not scheduled for July and the next meeting will take place in August. Lisa also reminded the committee that next Policy Council will take place on June 23rd.

10. Adjournment

The meeting was adjourned at 5:45 pm.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
June 16, 2026
Meeting ID: 256 515 098 618 19 Passcode: Ns9z78UQ

1. Welcome

Chairperson Maria Reyes welcomed the committee to the meeting.

2. Call to Order

a. The meeting was called to order at 5:37 p.m.

3. Roll Call and establish Quorum (half plus one)

a. Quorum was established.

b. Members present: James Osborne, Lupe Perez-Garcia, Maria Izaguirre, Maria Reyes

c. Members absent: Santra Buckhalter

4. Approval of Agenda

James Osborne approved the agenda dated June 16, 2026; seconded by Lupe Perez-Garcia. Motion carried unanimously.

5. Approval of Minutes

A motion was made to approve the minutes of May 19, 2026 and seconded by James Osborne. Motion carried unanimously.

6. Introduction of Guests

Guests in attendance were Louis Rodriguez, Finance Administrator, Rosa Guerrero, Administrative Analyst and Lisa Gonzales, Program Governance Coordinator.

7. Public Forum

(The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

None.

8. Presentation / Discussion Items – Louis Rodriguez, Finance Administrator

Louis provided budget to actual information for the Head Start grant for the period of March 1, 2026 through April 30, 2026, two months of the twelve month budget period. Expenditures from base funds was 12% expended, with training and technical assistance funds expended at 16% for this reporting period. It was also noted that the non-federal share component (in-kind) was at 30%.

Budget to actual information for the same reporting period, March 1, 2026 through April 30, 2026, was also provided for the Early Head Start grant with base funds at 14% expended and training and technical assistance at 19%.

The financial report for the McFarland Modular was presented which stated that as of April 30, 2026 .38% of the funding for this project has been spent.

Details of the program's non-federal share (in-kind contribution) report was also provided

with Louis noting to committee members that this figure ties into the number indicated on the Head Start budget report.

In reviewing the Parent Local Travel & Child Care report, \$142.64 was expended from Head Start with \$80.23 expended from Early Head Start. For this reporting period there were no expenses from Parent Activities.

9. Announcement

Lisa provided a reminder about the upcoming Policy Council meeting to be held on Tuesday, June 23, 2026 and added that it will be the final meeting for the summer as no meetings are held in July, all meetings will resume in August.

James shared that he unfortunately will not be able to attend the upcoming Policy Council meeting. The Leadership cohort he is a part of will be having their graduation ceremony on the same day as the Policy Council meeting.

The next Policy Council Budget & Finance Committee meeting will be at 5:30 p.m. on Tuesday, August 18, 2026.

10. Adjournment

The meeting was adjourned at 5:53 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council School Readiness Committee Meeting Minutes

June 18, 2026

Audio Only: (213) 204-2374 Phone Conference ID: 296 880 687 814 44

1. Welcome

- a. Committee chairperson, Alejandra Verduzco, welcomed members to the meeting.

2. Call to Order

- a. Alejandra Verduzco called the meeting to order at 5:31 PM

3. Roll Call and establish Quorum (half plus one)

- a. Quorum was not established.
- b. Members Present: Alejandra Verduzco, Clarissa Mendoza, and Rebecca Castro
- c. Members not present: Sandra Ibarra and Frances Torres

4. Approval of Agenda

5. Approval of Minutes

5. Introduction of Guests

- a. Cynthia Rdriguez, Education Manager, introduced herself.
- b. Maria Guadian, Support Services Manager, introduced herself.

6. Public Forum

(The public wishing to address the Policy Council School Readiness Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

None

7. Presentation / Discussion Items

- a. Introduction: The Education Manager introduced herself and invited members to participate in a Family Feud icebreaker. Questions included, "Who is the child's first teacher?" Committee members responded, "Parents." Cynthia confirmed that a child's first teacher is always their parent or guardian, and their first classroom is the home environment. Committee members also discussed the number of children served by Head Start nationally and the services Head Start programs promote.
- b. Cynthia provided an overview of the topics reviewed by the committee this term, including Home Base services, content area support for school readiness, school readiness goals, the education overview, and school year highlights.

- c. Maria reviewed the celebrations to be highlighted, including the third annual Fatherhood Conference, family engagement activities, professional development opportunities, and the gardening program.
- d. Maria shared photos of father involvement in building a birdhouse and discussed the importance of continued engagement at home and at the centers through consistent routines and monthly family engagement activities. She also shared a video from the Fatherhood Conference highlighting family and local agency participation.
- e. Cynthia shared a video from the Read Across America event and invited members to participate in the next school year as guest readers at one of the centers. She explained that the goal is to promote language and literacy across program options.
- f. Maria discussed the second annual Highlight Fair, where staff learned from one another by sharing best practices. Featured practices included Pyramid Model strategies, ReadyRosie, and curriculum implementation. Staff were encouraged to apply these practices in their classrooms, and community partners were invited to support continued education and wellness. Cynthia added that professional development opportunities are offered throughout the year to support a variety of adult learning styles.
- g. Cynthia shared a video highlighting the garden-to-table program at two centers, including a child picking and cooking zucchini with their family. She explained that families helped develop gardens with lettuce, strawberries, and cilantro, and that children explore these items in the classroom while families are encouraged to provide nutritional experiences at home. Maria added that family engagement events at these centers have consistently supported garden care and shared learning. Maria invited members to discuss their garden experiences, and one member shared that their family cares for a home garden with squash and has noticed it attracts birds, which they have been feeding.
- h. The floor was opened for questions and comments. A member asked whether this was the final meeting of the term. Cynthia clarified that it was the final committee meeting, but Policy Council meetings would continue.

8. Announcements

9. Adjournment

- a. The meeting was adjourned at 6:10 PM.



MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: August 18th, 2026

Subject: *Head Start*
Budget to Actual Report for the period ended June 30, 2026 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2026, through February 28, 2027.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2026, through June 30, 2026. Four months (33.33%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 33% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 24% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 45% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2026 - February 28, 2027
Report Period: March 1, 2026 - June 30, 2026
 Month 4 of 12 (33.33%)

Prepared 08/07/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,546,814	3,042,870	6,503,944	32%	68%
FRINGE BENEFITS	3,184,875	1,414,583	1,770,292	44%	56%
SUPPLIES	613,172	229,822	383,350	37%	63%
CONTRACTUAL	258,399	172,742	85,657	67%	33%
OTHER	3,323,722	1,231,614	2,092,108	37%	63%
INDIRECT	1,957,817	196,895	1,760,922	10%	90%
TOTAL BASE FUNDING	18,884,799	6,288,526	12,596,273	33%	67%

TRAINING & TECHNICAL ASSISTANCE

TRAVEL	56,265	9,409	46,856	17%	83%
SUPPLIES	28,122	9,954	18,168	35%	65%
CONTRACTUAL	10,420	-	10,420	0%	100%
OTHER	63,752	20,484	43,268	32%	68%
INDIRECT	19,027	3,462	15,565	18%	82%
TOTAL TRAINING & TECHNICAL ASSISTANCE	177,586	43,310	134,276	24%	76%

GRAND TOTAL HS FEDERAL FUNDS	19,062,385	6,331,836	12,730,549	33%	67%
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HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,117,972	1,555,220	562,752	73%	27%
CALIF DEPT OF ED	7,967,702	2,952,259	5,015,443	37%	63%
TOTAL NON-FEDERAL	10,085,674	4,507,479	5,578,195	45%	55%

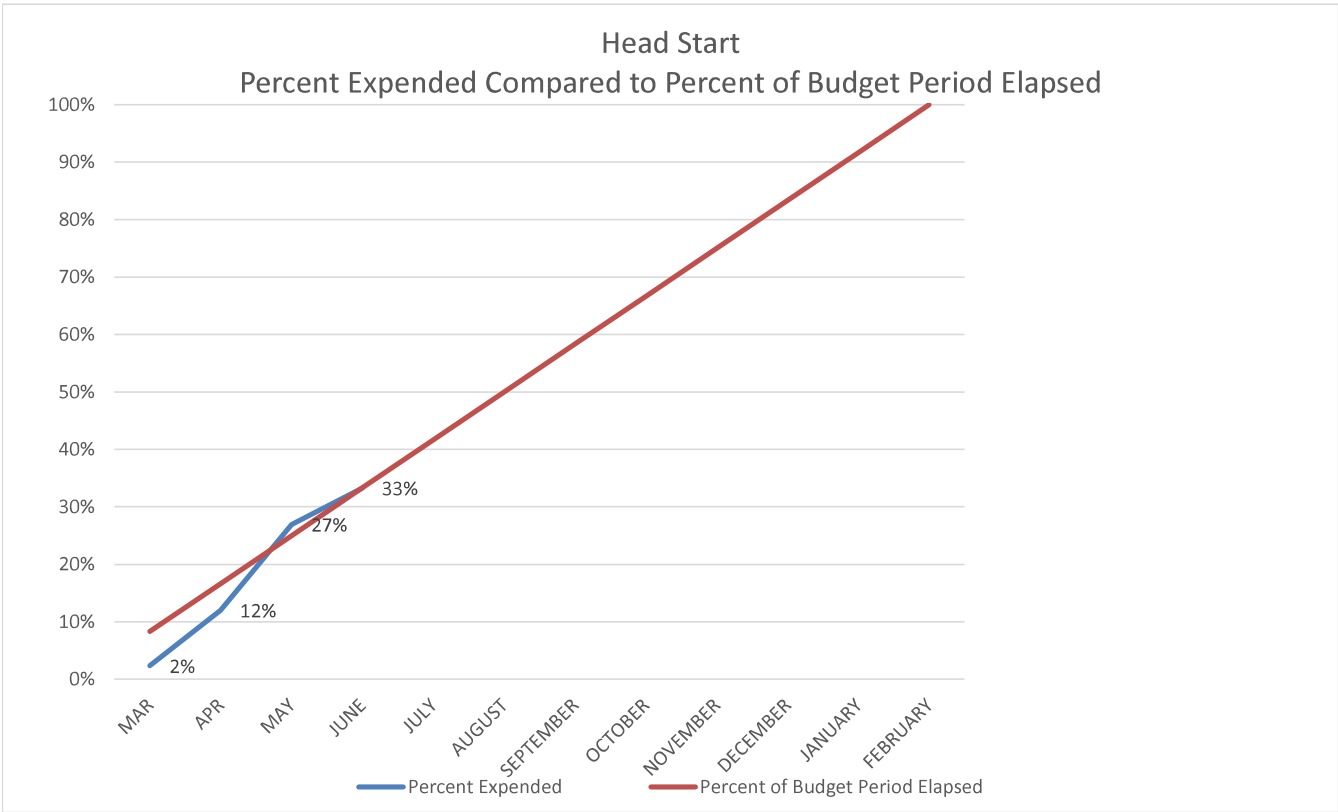
Budget reflects Notice of Award #09CH012489-03-01

Actual expenditures include posted expenditures and estimated adjustments through 06/30/2026

Administrative Cost for HS and EHS Combined **9.82%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Elan Credit Card	62,989				62,989	7/1/2026
Lowe's	8,605	-	-	-	8,605	6/30/2026
Smart & Final	904	-	-	-	904	7/1/2026
Save Mart	245	-	-	-	245	6/28/2026
Chevron & Texaco Business Card	6,885	-	-	-	6,885	7/6/2026
Home Depot	20,987	-	-	-	20,987	7/5/2026
	100,615	-	-	-	100,615	





MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: August 18th, 2026

Subject: *Early Head Start*
Budget to Actual Report for the period ended June 30, 2026 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2026, through February 28, 2027.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2026, through June 30, 2026. Four months (33.33%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 38% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 34% of the budget.

