



**Community Action Partnership of Kern  
Head Start/State Child Development**

# **POLICY COUNCIL MEETING PACKET**

**September 22, 2025**

# **POLICY COUNCIL STANDING COMMITTEES**

## **September 2025**

### EXECUTIVE COMMITTEE

**Chairperson:** Ruby Cruz  
**Vice Chairperson:** Christopher Cuzul  
**Secretary:** Jennifer Wilson  
**Treasurer:** Gabriela Rangel  
**Parliamentarian:** Dominique Bassi

### STANDING COMMITTEE MEMBERS

**Board of Directors:** *Vacant*

#### **BYLAWS**

**Chairperson:** Dominique Bassi

1. Liliana Juarez
- 2.
- 3.
- 4.
- 5.
- 6.

#### **SCHOOL READINESS**

**Chairperson:** Jennifer Wilson

1. Alejandra Verduzco
2. Ashley Trent
3. Kaylonie Howard
4. Ian Anderson

#### **PLANNING**

**Chairperson:** Christopher Cuzul

1. Gabriela Rangel
2. Maria Worthy
3. Michelle Jara-Rangel
4. Rene Williams
- 5.
- 6.

#### **BUDGET & FINANCE**

**Chairperson:** Gabriela Rangel

1. Rene Williams
2. Ruby Cruz
3. Paula De La Riva
- 4.
- 5.
- 6.



| LEGEND:                           |     |
|-----------------------------------|-----|
| Attended                          | X   |
| Did Not Attend                    | ABS |
| Attended Another CAPK Function    |     |
| Meeting Not Held                  |     |
| Membership Dismissed              |     |
| Absent Due to Weather Conditions  |     |
| Resigned                          | R   |
| Special Call Meeting              | SC  |
| Executive Committee Meeting       | EC  |
| Not Yet Elected to Policy Council |     |

# Policy Council Attendance

## 2024 - 2025

| # | REGION 1                             | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
|---|--------------------------------------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|----------|-----------|----------|
| 1 | Jennifer Wilson - Pete Parra         | X        | X        | X        | X        | X        | X        | X        | ABS       | SP EC     | X        |           |          |
| 2 | Margarita Vargas - Pete Parra        |          |          |          |          |          |          | ABS      | ABS       |           | R        |           |          |
| 3 | Vacancy                              |          |          |          |          |          |          |          |           |           |          |           |          |
| 4 | Vacancy                              |          |          |          |          |          |          |          |           |           |          |           |          |
| # | REGION 2                             | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Christopher Cuzul - Alberta Dillard  | X        | X        | X        | X        | X        | X        | X        | X         | SP EC     | X        |           |          |
| 2 | Ruby Cruz - Alberta Dillard          | X        | X        | X        | X        | X        | X        | X        | X         | SP EC     | X        |           |          |
| 3 | Maria Worthy - Alicante              | X        | X        | X        | X        | X        | X        | X        | X         |           | X        |           |          |
| 4 | Fatima Echeverria - Angela Martinez  | X        | ABS      | X        | X        | ABS      | X        | ABS      | X         |           |          |           |          |
| # | REGION 3                             | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Alejandra Verduzco - Primeros Pasos  | X        | X        | X        | X        | X        | X        | X        | X         |           | ABS      |           |          |
| 2 | Kaylonie Howard - Sterling           | X        | X        | X        | X        | X        | X        | X        | X         |           | X        |           |          |
| 3 | Liliana Juarez - San Diego           |          |          |          |          |          |          | X        | X         |           | ABS      |           |          |
| 4 | Vacancy                              |          |          |          |          |          |          |          |           |           |          |           |          |
| # | REGION 4                             | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Ashley Trent - California City       | X        | X        | X        | X        | X        | X        | X        | ABS       |           | X        |           |          |
| 2 | Gabriela Rangel - California City    | X        | X        | X        | X        | ABS      | X        | X        | X         | SP EC     | X        |           |          |
| 3 | Rene Williams - Harvey Hall          | X        | X        | X        | X        | X        | X        | X        | X         |           | X        |           |          |
| 4 | Dominique Bassi - Heritage           | X        | X        | X        | X        | X        | X        | X        | ABS       | ABS       | X        |           |          |
| # | REGION 5 - Home Base                 | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Nallely Leon Delgado - A. Johnson    | ABS      | X        | X        | X        | X        | ABS      |          |           |           |          |           |          |
| 2 | Vacancy                              |          |          |          |          |          |          |          |           |           |          |           |          |
| # | REGION 5 - Partnership               | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Henrietta Roberta Castro - Blanton   | X        | X        | X        | X        | ABS      | ABS      | ABS      | X         |           | R        |           |          |
| # | REGION 6 - San Joaquin               | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Michelle Zazueta - California Street | ABS      | X        | X        | ABS      | R        | R        | R        | R         |           | R        |           |          |
| 2 | Vacancy                              |          |          |          |          |          |          |          |           |           |          |           |          |
| # | Community Representatives            | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Ian Anderson                         |          |          |          |          | X        | X        | X        | ABS       |           | ABS      |           |          |
| 2 | Paula De La Riva                     |          |          |          |          |          | X        | X        | X         |           | X        |           |          |
| 3 | Vacancy                              |          |          |          |          |          |          |          |           |           |          |           |          |
| # | Board Member                         | Nov 2024 | Dec 2024 | Jan 2025 | Feb 2025 | Mar 2025 | Apr 2025 | May 2025 | June 2025 | July 2025 | Aug 2025 | Sept 2025 | Oct 2025 |
| 1 | Michelle Jara-Rangel                 | X        | ABS      | X        | X        | X        | X        | X        | X         |           | X        |           |          |

