



**Community Action Partnership of Kern  
Head Start/State Child Development**

**POLICY COUNCIL  
MEETING PACKET**

**June 23, 2026**

# **POLICY COUNCIL STANDING COMMITTEES**

## **June 2026**

### EXECUTIVE COMMITTEE

Chairperson: **James Osborne**  
Vice Chairperson: **Rebecca Castro**  
Secretary: **Alejandra Verduzco**  
Treasurer: **Maria Reyes**  
Parliamentarian: **Martiza Garcia**

### STANDING COMMITTEE MEMBERS

Board of Directors: **Maria Reyes**

#### BUDGET & FINANCE

Chairperson: **Maria Reyes**

1. James Osborne
2. Lupe Perez-Garcia
3. Santra Buckhalter
4. Maria Izaguirre
- 5.
- 6.

#### BYLAWS

Chairperson: **Maritza Garcia**

1. Candy Diaz
2. Pablo Reyes
3. Santra Buckhalter
4. Elizabeth Williams
- 5.

#### PLANNING

Chairperson: **Rebecca Castro**

1. James Osborne
2. Zuleima Garcia
- 3.
- 4.
- 5.
- 6.

#### SCHOOL READINESS

Chairperson: **Alejandra Verduzco**

1. Clarissa Mendoza
2. Frances Torres
3. Rebecca Castro
4. Sandra Ibarra
- 5.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

# Policy Council Attendance 2025 - 2026

#	REGION 1	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Candy Diaz - Pete Parra	X	ABS	X	ABS	X	X	X					
2	Zuleima Garcia - Pete Parra	X	ABS	X	X	X	X	ABS					
3	James Osborne - Shafter EHS	X	X	ABS	X	ABS	X	X					
4	Clarissa Mendoza - Virginia	x	X	X	X	X	ABS	X					
#	REGION 2	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Martiza Garcia - Angela Martinez	X	X	X	X	ABS	X	ABS					
2	Frances Torres - Martha J Morgan	X	X	ABS	X	ABS	X	X					
3	Markquetta Jordan - Angela Martinez						ABS	R					
4	Vacancy												
#	REGION 3	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Alejandra Verduzco - Primeros Pasos	X	ABS	X	X	X	X	X					
2	Natalie Villagrana - San Diego						ABS	ABS					
3	Vacancy												
4	Vacancy												
#	REGION 4	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Reyes - Harvey Hall	X	ABS	X	X	X	X	X					
2	Rebecca Castro - Harvey Hall	X	X	ABS	X	X	X	X					
3	Santra Buckhalter - Oasis						X	X					
4	Shelby Nava - Rosamond						X	ABS					
#	REGION 5 - Home Base	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Izaguirre Bonilla - N. Sanchez						X	X					
2	Sandra Ibarra - M. Martinez						ABS	X					
#	REGION 5 - Partnership	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Vacancy												
#	REGION 6 - San Joaquin	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Jennifer Juarez Hernandez - Lathrop	X	X	X	X	X	ABS	ABS					
2	Vacancy												
#	Community Representatives	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Pablo Reyes - Past Parent				X	ABS	X	X					
2	Elizabeth Williams - Adventist Health						X	ABS					
3	Vacancy												
#	Board Member	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Lupe Perez-Garcia					X	X	X					



## School Readiness Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
<b>Alejandra Verduzco</b>		X	X	X	X					
Clarissa Mendoza		X	X	X	ABS					
Frances Torres		X	X	ABS	X					
Rebecca Castro		ABS	X	X	ABS					
Sandra Ibarra					X					
Markquetta Jordan					X					

## Bylaws Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
<b>Maritza Garcia</b>		X		X		X				
Candy Diaz		X		X		X				
Pablo Reyes				X		X				
Santra Buckhalter						ABS				
Elizabeth Williams						X				

## Board of Directors

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maria Reyes	X	X	X	X	ABS					

### Legend

<b>Attended</b>	X
<b>Did Not Attend</b>	ABS
<b>Attended Another CAPK Function</b>	
<b>Resigned</b>	R
<b>Terminated</b>	
<b>No Subcommittee Meeting Held</b>	
<b>Not Yet Elected to Subcommittee</b>	
<b>Absent Due to Weather Conditions</b>	
<b>Excused Absence</b>	ABS*



DATE	June 23, 2026
TIME	5:30 p.m.
LOCATION	CAPK Administrative Office 1300 18 <sup>th</sup> Street 3 <sup>rd</sup> Floor – Board Conference Room Bakersfield, CA 93301
TEAMS LINK	<a href="#">Join the meeting now</a>
MEETING ID	257 918 246 786 50
PASSCODE	7gM7DD2n

## **REVISED Policy Council Meeting Agenda**

### ***The Promise of Community Action***

*Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.*

#### **1. Call to Order**

##### a. Roll Call

Alejandra Verduzco	James Osborne	Pablo Reyes
Candy Diaz	Lupe Perez-Garcia	Rebecca Castro
Clarissa Mendoza	Maria Izaguirre	Sandra Ibarra
Elizabeth Williams	Maria Reyes	Zuleima Garcia
Frances Torres	Maritza Garcia	

#### **2. Public Comments**

*The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.*

#### **3. Committee Reports**

- a. Budget & Finance Committee – Maria Reyes
- b. Bylaws Committee – Maritza Garcia
- c. Planning Committee – Rebecca Castro
- d. School Readiness Committee – Alejandra Verduzco

#### **4. Presentation**

- a. Head Start Health & Nutrition Services Overview – Rayjean Stone, Health & Nutrition Supervisor

#### **5. Consent Agenda**

##### ***Action Item***

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

- a. Policy Council Meeting Minutes – May 26, 2026 **(p. 10-24)**
- b. Policy Council Bylaws Committee Meeting Minutes – April 7, 2026 **(p. 25-26)**
- c. Policy Council Budget & Finance Committee Meeting Minutes – May 19, 2026 **(p. 27-29)**
- d. Policy Council School Readiness Committee Meeting Minutes – May 21, 2026 **(p. 30-31)**
- e. Head Start Budget to Actual Report, March 1, 2026, through April 30, 2026 **(p. 32-34)**
- f. Early Head Start Budget to Actual Report, March 1, 2026, through April 30, 2026 **(p. 35-37)**
- g. Head Start McFarland Modular as of April 30, 2026 **(p. 38-39)**
- h. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2026, through April 30, 2026 **(p. 40)**
- i. Early Head Start Child Care Partnership Non-Federal and In-Kind Report, March 1, 2026 through April 30, 2026 **(p. 41)**
- j. Parent Travel & Childcare March 1, 2026 through April 30, 2026 **(p. 42)**
- k. Parent Activities through March 1, 2026 through April 30, 2026 **(p. 43)**
- l. Head Start Program Review & Evaluation Report – May 2026 **(p. 44-45)**
- m. Letter of Resignation M. Jordan – May 26, 2026 **(p. 46)**
- n. Letter of Termination J. Juarez – May 27, 2026 **(p. 47)**

- o. Letter of Termination N. Villagrana – May 27, 2026 **(p. 48)**
- p. Letter of Termination S. Nava – June 10, 2026 **(p. 49)**
- q. Letter of Resignation S. Buckhalter – June 17, 2026 **(p. 50)**
- r. Backpack Connection Series: How to Use Social Stories to Teach Your Child New Skills and Expectations (English/Spanish) **(p. 51-52)**
- s. Five Ways Fathers Support Their Child’s Learning Every Day – Early Childhood National Centers (English/Spanish) **(p. 53-54)**
- t. Pediatric Vehicular Heatstroke Fact Sheet – NoHeatstroke.org **(p. 55)**
- u. Summer Safety – U.S. Fire Administration (English/Spanish) **(p. 56-59)**
- v. Play it Safe in the Sun – Center for Disease Control **(p. 60-61)**
- w. Can Your Child Swim? – American Academy of Pediatrics (English/Spanish) **(p. 62-63)**
- x. Drowning Dangers for Kids – SafeKids Worldwide – (English/Spanish) **(p. 64-65)**
- y. Fireworks Facts – United States Consumer Product Safety Commission (English/Spanish) **(p. 66-67)**
- z. Free Summer Meal Sites – June 2026 – July 2026, Kern County Superintendent of Schools **(p. 68)**
- aa. Free Sensory Friendly Movie Dates – June 2026 – December 2026, Studio Movie Grill **(p. 69)**
- bb. Movies in the Park – June 2026 – October 2026, Bakersfield, CA **(p. 70)**
- cc. Glow in the Dark Dance Yoga – June 26, 2026, Delano, CA **(p. 71)**
- dd. Annual Family Fun Day 250<sup>th</sup> Anniversary – July 3, 2026, Memorial Park, Delano, CA **(p. 72)**
- ee. Fireworks Show – July 3, 2026, Shafter, CA (English/Spanish) **(p. 73-74)**
- ff. U.S. 250 Tour Big Fourth of July – July 3-4, 2026, Bakersfield, CA **(p. 75)**
- gg. Ready-Set Back 2 School Backpack Giveaway Events – July 17, 2026, Ridgecrest Branch Library (English/Spanish) **(p. 76-77)**
- hh. Ready-Set Back 2 School Health & Wellness Fair – August 6, 2026, Kern County Museum (English/Spanish) **(p. 78-79)**
- ii. Sensory Friendly Autism Family Swim Day – August 9, 2026, McMurtrey Aquatic Center, Bakersfield, CA **(p. 80)**
- jj. Water Spray Parks – ongoing through September 7, 2026, Bakersfield, CA **(p. 81)**
- kk. Head Start Recruitment Flyer (English/Spanish) **(p. 82-83)**
- ll. Early Head Start San Joaquin Flyer (English/Spanish) **(p. 84-85)**
- mm. Home Visiting Program Flyer (English/Spanish) **(p. 88)**
- nn. Policy Council Meeting Dates **(p. 89)**

**6. New Business**

***Informational Item***

- a. Head Start/State Child Development Risk Assessment Notification Monitoring Review – Child Development Center – Sylvia Ortega, Quality Assurance Administrator **(p. 90-91)**
- b. Head Start/State Child Development Risk Assessment Notification Monitoring Review – Child Care Partner – Sylvia Ortega, Quality Assurance Administrator **(p. 92-93)**
- c. Nomination and Election of 1 Policy Council Member to attend the National Head Start Association Fall Leadership Conference, September 28 – October 1, 2026, Washington D.C. **(p. 94)**

**7. Standing Reports**

- a. Program Governance – Lisa Gonzales, Program Governance Coordinator
- b. Community Representative – Pablo Reyes, Past Parent
- c. Community Representative – Elizabeth Williams, Adventist Health Hospital
- d. Board of Directors – Lupe Perez-Garcia, CAPK Board Member
- e. Head Start/State Child Development – Jerry Meade, Assistant Director of Program Head Start/State Child Development

**8. Policy Council Chairperson Report**

**9. Policy Council Member Comments**

**10. Next Scheduled Meeting**

**11. Adjournment**



FECHA	23 de junio de 2026
HORA	5:30 p.m.
UBICACIÓN	Oficina Administrativa de CAPK 1300 18th Street 3ª planta – Sala de conferencias de la Junta Bakersfield, CA 93301
ENLACE DE EQUIPOS	<a href="#">Únete a la reunión ahora</a>
IDENTIFICACIÓN DE LA REUNIÓN	257 918 246 786 50
CÓDIGO DE ACCESO	7gM7DD2n

## Agenda revisada de la reunión del Consejo de Política

### La promesa de la acción comunitaria

La Acción Comunitaria cambia la vida de las personas, encarna el espíritu de esperanza, mejora las comunidades y hace de Estados Unidos un lugar mejor para vivir. Nos importa toda la comunidad y estamos dedicados a ayudar a las personas a ayudarse a sí mismas y a ayudarse entre sí.

#### 1. Llamada al Orden

##### a. Lista de Lista

Alejandra Verduzco	James Osborne	Pablo Reyes
Candy Diaz	Lupe Pérez-García	Rebecca Castro
Clarissa Mendoza	Maria Izaguirre	Sandra Ibarra
Elizabeth Williams	Maria Reyes	Zuleima García
Frances Torres	Maritza García	

#### 2. Comentarios públicos

El público puede dirigirse al Consejo de Políticas sobre los puntos que no estén en la agenda. Los ponentes están limitados a 3 minutos. Si más de una persona desea abordar el mismo tema, el tiempo total en grupo será de 10 minutos. Por favor, indique su nombre antes de hacer su presentación.

#### 3. Informes de los comités

- Comité de Presupuesto y Finanzas – Maria Reyes
- Comité de Estatutos – Maritza García
- Comité de Planificación – Rebecca Castro
- Comité de Preparación Escolar – Alejandra Verduzco

#### 4. Presentación

- Visión general de los Servicios de Salud y Nutrición de Head Start – Rayjean Stone, Supervisor de Salud y Nutrición

#### 5. Agenda de consentimiento

#### Ítem de acción

La Agenda de Consentimiento consiste en puntos considerados rutinarios y no controvertidos. Estos puntos se aprueban en una sola moción, salvo que un miembro del Consejo o el público soliciten la retirada de un artículo en particular. Si se solicita un comentario o discusión, el punto será eliminado de la Agenda de Consentimiento y se considerará en el orden indicado.

- Acta de la reunión del Consejo de Políticas – 26 de mayo de 2026
- Acta de la reunión del Comité de Estatutos del Consejo de Políticas – 7 de abril de 2026
- Acta de la reunión del Comité de Presupuesto y Finanzas del Consejo de Políticas – 19 de mayo de 2026
- Acta de la reunión del Comité de Preparación Escolar del Consejo de Políticas – 21 de mayo de 2026
- Presupuesto de Head Start al informe actual, del 1 de marzo de 2026 al 30 de abril de 2026
- Presupuesto anticipado de Head Start al informe actual, del 1 de marzo de 2026 al 30 de abril de 2026
- Head Start McFarland Modular a 30 de abril de 2026
- Head Start y Head Start Early Kern Informe No Federal y en Especie, 1 de marzo de 2026 al 30 de abril de 2026
- Informe no federal y en especie de la Early Start Child Care Partnership, del 1 de marzo de 2026 al 30 de abril de 2026
- Viajes y cuidado de los padres del 1 de marzo de 2026 al 30 de abril de 2026
- Actividades para padres desde el 1 de marzo de 2026 hasta el 30 de abril de 2026

- l. Informe de Revisión y Evaluación del Programa Head Start – Mayo 2026
- m. Carta de dimisión M. Jordan – 26 de mayo de 2026
- n. Carta de despido J. Juárez – 27 de mayo de 2026
- o. Carta de despido N. Villagrana – 27 de mayo de 2026
- p. Carta de despido S. Nava – 10 de junio de 2026
- q. Carta de dimisión de S. Buckhalter – 17 de junio de 2026
- r. Serie Backpack Connection: Cómo usar historias sociales para enseñar a tu hijo nuevas habilidades y expectativas (inglés/español)
- s. Cinco formas en que los padres apoyan el aprendizaje de sus hijos cada día – Centros Nacionales de Primera Infancia (inglés/español)
- t. Hoja informativa sobre golpes de calor vehiculares pediátricos – NoHeatstroke.org
- u. Seguridad en verano – Administración de Incendios de EE. UU. (inglés/español)
- v. Juega a lo seguro al sol – Centro para el Control y la Prevención de Enfermedades
- w. ¿Tu hijo puede nadar? – Academia Americana de Pediatría (inglés/español)
- x. Peligros de ahogamiento para niños – SafeKids Worldwide – (inglés/español)
- y. Datos sobre fuegos artificiales – Comisión de Seguridad de Productos de Consumo de Estados Unidos (inglés/español)
- z. Lugares gratuitos para comidas de verano – junio 2026 – julio 2026, Superintendente de Escuelas del Condado de Kern
- aa. Fechas gratuitas de películas sensorialmente amigables – junio 2026 – diciembre 2026, Studio Movie Grill
- bb. Películas en el parque – junio 2026 – octubre 2026, Bakersfield, CA
- cc. Yoga de Baile Glow in the Dark – 26 de junio de 2026, Delano, CA
- dd. 250º aniversario del Día Anual de Diversión Familiar – 3 de julio de 2026, Memorial Park, Delano, CA
- ee. Espectáculo de fuegos artificiales – 3 de julio de 2026, Shafter, CA (inglés/español)
- ff. U.S. 250 Tour Big Fourth of July – 3-4 de julio de 2026, Bakersfield, CA
- gg. Eventos de Sorteo de Mochilas Escolares Ready-Set 2 – 17 de julio de 2026, Biblioteca Sucursal de Ridgecrest (inglés/Español)
- hh. Feria de Salud y Bienestar Escolar Ready-Set Back 2 – 6 de agosto de 2026, Museo del Condado de Kern (inglés/español)
- ii. Día de Natación Familiar para Autismo Sensorialmente Amigable – 9 de agosto de 2026, Centro Acuático McMurtrey, Bakersfield, CA
- jj. Parques de pulverización de agua – abiertos hasta el 7 de septiembre de 2026, Bakersfield, CA
- kk. Folleto de reclutamiento de Head Start (inglés/español)
- ll. Early Head Start San Joaquin Flyer (inglés/español)
- mm. Folleto del Programa de Visitas a Domicilio (inglés/español)
- nn. Fechas de las reuniones del Consejo de Política

## **6. Nuevos negocios**

### ***Artículo informativo***

- a. Head Start/Revisión Estatal de Evaluación de Riesgos del Desarrollo Infantil – Centro de Desarrollo Infantil – Sylvia Ortega, Administradora de Aseguramiento de la Calidad
- b. Head Start/Revisión de Notificación de Evaluación de Riesgos del Desarrollo Infantil del Estado – Partner de Cuidado Infantil – Sylvia Ortega, Administradora de Aseguramiento de la Calidad
- c. Nominación y elección de 1 miembro del Consejo de Políticas para asistir a la Conferencia de Liderazgo de Otoño de la Asociación Nacional Head Start, del 28 de septiembre al 1 de octubre de 2026, Washington D.C.

## **7. Informes permanentes**

- a. Gobernanza de Programas – Lisa Gonzales, Coordinadora de Gobernanza de Programas
- b. Representante de la comunidad – Pablo Reyes, padre o madre
- c. Representante de la comunidad – Elizabeth Williams, Hospital de Salud Adventista
- d. Junta Directiva – Lupe Pérez-García, Miembro de la Junta Directiva de CAPK
- e. Head Start/Desarrollo Infantil Estatal – Jerry Meade, subdirector de programa

## **8. Informe del presidente del Consejo de Políticas**

## **9. Comentarios de los miembros del Consejo de Políticas**

## **10. Próxima reunión programada**

## **11. Suspensión de la sesión**

**COMMUNITY ACTION PARTNERSHIP OF KERN**  
**POLICY COUNCIL MEETING MINUTES**  
**May 26, 2026**  
**CAPK Administrative Office**  
**1300 18<sup>th</sup> Street, Bakersfield, CA 93301**

**1. Call to Order**

The meeting was called to order at 5:35 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Candy Diaz, Clarissa Mendoza, Frances Torres, James Osborne, Lupe Perez, Maria Izaguirre, Maria Reyes, Pablo Reyes, Rebecca Castro, Zuleima Garcia, Santra Buckhalter

Policy Council Members Absent: Elizabeth Williams, Jennifer Juarez, Maritza Garcia, Natalie Villagrana, Shelby Nava

**2. Public Comments**

*The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.*

None

**3. Committee Reports**

a. **Budget & Finance – Maria Reyes**

The Budget & Finance Committee met on May 19, 2026; with a quorum established. The Budget to Actual reports for the Head Start and Early Head Start grants for the period March 1, 2026 through March 31, 2026 were presented to the committee, which is the first month of a twelve month cycle and the first report for the 2026-2027 fiscal year. Also shared with the committee were the Parent Activity Funds, Parent Local Travel, and the Non-Federal Share (in-kind) reports for the same reporting period. It was noted that the Parent Local Travel is from where members' mileage and childcare reimbursement for their attendance at Policy Council meetings are dispersed. The financial report for the 1303 McFarland Modular Project was also reviewed which indicated that there were no expenses accrued during this reporting period. The next Budget & Finance Committee meeting will be held on June 16, 2026 at 5:30 p.m. on Microsoft Teams.

b. **Bylaws – Candy Diaz**

The Bylaws Committee is scheduled to meet on June 2, 2026 and will continue to review the CAPK Head Start Bylaws. Articles 7 through 9 will be the areas of discussion for this meeting; reviewing voting rights, standing committees as well as reimbursement. The committee will continue to review the Bylaws during subsequent meetings until the entire document has been reviewed and discussed.

c. **Planning – Rebecca Castro**

The Planning Committee met on April 14, 2026 with a quorum established. The Enrollment Staffing Report along with the Division Program Report for April 2026 was shared with members. Early Head Start had 99% reportable enrollment and Head Start reached 100% reportable enrollment. San Joaquin Head Start Preschool had a reportable enrollment of 42%. Additionally, Central Kitchen delivered 62,379 meals during the month of April. Rosa Guerrero shared the 2027-2028 Program Goals and Objectives and highlighted the progress made in various areas. The next Planning meeting will take place on June 2, 2026 at 5:30 p.m. on Microsoft Teams.

d. **School Readiness – Alejandra Verduzco**

The School Readiness Committee met on May 21, 2026 with a quorum established. The committee reviewed the proposed School Readiness Goals and the supporting strategies across five developmental domains. The domains are, Approaches to Learning, Social-Emotional Development, Language and Literacy/English Language Development, Cognitive Development, and Physical Development and Health.

Members were informed that the proposed school readiness goals were developed using program child assessment data and staff input from Kern and San Joaquin Counties. Committee members also provided valuable feedback and recommendations throughout the review process which will be incorporated into the final school readiness goals document prior to its presentation to the Policy Council and the Board of Directors for their approval.

#### **4. Presentations**

##### **a. Education Overview and Understanding Developmental Domains for School Readiness – Cynthia Rodriguez, Head Start Education Manager**

A presentation regarding the developmental domains for school readiness as well as a brief overview of the Education Team was provided to the Policy Council by Cynthia Rodriguez, CAPK Education Manager.

Cynthia shared that developmental domains are specific interconnected pathways of a child's growth and progress. These key areas help to serve as a roadmap for tracking children's progress. Cynthia stated that children must develop emotionally, socially, physically, cognitively, through language and communication as well as through curiosity and exploration. Members were asked what they thought the skills were that children needed the most prior to attending kindergarten. Various responses were shared from members ranging from physical development self-help skills such as opening their milk carton, and other food items, using the restroom, putting on their coat to social skills, asking for help from a friend, asking other children if they can join in an activity, and more. Cynthia stated that while these are developmental milestones, it is important to note that all children develop at various stages; some things might come easily while others may take a bit longer and require a little more support.