**Community Action Partnership of Kern
Early Head Start
Budget to Actual Report**

*Budget Period: March 1, 2025 - February 28, 2027
Report Period: March 1, 2026 - June 30, 2026
Month 4 of 12 (33.33%)*

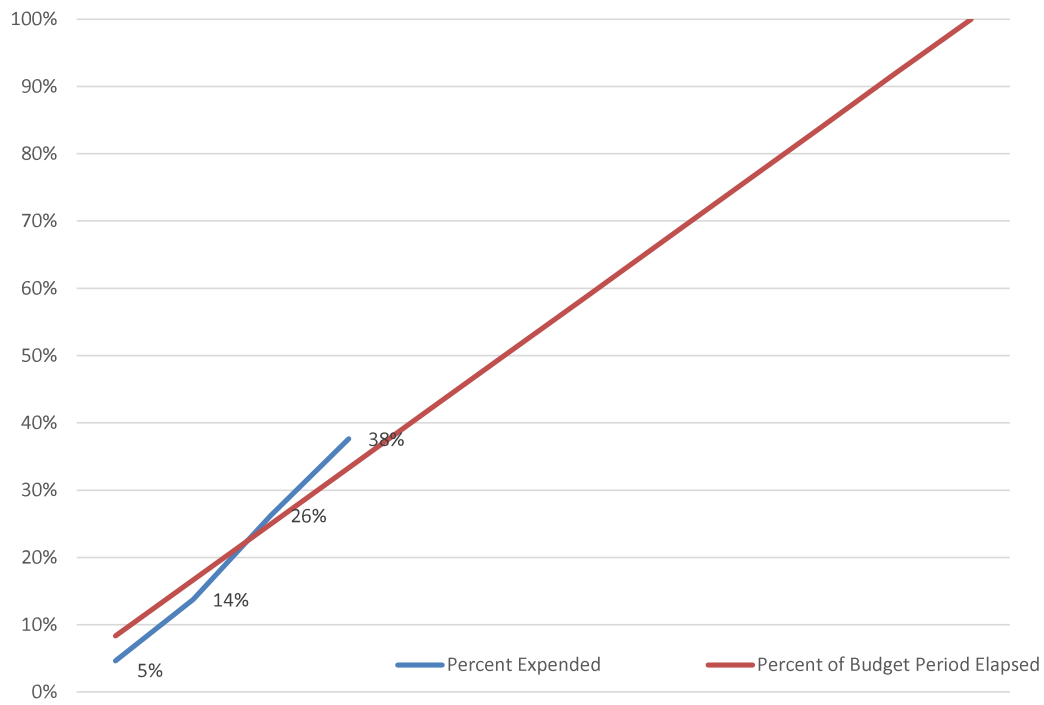
Prepared 08/07/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	10,872,663	4,239,646	6,633,018	39%	61%
FRINGE BENEFITS	3,584,023	1,624,175	1,959,848	45%	55%
SUPPLIES	818,999	258,165	560,834	32%	68%
CONTRACTUAL	1,021,511	343,797	677,714	34%	66%
OTHER	2,447,205	817,570	1,629,635	33%	67%
INDIRECT	2,191,961	599,269	1,592,692	27%	73%
TOTAL BASE FUNDING	20,936,362	7,882,622	13,053,740	38%	62%
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	107,305	27,765	79,540	26%	74%
SUPPLIES	38,024	25,926	12,098	68%	32%
CONTRACTUAL	23,813	1,000	22,813	4%	96%
OTHER	137,953	54,291	83,662	39%	61%
INDIRECT	36,851	9,054	27,797	25%	75%
TOTAL TRAINING & TECHNICAL AS:	343,946	118,035	225,911	34%	66%
GRAND TOTAL EHS FEDERAL FUNI	21,280,308	8,000,657	13,279,651	38%	62%

Budget reflects Notice of Award #09CH012489-03-01

Actual expenditures include posted expenditures and estimated adjustments through 06/30/2026

Early Head Start Percent Expended Compared to Percent of Budget Period Elapsed





MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: August 18th, 2026

Subject: *Head Start*
McFarland Modular as of June 30, 2026 – **Info Item**

CAPK received authorization from the Office of Head Start (OHS) to purchase and install a modular unit at 410 E. Perkins Ave., McFarland, CA 93250.

The purchase of the new modular unit will be funded through the current grant (09CH012489-02-02).

Below are highlights of the modular project funds for the period ending June 30, 2026:

Overall expenditures to date: **1.73%**.

Community Action Partnership of Kern

McFarland Modular

Report Period: March 1, 2025 - June 30 2026

Prepared 08/07/2026	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
McFarland - (Purchase and Installation of Modular)	1,699,878	29,445	1,670,433	1.73%	98.27%

NOA - 09CH012489-02-02

Community Action Partnership of Kern
Head Start and Early Head Start Kern
Year-to-Date Non-Federal Share and In-Kind Report
Budget Period: March 1, 2026 through February 28, 2027
Report for period ending June 30, 2026 (Month 4 of 12)

Percent of budget period elapsed: 33.33%

LOCATION	Enroll- ment	March	April	May	June	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	8,550	10,613	4,295	0	23,459	Kern	47,159	50%
Alicante	17	7,857	18,424	15,779	9,158	51,217	Kern	23,579	217%
Angela Martinez	105	24,782	10,540	9,766	4,267	49,356	Kern	145,637	34%
Broadway	34	7,454	6,327	2,204	0	15,985	Kern	47,159	34%
California City	17	8,331	6,327	2,204	0	16,863	Kern	23,579	72%
Cleo Foran	23	171	10,941	11,460	0	22,572	Kern	31,901	71%
Delano	60	22,825	12,840	10,766	7,134	53,565	Kern	83,221	64%
Fairfax	34	11,338	4,701	6,712	3,452	26,203	Kern	47,159	56%
Harvey L. Hall	136	26,024	27,251	29,151	23,177	105,602	Kern	188,634	56%
Heritage	17	1,518	1,437	1,393	0	4,347	Kern	23,579	18%
Home Base	170	14,425	8,726	8,438	0	31,590	Kern	235,793	13%
Martha J. Morgan	50	19,321	29,346	28,401	17,559	94,628	Kern	69,351	136%
Oasis	42	10,764	8,931	0	0	19,695	Kern	58,255	34%
Pete H. Parra	116	78,980	63,868	66,847	19,702	229,397	Kern	160,894	143%
Primeros Pasos	67	81,530	87,998	84,233	81,541	335,302	Kern	92,930	361%
Rosamond	51	0	148	0	0	148	Kern	70,738	0%
San Diego	32	9,986	10,149	11,721	10,149	42,005	Kern	44,384	95%
Shafter	17	1,820	1,180	0	1,699	4,700	Kern	23,579	20%
Shafter HS/EHS	24	4,059	4,349	4,382	3,307	16,097	Kern	33,288	48%
Sterling	115	43,081	13,171	26,780	22,333	105,365	Kern	159,507	66%
Stockdale Head Start	41	6,943	7,699	5,238	0	19,880	Kern	56,868	35%
Sunrise Villa	17	3,669	834	337	0	4,840	Kern	23,579	21%
Taft	51	19,540	20,075	8,088	0	47,703	Kern	70,738	67%
Tehachapi	15	0	0	0	0	0	Kern	20,805	0%
Vineland	17	8,932	8,671	4,298	0	21,901	Kern	23,579	93%
Virginia	17	10,839	9,480	5,802	0	26,121	Kern	23,579	111%
Willow	0	0	0	0	0	0	Kern	0	0%
Administrative Services		0	0	0	0	0	Kern/SJC	0	0%
PC Planning		0	0	0	0	0	Kern/SJC	0	0%
PC By Laws		0	0	0	0	0	Kern/SJC	0	0%
Governance		0	61	0	0	61	Kern	0	0%
Program Services		13,550	14,047	0	0	27,597	Kern/SJC	74,265	37%
California Street	24	1,876	8,084	10,805	2,542	23,306	SJC	33,288	70%
Gianone	16	1,228	2,002	1,098	1,051	5,380	SJC	22,192	24%
Kennedy	16	147	5,319	5,405	0	10,870	SJC	22,192	49%
Lodi Home Base	20	12,516	2,967	14,146	17,493	47,122	SJC	27,740	170%
Lodi UCC	24	18,379	7,868	7,891	0	34,138	SJC	33,288	103%
Lathrop Home Base	20	4,764	2,967	2,605	0	10,336	SJC	27,740	37%
Marci Massei	24	0	0	0	0	0	SJC	33,288	0%
Stockton Home Base	40	5,680	5,338	2,293	3,768	17,079	SJC	55,481	31%
Lathrop	24	3,638	2,527	3,733	890	10,789	SJC	33,288	32%
SUBTOTAL IN-KIND	1,527	494,518	435,208	396,274	229,220	1,555,220	0	2,192,237	71%
x									
State General Child Care*		0	0	0	0	0	Kern	2,135,515	0%
State Preschool*		1,026,140	693,627	0	0	1,719,767	Kern	4,067,566	42%
State Migrant Child Care*		2,382	2,268	2,155	2,268	9,073	Kern	157,004	6%
SUBTOTAL CA DEPT of ED		1,028,522	695,895	2,155	2,268	1,728,840		6,360,085	27%
x									
State General Child Care*		235,717	235,233	183,871	196,036	850,857	SJC	1,607,617	53%
SUBTOTAL CA DEPT of ED		235,717	235,233	183,871	196,036	850,857		1,607,617	53%
GRAND TOTAL		1,758,757	1,366,336	582,300	427,524	4,134,917		10,159,939	41%
CCP In-Kind									
						372,562			
						4,507,479			

Community Action Partnership of Kern
Early Head Start Child Care Partnerships
Non-Federal Share and In-Kind Year-to-Date Report
Budget Period: March 1, 2026 through February 28, 2027
Report for period ending June 30, 2026 (Month 4 of 12)