[illegible]



| School Readiness Committee |      |      |      |      |     |      |      |      |       |      |
|----------------------------|------|------|------|------|-----|------|------|------|-------|------|
| Member                     | Jan. | Feb. | Mar. | Apr. | May | Jun. | Jul. | Aug. | Sept. | Oct. |
| Jennifer Wilson            |      | X    | ABS  | X    | ABS | X    |      |      |       |      |
| Alejandra Verduzco         |      | X    | X    | X    | ABS | X    |      |      |       |      |
| Ashley Trent               |      | ABS  | X    | X    | X   | ABS  |      |      |       |      |
| Kaylonie Howard            |      | ABS  | X    | X    | ABS | X    |      |      |       |      |
| Ian Anderson               |      |      |      | X    | X   | ABS  |      |      |       |      |
| Bylaws Committee           |      |      |      |      |     |      |      |      |       |      |
| Member                     | Jan. | Feb. | Mar. | Apr. | May | Jun. | Jul. | Aug. | Sept. | Oct. |
| Dominique Bassi            |      | X    |      | X    |     | X    |      |      | X     |      |
| Fatima Echeverria          |      | X    |      | X    |     |      |      |      | R     |      |
| Henrietta Castro           |      | X    |      | X    |     | X    |      | R    | R     |      |
| Liliana Juarez             |      |      |      |      |     | X    |      |      | X     |      |
|                            |      |      |      |      |     |      |      |      |       |      |
|                            |      |      |      |      |     |      |      |      |       |      |
|                            |      |      |      |      |     |      |      |      |       |      |

| Board of Directors |      |      |      |      |     |      |      |      |       |      |
|--------------------|------|------|------|------|-----|------|------|------|-------|------|
| Member             | Jan. | Feb. | Mar. | Apr. | May | Jun. | Jul. | Aug. | Sept. | Oct. |
| Fatima Echeverria  | X    | X    | ABS  | X    | X   | X    |      | R    |       |      |

| Legend                           |      |
|----------------------------------|------|
| Attended                         | X    |
| Did Not Attend                   | ABS  |
| Attended Another CAPK Function   |      |
| Resigned                         | R    |
| Terminated                       |      |
| No Subcommittee Meeting Held     |      |
| Not Yet Elected to Subcommittee  |      |
| Absent Due to Weather Conditions |      |
| Excused Absence                  | ABS* |



|            |                                                                                                                  |
|------------|------------------------------------------------------------------------------------------------------------------|
| DATE       | September 22, 2025                                                                                               |
| TIME       | 5:30 p.m.                                                                                                        |
| LOCATION   | CAPK Administrative Office<br>Executive Conference Room<br>1300 18 <sup>th</sup> Street<br>Bakersfield, CA 93301 |
| TEAMS LINK | <a href="#">Join the meeting now</a>                                                                             |
| PHONE      | (213) 204-2374                                                                                                   |
| MEETING ID | 231 762 448#                                                                                                     |