In speaking to approaches to learning, Cynthia explained that the emphasis is on curiosity, persistence, creativity, problem solving, attention and focus, and taking initiative. She then shared some of the activities exhibited by toddlers that indicate they are gaining these skills. Examples included exploring materials repeatedly, which is how children learn, through repetition, trying new tasks but looking to parents/caregivers for support and reassurance to continue on. When children touch, including putting items in their mouth, they are exploring and experimenting.

Through the course of her presentation Cynthia discussed each of the domains and provided members with examples of behaviors shown by both toddlers and preschoolers to potentially support tracking their (developmental) progress across each developmental domain.

Cynthia shared some of the roles and responsibilities of the Education Team which consists of seven mentor coaches in Kern County and one in San Joaquin. It was stated that all mentor coaches receive an assignment of teachers every school year whom they mentor the entire year. Mentor coaches conduct biweekly visits, complete observations, model appropriate practices, support with reflection and feedback and more. The Education Team also reviews program data to create agency goals and to prioritize professional development opportunities for teaching staff.

In closing, Cynthia shared the various CAPK Head Start social media platforms and encouraged members to follow the program for updates as well as to see all the wonderful things that are happening. She also provided all members with thank you bags. There were a variety of materials which parents can use at home to help support their child in gaining skills across all the developmental domains previously discussed. It was shared that those members attending on a virtual platform will also be receiving a thank you bag.

#### **5. Consent Agenda**

##### **\*ACTION**

*The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests the removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.*

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- h. Parent Travel & Childcare March 1, 2026 through March 31, 2026
- i. Parent Activities through March 1, 2026 through March 31, 2026
- j. Head Start Program Review & Evaluation Report – April 2026
- k. Kick It California – Community Action Partnership of Kern
- l. Backpack Connection Series: How to Help Your Child Have a Successful Morning (English/Spanish)
- m. Bakersfield Behavioral Healthcare Hospital – Kern County (English/Spanish)
- n. Children’s System of Care – Kern County Behavioral Health Recovery Services
- o. 7 Ways to Practice ACEs Self-Care and Build Resiliency
- p. I’m So Stressed Out – National Institute of Mental Health (English/Spanish)
- q. Taking Care of Yourself – Office of Head Start National Center on Health, Behavioral Health and Safety
- r. Teaching Your Child About Feelings – Office of Head Start National Center on Health, Behavioral Health and Safety
- s. Help Us Stay Calm – National Model for Pyramid Innovations (English/Spanish)
- t. Belly Breathing – Mylemarks
- u. Top Ten Tips for Gardening with Kids – KidsGardening
- v. Design a Healing Garden - KidsGardening
- w. Mindfulness in the Garden – KidsGardening
- x. Head Start West Legacy Scholarship – DEADLINE: May 29, 2026
- y. Coffee With a Cop – May 30, 2026; Starbucks Coffee, Bakersfield, CA
- z. Movies in the Park – June 5, 2026; Greystone Park, Bakersfield, CA
- aa. Catfish Derby – June 6, 2026; Shumway Oak Grove Regional Park, Stockton, CA
- bb. FatherFest – June 13, 2026; Victory Park, Stockton, CA
- cc. Friday Night Market – June 19, 2026, San Joaquin County Fairgrounds, Stockton, California
- dd. Astronomy in the Park – June 20, 2026; Shumway Oak Grove Regional Park, Stockton, CA
- ee. Native Plant Trail Nature Wak – June 21, 2026, Nature Center, Shumway Oak Grove Regional Park, Stockton, CA
- ff. Head Start Recruitment Flyer (English/Spanish)
- gg. Early Head Start San Joaquin Flyer (English/Spanish)
- hh. Home Visiting Program Flyer (English/Spanish)
- ii. Policy Council Meeting Dates

A motion was made and seconded to approve consent agenda items (a) through (ii). Motion carried unanimously.

## 6. **New Business**

**\*ACTION**

- a. **2026-2027 School Readiness Goals – Cynthia Rodriguez, Head Start Education Manager**  
Cynthia shared that there was intentionality in her earlier presentation in providing members with a better understanding about the developmental domains prior to the Council reviewing the proposed school readiness goals. Cynthia shared the seven phases that the school readiness goals go through, beginning with aggregating child assessment data to the creation of school readiness goals for the next program year based upon that data. Cynthia shared that the goals are divided into the five domains previously reviewed. Goals are created for Head Start as well as Early Head Start, along with activities to support goal attainment for each. She stated that the final phase after obtaining approval from both the Policy Council as well as the CAPK Board of Directors, is that the goals will be printed, distributed, and implemented in the 2026-2027 school year. A question was posed about the 2015 Desired Results Data Profile (DRDP) assessment tool, and it was asked if that was the most current version. Cynthia was appreciative of the

question and stated that in California, the 2015 tool is the most current version available. However, she added that there is a new one, and the program is transitioning into the 2025 DRDP. Cynthia noted that the program has three internal certified trainers who have begun to train other staff members. In taking a proactive approach, it was stated that the measures on the currently proposed school readiness goals have been aligned to that of the 2025 version to ensure accurate measures. There was an additional request for clarification regarding several acronyms contained in the document such as CLASS, ITERS, ECERS to which Cynthia provided to members along with an explanation as to what each of the tool's measure. Candy Diaz made a motion to approve the 2026-2027 School Readiness Goals: seconded by Lupe Perez. Motion carried unanimously.

b. **2027-2028 Head Start Program Goals and Objectives – Rosa Guerrero, Administrative Analyst**

Rosa reminded members that the program is entering its fourth year of a five-year grant cycle. She also shared that each year, the program must submit an application for continued funding that includes updates to specific items. The Head Start Program Goals and Objectives is one of the specific items requiring updates to be provided and submitted with the programs refunding application. In continuing, Rosa shared that updates are not only provided to the program's funding source but to the Board of Directors as well as the Policy Council. In continuing, she shared with the Council a few highlights from the goals and objectives, specifically to areas where progress has been made, goal completion, as well as sharing positive program feedback received. Areas elaborated on included workforce goals, and the integration of the Learning Management System (LMS), a centralized digital hub where not only new hire employees but seasoned employees can obtain new learning and/or have a refresher. Rosa also touched on the Health and Safety goal and spoke about the active supervision boards in all centers. These boards streamline safety reporting and communication among staff. This whiteboard contains information as to when and how to report an incident as well as including an area to record (write down) staff to child ratios to ensure ongoing communication. Rosa shared that upon completion of the reviews which recently took place for the program, the reviewers provided staff with feedback. Reviewers commented that the active supervision boards are a promising practice and noted their consistent use in facilitating communication amongst staff. It was pointed out that there were two areas of completion in the program's school readiness goals. In regard to STEM curriculum, the program has surpassed the goal of 15% implementation (Loose Parts) by year two of the grant cycle; not only has the curriculum been implemented but additional sites have been identified for further expansion. Additionally, the program has exceeded its goal of training 15% of staff in Dual Language training; at this time 70% of staff have been trained. Rosa shared that there are still other items (goals) that are in progress reminding the Council this is the fourth year of the grant cycle and for those who may return to Policy Council for the next term, additional updates will be provided next year. She added at that time the 2029-2034 Head Start Program Goals and Objectives will also be presented as they will accompany the next five-year grant application. Rebecca Castro made a motion to approve the 2027-2028 Head Start Program Goals and Objectives: seconded by Candy Diaz. Motion carried unanimously.

## **7. Standing Reports**

a. **Program Governance – Lisa Gonzales, Program Governance Coordinator**

Lisa thanked members for their attendance and highlighted several handouts contained in the packet with regard to mental health and wellness. Information included behavioral health resources for both children and adults in Kern County, self-care and building resiliency, as well as teaching children about feelings, belly breathing, and the impact of stress. Other information shared was about gardens, specifically mindfulness and how simply being in a garden or outdoor setting can help to ground oneself while also connecting to nature.

Additional information shared highlighted strategies that can help parents and children during challenging behaviors. Lisa shared that when a child is engaged in challenging behavior or is experiencing anger, frustration, or sadness it is important for the parents (caregivers) to remain calm. If the adult becomes activated, that may in turn result in even more challenging behavior from the child. When parents remain calm, they give their child the safety and support they need to learn how to calm themselves. Lisa referred

to Cynthia's earlier presentation noting how important it is to let children know that all feelings are valid. It is important they know their feelings matter. To help children identify their feelings and how to effectively communicate what they are feeling, parents/caregivers can ask, was there anything in your day that you were excited about, or if they notice their child is angry or sad, they can talk with them to help them identify their feeling and what took place that made them feel that way. Lisa stated the goal is that identifying feelings and talking about them becomes a natural means of expression.

Lisa stated how important it is that parents take care of themselves. She added that the days can be busy with doing all the things needed for their family, for the household that parents can sometimes forget to take care of themselves. They can skip meals, not drink enough water, have lack of sleep, just to name a few, but all of these things impact parents/caregivers and can have an indirect effect on their child as well.

In continuing, Lisa spoke of some challenges in obtaining RSVPs for meetings, both Policy Council and committee meetings. She then asked members for their input as to how to support better communication, specifically how to obtain an RSVP more effectively or an "unable to attend" response from members. In continuing she stated that she wants to be able to meet them where they are at, and to reach out in a manner that they are responsive to because it does not appear that email is the best means of communication for everyone. Rebecca suggested creating a Google Doc or Microsoft Form to ask members to complete with regard to their preferred method of communication. Lisa thanked her for that suggestion and noted that she could email something along those lines, however if members are hard pressed to respond to emails this could impact responses. Candy shared that she prefers a text message because she can work long hours and may not check her email on a regular basis, however if she receives a text, she will see it immediately and have an opportunity to respond more quickly than she would to an email. Lisa appreciated the feedback and stated she would make that notation. She also added that if members wanted to give it some thought and then let her know what method they'd prefer that would be a major help.

In closing, Lisa reiterated how important this meeting was, and all meetings are; again, expressing her appreciation to members for their attendance, participation, and feedback.

b. **Past Parent Community Representative – Pablo Reyes**

Prior to sharing information, Pablo stated that all Lisa's emails are marked as "favorites" and go to the top of his queue, so he always sees them, to which she expressed gratitude.

Pablo stated that the Kern High School District has free meals for children ages 2 through 18 years of age. He added that they don't have to have a student enrolled in the Kern High School District, that this is open to anyone who has a child within the stated age range. Pablo shared that breakfast is available from 7:00 a.m. to 7:30 a.m. with lunch available from 11:15 a.m. to 11:45 a.m. He also stated that adults/caregivers can purchase a meal for \$6.25 to eat alongside their child. This program runs from June 2, 2026 through June 26, 2026. Pablo stated that the free meal program will be taking place at most school sites with the exception of Frontier High School and Vista High School on P Street. Vista High is going through renovations that is why they are unable to participate in this program. It was asked if this is only walk up or is it also drive through. Pablo stated that he was not certain about that and recommended reaching out to the particular site to be sure.

c. **Board of Directors – Lupe Perez, CAPK Board Member**

Lupe shared highlights from the Board of Directors meeting held on April 29, 2026 and noted that all items on the consent agenda were approved.

Highlights included an updated financial report from the CAPK Foundation as well as a report on their activities and fundraising efforts to support CAPK Programs and information on the upcoming Gourmet for Good event taking place on June 6, 2026.

Funding received from Kern Behavioral Health and Recovery Services for the Safe Camping Program will allow the program to continue to operate. It was reported that staff have been working closely with the

finance team to refine the programs budget and identify opportunities to reduce expenditures. They will also be looking at additional resources to close the remaining funding gap and will keep the Board updated.

To support income eligible households in Kern County with heating and cooling cost assistance, at no cost to clients, the Board authorized the Chief Executive Officer (CEO) to execute the 2026 Supplemental Low-Income Home Energy Assistance Program.

Chief Executive Officer Jeremy Tobias presented an updated Board & Committee meeting schedule which included revisions in October due to the annual CalCAPA conference. He also provided an update on the status of the Federal Funding which supports CAPK Programs. It was noted that some of the funding was being held up, however, earlier in the week the agency was made aware that the 2<sup>nd</sup> and 3<sup>rd</sup> quarter funding had been released, and the fourth quarter funding is expected to be released timely. Additionally noted is that the funding for Head Start programs is being released slower than it has been in the past. The requirement to submit additional information has caused some delays of about one week.

The next Board meeting will be held on Wednesday, May 27, 2026 at 12:00 p.m.

d. **Head Start/State Child Development – Jerry Meade, Assistant Director – Program**

Jerry stated that on behalf of Head Start Director, Yolanda Gonzales, he is happy to attend the Policy Council meeting to represent the Leadership Team and to express appreciation to Council members for their support of the Head Start program.

Jerry noted that Lisa provided a lot of wonderful information, however there were a few handouts that had been printed and placed at members' seats to which she did not speak. With that said, Jerry shared wellness practices related to belly breathing and grounding techniques. He added that they are creative ways to share coping skills with children and encouraged parents to take the flyers with them.

In sharing program updates, Jerry stated that as the calendar approaches the end of May, we are nearing the end of the school year and that is hard to believe! He shared that part-year staff have already left for their summer break, adding that those members who have children in our part-year program option know that their services have ended and they are off for the summer as well.

Staff is working diligently to get things prepared for the programs annual pre-service trainings that will happen in July for full year staff with part-year staff to receive training in August upon their return. Jerry shared that there is excitement around some of the amazing presenters secured that will be providing training during pre-service. A competitive request for proposals was sent, and the program was able to secure consultants who were previously employed with the regional office in San Francisco as trainers for pre-service. Jerry shared that in looking at their expertise, they have spent decades in the Head Start space and having them come to train staff directly is a wonderful opportunity.

Jerry applauded the Education and Support Services Teams for recently, (earlier in the month) putting together an amazing day that allowed staff to come together and share ideas, share approaches to learning, and have time to visit with one another and to educate themselves on other practices happening within our program. Jerry added that this is the second annual event and it keeps getting better and better. He shared that he too had the opportunity to be on site at the Sterling Child Development Center and was able to watch the interaction between staff from facilities across Kern County as they saw so many amazing and great learning opportunities presented from their peers.

The importance of maintaining full enrollment was also addressed. Jerry shared that the program has continued to meet full enrollment and is confident that it will continue to do well. However, with transitional kindergarten and changes that could happen over the summer, it is important that the program is very intentional in ensuring all full day slots will maintain full year, but also that our part year slots will be fully enrolled on that first day in August. There will be a lot of efforts being made over the summer to support this. There will be recruitment events, taking place throughout the community and

continued weekly clinics at the Administrative Office. Jerry encouraged members to have anyone they know who is looking for Head Start services to be sure to complete an application. He stated that recruitment is everyone's responsibility and hopes that members will support the program in spreading the word about Head Start. Anyone interested in enrolling their child in the program can contact their local center, call 2-1-1 or they can call the administrative office, and staff will support them in completing the application process.

Jerry shared there a lot of other things taking place over the summer, such as developing the program's application and getting things ready for submission at the latter part of the year. With that he expressed appreciation for the approvals received during the meeting, the school readiness goals as well as the program goals and objectives. Jerry stated that as a part of the Program Planning Calendar, there are timelines which identify when the approval processes take place which help to ensure the program is on track with its timelines in order to submit the refunding application on time. Jerry reiterated what was shared earlier by Rosa, and that is the program is in year three, approaching year four, and in year four will begin working on the next five-year (2029-2034) program goals. Jerry again thanked the Council for their ongoing and continued support ensuring the program is in compliance with the requirements and for their involvement in supporting all children and families served across Kern and San Joaquin County.

#### **8. Policy Council Chairperson Report**

The Chairperson did not have anything to share at this time.

#### **9. Policy Council Member Comments**

Members were given an opportunity to share a comment if they'd like.

Lupe Perez congratulated the program on meeting almost half of all the goals outlined and in being on track to meet them all. She added that this is a great accomplishment.

Maria Reyes asked for clarification regarding a recent potential scholarship opportunity emailed to Council members. It was clarified that this scholarship is not sponsored by CAPK but rather by Head Start West and is open to all Head Start staff as well as Policy Council members in this region. It was further added that the applicant must be enrolled in an accredited college or university to apply. Other information shared included two CAPK staff who were recipients of this scholarship last year. Lisa added that a few years ago, a Policy Council parent was also a recipient of this scholarship. Jerry encouraged eligible members to apply, adding they can't be considered for this award unless they do!

Pablo Reyes sent congratulatory wishes to anyone who is graduating around this time period. He shared that memories came up on his cellular phone of a few years ago when his children graduated from Harvey Hall. The photo/video showed them with their graduation caps and singing, The World is a Rainbow. Pablo added that as 7 year olds, they still want to sing that song! He also shared that his daughter would graduate from Centennial High School later in the week. Pablo again congratulated everyone on this step (graduation) in their educational journey. Congratulations were specifically extended to Juanita Jackson, Administrative Coordinator, on her recent college graduation.

#### **10. Next Scheduled Meeting**

The next Policy Council meeting will be held on June 23, 2026 at 5:30 p.m. in the Board Room.

#### **11. Adjournment**

The meeting was adjourned at 6:44 p.m.

**ASOCIACIÓN DE ACCIÓN COMUNITARIA DE KERN**  
**ACTA DE LA REUNIÓN DEL CONSEJO DE POLÍTICA**  
**26 de mayo de 2026**  
**Oficina Administrativa de CAPK 1300 18th Street, Bakersfield, CA 93301**

**1. Llamada al Orden**

La reunión se inauguró a las 5:35 p.m.

a. Se hizo el pase de lista y se estableció el quórum.

Miembros del Consejo de Políticas Presentes: Alejandra Verduzco, Candy Díaz, Clarissa Mendoza, Frances Torres, James Osborne, Lupe Pérez, María Izaguirre, María Reyes, Pablo Reyes, Rebecca Castro, Zuleima García, Santra Buckhalter

Miembros del Consejo de Políticas Ausentes: Elizabeth Williams, Jennifer Juárez, Maritza García, Natalie Villagrana, Shelby Nava

**2. Comentarios públicos**

*El público puede dirigirse al Consejo de Políticas sobre los puntos que no están incluidos en la agenda en este momento. Sin embargo, el Consejo de Política no tomará ninguna acción más que remitir el(los) punto(s) al personal para su estudio y análisis. Los ponentes están limitados a tres minutos. Si más de una persona desea abordar el mismo tema, el tiempo total en grupo será de 10 minutos. Por favor, indique su nombre antes de hacer su presentación.*

Ninguno

**3. Informes de los comités**

**a. Presupuesto y Finanzas – María Reyes**

El Comité de Presupuesto y Finanzas se reunió el 19 de mayo de 2026; con quórum establecido. Los informes de Presupuesto a Efectivo de las subvenciones Head Start y Early Head Start correspondientes al periodo del 1 al 31 de marzo de 2026 fueron presentados al comité, que es el primer mes de un ciclo de doce meses y el primer informe para el año fiscal 2026-2027. También se compartieron con el comité los Fondos de Actividad de los Padres, los Viajes Locales de los Padres y los informes de Participación No Federal (en especie) correspondientes al mismo periodo de informe. Se señaló que el Viaje Local de Padres es desde donde se distribuyen los kilometrajes y el reembolso de cuidado infantil de los miembros por su asistencia a las reuniones del Consejo de Políticas. También se revisó el informe financiero del Proyecto Modular 1303 McFarland, que indicó que no se acumularon gastos durante este periodo de informe. La próxima reunión del Comité de Presupuesto y Finanzas se celebrará el 16 de junio de 2026 a las 17:30 horas en Microsoft Teams.

**b. Estatutos – Candy Díaz**

El Comité de Estatutos tiene previsto reunirse el 2 de junio de 2026 y continuará revisando los Estatutos de CAPK Head Start. Los artículos 7 a 9 serán las áreas de discusión de esta reunión; revisando los derechos de voto, los comités permanentes, así como los reembolsos. El comité continuará revisando los Estatutos en las reuniones posteriores hasta que el documento completo haya sido revisado y debatido.

**c. Planificación – Rebecca Castro**

El Comité de Planificación se reunió el 14 de abril de 2026 con quórum establecido. El Informe de Personal de Matrícula junto con el Informe del Programa de la División para abril de 2026 se compartió con los miembros. Early Head Start tuvo un 99% de inscripción reportable y Head Start alcanzó el 100% de inscripción reportable. La Escuela Infantil Head Start de San Joaquín tenía una matrícula reportable del 42%. Además, Central Kitchen entregó 62.379 comidas durante el mes de abril. Rosa Guerrero compartió los objetivos y metas del programa 2027-2028 y destacó los avances logrados en diversas áreas. La próxima reunión de planificación tendrá lugar el 2 de junio de 2026 a las 17:30 horas en Microsoft Teams.

**d. Preparación Escolar – Alejandra Verduzco**

El Comité de Preparación Escolar se reunió el 21 de mayo de 2026 con quórum establecido. El comité revisó los objetivos de preparación escolar propuestos y las estrategias de apoyo en cinco ámbitos de desarrollo. Los ámbitos son: Enfoques para el Aprendizaje, Desarrollo Socioemocional, Lenguaje y

Alfabetización/Desarrollo del Lenguaje Inglés, Desarrollo Cognitivo y Desarrollo Físico y Salud. Se informó a los miembros de que los objetivos propuestos de preparación escolar se desarrollaron utilizando datos de evaluación infantil del programa y la aportación del personal de los condados de Kern y San Joaquín. Los miembros del comité también proporcionaron valiosos comentarios y recomendaciones durante todo el proceso de revisión, que se incorporarán en el documento final de los objetivos de preparación escolar antes de su presentación al Consejo de Políticas y a la Junta Directiva para su aprobación.

#### **4. Presentaciones**

##### **a. Visión general de la educación y comprensión de los dominios del desarrollo para la preparación escolar – Cynthia Rodriguez, responsable de educación de Head Start**

Cynthia Rodriguez, responsable de Educación de CAPK, ofreció una presentación sobre los ámbitos de desarrollo para la preparación escolar, así como una breve visión general del Equipo de Educación.

Cynthia compartió que los dominios del desarrollo son vías específicas e interconectadas del crecimiento y progreso de un niño. Estas áreas clave sirven como hoja de ruta para el seguimiento del progreso de los niños. Cynthia afirmó que los niños deben desarrollarse emocional, social, física, cognitivamente, a través del lenguaje y la comunicación, así como mediante la curiosidad y la exploración. Se preguntó a los miembros cuáles creían que eran las habilidades que los niños necesitaban más antes de empezar el jardín de infancia. Se compartieron diversas respuestas de los miembros, desde desarrollo físico, habilidades de autoayuda como abrir su cartón de leche y otros alimentos, usar el baño, ponerse el abrigo, habilidades sociales, pedir ayuda a un amigo, preguntar a otros niños si pueden participar en una actividad, y más. Cynthia afirmó que, aunque estos son hitos del desarrollo, es importante señalar que todos los niños se desarrollan en distintas etapas; Algunas cosas pueden salir fácilmente, mientras que otras pueden tardar un poco más y requerir un poco más de soporte.