Percent of year elapsed: **33.33%**

LOCATION	FUNDED ENROLL- MENT	Mar-26	Apr-26	May-26	Jun-26	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Kern Community College District - BC	32	28,364	28,174	29,782	30,795	117,115	137,864	85%
KCSOS - Blanton	16	39,828	32,032	37,058	32,023	140,940	68,932	204%
Garden Pathways	11	0	0	0	0	0	47,391	0%
Taft College	42	37,023	35,735	18,539	23,209	114,507	180,947	63%
Escuelita Hernandez	16	0	0	0	0	0	68,932	0%
Program Services		0	0	0	0	0		
Admin Services		0	0	0	0	0		
GRAND TOTAL	117	105,214	95,941	85,379	86,027	372,561	504,065	74%

Budget reflects Notice of Award #09CH012489-03-01

**COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2026-2027**

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	\$ 1,350.00	\$ 81.00	\$ 81.00	\$ 1,269.00	8%	6%
APRIL 2026	\$ 1,269.00	\$ 61.64	\$ 142.64	\$ 1,207.36	17%	11%
MAY 2026	\$ 1,207.36	\$ 46.02	\$ 188.66	\$ 1,161.34	25%	14%
JUNE 2026	\$ 1,161.34	\$ 19.96	\$ 208.62	\$ 1,141.38	33%	15%
JULY 2026	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	42%	15%
AUGUST 2026	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	50%	15%
SEPTEMBER 2026	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	58%	15%
OCTOBER 2026	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	67%	15%
NOVEMBER 2026	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	75%	15%
DECEMBER 2026	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	83%	15%
JANUARY 2027	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	92%	15%
FEBRUARY 2027	\$ 1,141.38	\$ -	\$ 208.62	\$ 1,141.38	100%	15%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	\$ 500.00	\$ 45.54	\$ 45.54	\$ 454.46	8%	9%
APRIL 2026	\$ 454.46	\$ 34.69	\$ 80.23	\$ 419.77	17%	16%
MAY 2026	\$ 419.77	\$ 25.90	\$ 106.13	\$ 393.87	25%	21%
JUNE 2026	\$ 393.87	\$ 11.22	\$ 117.35	\$ 382.65	33%	23%
JULY 2026	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	42%	23%
AUGUST 2026	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	50%	23%
SEPTEMBER 2026	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	58%	23%
OCTOBER 2026	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	67%	23%
NOVEMBER 2026	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	75%	23%
DECEMBER 2026	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	83%	23%
JANUARY 2027	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	92%	23%
FEBRUARY 2027	\$ 382.65	\$ -	\$ 117.35	\$ 382.65	100%	23%

Prepared by: Louis Rodriquez
August 12, 2026

**COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2026-2027**

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	8%	0%
APRIL 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	17%	0%
MAY 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	25%	0%
JUNE 2026	\$ 9,210.00	\$ 163.85	\$ 163.85	\$ 9,046.15	33%	2%
JULY 2026	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	42%	2%
AUGUST 2026	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	50%	2%
SEPTEMBER 2026	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	58%	2%
OCTOBER 2026	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	67%	2%
NOVEMBER 2026	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	75%	2%
DECEMBER 2026	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	83%	2%
JANUARY 2027	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	92%	2%
FEBRUARY 2027	\$ 9,046.15	\$ -	\$ 163.85	\$ 9,046.15	100%	2%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	8%	0%
APRIL 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	17%	0%
MAY 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	25%	0%
JUNE 2026	\$ 5,245.00	\$ 92.16	\$ 92.16	\$ 5,152.84	33%	2%
JULY 2026	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	42%	2%
AUGUST 2026	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	50%	2%
SEPTEMBER 2026	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	58%	2%
OCTOBER 2026	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	67%	2%
NOVEMBER 2026	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	75%	2%
DECEMBER 2026	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	83%	2%
JANUARY 2027	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	92%	2%
FEBRUARY 2027	\$ 5,152.84	\$ -	\$ 92.16	\$ 5,152.84	100%	2%

August 12, 2026

Month	Jun-26	Program/Work Unit	Head Start Preschool & Early Head Start			
Division/Director	Head Start/State Child Development Division/ Yolanda Gonzales		Enrollment and Attendance Manager	Carol Hendricks		
Reporting Period	June 1, 2026 - June 30, 2026					
Program Description						
Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.						
Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		720	753	753	96%	
Disabilities		309	10%	10%	41%	
Over Income 101%-130% (up to 35%)		17	n/a	n/a	2%	
Over Income 131% and up (up to 10%)		54	n/a	n/a	8%	
Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		370	379	936	98%	
Disabilities		137	10%	10%	15%	
Over Income 101%-130% (up to 35%)		16	n/a	n/a	2%	
Over Income 131% and up (up to 10%)		72	n/a	n/a	8%	
Head Start Preschool San Joaquin County Office of Education - (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		69	153	153	45%	
Disabilities		9	n/a	n/a	13%	
Over Income 101%-130% (up to 35%)		4	n/a	n/a	6%	
Over Income 131% and up (up to 10%)		1	n/a	n/a	1%	
Home Visiting Program (SRV 2cc, 7a)		Monthly	Year-To- Date	Annual Goal (Contract Limit 310)	Annual Progress (Calendar)	Annual Progress (Program Year)
Enrollment		184	466	308	0%	0%
Central Kitchen		Total Meals Delivered		Breakfast	Lunch	Snack
Meals and Snacks		43,218		14,400	14,418	14,400
Child and Adult Care Food Program (CACFP) (Note: The data represents information from May 2026)		Total Meals Delivered		Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served
Meals and Snacks (SRV 5ii)		64,396		47,608 /16,788	52,310	81%
Meals and Snacks - Kern Vendors		54,596		40,039 / 14,457	43,859	80%
Meals and Snacks - SJC Vendors		9,900		7,569 /2,331	8,451	84%
Eligibility Determination (SRV 7b) (January 2026-December 2026)		48	401			
Total Community Services		48	401			
Explanation (Over/Under Goal Progress)						
Part-year centers are currently closed and will return on August 10, 2026. Request For Proposal (RFP) is in the works to obtain additional Family Child Care partners.						
Goals		Progress Towards Goal				

Goal III. Health and Safety: Strengthen standards of practice for mitigating risk through expending our culture of child health and safety. .	Objective A: The program will expand tools and resources necessary to ensure we have a standard of practice focused on protecting child safety and preventing and identifying child abuse before August 2026. For example, iLookOut training, a free online professional development course focused on protecting child safety and preventing and identifying child abuse. At present, 10% of staff have completed iLookOut training. Additional staff from select site as well as Site Superiors will also be assigned to take this training. Program Year 3, or June 30, 2026/
Program Description	
1. June 3, 2026– Application Clinic, 1300 18th Street, Suite 200. 2. June 10, 2026–Application Clinic, 1300 18th Street, Suite 200. 3. June 17, 2026–Application Clinic, 1300 18th Street, Suite 200. 4. June 24, 2026–Application Clinic, 1300 18th Street, Suite 200.	

Month	Jul-26	Program/Work Unit		Head Start Preschool & Early Head Start		
	Head Start/State Child Development Division/ Yolanda Gonzales	Enrollment and Attendance Manager		Carol Hendricks		
Division/Director						
Reporting Period	July 1, 2026 - July 31, 2026					
Program Description						
Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.						
Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		626	753	753	83%	
Disabilities		137	10%	10%	23%	
Over Income 101%-130% (up to 35%)		15	n/a	n/a	2%	
Over Income 131% and up (up to 10%)		45	n/a	n/a	7%	
Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		360	379	936	95%	
Disabilities		34	10%	10%	10%	
Over Income 101%-130% (up to 35%)		7	n/a	n/a	2%	
Over Income 131% and up (up to 10%)		19	n/a	n/a	5%	75
Head Start Preschool San Joaquin County Office of Education - (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		75	153	153	49%	
Disabilities		7	n/a	n/a	4%	
Over Income 101%-130% (up to 35%)		3	n/a	n/a	4%	
Over Income 131% and up (up to 10%)		0	n/a	n/a	0%	
Home Visiting Program (SRV 2cc, 7a)		Monthly	Year-To- Date	Annual Goal (Contract Limit 310)	Annual Progress (Calendar)	Annual Progress (Program Year)
Enrollment		131	597	308	0%	0%
Central Kitchen		Total Meals Delivered		Breakfast	Lunch	Snack
Meals and Snacks		40,482		13,494	13,494	13,494
Child and Adult Care Food Program (CACFP) (Note: The data represents information from June 2026)		Total Meals Delivered		Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served
Meals and Snacks (SRV 5ii)		55,038		35,144 /19,894	39,386	72%
Meals and Snacks - Kern Vendors		43,218		27,504 / 15,714	28,847	71%
Meals and Snacks - SJC Vendors		11,820		7,640/4,180	8,539	72%
Eligibility Determination (SRV 7b) (January 2026-December 2026)		987	1388			
Total Community Services		987	1388			

Explanation (Over/Under Goal Progress)	
New Program year started on July 1, 2026. Part-Year centers re-open on August 10, 2026. Request for Proposal (RFP) to obtain additional Family Child Care partners was submitted.	
Goals	Progress Towards Goal
Goal IV: School Readiness: Increase families and staff capacity to support children's school readiness and to implement a quality program by enhancing an inclusive environment to strengthen teacher and child interactions	Objective C: The program will elevate children's social-emotional development and strengthen teacher-child interactions. Progress: The program added two curriculum specialist positions in the 26-27 program year. They will contribute to professional development opportunities by providing training in strengthening teacher child interactions and social-emotional learning, while ensuring curriculum fidelity to drive school readiness outcomes.

From: [Maria Reyes](#)
To: [Lisa Gonzales](#)
Subject: Resignation
Date: Wednesday, July 29, 2026 4:21:41 PM

Warning: This email originated from outside of the organization.
Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon, Lisa

I unfortunately will not be able to continue being part of the policy council and board of directors due to my new job commitments. I greatly appreciate the opportunity and the experience.

Sincerely,

Maria



Early Childhood Knowledge and Learning Center

Enrollment Reductions | HeadStart.gov

 headstart.gov/policy/im/acf-ohs-im-26-01

August 5, 2026

Enrollment Reductions ACF-OHS-IM-26-01

U.S. (United States) Department
of Health and Human Services

ACF
Administration for Children and Families

1. Log Number: ACF-OHS-IM-26-01
2. Issuance Date: 08/06/2026
3. Originating Office: Office of Head Start
4. Key Words: Enrollment Requirements

Information Memorandum

To: All non-Tribal Head Start Grant Recipients

Subject: Enrollment Reductions

Information:

This Information Memorandum (IM) is intended to support timely and consistent decision-making while preserving the availability of Head Start Preschool (HSP) and Early Head Start (EHS) enrollment slots. The Head Start Act allows programs to propose a reduction of their funded enrollment to maintain quality services (Section 640(g)(3)).