## Policy Council Meeting Agenda

### ***The Promise of Community Action***

*Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.*

#### **1. Call to Order**

##### **a. Roll Call**

|                    |                 |                      |
|--------------------|-----------------|----------------------|
| Ashley Trent       | Ian Anderson    | Michelle Jara-Rangel |
| Alejandra Verduzco | Jennifer Wilson | Paula De La Riva     |
| Christopher Cuzul  | Kaylonie Howard | Rene Williams        |
| Dominique Bassi    | Liliana Juarez  | Ruby Cruz            |
| Gabriela Rangel    | Maria Worthy    |                      |

#### **2. Public Comments**

*The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.*

#### **3. Committee Verbal Reports**

- Budget & Finance Committee – Gabriela Rangel
- Bylaws Committee – Dominique Bassi
- Planning Committee – Christopher Cuzul
- School Readiness Committee – Kaylonie Howard

#### **4. New Business**

#### ***Informational Item***

- 2025 Enrollment Update – Robert Espinosa, PhD – Program Design and Management Administrator

#### **5. Presentations**

- Family Engagement – Angel Perez Arevalo, Family Engagement Supervisor

#### **6. Consent Agenda**

#### ***Action Item***

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed –

- Policy Council Meeting Minutes – August 26, 2025 **(p. 8-13)**
- Policy Council Budget & Finance Committee Meeting Minutes – August 19, 2025 **(p. 14-15)**
- Policy Council Planning Committee Meeting Minutes – September 9, 2025 **(p. 16-17)**
- Head Start Budget to Actual Report, March 1, 2025, through July 31, 2025 **(p. 18-20)**
- Early Head Start Budget to Actual Report, March 1, 2025, through July 31, 2025 **(p. 21-23)**
- Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2025, through July 31, 2025 **(p. 24)**

- g. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2025 through July 31, 2025 **(p. 25)**
- h. Parent Travel & Childcare through July 31, 2025 **(p. 26)**
- i. Parent Activities through July 31, 2025 **(p. 27)**
- j. Head Start Program Review & Evaluation Report – August 2025 **(p. 28-29)**
- k. Self-Care September Calendar – Action for Happiness **(p. 30)**
- l. Backpack Connection Series: How to Use Positive Language to Improve Your Child’s Behavior (English/Spanish) **(p. 31-32)**
- m. BrightLife Kids – CalHOPE **(p. 33-34)**
- n. FREE Monthly Community Health Screenings – Dignity Health Kern County (English/Spanish) **(p. 35-36)**
- o. The Open Door Network – Delano Center **(p. 37)**
- p. Head Start Alumni – CAPK Head Start **(p. 38)**
- q. Tell Us Your Head Start Story – Head Start California (English/Spanish) **(p. 39-40)**
- r. CAPK Food Bank Feed the Need Food Drive – September 23, 2025, Kern County Fair (English/Spanish) **(p. 41-42)**
- s. Recruitment & Selection Plan Meeting – September 25, 2025, CAPK Board Room **(p. 43)**
- t. Kern County Veterans Stand Down – October 9, 2025, Stramler Park **(p. 44-45)**
- u. North of the River FREE Drone Show – October 11, 2025, Polo Community Park **(p. 46)**
- v. Dr. Kirk Parent Training – October 14, 2025, Angela Martinez Child Development Center (English/Spanish) **(p. 47-48)**
- w. Kern County Sheriff’s National Night Out – October 21, 2025, Stramler Park (English/Spanish) **(p. 49-50)**
- x. Movies in the Park: *The Haunted Mansion* – October 24, 2025, Silver Creek Park **(p. 51)**
- y. Healthful Harvest – October 25, 2025, Bear Mountain Elementary School, Arvin, CA (English/Spanish) **(p. 52-53)**
- z. Head Start Recruitment Flyer (English/Spanish) **(p. 54-55)**
- aa. Early Head Start San Joaquin Flyer (English/Spanish) **(p. 56-57)**
- bb. Home Visiting Program Flyer (English/Spanish) **(p. 58-59)**
- cc. Budget & Finance Committee Meeting Dates **(p. 60)**
- dd. Bylaws Committee Meeting Dates **(p. 61)**
- ee. Planning Committee Meeting Dates **(p. 62)**
- ff. Policy Council Meeting Dates **(p. 63)**

