



**Community Action Partnership of Kern
Head Start/State Child Development**

**POLICY COUNCIL
MEETING PACKET**

April 28, 2026

POLICY COUNCIL STANDING COMMITTEES

April 2026

EXECUTIVE COMMITTEE

Chairperson: **James Osborne**
Vice Chairperson:
Secretary: **Alejandra Verduzco**
Treasurer: **Maria Reyes**
Parliamentarian: **Martiza Garcia**

STANDING COMMITTEE MEMBERS

Board of Directors: **Maria Reyes**

BUDGET & FINANCE

Chairperson: **Maria Reyes**

1. James Osborne
2. Lupe Perez-Garcia
- 3.
- 4.
- 5.
- 6.

BYLAWS

Chairperson: **Maritza Garcia**

1. Candy Diaz
2. Pablo Reyes
- 3.
- 4.
- 5.

PLANNING

Chairperson: **Rebecca Castro**

1. James Osborne
2. Jennifer Juarez
3. Zuleima Garcia
- 4.
- 5.
- 6.

SCHOOL READINESS

Chairperson: **Alejandra Verduzco**

1. Clarissa Mendoza
2. Frances Torres
3. Rebecca Castro
- 4.
- 5.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance 2025 - 2026

#	REGION 1	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Candy Diaz - Pete Parra	X	ABS	X	ABS	X							
2	Zuleima Garcia - Pete Parra	X	ABS	X	X	X							
3	James Osborne - Shafter EHS	X	X	ABS	X	ABS							
4	Clarissa Mendoza-Virginia	x	X	X	X	X							
#	REGION 2	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Martiza Garcia - Angela Martinez	X	X	X	X	ABS							
2	Frances Torres - Martha J Morgan	X	X	ABS	X	ABS							
3	Vacancy												
4	Vacancy												
#	REGION 3	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Alejandra Verduzco - Primeros Pasos	X	ABS	X	X	X							
2	Michelle Sosa - Sterling												
3	Natalie Villagrana - San Diego												
4	Vacancy												
#	REGION 4	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Reyes - Harvey Hall	X	ABS	X	X	X							
2	Rebecca Castro - Harvey Hall	X	X	ABS	X	X							
3	Santra Buckhalter - Oasis												
4	Shelby Nava - Rosamond												
#	REGION 5 - Home Base	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Izaguirre Bonilla - N. Sanchez												
2	Sandra Ibarra - M. Martinez												
#	REGION 5 - Partnership	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Vacancy												
#	REGION 6 - San Joaquin	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Jennifer Juarez Hernandez - Lathrop	X	X	X	X	X							
2	Vacancy												
#	Community Representatives	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Pablo Reyes - Past Parent				X	ABS							
2	Vacancy												
3	Vacancy												
#	Board Member	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Lupe Perez-Garcia					X							

School Readiness Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Alejandra Verduzco		X	X	X						
Clarissa Mendoza		X	X	X						
Frances Torres		X	X	ABS						
Rebecca Castro		ABS	X	X						

Bylaws Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maritza Garcia		X		X						
Candy Diaz		X		X						
Pablo Reyes				X						

Board of Directors

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maria Reyes	X	X	X							

Legend

Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Resigned	R
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	ABS*



DATE	April 28, 2026
TIME	5:30 p.m.
LOCATION	CAPK Administrative Office 1300 18 th Street 3 rd Floor – Board Conference Room Bakersfield, CA 93301
TEAMS LINK	Join the meeting now
MEETING ID	290 712 753 294 54
PASSCODE	FS6sc2s7

Policy Council Meeting Agenda

The Promise of Community Action

Community Action changes people’s lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. Introduction of New Policy Council Members

Maria Izaguirre Bonilla	Sandra Ibarra
Markquetta Jordan	Santra Buckhalter
Natalie Villagrana	Shelby Nava

2. Call to Order

a. Roll Call

Alejandra Verduzco	Jennifer Juarez	Markquetta Jordan	Santra Buckhalter
Candy Diaz	Lupe Perez-Garcia	Natalie Villagrana	Shelby Nava
Clarissa Mendoza	Maria Izaguirre Bonilla	Pablo Reyes	Zuleima Garcia
Frances Torres	Maria Reyes	Rebecca Castro	
James Osborne	Maritza Garcia	Sandra Ibarra	

3. Public Comments

The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

4. Committee Reports

- Budget & Finance Committee – Maria Reyes
- Bylaws Committee – Maritza Garcia
- Planning Committee – Rebecca Castro
- School Readiness Committee – Alejandra Verduzco

5. Presentations

- CAPK Head Start Intervention Services Overview – Oscar Martinez, Intervention Specialist

6. Consent Agenda

Action Item

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

- Policy Council Meeting Minutes – March 24, 2026 (English/Spanish) **(p. 11-23)**
- Policy Council Bylaws Committee Meeting Minutes – February 3, 2026 **(p. 24-25)**
- Policy Council Planning Committee Meeting Minutes – March 10, 2026 **(p. 26-27)**
- Policy Council Budget & Finance Committee Meeting Minutes – March 17, 2026 **(p. 28-30)**
- Policy Council School Readiness Committee Meeting Minutes – March 19, 2026 **(p. 31-33)**

- f. Head Start Budget to Actual Report, March 1, 2025, through February 28, 2026 **(p. 34-36)**
- g. Early Head Start Budget to Actual Report, March 1, 2025, through February 28, 2026 **(p. 37-39)**
- h. Head Start McFarland Modular as of February 28, 2026 **(p. 40-41)**
- i. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2025, through February 28, 2026 **(p. 42)**
- j. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2025 through February 28, 2026 **(p. 43)**
- k. Parent Travel & Childcare March 1, 2025 through February 28, 2026 **(p. 44)**
- l. Parent Activities through March 1, 2025 through February 28, 2026 **(p. 45)**
- m. Head Start Program Review & Evaluation Report – April 2026 **(p. 46-47)**
- n. Letter of Termination J. Bautista – March 25, 2026 **(p. 48)**
- o. Backpack Connection Series: How to Help Your Child Avoid Meltdowns (English/Spanish) **(p. 49-50)**
- p. Calming Strategies for Adults and Children – Child Trauma Research Program University of California San Francisco (English/Spanish) **(p. 51-52)**
- q. Fatherhood Survey – Kern County Fatherhood Initiative **(p. 53)**
- r. Meaningful May 2026 – Action for Happiness **(p. 54)**
- s. Movies in the Park – May 8 – October 23, 2026, Kern County **(p. 55)**
- t. Cinco de Mayo Festival – May 1 – 3, 2026, San Joaquin County Fairgrounds, Stockton, California **(p. 56)**
- u. Stay & Play – May 2, 2026, Ridgecrest Public Library **(p. 57)**
- v. This is My Place: A Celebration of Belonging and Community Engagement – May 7, 2026, Blanton Education Center (English/Spanish) **(p. 58)**
- w. Friday Night Market – May 15, 2026, San Joaquin County Fairgrounds, Stockton, California **(p. 59)**
- x. East Bakersfield Festival – May 16, 2026, Jefferson Park (English/Spanish) **(p. 60-61)**
- y. Keep Kern Beautiful – May 16, 2026, Rosamond, California **(p. 62)**
- z. Save the Date Ready-Set Back 2 School Health & Wellness Fair – August 6, 2026, Kern County Child Support Services **(p. 63)**
- aa. Head Start Recruitment Flyer (English/Spanish) **(p. 64-65)**
- bb. Early Head Start San Joaquin Flyer (English/Spanish) **(p. 66-67)**
- cc. Home Visiting Program Flyer (English/Spanish) **(p. 68-69)**
- dd. Policy Council Meeting Dates **(p. 70)**

7. New Business

Action Item

- a. Election of Sandra Ibarra and Markquetta Jordan to the Policy Council School Readiness Committee **(p. 71)**
- b. Election of Shelby Nava to the Policy Council Planning Committee **(p. 71)**
- c. Election of Santra to the Policy Council Budget & Finance Committee **(p. 71)**
- d. Election of Santra Buckhalter to the Policy Council Bylaws Committee **(p. 71)**
- e. Election of Elizabeth Williams as Community Representative to the Policy Council **(p. 72-73)**

8. Standing Reports

- a. Program Governance – Lisa Gonzales, Program Governance Coordinator
- b. Board of Directors – Lupe Perez-Garcia, CAPK Board Member
- c. Head Start/State Child Development – Jerry Meade, Assistant Director – Program

9. Policy Council Chairperson Report

10. Policy Council Member Comments

11. Next Scheduled Meeting

12. Adjournment



FECHA | 28 de abril de 2026

HORA | 5:30

UBICACIÓN | Oficina Administrativa de CAPK
1300 18th Street
3ª planta – Sala de conferencias
de la Junta
Bakersfield, CA 93301

ENLACE DE EQUIPOS | [Únete a la reunión ahora](#)

IDENTIFICACIÓN DE LA REUNIÓN | 290 712 753 294 54
CÓDIGO DE ACCESO | FS6sc2s7

Agenda de la reunión del Consejo de Política

La promesa de la acción comunitaria

La Acción Comunitaria cambia la vida de las personas, encarna el espíritu de esperanza, mejora las comunidades y hace de Estados Unidos un lugar mejor para vivir. Nos importa toda la comunidad y estamos comprometidos a ayudar a las personas a ayudarse a sí mismas y a las demás.

1. Introducción de nuevos miembros del Consejo de Políticas

Maria Izaguirre Bonilla	Sandra Ibarra
Markquetta Jordan	Santra Buckhalter
Natalie Villagrana	Shelby Nava

2. Llamada al Orden

a. Lista de Lista

Alejandra Verduzco	Jennifer Juárez	Markquetta Jordan	Santra Buckhalter
Candy Diaz	Lupe Pérez-García	Natalie Villagrana	Shelby Nava
Clarissa Mendoza	Maria Izaguirre Bonilla	Pablo Reyes	Zuleima García
Frances Torres	María Reyes	Rebecca Castro	
James Osborne	Maritza Garcia	Sandra Ibarra	

3. Comentarios públicos

El público podrá dirigirse al Consejo de Políticas sobre los puntos que no estén en la agenda. Los ponentes tienen un límite de 3 minutos. Si más de una persona desea abordar el mismo tema, el tiempo total del grupo será de 10 minutos. Por favor, indique su nombre antes de hacer su presentación.

4. Informes de los comités

- Comité de Presupuesto y Finanzas – Maria Reyes
- Comité de Estatutos – Maritza García
- Comité de Planificación – Rebecca Castro
- Comité de Preparación Escolar – Alejandra Verduzco

5. Presentaciones

- Resumen de los servicios de intervención CAPK Head Start – Oscar Martinez, especialista en intervención

6. Agenda de consentimiento

Ítem de acción

La Orden del Día de Consentimiento consta de puntos considerados rutinarios y no controvertidos. Estos puntos se aprueban en una sola moción salvo que un miembro del Consejo o el público solicite la eliminación de un punto en particular. Si se solicita un comentario o discusión, el punto será eliminado de la Orden del Día de Consentimiento y se considerará en el orden indicado.

- Acta de la reunión del Consejo de Política – 24 de marzo de 2026

- b. Acta de la reunión del Comité de Estatutos del Consejo de Políticas – 3 de febrero de 2026
- c. Acta de la reunión del Comité de Planificación del Consejo de Políticas – 10 de marzo de 2026
- d. Acta de la reunión del Comité de Presupuesto y Finanzas del Consejo de Política – 17 de marzo de 2026
- e. Acta de la reunión del Comité de Preparación Escolar del Consejo de Políticas – 19 de marzo de 2026
- f. Presupuesto de Head Start al informe actual, del 1 de marzo de 2025 al 28 de febrero de 2026
- g. Presupuesto anticipado de Head Start al informe actual, del 1 de marzo de 2025 al 28 de febrero de 2026
- h. Head Start McFarland Modular a fecha de 28 de febrero de 2026
- i. Head Start y Head Start Early Kern Informe No Federal y en Especie, 1 de marzo de 2025 al 28 de febrero de 2026
- j. Informe sobre Early Start Child Care Partnerships No Federal Share and In-Kind, del 1 de marzo de 2025 al 28 de febrero de 2026
- k. Viajes y cuidado de padres del 1 de marzo de 2025 al 28 de febrero de 2026
- l. Actividades para padres desde el 1 de marzo de 2025 hasta el 28 de febrero de 2026
- m. Informe de Revisión y Evaluación del Programa Head Start – Abril 2026
- n. Carta de despido J. Bautista – 25 de marzo de 2026
- o. Serie Backpack Connection: Cómo ayudar a tu hijo a evitar crisis (inglés/español)
- p. Estrategias calmantes para adultos y niños – Programa de Investigación en Trauma Infantil, Universidad de California, San Francisco (inglés/español)
- q. Encuesta sobre la paternidad – Iniciativa de Paternidad del Condado de Kern
- r. Mayo significativo 2026 – Acción por la Felicidad
- s. Películas en el Parque – 8 de mayo – 23 de octubre de 2026, condado de Kern
- t. Festival Cinco de Mayo – 1 – 3 de mayo de 2026, Recinto Ferial del Condado de San Joaquín, Stockton, California
- u. Stay & Play – 2 de mayo de 2026, Biblioteca Pública de Ridgecrest
- v. Este es mi lugar: Una celebración de la pertenencia y la participación comunitaria – 7 de mayo de 2026, Blanton Education Center (inglés/español)
- w. Mercado de viernes por la noche – 15 de mayo de 2026, recinto ferial del condado de San Joaquín, Stockton, California
- x. East Bakersfield Festival – 16 de mayo de 2026, Jefferson Park (inglés/español)
- y. Mantén a Kern Hermosa – 16 de mayo de 2026, Rosamond, California
- z. Reserva la fecha Lista Para Atrás 2 Feria de Salud y Bienestar Escolar – 6 de agosto de 2026, Servicios de Manutención Infantil del Condado de Kern
- aa. Folleto de reclutamiento de Head Start (inglés/español)
- bb. Early Head Start San Joaquin Flyer (inglés/español)
- cc. Folleto del Programa de Visitas en Casa (inglés/español)
- dd. Fechas de las reuniones del Consejo de Política

7. Nuevos negocios

Ítem de acción

- a. Elección de Sandra Ibarra y Markquetta Jordan para el Comité de Preparación Escolar del Consejo de Políticas
- b. Elección de Shelby Nava al Comité de Planificación del Consejo de Políticas
- c. Elección de Santra al Comité de Presupuesto y Finanzas del Consejo de Políticas
- d. Elección de Santra Buckhalter al Comité de Estatutos del Consejo de Política
- e. Elección de Elizabeth Williams como representante comunitaria en el Consejo de Política

8. Informes permanentes

- a. Gobernanza de Programas – Lisa Gonzales, Coordinadora de Gobernanza de Programas
- b. Junta Directiva – Lupe Pérez-García, Miembro de la Junta Directiva de CAPK
- c. Head Start/Desarrollo Infantil Estatal – Jerry Meade, Subdirector – Programa

9. Informe del Presidente del Consejo de Políticas

10. Comentarios de los miembros del Consejo de Políticas

11. Próxima reunión programada

12. Suspensión de la sesión

Se certifica que este aviso de agenda fue publicado en el vestíbulo de la Oficina Administrativa de CAPK en 1300 18th Street, Bakersfield, CA, y en línea en www.capk.org antes del 24 de abril de 2026 por Lisa Gonzales, Coordinadora de Gobernanza del Programa.