In recent years, the Office of Head Start (OHS) received a substantial increase in Change in Scope requests for enrollment reductions. The volume of submissions has contributed to prolonged review times.

This IM establishes a clearer review process and identifies the information non-Tribal grant recipients should submit. OHS will use these standards to evaluate and approve or deny Change in Scope requests for enrollment reductions in a timely, consistent, and transparent

manner. While grant recipients may submit Change in Scope requests for a variety of purposes this IM only addresses requests for enrollment reductions for non-Tribal grantees. This IM does not address conversion of HSP slots to EHS slots and encourages grantees to communicate with OHS for the most up to date guidance on submission guidelines for these requests.

Background

The Trump Administration is committed to ensuring that children and families have access to high-quality child care and early learning services. Consistent with congressional appropriations, the Administration supports maximizing the availability, effectiveness, and efficiency of Head Start agencies.

Actions taken during the previous administration contributed to the largest reduction in the number of HSP and EHS slots available to children and families in the history of the United States. This reduction occurred primarily through two mechanisms:

1. In 2024, the final rule titled *Supporting the Head Start Workforce and Consistent Quality Programming* (89 FR 67720) imposed mandatory compensation-related requirements. The rule was estimated to place more than 100,000 Head Start slots at risk nationally, including approximately 84,000 HSP slots and 22,000 EHS slots.
2. Change in Scope requests increased substantially from FY2022 to FY2024, with many requests proposing reductions in funded enrollment (Figure 1). ACF received 746 requests for reductions in enrollment in FY2024 as compared to just 39 in FY2021, an increase of over 1,800 percent. A recent Assistant Secretary for Planning and Evaluation (ASPE) report¹ found that these actions between FY2022 and FY2024 resulted in the elimination of more than 97,000 slots.

Together, these developments contributed to a reduction in access to Head Start services at a rate unprecedented in the program's 61-year history (Figure 2).

Change in Scope requests can be necessary to protect program quality, financial stability, and long-term viability. However, requests that would reduce enrollment should be evaluated carefully to ensure that grant recipients continue to address demonstrated community needs and preserve access for eligible children and families.

This memorandum is intended to balance those objectives by establishing a consistent process for evaluating program viability, community need, service quality, and the effect of proposed changes on the availability of HSP and EHS slots.

Figure 1. Head Start Change in Scope Requests (2021-2026)

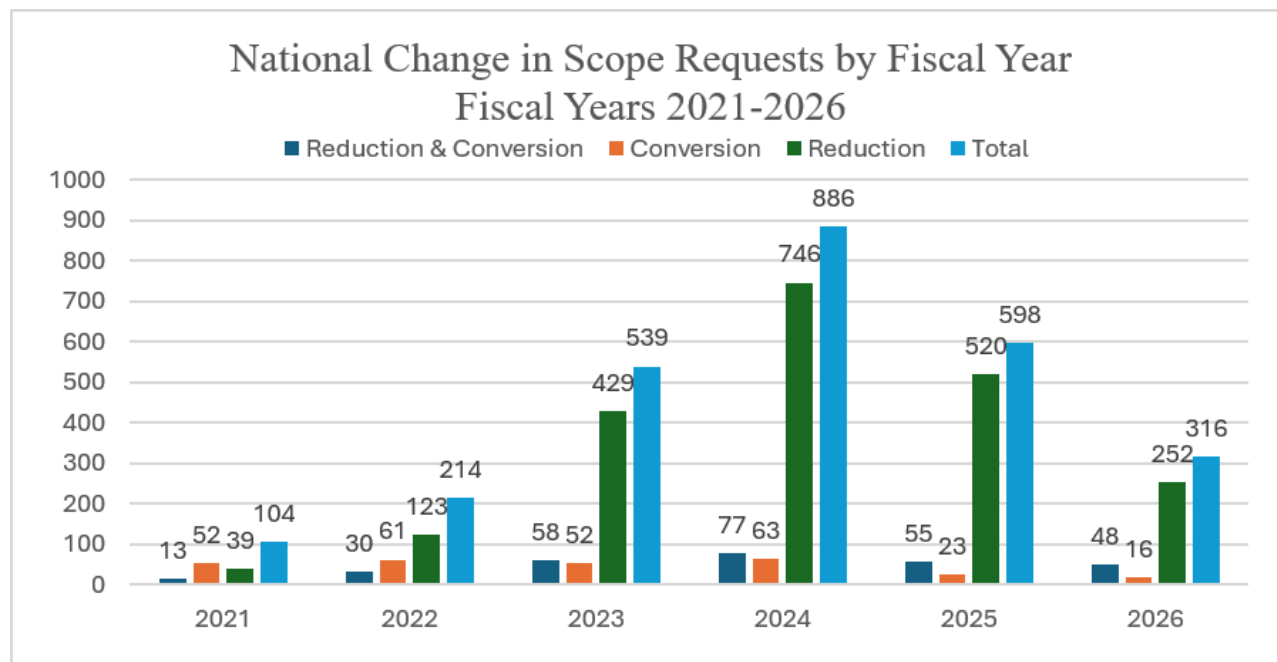
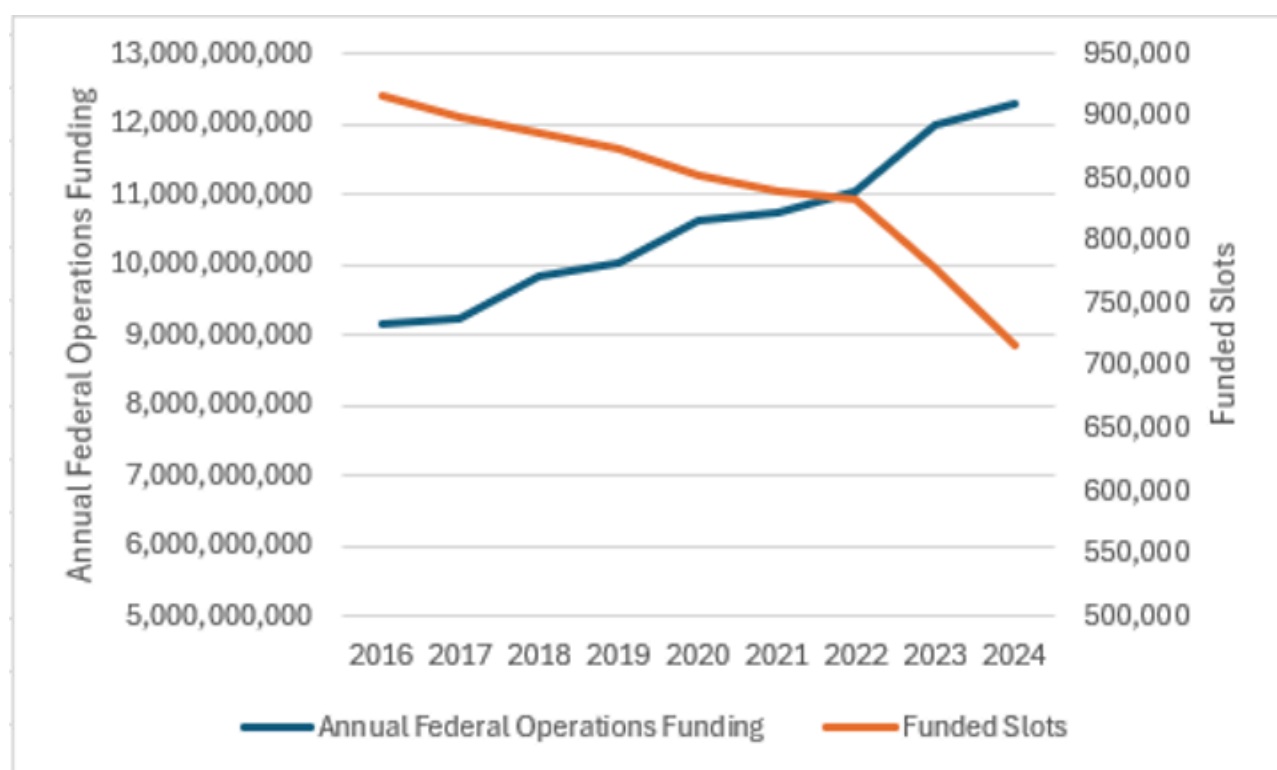


Figure 2. Head Start Funded Slots vs. Annual Operations Funding (FY 2016-2024)



Grant Recipient Application Review Pathway for Change in Scope Requests

To help ensure that Head Start agencies continue to meet community needs, ACF will use either an expedited or comprehensive review pathway for select Change in Scope requests. The two pathways are explained below and in Figure 3.

Proposed Enrollment Reductions

A request that pairs a reduction in funded enrollment **with** a proportional reduction in federal funding will receive expedited consideration with an intended timeline of no more than 30 days.

A request that proposes a reduction in funded enrollment **without** a proportional reduction in federal funding will undergo comprehensive review.

Documentation Requirements

All Change in Scope requests should be submitted, at a minimum, 90 days before planned implementation. The application is submitted via the Head Start Enterprise System (HSES) as an Amendment: change in scope. The application must include the following documents:

- SF-424
- SF-424A
- Governing board and Policy Council approvals
- Program narrative
- Budget narrative
- Proposed program schedule
- Supporting documents

All applications must address the key requirements in the [Enrollment Reduction and Conversion Considerations Appendix](#).

Comprehensive Reviews

Grant recipients subject to comprehensive review should submit the following additional documentation addressing community need and community support.

1. *Community Needs Assessment*

A clear demonstration of community need is essential to the review of a Change in Scope request. The grant recipient should provide a concise explanation of why the proposed change is in the best interests of the community and how it is responsive to identified community needs.

The grant recipient should also include a cover sheet as the first page of its submission. The cover sheet should provide the following information:

- The number of current funded slots, the number of proposed funded slots following the Change in Scope request, and the resulting percentage change.
- The current budget, the proposed budget following the Change in Scope request, and the resulting percentage change.

- The current per-slot funding and the proposed per-slot funding (federal funding only) following the Change in Scope request and how this compares to the ASPE-reported state-specific medians.
- The estimated number of children in the community who are within the applicable age range and need care.
- The estimated number of children in the community who are eligible for Head Start services.
- The number of children on the program's waiting list.
- An attestation that the proposed action will not create barriers for parents or children, including an inability to locate or obtain child care services.
- All other information as required by Sec. 645(a)(5)(A) of the Head Start Act.

The documentation should explain the data sources, assumptions, and methodology used to develop each estimate. Grant recipients should submit the most recent reliable data available.

1. *Demonstration of Community Support*

Evidence of community support is also essential to the comprehensive review process. Grant recipients should include letters or other written evidence demonstrating support for the proposed change from relevant community stakeholders.