## **7. Standing Reports**

- a. Program Governance – Lisa Gonzales, Program Governance Coordinator
- b. Community Representative – Ian Anderson, Kern Adult Literacy Council
- c. Community Representative – Paula De La Riva, First 5 Kern
- d. Board of Directors – Michelle Jara-Rangel, CAPK Board Member
- e. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

## **8. Policy Council Chairperson Report**

## **9. Policy Council Member Comments**

## **10. Next Scheduled Meeting**

## **11. Adjournment**

**COMMUNITY ACTION PARTNERSHIP OF KERN**  
**POLICY COUNCIL MEETING MINUTES**  
**August 26, 2025**  
**CAPK Administrative Office**  
**1300 18<sup>th</sup> Street, Bakersfield, CA 93301**

**1. Call to Order**

The meeting was called to order at 5:33 p.m. by Vice Chairperson, Christopher Cuzul.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Ashley Trent, Christopher Cuzul, Dominique Bassi, Gabriela Rangel, Kaylonie Howard, Maria Worthy, Michelle Jara-Rangel, Paula De La Riva, Rene Mayhorn Williams, Ruby Cruz

Policy Council Members Absent: Alejandra Verduzco, Ian Anderson, Liliana Juarez

**2. Public Comments**

*The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.*

None

**3. Committee Verbal Reports**

a. **Budget & Finance Committee – Gabriela Rangel**

The Budget & Finance Committee met on August 19, 2025 and reviewed all financial reports for the period from March 1, 2025 through June 30, 2025. Review of the Head Start and Early Head Start budget to actual reports noted expenditures of 33% and 32% respectively, which is on track for this fiscal year. The totals as indicated on the budget to actual reports were reflective of the program's entire grant award; it has been received in its entirety. The non-federal share (inkind) was at 54% which exceeds the expectation for this reporting period as only ¼ of the fiscal year has elapsed. It was shared that the Parent Activities and Parent Local Travel and Childcare Reimbursement reports were also reviewed with the committee and can all be found in the current Policy Council packet. The next Budget & Finance Committee meeting will take place on Tuesday, September 16, 2025 at 5:30 p.m.

b. **Bylaws Committee – Dominique Bassi**

The Bylaws Committee was scheduled to meet and continue its review of the Policy Council Bylaws. However, due to the recent loss of members resulting in several committee vacancies the meeting has been rescheduled to September with the hope to potentially acquire additional members. When the committee meets next, the balance of the bylaws document will be reviewed. This will support receiving any/all recommended changes made by the committee and in turn allow time for a draft version of the bylaws to be presented to the committee at their final meeting in October.

c. **Planning Committee – Christopher Cuzul**

The Planning Committee met on August 12, 2025 with an enrollment update provided to the committee. It was stated that the program is actively recruiting for all program options in order to reach full enrollment. Part year staff returned to work on August 11, 2025 and those children enrolled in part-year programs return, staff will have a better understanding of the actual enrollment numbers. The Division Program Activity Report was shared for the months of June and July. Head Start reported 100% enrollment for June and Early Head Start reported 98% enrollment during this reporting period. Early Head Start reported 91% enrollment while Head Start reported 85% enrollment for July. The Central Kitchen prepared a total of 40,296 meals and there were 46,918 meals delivered during the month of June. Additional information shared with the committee included the 2026-2027 Program Goals and Objectives as well as the final report for the Focus Area 1 review. The next Planning Committee Meeting will take place at 5:30 p.m. on September 9, 2025.