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
March 24, 2026
CAPK Administrative Office
1300 18th Street, Bakersfield, CA 93301

1. Call to Order

The meeting was called to order at 5:33 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Candy Diaz, Clarissa Mendoza, Lupe Perez, Jennifer Juarez, Maria Reyes, Rebecca Castro, Zuleima Garcia

Policy Council Members Absent: Frances Torres, James Osborne, Joanna Bautista, Maritza Garcia, Pablo Reyes

2. Public Comments

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. Committee Reports

a. **Budget & Finance – Maria Reyes**

The Budget & Finance Committee met on March 17, 2026. Budget to actual reports for the Head Start and Early Head Start grants for the period March 1, 2025 through January 31, 2026, were shared and discussed with the committee. The Parent Activity Funds and Parent Local Travel were shared and discussed as well as the Non-Federal Share (In-kind) report for the same time period. It was noted that the program has well exceeded its in-kind annual requirement, and as of January 31, 2026 was at 168%. Additionally shared with the committee was the 1303 McFarland Modular Project financial report. This report contained budget information for funds awarded to the program to purchase and renovate a modular building in order to provide services to families in the McFarland area. The next Budget & Finance Committee meeting will be held on April 21, 2026 at 5:30 p.m. on Microsoft Teams.

b. **Bylaws – Candy Diaz**

The Bylaws Committee will have its next meeting on April 7, 2026 at 5:30 p.m. During this meeting, the committee will continue to review the CAPK Head Start Policy Council Bylaws. The committee has already reviewed and discussed articles one through three of the document and will continue with articles four through six at the upcoming meeting. The Bylaws Committee will continue to review and discuss the document in its entirety over the course of the term.

c. **Planning – Rebecca Castro**

The Planning Committee met on March 10, 2026 with a quorum established. The Enrollment Staffing Report along with the Division Program Report for January 2026 was shared with members. Early Head Start reached 98% enrollment and Head Start reached 100% enrollment. The reportable enrollment for Head Start San Joaquin was at 38% during the same reporting period. Additionally, the 2026 Kern and San Joaquin County Community Assessments were presented. The documents provided information on community needs, strengths, and resources to inform the program design and establish priorities. The next Planning meeting will take place on April 14, 2026 at 5:30 p.m. on Microsoft Teams.

d. **School Readiness – Alejandra Verduzco**

The School Readiness Committee met on March 19, 2026 with a quorum established. The proposed future meeting dates, the March agenda, and previous meeting minutes were reviewed and approved. The committee welcomed guest presenter Maria Guadian, Support Services Manager, who led an engaging discussion which focused on key areas supporting children's successful transitions. This included health and nutrition, intervention services, and family engagement. Discussion followed on the importance of children's health in supporting learning and development. Emphasis was made on regular medical care and

family -style dining experiences which promote independence and communication. The committee also explored intervention strategies through the Pyramid Model Framework. This included the use of visuals, routines, and social-emotional support to help children navigate daily transitions. Family engagement was identified as a critical component of school readiness. Members discussed the value of parent involvement, participation in activities, and the use of resources such as the ReadyRosie curriculum to strengthen learning at home and school connections. Information was also shared with members about upcoming Early Childhood STEM Week activities taking place across centers. The next School Readiness Committee meeting is scheduled for April 16, 2026 at 5:30 p.m.

4. Presentations

a. Family Engagement Overview – Angel Perez Arevalo, Family Engagement Supervisor

An engaging and interactive presentation on the topic of Family Engagement was presented to the Policy Council by Angel Perez, CAPK Head Start’s Family Engagement Supervisor.

Angel introduced himself to the Council and then asked the question what does “family engagement” mean to you? Several Council members, when called upon, provided their perspective as to what it means to them. Angel stated that he also asked his team of Family Engagement Specialists the same question, he then shared their responses with the Council.

Angel commented that everyone in attendance might be present for different reasons, however, they are all there with the same goal in mind and that is for their children to be successful, happy and to do well in life. He continued and shared heartfelt personal stories which members found relatable. Angel stated that it is not about giving our children all the things we didn’t have, it’s about showing them all the things we didn’t know.

As he continued, Angel spoke about the importance of being involved and present in your child’s life; encouraging and supporting them in their interests and in their education stating that your (a parent’s) presence makes all the difference. Angel noted how time goes by very quickly, sometimes without us even realizing, sharing that one minute he was taking his son to his first day of preschool and just weeks ago he was accompanying him to a high school event. Angel emphasized the importance of making memories with your children, taking the time to really listen to them, stopping what you’re doing and truly paying attention, focusing solely on them in that moment and not watching television or looking at something on your phone.

Angel provided information about the parenting curriculum, ReadyRosie. ReadyRosie is an application that parents can use to access videos on demand which provide them with tips and tools they can use in their day to day activities to engage with their child and support them in new learning as well. These activities can take place in any setting, whether it be the grocery store, at home making dinner, or taking a walk outdoors.

Some of the areas in which our Family Engagement Specialists provide support to Head Start families are through the Family Partnership Agreement, Family Referrals, as well as by attending various collaborative meetings to obtain resources, and more. Each month families are provided with an activity that they can complete together, deepening that connection and engagement with their children.

In closing, a video montage of the Family Engagement Specialists was played. They shared some of their parental success stories as well as words of support for parents. Video highlights from the recent Annual Fatherhood Conference, along with testimonials from a few attendees were also shared.

5. Consent Agenda

***ACTION**

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests the removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be

considered in the order listed.

- a. Policy Council Meeting Minutes – February 24, 2026
- b. Policy Council Planning Committee Meeting Minutes – February 10, 2026
- c. Policy Council Budget & Finance Committee Meeting Minutes – February 17, 2026
- d. Policy Council School Readiness Committee Meeting Minutes – February 19, 2026
- e. Head Start Budget to Actual Report, March 1, 2025, through January 31, 2026
- f. Early Head Start Budget to Actual Report, March 1, 2025, through January 31, 2026
- g. Head Start McFarland Modular as of January 31, 2026
- h. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2025, through January 31, 2026
- i. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2025 through January 31, 2026
- j. Parent Travel & Childcare March 1, 2025 through January 31, 2026
- k. Parent Activities through March 1, 2025 through January 31, 2026
- l. Mindful March Calendar – Action for Happiness
- m. Backpack Connection Series: How to Use Visual Schedules to Help Your Child Understand Expectations (English/Spanish)
- n. Bakersfield American Indian Health Project Weekly Activities
- o. California Earned Income Tax Credit (CalEITC) (English/Spanish)
- p. Micke Grove Easter Egg Hunt – March 28, 2026, Micke Grove Regional Park, Lodi, CA
- q. Yosemite Street Village Easter Egg Hunt – April 4, 2026, Stockton, CA
- r. Wear Blue Day – April 10, 2026, Kern County Network for Children
- s. Volunteer Income Tax Assistance – through April 18, 2026, CAPK VITA, Bakersfield, CA (English/Spanish)
- t. Strong Families, Safer Futures Resource Event – April 16, 2026, Bakersfield Marriott at the Convention Center (English/Spanish)
- u. Specially Yours Conference – April 24, 2026, KCC SELPA Community Advisory Committee, Bakersfield, CA (English/Spanish)
- v. Springfest 2026 – April 24, 2026, GROW Academy, Arvin, CA
- w. Astronomy Night – April 25, 2026, Oak Grove Regional Park, Stockton, CA
- x. Flourish Whole Child Symposium – May 2, 2026, Kern County Superintendent of Schools, DoubleTree by Hilton, Bakersfield, CA
- y. Save the Date Ready-Set Back 2 School Health & Wellness Fair – August 6, 2026, Kern County Child Support Services
- z. Head Start Recruitment Flyer (English/Spanish)
- aa. Early Head Start San Joaquin Flyer (English/Spanish)
- bb. Home Visiting Program Flyer (English/Spanish)
- cc. Policy Council Meeting Dates

A motion was made by Alejandra Verduzco and seconded by Lupe Perez to approve consent agenda items (a) through (cc). Motion carried unanimously.

6. New Business

***ACTION**

a. Election of Pablo Reyes to the Policy Council Bylaws Committee

A motion was made by Candy Diaz to approve Pablo Reyes as a member of the Policy Council Bylaws Committee; seconded by Zuleima Garcia. Motion carried unanimously.

b. Election of Lupe Perez-Garcia to the Policy Council Budget & Finance Committee

A motion was made by Rebecca Castro to approve Lupe Perez-Garcia as a member of the Policy Council Budget & Finance Committee; seconded by Candy Diaz. Motion carried unanimously.

c. Open Nomination and Election of Policy Council Vice Chairperson

Prior to moving forward electing the Policy Council Vice Chairperson, Lisa introduced Lupe Perez-Garcia to the Council as its newest member serving as the CAPK Board of Director's Representative.

In continuing moving forward with the meeting, Lisa stated that the Council's previous Chairperson had resigned due to a scheduling conflict. She then reviewed the role of the Policy Council Chairperson with members, and upon conclusion of doing so the floor was open for nominations. Rebecca Castro self-nominated to serve the Council in this capacity. Rebecca added that she is already participating on the Planning Committee (which is the committee this position would serve on as the Chairperson.) A motion was made and subsequently seconded by Lupe Perez-Garcia. Motion carried unanimously.

d. **2026-2027 McFarland 1303 Carryover Request – Rosa Guerrero, Administrative Analyst**

Rosa shared that staff is requesting to carry-over the 1303 Program Improvement funding which was previously approved by Policy Council in July of 2024. She added that due to structural changes within the Office of Head Start among other things, the program did not receive the funding awarded until September of 2025, which is not typical. In continuing, Rosa stated there were other mitigating factors taking place as well, and now that the funds have been received and other factors have been resolved staff is requesting to carry over these funds into the current fiscal year to support the continuation and completion of this project. It was asked what the total amount of the carryover is, to which Rosa shared that it is 1.6 million dollars, which is the award amount in its entirety. Lisa announced that a vote is unable to take place due to a lack of quorum as one member just moments prior had (virtually) exited the meeting. Lisa asked Rosa to continue with the next item as it does not require approval and is an information only item and she would attempt to reconnect with the member who lost contact to the meeting. Lisa was unable to reach the member, however, another member not previously in attendance (virtually) joined the Policy Council meeting. Upon notification of such, Rosa once again shared information regarding the 1303 McFarland Carryover Request with a motion to approve made by Lupe Perez-Garcia and seconded by Rebecca Castro. Motion was carried unanimously.

e. **2026 Kern and San Joaquin County Head Stat Community Needs Assessment (*Information Only*) – Rosa Guerrero, Administrative Analyst**

Rosa stated that at the beginning of the five-year grant cycle, programs are required to develop a comprehensive community assessment. This assessment outlines as much information as is required to determine the needs, strengths, and resources of the community to best design the program and to reveal which areas to focus on. Rosa spoke to where most of the data is derived from which included but was not limited to the U.S. Census, and other sources of local, state, and regional data that relate to the program. Several data points were shared with members as were various areas which had considerable change. Upon completion of sharing information for both San Joaquin and Kern Counties an opportunity for questions was provided, to which there was none.

7. Standing Reports

a. **Program Governance – Lisa Gonzales, Program Governance Coordinator**

Lisa thanked members for their attendance and stated that she would like to share a few reminders with them.

It was shared that if parents have questions, concerns or curiosity about an occurrence or something taking place at their site, the appropriate step in following the chain of command is to reach out and speak with their site supervisor. The site supervisor is the first link in the chain of command and may be better versed and equipped with more knowledge in answering questions about the site. She added that if the parent doesn't feel the response provided was satisfactorily met, or the parent still has concerns, then of course they can always reach out to their respective Program Manager and continue to follow the chain of command. Lisa stated that if a Council member parent isn't sure who their Program Manager is or they don't know how to contact them they can always reach out to her, and she can provide them with that information. It was noted that many questions can be answered and concerns addressed and resolved by starting with the site supervisor.

Members were reminded that when meeting on a virtual platform their camera should be on. She also shared that this expectation is stated in the CAPK Head Start Bylaws as well. Lisa shared when meeting

virtually, it is important that members continue to feel connected, and it is important that they are engaged in the meeting as well.

In closing, Lisa spoke about the upcoming Regional Parent Committee (RPC) Meetings that will be taking place during the last week of March and well into April. The purpose and goal are to elect additional members to fill any vacancies on the Policy Council. She also reminded members that they are all Regional Parent Committee Representatives, representing their respective centers, adding that this is the platform (RPC Meetings) where they were elected to serve as a member of the Policy Council. Lisa also encouraged members to share their experience on the Council thus far with other parents at their center to encourage greater participation. It was noted that there are twenty-five seats on the Council with only twelve seats occupied at this time. Lisa stated that she looked forward to seeing Council members at their respective Regional Parent Committee meetings over the next several weeks.

b. Board of Directors – Lupe Perez- Garcia, CAPK Board Member

Lupe shared that she is excited to be a part of this component of Head Start and to have the opportunity to focus on and see all that the program does. Lupe stated that she has been on the CAPK Board of Directors since 2017, so she is familiar with Head Start and has visited sites but participating in this capacity gives her the opportunity to really focus on the program and to learn even more.

c. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

Yolanda thanked members for their attendance, adding that she knows it's not always easy to get out at 5:00 p.m. on a Tuesday night and make your way to our office, and for the members meeting virtually, it can be a challenge even finding the time to log on; therefore, she is very appreciative.

Yolanda shared that it is always a pleasure for her to share some highlights of the program. She added that the CAPK Head Start program is an excellent program and a model for other programs who have called to ask questions as to how we are doing one thing or another. Yolanda added that she feels the program has a great team of committed and passionate teachers.

In providing highlights and updates, Yolanda shared that the Enrollment & Attendance team will begin recruitment efforts, this typically starts in March and continues through May and beyond. This is the program's big push in recruiting new families, as many of the families we are currently serving will be transitioning to kindergarten. Members were extended an invitation to attend recruitment events with staff if they would like. They were also encouraged to share their personal Head Start story with other parents they may know who might benefit from our services.

The Education Team has been implementing STEM week by providing activities that promote brain development, an increase a child's curiosity, and more. Children are exploring insects and gardening, which are all great spring activities. The (certified) mentor coaches are going to centers/classrooms and monitoring teacher/child interactions as well as classroom management and taking notice as to if they are providing extended language learning. Based upon outcomes, staff can provide training to ensure our teachers are getting the skills they need to support children in their development.

Hoover's observations for our home base option are underway. The educator's supervisor will accompany them on a home visit and monitor to ensure the educator is providing the support needed to the parent. April 20-24 the program will be celebrating National Home Visiting Week which is a week to celebrate our home base early childhood educators.

In concluding her report, Yolanda shared that pictures from the Read Across America event have been posted, and she encouraged members to take some time to look at those pictures, adding that the event was very successful.

8. Policy Council Chairperson Report

Maria Reyes who was the acting chairperson for this meeting shared that prior to her daughter's participation in a center based program they received home based services. Maria shared that she had a great experience

and really loved it. She added that it also helped her a lot. As a stay at home parent, home 24 hours a day with the children, she wasn't sure what to do and through receiving home base services, her educator shared a lot of ideas and information with her that she was then able to implement on her own. Maria shared that she also enjoyed the monthly socializations, stating "they were great!"

Additionally, the question was posed as how cafeteria experiences are conducted for those children in the Home Base program option. It was shared that the cafeteria experiences will be conducted at socializations. An example of what that may look like was also shared, having a Styrofoam tray, along with items that children are able to open on their own, such as a milk carton, or a sandwich, etc. It's providing them with the opportunity to work on the skills they will need when transitioning to kindergarten. It was added that the hope is that parents will see what is being modeled at the cafeteria experience and will continue to support and provide their children with similar opportunities over the summer so they can have a head start when entering kindergarten in the fall.