Al hablar sobre los enfoques del aprendizaje, Cynthia explicó que el énfasis está en la curiosidad, la persistencia, la creatividad, la resolución de problemas, la atención y el enfoque, y la toma de iniciativa. Luego compartió algunas de las actividades que muestran los niños pequeños que indican que están adquiriendo estas habilidades. Ejemplos incluyeron explorar materiales repetidamente, que es cómo los niños aprenden, a través de la repetición, probando nuevas tareas, pero buscando apoyo y seguridad en los padres o cuidadores para continuar. Cuando los niños se tocan, incluso poniendo objetos en la boca, están explorando y experimentando.

A lo largo de su presentación, Cynthia abordó cada uno de los dominios y proporcionó a los miembros ejemplos de comportamientos mostrados tanto por niños pequeños como por niños en edad preescolar para ayudar potencialmente a hacer seguimiento de su progreso (de desarrollo) en cada dominio del desarrollo.

Cynthia compartió algunos de los roles y responsabilidades del Equipo de Educación, que está formado por siete entrenadores mentores en el condado de Kern y uno en San Joaquín. Se indicó que todos los entrenadores mentores reciben una asignación de profesores cada curso escolar a quienes mentorizan durante todo el año. Los mentores realizan visitas quincenales, realizan observaciones, modelan prácticas adecuadas, apoyan con reflexión y retroalimentación y más. El Equipo de Educación también revisa los datos de los programas para establecer objetivos de la agencia y priorizar las oportunidades de desarrollo profesional para el personal docente.

Para concluir, Cynthia compartió las distintas plataformas de redes sociales de CAPK Head Start y animó a los miembros a seguir el programa para recibir actualizaciones y ver todas las maravillosas cosas que están ocurriendo. También proporcionó a todos los miembros bolsas de agradecimiento. Había una variedad de materiales que los padres pueden utilizar en casa para ayudar a su hijo a adquirir habilidades en todos los ámbitos del desarrollo mencionados anteriormente. Se compartió que los miembros que asistan en una plataforma virtual también recibirán una bolsa de agradecimiento.

## 5. Agenda de consentimiento

**\*ACCIÓN**

*La Agenda de Consentimiento consiste en puntos considerados rutinarios y no controvertidos. Estos puntos se aprueban en una sola moción, salvo que un miembro del Consejo o el público soliciten la retirada de un punto concreto. Si se solicita un comentario o discusión, el punto será eliminado de la Agenda de Consentimiento y se considerará en el orden indicado.*

- a. Acta de la reunión del Consejo de Políticas – 28 de abril de 2026
- b. Acta de la reunión del Comité de Planificación del Consejo de Políticas – 14 de abril de 2026
- c. Acta de la reunión del Comité de Preparación Escolar del Consejo de Políticas – 16 de abril de 2026
- d. Presupuesto de Head Start al informe actual, del 1 de marzo de 2026 al 31 de marzo de 2026
- e. Presupuesto anticipado de Head Start al informe actual, del 1 de marzo de 2026 al 31 de marzo de 2026
- f. Head Start McFarland Modular a 31 de marzo de 2026
- g. Head Start y Head Start Early Kern Informe No Federal y en Especie, del 1 de marzo de 2026 al 31 de marzo de 2026
- h. Viajes y cuidado de padres del 1 de marzo de 2026 al 31 de marzo de 2026
- i. Actividades para padres desde el 1 de marzo de 2026 hasta el 31 de marzo de 2026
- j. Informe de Revisión y Evaluación del Programa Head Start – Abril 2026
- k. Kick It California – Alianza de Acción Comunitaria de Kern
- l. Serie Backpack Connection: Cómo ayudar a tu hijo a tener una mañana exitosa (inglés/español)
- m. Hospital de Salud Conductual Bakersfield – Condado de Kern (inglés/español)
- n. Sistema de Cuidado Infantil – Servicios de Recuperación de Salud Conductual del Condado de Kern
- o. 7 formas de practicar el autocuidado de las ACEs y construir resiliencia
- p. Estoy muy estresado – Instituto Nacional de Salud Mental (Inglés/Español)
- q. Cuidarse a uno mismo – Oficina del Centro Nacional de Salud y Seguridad Conductual Head Start
- r. Enseñando a tu hijo sobre los sentimientos – Oficina de Head Start Centro Nacional de Salud, Salud Conductual y Seguridad
- s. Ayúdanos a mantener la calma – Modelo Nacional para Innovaciones en Pirámides (inglés/español)
- t. Respiración abdominal – Mylemarks
- u. Los diez mejores consejos para jardinería con niños – KidsGardening
- v. Diseña un jardín curativo - KidsGardening
- w. Atención plena en el jardín – KidsGardening
- x. Beca Legado Head Start West – FECHA LÍMITE: 29 de mayo de 2026
- y. Café con un policía – 30 de mayo de 2026; Starbucks Coffee, Bakersfield, CA
- z. Movies in the Park – 5 de junio de 2026; Greystone Park, Bakersfield, CA
- aa. Catfish Derby – 6 de junio de 2026; Parque Regional Shumway Oak Grove, Stockton, CA
- bb. FatherFest – 13 de junio de 2026; Victory Park, Stockton, CA
- cc. Mercado de viernes por la noche – 19 de junio de 2026, recinto ferial del condado de San Joaquín, Stockton, California
- dd. Astronomía en el Parque – 20 de junio de 2026; Parque Regional Shumway Oak Grove, Stockton, CA
- ee. Sendero de Plantas Nativas Nature Wak – 21 de junio de 2026, Centro de Naturaleza, Parque Regional Shumway Oak Grove, Stockton, CA
- ff. Folleto de reclutamiento de Head Start (inglés/español)
- gg. Early Head Start San Joaquin Flyer (inglés/español)
- hh. Folleto del Programa de Visitas en Casa (inglés/español)
- ii. Fechas de las reuniones del Consejo de Política

Se presentó una moción y se secundó para aprobar los puntos del orden del día de consentimiento (a) a (ii). La moción fue aprobada por unanimidad.

## 6. Nuevos negocios

\*ACCIÓN

### a. **Objetivos de preparación escolar 2026-2027 – Cynthia Rodriguez, Responsable de Educación de Head Start**

Cynthia compartió que hubo intencionalidad en su presentación anterior para proporcionar a los miembros una mejor comprensión de los ámbitos del desarrollo antes de que el Consejo revisara los objetivos propuestos de preparación escolar. Cynthia compartió las siete fases que atraviesan los objetivos de preparación escolar, comenzando con la agregación de datos de evaluación infantil hasta la creación de objetivos de preparación escolar para el siguiente año escolar basados en esos datos. Cynthia compartió que los objetivos están divididos en los cinco ámbitos previamente revisados. Se crean objetivos tanto para Head Start como para Early Head Start, junto con actividades para apoyar el logro de metas en cada uno. Afirmó que la fase final, tras obtener la aprobación tanto del Consejo de Política como de la Junta Directiva de CAPC, es que los objetivos se imprimirán, distribuirán e implementarán en el curso escolar 2026-2027. Se planteó una pregunta sobre la herramienta de evaluación del Perfil de Datos de Resultados Deseados (DRDP) de 2015, y se preguntó si esa era la versión más reciente. Cynthia agradeció la pregunta y afirmó que, en California, la herramienta de 2015 es la versión más reciente disponible. Sin embargo, añadió que hay uno nuevo y que el programa está en transición hacia el DRDP 2025. Cynthia señaló que el programa cuenta con tres formadores internos certificados que han comenzado a formar a otros miembros del personal. Al adoptar un enfoque proactivo, se indicó que las medidas de los objetivos de preparación escolar actualmente propuestos se han alineado con las de la versión de 2025 para garantizar medidas precisas. Hubo una solicitud adicional de aclaración sobre varios acrónimos contenidos en el documento, como CLASS, ITERS, ECERS, a los que Cynthia proporcionó a los miembros junto con una explicación sobre qué mide cada una de las herramientas. Candy Díaz presentó una moción para aprobar los Objetivos de Preparación Escolar 2026-2027: secundada por Lupe Perez. La moción fue aprobada por unanimidad.

### b. **Metas y objetivos del Programa Head Start 2027-2028 – Rosa Guerrero, Analista Administrativa**

Rosa recordó a los miembros que el programa está entrando en su cuarto año de un ciclo de becas de cinco años. También compartió que cada año el programa debe presentar una solicitud de financiación continuada que incluya actualizaciones de puntos específicos. Los objetivos y metas del Programa Head Start son uno de los puntos específicos que requieren que se proporcionen actualizaciones y se presenten junto con la solicitud de reembolso del programa. Continuando, Rosa compartió que las actualizaciones no solo se proporcionan a la fuente de financiación del programa, sino también a la Junta Directiva y al Consejo de Políticas. Al continuar, compartió con el Consejo algunos puntos destacados de las metas y objetivos, específicamente sobre áreas donde se ha avanzado, la finalización de metas, así como la retroalimentación positiva recibida por parte del programa. Las áreas más detalladas incluyeron los objetivos de la plantilla y la integración del Sistema de Gestión del Aprendizaje (LMS), un centro digital centralizado donde no solo los nuevos empleados, sino también los empleados experimentados pueden obtener nuevos conocimientos y/o refrescarse. Rosa también abordó el objetivo de Salud y Seguridad y habló sobre las juntas de supervisión activas en todos los centros. Estos consejos agilizan la notificación de seguridad y la comunicación entre el personal. Esta pizarra contiene información sobre cuándo y cómo informar de un incidente, así como un área para registrar (anotar) la proporción de personal por niño para garantizar una comunicación continua. Rosa compartió que, al finalizar las revisiones que se realizaron recientemente para el programa, los revisores proporcionaron comentarios al personal. Los revisores comentaron que los consejos de supervisión activos son una práctica prometedora y señalaron su uso constante para facilitar la comunicación entre el personal. Se señaló que había dos áreas de finalización en los objetivos de preparación escolar del programa. En cuanto al currículo STEM, el programa ha superado el objetivo de un 15% de implementación (Loose Parts) para el segundo año del ciclo de subvenciones; No solo se ha implementado el currículo, sino que se han identificado más sedes para una mayor expansión. Además, el programa ha superado su objetivo de formar al 15% del personal en formación en Doble Lengua; En este momento, el 70% del personal ha sido formado. Rosa compartió que aún hay otros puntos (objetivos) en curso, recordando al Consejo que este es el cuarto año del ciclo de subvenciones y que, para quienes puedan regresar al Consejo de Políticas para el próximo mandato, se ofrecerán actualizaciones

adicionales el próximo año. Añadió que en ese momento también se presentarán los Objetivos y Metas del Programa Head Start 2029-2034, ya que acompañarán la próxima solicitud de subvención de cinco años. Rebecca Castro presentó una moción para aprobar los Metas y Objetivos del Programa Head Start 2027-2028: secundada por Candy Diaz. La moción fue aprobada por unanimidad.

## **7. Informes permanentes**

### **a. Gobernanza de Programas – Lisa Gonzales, Coordinadora de Gobernanza de Programas**

Lisa agradeció a los miembros su asistencia y destacó varios folletos contenidos en el paquete relacionados con la salud mental y el bienestar. La información incluía recursos de salud conductual tanto para niños como para adultos en el condado de Kern, autocuidado y desarrollo de la resiliencia, así como la enseñanza a los niños sobre sentimientos, respiración abdominal y el impacto del estrés. Otra información compartida fue sobre jardines, específicamente mindfulness, y cómo simplemente estar en un jardín o entorno exterior puede ayudar a centrarse y conectar con la naturaleza.

Información adicional compartida con estrategias destacadas que pueden ayudar a padres e hijos durante conductas desafiantes. Lisa compartió que cuando un niño está en conductas desafiantes o experimenta ira, frustración o tristeza, es importante que los padres (cuidadores) mantengan la calma. Si el adulto se activa, eso puede resultar en un comportamiento aún más desafiante por parte del niño. Cuando los padres mantienen la calma, brindan a su hijo la seguridad y el apoyo que necesita para aprender a calmarse. Lisa se refirió a la presentación anterior de Cynthia, señalando lo importante que es que los niños sepan que todos los sentimientos son válidos. Es importante que sepan que sus sentimientos importan. Para ayudar a los niños a identificar sus sentimientos y cómo comunicar eficazmente lo que sienten, los padres o cuidadores pueden preguntar si hubo algo en tu día que te entusiasmara, o si notan que su hijo está enfadado o triste, pueden hablar con ellos para ayudarles a identificar sus sentimientos y qué ocurrió que les hizo sentir así. Lisa afirmó que el objetivo es que identificar sentimientos y hablar de ellos se convierta en un medio natural de expresión.

Lisa afirmó lo importante que es que los padres se cuiden a sí mismos. Añadió que los días pueden estar ocupados haciendo todo lo necesario para su familia, para el hogar, que a veces los padres olvidan cuidar ellos mismos. Pueden saltarse comidas, no beber suficiente agua, no dormir, por nombrar algunas, pero todas estas cosas afectan a los padres o cuidadores y también pueden tener un efecto indirecto en su hijo.

Al continuar, Lisa habló de algunos desafíos para obtener confirmaciones de asistencia para reuniones, tanto del Consejo de Políticas como de las de comités. Luego pidió a los miembros su opinión sobre cómo apoyar una mejor comunicación, específicamente cómo obtener una confirmación de asistencia de forma más eficaz o una respuesta de "no poder asistir" por parte de los miembros. Al continuar, dijo que quiere poder encontrarse con ellos donde están y contactar de una manera a la que respondan, porque no parece que el correo electrónico sea el mejor medio de comunicación para todos. Rebecca sugirió crear un Google Doc o un formulario de Microsoft para pedir a los miembros que completaran respecto a su método de comunicación preferido. Lisa le agradeció esa sugerencia y señaló que podría enviar un correo electrónico en ese sentido, aunque si a los miembros les cuesta responder a los correos, esto podría afectar las respuestas. Candy compartió que prefiere un mensaje de texto porque puede trabajar muchas horas y puede que no revise su correo electrónico regularmente, pero si recibe un mensaje, lo verá inmediatamente y tendrá la oportunidad de responder más rápido que a un correo. Lisa agradeció el feedback y dijo que haría esa anotación. También añadió que si los miembros quisieran pensarlo y luego decirle qué método preferirían, sería de gran ayuda.

Para concluir, Lisa reiteró lo importante que era esta reunión, y lo son todas las reuniones; De nuevo, expresando su agradecimiento a los miembros por su asistencia, participación y comentarios.

### **b. Representante Comunitario Anterior de Padres – Pablo Reyes**

Antes de compartir información, Pablo dijo que todos los correos de Lisa están marcados como "favoritos" y van a la parte superior de su cola, así que siempre los ve, a lo que ella le mostró su agradecimiento.

Pablo afirmó que el Distrito Escolar de Kern ofrece comidas gratuitas para niños de 2 a 18 años. Añadió que no es necesario que tengan un alumno matriculado en el distrito escolar de Kern High School District, que está abierto a cualquiera que tenga un hijo dentro del rango de edad indicado. Pablo compartió que el desayuno está disponible de 7:00 a.m. a 7:30 a.m. y que el almuerzo está disponible de 11:15 a.m. a 11:45 a.m. También afirmó que los adultos o cuidadores pueden comprar una comida por 6,25 dólares para comer junto a su hijo. Este programa se realiza desde el 2 de junio de 2026 hasta el 26 de junio de 2026. Pablo afirmó que el programa de comidas gratuitas se llevará a cabo en la mayoría de los centros escolares, excepto en Frontier High School y Vista High School en P Street. Vista High está pasando por reformas, por eso no pueden participar en este programa. Me preguntaron si solo es de paso a pie o si también es de paso en coche. Pablo dijo que no estaba seguro de eso y recomendó contactar con el sitio en particular para asegurarse.

c. **Junta Directiva – Lupe Perez, Miembro de la Junta de CAPK**

Lupe compartió los aspectos destacados de la reunión de la Junta Directiva celebrada el 29 de abril de 2026 y señaló que todos los puntos del orden del día del consentimiento fueron aprobados.

Entre los aspectos destacados se incluyó un informe financiero actualizado de la Fundación CACK, así como un informe sobre sus actividades y esfuerzos de recaudación de fondos para apoyar los programas de CACK, así como información sobre el próximo evento Gourmet for Good que tendrá lugar el 6 de junio de 2026.

La financiación recibida de Kern Behavioral Health and Recovery Services para el Programa de Acampada Segura permitirá que el programa siga funcionando. Se informó que el personal ha estado trabajando estrechamente con el equipo financiero para perfeccionar el presupuesto del programa e identificar oportunidades para reducir gastos. También buscarán recursos adicionales para cerrar la brecha de financiación restante y mantendrán informada a la Junta.

Para apoyar a los hogares con ingresos elegibles en el condado de Kern con asistencia para los costes de calefacción y refrigeración, sin coste para los clientes, la Junta autorizó al Director Ejecutivo (CEO) a ejecutar el Programa Suplementario de Asistencia Energética para Hogares de Bajos Ingresos 2026.

El director ejecutivo Jeremy Tobias presentó un calendario actualizado de reuniones de la Junta y del Comité que incluyó revisiones en octubre debido a la conferencia anual CalCAPA. También proporcionó una actualización sobre el estado de la financiación federal que apoya los programas CAPC. Se señaló que parte de la financiación estaba siendo retrasada, sin embargo, a principios de semana la agencia fue informada de que la financiación del segundo y tercer trimestre había sido liberada, y se espera que la financiación del cuarto trimestre se libere puntualmente. También se señala que la financiación para los programas Head Start se está liberando más lentamente que en el pasado. La exigencia de enviar información adicional ha provocado algunos retrasos de aproximadamente una semana.

La próxima reunión de la Junta se celebrará el miércoles 27 de mayo de 2026 a las 12:00 p.m.

d. **Head Start/Desarrollo Infantil Estatal – Jerry Meade, Subdirector – Programa**

Jerry declaró que, en nombre de la directora de Head Start, Yolanda Gonzales, está encantado de asistir a la reunión del Consejo de Políticas para representar al Equipo de Liderazgo y expresar su agradecimiento a los miembros del Consejo por su apoyo al programa Head Start.

Jerry señaló que Lisa proporcionó mucha información interesante, aunque había algunos folletos impresos y colocados en los asientos de los miembros a los que ella no hablaba. Dicho esto, Jerry compartió prácticas de bienestar relacionadas con la respiración abdominal y técnicas de arraigo. Añadió que son formas creativas de compartir habilidades de afrontamiento con los niños y animó a los padres a llevarse los folletos con ellos.

Al compartir actualizaciones del programa, Jerry afirmó que, a medida que el calendario se acerca a finales de mayo, ¡estamos cerca del final del curso escolar y eso cuesta crearlo! Compartió que el personal de

medio año ya se ha ido de vacaciones de verano, añadiendo que aquellos miembros que tienen hijos en nuestra opción de programa parcial saben que sus servicios han terminado y que también están libres por el verano.

El personal trabaja arduamente para preparar todo para las formaciones anuales previas al servicio del programa, que tendrán lugar en julio para el personal de año completo, mientras que el personal de medio año recibirá formación en agosto tras su regreso. Jerry compartió que hay entusiasmo por algunos de los increíbles ponentes que ofrecerán formación durante el pre-servicio. Se envió una convocatoria competitiva de propuestas y el programa pudo conseguir consultores que anteriormente trabajaban en la oficina regional de San Francisco como formadores para los previos al servicio. Jerry compartió que, al analizar su experiencia, han pasado décadas en el ámbito de Head Start y que vengan a formar directamente al personal es una oportunidad maravillosa.

Jerry aplaudió a los equipos de Educación y Servicios de Apoyo por haber organizado recientemente (a principios de mes) un día increíble que permitió al personal reunirse para compartir ideas, enfoques de aprendizaje y tiempo para conversar entre ellos y informarse sobre otras prácticas que ocurren dentro de nuestro programa. Jerry añadió que este es el segundo evento anual y que cada vez va mejor. Compartió que él también tuvo la oportunidad de estar en el centro de desarrollo infantil de Sterling y pudo observar la interacción entre el personal de centros de todo el condado de Kern, al ver tantas oportunidades de aprendizaje increíbles y excelentes que se les presentaban de sus compañeros.

También se abordó la importancia de mantener la matrícula completa. Jerry compartió que el programa ha seguido alcanzando la matrícula completa y confía en que seguirá funcionando bien. Sin embargo, con el jardín de infancia transicional y los cambios que podrían producirse durante el verano, es importante que el programa sea muy intencionado para asegurar que todas las franjas de jornada completa se mantengan durante todo el año, pero también que nuestras plazas parciales estén completamente matriculadas ese primer día de agosto. Durante el verano se harán muchos esfuerzos para apoyar esto. Habrá eventos de reclutamiento en toda la comunidad y clínicas semanales continuadas en la Oficina Administrativa. Jerry animó a los miembros a que cualquier persona que conozcan y que busque servicios de Head Start se asegure de completar una solicitud. Afirmó que el reclutamiento es responsabilidad de todos y espera que los miembros apoyen el programa para difundir Head Start. Cualquier persona interesada en inscribir a su hijo en el programa puede contactar con su centro local, llamar al 2-1-1 o llamar a la oficina administrativa, y el personal les apoyará en la finalización del proceso de solicitud.

Jerry compartió allí muchas otras cosas que ocurrían durante el verano, como desarrollar la solicitud del programa y preparar todo para la entrega en la parte final del año. Con ello, expresó su agradecimiento por las aprobaciones recibidas durante la reunión, los objetivos de preparación del colegio, así como los objetivos y metas del programa. Jerry afirmó que, como parte del Calendario de Planificación del Programa, existen plazos que indican cuándo se realizan los procesos de aprobación, lo que ayuda a garantizar que el programa cumpla con sus plazos para poder presentar la solicitud de reembolso a tiempo. Jerry reiteró lo que Rosa compartió antes, y es que el programa está en el tercer año, acercándose al cuarto año, y en el cuarto empezará a trabajar en los próximos objetivos del programa a cinco años (2029-2034). Jerry volvió a agradecer al Consejo su apoyo continuo y continuo, asegurando que el programa cumpla con los requisitos y por su implicación en el apoyo a todos los niños y familias atendidos en Kern y el condado de San Joaquín.

#### **8. Informe del Presidente del Consejo**

de Políticas El presidente no tenía nada que compartir en ese momento.

#### **9. Comentarios de los miembros del Consejo de Políticas**

Se les dio la oportunidad de compartir un comentario si querían.