d. **School Readiness Committee – Kaylonie Howard**

The School Readiness Committee has concluded all of its scheduled meetings. However, school readiness is always taking place within the program. With the recent start of the new school year, all staff attended pre-service training covering a variety of topics as well as including team building activities. Teachers, Assistant Teachers, and Classroom Aides received STEM training and had the opportunity to participate in hands-on experiences and learned how they can incorporate STEM in their classrooms. Other areas in which staff received training included, Enrollment and Attendance, Family Engagement, Child and Adult Food Care Program, Program Governance and more. All these areas support and contribute to a child's overall school readiness.

4. **New Business**

a. **2026-2027 Head Start Program Goals and Objectives – Rosa Guerrero, Administrative Analyst – Action Item**

In presenting the 2026-2027 Head Start Program Goals and Objectives, Rosa shared that this document will be submitted as a part of the program's Head Start and Early Head Start continued funding application for the third grant year. She shared that the goals and objectives provide a snapshot of the program's progress during the 2024-2025 program year as well as outlining future plans which will guide efforts in achieving all goals by the end of the five-year grant cycle. The document was reviewed in its entirety, including discussion of each goal, the objectives, action steps as well as progress of such. Rosa shared that this document was also presented earlier in the month to the Planning Committee at which time feedback was provided by Policy Council and Board member, Michelle Jara-Rangel. Rosa addressed in greater detail each of the areas for which feedback was provided. Upon conclusion there was an opportunity for questions as related to the document. With regard to Action Step 2 for Goal 4, Objective B which states, *"The Program will partner with families in the importance of maintaining their home language by year 2."* It was expressed that it felt as though this action step, specifically what the program was going to do, was unclear. The lack of clarity stemmed from the fact that the program as a practice already gathers the home language of the family and conducts home visits with them in their primary language, and is also incorporated in the classroom environment as well, which makes it unclear as to how the purpose of this particular goal, the objective and action steps all correlate. Education Manager, Cynthia Rodriguez, thanked Michelle Jara-Rangel for sharing her comments, and concurred that while what was shared does occur, there are additional strategies that can be done as a support, such as labeling items in the classroom in all languages spoken by children in the classroom. Cynthia also spoke to bilingualism and noted previously there have been families that may not have disclosed that another language aside from English is spoken in the home. At times, this was because families may have thought their child would be deprived of opportunities if a language other than English was spoken. Cynthia stated that the program wants to ensure families know that is not the practice, and it knows the importance bilingualism brings and wants to encourage families to be sincere in sharing this information. An abundance of robust discussion as related to this topic ensued. Upon conclusion of all discussion, it was felt that revising this particular action step to say, "strengthening" as opposed to "maintaining" would provide more clarity and better fit the goal, objectives, and action step. A request was made for approval of the 2026-2027 Head Start Program Goals and Objectives. Rene Mayhorn Williams made a motion to approve; seconded by Jennifer Wilson. Motion carried unanimously. It was noted that this document without the revision had previously been presented to and approved by the Board of Directors and the Policy Council just approved an updated version. A question was posed as to how this would be approached. Jerry stated that as discussion has been taking place during this presentation, he has been keeping staff abreast of the matter, and they will ensure that the Board is aware of the change made to the document approved by the Policy Council.

b. **Policy Council Committee Vacancies – Lisa Gonzales, Program Governance Coordinator – Information Item**

Lisa stated there are a number of vacancies on the Bylaws Committee, and currently only two members on this committee. Lisa shared the importance of this committee noting it has the responsibility of reviewing

the bylaws, which is the Policy Council's guiding force outlining the procedures to be followed and more. She urged members to consider serving on the Bylaws Committee for the remaining two months left of the 2025-2026 term, to which there was no interest expressed.