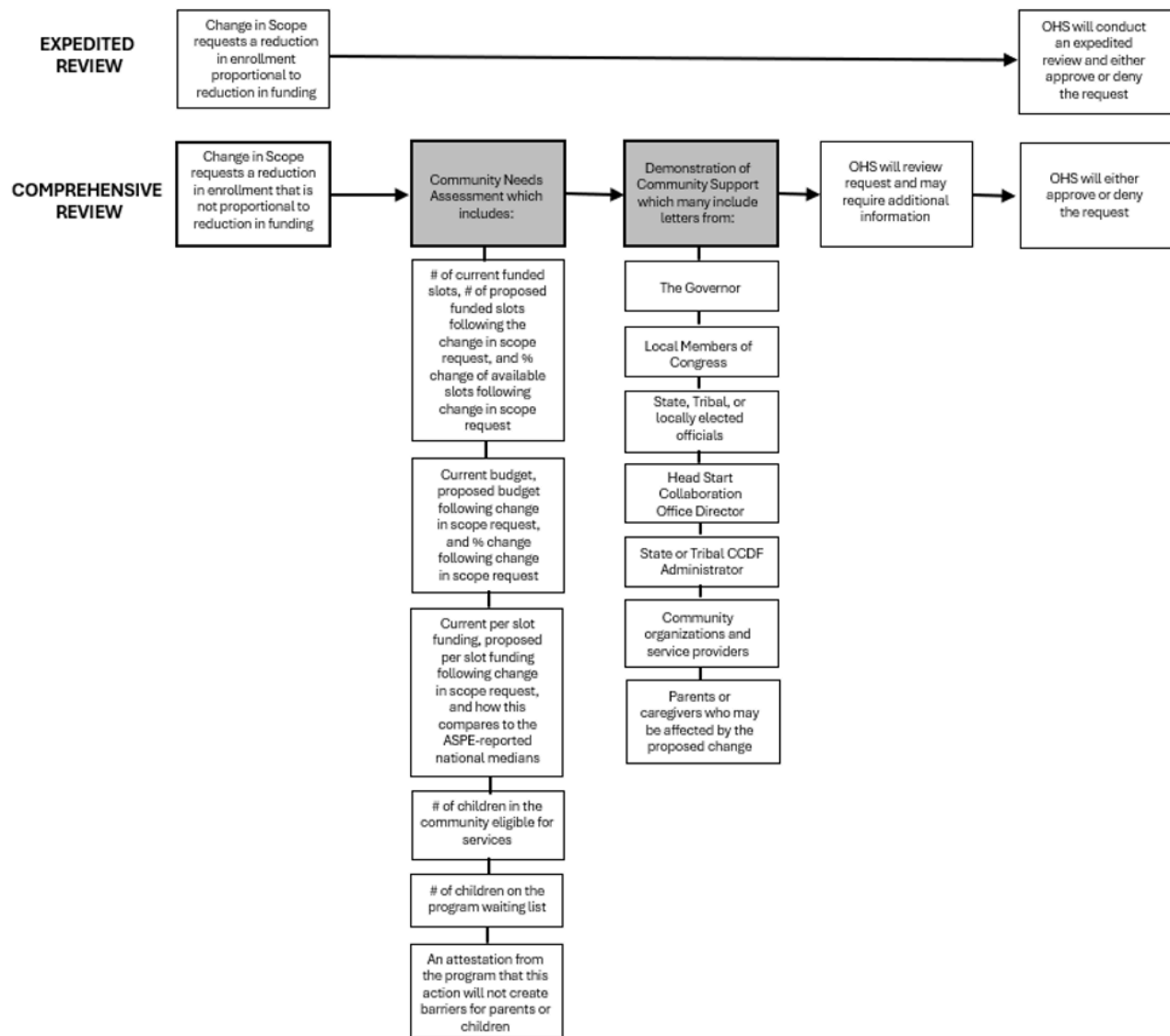
Relevant stakeholders may include:

- The Governor.
- Members of Congress representing the affected service area.
- State, Tribal, or locally elected officials.
- The Head Start Collaboration Office Director.
- The State or Tribal Child Care and Development Fund (CCDF) administrator.
- Community organizations and service providers.
- Parents or caregivers who may be affected by the proposed change.

This list is illustrative and not exhaustive. OHS may consider other written statements or documentation that demonstrate community support or assist OHS in assessing the likely effects of the request.

Letters and other supporting materials should identify the stakeholder's relationship to the affected community, indicate whether the stakeholder supports or opposes the proposed change, and explain the basis for that position. Letters should also include an acknowledgment of the percent change in slots, budget, and per-slot spending.

Figure 3. Review Pathway for Proposed Reductions in Funded Enrollment



OHS Review and Determination

OHS may request additional information when a submission is incomplete or when additional documentation is necessary to evaluate the effects of the proposed change. In reviewing a request, OHS may consider:

- The completeness and reliability of the information submitted.
- The extent to which the proposal addresses demonstrated community needs.
- The effect of the proposal on eligible children and families.
- The availability of alternative child care and early learning services.
- The grant recipient's financial and operational viability.
- The level of community support for the proposed change.
- The grant recipient's compliance and performance history.
- Any other information relevant to protecting access to HSP and EHS services and ensuring responsible stewardship of federal funds.

An expedited review does not guarantee approval. All Change in Scope requests remain subject to applicable statutory, regulatory, programmatic, and grants-management requirements.

OHS will provide the grant recipient with written notice of its determination.

Thank you for the work you do on behalf of children and families.

Sincerely,

/Lizbeth Casco White /

Lizbeth Casco White
Director
Office of Head Start

¹ Schreier, A., Benton, A. (2026). Increases in Head Start Change in Scope Requests from FY21 to FY24 Have Resulted in the Largest Reduction of Funded Slots in the History of Head Start. ASPE. <https://aspe.hhs.gov/reports/head-start-change-scope>

Last Updated: August 6, 2026

From: [Sandra Ibarra](#)
To: [Lisa Gonzales](#)
Subject: Resignation letter
Date: Tuesday, August 11, 2026 10:59:59 AM

Warning: This email originated from outside of the organization.
Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning Lisa and CAPK Policy Council Committee Members,

I am writing to formally submit my resignation from the CAPK Policy Council Committee.

It has been a true honor and privilege to serve as a member of the Policy Council. I am deeply grateful for the opportunity to be involved, to share my voice and perspective, and to work alongside others who are committed to supporting and strengthening our community.

My experience with CAPK has been meaningful in so many ways. Being a part of this community has allowed me to learn, grow, connect with others, and gain a greater appreciation for the important work being done to support individuals and families. I will carry the lessons, relationships, and memories from this experience with me.

Thank you for welcoming me, valuing my participation, and allowing me the opportunity to contribute. I am sincerely appreciative of the time I have spent with the Policy Council and of everyone who has made this experience so positive and rewarding.

Although I am stepping away from my role on the Policy Council, I remain grateful to have been a part of the CAPK community and wish the Council and CAPK continued success.

With sincere gratitude and appreciation,

Sandra Ibarra



KERN COUNTY BABY EXPO

Free Community Resource Fair



Beale Memorial Library
701 Truxtun Ave



Friday August 28, 2026



10:00 am - 1:30 pm



Diapers
Infant Clothing
Healthy Snacks
Community Resources
Lactation Support
Local Doulas
Arts & Crafts
Story Time



Community Partners



The Arts Council of Kern presents

Latination 13



Join us as we celebrate culture, community, and the arts!

This two-day festival brings together a juried fine art exhibition, live music and dance performances, authentic cuisine, and local artisans for a celebration of heritage, culture, and creativity.



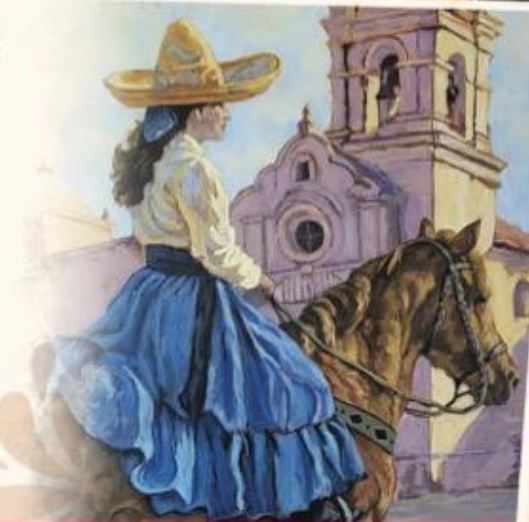
SEPTEMBER
4th | 5pm - 10pm
5th | 1pm - 5pm



**ARTS COUNCIL
OF KERN**
1020 18th Street
Bakersfield, CA
93304



FREE TO ATTEND
Family Friendly
All are welcome



kernarts.org | (661) 324-9000 | curator@kernarts.org | info@kernarts.org



Water Spray Parks

Locations

Beale Park
Dr. MLK Jr. Park
Greystone Park
Jastro Park
Jefferson Park

Planz Park
Saunders Park
Siemon Park
Wayside Park
Mesa Marin Sports Complex

UNSUPERVISED WATER PLAY

11 AM - 6 PM

May 23rd- September 7th

Closed on Mondays (excluding holidays)

*Adjusted hours during heat waves
Water restrictions may further limit times/days*

KERN
CANCER
RUN/WALK
Festival
2026

Survivors
FREE

KIDS RUN

AT RIVERWALK PARK

11298 STOCKDALE HWY, BAKERSFIELD, CA 93311

AGES: 3-11 YEARS

Sept. 12

HOURS: 8 AM - 1 PM

REGISTRATION

\$10

ACTIVITIES INCLUDE:

- RUN
- MASCOTS RUN
- ACTIVITIES AREA
- GAMES
- FACE PAINTING
- BALLOON ANIMALS
- CRAFTS AND MORE

AGES:

- 3- 5 YEARS
- 6- 8 YEARS
- 9- 11 YEARS



Register at: www.KernCountyCancerRun.org



SEPT. 12TH

TIME: 8 AM- 1 PM

*AT RIVERWALK PARK

KERN
CANCER
RUN/WALK
Festival **AND** 2026

www.kerncountycancerrun.org



Kern County
Cancer Foundation
Local support for local needs

Survivors
FREE





BAKERSFIELD

RECREATION & PARKS

PRESENTS

MOVIES IN THE PARK

FREE TO THE PUBLIC



May 8

The Park at River Walk



May 22

Linnell-Brahma Park



June 5

Greystone Park



June 12

Bakersfield Sports Village
(Stadium Field)



June 19

Mesa Marin
Sports Complex



September 4

Saunders Park



October 23

Silver Creek Park

**MOVIES WILL BEGIN AT DUSK. BRING YOUR PICNIC GEAR,
LAWN CHAIRS, BLANKETS, FAMILY, AND FRIENDS!**

FOR MORE INFORMATION:

CALL (661) 326-3866 OR VISIT

WWW.BAKERSFIELDPARKS.US





KERN COUNTY VETERANS STAND DOWN

OCTOBER 8, 2026

Stramler Park, 3805 Chester Ave, Bakersfield, CA
8:00 AM - 2:00 PM

Join us for the Kern County Veterans Stand Down. This annual event is dedicated to connecting veterans with essential resources, support services, and community partners committed to their well-being. The event is open only to veterans, whom can meet service providers, access assistance programs, and build meaningful connections within the veteran community.