Lupe Perez felicitó al programa por alcanzar casi la mitad de todos los objetivos establecidos y por estar en camino de cumplirlos todos. Añadió que esto es un gran logro.

Maria Reyes pidió aclaraciones sobre una posible oportunidad de beca reciente enviada por correo electrónico a los miembros del Consejo. Se aclaró que esta beca no está patrocinada por CAPK, sino por Head Start West, y está abierta a todo el personal de Head Start, así como a los miembros del Consejo de Políticas de esta región. Se añadió además que el solicitante debe estar matriculado en una universidad o colegio acreditado para poder solicitar. Otra información compartida incluyó a dos empleados de CAPK que fueron beneficiarios de esta beca el año pasado. Lisa añadió que hace unos años, una madre del Consejo de Políticas también fue beneficiaria de esta beca. Jerry animó a los miembros elegibles a solicitar, añadiendo que no pueden ser considerados para este premio a menos que lo hagan.

Pablo Reyes envió felicitaciones a cualquiera que se gradúe en esta época. Compartió que en su móvil le aparecieron recuerdos de hace unos años, cuando sus hijos se graduaron en Harvey Hall. La foto/vídeo los mostraba con sus gorros de graduación y cantando, El mundo es un arcoíris. Pablo añadió que, siendo niños de 7 años, ¡todavía quieren cantar esa canción! También compartió que su hija se graduaría en el instituto Centennial más tarde esa misma semana. Pablo volvió a felicitar a todos por este paso (graduación) en su camino educativo. Se extendió una felicitación específica a Juanita Jackson, coordinadora administrativa, por su reciente graduación universitaria.

#### **10. Próxima reunión programada**

La próxima reunión del Consejo de Políticas se celebrará el 23 de junio de 2026 a las 5:30 p.m. horas en la Sala de Juntas.

#### **11. Suspensión de la sesión**

La reunión se levantó a las 6:44 p.m.

Community Action Partnership of Kern Head Start/State Child Development  
Policy Council Bylaws Committee Meeting Minutes  
April 7, 2026  
Meeting ID: 274 180 011 860 93 Passcode: rm2L595o

1. **Welcome**

Members were welcomed to the meeting.

2. **Call to Order**

a. The meeting to order at 5:33 p.m.

3. **Roll Call and establish Quorum (half plus one)**

a. Quorum was established.

b. Members Present: Candy Diaz, Pablo Reyes, Maritza Garcia

c. Members not present: None

4. **Approval of Agenda**

Candy Diaz made a motion to approve the agenda dated April 7, 2026; Pablo Reyes seconded the motion. Motion passed unanimously.

5. **Approval of Minutes**

Candy Diaz made a motion to approve the minutes dated February 3, 2026; Pablo Reyes seconded the motion. Motion passed unanimously.

6. **Introduction of Guests**

Staff sponsor, and Program Governance Coordinator Lisa Gonzales was the only additional person in attendance.

7. **Public Forum**

*(The public wishing to address the Policy Council Bylaws Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)*  
None

8. **Presentation/Discussion Items**

a. **CAPK Head Start Policy Council Bylaws Articles VII-IX**

The committee reviewed Articles IV through VI of the Bylaws which discussed in detail the Policy Council Officer positions and their respective roles. The Officers of the Policy Council are the Chairperson, Vice-Chairperson, Secretary, Treasurer and Parliamentarian. Thorough discussion ensued regarding the specific function of each of the officer position, also stating which committee each officer was assigned as a result of their position. It was indicated that the Chairperson is the only officer's position that is not automatically assigned to a committee. There is additional training for those members who are elected to officer positions, this is to ensure they are fully aware of the scope of their duties and also provides them with the opportunity to ask any questions and/or seek clarification if need be. The opportunity for follow-up training as needed is always available for all members.

In continuing the discussion, members reviewed the particulars about Policy Council meetings. It was stressed that meetings are not required to follow the Ralph M. Brown Act or Robert's Rules of Order. It was additionally noted that even though the Council is not required to follow the afore mentioned practices, it does its best to adhere to them. Doing so provides members with the opportunity for new learning, to see how a formal meeting is conducted, strengthen their public speaking skills and more.

In Article V it is stated that pending the annual budget, elections may take place for a member or potentially more than one member to attend the Head Start California Parent Conference or the

National Head Start Parent Conference. Conference attendance is for those members who have not previously attended a conference. However, if a second or third term member has attended a conference before, and there is an opening, that member may be considered. All conference attendance is conducted through an electoral process. It was noted that any member who attends a conference must provide a verbal report about their experience to the Policy Council. Members were reminded of elections that took place at the first Council meeting of the term for a member to attend the National Head Start Conference in Washington D.C. It was noted that due to severe inclement weather, the travel did not take place. Elections were also held to send a Policy Council representative to the Head Start California Conference and through the voting process Policy Council member, Frances Torres attended this conference and subsequently shared a PowerPoint presentation about her experience, detailing her new learning and takeaways.

The Bylaws state that meetings may take place using a web based or teleconference communication system, adding that when doing so members should have their cameras on and be visible during the meeting. It was also noted that a call in number and a sign in code must be provided if a Policy Council meeting is being conducted in a virtual setting.

Special Call meetings may be held, as necessary. Special Call meetings are comprised only of the Executive Committee and must establish a quorum. Executive Committee members must be notified at least 24 hours prior to the meeting and must be given an explanation as to why the meeting is being held.

The final component for review talked about quorum. A quorum must be established for conducting any new business. If a quorum is not present, the Policy Council may not take action on any matter. A quorum consists of fifty percent plus one of the Council's membership. Quorum for a committee consists of fifty percent plus one of the committee's membership.

## **9. Announcements**

Pablo shared that his daughter was a blueberry in a recent kindergarten production of Peter Rabbit.

Lisa reminded members that the next Policy Council meeting will take place at the end of the month. She added that Regional Parent Committee meetings will continue to take place with the hope of filling vacancies on the Council. Lisa noted that she had three meetings the week prior and had several more upcoming. She also shared that through the meetings already held, there were three parents elected to serve on the Council, adding that they must first be trained before they can formally attend a Policy Council meeting. In continuing to talk about Council membership, Lisa let members know that they can also expect to see an application for a Community Representative at the next Policy Council meeting.

The next PC Bylaws Committee meeting will take place at 5:30 p.m. on June 2, 2026.

## **10. Meeting Adjourned**

The meeting was adjourned at 6:04 p.m.

Community Action Partnership of Kern  
Head Start / State Child Development  
Policy Council Budget & Finance Committee Meeting Notes  
May 19, 2026  
Meeting ID: 256 515 098 618 19 Passcode: Ns9z78UQ

1. **Welcome**

Chairperson Maria Reyes welcomed the committee to the meeting.

2. **Call to Order**

a. The meeting began at 5:30 p.m.

3. **Roll Call and establish Quorum (half plus one)**

a. Quorum was established.

b. Members present: James Osborne, Lupe Perez-Garcia, Maria Izaguirre, Maria Reyes

c. Members absent: Santra Buckhalter

4. **Approval of Agenda**

James Osborne approved the agenda dated May 19, 2026; seconded by Lupe Perez-Garcia. Motion carried unanimously.

5. **Approval of Minutes**

Maria Reyes shared that notes from the April meeting have been provided for committee members' information but do not require approval. However, seeing that there was not a quorum for the previous meeting, the minutes from the meeting conducted on March 17, 2024 have not yet been approved and will require approval. A motion was made to approve and seconded by James Osborne. Motion carried unanimously.

6. **Introduction of Guests**

Guests in attendance were Louis Rodriguez, Finance Administrator, Rosa Guerrero, Administrative Analyst and Lisa Gonzales, Program Governance Coordinator.

7. **Public Forum**

*(The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)*

None.

8. **Presentation / Discussion Items** – Louis Rodriguez, Finance Administrator

Louis provided budget to actual information for the Head Start grant for the period of March 1, 2026 through March 31, 2026 and shared that this information is reflective of the first month of the new fiscal year. The overall expenditures from base funds were at 2% with expenditures from training and technical assistance at 6% for this reporting period. It was also noted that the non-federal share component (in-kind) was at 3%. In addition, Louis pointed out a credit in the amount of \$98,709 in the personnel category of the base funds. He stated that this was due to the first payroll in the last week of February which reversed out in March as well as due to the program's California State

Preschool Program (CSPP) state funded contract. It was further noted that there was a credit in the travel category as well.

Budget to actual information for the same reporting period was also provided for the Early Head Start grant with base funds at 5% expended and training and technical assistance at 12%. It was asked why there was a difference in percentages in the base funds and training technical assistance between Head Start and Early Head Start; further asking, "aren't they basically the same?" Louis clarified and stated that the grant amounts are different, Head Start is a little more than Early Head Start. He also stated that for Head Start there is the state contract (CSPP) and the program is able to reclassify some Head Start salaries to the state fund which in turn reduces Head Start expenses and therefore their expenditures would be lower. In continuing to review report information, Louis noted that the indirect line item reflects zero expenditures. He stated that it is because when the budget to actual reports were completed the indirect report hadn't yet been processed. The finance software system runs this report automatically once a month.

It was brought to the committee's attention that the reports contained in the packet members received were from the previous month, however the reports shared with all on the screen are accurate. It was noted that the current reports are included in the Policy Council packet and will be sent to Budget & Finance Committee members upon conclusion of the meeting.

The financial report for the McFarland Modular was presented, noting that there haven't been any expenditures as of the reporting period, March 1, 2026 through March 31, 2026.

The non-federal share (in-kind contribution) report indicated that as of March 31, 2026 in-kind is 268,383. Louis informed the committee that next month they will see a lot more in-kind as when the financial reports were compiled all journal entries for in-kind hadn't yet been completed.

In reviewing the Parent Local Travel & Child Care report, \$81 was expended from Head Start with \$45.54 expended from Early Head Start. For this reporting period there were no expenses from Parent Activities. A question was posed as to what kind of parent travel is being referred to in the report shared. It was stated that this is the mileage reimbursement members complete when attending a Policy Council meeting, training or other governance in person gathering. Should members choose to complete the mileage reimbursement and childcare form they receive, after it is processed the Parent Local Travel & Child Care is from where funds for reimbursement are dispersed.

## **9. Announcement**

Lisa provided a reminder about the upcoming Policy Council meeting to be held on Tuesday, May 28, 2026.

A member stated that her child can at times be needy (attached) to her and asked if it was permitted to bring children to Policy Council meetings, or will she have to stay home. It was shared that there are often extenuating circumstances and this is something we can discuss in more detail if the situation arises. It was added that this is a

Head Start program serving families and there is an understanding about children, parenthood, and all that it entails. It was additionally stated that we have had children attending in the past and we definitely work with parents to support their attendance and their individual needs.

The next Policy Council Budget & Finance Committee meeting will be at 5:30 p.m. on Tuesday, June 16, 2026.

**10. Adjournment**

The meeting was adjourned at 5:55 p.m.

Community Action Partnership of Kern Head Start/State Child Development  
Policy Council School Readiness Committee Meeting Minutes  
May 21, 2026  
Audio Only: (213) 204-2374 Phone Conference ID: 286 366 302 144 479

**1. Welcome**

- a. Committee chairperson, Alejandra Verduzco, welcomed members to the meeting.

**2. Call to Order**

- a. Alejandra Verduzco called the meeting to order at 5:30 PM

**3. Roll Call and establish Quorum (half plus one)**

- a. Quorum was established.  
b. Members Present: Alejandra Verduzco, Frances Torres, Sandra Ibarra, and Markquetta Jordan  
c. Members not present: Rebecca Castro and Clarissa Mendoza

**4. Approval of Agenda**

- a. Francis Torres made a motion to approve the agenda dated May 21, 2026; second by Markquetta Jordan. Motion carried.

**5. Approval of Minutes**

- a. Francis Torres made a motion to approve the minutes dated dates April 16, 2026; second by Sandra Ibarra. Motion carried.

**5. Introduction of Guests**

- a. Cynthia Rdriguez, Education Manager, introduced herself.  
b. Lisa Gonzales, Program Governance Coordinator, introduced herself.

**6. Public Forum**

*(The public wishing to address the Policy Council School Readiness Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)*  
None

**7. Presentation / Discussion Items**

- a. Introduction: The Education Manager introduced herself and invited all members to do the same, as there were two new members on the committee. Each member shared the center or program option in which they participate.  
b. Cynthia explained that the School Readiness goals are organized into five developmental domains. Each domain includes an Early Head Start page with strategies and activities for children ages 0–3 and a Head Start page for children ages 3–5.  
c. Cynthia explained that earlier phases focused on data aggregation and sharing the data with staff in Kern and San Joaquin counties, who then developed the strategies and activities under review.  
d. Cynthia introduced the first domain and reviewed the Approaches to Learning self-comforting goal and supporting strategies. Committee members shared successful experiences and strategies from this domain. Members appreciated the reminder that simple activities can support optimal development, and one member noted that the outline helped identify appropriate strategies and activities.

- e. After reviewing the Head Start goal and activities, a committee member recommended adding Mighty Minutes to the home-based strategies for use during home visits or socializations. Other members also shared feedback on using visuals and timers.
- f. Cynthia thanked the members for their feedback and transitioned to the Social-Emotional domain, where she reviewed the Early Head Start goal and strategies. In response to a question about home-based services and community opportunities, a committee member shared examples such as visits to the Kern County Fair and local libraries. Another member recommended adding sensory items for home use, along with mirrors and emotion books or posters.
- g. Cynthia introduced the Language and Literacy domain and reviewed the goals for Early Head Start and Head Start. Committee members discussed strategies for home-based and center-based services, as well as activities families can do at home. Cynthia also reviewed the English Language Development domain, emphasizing the importance of bilingualism and English acquisition for school readiness. No additional recommendations were made, and all committee members agreed with the listed activities.
- h. Cynthia introduced the Cognitive Development domain and reviewed the goals for Early Head Start and Head Start. Committee members identified repeated strategies, which were removed. One member also shared that the mystery box activity was especially useful because it is flexible and can be done at home with a variety of materials.
- i. Cynthia then reviewed the Physical Development and Health domain goals and strategies. A committee member recommended looking both ways and holding an adult's hand as safety strategies families can teach at home. Another member suggested using role-play to help children better understand safety practices. No other changes were recommended for this section.
- j. Cynthia thanked the committee for their recommendations. The goals will be updated to reflect the feedback and presented to the Policy Council for approval, followed by the Board of Directors. The final phase will be printing and implementation during the next school year.

## **8. Announcements**

- a. Cynthia Rodriguez announced that next School Readiness Committee meeting will be held on June 18, 2026.

## **9. Adjournment**

- a. The meeting was adjourned at 6:28 PM.



## MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: June 16<sup>th</sup>, 2026

Subject: *Head Start*  
Budget to Actual Report for the period ended April 30, 2026 – **Info Item**

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The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2026, through February 28, 2027.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2026, through April 30, 2026. Two months (16.67%) of the 12-month budget period have elapsed.

### **Base Funds**

Overall expenditures are at 12% of the budget.

### **Training & Technical Assistance Funds**

Overall expenditures are at 16% of the budget.

### **Non-Federal Share (Head Start and Early Head Start combined)**

The non-Federal share is at 30% of the budget.

**Community Action Partnership of Kern  
Head Start**

**Budget to Actual Report**

Budget Period: March 1, 2026 - February 28, 2027

Report Period: March 1, 2026 - April 30, 2026

Month 2 of 12 (16.67%)

Prepared 06/02/2026

<b>BASE FUNDS</b>	<b>BUDGET</b>	<b>ACTUAL</b>	<b>REMAINING</b>	<b>% SPENT</b>	<b>% REMAINING</b>
PERSONNEL	9,546,814	663,125	8,883,688	7%	93%
FRINGE BENEFITS	3,184,875	450,121	2,734,754	14%	86%
SUPPLIES	613,172	97,799	515,373	16%	84%
CONTRACTUAL	258,399	76,788	181,611	30%	70%
OTHER	3,323,722	622,352	2,701,370	19%	81%
INDIRECT	1,957,817	280,801	1,677,016	14%	86%
<b>TOTAL BASE FUNDING</b>	<b>18,884,799</b>	<b>2,190,988</b>	<b>16,693,811</b>	<b>12%</b>	<b>88%</b>

**TRAINING & TECHNICAL ASSISTANCE**

TRAVEL	56,265	1,304	54,961	2%	98%
SUPPLIES	28,122	7,607	20,515	27%	73%
CONTRACTUAL	10,420	-	10,420	0%	100%
OTHER	63,752	16,786	46,966	26%	74%
INDIRECT	19,027	3,084	15,943	16%	84%
<b>TOTAL TRAINING &amp; TECHNICAL ASSISTANCE</b>	<b>177,586</b>	<b>28,780</b>	<b>148,806</b>	<b>16%</b>	<b>84%</b>

<b>GRAND TOTAL HS FEDERAL FUNDS</b>	<b>19,062,385</b>	<b>2,219,767</b>	<b>16,842,617</b>	<b>12%</b>	<b>88%</b>
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**HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE**

<b>SOURCE</b>	<b>BUDGET</b>	<b>ACTUAL</b>	<b>REMAINING</b>	<b>% SPENT</b>	<b>% REMAINING</b>
IN-KIND	2,117,972	802,598	1,315,374	38%	62%
CALIF DEPT OF ED	7,967,702	2,195,368	5,772,334	28%	72%
<b>TOTAL NON-FEDERAL</b>	<b>10,085,674</b>	<b>2,997,966</b>	<b>7,087,708</b>	<b>30%</b>	<b>70%</b>

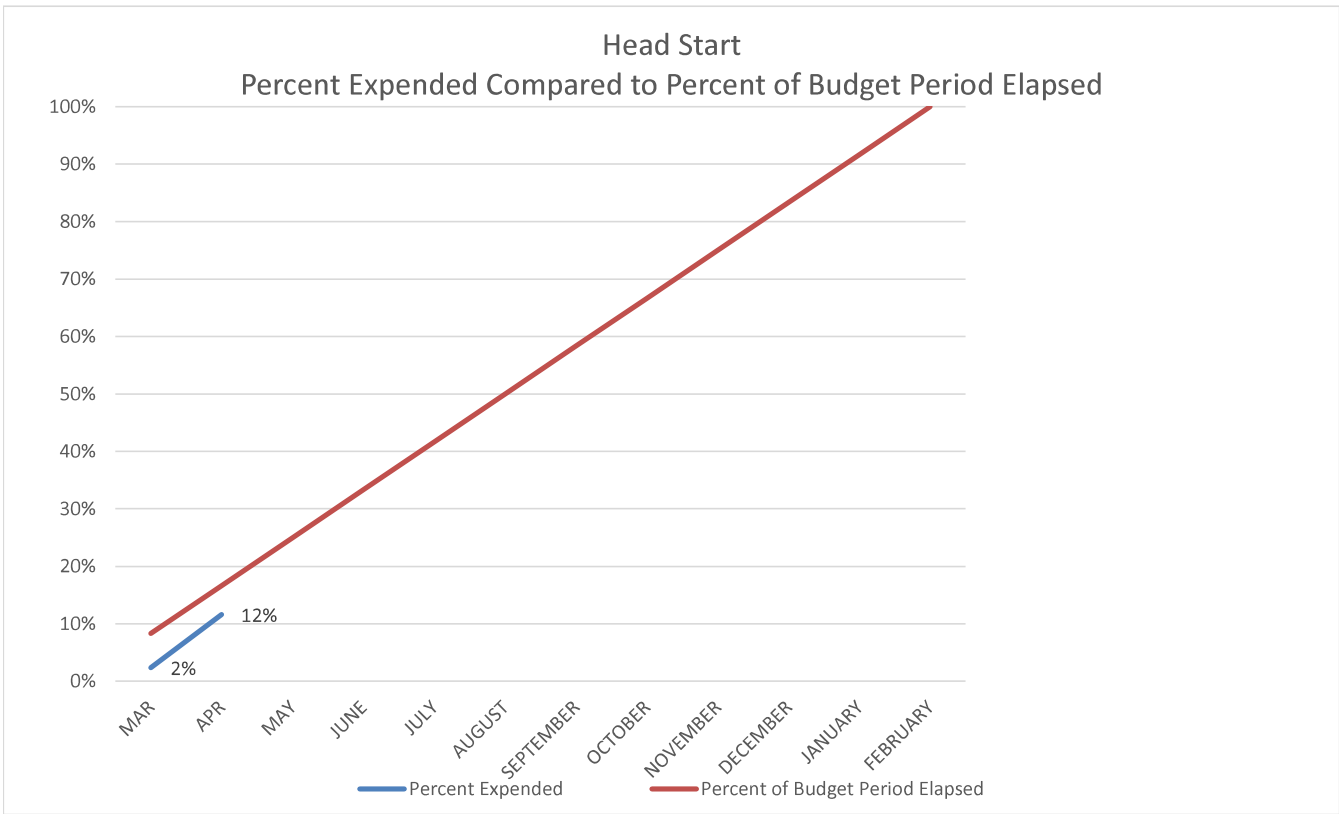
Budget reflects Notice of Award #09CH012489-03-01

Actual expenditures include posted expenditures and estimated adjustments through 04/30/2026

**Administrative Cost for HS and EHS Combined 14.0%**

**Agency-Wide Credit Card Report**

	<b>CURRENT</b>	<b>1 TO 30</b>	<b>31 TO 60</b>	<b>61 TO 90</b>	<b>TOTAL</b>	<b>STATEMENT DATE</b>
<b>Elan Credit Card</b>	49,954				<b>49,954</b>	5/1/2026
<b>Lowe's</b>	6,698	-	-	-	<b>6,698</b>	4/30/2026
<b>Smart &amp; Final</b>	830	-	-	-	<b>830</b>	5/1/2026
<b>Save Mart</b>	665	-	-	-	<b>665</b>	5/4/2026
<b>Chevron &amp; Texaco Business Card</b>	11,147	-	-	-	<b>11,147</b>	5/6/2026
<b>Home Depot</b>	20,171	-	-	-	<b>20,171</b>	5/5/2026
	<b>89,465</b>	-	-	-	<b>89,465</b>	





## MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: June 16<sup>th</sup>, 2026

Subject: *Early Head Start*  
Budget to Actual Report for the period ended April 30, 2026 – **Info Item**

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The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2026, through February 28, 2027.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2026, through April 30, 2026. Two months (16.67%) of the 12-month budget period has elapsed.

### **Base Funds**

Overall expenditures are at 14% of the budget.

### **Training & Technical Assistance Funds**

Overall expenditures are at 19% of the budget.