Discussion continued on the topic of field trips, circling back to the home base socializations. It was mentioned that one of the socializations included going to the Kern County Fair, and it was asked if this opportunity was only available to the home base option or is it available for centers as well. Yolanda stated that as a program, we must be mindful when presenting opportunities such as this and we must ensure that all children are able to participate and have these experiences. If it is shared in a classroom that they are going to go to the fair and we will spend the day there, there are some parents who don't have transportation then this can create some challenges. Extensive discussion on the subject continued for a period of time with robust conversation and input from other members. It was noted that school districts have also cut back on field trips as bus transportation has become increasingly expensive, along with the fact that there are also many restrictions when it comes to field trips. Yolanda shared that parents could get together on their own time, outside of program time (such as a Saturday or Sunday) and collaborate with one another to meet up and participate and attend an activity or event in this manner. Participating in and attending events then becomes a parent activity, and not a Head Start activity. She added that we never say never, and the topic of field trips is definitely something that the program can continue to talk about and explore.

9. Policy Council Member Comments

Members were given an opportunity to share a comment if they'd like.

Alejandra Verduzco shared that she really liked the Family Engagement presentation Angel provided. She found it very engaging and enjoyed how he got members to participate. Alejandra was also pleased to hear about the cafeteria experiences for those children transitioning to kindergarten. She added that it wasn't ever anything she thought about before, but she now realizes it's a really good idea.

Rebecca Castro stated that she agreed with Alejandra's comment. In addition, Rebecca stated that it was nice to be able to hear reminders about family engagement and she thanked staff for having Angel as a guest speaker.

10. Next Scheduled Meeting

The next Policy Council meeting will be held on April 28, 2026 at 5:30 p.m. in the Board Room.

11. Adjournment

The meeting was adjourned at 6:39 p.m.

ASOCIACIÓN DE ACCIÓN COMUNITARIA DE KERN
ACTA DE LA REUNIÓN DEL CONSEJO DE POLÍTICA
24 de marzo de 2026
Oficina Administrativa de CAPK 1300 18th Street, Bakersfield, CA 93301

1. Llamada al Orden

La reunión se declaró abierta a las 5:33 p.m.

a. Se hizo el pase de lista y se estableció el quórum.

Miembros del Consejo de Políticas Presentes: Alejandra Verduzco, Candy Díaz, Clarissa Mendoza, Lupe Pérez, Jennifer Juárez, María Reyes, Rebecca Castro, Zuleima García

Miembros del Consejo de Políticas Ausentes: Frances Torres, James Osborne, Joanna Bautista, Maritza Garcia, Pablo Reyes

2. Comentarios públicos

El público puede dirigirse al Consejo de Políticas sobre los puntos que no están incluidos en la agenda en este momento. Sin embargo, el Consejo de Política no tomará ninguna acción más que remitir el(los) punto(s) al personal para su estudio y análisis. Los ponentes están limitados a tres minutos. Si más de una persona desea abordar el mismo tema, el tiempo total del grupo será de 10 minutos. Por favor, indique su nombre antes de hacer su presentación.

Ninguno

3. Informes de los comités

a. **Presupuesto y Finanzas – María Reyes**

El Comité de Presupuesto y Finanzas se reunió el 17 de marzo de 2026. Se compartieron y discutieron con el comité los presupuestos a los informes reales de las subvenciones Head Start y Early Head Start para el periodo del 1 de marzo de 2025 al 31 de enero de 2026. Se compartieron y discutieron los Fondos de Actividades Parentales y los Viajes Locales de los Padres, así como el informe de Participación No Federal (en especie) correspondiente al mismo periodo. Se observó que el programa ha superado ampliamente su requisito anual en especie y, a 31 de enero de 2026, alcanzaba el 168%. Además, se compartió con el comité el informe financiero del Proyecto Modular 1303 McFarland. Este informe contenía información presupuestaria de los fondos otorgados al programa para comprar y renovar un edificio modular con el fin de prestar servicios a las familias del área de McFarland. La próxima reunión del Comité de Presupuesto y Finanzas se celebrará el 21 de abril de 2026 a las 5:30 horas en Microsoft Teams.

b. **Estatutos – Candy Diaz**

El Comité de Estatutos celebrará su próxima reunión el 7 de abril de 2026 a las 5:30. Durante esta reunión, el comité continuará revisando los Estatutos del Consejo de Política de CAPK Head Start. El comité ya ha revisado y debatido los artículos uno a tres del documento y continuará con los artículos cuatro a seis en la próxima reunión. El Comité de Estatutos continuará revisando y debatiendo el documento en su totalidad a lo largo del mandato.

c. **Planificación – Rebecca Castro**

El Comité de Planificación se reunió el 10 de marzo de 2026 con quórum establecido. El Informe de Personal de Matrícula junto con el Informe del Programa de la División para enero de 2026 se compartieron con los miembros. Early Head Start alcanzó el 98% de inscripción y Head Start el 100%. La inscripción reportable para Head Start San Joaquin fue del 38% durante el mismo periodo de informe. Además, se presentaron las Evaluaciones Comunitarias de Kern y los Condados de San Joaquín de 2026. Los documentos proporcionaron información sobre las necesidades, fortalezas y recursos de la comunidad para informar el diseño del programa y establecer prioridades. La próxima reunión de Planificación tendrá lugar el 14 de abril de 2026 a las 17:30 horas en Microsoft Teams.

d. **Preparación Escolar – Alejandra Verduzco**

El Comité de Preparación Escolar se reunió el 19 de marzo de 2026 con quórum establecido. Se revisaron y aprobaron las fechas propuestas para futuras reuniones, la agenda de marzo y las actas de reuniones

anteriores. El comité dio la bienvenida a la ponente invitada Maria Guadian, responsable de Servicios de Apoyo, que dirigió un debate interesante centrado en áreas clave que apoyan las transiciones exitosas de los niños. Esto incluyó salud y nutrición, servicios de intervención y participación familiar. Se debatió sobre la importancia de la salud infantil en el apoyo al aprendizaje y desarrollo. Se hizo hincapié en la atención médica regular y en experiencias de alimentación al estilo familiar que fomentan la independencia y la comunicación. El comité también exploró estrategias de intervención a través del Marco del Modelo Pirámidal. Esto incluyó el uso de imágenes, rutinas y apoyo socioemocional para ayudar a los niños a afrontar las transiciones diarias. La implicación familiar fue identificada como un componente crítico de la preparación escolar. Los miembros debatieron el valor de la implicación de los padres, la participación en actividades y el uso de recursos como el currículo ReadyRosie para fortalecer el aprendizaje en casa y las conexiones escolares. También se compartió información con los miembros sobre las próximas actividades de la Semana STEM de la Primera Infancia que se celebrarán en varios centros. La próxima reunión del Comité de Preparación Escolar está programada para el 16 de abril de 2026 a las 17:30 horas.

4. Presentaciones

a. Resumen de la participación familiar – Angel Perez Arevalo, supervisora de participación familiar

Angel Perez, supervisora de Participación Familiar de CAPK Head Start presentó una presentación atractiva e interactiva sobre el tema de la Participación Familiar del Consejo de Políticas.

Angel se presentó ante el Consejo y luego preguntó qué significa para usted la "implicación familiar". Varios miembros del Consejo, cuando fueron llamados, ofrecieron su perspectiva sobre lo que significa para ellos. Angel afirmó que también hizo la misma pregunta a su equipo de Especialistas en Compromiso Familiar y luego compartió sus respuestas con el Consejo.

Angel comentó que todos los asistentes pueden estar presentes por diferentes motivos, pero todos están allí con el mismo objetivo: que sus hijos tengan éxito, sean felices y tengan éxito en la vida. Continuó y compartió historias personales emotivas que los miembros encontraron identificables. Angel afirmó que no se trata de darles a nuestros hijos todo lo que nosotros no teníamos, sino de mostrarles todo lo que no sabíamos.

Mientras continuaba, Angel habló sobre la importancia de estar involucrado y presente en la vida de tu hijo; animándole y apoyándole en sus intereses y en su educación, afirmando que tu presencia (de un padre) marca toda la diferencia. Angel señaló cómo el tiempo pasa muy rápido, a veces sin que nos demos cuenta, compartiendo que un momento estaba llevando a su hijo a su primer día de preescolar y hace solo unas semanas le acompañaba a un evento del instituto. Angel enfatizó la importancia de crear recuerdos con tus hijos, tomarse el tiempo para escucharlos de verdad, parar lo que haces y prestar atención de verdad, centrarse únicamente en ellos en ese momento y no ver la televisión ni mirar algo en el móvil.

Angel proporcionó información sobre el currículo de crianza, ReadyRosie. ReadyRosie es una aplicación que los padres pueden usar para acceder a vídeos bajo demanda que les proporcionan consejos y herramientas para interactuar con su hijo y apoyarlos en nuevos aprendizajes. Estas actividades pueden realizarse en cualquier entorno, ya sea en el supermercado, en casa preparando la cena o dando un paseo al aire libre.

Algunas de las áreas en las que nuestros Especialistas en Participación Familiar brindan apoyo a las familias Head Start son a través del Acuerdo de Asociación Familiar, Derivaciones Familiares, así como asistiendo a diversas reuniones colaborativas para obtener recursos, entre otros. Cada mes, las familias reciben una actividad que pueden completar juntas, profundizando esa conexión y implicación con sus hijos.

Para concluir, se proyectó un vídeo de los Especialistas en Participación Familiar. Compartieron algunas de sus historias de éxito como padres, así como palabras de apoyo a los padres. También se compartieron vídeos destacados de la reciente Conferencia Anual sobre la Paternidad, junto con testimonios de algunos asistentes.

5. Agenda de consentimiento

***ACCIÓN**

La Orden del Día de Consentimiento consta de puntos considerados rutinarios y no controvertidos. Estos puntos se aprueban en una sola moción, salvo que un miembro del Consejo o el público solicite la eliminación de un punto en particular. Si se solicita un comentario o discusión, el punto será eliminado de la Orden del Día de Consentimiento y se considerará en el orden indicado.

- a. Acta de la reunión del Consejo de Políticas – 24 de febrero de 2026
- b. Acta de la reunión del Comité de Planificación del Consejo de Políticas – 10 de febrero de 2026
- c. Acta de la reunión del Comité de Presupuesto y Finanzas del Consejo de Políticas – 17 de febrero de 2026
- d. Acta de la reunión del Comité de Preparación Escolar del Consejo de Políticas – 19 de febrero de 2026
- e. Presupuesto de Head Start al informe actual, del 1 de marzo de 2025 al 31 de enero de 2026
- f. Presupuesto anticipado de Head Start al informe actual, del 1 de marzo de 2025 al 31 de enero de 2026
- g. Head Start McFarland Modular a 31 de enero de 2026
- h. Head Start y Head Start Anticipado Informe no federal y en especie de Kern, del 1 de marzo de 2025 al 31 de enero de 2026
- i. Informe sobre Early Start Child Care Partnerships No Federal Share and In-Kind, del 1 de marzo de 2025 al 31 de enero de 2026
- j. Viajes y cuidado de padres del 1 de marzo de 2025 al 31 de enero de 2026
- k. Actividades para padres desde el 1 de marzo de 2025 hasta el 31 de enero de 2026
- l. Calendario de marzo consciente – Acción para la felicidad
- m. Serie Backpack Connection: Cómo usar horarios visuales para ayudar a tu hijo a entender las expectativas (inglés/español)
- n. Actividades semanales del Proyecto de Salud de los Indios Americanos de Bakersfield
- o. Crédito Fiscal por Renta del Trabajo de California (CalEITC) (inglés/español)
- p. Búsqueda de huevos de Pascua de Micke Grove – 28 de marzo de 2026, Parque Regional Micke Grove, Lodi, CA
- q. Búsqueda de huevos de Pascua en Yosemite Street Village – 4 de abril de 2026, Stockton, CA
- r. Día de Wear Blue – 10 de abril de 2026, Red del Condado de Kern para Niños
- s. Asistencia voluntaria para el Impuesto sobre la Renta – hasta el 18 de abril de 2026, CAPK VITA, Bakersfield, CA (inglés/español)
- t. Familias fuertes, Evento de Recursos para Futuros Seguros – 16 de abril de 2026, Bakersfield Marriott en el Centro de Convenciones (inglés/español)
- u. Conferencia Specially Yours – 24 de abril de 2026, Comité Asesor Comunitario KCC SELPA, Bakersfield, CA (inglés/español)
- v. Springfest 2026 – 24 de abril de 2026, GROW Academy, Arvin, CA
- w. Noche de Astronomía – 25 de abril de 2026, Parque Regional Oak Grove, Stockton, CA
- x. Simposio Flourish Whole Child – 2 de mayo de 2026, Superintendente de Escuelas del Condado de Kern, DoubleTree by Hilton, Bakersfield, CA
- y. Reserva la fecha Lista Para Atrás 2 Feria de Salud y Bienestar Escolar – 6 de agosto de 2026, Servicios de Manutención Infantil del Condado de Kern
- z. Folleto de reclutamiento de Head Start (inglés/español)
- aa. Early Head Start San Joaquin Flyer (inglés/español)
- bb. Folleto del Programa de Visitas en Casa (inglés/español)
- cc. Fechas de las reuniones del Consejo de Política

Se presentó una moción por Alejandra Verduzco y fue secundada por Lupe Pérez para aprobar los puntos del orden del día de consentimiento (a) a (cc). Moción aprobada por unanimidad.

6. Nuevos negocios

***ACCIÓN**

a. **Elección de Pablo Reyes al Comité de Estatutos del Consejo de Políticas**

Candy Díaz presentó una moción para aprobar a Pablo Reyes como miembro del Comité de Estatutos del Consejo de Políticas; secundada por Zuleima García. La moción fue aprobada por unanimidad.

- b. **Elección de Lupe Pérez-García para el Comité de Presupuesto y Finanzas del Consejo de Políticas**
Rebecca Castro presentó una moción para aprobar a Lupe Pérez-García como miembro del Comité de Presupuesto y Finanzas del Consejo de Políticas; secundada por Candy Diaz. La moción fue aprobada por unanimidad.
- c. **Nominación abierta y elección de la vicepresidenta del Consejo de Políticas**
Antes de proceder con la elección de la vicepresidenta del Consejo de Políticas, Lisa presentó a Lupe Pérez-García al Consejo como su nuevo miembro que ejerce como representante de la Junta Directiva de CAPC. Al continuar con la reunión, Lisa declaró que la anterior presidenta del Consejo había dimitido debido a un conflicto de agenda. Luego revisó el papel de la presidenta del Consejo de Políticas con los miembros y, al concluirlo, el pleno quedó abierto para las nominaciones. Rebecca Castro se autopropuesta para servir al Consejo en esta función. Rebecca añadió que ya participa en el Comité de Planificación (que es el comité en el que este puesto sería la presidenta). Se presentó una moción que posteriormente secundó Lupe Pérez-García. La moción fue aprobada por unanimidad.
- d. **Solicitud de traslado McFarland 1303 2026-2027 – Rosa Guerrero, Analista Administrativa**
Rosa compartió que el personal solicita trasladar la financiación del Programa 1303 para la Mejora, que fue aprobada previamente por el Consejo de Políticas en julio de 2024. Añadió que, debido a cambios estructurales dentro de la Oficina de Head Start, entre otras cosas, el programa no recibió la financiación otorgada hasta septiembre de 2025, lo cual no es habitual. Continuando, Rosa afirmó que también se estaban produciendo otros factores atenuantes, y ahora que se han recibido los fondos y se han resuelto otros factores, el personal solicita trasladar estos fondos al año fiscal actual para apoyar la continuación y finalización de este proyecto. Se le preguntó cuál es la cantidad total de la transferencia, a lo que Rosa respondió que es de 1,6 millones de dólares, que es la cantidad total de la concesión en su totalidad. Lisa anunció que no puede celebrarse una votación debido a la falta de quórum, ya que un miembro apenas unos momentos antes había (virtualmente) abandonado la reunión. Lisa pidió a Rosa que continuara con el siguiente punto, ya que no requiere aprobación y es solo un asunto informativo, y ella intentaría reconectar con el miembro que perdió contacto en la reunión. Sin embargo, Lisa no pudo contactar con el miembro, pero otro miembro que no había estado presente previamente (virtualmente) se unió a la reunión del Consejo de Políticas. Tras la notificación de ello, Rosa volvió a compartir información sobre la Solicitud de Continuación 1303 McFarland con una moción de aprobación presentada por Lupe Pérez-García y secundada por Rebecca Castro. La moción fue aprobada por unanimidad.
- e. **2026 Evaluación de Necesidades Comunitarias Estadísticas de Kern y el Jefe del Condado de San Joaquín (Solo Información) – Rosa Guerrero, Analista Administrativa**
Rosa afirmó que al inicio del ciclo de subvenciones de cinco años, los programas deben desarrollar una evaluación comunitaria integral. Esta evaluación recoge toda la información necesaria para determinar las necesidades, fortalezas y recursos de la comunidad para diseñar mejor el programa y revelar en qué áreas centrarse. Rosa habló sobre dónde se derivan la mayor parte de los datos, que incluyeron, pero no se limitaron a, el Censo de EE. UU. y otras fuentes de datos locales, estatales y regionales relacionadas con el programa. Se compartieron varios puntos de datos con los miembros, así como diversas áreas que experimentaron cambios considerables. Al finalizar el intercambio de información para ambos condados de San Joaquín y Kern, se ofreció la oportunidad de hacer preguntas, aunque no hubo ninguna.