No pre-registration is required, but proof of veteran status is needed. Veterans Court registration with CAPK will be available 7/14 - 8/29 at 1617 30th Street. and transportation assistance can be arranged for those in need. Call (661)695-3626 or email info@capk.org.

**Vendor
Sign Up**



**Volunteer
Sign Up**



For more information contact



info@CAPK.org



2-1-1

CAPK's Veteran Supportive Services (VSS) Program helps veterans and their families find stability through housing assistance, case management, and access to essential resources. From emergency shelter to permanent supportive housing, VSS is committed to restoring dignity and supporting long-term self-sufficiency for those who served.

~Save the Date~

Tuesday, October 27, 2026

2025-2026

Policy Council End of Term
Member Recognition Event

More information to follow



STUDIO MOVIE GRILL

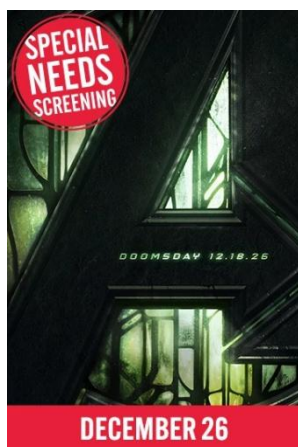
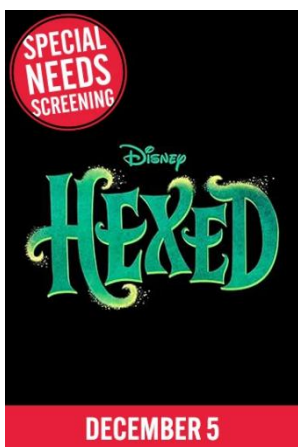
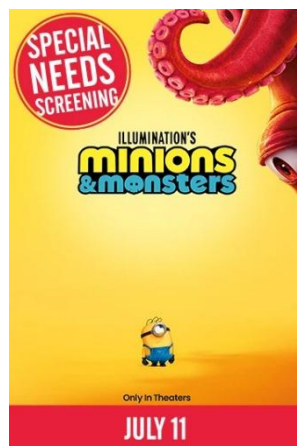
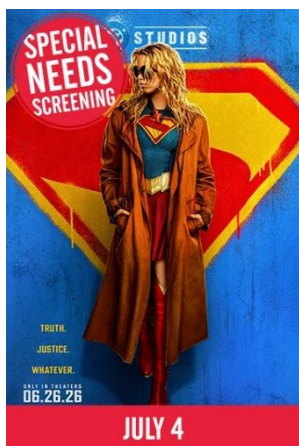
Sensory friendly Special Needs Screenings show movies with the lights up, the volume low, and where moving around, talking, and even dancing in the aisles is welcome.

Special Needs Screenings are shown on select Saturdays at 11:00 a.m.
at all SMG locations, unless noted otherwise.

Tickets are only available at the Box Office.

Tickets can be picked up as early as on Wednesday prior to the screening.

Tickets are FREE for all attendees and seating is on a first come, first served basis.





Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.



ChallengingBehavior.org

How to Help Your Child Understand and Label Emotions

Brooke Brogle, Alyson Jiron & Jill Giacomini

You can help your child expand her emotional vocabulary by teaching her words for different feelings. Once she knows and understands these words you can help her to label her own feelings and the feelings of others. For example, do you remember a time when your child had a meltdown at the grocery store or other public place? Perhaps you tried soothing your child by telling her to "calm down" and felt confused and unsure of what to do next when she continued the tantrum. Next time you can better help your child understand and deal with the emotions she is feeling by saying, "You look sad and disappointed. Sometimes I feel that way too. I wonder what we can do to feel better?" Teaching your child about her emotions can be a fun and rewarding experience and prevent challenging behavior from occurring in the first place.



Try This at Home

- Simply state how your child is feeling. "You look really excited! I see your eyes are big and your mouth is open."
- State how others are feeling, "Wow, that little boy is really mad. I see he is crying and making fists with his hands. I wonder why?"
- State how you are feeling. "I am really frustrated that the lawn mower is broken. I think I'm going to take a break and come up with some solutions to this problem."
- Use books as teaching tools. There is a huge selection of children's books that focus on emotional literacy. Visit <http://csefel.vanderbilt.edu/resources/strategies.html#list> where you will find a book list, book activities and other resources for teaching emotional literacy.



The Bottom Line

Children with a strong emotional vocabulary:

- Tolerate frustration better
- Get into fewer fights
- Engage in less destructive behavior
- Are healthier
- Are less lonely
- Are less impulsive
- Are more focused
- Have greater academic achievement



Practice at School

Talk with your child's teachers to see how they are teaching your child about emotions at school. Many emotions are seen and experienced at school. With adult help, children are taught how emotions look and feel on their bodies. Through books and real experiences, teachers show that a child looks sad because he is crying or mad because her fists are tight. As children begin to recognize what emotions look like, they can begin to manage their own emotions and show empathy toward others.



UNIVERSITY OF
SOUTH FLORIDA

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This publication was produced by the Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children funded by the Office of Special Education Programs (OSEP), U.S. Department of Education (H326B070002) and updated by the National Center for Pyramid Model Innovations also funded by OSEP (H326B170003). The views expressed do not necessarily represent the positions or policies of the Department of Education, July 2013/January, 2018.





Serie de Conexión Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindar a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide

El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite challengingbehavior.org.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, ChallengingBehavior.org.



ChallengingBehavior.org

Cómo ayudar a su niño a comprender y nombrar los sentimientos

Brooke Brogle, Alyson Jiron & Jill Giacomini

Usted puede ayudar a su niño a expandir su vocabulario emocional enseñándole las diferentes palabras para describir diferentes sentimientos. Una vez que conozca y comprenda estas palabras usted le puede ayudar a nombrar sus propios sentimientos y los sentimientos de los demás. Por ejemplo, ¿Recuerda usted alguna vez cuando su hijo tuvo una crisis en el supermercado u otro lugar público? Quizás usted intentó calmarlo diciéndole “tranquilízate” y se sintió confundido e inseguro de qué hacer después si continuaba con su berrinche. La próxima vez usted puede ayudar de mejor manera enseñándole a su niño a comprender y afrontar las emociones que está sintiendo diciéndole, “Te vez triste y decepcionado. A veces yo también me siento así. ¿Me pregunto que podríamos hacer para sentirnos mejor?” Enseñarle a su hijo sobre sus sentimientos puede ser una experiencia divertida y gratificante y puede prevenir que se presente la conducta desafiante en primer lugar.



Pruebe esto en casa

- Simplemente declare lo que su niño está sintiendo. “¿Te ves realmente emocionado!” “Veo que tus ojos están muy grandes y tu boca esta abierta.”
- Declare cómo se sienten los demás, “Guau, ese pequeñín realmente está enojado. Veo que está llorando y empuñando sus manos. ¿Me pregunto por qué?”
- Describa cómo se está sintiendo usted. “Me siento muy frustrado porque la cortadora de grama está rota. Creo que me voy a tomar un descanso para ver si encuentro una solución para este problema.”
- Utilice libros como herramientas de enseñanza. Existe una gran selección de libros infantiles que se enfocan en la alfabetización emocional. Visite el sitio, <http://challengingbehavior.cbcs.usf.edu/Implementation/family.html>, donde usted encontrará una lista de libros, actividades y otros recursos para la enseñanza de la alfabetización emocional.



Practique en la escuela

Hable con el maestro de su niño para ver cómo le están enseñando a su niño sobre los sentimientos en la escuela. Muchos sentimientos son vistos y experimentados en la escuela. Con la ayuda de los adultos, se les enseña a los niños cómo se ven y se

sienten los sentimientos en sus cuerpos. A través de los libros y experiencias de la vida, los maestros indican que un niño está triste porque está llorando o enojado porque sus manos están empuñadas. A medida que los niños inician a reconocer cómo se ven las emociones, ellos pueden comenzar a manejar sus propios sentimientos y mostrar comprensión hacia los demás.



La conclusión

Los niños con un vocabulario emocional firme:

- Toleran mejor la frustración
- Se involucran en menos peleas
- Se inmiscuyen menos en conductas destructivas
- Son más saludables
- Son menos solitarios
- Son menos impulsivos
- Se enfocan más
- Tienen un mejor desempeño académico



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PARENTS for HEAD UNITE START

Protecting and Strengthening Head Start – Together

For more than 60 years, Head Start has helped children, families, and communities thrive. Parents have always been at the heart of Head Start, and their voices continue to shape its future.

Parents Unite is NHSA's national, parent-led movement that brings together Head Start and Early Head Start parents and caregivers to protect and strengthen Head Start for future generations.

By Joining Parents Unite, You Can:

- Stay informed about issues affecting Head Start and Early Head Start.
- Learn how federal, state, and local decisions impact children and families.
- Receive opportunities to share your experience and advocate for Head Start.
- Connect with parents across the country who are working to strengthen Head Start.
- Help ensure policymakers hear directly from the families Head Start serves.
- Build leadership and advocacy skills that can make a difference in your community.

Policy Council Members:

Serving on Policy Council gives you the opportunity to help shape your local Head Start program. By connecting you with parent leaders from Head Start and Early Head Start programs across the country, Parent Unite can help you shape Head Start's future.

Together, you can share ideas, learn from one another, and help ensure the voices of Head Start families are heard by decision-makers at every level.

Together, parents can help ensure Head Start remains strong for today's children for generations to come.

Join Parents Unite Today



PARENTS for HEAD UNITE START

Protegiendo y Fortaleciendo Head Start, Juntos

Durante más de 60 años, Head Start ha ayudado a que los niños, las familias y las comunidades prosperen. Desde sus inicios, los padres han estado en el corazón de Head Start, y sus voces continúan dando forma a su futuro.

Parents Unite es la iniciativa nacional de la NHSA, liderada por padres, que reúne a padres, madres y cuidadores de Head Start y Early Head Start para proteger y fortalecer Head Start para las generaciones futuras.