**Community Action Partnership of Kern  
Early Head Start  
Budget to Actual Report**

*Budget Period: March 1, 2025 - February 28, 2027  
Report Period: March 1, 2026 - April 30, 2026  
Month 2 of 12 (16.67%)*

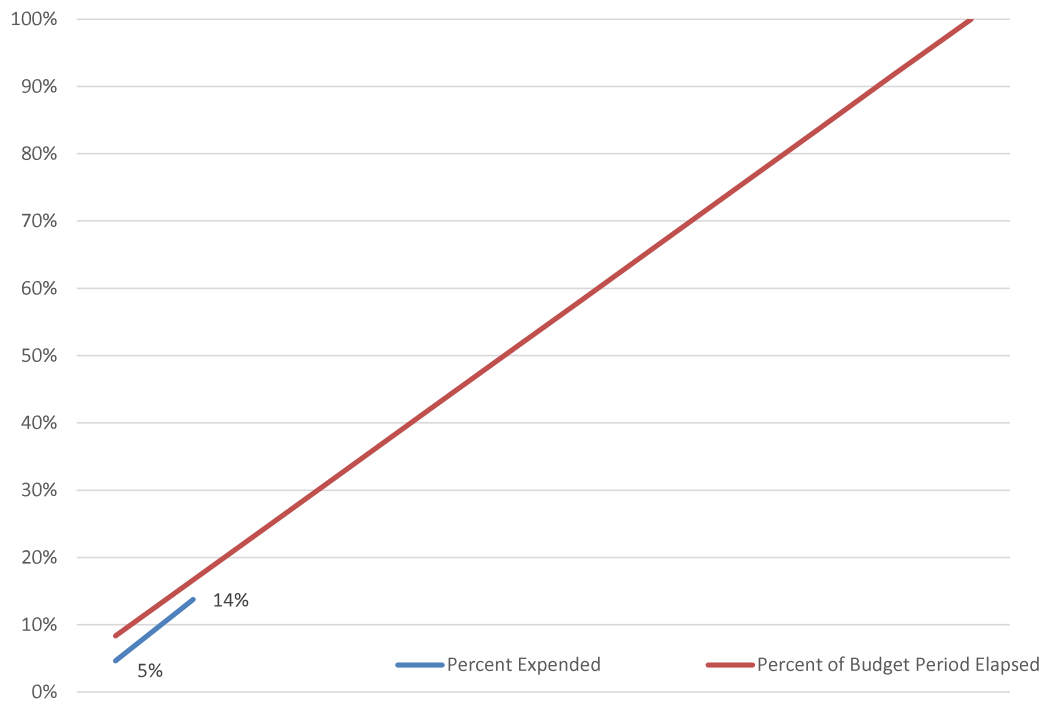
Prepared 06/02/2026

<b>BASE FUNDS</b>	<b>BUDGET</b>	<b>ACTUAL</b>	<b>REMAINING</b>	<b>% SPENT</b>	<b>% REMAINING</b>
PERSONNEL	10,872,663	1,236,194	9,636,469	11%	89%
FRINGE BENEFITS	3,584,023	656,969	2,927,054	18%	82%
SUPPLIES	818,999	116,903	702,096	14%	86%
CONTRACTUAL	1,021,511	184,289	837,222	18%	82%
OTHER	2,447,205	395,298	2,051,907	16%	84%
INDIRECT	2,191,961	295,395	1,896,566	13%	87%
<b>TOTAL BASE FUNDING</b>	<b>20,936,362</b>	<b>2,885,049</b>	<b>18,051,313</b>	<b>14%</b>	<b>86%</b>
<b>TRAINING &amp; TECHNICAL ASSISTANCE</b>					
TRAVEL	107,305	6,147	101,158	6%	94%
SUPPLIES	38,024	24,113	13,911	63%	37%
CONTRACTUAL	23,813	-	23,813	0%	100%
OTHER	137,953	26,973	110,980	20%	80%
INDIRECT	36,851	6,871	29,980	19%	81%
<b>TOTAL TRAINING &amp; TECHNICAL AS:</b>	<b>343,946</b>	<b>64,103</b>	<b>279,843</b>	<b>19%</b>	<b>81%</b>
<b>GRAND TOTAL EHS FEDERAL FUNDI</b>	<b>21,280,308</b>	<b>2,949,153</b>	<b>18,331,156</b>	<b>14%</b>	<b>86%</b>

Budget reflects Notice of Award #09CH012489-03-01

Actual expenditures include posted expenditures and estimated adjustments through 04/30/2026

### Early Head Start Percent Expended Compared to Percent of Budget Period Elapsed





## MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: June 16<sup>th</sup>, 2026

Subject: *Head Start*  
McFarland Modular as of April 30, 2026 – **Info Item**

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CAPK received authorization from the Office of Head Start (OHS) to purchase and install a modular unit at 410 E. Perkins Ave., McFarland, CA 93250.

The purchase of the new modular unit will be funded through the current grant (09CH012489-02-02).

Below are highlights of the modular project funds for the period ending April 30, 2026:

Overall expenditures to date: **0.38%**.

Community Action Partnership of Kern

**McFarland Modular**

Report Period: March 1, 2025 - Apr 30, 2026

Prepared 06/02/2026

	<b>BUDGET</b>	<b>ACTUAL</b>	<b>REMAINING</b>	<b>% SPENT</b>	<b>% REMAINING</b>
<b>McFarland - (Purchase and Installation of Modular)</b>	1,699,878	6,500	1,693,378	0.38%	99.62%

NOA - 09CH012489-02-02

**Community Action Partnership of Kern**  
**Head Start and Early Head Start Kern**  
**Year-to-Date Non-Federal Share and In-Kind Report**  
 Budget Period: March 1, 2026 through February 28, 2027  
 Report for period ending April 30, 2026 (Month 2 of 12)

Percent of budget period elapsed: **16.67%**

LOCATION	Enrollment	March	April	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	8,550	8,986	17,536	Kern	47,159	37%
Alicante	17	7,857	15,882	23,739	Kern	23,579	101%
Angela Martinez	105	23,844	6,688	30,533	Kern	145,637	21%
Broadway	34	7,428	0	7,428	Kern	47,159	16%
California City	17	8,331	0	8,331	Kern	23,579	35%
Cleo Foran	23	171	10,945	11,116	Kern	31,901	35%
Delano	60	20,759	11,128	31,887	Kern	83,221	38%
Fairfax	34	11,346	3,804	15,150	Kern	47,159	32%
Harvey L. Hall	136	24,840	24,339	49,179	Kern	188,634	26%
Heritage	17	1,518	822	2,340	Kern	23,579	10%
Home Base	170	224	0	224	Kern	235,793	0%
Martha J. Morgan	50	19,112	17,059	36,171	Kern	69,351	52%
Oasis	42	10,764	8,689	19,453	Kern	58,255	33%
Pete H. Parra	116	49,031	0	49,031	Kern	160,894	30%
Primeros Pasos	67	82,435	88,147	170,582	Kern	92,930	184%
Rosamond	51	0	0	0	Kern	70,738	0%
San Diego	32	6,579	0	6,579	Kern	44,384	15%
Shafter	17	1,641	0	1,641	Kern	23,579	7%
Shafter HS/EHS	24	3,799	0	3,799	Kern	33,288	11%
Sterling	115	26,698	0	26,698	Kern	159,507	17%
Stockdale Head Start	41	6,986	0	6,986	Kern	56,868	12%
Sunrise Villa	17	147	0	147	Kern	23,579	1%
Taft	51	19,540	0	19,540	Kern	70,738	28%
Tehachapi	15	0	0	0	Kern	20,805	0%
Vineland	17	147	0	147	Kern	23,579	1%
Virginia	17	216	0	216	Kern	23,579	1%
Willow	0	0	0	0	Kern	0	0%
Administrative Services		0	0	0	Kern/SJC	0	0%
PC Planning		0	0	0	Kern/SJC	0	0%
PC By Laws		0	0	0	Kern/SJC	0	0%
Governance		0	0	0	Kern	0	0%
Program Services		13,550	0	13,550	Kern/SJC	74,265	18%
California Street	24	49	0	49	SJC	33,288	0%
Gianone	16	1,231	2,088	3,319	SJC	22,192	15%
Kennedy	16	147	5,226	5,372	SJC	22,192	24%
Lodi Home Base	20	10,353	0	10,353	SJC	27,740	37%
Lodi UCC	24	15,600	0	15,600	SJC	33,288	47%
Lathrop Home Base	20	4,683	0	4,683	SJC	27,740	17%
Marci Massei	24	0	0	0	SJC	33,288	0%
Stockton Home Base	40	5,116	0	5,116	SJC	55,481	9%
Lathrop	24	2,652	2,259	4,910	SJC	33,288	15%
<b>SUBTOTAL IN-KIND</b>	<b>1,527</b>	<b>395,343</b>	<b>206,062</b>	<b>601,405</b>	<b>0</b>	<b>2,192,237</b>	<b>27%</b>
x							
State General Child Care*		0	0	0	Kern	2,135,515	0%
State Preschool*		1,026,140	693,628	1,719,768	Kern	4,067,566	42%
State Migrant Child Care*		2,382	2,268	4,650	Kern	157,004	3%
<b>SUBTOTAL CA DEPT of ED</b>		<b>1,028,522</b>	<b>695,896</b>	<b>1,724,418</b>		<b>6,360,085</b>	<b>27%</b>
x							
State General Child Care*		235,717	235,233	470,950	SJC	1,607,617	29%
<b>SUBTOTAL CA DEPT of ED</b>		<b>235,717</b>	<b>235,233</b>	<b>470,950</b>		<b>1,607,617</b>	<b>29%</b>
<b>GRAND TOTAL</b>		<b>1,659,582</b>	<b>1,137,191</b>	<b>2,796,773</b>		<b>10,159,939</b>	<b>28%</b>
CCP In-Kind							
			<u>201,193</u>				
			<u>2,997,966</u>				

**Community Action Partnership of Kern  
 Early Head Start Child Care Partnerships  
 Non-Federal Share and In-Kind Year-to-Date Report  
 Budget Period: March 1, 2026 through February 28, 2027  
 Report for period ending April 30, 2026 (Month 2 of 12)**

Percent of year elapsed: **16.67%**

LOCATION	FUNDED ENROLLMENT	Mar-26	Apr-26	Feb-27	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Kern Community College District - BC	32	28,364	28,174	0	56,537	137,864	41%
KCSOS - Blanton	16	39,828	32,032	0	71,860	68,932	104%
Garden Pathways	11	0	0	0	0	47,391	0%
Taft College	42	37,023	35,735	0	72,758	180,947	40%
Escuelita Hernandez	16	0	0	0	0	68,932	0%
Program Services		0	0	0	0		
Admin Services		0	0	0	0		
<b>GRAND TOTAL</b>	<b>117</b>	<b>105,214</b>	<b>95,941</b>	<b>0</b>	<b>201,156</b>	<b>504,065</b>	<b>40%</b>

Budget reflects Notice of Award #09CH012489-02-02

**COMMUNITY ACTION PARTNERSHIP OF KERN  
PARENT TRAVEL & CHILD CARE (6115)  
2026-2027**

**HEAD START**

<b>MONTH</b>	<b>BEGINNING BALANCE</b>	<b>SPENT THIS MONTH</b>	<b>SPENT YEAR-TO-DATE</b>	<b>REMAINING BALANCE</b>	<b>% OF YEAR ELAPSED</b>	<b>% OF BUDGET SPENT</b>
MARCH 2026	\$ 1,350.00	\$ 81.00	\$ 81.00	\$ 1,269.00	8%	6%
APRIL 2026	\$ 1,269.00	\$ 61.64	\$ 142.64	\$ 1,207.36	17%	11%
MAY 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	25%	11%
JUNE 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	33%	11%
JULY 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	42%	11%
AUGUST 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	50%	11%
SEPTEMBER 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	58%	11%
OCTOBER 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	67%	11%
NOVEMBER 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	75%	11%
DECEMBER 2026	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	83%	11%
JANUARY 2027	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	92%	11%
FEBRUARY 2027	\$ 1,207.36	\$ -	\$ 142.64	\$ 1,207.36	100%	11%

**EARLY HEAD START**

<b>MONTH</b>	<b>BEGINNING BALANCE</b>	<b>SPENT THIS MONTH</b>	<b>SPENT YEAR-TO-DATE</b>	<b>REMAINING BALANCE</b>	<b>% OF YEAR ELAPSED</b>	<b>% OF BUDGET SPENT</b>
MARCH 2026	\$ 500.00	\$ 45.54	\$ 45.54	\$ 454.46	8%	9%
APRIL 2026	\$ 454.46	\$ 34.69	\$ 80.23	\$ 419.77	17%	16%
MAY 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	25%	16%
JUNE 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	33%	16%
JULY 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	42%	16%
AUGUST 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	50%	16%
SEPTEMBER 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	58%	16%
OCTOBER 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	67%	16%
NOVEMBER 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	75%	16%
DECEMBER 2026	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	83%	16%
JANUARY 2027	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	92%	16%
FEBRUARY 2027	\$ 419.77	\$ -	\$ 80.23	\$ 419.77	100%	16%

Prepared by: Louis Rodriquez  
06/02/2026

**COMMUNITY ACTION PARTNERSHIP OF KERN  
PARENT ACTIVITIES (7175)  
2026-2027**

**HEAD START**

<b>MONTH</b>	<b>BEGINNING BALANCE</b>	<b>SPENT THIS MONTH</b>	<b>SPENT YEAR-TO-DATE</b>	<b>REMAINING BALANCE</b>	<b>% OF YEAR ELAPSED</b>	<b>% OF BUDGET SPENT</b>
MARCH 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	8%	0%
APRIL 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	17%	0%
MAY 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	25%	0%
JUNE 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	33%	0%
JULY 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	42%	0%
AUGUST 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	50%	0%
SEPTEMBER 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	58%	0%
OCTOBER 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	67%	0%
NOVEMBER 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	75%	0%
DECEMBER 2026	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	83%	0%
JANUARY 2027	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	92%	0%
FEBRUARY 2027	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	100%	0%

**EARLY HEAD START**

<b>MONTH</b>	<b>BEGINNING BALANCE</b>	<b>SPENT THIS MONTH</b>	<b>SPENT YEAR-TO-DATE</b>	<b>REMAINING BALANCE</b>	<b>% OF YEAR ELAPSED</b>	<b>% OF BUDGET SPENT</b>
MARCH 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	8%	0%
APRIL 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	17%	0%
MAY 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	25%	0%
JUNE 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	33%	0%
JULY 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	42%	0%
AUGUST 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	50%	0%
SEPTEMBER 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	58%	0%
OCTOBER 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	67%	0%
NOVEMBER 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	75%	0%
DECEMBER 2026	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	83%	0%
JANUARY 2027	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	92%	0%
FEBRUARY 2027	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	100%	0%

06/02/2026

<b>Month</b>	Jun-26	<b>Program/Work Unit</b>	Head Start Preschool & Early Head Start			
<b>Division/Director</b>	Head Start/State Child Development Division/ Yolanda Gonzales	<b>Enrollment and Attendance Manager</b>	Carol Hendricks			
<b>Reporting Period</b>	May 1, 2026 - May 31, 2026					
<b>Program Description</b>						
Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.						
<b>Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)</b>	<b>Month</b>	<b>Target</b>	<b>Annual Goal</b>	<b>Annual Progress</b>		
Reportable/Funded Enrollment	732	753	753	97%		
Disabilities	292	10%	10%	43%		
Over Income 101%-130% (up to 35%)	17	n/a	n/a	2%		
Over Income 131% and up (up to 10%)	52	n/a	n/a	7%		
<b>Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)</b>	<b>Month</b>	<b>Target</b>	<b>Annual Goal</b>	<b>Annual Progress</b>		
Reportable/Funded Enrollment	936	936	936	100%		
Disabilities	137	10%	10%	15%		
Over Income 101%-130% (up to 35%)	16	n/a	n/a	2%		
Over Income 131% and up (up to 10%)	70	n/a	n/a	7%		
<b>Head Start Preschool San Joaquin County Office of Education - (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)</b>	<b>Month</b>	<b>Target</b>	<b>Annual Goal</b>	<b>Annual Progress</b>		
Reportable/Funded Enrollment	68	153	153	44%		
Disabilities	9	n/a	n/a	13%		
Over Income 101%-130% (up to 35%)	5	n/a	n/a	7%		
Over Income 131% and up (up to 10%)	0	n/a	n/a	0%		
<b>Home Visiting Program (SRV 2cc, 7a)</b>	<b>Monthly</b>	<b>Year-To- Date</b>	<b>Annual Goal (Contract Limit 310)</b>	<b>Annual Progress (Calendar)</b>	<b>Annual Progress (Program Year)</b>	
Enrollment	190	450	308	42%	68%	
<b>Central Kitchen</b>	<b>Total Meals Delivered</b>		<b>Breakfast</b>	<b>Lunch</b>	<b>Snack</b>	
Meals and Snacks	52,111		18,187	15,737	18,187	
<b>Child and Adult Care Food Program (CACFP) (Note: The data represents information from April 2026)</b>	<b>Total Meals Delivered</b>		<b>Meals Allocated (CACFP/HS)</b>	<b># of Meals Served</b>	<b>% of Meals Served</b>	
Meals and Snacks (SRV 5ii)	78,461		56,202 / 22,259	62,002	79%	
Meals and Snacks - Kern Vendors	66,050		47,126 / 18,924	51,742	78%	
Meals and Snacks - SJC Vendors	12,411		9,076 / 3,335	10,260	83%	
Eligibility Determination (SRV 7b) (January 2025-December 2025)	54	353				
<b>Total Community Services</b>	<b>54</b>	<b>353</b>				
<b>Explanation (Over/Under Goal Progress)</b>						
CAPK Head Start and Early Head Start continue to meet the enrollment requirements set forth by the Office of Head Start. As we prepare for the new program year, ongoing efforts are underway to ensure we are fully enrolled when the part-year center re-open in August 2026.						

Goals	Progress Towards Goal
<p>Goal 1 Workforce: To enhance onboarding, recruitment, and retention of staff by implementing programs that embrace pathways for learning, professional development, succession planning, and a positive culture to obtain and retain staff.</p>	<p>Objective A: Develop a structured onboarding process that introduces new employees to the organization's culture, values and expectations, and provide them with the necessary tools, resources, and training to quickly integrate into their roles.  Progress: A Learning Management System (LMS) is currently being developed and will serve as the new platform for onboarding and training. Collaboration with Human Resources is underway to support the integration and implementation of this system within the Head Start Division.</p>
Program Description	
<p>1.May 4, 2026 - Mental Health Resource Fair at Independence High School  2.May 6, 13, 20, 27, 2026 – Application Clinic, 1300 18th Street, Enrollment and Attendance Department  3.May 8, 2026 – Holloway Gonzalez Library, Pregnant Women and Children Event  4.May 15, 2026 – Crescent Elementary Resource Fair  5.May 16, 2026 – East Bakersfield Festival  *With the Summer Days upon us, the Education Team would like to share that they have started the summer months’ themes. Children are exploring music, boxes, gardening, and pets.*</p>	

**From:** [Markquetta Jordan](#)  
**To:** [Lisa Gonzales](#)  
**Subject:** Re: UPDATED Policy Council Packet Link  
**Date:** Tuesday, May 26, 2026 11:46:44 AM  
**Attachments:** [image001.png](#)

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**Warning:** This email originated from outside of the organization.  
Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon, Lisa,

I hope your week is off to a great start. I wanted to let you know, **I will have to resign** from the aren't council meeting. Unfortunately, I no longer have childcare for that time frame. My apologies, and I want to thank you for the opportunity. It was great meeting everyone!

**Markquetta Jordan | Kern Regional Center | Service Coordinator**

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED] 

**Striving to Achieve Equality, Independence, and Empowerment**



---

**From:** Lisa Gonzales <lgonzales@capk.org>  
**Sent:** Friday, May 22, 2026 2:37:36 PM  
**Subject:** UPDATED Policy Council Packet Link

EXTERNAL EMAIL - This email was sent by a person from outside your organization. Exercise caution when clicking links, opening attachments or taking further action, before validating its authenticity.

Good afternoon,

Please disregard the previous link sent to access the packet and use the following: <https://www.capk.org/wp-content/uploads/2026/05/MAY-2026-Policy-Council-Packet-R-Img.pdf>

Thank you,

**Lisa Gonzales**  
Program Governance Coordinator  
Head Start/State Child Development  
Community Action Partnership of Kern  
Main (661) 336-5236 extension 2200

**Community Action Partnership of Kern**  
Head Start/State Child Development  
Governance-Policy Council

May 27, 2026

Re: Policy Council Membership

Dear Jennifer Juarez,

The Policy Council Bylaws which were approved on November 24, 2025, state in Article III, Section 6: "Membership may be terminated as a result of three (3) consecutive absences throughout the year for any reason, *except absences for attending a Community Action Partnership of Kern function, or EXTREME weather conditions.*"

Attendance records show that you have been absent on three consecutive occasions and are therefore receiving this letter of termination. The absences were from the April Policy Council Meeting, the May Planning Committee meeting, as well as the May Policy Council meeting. The meetings dates were as follows: April 28, 2026, May 12, 2026 and May 26, 2026 respectively.

Please be advised that you have been terminated as a member of the Policy Council Member effective May 27, 2026. However, as indicated in the Policy Council Bylaws Article III, Section 6:

1. Termination may be appealed.
2. Submit a written letter of appeal to the Program Governance Coordinator within ten (10) working days of receiving the notification of termination.
3. The Program Governance Coordinator will place the appeal on the following Policy Council agenda for the full Policy Council vote.
4. The Policy Council's recommendation will be in effect for the remainder of the current Policy Council year.

If you would like to appeal this termination, please contact me within the above noted timeframe at (661) 336-5236 ext. 2200 so that we can discuss this process in more detail.

Thank you for your service to the Council; best wishes on your future endeavors.

Respectfully,



Lisa Gonzales  
Program Governance Coordinator

cc: James Osborne, Policy Council Chairperson

**Community Action Partnership of Kern**  
Head Start/State Child Development  
Governance-Policy Council

May 27, 2026

Re: Policy Council Membership

Dear Natalie Villagrana,

The Policy Council Bylaws which were approved on November 24, 2025, state in Article III, Section 6: "Membership may be terminated as a result of three (3) consecutive absences throughout the year for any reason, *except absences for attending a Community Action Partnership of Kern function, or EXTREME weather conditions.*"

Attendance records show that you have been absent on three consecutive occasions and are therefore receiving this letter of termination. The absences were from the April Policy Council Meeting, the May Planning Committee meeting, as well as the May Policy Council meeting. The meetings dates were as follows: April 28, 2026, May 12, 2026 and May 26, 2026 respectively.

Please be advised that you have been terminated as a member of the Policy Council Member effective May 27, 2026. However, as indicated in the Policy Council Bylaws Article III, Section 6:

1. Termination may be appealed.
2. Submit a written letter of appeal to the Program Governance Coordinator within ten (10) working days of receiving the notification of termination.
3. The Program Governance Coordinator will place the appeal on the following Policy Council agenda for the full Policy Council vote.
4. The Policy Council's recommendation will be in effect for the remainder of the current Policy Council year.