7. Informes permanentes

- a. **Gobernanza de Programas – Lisa Gonzales, Coordinadora de Gobernanza de Programas**
Lisa agradeció a los miembros su asistencia y dijo que le gustaría compartir algunos recordatorios con ellos.

Se compartió que, si los padres tienen preguntas, preocupaciones o curiosidad sobre un suceso o algo que ocurre en su centro, el paso adecuado para seguir la cadena de mando es contactar y hablar con su supervisor de centro. El supervisor de centro es el primer eslabón en la cadena de mando y puede estar mejor informado y capacitado para responder preguntas sobre el centro. Añadió que si el padre no considera que la respuesta proporcionada fue satisfactoriamente atendida, o aún tiene preocupaciones, por supuesto siempre puede contactar con su respectivo Director de Programa y seguir siguiendo la

cadena de mando. Lisa afirmó que si un padre miembro del Consejo no está seguro de quién es su Director de Programa o no sabe cómo contactarle, siempre puede ponerse en contacto con ella y ella puede proporcionarle esa información. Se señaló que muchas preguntas pueden responderse y resolver las preocupaciones empezando por el supervisor del centro.

Se recordó a los miembros que, al reunirse en una plataforma virtual, su cámara debe estar encendida. También compartió que esta expectativa está reflejada en los Estatutos de Head Start de CAPK. Lisa compartió que, al reunirse virtualmente, es importante que los miembros sigan sintiéndose conectados y que también participen en la reunión.

Para concluir, Lisa habló sobre las próximas reuniones del Comité Regional de Padres (RPC) que tendrán lugar durante la última semana de marzo y bien entrado abril. El propósito y la meta son elegir miembros adicionales para cubrir cualquier vacante en el Consejo de Políticas. También recordó a los miembros que todos son representantes del Comité Regional de Padres, representando a sus respectivos centros, añadiendo que esta es la plataforma (Reuniones RPC) donde fueron elegidos para servir como miembros del Consejo de Política. Lisa también animó a los miembros a compartir su experiencia en el Consejo hasta ahora con otros padres de su centro para fomentar una mayor participación. Se señaló que hay veinticinco asientos en el Consejo, con solo doce puestos ocupados en este momento. Lisa declaró que esperaba ver a los miembros del Consejo en sus respectivas reuniones del Comité Regional de Padres durante las próximas semanas.

b. Junta Directiva – Lupe Pérez- García, Miembro de la Junta Directiva de CAPK

Lupe compartió que está ilusionada de formar parte de este componente de Head Start y de tener la oportunidad de centrarse y ver todo lo que ofrece el programa. Lupe afirmó que forma parte del Consejo de Administración de CAPK desde 2017, por lo que conoce bien Head Start y ha visitado centros, pero participar en esta función le da la oportunidad de centrarse realmente en el programa y aprender aún más.

c. Head Start/Desarrollo Infantil Estatal – Yolanda Gonzales, Directora de Head Start/Desarrollo Infantil Estatal

Yolanda agradeció a los miembros su asistencia, añadiendo que sabe que no siempre es fácil salir a las 17:00 un martes por la noche y dirigirse a nuestra oficina, y que para la reunión de socios de forma virtual, puede ser un reto incluso encontrar tiempo para conectarse; por eso, está muy agradecida.

Yolanda compartió que siempre es un placer para ella compartir algunos de los momentos destacados del programa. Añadió que el programa Head Start de CAPK es un excelente programa y un modelo para otros programas que han llamado para hacer preguntas sobre cómo estamos haciendo una cosa u otra. Yolanda añadió que considera que el programa cuenta con un gran equipo de profesores comprometidos y apasionados.

Al ofrecer los aspectos destacados y actualizaciones, Yolanda compartió que el equipo de Matrícula y Asistencia comenzará los esfuerzos de reclutamiento, que normalmente comienzan en marzo y continúan hasta mayo y más allá. Este es el gran impulso del programa para reclutar nuevas familias, ya que muchas de las familias a las que estamos atendiendo actualmente pasarán a infantil. Se les invitó a los miembros a asistir a eventos de reclutamiento con el personal si así lo desean. También se les animó a compartir su historia personal de Head Start con otros padres que conozcan y que puedan beneficiarse de nuestros servicios.

El equipo de educación ha estado implementando la semana STEM proporcionando actividades que fomentan el desarrollo cerebral, aumentan la curiosidad del niño y más. Los niños exploran insectos y jardinería, que son todas actividades estupendas en primavera. Los mentores (certificados) van a centros y aulas para supervisar las interacciones entre profesores y niños, así como la gestión del aula y comprobar si están ofreciendo aprendizaje prolongado del lenguaje. En función de los resultados, el personal puede proporcionar formación para asegurar que nuestros profesores adquieran las habilidades necesarias para apoyar a los niños en su desarrollo.

Las observaciones de Hoover sobre nuestra opción de base principal están en marcha. El supervisor del educador les acompañará en una visita domiciliaria y supervisará para asegurarse de que el educador proporciona el apoyo necesario al padre. Del 20 al 24 de abril, el programa celebrará la Semana Nacional de Visitas a Hogar, que es una semana dedicada a celebrar a nuestros educadores de primera infancia base.

Para concluir su informe, Yolanda compartió que se han publicado fotos del evento Read Across America y animó a los miembros a dedicar un tiempo a ver esas imágenes, añadiendo que el evento fue muy exitoso.

8. La presidenta del Consejo de Políticas

Maria Reyes, que fue la presidenta interina de esta reunión, compartió que antes de que su hija participara en un programa en centros recibieron servicios desde casa. Maria compartió que tuvo una gran experiencia y que le encantó mucho. Añadió que también le ayudó mucho. Como madre que se queda en casa, en casa las 24 horas del día con los niños, no sabía qué hacer y, al recibir servicios en casa, su educadora compartió con ella muchas ideas e información que luego pudo implementar por sí misma. Maria compartió que también disfrutó de las socializaciones mensuales, afirmando "¡fueron geniales!"

Además, se planteó la pregunta sobre cómo se llevan a cabo las experiencias en la cafetería para los niños en la opción del programa Home Base. Se compartió que las experiencias en la cafetería se realizarán en las socializaciones. También se compartió un ejemplo de cómo podría ser eso: tener una bandeja de poliestireno, junto con objetos que los niños pueden abrir por sí mismos, como un cartón de leche o un bocadillo, etc. Les está dando la oportunidad de trabajar en las habilidades que necesitarán al pasar a infantil. Se añadió que la esperanza es que los padres vean lo que se está modelando en la experiencia de la cafetería y continúen apoyando y ofreciendo oportunidades similares a sus hijos durante el verano para que puedan adelantarse al entrar en infantil en otoño.

La discusión continuó sobre el tema de las excursiones, volviendo a las socializaciones de la base. Se mencionó que una de las socializaciones incluía ir a la Feria del Condado de Kern, y se preguntó si esta oportunidad solo estaba disponible para la opción de la base principal o si también estaba disponible para centros. Yolanda afirmó que, como programa, debemos ser conscientes al presentar oportunidades como esta y debemos asegurarnos de que todos los niños puedan participar y vivir estas experiencias. Si se comparte en un aula que van a ir a la feria y que pasaremos el día allí, hay algunos padres que no tienen transporte, esto puede crear algunos desafíos. Se continuó un extenso debate sobre el tema durante un tiempo, con conversaciones intensas y aportaciones de otros miembros. Se señaló que los distritos escolares también han reducido las excursiones, ya que el transporte en autobús se ha vuelto cada vez más caro, además de que hay muchas restricciones en lo que respecta a las excursiones. Yolanda compartió que los padres podrían reunirse en su tiempo libre, fuera del horario del programa (como un sábado o domingo), y colaborar entre ellos para reunirse y participar y asistir a una actividad o evento de esta manera. Participar y asistir a eventos pasa entonces a ser una actividad para padres, y no una actividad de Head Start. Añadió que nunca decimos nunca, y que el tema de las excursiones es definitivamente algo sobre lo que el programa puede seguir hablando y explorando.

9. Comentarios de los miembros del Consejo de Políticas

Se les dio la oportunidad de compartir un comentario si querían.

Alejandra Verduzco compartió que le gustó mucho la presentación de Participación Familiar que ofreció Angel. Le pareció muy atractiva y disfrutó cómo consiguió que los miembros participaran. Alejandra también se alegró de escuchar sobre las experiencias en la cafetería para esos niños que están haciendo la transición a infantil. Añadió que nunca había pensado en algo que hubiera pensado antes, pero ahora se da cuenta de que es una muy buena idea.

Rebecca Castro afirmó que estaba de acuerdo con el comentario de Alejandra. Además, Rebecca afirmó que era agradable poder escuchar recordatorios sobre el compromiso familiar y agradeció al personal por contar con Ángel como ponente invitada.

10. Próxima reunión programada

La próxima reunión del Consejo de Políticas se celebrará el 28 de abril de 2026 a las 5:30 en la Sala de Juntas.

11. Suspensión de la sesión

La reunión se levantó a las 6:39 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Bylaws Committee Meeting Minutes
February 3, 2026
Meeting ID: 267 637 468 568 03 Passcode: NS3Da7Yf

1. **Welcome**

Members were welcomed to the meeting.

2. **Call to Order**

a. The meeting to order at 5:33 p.m.

3. **Roll Call and establish Quorum (half plus one)**

- a. Quorum was established.
- b. Members Present: Candy Diaz, Maritza Garcia
- c. Members not present: None

4. **Approval of Agenda**

Maritza Garcia made a motion to approve the agenda dated February 3, 2026. Candy Diaz seconded motion. Motion passed unanimously.

5. **Introduction of Guests**

Staff sponsor, and Program Governance Coordinator Lisa Gonzales was the only additional person in attendance.

6. **Public Forum**

(The public wishing to address the Policy Council Bylaws Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
None

7. **Presentation/Discussion Items**

a. **Proposed Meeting Dates**

The proposed meeting dates of the Policy Council Bylaws Committee were shared with members. It was noted the schedule as presented has the committee meeting every other month; it was also reiterated that there are not any meetings conducted during the month of July; this includes Policy Council as well as all committees. There was an opportunity for members to ask questions, have discussion or to propose an alternate schedule to which there were none. Maritza Garcia made a motion to approve the Bylaws Committee meeting dates as proposed; seconded by Candy Diaz. Motion passed unanimously.

b. **Bylaws Committee Roles & Responsibilities**

In discussing the responsibilities of the Bylaws Committee and its purpose, Lisa stated that the Head Start Program Performance indicates that programs must review their bylaws on annual basis. This is to ensure they are meeting the needs of their respective Policy Council and that they align with the Head Start Program Performance Standards. While programs have the autonomy to develop their own individual set of bylaws, they need to ensure that any requirements as outlined in the performance standards are adhered to. It is also important that members are able to interpret the bylaws should questions arise. Members were informed that any changes made to the document require approval from not only from the Policy Council but from the CAPK Board of Directors as well.

c. **CAPK Head Start Policy Council Bylaws**

Lisa shared that though the bylaws document is not particularly long, there is a lot of content, so when reviewing the bylaws it will be done in sections. Completing the review in this manner allows ample time for discussion and for each section to be reviewed thoroughly. Lisa also stated that the current CAPK Head Start Bylaws were revised by last year's Bylaws Committee and approved by the Board of Directors in November of 2025, so they are current.

The committee reviewed Articles I through IX of the Bylaws which covered the purpose and function of the Policy Council, outlining the general procedures as indicated in the Head Start Program Performance Standards. Also discussed was Policy Council membership, which included the composition of the Council noting that there must be adequate representation from all program options provided to the children and families we serve. The composition of the Policy Council, along with the distinct types of membership available on this parent led governing body, was reviewed as well. Additional areas discussed included annual training for members, vacancies, resignations, and terminations as well as the appeal process for a termination. It was noted that per the Head Start Program Performance Standards the bylaws state that members may serve a combined total of 5 years on the Policy Council, however they must seek election annually. The discussion concluded after reviewing the conduct and conflict of interest component of the bylaws. A scenario was presented with the question posed, if a child turns 5 years old and ages out of the program, can the parent continue as a member of the Policy Council. In referring to page 4 of the Bylaws document it was stated that if a member's child has aged out of the program, they may continue their service for the balance of the term. If they wish to continue to serve an additional term thereafter, they may be eligible to return as a past parent, however they must go through the election process.

8. Announcements

Members stated that they enjoyed the smaller group setting that this meeting offered and appreciated meeting virtually as well.

Lisa reminded members that the next Policy Council meeting will be held on February 24, 2026 in person at 5:30 p.m.

The next PC Bylaws Committee meeting will take place at 5:30 p.m. on April 7, 2026.

9. Meeting Adjourned

The meeting was adjourned at 6:13 p.m.

**Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes**

March 10, 2026

Meeting ID: 249 519 942 077 70 Passcode: Aj6Rt7K5

1. Welcome

Norma Valentin welcomed members to the meeting.

2. Call to Order

Norma Valentin called the meeting to order at 5:30 pm.

3. Roll Call and establish Quorum (half plus one)

a. Quorum was established.

b. Members Present: Rebecca Castro, James Osborne, Jennifer Juarez, Zuleima Garcia and Norma Valentin.

c. Members not present: Joanna Bautista.

4. Approval of Agenda

a. Rosa Guerrero made a request to modify item 8C on the agenda to an information item. Motion to approve the agenda dated March 10, 2026, with the requested changes was made by Rebecca Castro; James Osborne seconded. Motion carried.

5. Approval of Minutes

a. Rosa Guerrero made a note to amend the minutes to read February 10, 2026. Motion to approve the minutes dated February 10, 2026, as corrected, was made by James Osborne; Rebecca Castro seconded. Motion carried.

6. Introduction of Guests

Guests in attendance tonight were Rosa Guerrero, Administrative Analyst; Carol Hendricks, Enrollment and Attendance Manager; Robert Espinosa, Program Design and Management Administrator; Lisa Gonzales, Program Governance Coordinator; and Jason Rojas, Professional Development Coordinator.

7. Public Forum

(The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.

None

8. Presentation/Discussion Items

a. Enrollment Staffing Report – Robert Espinosa, Program Design and Administrator –**Information Item**

Robert presented the Enrollment Staffing Report for February 2026. He reported that 649 staff were employed, 51 positions were vacant and three new staff members were onboarded. Robert also noted an error in classrooms closed stating that classroom one from Tiny Powers was removed, this classroom had eight slots. However, Head Start slots are available for Classroom B at Tiny Powers.

b. Division/Program Monthly Report – Carol Hendricks, Enrollment and Attendance Manager - **Information Item**

Carol presented the Program Monthly Report for February. Early Head Start had 736 reportable enrollments with an annual progress of 98%. In the disabilities category, the program's annual progress is at 33%. In the over income category of 101-130% income range and above, the program is at 2% and in 131% and above income category, the program is at 7%.