Al Unirse a Parents Unite, Usted Puede:

- Mantenerse informado sobre los temas que afectan a Head Start y Early Head Start.
- Aprender cómo las decisiones federales, estatales y locales impactan a los niños y las familias.
- Recibir oportunidades para compartir su experiencia y defender a Head Start.
- Conectarse con padres de todo el país que trabajan para fortalecer Head Start.
- Desarrollar habilidades de liderazgo y defensa que pueden marcar una diferencia en su comunidad.
- Ayudar a que los responsables de tomar decisiones escuchen directamente a las familias a las que sirve Head Start.

Miembros del Consejo de Políticas:

Formar parte del Consejo de Políticas (Policy Council) le brinda la oportunidad de ayudar a orientar su programa local de Head Start. Al conectarlo con líderes de padres de programas de Head Start y Early Head Start de todo el país, Parents Unite puede ayudarle a dar forma al futuro de Head Start.

Juntos, pueden compartir ideas, aprender unos de otros y ayudar a garantizar que las voces de las familias de Head Start sean escuchadas por quienes toman decisiones en todos los niveles.

**Juntos, los padres pueden
ayudar a garantizar que Head
Start siga siendo un programa
sólido para los niños de hoy y
para las generaciones futuras.**

¡Únase hoy a Parents Unite!



Way to H.O.P.E.

Housing • Outreach • Prevention • Empowerment

Everyone deserves a safe place to call home.

Way to H.O.P.E is here to help you get there – and stay there.

Now offering **Housing Navigation Services** for eligible clients.



Housing Navigation Services

- Help finding available housing
- Support completing housing applications
- Assistance gathering vital documents
- Help connecting with landlords and housing programs



Housing Tenancy & Sustaining Services

- Ongoing support to help you stay housed
- Help with landlord communication and problem-solving
- Life skills training
- Referrals to health, employment, and support services



Housing Deposits

- Help with security deposits
- Assistance paying for utility setup fees
- Basic furniture and home essentials

Who is Eligible?

- Lives in Kern, Inyo, or Mono County
- Enrolled in Medi-Cal through Anthem
- Currently experiencing homelessness or at risk of homelessness

Register Here



Contact Us:

Camino a la ESPERANZA.

Vivienda • Difusión • Prevención • Empoderamiento

Todos merecen un lugar seguro al cual llamar hogar.

Way to H.O.P.E está aquí para ayudarle a llegar allí y permanecer allí.

Ahora ofrecemos servicios de navegación de vivienda para clientes elegibles.



Servicios de Navegación de Vivienda

- Ayuda para encontrar viviendas disponibles
- Apoyo para completar solicitudes de vivienda
- Asistencia para la recopilación de documentos vitales
- Ayuda para conectarse con propietarios y programas de vivienda.



Servicios de arrendamiento y mantenimiento de viviendas

- Apoyo continuo para ayudarle a permanecer alojado
- Ayuda con la comunicación con el propietario y la resolución de problemas.
- Entrenamiento de habilidades
- Derivaciones a servicios de salud, empleo y apoyo



Depósitos de vivienda

- Ayuda con los depósitos de seguridad
- Asistencia para pagar las tarifas de instalación de servicios públicos
- Muebles básicos y elementos esenciales para el hogar

¿Quién es elegible?

- Vive en el condado de Kern, Inyo o Mono
- Inscrito en Medi-Cal a través de Anthem
- Actualmente se encuentra sin hogar o en riesgo de quedarse sin hogar

Regístrese aquí:



Contáctenos:



"KERN AUTISM NETWORK INC. provides support, awareness, information and education to families and the public throughout Kern County"



Celebrating 30 years in Kern County serving the Autism population!

**Autism Sensory Family Swim Day @ McMurtrey Aquatic Center
Sunday, August 9th. Registration is required and limited.
Register via www.kernautism.org.**

Adult Support Group meeting Saturday, August 15th

Female Support Group Thursday, August 20th

**Parent Support Group Wednesday, August 26th @ 6 p.m. at
our office location. Register via Eventbrite link @ kernautism.org**

Father's Virtual Support Group resumes in September.

To learn more about the organization, follow us on Facebook and Instagram.

EARLY SIGNS OF AUTISM:

- Delayed language development
- Repetitive language
- Little or no eye contact
- Repetitive mannerisms
- Inflexible routines or rituals
- Preoccupation with object parts
- Little interest in friendships

SERVICES OFFERED:

- Parent Support Groups
- Adults on the Spectrum Support Group
- Females on the Spectrum Support Group
- Local Resources/Community Events

661-489-3335 • kernautism.org • kernautism@gmail.com
2200 Oak Street, Annex Building



HEAT PROTECTIONS IN CALIFORNIA

You have rights. The following heat protections apply for all farm workers in your state, regardless of legal status.



Water: Employers must provide free, fresh, pure, and suitably cool" water that is located as close as practical to where you are working.



Bathrooms: There must be two bathrooms for every 20 workers (1 for men and 1 for women), and they must be clean.



Shade: When the temperature reaches 80° F, there must be enough shade to accommodate all workers on recovery, rest, or on-site meal periods.



Breaks: When the temperature reaches 95° F, your employer must provide a minimum of a 10 -minute cool-down period every 2 hours. You also have the right to take additional 5 -minute breaks at any moment you need it.



High Heat Procedures: When the temperature reaches 95° F, employers must implement a system to monitor the health of employees and have a plan to prevent heat-related diseases.

HOW TO REPORT A VIOLATION

Call us to learn how to report a workplace violation with one of our bilingual representatives.

+1 (877) 881-8281



ufwfoundation.org & siseppure.org
@ufwfoundation

HEAT ILLNESS PREVENTION

Learn to recognize the signs of heat illness so that you can act as quickly as possible to prevent heat-related deaths.

HEAT EXHAUSTION

HEAT STROKE

SYMPTOMS

Dizziness

Excessive sweating

Clammy, cool & pale skin

Cramps

Nausea & vomiting

Fast & weak heartbeat

SYMPTOMS

Headache

Loss of consciousness

Hot, red, & dry skin (Body temperature above 103° F)

Nausea & vomiting

Fast & pounding heartbeat

REMEDIES

- Drink lots of water.
- Rest in a cool, shady place.
- Bathe with cold water or use cold compresses.

- Call 911.
- Take action immediately to cool down your body temperature until help arrives.



ufwfoundation.org & siseppure.org
@ufwfoundation

PROTECCIONES CONTRA EL CALOR EN CALIFORNIA

Usted tiene derechos. Las siguientes protecciones contra el calor se aplican para todos los campesinos en su estado, independientemente de su estatus legal.



Agua: El empleador debe de proveer agua fresca, potable y sin costo. El agua debe de estar ubicada lo más cerca del alcance del trabajador.



Baños: Debe haber dos baños para cada 20 trabajadores (1 para hombres y 1 para mujeres), y deben estar limpios.



Sombra: Cuando la temperatura llega a 80° F, debe haber suficiente sombra para todos los trabajadores que están descansando o tomando un receso de comida.



Descansos: Cuando la temperatura llega a 95° F, su supervisor debe darle un descanso de 10 minutos cada 2 horas. Usted tiene derecho de tomar descansos adicionales de 5 minutos en cualquier momento que usted lo necesita.



Procedimientos de Alto Calor: Cuando la temperatura llega a 95° F, su supervisor necesita implementar un sistema para monitorear la salud de sus empleados y tener un plan para prevenir enfermedades relacionadas al calor.

CÓMO REPORTAR UNA VIOLACIÓN

Llámenos para reportar una violación del lugar de trabajo y hable con uno de nuestros representantes bilingües.

+1 (877) 881-8281



www.ufwfoundation.org & siseppure.org
@ufwfoundation

PREVENCIÓN DE ENFERMEDADES DEL CALOR

Aprenda a reconocer los síntomas de enfermedad de calor para que pueda actuar lo más rápido posible y evitar muertes relacionadas con el calor.

AGOTAMIENTO DEBIDO AL CALOR

INSOLACIÓN

SÍNTOMAS

Mareos

Sudor excesivo

Piel pegajosa, fría, y pálida

Calambres musculares

Náuseas y vomito

Latidos del corazón rápidos y débiles

SÍNTOMAS

Dolor de cabeza

Perdida del conocimiento

Piel caliente, roja, y seca (Temperatura corporal por encima 103° F)

Náuseas y vomito

Latidos del corazón rápidos y fuertes

REMEDIOS

- Tome mucha agua.
- Descanse en lugar fresco y sombreado.
- Bañase con agua fría o utilice compresas frías.

REMEDIOS

- Llame al 911.
- Tome medidas inmediatas para enfriar su cuerpo hasta que llegue la ayuda.



www.ufwfoundation.org & siseppure.org
@ufwfoundation



WATER SAFETY

10 QUICK TIPS

1. **Supervise children near water:** Always keep a close eye on kids when they are in or around water.
2. **Learn basic swimming skills:** Ensure everyone in your family knows how to swim.
3. **Install pool fences and door alarms:** This can prevent accidental access to the pool.
4. **Use life jackets:** Especially when boating or swimming in open water.
5. **Learn CPR:** Knowing CPR can be lifesaving in an emergency.
6. **Check natural water conditions:** Be aware of currents, tides, and underwater hazards.
7. **Use the buddy system:** Never swim alone.
8. **Avoid hyperventilation:** It can increase the risk of shallow water blackout.
9. **Take precautions for medical conditions:** Be mindful of any health issues that could affect water safety.
10. **Avoid alcohol near water:** Alcohol can impair judgment, coordination, and reaction time.



Title: Garden Suncatchers

Overview: This easy craft allows kids to creatively add cheer to any room using simple materials and petals and leaves from your garden or local greenspace.

Materials:

- Clear contact paper
- Flat lids and screw-on rings from wide-mouth canning jars
- Twine, yarn, raffia, or ribbon
- Scissors
- Selection of fresh or [pressed flowers](#) and small leaves



Approximate Time to Complete: 30 Minutes

Location: Indoor or Outdoor

Grades: K-2, 3-5, 6-8, 9-12

Season: Spring, Summer

Tip: If wide-mouth jar lids/rings are hard to come by, you can also use cardboard, construction paper, or paper plates to create a frame for your contact paper. You can even stick the decorated contact paper straight onto a window pane to create a colorful cling!