If you would like to appeal this termination, please contact me within the above noted timeframe at (661) 336-5236 ext. 2200 so that we can discuss this process in more detail.

Thank you for your service to the Council; best wishes on your future endeavors.

Respectfully,



Lisa Gonzales  
Program Governance Coordinator

cc: James Osborne, Policy Council Chairperson

**Community Action Partnership of Kern**  
Head Start/State Child Development  
Governance-Policy Council

June 10, 2026

Re: Policy Council Membership

Dear Shelby Nava,

The Policy Council Bylaws which were approved on November 24, 2025, state in Article III, Section 6: "Membership may be terminated as a result of three (3) consecutive absences throughout the year for any reason, *except absences for attending a Community Action Partnership of Kern function, or EXTREME weather conditions.*"

Attendance records show that you have been absent on three consecutive occasions and because of such receiving this letter of termination. The absences were as follows: the May Planning Committee meeting, the May Policy Council meeting as well as the June Planning Committee meeting. The meetings dates were as follows: May 12, 2026, May 23, 2026 and June 9, 2026 respectively.

Please be advised that you have been terminated as a member of the Policy Council Member effective June 10, 2026. However, as indicated in the Policy Council Bylaws Article III, Section 6:

1. Termination may be appealed.
2. Submit a written letter of appeal to the Program Governance Coordinator within ten (10) working days of receiving the notification of termination.
3. The Program Governance Coordinator will place the appeal on the following Policy Council agenda for the full Policy Council vote.
4. The Policy Council's recommendation will be in effect for the remainder of the current Policy Council year.

If you would like to appeal this termination, please contact me within the above noted timeframe at (661) 336-5236 ext. 2200 so that we can discuss this process in more detail.

Thank you for your service to the Council; best wishes on your future endeavors.

Respectfully,



Lisa Gonzales  
Program Governance Coordinator

cc: James Osborne, Policy Council Chairperson

**From:** [Santra Buckhalter](#)  
**To:** [Lisa Gonzales](#)  
**Subject:** Re: Policy Council Meeting Information  
**Date:** Wednesday, June 17, 2026 2:09:17 PM

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**Warning:** This email originated from outside of the organization.  
Do not click links or open attachments unless you recognize the sender and know the content is safe.

Yes I am sorry my new work schedule does not allow me to attend meetings at this time  
Sent from my iPhone

On Jun 17, 2026, at 1:40 PM, Lisa Gonzales <[lgonzales@capk.org](mailto:lgonzales@capk.org)> wrote:

Good afternoon, Santra,

Please see the following link for access to the Policy Council Packet for Tuesday's Policy Council meeting. <https://www.capk.org/wp-content/uploads/2026/06/June-23-2026-Policy-Council-Packet.pdf>

The meeting will begin promptly at 5:30 p.m. You may access the meeting via the link below. Please let me know if you have any questions and if you will or will not be in attendance.

I would like to share that at this time you have two consecutive absences. The absences are from the Bylaws Meeting on June 2<sup>nd</sup> as well as the Budget & Finance Meeting held last night, June 16<sup>th</sup> as noted in the Policy Council Bylaws state that three consecutive absences is cause for termination. If your schedule no longer allows for your participation, please let me know that as well.

Thank you!

**[Join the meeting now](#)**

Meeting ID: 257 918 246 786 50

Passcode: 7gM7DD2n

**Lisa Gonzales**

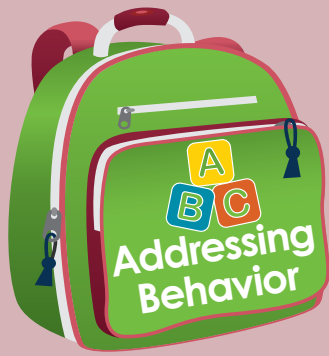
Program Governance Coordinator

Head Start/State Child Development

Community Action Partnership of Kern

Main (661) 336-5236 extension 2200

Email [lgonzales@capk.org](mailto:lgonzales@capk.org)



# How to Use Social Stories to Teach Your Child New Skills and Expectations

Brooke Brogle, Alyson Jiron & Jill Giacomini

Children love to listen to stories. Not only are stories used to entertain children, they can also be used as tools to teach new skills and expectations. Many parents read books to teach their children the alphabet or numbers, but stories can also be used to:

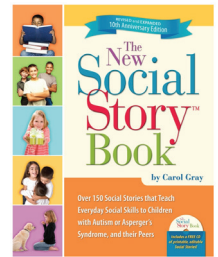
- Teach social skills, such as how to take turns.
- Teach clear behavior expectations for a time of day (e.g., quiet time) or event (e.g., road trip).
- Reinforce routines, such as getting ready for bed.
- Prepare for new experiences, such as the first day of school.
- Address a challenging behavior, such as hitting.

**Social stories™**, developed by Carol Gray of the Gray Center for Social Learning and Understanding, can be used to help children and adolescents understand social situations and expectations. Social stories are brief, simple stories that are created to show your child what to expect, and what is expected of him, during a specific activity. Social stories can include pictures of your child and are written in a way that he can understand. They also use positive language to show your child what he can do and provide healthy ways to deal with strong emotions. For example, a social story that teaches a new skill to replace hitting might say, "If my friend tries to take my toy, I can say 'Stop. This toy is busy.'" Social stories validate how your child feels, but also can show him how others feel. For example, "My friend feels sad when I hit him." When used for specific situations, social stories help children to make wise choices and give them the confidence to try new experiences.

## Try This at Home

- Choose a situation that has been challenging for your child. For example, if your child and her friend Ben have been having problems with sharing when they play, you can write a simple social story to teach her how to share with him.
  - Page 1: I feel excited when I go to Ben's house!
  - Page 2: We play with trains, do puzzles and build towers.
  - Page 3: Sometimes, we both want to play with the same train.
  - Page 4: If we both want the same toy, I have choices!
  - Page 5: I can find another train and ask Ben to trade.
  - Page 6: I can get a timer and we can take turns.
  - Page 7: I can ask my mommy for help.

- Page 8: I can choose to play with something else.
- Page 9: I feel proud when I make wise choices!



- This type of social story helps your child to see that her problem is normal, teaches her words to help her express her feelings and gives her choices by telling her what she can do. In addition to helping her share with Ben, it will also help her to understand that she can make choices in other difficult situations.
- Social stories are very helpful to children when they go into a new situation. For example, if your child is going on an airplane for the first time, you can create a social story to provide him with clear expectations and help him understand all the things he can do at the airport and on the plane.
- There are many social stories already created that address issues such as hitting, safety, going to school, emotions and more. For a book list and free downloadable scripted stories for social situations, you can go to <http://challengingbehavior.fmhi.usf.edu/Implementation/Program/strategies.html>.

## Practice at School

Teachers create social stories to help children:

- Adjust to new experiences, such as saying goodbye to a parent at drop-off.
- Understand expectations, such as what we can do on our new playground.
- Learn social skills, such as how to share.

Teachers work together with families, and often read the same book at home and at school, to reinforce the skill or expectation.

## The Bottom Line

Reading stories to your child provides a time for everyone to relax. These moments are a perfect time to teach your child or talk to her about feelings. Social stories are a great tool you can use to teach your child expectations or new skills before she is expected to use them. When you read a book with your child again and again, she feels confident about making choices that help her to have a positive experience.

## Backpack Connection Series

### About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

### The Pyramid Model

The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit [ChallengingBehavior.org](http://ChallengingBehavior.org).

### More Information

More information and resources on this and other topics are available on our website, [ChallengingBehavior.org](http://ChallengingBehavior.org).



[ChallengingBehavior.org](http://ChallengingBehavior.org)



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This publication was produced by the Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children funded by the Office of Special Education Programs (OSEP), U.S. Department of Education (H326B070002) and updated by the National Center for Pyramid Model Innovations also funded by OSEP (H326B170003). The views expressed do not necessarily represent the positions or policies of the Department of Education, July 2013/January, 2018.





## Serie de Conexión Mochila

### Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarles a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

### El Modelo de la Pirámide

El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite [challengingbehavior.org](http://challengingbehavior.org).

### Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, [ChallengingBehavior.org](http://ChallengingBehavior.org).



[ChallengingBehavior.org](http://ChallengingBehavior.org)

# Cómo utilizar las historias sociales para enseñarle a su niño nuevas aptitudes y expectativas

Brooke Brogle, Alyson Jiron y Jill Giacomini

A los niños les encanta escuchar historias. Las historias no solamente son utilizadas para entretener a los niños sino que también pueden ser utilizadas para enseñarles nuevas aptitudes y expectativas. Muchos padres les leen libros a sus niños para enseñarles el abecedario o los números, pero las historias también pueden ser utilizadas para:

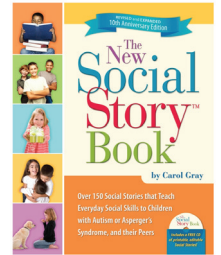
- Enseñar aptitudes sociales, tales como tomar turnos.
- Enseñar expectativas de conducta claras para una hora del día (p. ej. tiempo en silencio) o evento (p. ej. viaje por carretera).
- Reforzar las rutinas, tales como alistarse para irse a dormir.
- Preparar para experiencias nuevas, tales como el primer día de escuela.
- Enfrentar la conducta desafiante, tal como el golpear.

“Historias sociales” (**Social stories™**) desarrollado por Carol Gray del Centro de Aprendizaje y Comprensión Gray, puede ser utilizado para ayudar a los niños y adolescentes a comprender las situaciones y expectativas sociales. Las historias sociales son historias breves y simples que son creadas para mostrarle a su niño qué esperar y qué se espera de él, durante una actividad específica. Las historias sociales pueden incluir fotos de su hijo y están escritas de manera que él las pueda comprender. También utilizan lenguaje positivo para mostrarle a su niño qué puede hacer y ofrecen maneras sanas para lidiar con las emociones fuertes. Por ejemplo, una historia social que enseñe una nueva aptitud para reemplazar los golpes podría decir, “Si mi amigo intenta quitarme mi juguete, Yo puedo decir “Detente. Este juguete está ocupado.” Las historias sociales validan el cómo se siente su niño, pero también le muestra cómo se sienten los demás. Por ejemplo, “Mi amigo se siente triste cuando lo golpeo.” Cuando se utilizan para situaciones específicas, las historias sociales ayudan a los niños a tomar elecciones sabias y les da la confianza para intentar nuevas experiencias.

### Pruebe esto en casa

- Elija una situación que ha sido desafiante para su niño. Por ejemplo, si su niño y su amigo Ben están teniendo problemas compartiendo mientras juegan, usted puede escribir una historia social simple para enseñarle a que comparta con él.
  - Página 1: ¡Me emociona cuando voy a la casa de Ben!
  - Página 2: Jugamos con los trenes, armamos rompe cabezas y construimos torres.
  - Página 3: A veces, los dos queremos jugar con el mismo tren.
  - Página 4: ¡Si los dos queremos el mismo juguete, yo tengo opciones!
  - Página 5: Puedo encontrar otro tren y pedirle a Ben que cambiemos.
  - Página 6: Puedo ir por un cronómetro y tomar turnos.
  - Página 7: Puedo pedirle ayuda a mi mami.

- Página 8: Puedo elegir jugar con otra cosa.
- Página 9: ¡Me siento orgulloso cuando tomo elecciones acertadas!



- Este tipo de historia social ayuda a su niño a ver que su problema es normal, y le enseña palabras que le ayudan a expresar sus sentimientos y le brinda opciones diciéndole qué puede hacer. Además de ayudarlo a compartir con Ben, también le ayudará a comprender que él puede tomar decisiones en otras situaciones difíciles.
- Las historias sociales son de mucha ayuda para los niños cuando enfrentan situaciones nuevas. Por ejemplo, si su niño va a abordar un avión por primera vez, usted puede crear una historia social para ofrecerle expectativas claras y ayudarlo a comprender todas las cosas que puede hacer en el aeropuerto y en el avión.
- Existen ya muchas historias sociales creadas para enfrentar temas tales como golpear, seguridad, ir a la escuela, emociones y más. Para una lista de libros y descargables gratis de historias con guía para situaciones sociales puede visitar la página <http://challengingbehavior.cbcs.usf.edu/Implementation/family.html>.

### Practique en la escuela

Las maestras crean historias sociales para ayudar a los niños ha:

- Adaptarse a nuevas experiencias, tales como despedirse de sus padres cuando los dejan en la escuela.
- Comprender las expectativas, tales como qué podemos hacer en nuestro nuevo patio de juego.
- Aprender aptitudes sociales, tales como compartir.

Las maestras trabajan en conjunto con las familias, y a menudo leen el mismo libro en casa y en la escuela para reforzar la aptitud o expectativa.

### La conclusión

El leerle historias a su niño le otorga un tiempo para que todos se relajen. Estos momentos son el tiempo perfecto para enseñarle a su niño a hablar sobre los sentimientos. Las historias sociales son una gran herramienta que usted puede utilizar para enseñarle a su niño las expectativas o las nuevas aptitudes antes de esperar que él las vaya a utilizar. Cuando usted lee un libro con su niño una y otra vez, él se siente seguro sobre la toma de decisiones que le ayudarán a tener una experiencia positiva.

Se recomienda la reproducción de este documento. No se requiere permiso para copiar.

Esta publicación fue producida por el Centro de Asistencia Técnica sobre Intervención Social y Emocional (TACSEI) por sus siglas en inglés para niños pequeños financiado por la Oficina de Programas de Educación Especial (OSEP por sus siglas en inglés), Departamento de Educación de los Estados Unidos (H3268070002) y actualizado por el Centro Nacional para Innovaciones del Modelo de la Pirámide también financiado por OSEP (H3268170003). Las opiniones expresadas no representan necesariamente las posiciones o políticas del Departamento de Educación, julio 2013 / enero, 2018.



UNIVERSITY OF SOUTH FLORIDA



# Five Ways Fathers Support Their Child's Learning Every Day



## PLAY

Fathers play with their child to help them learn social skills.



## FOLLOW

Fathers follow their child's interests and encourage exploration and discovery.



## TALK

Fathers talk with their child about what they are doing and learning.



## LISTEN

Fathers listen to their child when they talk about their feelings and ideas.



## LOVE

Fathers love their child as a unique and special person.

This document was developed with funds from Grant #90HC0014 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, and Office of Child Care, by the National Center on Parent, Family, and Community Engagement. This resource may be duplicated for noncommercial uses without permission.

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# Cinco maneras en que los padres apoyan el aprendizaje de sus hijos todos los días



## JUGAR

Los padres juegan con sus hijos para ayudarlos a aprender habilidades sociales.



## SEGUIR

Los padres siguen los intereses de sus hijos y fomentan la exploración y el descubrimiento.



## HABLAR

Los padres hablan con sus hijos acerca de lo que hacen y aprenden.



## ESCUCHAR

Los padres escuchan a sus hijos cuando hablan de sus sentimientos e ideas.



## AMOR

Los padres aman a sus hijos porque son personas únicas y especiales.

Se preparó este documento con fondos de la subvención #90HC0014 para el Departamento de Salud y Servicios Humanos de los EE. UU., Administración para Niños y Familias, Oficina Nacional de Head Start y la Oficina de Cuidado Infantil, por el Centro Nacional del Compromiso de Padres, Familias y Comunidad (NCPFCE, sigla en inglés). La reproducción de este recurso queda autorizada sin permiso previo.

Para información adicional sobre este recurso, envíe un correo electrónico a [PFCE@ecetta.info](mailto:PFCE@ecetta.info) o llámenos al 1-866-763-6481

# FACT SHEET

## Pediatric Vehicular Heatstroke (PVH)

**100%** of hot car child deaths are preventable

37 AVERAGE PER YEAR

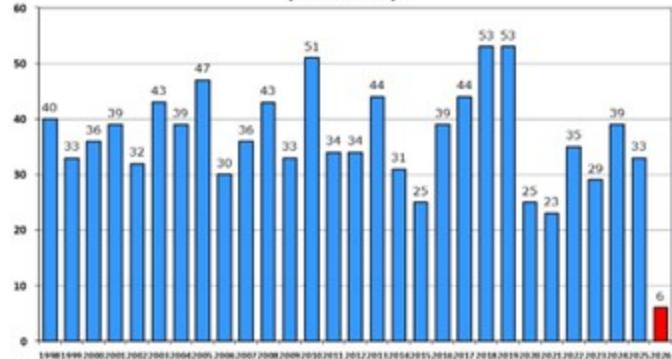


During summer that's 2 per week

**1049**

TOTAL PVH DEATHS SINCE 1998

Pediatric Vehicular Heatstroke Deaths (1998-2026)



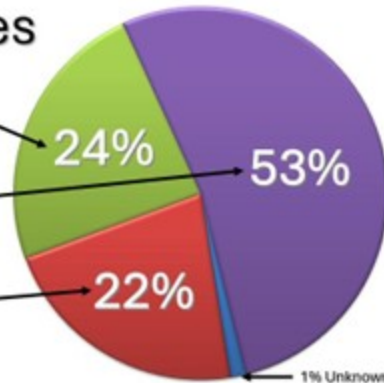
### Circumstances

Gained Access

Forgotten

48% of Forgotten were NOT dropped off at Childcare

Knowingly Left



### IT CAN HAPPEN TO ANYONE

Mom, Dad, Grandparent, Sitter, Teacher, Administrator, Police, Dentist, Social Worker, Military, Physician, Judge, Barber, Principal, Lawyer, Waiter, Engineer, Coach, Accountant, Secretary, Firefighter, Researcher, Clergy, Childcare Provider, Barista, Tradesman, Student, Anyone.

**80%** of the total heat rise occurs in the 1<sup>st</sup> 30-min. Max temperatures can exceed **150°**

### Car Interior Air Temperatures

Elapsed Time	Outside Temp (°F)			
	70°	80°	90°	100°
10 min	89°	99°	109°	119°
30 min	104°	114°	124°	134°
60 min	113°	123°	133°	143°

## SAFETY TIPS

Never leave children unattended in a vehicle. NOT EVEN FOR A MINUTE!  
 Always check the backseat. Leave your wallet or purse as a reminder.  
 Always keep vehicles locked and keys out of reach.  
 Make arrangements with your childcare provider to call if child is absent.  
**CALL 9-1-1** if you see a child alone in a vehicle.



NoHeatstroke.org

Jan Null, CCM  
 jnull@noheatstroke.org



# Summer Safety Tips



Keep these tips in mind as you and your family enjoy summer vacations, camping, family reunions, picnics and the Fourth of July.

## Fire safety



Build campfires at least 25 feet away from tents, shrubs and anything that can burn.



If you want to see fireworks, go to a public show put on by experts. Sparklers can reach 1,200 F and cause third-degree burns.



Use propane, charcoal and wood pellet barbecue grills outdoors only. Indoor use can cause a fire or carbon monoxide poisoning.

Place your grill well away from siding and deck railings and out from under eaves and overhanging branches. Do not store or use a grill on a porch or balcony.



Use chimineas, outdoor fireplaces, and fire pits outdoors only and at least 10 feet away from your home or anything that can burn.



[Click here to add image.](#)



# Summer Safety Tips



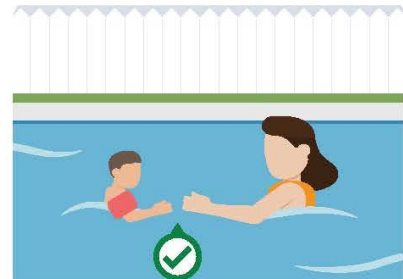
## Activity safety



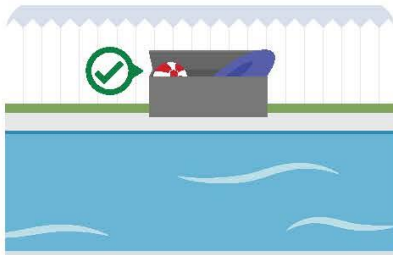
Never swim near a boat, marina or boat launching ramp.



Always use U.S. Coast Guard-approved life safety jackets.



Adults need to stay with children when they are around water.



Keep the pool and deck clear of floats, balls and toys after you get out of the pool.



Always swim with a buddy.



Always wear a bike helmet and bright clothes when cycling so people can see you. Put reflectors on your bike.

Ride with both hands on the handlebars. Ride in single file with traffic. Stop at all stop signs and obey traffic lights.



For more information and free resources, visit [www.usfa.fema.gov](http://www.usfa.fema.gov).

# Consejos de seguridad durante el verano



Tenga en cuenta estos consejos mientras usted y su familia disfrutan de las vacaciones de verano, acampadas, reuniones familiares, picnics y el 4 de julio.

## Seguridad ante incendios



Haga las fogatas a una distancia mínima de 25 pies (8 metros) de las tiendas de campaña, los arbustos y cualquier cosa que pueda incendiarse.



Si quiere ver fuegos artificiales, visite un espectáculo público organizado por expertos. Las luces de bengalas pueden alcanzar los 1,200 F y causar quemaduras de tercer grado.



Utilice las barbacoas de propano, carbón y madera sólo en el exterior. Su uso en interiores puede provocar incendios o intoxicación por monóxido de carbono.



Coloque la parrilla bien alejada de los revestimientos y las barandillas de las terrazas y alejada de los aleros y ramas colgantes. No guarde ni utilice la parrilla en un porche o balcón.



Haga clic aquí para agregar una imagen.



# Consejos de seguridad durante el verano



## Cómo realizar actividades de manera segura



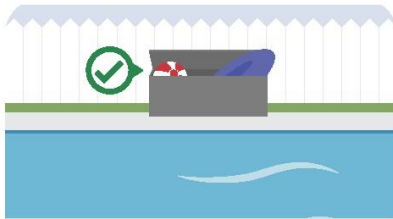
Nunca nade cerca de un barco, un muelle o una rampa para embarcaciones.



Utilice siempre chalecos salvavidas aprobados por la Guardia Costera de EE. UU.



Los adultos deben permanecer con los niños cuando estén cerca del agua.



Mantenga la piscina y sus alrededores libres de flotadores, pelotas y juguetes después de salir de la piscina.



Siempre nade acompañado.



Lleve siempre un casco de ciclista y ropa brillante mientras corra su bicicleta para que la gente pueda verlo. Coloque reflectores en su bicicleta.

Conduzca agarrando el manubrio con las dos manos. Además, hágalo en dirección del tráfico. Deténgase ante todos los letreros de alto y obedezca los semáforos.



Para más información y recursos gratuitos, visite [usfa.fema.gov](http://usfa.fema.gov).

# Too Much Sun Hurts

Did you know that just a few serious sunburns can increase your child's risk of skin cancer later in life? Kids don't have to be at the pool, beach or on vacation to get too much sun.