For Head Start, the reportable enrollment was at 100%. For disabilities, Carol reported the program is over target, at 13%. For the over income categories in the 101-130% the program is at 2% and in the 131% and above over income the program is at 8%. Reportable enrollment for Head Start in

San Joaquin County was also reported, with reportable enrollment at 39%. The program is still working towards meeting full enrollment as Head Start centers open for that program. For disabilities, the annual progress is at 1% and in both over income categories, 101% to 130% and 131% and above, program is at 0%. Carol also reported on Homebase enrollment, which is currently at 52% of the annual program year progress.

For Central Kitchen, total meals delivered were 55,508, and for the Child and Adult Care Food Program, total meals delivered were 76,418, bringing the total percentage of meals served at 75%. For eligibility determination, monthly totals were 78 with 178 as the overall progress.

Carol also shared that the Head Start Preschool Program continues to maintain full enrollment. The program continues to meet its enrollment benchmark established by the Office of Head Start for Early Head Start despite challenges due to staffing and licensing limitations. Progress towards school readiness goals were also shared; 75% of infant and toddler staff have completed training in best practices for dual language. Additionally, various application clinics were held at 18th street to help parents and family's complete enrollment applications, and centers discussed friendship strategies with children to help make friends.

c. 2026 Kern and San Joaquin County Community Assessments – Rosa Guerrero, Administrative Analyst - **Information Item**

Rosa presented the community assessments for both Kern and San Joaquin counties. The annual update of these assessments is required by the Head Start Performance Standards and identify the needs, strengths, and resources of the community to best design the program and identify priorities for the upcoming program year. Information presented in these documents is collected from local, state, regional, and national sources as well as the US Census and CAPK's Community Needs Assessment. Rosa also noted changes to childcare availability and cost for infant care as well as population decline for children ages zero to five. Other categories such as health and language remained the same but are still relevant to the program's service delivery.

9. Announcements

Lisa shared that Doctor Kirk will be available at Stockdale Head Start on March 17th for parent training. Lisa also shared that the Health and Mental Health Committee Advisory Meeting will take place on March 24th as well. Rosa thanked the committee members for their prompt attendance to today's meeting. Committee Chairperson, Norma, expressed her gratitude to CAPK for the health services provided to her and her son.

10. Adjournment

The meeting was adjourned at 5:54 pm.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
March 17, 2026
Meeting ID: 256 515 098 618 19 Passcode: Ns9z78UQ

1. Welcome

Chairperson, Maria Reyes welcomed members to the meeting.

2. Call to Order

a. The meeting was called to order at 5:31 p.m.

3. Roll Call and establish Quorum (half plus one)

a. Quorum was established.

b. Members present: James Osborne, Maria Reyes

c. Members absent: None.

4. Approval of Agenda

A motion was made by James Osborne and seconded by Maria Reyes to approve the agenda dated March 17, 2026; motion carried unanimously.

5. Approval of Minutes

A motion was made by James Osborne and seconded by Maria Reyes to approve the minutes dated February 17, 2026; motion carried unanimously.

6. Introduction of Guests

Guests in attendance were Louis Rodriguez, Finance Administrator and Lisa Gonzales, Program Governance Coordinator.

7. Public Forum

(The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

None

8. Presentation / Discussion Items – Louis Rodriguez, Finance Administrator

The Head Start Budget to Actual report for the period of March 1, 2025 through January 31, 2026 was presented to the committee for review and discussion. This report indicates the Head Start grant base funds are 108% expended, with training and technical assistance funds at 100% expended. Louis also stated that our Non-Federal Share (in-kind) is at 168% for this time period. An inquiry was made as to if the program was worried about where the funds were going to be “pulled from” since the base grant is overspent. Louis shared that a budget revision has been submitted to the Office of Head Start and the program is awaiting to receive approval, therefore there aren't any concerns at this time. It was also added that the budget will not be updated until the actual approval has been received by the Office of Head Start. Additionally, it was asked, if it was “good” that the in-kind total exceeded 100% to which Louis responded that it was very good. He added that we must achieve 100% of our in-kind goal during

the fiscal year, and having reached 168% simply means that we overachieved, and exceeded our goal.

The Early Head Start budget report for the same period was shared. It was noted that the base funds are 79% expended, with training and technical assistance at 74% expended.

The next report reviewed was regarding financial information on the McFarland modular. Louis shared that the program received authorization from the Office of Head Start to purchase and remodel a modular to provide services in the McFarland area; however as of January 31, 2026 the program has not yet spent any money on this project. Clarification was sought as to whether or not a (Head Start) program is open in McFarland. It was stated there is currently not a (CAPK) Head Start program in McFarland which was followed by an additional inquiry as to when this facility is expected to open. To provide more information it was shared with members that the program had previously had services in McFarland, however the dwelling became a safety concern and services ceased. In 2024 a request was made to the Policy Council as well as to the Board of Directors to submit an application to the Office of Head Start for Quality Improvement Funds, in order to purchase and renovate a new modular in McFarland so that the program could provide services in the area. Both governing bodies approved the submission of the application to the Office of Head Start, the Office of Head Start in turn approved the funding, however the funds were not dispersed and received by the program until September 2025. It was additionally noted that since our budget year concluded on February 28, 2026, and the project was not completed, a request will be made to the Policy Council and the Board of Directors to carry over these funds to the current fiscal year (2026-2027) so as to allow the completion of this project by February 28, 2027. It was asked, what happens if there were "hiccups" in the project and/or price increases, because things are more expensive now, does the program have any flexibility and how would this be managed since we were only awarded a set amount of funding? Jerry Meade, Assistant Director of Program, joined the meeting to share with members that there is always a contingency amount written into all the proposals, noting it must meet or exceed 10% and that this contingency was included in the McFarland proposal when it was submitted to the Office of Head Start. Jerry added that because this grant approval took place over a year or so ago, it is allowable for the program to use additional funding from the base grant to supplement any additional costs. He added that if the price does increase from that which we were awarded, the program will have to notify the Office of Head. They will need to know that the program has a federal interest increase so they can record the total cost spent on the project as a federal interest property. All members' questions regarding this project and the financial report of such were satisfied.

In continuing to review the balance of financial reports, the parent local travel and childcare report was provided for the period ending January 31, 2026. It was noted there was \$717.96 in Head Start expenditures and Early Head Start had expenditures of \$403.58.

In reviewing the parent activities report it was noted there has been \$2892.88 expended from the Head Start grant and \$5558.81 expended from the Early Head Start grant for

the period ending December 31, 2025. Members were reminded that costs incurred from the purchase of Policy Council shirts, the end of term event, or any other governance related expenses are drawn from this account.

9. Announcements

Lisa reminded members of the upcoming Policy Council meeting to be held on Tuesday, March 24, 2026. She also shared that there is still an opportunity to RSVP for the upcoming Head Start Health and Mental Health Advisory Committee Meeting if anyone would like to attend.

The next Policy Council Budget & Finance Committee meeting will be at 5:30 p.m. on Tuesday, April 21, 2026.

10. Adjournment

The meeting was adjourned at 5:52 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council School Readiness Committee Meeting Minutes
March 19, 2026

Audio Only: (213) 204-2374 Phone Conference ID: 262 872 989 299 05

1. Welcome

- a. School Readiness Subcommittee Sponsor, Cynthia Rodriguez, welcomed members to the meeting. Alejandra Verduzco, committee chairperson, also welcomed the committee members.

2. Call to Order

- a. Alejandra Verduzco called the meeting to order at 5:34 PM

3. Roll Call and establish Quorum (half plus one)

- a. Quorum was established.
- b. Members Present: Clarissa Mendoza, Frances Torres, Rebecca Castro, and Alejandra Verduzco.
- c. Members not present: None

4. Approval of Agenda

- a. Clarissa Mendoza made a motion to approve the agenda dated March 19, 2026; seconded by Rebeca Castro.

5. Approval of Minutes

- a. Rebecca Castro made a motion to approve the minutes dated February 19, 2026; seconded by Clarissa Mendoza.

6. Introduction of Guests

- a. Alejandra Versuzco introduced Maria Guadian, Support Services Manager

7. Public Forum

(The public wishing to address the Policy Council School Readiness Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

None

8. Presentation / Discussion Items

- a. Introduction and Ice breaker: Maria introduced herself and the service areas that she supports. Maria facilitated the ice breaker activity asking members what transitions mean to them as an adult. Alejandra Verduzco shared her thoughts are changes from one task to the next, Maria Guadian shared changes throughout the day, Rebecca Castro shared telling children and having patience as they prepare for the transitions, and

Cynthia Rodriguez shared the use of visuals as an adult such as a badge for work and an apron when cooking or preparing the mood with certain music. Maria Guadian reassured everyone that all the examples shared are part of transitions for adults and for children. Maria shared the agenda for the presentation which included Health and Nutrition Family Engagement Services, Intervention Services, and Questions and takeaways.

Health and Nutrition: Maria Guadian shared the importance of healthy nutrition, visits to the doctors, dentists, and having follow-up as needed. Maria reiterated that Parents and caregivers are the child's first teacher and the one that knows the child best and our program partners to ensure that support is provided to ensure that children are healthy and academically prepared for transitions. Maria asked the committee members why they thought health was so important. Alejandra shared to ensure that children can learn, a child that is hungry or in pain could not retain information. Rebecca shared healthy eating helps ensure that children are growing and developing appropriately. Maria added information regarding the well-baby exams and physicals which at times include vision and hearing screeners. If a child is not cooperating the provider will not complete it, but our team will complete it ensuring that the child's needs are met. Maria discussed family style eating and committee members shared the benefits of eating together as a family. Other benefits include practicing independence by serving themselves, passing their food, and having rich conversations while they eat their meals. Maria added information about the nutritional experiences that happen at the center, where children have an opportunity to prepare their food and discuss portions or taste the food.

Intervention Services: Maria shared the Pyramid Model Framework which supports positive relationships and strategies to support children with various needs. Teachers receive training to ensure that visuals, classroom schedules, expectations, and positive relationships are reflected in the classroom. Maria asked the members if they had seen visuals at their centers and Rebecca shared, she has used the timer for hand washing with her child and her child's artwork is posted on the hallways. Maria also discussed the importance of discussing emotions and Rebecca shared that one of the teachers lent her a book to practice calming strategies with her nieces at home. Maria shared that some classrooms also do zoo yoga and blowing the candle to help regulate emotions. Some classrooms display greeting boards or greeting charts to use as children are coming in in the morning.

Family Engagement: Maria introduced the Ready Rosie parenting curriculum and asked members to register if they have not registered already. Maria discussed the workshops that are provided to share information about milestones, social emotional development, and parenting skills. The team also encourages families to share their culture and experiences so that our environment reflects each child enrolled. Maria asked the committee members what Family Engagement means to them. Alejandra shared being involved with your children. Maira invited the members to visit their child's classroom and read or attend parent meetings/events. Maria reminded committee members about the monthly Family Engagement activities and encouraged everyone to participate and

share the outcomes with the teachers. Maria asked the members to tell her why they think it is important for them to be involved. Alejandra shared that children would feel loved. Clarissa shared that she would want her children to know that she would show up for them and share her personal experience as a child.

Closing: Maria thanked the committee members for allowing her to present and asked if anyone had any additional questions. Rebecca shared that she appreciated the opportunity to share a space where we learn from each other.

- b. 2026 Policy Council School Readiness Proposed Meeting Dates: Rebecca Castro made a motion to approve the Proposed 2026 School Readiness Committee Meeting Dates; seconded by Frances Torres.

9. Announcements

- a. Cynthia Rodriguez announced that next week we will be observing Early Childhood STEM week and they will see fun activities happening at our centers.

10. Adjournment

The meeting was adjourned at 6:34 PM.



MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: April 21st , 2026

Subject: *Head Start*
Budget to Actual Report for the period ended February 28, 2026 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2025, through February 28, 2026.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2025, through February 28, 2026. Twelve months (100%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 100% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 100% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 188% of the budget.

**Community Action Partnership of Kern
Head Start**

Budget to Actual Report

Budget Period: March 1, 2025 - February 28, 2026

Report Period: March 1, 2025 - February 28, 2026

Month 12 of 12 (100%)

Prepared 04/12/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,554,280	9,619,095	(64,815)	101%	-1%
FRINGE BENEFITS	2,750,817	2,936,002	(185,185)	107%	-7%
TRAVEL	55,000	-	55,000	0%	100%
EQUIPMENT	-	-	-		
SUPPLIES	952,450	928,041	24,409	97%	3%
CONTRACTUAL	456,459	469,031	(12,572)	103%	-3%
CONSTRUCTION	-	-	-		
OTHER	3,779,726	3,799,783	(20,057)	101%	-1%
INDIRECT	1,674,065	1,470,846	203,219	88%	12%
TOTAL BASE FUNDING	19,222,797	19,222,797	(0)	100%	0%

TRAINING & TECHNICAL ASSISTANCE

TRAVEL	60,904	53,034	7,870	87%	13%
SUPPLIES	23,986	21,892	2,094	91%	9%
CONTRACTUAL	12,800	-	12,800	0%	100%
OTHER	63,752	86,516	(22,764)	136%	-36%
INDIRECT	16,144	16,144	-	100%	0%
TOTAL TRAINING & TECHNICAL ASSISTANCE	177,586	177,586	0	100%	0%

GRAND TOTAL HS FEDERAL FUNDS	19,400,383	19,400,383	(0)	100%	0%
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HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,104,780	3,672,485	(1,567,705)	174%	-74%
CALIF DEPT OF ED	7,918,076	15,156,107	(7,238,031)	191%	-91%
TOTAL NON-FEDERAL	10,022,856	18,828,592	(8,805,736)	188%	-88%

Budget reflects Notice of Award #09CH012489-02-02

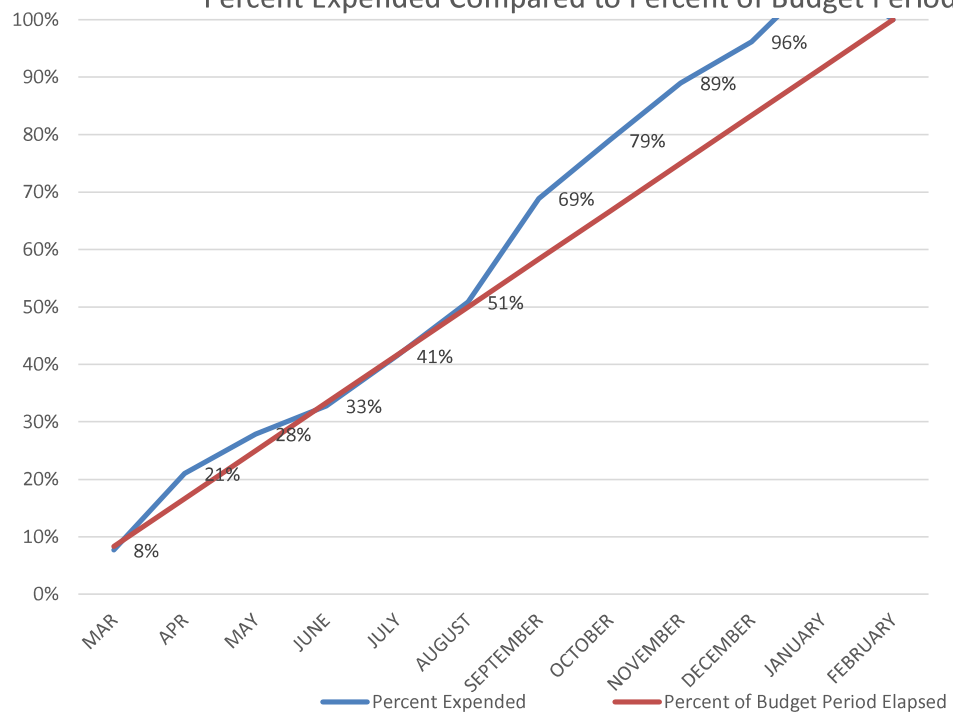
Actual expenditures include posted expenditures and estimated adjustments through 02/28/2026

Administrative Cost for HS and EHS Combined **9.6%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Elan Credit Card	59,063				59,063	3/1/2026
Lowe's	2,085	-	-	-	2,085	2/28/2026
Smart & Final	725	-	-	-	725	3/1/2026
Save Mart	163	-	-	-	163	2/25/2026
Chevron & Texaco Business Card	6,708	-	-	-	6,708	3/6/2026
Home Depot	15,245	-	-	-	15,245	3/5/2026
	83,990	-	-	-	83,989	

Head Start Percent Expended Compared to Percent of Budget Period Elapsed





MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: April 21st, 2026

Subject: *Early Head Start*
Budget to Actual Report for the period ended February 28, 2026 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2025, through February 28, 2026.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2025, through February 28, 2026. Twelve months (100%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 100% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 84% of the budget.