Lisa also shared that the position of Policy Council Representative to the CAPK Board of Directors is also vacant. She shared the role and responsibilities of this position, outlining Board meeting days and times, along with the requirement that this position would also be required to serve on a Board Committee. This is in addition to serving on the Board of Directors, and the Policy Council. There was an opportunity for member questions to which there were none. Additionally, there was no interest from the Council in serving in this capacity.

## 5. Consent Agenda

**\*ACTION**

*The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests the removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.*

- a. Policy Council Meeting Minutes – June 24, 2025
- b. Policy Council Executive Committee Special Call Meeting Minutes – July 16, 2025
- c. Policy Council Budget & Finance Committee Meeting Minutes – June 17, 2025
- d. Head Start Budget to Actual Report, March 1, 2025, through June 30, 2025
- e. Early Head Start Budget to Actual Report, March 1, 2025, through June 30, 2025
- f. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2025, through June 30, 2025
- g. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2025 through June 30, 2025
- h. Parent Travel & Childcare through June 30, 2025
- i. Parent Activities through June 30, 2025
- j. Head Start Program Review & Evaluation Report – June 2025
- k. Head Start Program Review & Evaluation Report – July 2025
- l. Office of Head Start Focus Area 1 Final Report – May 16, 2025
- m. Backpack Connection Series: How to Use Positive Language to Improve Your Child's Behavior (English/Spanish)
- n. ACF-OHS-PI-25-02 One-time Supplemental Funds for Nutrition and Healthy Eating for Head Start Children and Families, Issuance Date: July 29, 2025
- o. BrightLife Kids – CalHOPE
- p. Hunger Action Month – September 2025, CAPK Foundation
- q. Discounted CPR & First Aid Training – September 2, 2025 Registration, Bakersfield Recreation & Parks
- r. Movies in the Park: Inside Out 2 – September 5, 2025, Mesa Marin Sports Complex
- s. Recruitment & Selection Plan Meeting – September 25, 2025, CAPK Board Room
- t. Kern County Veterans Stand Down – October 9, 2025, Stramler Park
- u. North of the River FREE Drone Show – October 11, 2025, Polo Community Park
- v. Head Start Recruitment Flyer (English/Spanish)
- w. Early Head Start San Joaquin Flyer (English/Spanish)
- x. Home Visiting Program Flyer (English/Spanish)
- y. Budget & Finance Committee Meeting Dates
- z. Bylaws Committee Meeting Dates
- aa. Planning Committee Meeting Dates
- bb. Policy Council Meeting Dates

A motion was made by Jennifer Wilson and seconded by Maria Worthy to approve consent agenda items (a) through (bb). Motion carried unanimously.

## **6. Standing Reports**

### **a. Program Governance – Lisa Gonzales, Program Governance Coordinator**

Lisa stated that there were a few events from the Policy Council packet that she would like to speak to. She shared information with members about Hunger Action Month and the various events and activities that will be taking place throughout September to support this cause. Lisa stated that it will kick off with a press conference and continue with a blood drive, the Feed the Need event at the Kern County Fair, and more.

Lisa also shared information about the upcoming annual Recruitment and Selection Plan Committee meeting and provided an overview on the purpose of the committee and its importance. She encouraged members to check their calendar and attend this meeting if their schedule allows.

Information as related to the annual Kern County Veteran's Stand Down event taking place in November at Stramler Park in Bakersfield was also provided. It was stated that this is the first year that CAPK will be facilitating the event as the local Kern County California Veterans Assistance Foundation is now a program under the umbrella of CAPK. Lisa also acknowledged Policy Council members Rene Williams and Kaylonie Howard as military veterans and thanked them for their service.

Lisa informed members that Parent Meetings for the current program year will begin in September and if they wish to potentially serve another term on the Council, there is a process that must be followed. In reminding members of the process, she stated that parents must attend their respective parent meeting and during that meeting is where Regional Parent Committee (RPC) Representatives are elected by the parent committee. Elected RPC members will then attend an additional meeting which will be held in person at the CAPK Administrative Office in October. During this meeting, among other things, elections will take place for the upcoming 2025-2026 Policy Council term which will begin in November. She encouraged members to participate if their schedule allowed and to share their experience with other parents to encourage even more participation.