Their skin needs protection from the sun's harmful ultraviolet (UV) rays whenever they're outdoors.

**Turning pink?** Unprotected skin can be damaged by the sun's UV rays in as little as 15 minutes. Yet it can take up to 12 hours for skin to show the full effect of sun exposure. So, if your child's skin looks "a little pink" today, it may be burned tomorrow morning. To prevent *further* burning, get your child out of the sun.

**Tan?** There's no other way to say it: tanned skin is damaged skin. Any change in the color of your child's skin after time outside – whether sunburn or suntan – indicates damage from UV rays.

**Cool and cloudy?** Children still need protection. UV rays, not the temperature, do the damage. Clouds do not block UV rays, they filter them – and sometimes only slightly.

**Oops!** Kids often get sunburned when they are outdoors unprotected for longer than expected. Remember to plan ahead, and keep sun protection handy – in your car, bag or child's backpack.

Parents, help your children to play it safe, and protect your own skin as well. You're an important role model.



## Choose Your Cover

[www.cdc.gov/ChooseYourCover](http://www.cdc.gov/ChooseYourCover)

For more information about protecting your family from skin cancer, contact:

- The National Cancer Institute's Cancer Information Service at 1-800-4-CANCER for information about all cancers, including skin cancer.
- CDC's Division of Cancer Prevention and Control at 1-888-842-6355 for recorded information or to order Choose Your Cover materials or posters.
- Our Web site at [www.cdc.gov/ChooseYourCover](http://www.cdc.gov/ChooseYourCover)

**When you play it safe, you're playing it smart.**



# Play it Safe in the Sun

A guide for parents



**Choose Your Cover**

# Choose Your Cover

**H**ey Moms and Dads! Not all sun protection comes in a bottle. There are lots of ways to protect your child's skin all year long. Here are five you can try.

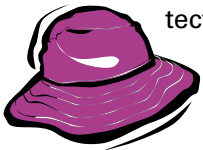
**1. Hide and Seek.** UV rays are strongest and most harmful during midday, so it's best to plan indoor activities then. If this is not possible, seek shade under a tree, an umbrella or a pop-up tent. Use these options to prevent sunburn, not to seek relief once it's happened.



**2. Cover 'em Up.** Clothing that covers your child's skin helps protect against UV rays. Although a long-sleeved shirt and long pants with a tight weave are best, they aren't always practical. AT-shirt, long shorts or a beach cover-up are good choices, too – but it's wise to double up on protection by applying sunscreen or keeping your child in the shade when possible.



**3. Get a Hat.** Hats that shade the face, scalp, ears and neck are easy to use and give great protection. Baseball caps are popular among kids but they don't protect their ears and neck. If your child chooses a cap, be sure to protect exposed areas with sunscreen.



**4. Shades Are Cool.** And they protect your child's eyes from UV rays, which can lead to cataracts later in life. Look for sunglasses that wrap around and block as close to 100% of both UVA and UVB rays as possible.



**5. Rub on Sunscreen.** Use sunscreen with at least SPF 15 and UVA/UVB protection every time your child goes outside.



**Warning:**  
Even a few serious sunburns can increase your child's risk of getting skin cancer.

# Sunscreen Scoop

Sunscreen may be easy, but it doesn't protect your child's skin completely. Try combining sunscreen with other "Choose Your Cover" options to prevent UV damage.

Sunscreen comes in a variety of forms – lotions, sprays, wipes or gels. Be sure to choose one made especially for kids with:

- Sun Protection Factor (SPF) of 15 or higher
- both UVA and UVB protection

For most effective protection, apply sunscreen generously 30 minutes before going outdoors. And, don't forget to protect ears, noses, lips and the tops of feet which often go unprotected.

Take sunscreen with you to reapply during the day, especially after your child swims or exercises. This applies to "waterproof" and "water resistant" products as well.

Keep in mind, sunscreen is not meant to allow your kids to spend more time in the sun than they would otherwise. Sunscreen reduces damage from UV radiation, it doesn't eliminate it.

The American Academy of Pediatrics now advises that sunscreen use on babies less than 6 months old is not harmful on small areas of a baby's skin, such as the face and back of the hands. But your baby's best defense against sunburn is avoiding the sun or staying in the shade.

**Protect the Skin They're In**

# Can your child swim?



**Children need to learn to swim!**

infant



crawler



toddler



child



teen



Most children are ready for swim lessons by age 4.

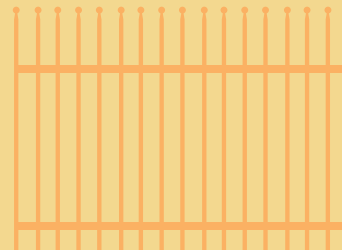
Every year, about **136 children** ages 5-9 drown.  
Take steps to protect your child from water hazards  
around the home.

Choose safe places to swim, with lifeguards and no rip currents or big surf.



## Have a pool?

Be sure you have a **fence around all four sides.**



## Assign a **water watcher**

– an adult who will pay constant attention to children in the water.



## If you are the water watcher, be sure to:

- Put down your cell phone
- Avoid other activities
- Supervise even if there are lifeguards
- Switch off with another adult for breaks



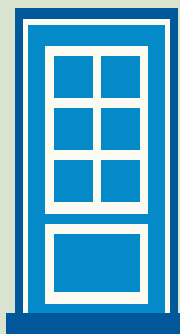
Make sure your child learns to swim from an experienced and qualified instructor.

Check for lessons at local swim schools, recreation centers, park districts or summer camps.

**Learn CPR!** It may save your child's life.



Avoid 'floaties.' Instead, children should wear **Coast Guard-approved life jackets** when in and around water.



Use safety gates, or **lock the door to the yard or garage**, to keep your child from going outside unnoticed.



healthychildren.org

Powered by pediatricians. Trusted by parents.  
from the American Academy of Pediatrics

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



# ¿Su niño ya sabe nadar?



¡Los niños necesitan aprender a nadar!

bebé



bebé que gatea



niño pequeño



niño



adolescente



La mayoría de los niños pueden tomar clases de natación a los 4 años de edad.

Cada año cerca de **136 niños** entre las edades de 5 a 9 años se ahogan. Tome medidas para proteger a sus niños de los peligros que representa el agua en su hogar.

Elija lugares seguros para nadar con socorristas, donde no haya corrientes rápidas o fuerte oleaje.



Después de cada uso, vacíe **baldes, bañeras y piscinas para niños.**

Asigne a un **vigilante del agua**, un adulto que preste atención constante a los niños en el agua.



Cerciórese de que su niño aprenda a nadar con un instructor capacitado. Busque clases de natación en la piscina de su localidad, escuela, centro de recreación, distrito de parques o campamentos de verano.

**Si usted es el vigilante del agua, asegúrese de:**

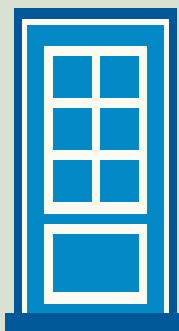
- Dejar a un lado su celular.
- Dejar de hacer otras actividades.
- Supervisar, aunque haya socorrista.
- Turnarse con otro adulto para tomar descansos.

**¡Aprenda reanimación cardiopulmonar!**

Puede salvar la vida de su hijo.



Evite usar "flotadores". Los niños deben usar **chalecos salvavidas aprobados por el guardacostas** cuando se encuentren en cercanías del agua.



Use puertas protectoras o cierre **con seguro la puerta que da al patio o garaje** para que el niño no salga sin ser visto.



healthychildren.org  
Desarrollado por pediatras. Respaldado por los padres.  
de la American Academy of Pediatrics

en Español

American Academy of Pediatrics  
DEDICATED TO THE HEALTH OF ALL CHILDREN®



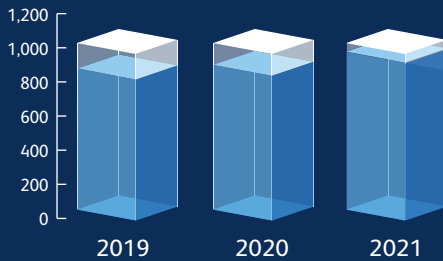
# DROWNING DANGERS FOR KIDS

## Spotlight on Open Water

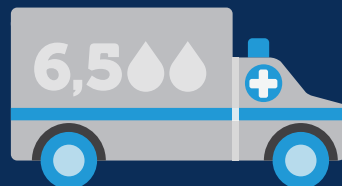
Lakes • Ponds • Rivers • Oceans • Reservoirs • Retention Ponds • Quarries

### CHILDHOOD DROWNING OVERALL

973 CHILDREN DROWNED IN 2021



6,500 MORE WENT TO ER



144 FAMILIES IMPACTED PER WEEK



CHILDREN AND TEENS DROWN IN OPEN WATER ABOUT AS OFTEN AS IN POOLS



Open water  
39%



Pools  
39%



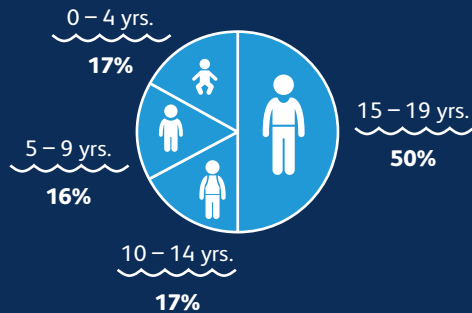
Bathtubs  
10%



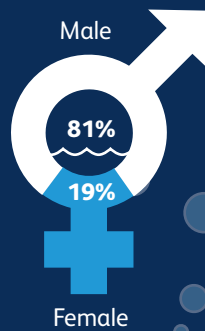
Other  
12%

### OPEN WATER FATALITIES

BY AGE



BY GENDER



BY RACE (PER 1,000,000)



White children (3.9)



American Indian/  
Alaskan Native children (4.7)



Black/African American children (7.7)

### HIDDEN HAZARDS OF OPEN WATER

Dangerous currents • Sudden drop-offs • Limited visibility • Depth of water  
Rocks and vegetation • Cold temperatures • Difficult-to-judge distances

Source: CDC, WONDER and WISWARS nonfatal databases, using years 2018-2021, ages 0-19. Accessed Feb. 15, 2024.

### Tips to Keep Your Kids Safe

- Watch kids in and around water without being distracted.
- Teach kids how to swim in open water, which is different from swimming in a pool.
- Use a U.S. Coast Guard-approved life jacket appropriate for the child's weight and water activity.
- Learn what to do in an emergency without putting yourself at risk for drowning.

Scan for safety videos



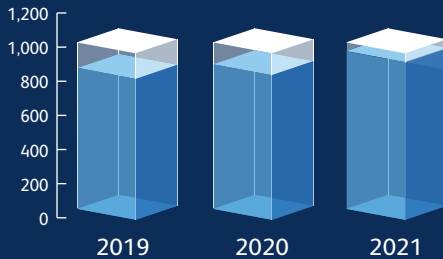
# PELIGROS DE AHOGARSE PARA NIÑOS

Con enfoque en las aguas abiertas

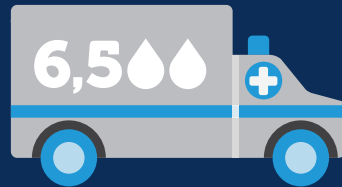
Lagos • Estanques • Ríos • Océanos • Embalses • Estanques de retención • Canteras

## AHOGAMIENTO EN LA NIÑEZ

973 NIÑOS AHOGADOS EN 2021



6,500 MÁS FUERON A EMERGENCIAS



144 FAMILIAS AFECTADAS A LA SEMANA

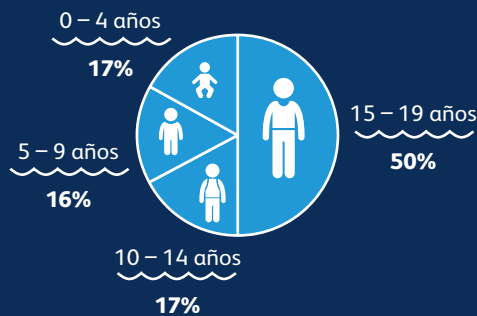


NIÑOS Y ADOLESCENTES SE AHOGAN EN AGUAS ABIERTAS IGUAL DE FRECUENTE QUE EN PISCINAS

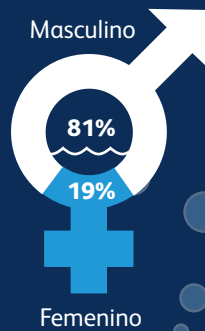


## MUERTE EN AGUAS ABIERTAS

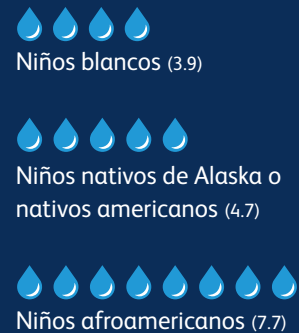
POR EDAD



POR GÉNERO



POR RAZA (POR CADA 1,000,000)



## PELIGROS OCULTOS DE LAS AGUAS ABIERTAS

Corrientes peligrosas • Descensos repentinos • Visibilidad limitada • Profundidad del agua  
Rocas y vegetación • Temperaturas frías • Dificultad para calcular distancias

Fuente: Bases de datos no mortales WONDER y WISWARS, 2018-2021, edades 0-19. Consultado el 15 de febrero de 2024.

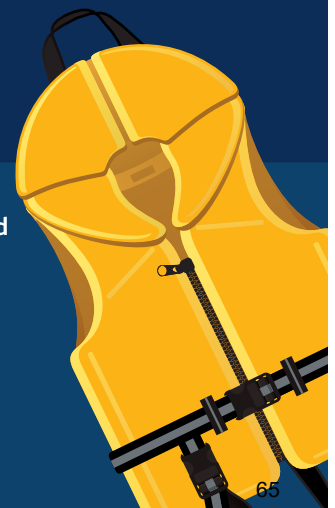
## Consejos para mantener a sus hijos a salvo

- Vigile a los niños dentro y fuera del agua sin distraerse.
- Enséñeles a los niños a cómo nadar en aguas abiertas, ya que es diferente que en piscinas.
- Utilizar un chaleco salvavidas aprobado por los guardacostas de EE.UU. adecuado al peso del niño y la actividad acuática que realice.
- Aprenda qué hacer en caso de emergencia sin correr el riesgo de ahogarse.

Escanear para ver videos de seguridad



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United States  
Consumer Product Safety Commission

# Fireworks Injuries & Deaths

2024 DATA

#CelebrateSafely

## Injuries & Deaths



**14,700**

people were  
**treated in ERs**  
for fireworks injuries in 2024

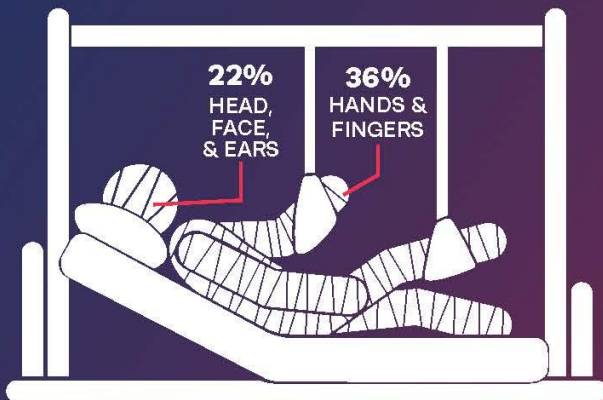
**11 Deaths**  
from Fireworks in 2024



## Most Injured Body Parts



**37%** of the injuries were  
**burns**



## Safety Tips

- ★ Never allow children to play with or ignite fireworks, including sparklers.
- ★ Make sure fireworks are legal in your area before buying or using them.
- ★ Keep a bucket of water or a garden hose handy in case of fire or other mishap.
- ★ Light fireworks one at a time, then move back quickly.
- ★ Never try to re-light or pick up fireworks that have not ignited fully.
- ★ Never use fireworks while impaired by alcohol or drugs.
- ★ More Fireworks Safety Tips: [cpsc.gov/fireworks](https://www.cpsc.gov/fireworks)

CPSC.gov | USCPSC



NSN-16-062025



Comisión de Seguridad de Productos del Consumidor  
de Estados Unidos

# Fuegos Artificiales

## Lesiones y muertes

DATOS 2024

#CelebraConSeguridad

### Lesiones y muertes



**14,700**

personas fueron  
**tratadas en emergencias**  
por lesiones causadas por fuegos artificiales en 2024

**11 muertes**

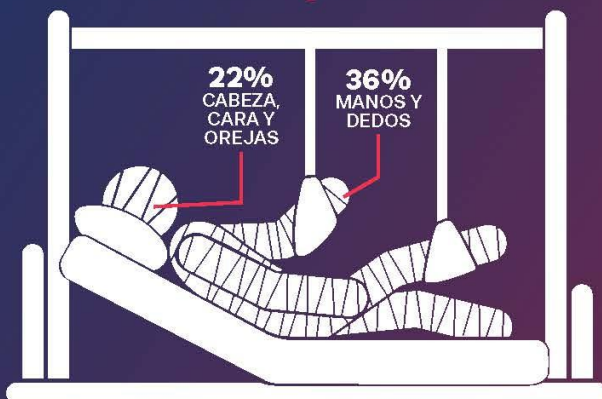
por fuegos artificiales en el 2024



### Las partes del cuerpo más lesionadas



**37%** de las lesiones fueron  
**quemaduras**



SeguridadConsumidor.gov  
USCPSCenEspañol

### Consejos de seguridad

- ★ Nunca permita que niños jueguen ni enciendan fuegos artificiales, incluyendo las estrellitas (luces de bengala).
- ★ Asegúrese de que los fuegos artificiales son legales en su área antes de comprarlos o usarlos.
- ★ Mantenga una cubeta con agua o una manguera a mano en caso de incendio u otro percance.
- ★ Encienda los fuegos artificiales uno a uno, luego aléjese rápidamente.
- ★ Nunca trate de encender nuevamente o levantar fuegos artificiales que no funcionaron bien.
- ★ Nunca use fuegos artificiales si se encuentra bajo los efectos del alcohol o las drogas.
- ★ Más consejos de seguridad en: [www.SeguridadConsumidor.gov](http://www.SeguridadConsumidor.gov)

NSN-165-062025

# Free Summer Meal Sites

**FREE SUMMER MEALS for youth 18 years & under.**  
**Meals are served Monday through Friday unless stated otherwise.**

## COMMUNITY CENTERS:

SITE	ADDRESS	DATES:	DAYS	CLOSED	BREAKFAST TIME:	LUNCH TIME:
<b>SILVER CREEK COMMUNITY CENTER</b>	7011 HARRIS RD, BAKERSFIELD	June 9 - July 31	Monday - Friday	6/19 & 7/3	8:30AM - 9:30AM	12:00PM -1:00PM
<b>DR. MARTIN LUTHER KING JR. CENTER</b>	1001 SOUTH OWENS STREET, BAKERSFIELD	June 9 - August 12	Monday - Friday	6/19 & 7/3	8:30AM - 9:30AM	12:00PM- 1:00PM
<b>POLICE ACTIVITIES LEAGUE</b>	301 EAST 4TH STREET, BAKERSFIELD	June 1 - August 10	Monday - Thursday	6/19 & 7/3	N/A	12:00PM -1:00PM
<b>FRIENDSHIP HOUSE (CAPK)</b>	2424 COTTONWOOD, BAKERSFIELD	June 1 - July 31	Monday - Friday	6/19 & 7/3	8:30AM - 9:30AM	12:00PM -1:00PM
<b>Riverview</b>	401 WILLOW DR BAKERSFIELD,CA	June 1 - July 31	Monday - Friday	7/3	N/A	12:00PM -1:00PM
<b>Greenacres</b>	2014 CALLOWAY DR BAKERSFIELD,CA	June 1 - July 31	Monday - Friday	7/3	N/A	12:00PM -1:00PM

## LIBRARY BRANCHES:

<b>BEALE</b>	701 TRUXTUN BAKERSFIELD, CA 93301	June 1 - July 31	Monday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>BORON</b>	26967 TWENTTY MULE TEAM RD BORON, CA	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>BUTTONWILLOW</b>	101 NORTH MAIN ST BUTTONWILLOW,CA	June 1 - July 31	Monday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>FRAZIER PARK</b>	3732 PARK DR. FRAZIER PARK, CA 93225	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>LAMONT</b>	8304 SEGRUE RD, LAMONT, CA 93241	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>MCFARLAND</b>	500 W KERN AVE, MCFARLAND, CA 93250	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>MOJAVE</b>	1555 O STREET MOJAVE, CA 93501	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>TEHACHAPI</b>	212 S. GREEN ST. TEHACHAPI, CA	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM
<b>CAL CITY</b>	500 W KERN AVE, MCFARLAND, CA 93250	June 2 - July 31	Tuesday - Saturday	7/3	N/A	12:00PM -1:00PM

## APARTMENTS:

<b>RANCHO LINDO-LAMONT</b>	9023 CAMINO LA JOLLA, LAMONT, CA 93241	June 22 - July 31	Monday - Friday	7/3	N/A	12:30 - 1:30PM
<b>SOLINAS VILLAGE MCFARLAND</b>	711 5TH ST. MCFARLAND, CA 93250	June 22 - July 31	Monday - Friday	7/3	N/A	12:30 - 1:30PM
<b>MADISON PLACE</b>	1885 MADISON ST. BAKERSFIELD,CA 93307	June 22 - July 31	Monday - Friday	7/3	N/A	12:30 - 1:30PM
<b>NORTH PARK- OILDALE</b>	601 DOUGLAS ST, BAKERSFIELD, CA 93308	June 22 - July 31	Monday - Friday	7/3	N/A	12:30 - 1:30PM

## SCHOOL

<b>BUTTONWILLOW ELEMENTARY</b>	42600 CA-58 BUTTONWILLOW, CA	JUNE 1 - JUNE 25	Monday - Thursday	N/A	8:30AM - 9:30AM	
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# STUDIO MOVIE GRILL

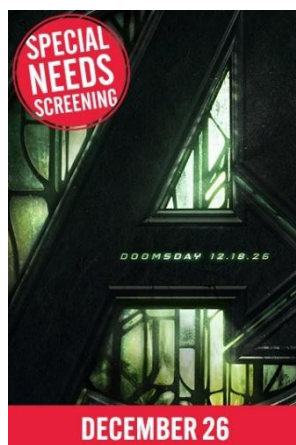
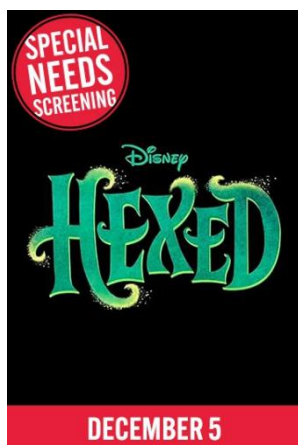
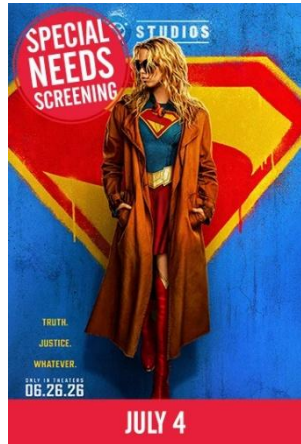
Sensory friendly Special Needs Screenings show movies with the lights up, the volume low, and where moving around, talking, and even dancing in the aisles is welcome.