**Community Action Partnership of Kern
Early Head Start**

Budget to Actual Report

Budget Period: March 1, 2025 - February 28, 2026

Report Period: March 1, 2025 - February 28, 2026

Month 12 of 12 (100%)

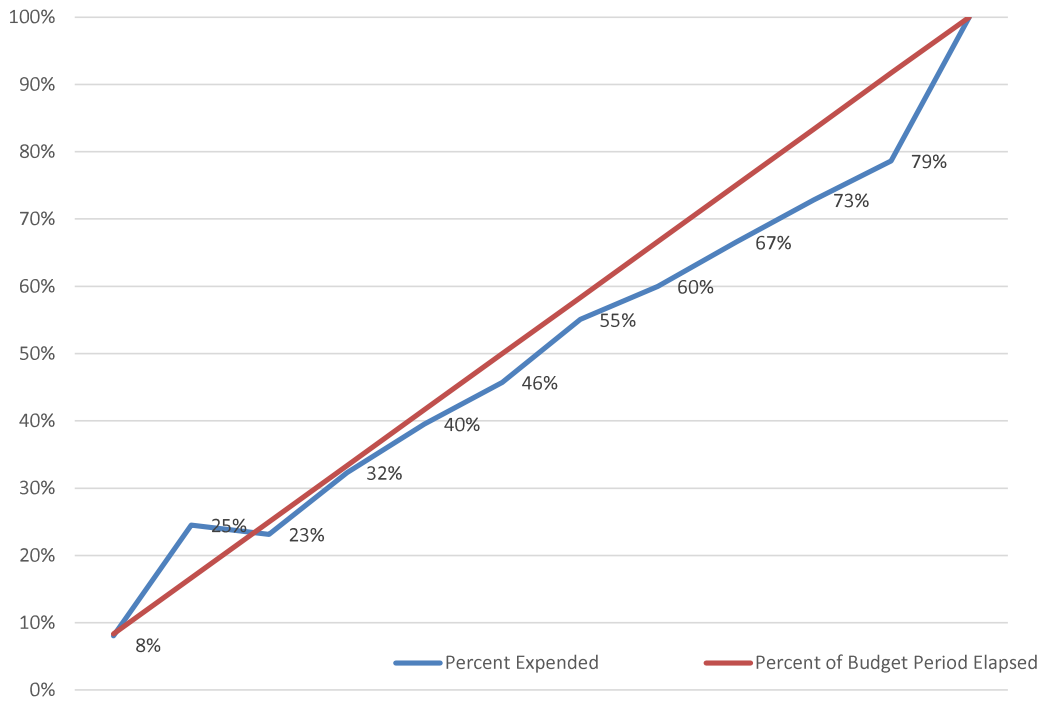
Prepared 04/12/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,559,302	9,809,302	(250,000)	103%	-3%
FRINGE BENEFITS	3,809,777	3,849,880	(40,103)	101%	-1%
TRAVEL	45,000	-	45,000	0%	100%
EQUIPMENT	-	-	-		
SUPPLIES	782,453	785,230	(2,777)	100%	0%
CONTRACTUAL	1,057,247	1,064,923	(7,676)	101%	-1%
CONSTRUCTION	401,383	401,383	-		
OTHER	2,923,221	2,865,579	57,642	98%	2%
INDIRECT	1,768,713	1,570,799	197,914	89%	11%
TOTAL BASE FUNDING	20,347,096	20,347,096	(0)	100%	0%
TRAINING & TECHNICAL ASSISTANCE					
PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	118,632	61,346	57,286	52%	48%
SUPPLIES	30,013	60,291	(30,278)	201%	-101%
CONTRACTUAL	26,080	1,500	24,580	6%	94%
OTHER	137,953	143,081	(5,128)	104%	-4%
INDIRECT	31,268	23,397	7,871	75%	25%
TOTAL TRAINING & TECHNICAL AS:	343,946	289,615	54,331	84%	16%
GRAND TOTAL EHS FEDERAL FUNDI	20,691,042	20,636,711	54,331	100%	0%

Budget reflects Notice of Award #09CH012489-02-02

Actual expenditures include posted expenditures and estimated adjustments through 02/28/2026

Early Head Start Percent Expended Compared to Percent of Budget Period Elapsed





MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: April 21st , 2026

Subject: *Head Start*
McFarland Modular as of February 28, 2026 – **Info Item**

CAPK received authorization from the Office of Head Start (OHS) to purchase and install a modular unit at 410 E. Perkins Ave., McFarland, CA 93250.

The purchase of the new modular unit will be funded through the current grant (09CH012489-02-02).

Below are highlights of the modular project funds for the period ending February 28, 2026:

Overall expenditures to date: **0%**.

Community Action Partnership of Kern
McFarland Modular

Report Period: March 1, 2025 - Feb 28, 2026

Prepared 04/12/2026	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
McFarland - (Purchase and Installation of Modular)	1,699,878	-	1,699,878	0%	100%

NOA - 09CH012489-02-02

**Community Action Partnership of Kern
 Early Head Start Child Care Partnerships
 Non-Federal Share and In-Kind Year-to-Date Report
 Budget Period: March 1, 2025 through February 28, 2026
 Report for period ending February 28, 2026 (Month 12 of 12)**

Percent of year elapsed: **100.00%**

LOCATION	FUNDED ENROLLMENT	MONTHS												YTD Totals	IN-KIND GOAL	% OF GOAL MET
		Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26			
Kern Community College District - BC	32	27,305	23,388	26,196	21,671	10,062	15,052	29,050	30,634	0	12,955	18,329	0	214,642	137,864	156%
KCSOS - Blanton	16	34,387	34,387	28,570	29,533	24,921	28,812	32,160	30,743	0	36,574	36,380	0	316,466	68,932	459%
Garden Pathways	11	81	317	332	484	572	366	713	686	623	585	228	0	4,988	47,391	11%
Taft College	42	27,610	35,201	27,594	27,992	34,146	28,724	16,754	32,614	0	37,648	35,295	0	303,578	180,947	168%
Escuelita Hernandez	16	49	0	0	0	0	0	37	37	0	0	0	0	123	68,932	0%
Program Services		0	0	0	0	0	0	0	0	0	0	0	0	0		
Admin Services		0	0	0	0	0	0	0	0	0	0	0	0	0		
GRAND TOTAL	117	89,431	93,293	82,693	79,681	69,701	72,954	78,714	94,714	623	87,761	90,233	0	839,798	504,065	167%

Budget reflects Notice of Award #09CH012489-02-02

**COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2025-2026**

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	\$ 1,350.00	\$ 97.45	\$ 97.45	\$ 1,252.55	8%	7%
APRIL 2025	\$ 1,252.55	\$ 121.72	\$ 219.17	\$ 1,130.83	17%	16%
MAY 2025	\$ 1,130.83	\$ 116.75	\$ 335.92	\$ 1,014.08	25%	25%
JUNE 2025	\$ 1,014.08	\$ 107.76	\$ 443.68	\$ 906.32	33%	33%
JULY 2025	\$ 906.32	\$ -	\$ 443.68	\$ 906.32	42%	33%
AUGUST 2025	\$ 906.32	\$ 62.83	\$ 506.51	\$ 843.49	50%	38%
SEPTEMBER 2025	\$ 843.49	\$ -	\$ 506.51	\$ 843.49	58%	38%
OCTOBER 2025	\$ 843.49	\$ -	\$ 506.51	\$ 843.49	67%	38%
NOVEMBER 2025	\$ 843.49	\$ 131.16	\$ 637.67	\$ 712.33	75%	47%
DECEMBER 2025	\$ 712.33	\$ 41.05	\$ 678.72	\$ 671.28	83%	50%
JANUARY 2026	\$ 671.28	\$ 39.24	\$ 717.96	\$ 632.04	92%	53%
FEBRUARY 2026	\$ 632.04	\$ 27.85	\$ 745.81	\$ 604.19	100%	55%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	\$ 500.00	\$ 65.65	\$ 65.65	\$ 434.35	8%	13%
APRIL 2025	\$ 434.35	\$ 57.62	\$ 123.27	\$ 376.73	17%	25%
MAY 2025	\$ 376.73	\$ 65.67	\$ 188.94	\$ 311.06	25%	38%
JUNE 2025	\$ 311.06	\$ 60.31	\$ 249.25	\$ 250.75	33%	50%
JULY 2025	\$ 250.75	\$ -	\$ 249.25	\$ 250.75	42%	50%
AUGUST 2025	\$ 250.75	\$ 35.34	\$ 284.59	\$ 215.41	50%	57%
SEPTEMBER 2025	\$ 215.41	\$ -	\$ 284.59	\$ 215.41	58%	57%
OCTOBER 2025	\$ 215.41	\$ -	\$ 284.59	\$ 215.41	67%	57%
NOVEMBER 2025	\$ 215.41	\$ 73.78	\$ 358.37	\$ 141.63	75%	72%
DECEMBER 2025	\$ 141.63	\$ 23.09	\$ 381.46	\$ 118.54	83%	76%
JANUARY 2026	\$ 118.54	\$ 22.07	\$ 403.53	\$ 96.47	92%	81%
FEBRUARY 2026	\$ 96.47	\$ 15.66	\$ 419.19	\$ 80.81	100%	84%

Prepared by: Louis Rodriquez
04/15/2026

**COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2025-2026**

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	\$ 9,210.00	\$ 230.87	\$ 230.87	\$ 8,979.13	8%	3%
APRIL 2025	\$ 8,979.13	\$ 165.43	\$ 396.30	\$ 8,813.70	17%	4%
MAY 2025	\$ 8,813.70	\$ -	\$ 396.30	\$ 8,813.70	25%	4%
JUNE 2025	\$ 8,813.70	\$ 183.04	\$ 579.34	\$ 8,630.66	33%	6%
JULY 2025	\$ 8,630.66	\$ 224.35	\$ 803.69	\$ 8,406.31	42%	9%
AUGUST 2025	\$ 8,406.31	\$ 118.02	\$ 921.71	\$ 8,288.29	50%	10%
SEPTEMBER 2025	\$ 8,288.29	\$ -	\$ 921.71	\$ 8,288.29	58%	10%
OCTOBER 2025	\$ 8,288.29	\$ -	\$ 921.71	\$ 8,288.29	67%	10%
NOVEMBER 2025	\$ 8,288.29	\$ 1,198.39	\$ 2,120.10	\$ 7,089.90	75%	23%
DECEMBER 2025	\$ 7,089.90	\$ 197.58	\$ 2,317.68	\$ 6,892.32	83%	25%
JANUARY 2026	\$ 6,892.32	\$ 575.20	\$ 2,892.88	\$ 6,317.12	92%	31%
FEBRUARY 2026	\$ 6,317.12	\$ -	\$ 2,892.88	\$ 6,317.12	100%	31%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	\$ 5,245.00	\$ 129.87	\$ 129.87	\$ 5,115.13	8%	2%
APRIL 2025	\$ 5,115.13	\$ 93.06	\$ 222.93	\$ 5,022.07	17%	4%
MAY 2025	\$ 5,022.07	\$ -	\$ 222.93	\$ 5,022.07	25%	4%
JUNE 2025	\$ 5,022.07	\$ 102.96	\$ 325.89	\$ 4,919.11	33%	6%
JULY 2025	\$ 4,919.11	\$ 126.19	\$ 452.08	\$ 4,792.92	42%	9%
AUGUST 2025	\$ 4,792.92	\$ 66.38	\$ 518.46	\$ 4,726.54	50%	10%
SEPTEMBER 2025	\$ 4,726.54	\$ -	\$ 518.46	\$ 4,726.54	58%	10%
OCTOBER 2025	\$ 4,726.54	\$ -	\$ 518.46	\$ 4,726.54	67%	10%
NOVEMBER 2025	\$ 4,726.54	\$ 616.37	\$ 1,134.83	\$ 4,110.17	75%	22%
DECEMBER 2025	\$ 4,110.17	\$ 4,031.24	\$ 5,166.07	\$ 78.93	83%	98%
JANUARY 2026	\$ 78.93	\$ 392.74	\$ 5,558.81	\$ (313.81)	92%	106%
FEBRUARY 2026	\$ (313.81)	\$ -	\$ 5,558.81	\$ (313.81)	100%	106%

04/15/2026

Month	Apr-26	Program/Work Unit		Head Start Preschool & Early Head Start		
Division/Director	Head Start/State Child Development Division/ Yolanda Gonzales	Enrollment and Attendance Manager		Carol Hendricks		
Reporting Period	March 1, 2026 - March 31, 2026					
Program Description						
Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.						
Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		737	753	753	98%	
Disabilities		256	10%	10%	37%	
Over Income 101%-130% (up to 35%)		17	n/a	n/a	2%	
Over Income 131% and up (up to 10%)		52	n/a	n/a	7%	
Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		936	936	936	100%	
Disabilities		127	10%	10%	14%	
Over Income 101%-130% (up to 35%)		16	n/a	n/a	2%	
Over Income 131% and up (up to 10%)		72	n/a	n/a	8%	
Head Start Preschool San Joaquin County Office of Education - (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)		Month	Target	Annual Goal	Annual Progress	
Reportable/Funded Enrollment		61	153	153	40%	
Disabilities		9	n/a	n/a	15%	
Over Income 101%-130% (up to 35%)		5	n/a	n/a	8%	
Over Income 131% and up (up to 10%)		0	n/a	n/a	0%	
Home Visiting Program (SRV 2cc, 7a)		Monthly	Year-To- Date	Annual Goal (Contract Limit 310)	Annual Progress (Calendar)	Annual Progress (Program Year)
Enrollment		223	440	308	72%	51%
Central Kitchen		Total Meals Delivered		Breakfast	Lunch	Snack
Meals and Snacks		67,173		23,944	19,285	23,944
Child and Adult Care Food Program (CACFP) (Note: The data represents information from February 2026)		Total Meals Delivered		Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served
Meals and Snacks (SRV 5ii)		68,692		(49,399/19,293)	54,577	79%
Eligibility Determination (SRV 7b) (January 2025-December 2025)		61	239			
Total Community Services		61	239			
Explanation (Over/Under Goal Progress)						
As of March 2026, the enrollment benchmark established by the Office of Head Start has been successfully met. Ongoing challenges within Early Head Start persist, primarily related to staffing and licensing requirements.						