Instructions:

1. Head outside and collect a few flowers of different colors and some small greenery. Keep in mind that all petals and leaves need to fit within the size of your wide-mouth jar ring, so select accordingly.
2. Have kids trace the jar lid on the backing paper side of their contact paper twice and cut out two circles. If you're working with children who aren't scissor-savvy yet, cut the contact paper circles in advance, leaving the backing paper on them until ready to use.
3. Peel the petals off fresh flowers and trim fresh greenery into smaller pieces if necessary. (Pressed and dried plant materials are ready to use.) Have kids practice arranging the petals and greenery on the clear side of the circle or a flat surface to imagine how they'd like them arranged on their finished suncatcher. You can share examples of [floral mandalas](#) with them for inspiration, but let their imagination lead the way! Just make sure that all designs leave some blank space for the sun to shine through.
4. Peel back just a bit of the backing paper on one of the circles and crease it to make an easy-to-grab tab, then place the circle with backing paper face up inside the lid ring.
5. Peel off the backing paper and begin to stick petals and greenery to the paper, keeping in mind that some petals and leaves have more vibrant colors on a particular side, and the side kids prefer should be stuck face down for it to face forward on the suncatcher.
6. Once kids are finished placing petals and greenery, they can peel off the backing paper of the other circle and place it on top of the petal-covered side to seal them in. Children still developing fine motor skills may find this challenging and might

KidsGardening is a nonprofit educational organization. Support provided by sponsors and donors is critical to our ability to provide free garden-based resources for parents and educators. All gifts are tax-deductible.

need adult assistance. For easier placement and sealing, start by pressing the center of the second circle down on the center of the first. Then work your way out to the edges in small circles to press out any air.

7. Take your sealed design out of the ring, and take the length of twine, ribbon, raffia, or yarn and hitch it around the lid ring (see photo), then tie the two ends together in a knot to make a loop for hanging the suncatcher.
8. Replace your sealed design inside the ring, hang it somewhere sunny, and enjoy!



KidsGardening is a nonprofit educational organization. Support provided by sponsors and donors is critical to our ability to provide free garden-based resources for parents and educators. All gifts are tax-deductible.



Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.



There are various program options that can best fit your family's needs:

Head Start

- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start

- Home Based
- Pregnant Women Full Day in Class

Partnerships

- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



Our Head Start Students Receive:

-  High-quality, age-appropriate learning from credentialed teachers
-  Free medical and dental screenings, Healthy meals and snacks
-  A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart



La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.



Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start

- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones

- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
(Si solicita el programa para mujeres embarazadas)



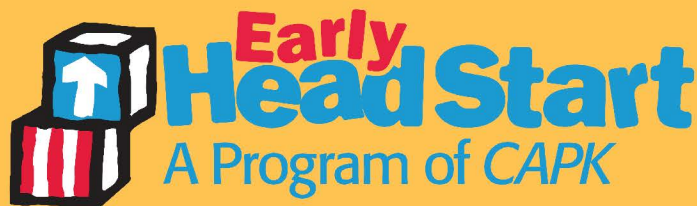
Nuestros alumnos de Head Start reciben:

-  Aprendizaje de alta calidad y adecuado a la edad, ofrecido por profesores acreditados
-  Exámenes médicos y dentales gratuitos, comidas y meriendas saludables
-  Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart



Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligible children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.



There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!



(209) 242-9540
www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.



La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.



Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

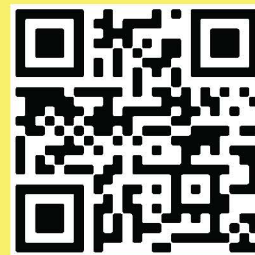
Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
(Si solicita el programa para mujeres embarazadas)



¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!



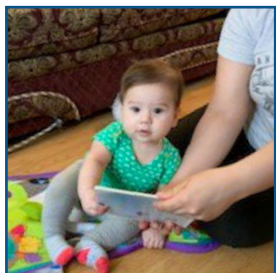
(209) 242-9540
www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:

-  Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
-  Exámenes, evaluaciones, comidas y aperitivos saludables.
-  Un ambiente interior y exterior seguro para explorar, descubrir y aprender.



CalWORKs Home Visiting Program



Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.

*To learn more or
to sign up for the program,*

Please contact our HVP Liaison at **(661)631-6756**
or your CalWORKs case worker.





CalWORKs

Programa de Visitas a domicilio



Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familiar y comunitario
- Interacción positiva entre padres e hijos
- Servicios sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad

Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKs.



2025 - 2026

Head Start Policy Council

Meeting Dates

Tuesday, November 18, 2025*
Tuesday, December 16, 2025*
Tuesday, January 20, 2026**
Tuesday, February 24, 2026
Tuesday, March 24, 2026
Tuesday, April 28, 2026
Tuesday, May 26, 2026
Tuesday, June 23, 2026
July – No Meeting
Tuesday, August 25, 2026
Tuesday, September 22, 2026
Tuesday, October 27, 2026

Policy Council Meetings are generally held at 5:30 p.m.
on the 4th Tuesday of the month.

** The November and December meetings will be held one week earlier due to the Thanksgiving and Christmas holidays.*

*** The January meeting will be held one week earlier to support attendance at the NHSA Winter Leadership Conference.*



MEMORANDUM

To: Policy Council

From: Rosa Guerrero, Administrative Analyst


Date: August 25, 2026

Subject: 2026-27 Budget Revision/Equipment Purchase Approval (Retroactive) – **Action Item**

The Head Start and State Child Development Division is requesting approval to submit a budget revision for the 2026-2027 fiscal year to the Office of Head Start. CAPK's Head Start Program will be requesting the transfer of \$18,789.31 within Head Start base funds from the Other class category to the Equipment category to facilitate the emergency purchase and replacement of an HVAC unit at the Delano Head Start Center.

Following multiple service evaluations and repair attempts, the existing HVAC unit at the Delano site was determined to be beyond reasonable repair and prompt replacement was recommended. The evaporator coil is no longer available and with unsuccessful efforts to address refrigerants leaks, the overall condition of the equipment no longer supports safe and reliable operation. The total replacement cost for the unit is \$18,789.31.

CAPK recognizes the importance of maintaining learning environments that promote the health, safety, and wellbeing of enrolled children and staff. The timing of this equipment failure presents a significant operational challenge, as children are scheduled to return to the center on Monday, August 10th, 2026. Given the extreme summer temperatures experienced in Kern County, Program has purchased and installed the replacement unit to ensure uninterrupted services and maintain compliance with health and safety requirements. This request does not change the approved scope of work or require additional federal funding.

In response to the emergency circumstances, the Program has notified the Office of Head Start of the purchase and the need for retroactive approval. Once approved by Policy Council and the Board, the Head Start Division will submit the official request to the Office of Head Start by the end of the month.

Recommendation

Staff recommends Policy Council approve with approval the submission of the 2026-2027 Head Start Program Budget Revision (09CH012489).

Attachment:
Equipment Estimate
Approval Document



Estimate

PLC System Services LLC
 CA. Lic # 1068471 C-20, C-10
 8200 Stockdale HWY, Suite M10-369
 Bakersfield, CA 93311
 Office Phone: (661) 302-5042

Bill To
 Capk Delano
 1300 18th St. Suite 200
 Bakersfield, CA 93301
 klawrence@capk.org

Estimate Number: E250908614
Estimate Date: 06/26/2026
Payment Terms: Payment 30 days
 after invoice date
Estimate Amount: 18,789.31

Site
 Capk Delano
 1835 Cecil
 Delano, CA 93216
 klawrence@capk.org

Item Name	Quantity	Unit Price	Total
Furnish Classroom D (1)Qty 5 ton Heat Pump Bard *Remove and replace wall mount unit. *Disposal of unit *Test and commission of cooling and heating *Install heat strips *Unit to be a Bard 11EER model	1.00	18,789.31	18,789.31
Exclusions EXCLUSIONS: •Overtime or any labor not detailed in work scope. •Code upgrades. •Repair or warranty of pre-existing equipment or conditions. •Guarantee of existing piping. •Guarantee of existing electrical. •Permits. •Hers testing. •Main Electrical breaker upgrades or wiring. •Structural Engineering. •Framing/Drywall. •General Sheetmetal. •Integration of control system. •Roofing repair,patching, and removal. •Air Balance. •Any work not detailed in quote. •Condensation lines, P.O.C. And Drywells •Demo •Raceway, Conduit for control wires or T-Stats	1.00	0.00	0.00

Terms & Conditions:

TO OWNER: All work and materials performed by PLC System Services LLC DBA PLC Mechanical Systems are guaranteed to be as specified. All work will be/has been completed in a workmanlike manner according to standard practice of ASHRAE and shall meet the requirements adopted by the local governing jurisdiction. This is a single payment or "lump-sum" construction contract, and all state and/or local sales tax on materials will be/were paid to suppliers/vendors at the time of purchase and are included in this proposal/invoice, unless as otherwise noted above. All agreements are contingent upon strikes, accidents, or delays beyond our control. Owner is to carry fire, tornado, and other necessary insurance. In the event that payment is not made in full, I agree to all full access to reclaim/repossess any installed equipment or materials. PLC System Services DBA PLC Mechanical Systems is a licensed contractor with Contractor State Licensing Board. All contractors are required by law to be licensed and regulated by the Contractor's State License.



**From the Policy Council of the Community Action Partnership of Kern
approving the 26-27 Budget Revision of the Head Start and Early Head Start Grant**

The Policy Council of Community Action Partnership of Kern located at 1300 18th Street, Suite 200, Bakersfield, CA 93301, met on August 25th, 2026, at a scheduled meeting and resolved as follows:

Community Action Partnership of Kern (CAPK) is a private, non-profit 501(c)(3) corporation established as a result of the Economic Opportunity Act of 1964, and is the federally designated community action agency serving the low-income, elderly and disadvantaged residents of Kern County.

The CAPK Head Start/State Child Development Division wishes to submit a retroactive Head Start and Early Head Start Budget Revision not to exceed \$18,789.31 in base funding for the emergency purchase and replacement of an HVAC unit at the Delano Head Start site prior to the start of part-year services. The Office of Head Start requires that an authorized signatory from the Policy Council be named for submitting said letter.

The Head Start Policy Council has determined that there is a need for antipoverty programs and is willing to accept the 2026-2027 Budget Revision of the Head Start and Early Head Start Grant. This action item has been APPROVED by a majority vote of the Head Start Policy Council on this 25th day of August 2026.

James Osborne, Chair
Policy Council

Date



Community Action Partnership of Kern Policy Council Executive Officer Roles & Responsibilities Overview

Vice-Chairperson

- a. The Vice-Chairperson will chair the Planning Committee.
- b. The Vice-Chairperson shall act in the absence of the Chairperson or whenever the Chairperson temporarily vacates/steps down from their position.
- c. With support from the staff sponsor, the Vice-Chairperson will provide a monthly verbal report of the Planning Committee meeting to the Policy Council.



Community Action Partnership of Kern Functions of the Policy Council Budget & Finance Committee

Budget & Finance Committee- Meets on the third Tuesday of each month

The Treasurer will chair the Budget & Finance Committee. The Budget & Finance Committee will perform the following functions:

- a. Ensure budget reports including credit card information are provided to members on a monthly basis.
- b. Review applications for funding and amendments to applications for funding for programs to the submission of applications.
- c. Review budget planning for program expenditures, including policies for reimbursement and participation in Policy Council activities.
- d. With support from the staff sponsor, the Planning Committee Chairperson will provide a brief verbal report at all monthly Policy Council meetings.