Special Needs Screenings are shown on select Saturdays at 11:00 a.m. at all SMG locations, unless noted otherwise.

Tickets are only available at the Box Office.

Tickets can be picked up as early as on Wednesday prior to the screening.

Tickets are FREE for all attendees and seating is on a first come, first served basis.





**BAKERSFIELD**  
RECREATION & PARKS

**PRESENTS**

# MOVIES IN THE PARK

**FREE TO THE PUBLIC**



**May 8**

The Park at River Walk



**May 22**

Linnell-Brahma Park



**June 5**

Greystone Park



**June 12**

Bakersfield Sports Village  
(Stadium Field)



**June 19**

Mesa Marin  
Sports Complex



**September 4**

Saunders Park

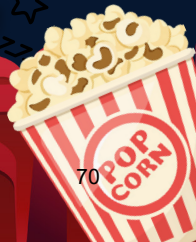


**October 23**

Silver Creek Park

**MOVIES WILL BEGIN AT DUSK. BRING YOUR PICNIC GEAR,  
LAWN CHAIRS, BLANKETS, FAMILY, AND FRIENDS!**

**FOR MORE INFORMATION:  
CALL (661) 326-3866 OR VISIT  
[WWW.BAKERSFIELDPARKS.US](http://WWW.BAKERSFIELDPARKS.US)**



SPONSORED BY:



# GLOW IN THE DARK

## *Dance Yoga*

**JUNE 26, 2026 | 6PM-7PM**

**YOGA POSES AND ENERGIZING DANCE MOVES INCLUDED.  
NEON COLORS ENCOURAGED.**

**INSTRUCTOR:  
BRENDA LOPEZ**

**ALL LEVELS WELCOME**

**Spots are limited.  
Preregister online**



LOCATED AT 260 W. 11<sup>TH</sup> AVE. PHONE: 661-721-3335



PRESENTED BY:



KIWANIS CLUB OF DELANO &  
DELANO CHAMBER OF COMMERCE

# ANNUAL FAMILY

★ ★ FUN DAY ★ ★

# 250<sup>th</sup> Anniversary

## FRIDAY, JULY 3RD

FOOD, GAMES, CAR SHOW, DJ  
VENDORS & PETTING ZOO

Viewing area for City Fireworks Show

Time 5:00-9:00 PM

Memorial Park • 110 S Lexington St





CELEBRATING AMERICA'S 250<sup>TH</sup> YEAR  
★ OF INDEPENDENCE! ★

# FIREWORKS SHOW

★ FRIDAY • JULY 3<sup>RD</sup> • 2026 ★

— TWO GREAT LOCATIONS FOR SPECTATORS! —

1 GRASS FIELD AREA OF  
**SEQUOIA**  
ELEMENTARY SCHOOL

500 FRESNO AVE • SHAFTER, CA

2 SHAFTER RECREATION &  
**PARKS DISTRICT**

700 E TULARE AVE • SHAFTER, CA

★ GATES OPEN AT 7:00 PM • FIREWORKS SHOW AT DARK! ★

## WHAT TO BRING & KNOW



PICNIC-STYLE  
EVENT



BRING YOUR  
OWN CHAIRS,  
FOOD & DRINKS



NO VENDORS  
ON SITE



NO ALCOHOL  
ALLOWED

★ THANK YOU FOR HELPING US KEEP OUR COMMUNITY  
SAFE AND FAMILY-FRIENDLY! ENJOY THE SHOW! ★



CELEBRANDO EL **250 ANIVERSARIO**  
★ DE LA INDEPENDENCIA DE EE. UU. ★

# ESPECTÁCULO DE FUEGOS ARTIFICIALES

★ **VIERNES • 3 DE JULIO • 2026** ★

— ¡DOS EXCELENTES UBICACIONES PARA LOS ESPECTADORES! —

**1** ÁREA DEL CAMPO DE CÉSPED DE  
**ESCUELA PRIMARIA  
SEQUOIA**

500 FRESNO AVE • SHAFTER, CA

**2** DISTRITO DE RECREACIÓN Y  
**PARQUES DE  
SHAFTER**

700 E TULARE AVE • SHAFTER, CA

LAS PUERTAS ABREN A LAS 7:00 PM • ¡EL ESPECTÁCULO COMIENZA AL ANOCHECER!

## QUÉ TRAER Y SABER



EVENTO TIPO PICNIC  
(Traiga sus propias  
sillas, comida  
y bebidas)



TRAIGA SUS PROPIAS  
SILLAS, COMIDA  
Y BEBIDAS



NO HABRÁ VENDEDORES  
EN EL LUGAR



NO SE PERMITE  
ALCOHOL

★ ¡GRACIAS POR AYUDARNOS A MANTENER NUESTRA COMUNIDAD  
SEGURA Y AMIGABLE PARA TODA LA FAMILIA! ★

¡DISFRUTE DEL ESPECTÁCULO!



# ★ BIG FOURTH OF JULY ★

★ CELEBRATING AMERICA'S 250! ★

Dignity Health Amphitheater & River Walk  
— BAKERSFIELD, CA —

★ JULY 3-4, 2026 ★



- ★ FREEDOM VILLAGE ★
- ★ FOOD TRUCKS ★
- ★ KIDS ZONE ★
- ★ BOUNCY HOUSES ★
- ★ HEADLINING MUSIC ACTS ★

11200 Stockdale Hwy, Bakersfield, CA 93311

KERN COUNTY CHILD SUPPORT SERVICES



# 17<sup>th</sup> Annual Free Backpack Giveaway Events



\* in partnership with Kern County Library



**Ridgecrest  
Branch Library**

**July 17, 2026 • 10 AM - 12 PM**  
131 East Las Flores Avenue, Ridgecrest, CA



**Wasco  
Branch Library**

**July 21, 2026 • 10 AM - 12 PM**  
1102 7th Street, Wasco, CA



**Buttonwillow  
Branch Library**

**July 23, 2026 • 10 AM - 12 PM**  
101 North Main Street, Buttonwillow, CA



**California City  
Branch Library**

**July 30, 2026 • 10 AM - 12 PM**  
9507 California City Boulevard,  
California City, CA

**For more information visit:**  
[kerncountychildsupportservices.com](http://kerncountychildsupportservices.com)

Limit **one** backpack per child,  
Kindergarten - 12<sup>th</sup> grade. Child must be  
present with adult. While supplies last.



KERN COUNTY CHILD SUPPORT SERVICES

READY-SET  
BACK 2 SCHOOL

# 17º Anual Eventos de Mochilas Gratis



en asociación con la Biblioteca del Condado Kern



**Biblioteca  
Ridgecrest**

**17 Julio 2026 • 10 AM - 12 PM**

131 East Las Flores Avenue, Ridgecrest, CA



**Biblioteca  
Wasco**

**21 Julio 2026 • 10 AM - 12 PM**

1102 7th Street, Wasco, CA



**Biblioteca  
Buttonwillow**

**23 Julio 2026 • 10 AM - 12 PM**

101 North Main Street, Buttonwillow, CA



**Biblioteca  
California City**

**30 Julio 2026 • 10 AM - 12 PM**

9507 California City Boulevard,  
California City, CA

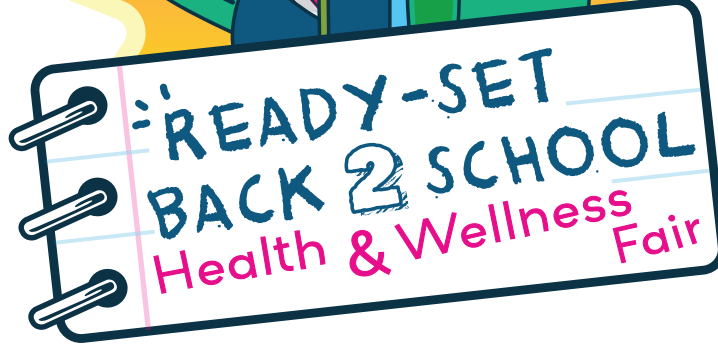
**Para más información visite:**

[kerncountychildsupportservices.com](http://kerncountychildsupportservices.com)

Limite de **una** mochila por niño, de edades escolar Kinder-12º. El niño debe estar presente con adulto. Hasta que se regale la ultima mochila.



KERN COUNTY CHILD SUPPORT SERVICES



**17<sup>th</sup> Annual**  
**Free Community Event ★ Backpack Giveaway**  
**Thursday, August 6<sup>th</sup>, 2026**  
**9 am - 12 pm**



**Kern County Museum**  
**3801 Chester Ave.**  
**Bakersfield, CA 93301**



For more information visit:  
[kerncountychildsupportservices.com](http://kerncountychildsupportservices.com)

Limit **one** backpack per child,  
Kindergarten - 12<sup>th</sup> grade. Child must be  
present with adult. While supplies last.



KERN COUNTY CHILD SUPPORT SERVICES



READY-SET  
BACK 2 SCHOOL  
Health & Wellness Fair

**17<sup>o</sup> Anual**

**Evento Comunitario Gratuito ★ Mochilas Gratis**

**Jueves 6 Agosto 2026**

**9am - 12pm**



**Museo del Condado Kern  
3801 Chester Ave.  
Bakersfield, CA 93301**



**Para más información visite:**

[kerncountychildsupportservices.com](http://kerncountychildsupportservices.com)

Limite de **una** mochila por niño, de edades escolar Kinder-12<sup>o</sup>. El niño debe estar presente con adulto. Hasta que se regale la ultima mochila.





**KERN AUTISM  
NETWORK, INC.**



# Sensory Friendly Autism Family Swim Day

Join us as we offer in partnership with Bakersfield Recreation & Parks-McMurtrey Aquatic Center, **Autism Family Swim Day!** In an effort to offer programs and activities for our local Kern Autism Families, we are happy to offer this one day experience to socialize with other Autism families while enjoying the water in this warm weather of Bakersfield.

This event requires registration and is **ONLY OPEN** to Autism Families.

**Dates: Sunday, August 9th**

**Time: 10 a.m.-12 p.m.**

**Location: 1325 Q St.**

Register via Eventbrite:  
**[www.kernautism.org](http://www.kernautism.org)**



**BAKERSFIELD**  
RECREATION & PARKS

# Water Spray Parks

## Locations

Beale Park	Planz Park
Dr. MLK Jr. Park	Saunders Park
Greystone Park	Siemon Park
Jastro Park	Wayside Park
Jefferson Park	Mesa Marin Sports Complex

**UNSUPERVISED WATER PLAY**

**11 AM - 6 PM**

**May 23rd- September 7th**

**Closed on Mondays (excluding holidays)**

*Adjusted hours during heat waves  
Water restrictions may further limit times/days*

Scan this code with your phone for more info!



**Your child's education is our priority!**

**Community Action Partnership of Kern's** Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.



**There are various program options that can best fit your family's needs:**

**Head Start**

- Full Year/Part Year Options
- Full Day/Part Day in class

**Early Head Start**

- Home Based
- Pregnant Women Full Day in Class

**Partnerships**




- Partnerships with community day care providers
- Full-day classes

**To complete an application, you will need:**

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



**Our Head Start Students Receive:**

-  High-quality, age-appropriate learning from credentialed teachers
-  Free medical and dental screenings, Healthy meals and snacks
-  A safe indoor and outdoor setting to explore, discover, and learn

**Give your child a Head Start!**

**1-800-701-7060**

**[www.capk.org/headstart](http://www.capk.org/headstart)**



**La educación de su hijo(a) es nuestra prioridad.**

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.



**Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:**

### **Head Start**

- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

### **Early Head Start**

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

### **Asociaciones**




- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

### **Para completar una solicitud, necesitará:**

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo (Si solicita el programa para mujeres embarazadas)



### **Nuestros alumnos de Head Start reciben:**

-  Aprendizaje de alta calidad y adecuado a la edad, ofrecido por profesores acreditados
-  Exámenes médicos y dentales gratuitos, comidas y meriendas saludables
-  Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

**¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!**

**1-800-701-7060**  
**[www.capk.org/headstart](http://www.capk.org/headstart)**



## Your child's education is our priority!

**Community Action Partnership of Kern's** Early Head Start Program in San Joaquin County is a no cost program for eligible children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.



**There are various program options that can best fit your family's needs:**

### Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

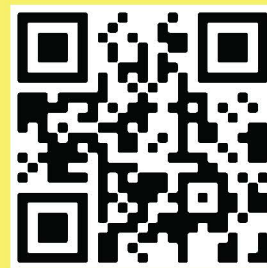
**To complete an application, you will need:**

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



**Give your child the opportunity for a good start at Early Head Start!**

**APPLY NOW by scanning this!**



**(209) 242-9540**  
**[www.capk.org/headstart/](http://www.capk.org/headstart/)**

### **CAPK Early Head Start Children Receive:**

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.



## La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.



**Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:**

### Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

### Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo  
(Si solicita el programa para mujeres embarazadas)



**¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!**

**¡APLICA AHORA escaneando esto!**



**(209) 242-9540**  
**[www.capk.org/headstart/](http://www.capk.org/headstart/)**

### Los Niños de CAPK Early Head Start Reciben:

- Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
- Exámenes, evaluaciones, comidas y aperitivos saludables.
- Un ambiente interior y exterior seguro para explorar, descubrir y aprender.



# CalWORKs Home Visiting Program



## Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

## Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.

*To learn more or  
to sign up for the program,*

Please contact our HVP Liaison at **(661)631-6756**  
or your CalWORKs case worker.





# CalWORKs

## Programa de Visitas a domicilio



### Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familiar y comunitario
- Interacción positiva entre padres e hijos
- Servicios sociales y de salud

### ¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad

*Para obtener más información o inscribirse en el programa,*

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKs.



# 2025 - 2026 Head Start Policy Council Meeting Dates

<del>Tuesday, November 18, 2025*</del>
<del>Tuesday, December 16, 2025*</del>
<del>Tuesday, January 20, 2026**</del>
Tuesday, February 24, 2026
Tuesday, March 24, 2026
Tuesday, April 28, 2026
Tuesday, May 26, 2026
Tuesday, June 23, 2026
July – No Meeting
Tuesday, August 25, 2026
Tuesday, September 22, 2026
Tuesday, October 27, 2026

Policy Council Meetings are generally held at 5:30 p.m.  
on the 4<sup>th</sup> Tuesday of the month.


*\* The November and December meetings will be held one week earlier due to the Thanksgiving and Christmas holidays.*

*\*\* The January meeting will be held one week earlier to support attendance at the NHSA Winter Leadership Conference.*



## MEMORANDUM

**To:** Policy Council

**From:**  Sylvia Ortega, Quality Assurance Administrator

**Date:** June 23, 2026

**Subject:** Head Start/State Child Development Risk Assessment Notification Monitoring Review-Child Care Partner **Info Item**

---

The Head Start/State Child Development program had a follow-up to the Office of Head Start (OHS) Risk Assessment Notification (RAN) monitoring review during the week of April 29, 2026, for one of our previous contracted Child Care Partners (CCP), Garden Pathways, to determine whether the previously identified findings were corrected. The RAN reviews occur when the OHS requires more information about an incident affecting the health and safety of children. RAN reviews are designed to identify any program or management issues that may have contributed to the incident, share corrective actions that are needed and provide feedback and support to strengthen program management approaches and prevent similar incidents from occurring in the future. It is the program's expectation to share all head start monitoring reviews with the Policy Council.

Based on the information gathered during the review, OHS has closed the following two previously identified findings:

- **Safety Practices: Initial Finding-** The program did not ensure all CCP staff refrained from behaviors that had the potential to maltreat and endanger the health and safety of children. Head Start Program Performance Standards (HSPPS) 1302.90(c)(1)(ii).
  - **Corrected:** The program ensured staff members did not maltreat or endanger the health and safety of children. The program revised policies and procedures, provided staff training, and strengthened monitoring practices. The program updated the Standards of Conduct and Zero Tolerance Policy emphasizing expectations for respectful interactions and appropriate redirection of children's behavior.
- **System for Program Management and Improvement: Initial Finding-**The grant recipient did not report immediately but no later than 7 calendar days following any incident affecting the health and safety of program participants. HSPPS 1302.102(d)(1)(ii).
  - **Corrected:** The program established a process to ensure all significant health and safety incidents are reported to OHS immediately, but no later than 7 calendar days following any incident. The program updated existing reporting protocols, including the Health and Safety Screening process and the Daily Safety Checklist was individualized and aligned with program requirements.
- Based on multiple licensing citations, health and safety concerns, and compliance concerns, the program determined the continuation of the partnership presented an unacceptable level of risk to CAPK, the contract with the partner was cancelled effective 2/28/26.

**Attachment:**

*Risk Assessment Notification Program Performance Summary Report*



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**

Office of Head Start | 330 C Street, S.W., Washington, DC 20201  
www.acf.hhs.gov/ohs

## Program Performance Summary Report

**To: Authorizing Official/Board Chairperson**

Ms. Maritza Jimenez  
Community Action Partnership Of Kern  
1300 18th St  
Ste 200  
Bakersfield, CA 93301 - 4510

**From: Responsible HHS Official**

**Date: 05/29/2026**

**Shawna Pinckney**

**Acting Deputy Director, Office of Head Start**

During the week of April 29, 2026, the Administration for Children and Families (ACF) conducted a monitoring review of Community Action Partnership Of Kern to determine whether the previously identified finding(s) had been corrected. The Office of Head Start (OHS) would like to thank your governing body, policy council, staff, and parents of your program for their cooperation and assistance during the review. This monitoring report has been issued to Ms. Maritza Jimenez, Authorizing Official/Board Chair, as legal notice to your agency of the results of the program review.

Based on the information gathered during this review, we have closed the previously identified finding(s) which are included in this report. Any open finding previously identified but not discussed in this report will remain open. The grant recipient will receive a Follow-up review to determine the compliance status of those findings.

Please contact your Regional Office with any questions or concerns you may have about this report.

### **DISTRIBUTION OF THE REPORT**


Copies of this report will be distributed to the following:

Ms. Sandra Carton, Regional Program Director  
Ms. Roshelle Jones, Regional Program Manager  
Mr. Jeremy Tobias, Chief Executive Officer/Executive Director  
Mrs. Yolanda Gonzales, Head Start Director  
Mrs. Yolanda Gonzales, Early Head Start Director



## MEMORANDUM

**To:** Policy Council



**From:** Sylvia Ortega, Quality Assurance Administrator

**Date:** June 23, 2026

**Subject:** Head Start/State Child Development Risk Assessment Notification Monitoring Review- Child Development Center **Info Item**

---

The Head Start/State Child Development program had a follow-up to the Office of Head Start (OHS) Risk Assessment Notification (RAN) Monitoring Review during the week of December 22, 2025. The RAN reviews occur when the OHS requires more information about an incident affecting the health and safety of children. RAN reviews are designed to identify any program or management issues that may have contributed to the incident, share corrective actions that are needed and provide feedback and support to strengthen program management approaches and prevent similar incidents from occurring in the future. It is the program's expectation to share all head start monitoring reviews with the Policy Council

Based on the review findings, OHS has closed the following previously identified issue:

- Safety Practices: Initial Finding- The program did not ensure all staff refrained from behaviors that had the potential to maltreat and endanger the health and safety of children- Head Start Program Performance Standard (HSPPS) 1302.90(c)(1)(ii).
  - Corrected: The program ensured that staff did not maltreat children or endanger their health and safety. It revised policies and procedures, provided staff training, and strengthened monitoring. The Rest and Quiet Time Policy clearly outlines staff expectations during children's nap time. The program also addresses each child's individual needs by using relaxation techniques to help children calm down and by ensuring that toddlers are never forced to remain on their cots. In addition, staff received Social-Emotional, Pyramid Model, and Trauma-Informed Care training as part of the program's enhanced wellness efforts.

**Attachment:**

*Risk Assessment Notification Program Performance Summary Report*



## Program Performance Summary Report

**To: Authorizing Official/Board Chairperson**

Ms. Maritza Jimenez  
Community Action Partnership Of Kern  
1300 18th St  
Ste 200  
Bakersfield, CA 93301 - 4510

**From: Responsible HHS Official**

**Date: 05/22/2026**

**Shawna Pinckney**  
**Acting Deputy Director, Office of Head Start**

During the week of December 22, 2025, the Administration for Children and Families (ACF) conducted a monitoring review of Community Action Partnership Of Kern to determine whether the previously identified finding(s) had been corrected. The Office of Head Start (OHS) would like to thank your governing body, policy council, staff, and parents of your program for their cooperation and assistance during the review. This monitoring report has been issued to Ms. Maritza Jimenez, Authorizing Official/Board Chair, as legal notice to your agency of the results of the program review.

Based on the information gathered during this review, we have closed the previously identified finding(s) which are included in this report. Any open finding previously identified but not discussed in this report will remain open. The grant recipient will receive a Follow-up review to determine the compliance status of those findings.

Please contact your Regional Office with any questions or concerns you may have about this report.

### **DISTRIBUTION OF THE REPORT**

Copies of this report will be distributed to the following:

Ms. Sandra Carton, Regional Program Director  
Ms. Roshelle Jones, Regional Program Manager  
Mr. Jeremy Tobias, Chief Executive Officer/Executive Director  
Mrs. Yolanda Gonzales, Head Start Director  
Mrs. Yolanda Gonzales, Early Head Start Director



**September 28, 2026 – October 1, 2026 | Washington, D.C**

**Join us in Washington, DC in January for the NHTA Fall Leadership Institute**, where Head Start leaders, staff, parents, and advocates come together to celebrate the power of Head Start. Over several days, we'll share best practices, explore new ideas, and strengthen our collective voice to ensure every child has the opportunity to thrive.

### Highlights Include:

- Meetings with members of Congress
- Advocacy training
- Engaging discussions on how Head Start programs are leading in their communities
- Professional development opportunities
- Educational sessions on policy issues of critical importance to Head Start
- Breakfast for Head Start on Capitol Hill

### Important Things to Consider:

- ✓ Travel Dates ~ **Departure:** Sunday, 9.27.26 **Return:** Friday, 10.2.26
- ✓ Childcare arrangements
- ✓ Work/School obligations
- ✓ California ID or Driver's License\*
- ✓ Per Diem/Incidental Expenses