Goals	County Super
<p>Goal IV: School Readiness: Increase families and staff capacity to support children's school readiness and to implement a quality program by enhancing the environment to strengthen teacher and child interactions.</p>	<p>Objective D: The Program will secure MOU's with 25% of school districts to provide specialized services to children served, including transitions for school readiness. Progress: MOU has been written and shared with Kern County Superintendent of Schools, KCSOS, for review and approval. Approval of this MOU will strengthen special education services provided to families in partnership with SELPA within the Head Start Program.</p>
Program Description	
<ol style="list-style-type: none"> 1. Every Wednesday in March, Application Clinics were held at Enrollment and Attendance Department 2. March 14, 2026, Baskets Bunnies, & Blessings, City Serve 3. March 14, 2026, Vineland Elementary TK & Kindergarten Registration 4. March 14, 2026, Health Fair at Alicante Elementary 5. March 27, 2026, MLK Community Center's Eggstravaganza 6. March 28, 2026, Spring it On Wasco Parks. 7. The Education Team would also like to share that during the month of March we celebrated Read Across America. During this time community members and staff volunteered to read books to the children and participate in activities in the centers. 8. The Education Team also celebrated STEM week by engaging the children in activities that promoted language, literacy, and cognition supporting optimal school readiness. 	

Community Action Partnership of Kern
Head Start/State Child Development
Governance-Policy Council

March 25, 2026

Re: Policy Council Membership

Dear Joanna Bautista,

The Policy Council Bylaws which were approved on November 24, 2025, state in Article III, Section 6: "Membership may be terminated as a result of three (3) consecutive absences throughout the year for any reason, *except absences for attending a Community Action Partnership of Kern function, or EXTREME weather conditions.*"

Attendance records show that you have been absent on three consecutive occasions and are therefore receiving this letter of termination. The absences were from the February Policy Council Meeting, the March Planning Committee meeting, as well as the March Policy Council meeting. The meetings dates were as follows: February 24, 2026, March 10, 2026 and March 24, 2026 respectively.

Please be advised that you have been terminated as a member of the Policy Council Member effective March 25, 2026. However, as indicated in the Policy Council Bylaws Article III, Section 6:

1. Termination may be appealed.
2. Submit a written letter of appeal to the Program Governance Coordinator within ten (10) working days of receiving the notification of termination.
3. The Program Governance Coordinator will place the appeal on the following Policy Council agenda for the full Policy Council vote.
4. The Policy Council's recommendation will be in effect for the remainder of the current Policy Council year.

If you would like to appeal this termination, please contact me within the above noted timeframe at (661) 336-5236 ext. 2200 so that we can discuss this process in more detail.

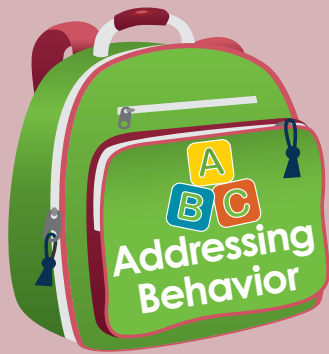
Thank you for your service to the Council; best wishes on your future endeavors.

Respectfully,



Lisa Gonzales
Program Governance Coordinator

cc: James Osborne, Policy Council Chairperson



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model

The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.



ChallengingBehavior.org

Teachable Moments: How to Help Your Child Avoid Meltdowns

Brooke Brogle, Alyson Jiron & Jill Giacomini

Does this sound familiar? Your children are playing in the living room while you clean up the kitchen. You answer the phone, and a few minutes later, one child is angry and screaming because someone took her toy and the other is in tears because her sister hit her. It is in escalated moments like this that parents often find themselves trying to teach rules or give long explanations. Unfortunately, in moments such as this, your child usually is not even hearing your words let alone learning the rule. This is not a teachable moment.

There are countless teachable moments daily when skills can be taught and emotions discussed, such as during play time, in the car, at bath time or while reading together. As a parent, you can reduce challenging behaviors such as hitting, biting, pushing and whining when you 1) concentrate on calming your child during a challenging behavior incident and 2) wait until an appropriate teachable moment to actually teach your child.

Think again about the scenario when you are on the phone and your children are fighting. Below are several examples of how you could use teachable moments throughout the day to reduce the chance that the challenging behavior occurs in the first place.

- **Teachable Moment #1** – During morning reading time, read the book *Hands Are Not for Hitting* by Martine Agassi. For additional activities to do with this book, go to <http://csefel.vanderbilt.edu/resources/strategies.html#booknook>.
- **Teachable Moment #2** – During breakfast time, intentionally teach the skill of sharing by saying, "Thank you for sharing the syrup with your sister!"
- **Teachable Moment #3** – When your children are playing on the floor quietly, sit on the floor, make eye contact and say, "Wow, you girls have been playing for 10 minutes quietly! Tell me about what you are building." This teaches the desired behavior of playing quietly together.
- **Teachable Moment #4** – When the phone rings. Put the phone down, tap both girls on the shoulder and say, "I am going to be on the phone for 10 minutes. When this timer is done, come tap me on my leg and show me the timer."

Try This at Home

Find teachable moments throughout the day!

- **Play Time (responding to common challenging behavior):** "Oh, no! I see that your bunny is super sad. Her sister is trying to take her toy. I wonder what she can do?" You can teach appropriate ways of getting her needs met. She

can ask for help, get a timer or trade her sister for another toy.

- **Bath Time (teaching rules):** "The water stays in the tub. You can use the cup and pour water into another cup or you can pour water on your body."



- **Car Time (teaching friendship skills):** "I saw that your friend, Bella was sad at school today and you made her a picture. I bet that made her feel better. What a great friend you are!"
- **Story Time (teaching emotions):** "Wow, that little girl in this book is really angry! I saw that she asked her mom for a hug. That is a great way to feel better. I wonder what you can do when you feel angry?"
- **Meal Time (teaching expectations):** "Let's practice asking for more milk." Role play with whining, yelling or just banging your cup. Then, teach the expected behavior. "You can ask nicely, say, "Mommy, milk please." When she does this, jump up and say, "I'm happy to get you milk!"

Practice at School

At school, teachers prepare students to solve social problems in appropriate ways before problems occur. Teachers use role playing, puppets or circle time to discuss emotions and possible solutions. Teachers provide opportunities to practice and reinforce skills during class. For example, children may practice how to trade a toy at circle time with a puppet. Later, teachers can compliment a child when they see him trade during play time. "Wow! You remembered that when a friend is using a toy, you can ask him to trade!" Teaching skills in advance gives children the confidence to successfully manage a situation and allows caregivers the opportunity to praise a child for making a wise choice.

The Bottom Line

Young children are learning in every moment. They are actively discovering the world around them. You are always teaching your child. Strolling in the park, reading books and giving her a kiss before bed all teach her about her world. You can use the many calm and happy moments in your day to intentionally teach expectations, rules and skills that will help your child be successful and reduce challenging behavior.



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This publication was produced by the Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children funded by the Office of Special Education Programs (OSEP), U.S. Department of Education (H326B070002) and updated by the National Center for Pyramid Model Innovations also funded by OSEP (H326B170003). The views expressed do not necessarily represent the positions or policies of the Department of Education, July 2013/January, 2018.






Serie de Conexión Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarles a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite challengingbehavior.org.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, ChallengingBehavior.org.



ChallengingBehavior.org

Momentos de enseñanza: Cómo ayudar a su niño a evitar las rabietas

Brooke Brogle, Alyson Jiron y Jill Giacomini

¿Suena esto familiar? Sus niñas están jugando en la sala mientras usted limpia la cocina. Usted contesta el teléfono, y unos cuantos minutos después, una niña está enojada y gritando porque su hermana le quitó su juguete y la otra está en llanto porque su hermana la golpeó. Es en momentos de escalada como este cuando se encuentra a los padres tratando de enseñarles reglas o dando explicaciones largas. Desafortunadamente, en momentos como éste, su niño ni siquiera está escuchando sus palabras mucho menos está aprendiendo la regla. Este no es un momento de enseñanza.

Existen innumerables momentos de enseñanza diariamente cuando se puede enseñar las aptitudes y comentar sobre los sentimientos, tales como durante la hora de juego, en el carro, a la hora del baño o mientras leen juntos. Como padre, usted puede reducir las conductas desafiantes como los son el golpear, morder, empujar o lloriquear cuando usted 1) se concentra en tranquilizar a su niño durante un incidente de conducta desafiante y 2) espera a que se presente un momento de enseñanza apropiado para realmente enseñarle a su niño.

Recuerde la situación cuando usted estaba hablando por teléfono y sus niñas estaban peleando. A continuación hay varios ejemplos de cómo puede utilizar los momentos de enseñanza a lo largo del día para reducir la oportunidad de que se presente una conducta desafiante.

- **Momento de Enseñanza #1** – Durante la hora de lectura matutina, lea el libro “Las Manos No Son Para Golpear” de Martine Agassi. Para realizar actividades adicionales con este libro, visite la página http://challengingbehavior.cbcs.usf.edu/docs/booknook/BookNook_hands_new.pdf.
- **Momento de Enseñanza #2** – Durante el desayuno, enséñele de manera intencional la aptitud de compartir diciendo, “¡Gracias por compartir la miel con tu hermana!”
- **Momento de Enseñanza #3** – Cuando sus niñas estén jugando en el piso, silenciosamente, siéntese en el piso, haga contacto visual y diga, “¡Guau, han estado jugando calladitas por diez minutos! Cuéntame que están construyendo.” Esto les enseña sobre la conducta deseada de jugar juntas y calladitas.
- **Momento de Enseñanza #4** – Cuando suene el teléfono. Tome el teléfono, toque a ambas niñas en el hombro y diga, “Voy hablar por teléfono diez minutos. Cuando suene el cronómetro, vienen y me tocan en la pierna y me muestran el cronómetro.”

Pruebe esto en casa

¡Encuentre momentos de enseñanza a lo largo del día!

- **Hora de juego (respondiendo a la conducta desafiante común):** “¡Oh, no! Veo que tu conejito está súper triste. Su hermana le está tratando de quitar su juguete. ¿Me pregunto qué puede hacer ella?” Usted le puede enseñar las maneras apropiadas para que se cumplan sus necesidades. Ella puede pedir ayuda, ir por un cronómetro o cambiar un juguete por otro con su hermana.

- **Hora del baño (enseñándole las reglas):** “El agua se queda dentro de la tina. Puedes utilizar un vaso para echarle agua a otro vaso, o para verter agua en tu cuerpo.”



- **En el carro (enseñándole las aptitudes de amistad):** “Pude observar que tu amiga, Bella estaba triste hoy en la escuela y que tu le hiciste un dibujo. Apuesto que eso la hizo sentirse mejor. ¿Eres una buena amiga!”

- **Hora de lectura (enseñándole sobre los sentimientos):** “¡Guau, la niña del libro está realmente enojada! Pude observar que le pidió un abrazo a su mamá. Esa es una gran manera para sentirse mejor. ¿Me pregunto lo que puedes hacer tú cuando te sientas enojada?”

- **Hora de la comida (enseñándole sobre las expectativas):** “Practicemos el pedir más leche.” Dramatice el lloriquear, gritar o solo golpear el vaso sobre la mesa. Después, enséñeles la conducta esperada. Pueden pedirla de manera amable, diga, “Mami, leche por favor.” Cuando ella haga esto, brinque y diga, “¡Será un placer traerte leche!”

Practique en la escuela

En la escuela, las maestras preparan a los estudiantes para que resuelvan problemas sociales de manera apropiada antes de que se presenten problemas. Las maestras utilizan dramatizaciones, títeres, o forman un círculo con los alumnos para comentar sobre las emociones y las soluciones posibles. Las maestras ofrecen oportunidades para que practiquen y refuercen sus aptitudes durante la clase. Por ejemplo, los niños ensayan cómo compartir un juguete cuando forman un círculo en clase utilizando un títere. Más tarde la maestra les puede ofrecer un cumplido a los niños cuando los ven que comparten a la hora del recreo. “¡Guau! ¡Recordaste que cuando un amigo está utilizando un juguete, le puedes pedir que intercambien!” El enseñarles las aptitudes por adelantado les brinda confianza a los niños para manejar una situación de manera exitosa y les permite a las maestras la oportunidad de elogiar a los niños que toman una decisión correcta.

La conclusión

Los niños están aprendiendo en todo momento. Ellos están activamente descubriendo el mundo a su alrededor. Usted siempre le está enseñando a su hijo. El dar un paseo por el parque, leer un libro y el darle un beso antes de que se duerma, todo esto le está enseñando cosas sobre su mundo. Usted puede utilizar todos los momentos tranquilos y alegres del día para, de manera intencional, enseñarle a su niño sobre las expectativas, reglas y aptitudes que le ayudarán a su niño a ser exitoso y a reducir la conducta desafiante.



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Calming Strategies for Adults and Children

Calming strategies help people be fully aware of the present moment, including their thoughts, feelings, body sensations, and surroundings. These strategies are powerful ways to create calmness and improve well-being. When stress is overwhelming, they can offer ways to pause, reset, and get back control. They support healthier relationships, greater self-control, and a more balanced life.

Below are calming strategies for adults and young children.

Adults

Strategy:

Deep breathing

1. **Inhale:** Breathe deeply through the nose for a count of four.
2. **Hold:** Hold your breath for a count of four.
3. **Exhale:** Exhale slowly and fully through the mouth for a count of four.
4. **Hold:** Hold your breath again for a count of four.
5. **Repeat.**

Strategy:

Muscle relaxation

1. Get comfortable.
2. Focus on one specific muscle group, like your hands or fingers, and tighten the muscles.
3. Hold the tightness for five to 10 seconds.
4. Slowly release the tightness and notice the relaxed feeling.
5. Focus on another muscle group and repeat until your whole body feels relaxed.

Strategy:

Being present — the “5-4-3-2-1” exercise

1. Name five things you can see. Pay attention to colors, shapes, textures, and details.
2. Name four things you can touch.
3. Name three things you can hear.
4. Name two things you can smell (or like the smell of).
5. Name one thing you can taste (or like the taste of).

Strategy:

Body awareness

1. Sit on a chair with your feet flat on the ground. Bring attention to your feet. Imagine roots growing from your feet, deep into the earth. Your feet are strong and steady, grounding you like the roots of a tree.
2. Stay here for 30 seconds to one minute. Do you feel connected to the ground under you?
3. Each time you exhale, imagine releasing stress or tension down into the ground.

Inhale ...
Exhale ...



Children



Strategy:

Deep breathing

To encourage deep breathing:

- Ask the children to “smell the flowers” or “blow out the candles.”
- Or ask the children to lie down and place a small toy on their bellies. Tell the children to watch the toy go up and down as they fill their bellies with air.



Strategy:

Muscle relaxation — the “Raw Spaghetti, Cooked Spaghetti” game

This game has two simple parts:

- When you say “raw spaghetti,” tell the children to make their bodies tall and stiff.
- When you say “cooked spaghetti,” tell the children to relax their muscles.



Strategy:

Being present

To help children pause and focus on their surroundings:

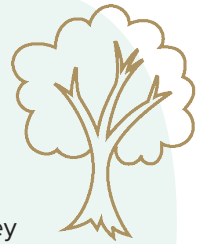
- Ask children to name three to five objects that they see around the room.

Strategy:

Body awareness

To help children learn about their bodies and how they move:

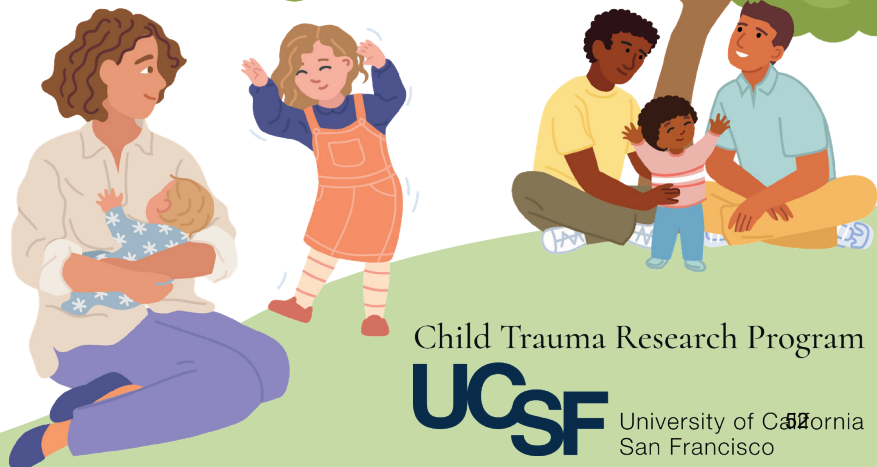
- Ask the children to pretend they are elephants and to slowly stomp around the room.
- Ask the children to pretend they are trees with roots going deep into the ground. Ask them to imagine that a strong wind comes, but it can't knock them down!



Infants

Infants rely on other people to feel calm. Some strategies that help infants feel safe and calm are:

- Rocking with the infant
- Dimming the lights
- Playing calming music or white noise
- Gently patting or rubbing the infant's back
- Holding the infant close to you





FATHERHOOD SURVEY

Kern County Fatherhood Initiative



ARE YOU A DAD?

What does it mean to be a father for the men of Kern County? How does our community support fathers and value their many roles? The Kern County Fatherhood Initiative is proud to launch a community-wide survey designed to get to know our dads - their perspectives, experiences, and challenges.

This brief, anonymous survey for dads takes just a few minutes to complete. We welcome dads of every walk of life to share their voice and take the survey. The insights you provide today will help shape our community for the fathers of tomorrow.

ABOUT THE SURVEY



TAKE THE SURVEY

https://asr.sjc1.qualtrics.com/jfe/form/SV_e4mtluF4MtbGKWj

Fatherhood Survey conducted by Applied Survey Research with funding provided by First 5 Kern



Meaningful May 2026

MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY

SATURDAY

SUNDAY

4 Send your friend a photo from a time you enjoyed together

5 Let someone know how much they mean to you and why

6 Look for people doing good and reasons to be cheerful

7 Make a list of what matters most to you and why

1 Do something kind for someone you really care about

2 Focus on what you can do rather than what you can't do

3 Take a step towards an important goal, however small

11 Look around for things that bring you a sense of awe and wonder

12 Listen to a favourite piece of music and remember what it means to you

13 Find out about the values or traditions of another culture

14 Get outside and notice the beauty in nature

15 Do something to contribute to your local community

16 Show your gratitude to people who are helping to make things better

17 Find a way to make what you do today meaningful

18 Send a hand-written note to someone you care about

19 Reflect on what makes you feel valued and purposeful

20 Share photos of 3 things you find meaningful or memorable

21 Look up at the sky. Remember we are all part of something bigger

22 Find a way to help a project or charity you care about

23 Recall three things you've done that you are proud of

24 Make choices that have a positive impact for others today

25 Ask someone else what matters most to them and why

26 Remember an event in your life that was really meaningful

27 Focus on how your actions make a difference for others

28 Do something special and revisit it in your memory tonight

29 Today do something to care for the natural world

30 Share a quote you find inspiring to give others a boost

31 Find three reasons to be hopeful about the future



ACTION FOR HAPPINESS

Happier · Kinder · Together



BAKERSFIELD
RECREATION & PARKS
PRESENTS

**MOVIES IN THE
PARK**

FREE TO THE PUBLIC



May 8

The Park at River Walk



May 22

Linnell-Brahma Park



June 5

Greystone Park



June 12

Bakersfield Sports Village
(Stadium Field)



June 19

Mesa Marin Sports
Complex



September 4

Saunders Park



October 23

Silver Creek Park

**MOVIES WILL BEGIN AT DUSK. BRING YOUR PICNIC GEAR,
LAWN CHAIRS, BLANKETS, FAMILY, AND FRIENDS!**

**FOR MORE INFORMATION:
CALL (661)326-FUNN OR VISIT
WWW.BAKERSFIELDPARKS.US**





Hosted at the San Joaquin Fairgrounds by El Concilio, this celebration is dedicated to showcasing the region's diversity and cultures. The Cinco De Mayo Festival is sure to attract families from all over to take part in this cultural event!

Enjoy food, drinks, games, live music, dancing, artisan crafts & goods, fun for the kids, contests, live entertainment, health screenings, a car show, and more!

Bring your children to make memories and learn about the beautiful we have here in Stockton.

Admission is FREE. Parking is \$10. Hours: 12:00 p.m. ~ 10:00 p.m.

The event launches on May 1st and 2nd with a carnival, food vendors, health fair, kids' activities, a car show and live performance stages.

May 3rd is the Cinco de Mayo Parade in downtown Stockton
Weber Point Events Center, 10:00 a.m. ~ 12:00 p.m.



STAY & PLAY

(1-7 years of age)

Saturday, May 2, 2026

9:30 a.m. ~ 10:30 a.m.

Ridgecrest Public Library

131 East Las Flores Avenue

Ridgecrest, California

THIS IS MY PLACE

A Community Celebration of Belonging & Community Engagement

 Thursday, May 7, 2026

 5:00 PM – 6:30 PM

 **Blanton Education Center**
300 E. Truxtun Ave..
Bakersfield, CA

◆ **Open to ALL!**
◆ **Be PRESENT.** Find your place
in our community! ◆

- Community Engagement
- Kids Corner
- "Being PRESENT" Station
- Community Support
- **Freebies:** Food & Prizes!

ESTE ES MI LUGAR

Una Celebración Comunitaria de Pertenencia y Participación

 Jueves, 7 de mayo de 2026

 5:00 PM – 6:30 PM

 **Centro Educativo Blanton**
300 E. Truxtun Ave..
Bakersfield, CA

◆ **¡Abierto a todos!**
◆ **Mantente PRESENTE.**
Encuentra tu lugar en nuestra comunidad, ◆

- Participación Comunitaria
- Rincón Infantil
- Estación "Estar Presente"
- Apoyo Comunitario
- **¡Obsequios:** Comida y Premios!

¿Questions? Contact Mr. Patrick at 661-852-5633

STOCKTON *Friday*

NIGHT MARKET

An illustration of a vibrant night market scene. In the center is a green food truck with a purple awning, where several vendors are serving customers. People of various ages are gathered around, some holding food. The background features palm trees, string lights, and a city skyline under a starry night sky.

FREE PARKING & ADMISSION!

EVERY 3RD FRIDAY | 4PM-9PM

Packed with Activities for All Ages!

FOOD TRUCK MADNESS · FARM FRESH PRODUCE

VARIETY OF VENDORS · BEER GARDEN (21+)

LIVE ENTERTAINMENT

SJ COUNTY FAIRGROUNDS

MAIN PARKING LOT

209-513-8651 FOR MORE INFO

DATES: APRIL 17 · MAY 15 · JUNE 19 · JULY 17 · AUG 21 · SEP 18



2026
EAST BAKERSFIELD
Festival



SATURDAY

May 16, 2026

AT JEFFERSON PARK:

801 Bernard Street | Bakersfield, CA 93305

**FREE! MUSIC, ACTIVITIES, AND RESOURCE FAIR
FESTIVAL: 11AM-4PM * RESOURCE FAIR: 11AM-3PM**





2026
EAST BAKERSFIELD
Festival



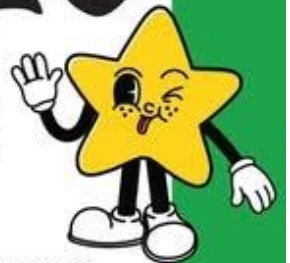
SABADO

16 de Mayo de 2026

EN EL JEFFERSON PARK:

801 Bernard Street | Bakersfield, CA 93305

**GRATIS! MUSICA, ACTIVIDADES, Y FERIA DE RECURSOS
FESTIVAL: 11AM-4PM * FERIA DE RECURSOS: 11AM-3PM**



KEEP KERN *Beautiful*

SIERRA HWY
ROSAMOND BLVD

COMMUNITY CLEANUP EVENT

Let's work together for a cleaner,
healthier, more beautiful Kern!

IS PARTNERING WITH

Quik Hauling
Nation Wide

QuickHaulingllc
Residential • Commercial

WMM

WASTE MANAGEMENT

MEETING POINT:
SIERRA HIGHWAY
BEHIND FAST STRIP



DATE:
MAY 16 (SATURDAY)



TIME:
10:00 AM – 12:00 PM



WHAT WE'RE DOING:
Community cleanup
of the surrounding area



VOLUNTEERS WELCOME!
Bring your friends, family,
and community spirit!



TOGETHER,
WE CAN KEEP
*Kern
Beautiful!*



THANK YOU FOR MAKING A DIFFERENCE!



KERN COUNTY CHILD SUPPORT SERVICES



READY-SET
BACK 2 SCHOOL
Health & Wellness
Fair

We are gearing up for our
17th annual Ready-Set Back 2 School Health & Wellness Fair.
Admission and participation will be completely FREE.

Save The Date!
Thursday, August 6, 2026

Are you interested in participating? More info to come.
If you have not already done so, please verify current
contact information for your
organization by emailing us at
CommunityDevelopment@kernco.cse.ca.gov

Feel free to share with other organizations who may be
interested in participating as well.

Thank You!

Scan this code with your phone for more info!



Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.



There are various program options that can best fit your family's needs:

Head Start

- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start

- Home Based
- Pregnant Women Full Day in Class

Partnerships




- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



Our Head Start Students Receive:

-  High-quality, age-appropriate learning from credentialed teachers
-  Free medical and dental screenings, Healthy meals and snacks
-  A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart



La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.



Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start

- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones

- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
(Si solicita el programa para mujeres embarazadas)



Nuestros alumnos de Head Start reciben:

- Aprendizaje de alta calidad y adecuado a la edad, ofrecido por profesores acreditados
- Exámenes médicos y dentales gratuitos, comidas y meriendas saludables
- Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart



Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligible children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.



There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

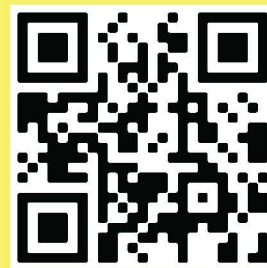
To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!



(209) 242-9540
www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.



La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.



Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
(Si solicita el programa para mujeres embarazadas)






¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!



(209) 242-9540
www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:

-  Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
-  Exámenes, evaluaciones, comidas y aperitivos saludables.
-  Un ambiente interior y exterior seguro para explorar, descubrir y aprender.



CalWORKs Home Visiting Program



Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.

*To learn more or
to sign up for the program,*

Please contact our HVP Liaison at **(661)631-6756**
or your CalWORKs case worker.





CalWORKs

Programa de Visitas a domicilio



Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familiar y comunitario
- Interacción positiva entre padres e hijos
- Servicios sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad

Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKs.



2025 - 2026 Head Start Policy Council Meeting Dates

Tuesday, November 18, 2025*
Tuesday, December 16, 2025*
Tuesday, January 20, 2026**
Tuesday, February 24, 2026
Tuesday, March 24, 2026
Tuesday, April 28, 2026
Tuesday, May 26, 2026
Tuesday, June 23, 2026
July – No Meeting
Tuesday, August 25, 2026
Tuesday, September 22, 2026
Tuesday, October 27, 2026

Policy Council Meetings are generally held at 5:30 p.m.
on the 4th Tuesday of the month.

** The November and December meetings will be held one week earlier due to the Thanksgiving and Christmas holidays.*

*** The January meeting will be held one week earlier to support attendance at the NHSA Winter Leadership Conference.*



Community Action Partnership of Kern Functions of the Policy Council Committees

Budget and Finance Committee- Meets once a month ~ 7 Members 3 OPEN POSITIONS

The Treasurer will chair the Finance Committee. The Budget and Finance Committee will perform the following functions:

1. Ensure budget reports including credit card information are provided to members on a monthly basis.
2. Review applications for funding and amendments to applications for funding for programs to submission of applications.
3. Review budget planning for program expenditures, including policies for reimbursement and participation in Policy Council activities.

Planning Committee- Meets once a month ~ 7 Members 2 OPEN POSITIONS

The Vice Chairperson will chair the Planning Committee. The Planning Committee will perform the following functions:

1. Ensure that members are aware of established timelines and procedures for program planning.
2. Work with agency staff to develop and review program recruitment, selection, and enrollment priorities.
3. Review applications for funding and amendments to applications for funding programs prior to submission.

School Readiness Committee- Meets 6 times per term or as needed ~ 6 Members

NO VACANCIES THIS COMMITTEE IS FULL

The Secretary will chair the School Readiness Committee. The School Readiness Committee will perform the following functions:

1. Use ongoing monitoring results, data on school readiness goals and other information to conduct its responsibilities.
2. Review current classroom curriculum studies.
3. Review and make recommendations for the school readiness goals on an annual basis.

Bylaws Committee- Meets 6 times per term or as needed ~ 6 Members 2 OPEN POSITIONS

The Parliamentarian will chair the Bylaws Committee Meeting. The Bylaws Committee will perform the following duties:

1. Developing procedures for how members of the Policy Council will be elected.
2. Review, recommend changes and ensure amendments are rewritten into the bylaws on an annual basis.
3. Interpret the bylaws when questions arise.

Function of the Board of Directors Representative- Meets the last Wednesday of the month at noon

NO LONGER VACANT – THIS POSITION HAS BEEN FILLED

Policy council members will be given the opportunity to nominate and vote for one representative of the Policy Council to be seated on the Board of Directors.

1. The elected Policy Council member will need to be available to attend all monthly Board of Director's meetings to represent the Head Start program.
2. The elected member must also be available to attend all assigned board subcommittee meetings.
3. The elected member will meet the Program Governance Coordinator 3 days prior to the board meeting to review and prepare for verbal report provided to the board.



**APPLICATION FOR POSITION OF
POLICY COUNCIL COMMUNITY REPRESENTATIVE**

- Community Representative - Local Agency
- Community Representative - Past Parent

Name: <i>Elizabeth Williams</i>		Occupation: <i>Workforce Program Supervisor</i>
Home Address: [REDACTED]		
Mailing Address (if different):		
Home Phone: <i>N/A</i>	Mobile Phone: [REDACTED]	Email: [REDACTED]

Your Background *w: williaea@ah.org*

What knowledge or skills could you contribute to the Head Start Policy Council
(Check all that apply):

<input type="checkbox"/> Former Head Start Parent	<input type="checkbox"/> Accounting	<input checked="" type="checkbox"/> Management
<input checked="" type="checkbox"/> Public Relations	<input type="checkbox"/> Legal	<input type="checkbox"/> Human Services
<input checked="" type="checkbox"/> Education/Training	<input checked="" type="checkbox"/> Community Relations	<input type="checkbox"/> Housing
<input type="checkbox"/> Youth & Families	<input type="checkbox"/> Relations	<input type="checkbox"/> Other:

1. What Community activity or organization have you been most involved in and why?
Adventist Health Hospital (work) + Everychild California (Advocacy)

2. What resources do you have to offer children and families in the Head Start Program?
Health + wellness opportunities Adventist Health offers for ECEs

3. Why would you be a good candidate for the Community Action Partnership of Kern Head Start/State Child Development Policy Council?
As a former CAPK Head Start employee, I can offer past knowledge + experience to parents + program. I have long standing management, training + mentorship experience.

[Signature]

Signature of Applicant

3/20/2020
Date

I would love to continue supporting the mission of Head Start + our Kern County community

As a new employee at Adventist Health Hospital, I am connected to a multitude of general resources that can benefit the Head Start students + families.

At Everchild California, as a Lead Advocate I am able to bring awareness of bills +/or legislation that affects the ECE community, children + providers who serve.