Lisa shared that at next month's meeting the Council will be provided with a presentation on Family Engagement by our CAPK Head Start Family Engagement supervisor who in turn asked if members could provide a photo of their child that he will then use during the presentation.

Lisa was asked if members have served in the maximum capacity allowable per the Head Start Program Performance Standards, which is 5-years, would they be notified and what month would be the final meeting. Lisa stated that she does have a list of the number of terms members have served on the Council, adding the final meeting for the current term will be in October and in November newly elected members will begin their term. Lisa added that the term for Policy Council differs in start and end dates from that of the Board of Directors. She stated the Policy Council term runs from November through the following October while the Board term follows a calendar year. It was further clarified that the Board of Directors appointee to the Policy Council will remain serving in this capacity until the Board reappoints unless the number of term limits has been reached.

In concluding her report, Lisa asked members to mark their calendar for the final meeting of the term which will be in conjunction with an End of Term Recognition event scheduled for October 28, 2025. This will be a special event honoring members' time and their commitment to the Council and to the overall program. It will take place in the Board Room with dinner provided and members will have the opportunity to invite a guest to accompany them.

### **b. Community Representative – Ian Anderson, Kern Adult Literacy Council**

No report was provided; Ian was not in attendance.

### **c. Community Representative – Paula De La Riva, First 5 Kern**

No report was provided at this time.

d. **Board of Directors – Michelle Jara-Rangel, CAPK Board of Directors Representative**

Michelle stated the Board of Directors met on June 25, 2025. The consent agenda was approved with no items removed. Rocio Munoz was introduced as a new member to the Board of Directors, appointed by Mayor Karen Goh.

There were five action items presented to the Board under new business along with two informational items. Most noteworthy was the transition plan for the Shafter Youth Center and the CSBG fund reallocation. It was reported that due to recent funding cuts from the city of Shafter and the likelihood of reductions from the state and federal funds it was identified that there was a need to reallocate the CSBG funds from the Shafter Youth Center to the Food Bank. It was noted that CSBG funding is the sole funding source for the Shafter Youth Center. It was shared that this item was presented to the Board of Directors during a closed session in May. At that time, the Board directed staff to move forward with plans to sunset the program effective August 1, 2025. All items on the agenda were approved.

The reports for the CalVet's Assistance Foundation, the CAPK Foundation Board, and the Policy Council were presented and approved. Chief Executive Officer Jeremy Tobias provided an update on construction projects. He stated that the Central Kitchen is now complete, and staff are expected to move into the new kitchen in July with a ribbon cutting event to be held in August. Construction began on the Pioneer Drive Apartments with an expected 15-month completion date. An update on the state and federal budget was also provided. Additionally, it was reported that staff are requesting continued funding from the county to continue the safe camping area. There was also an Executive Committee meeting held in July.

e. **Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director**

Jerry Meade, Assistant Director of Program, provided this report on behalf of Yolanda Gonzales and expressed gratitude for members' commitment to the Policy Council.

Jerry stated that as was previously shared, there was a recent ribbon cutting event held at the location of the new Central Kitchen which was extremely exciting. He added that staff had previously, for many years, been working out of an old Olive Garden restaurant so completion of this project is a fantastic accomplishment.

In continuing the report, Jerry stated that a lot of work happens during the summer. The program is in the midst of reviewing and evaluating policies, procedures, any changes or revisions per regulation changes or any new guidance coming from the Office of Head Start or the state of California.

In sharing what is taking place on the programmatic side, Jerry shared that part year services resumed in August, and the program continues to work on reaching full enrollment. He reminded the Council that due to the under-enrollment plan of action the program was previously placed on, it is expected to reach 97% or higher in our Head Start and Early Head Start programs with that count beginning in September. Jerry added that a lot of work has been happening to get back to full enrollment status. It was noted that many families have decided to move their children into Transitional Kindergarten (TK) over the summer. Even though they had accepted slots that were reserved for them, they did not return in August as expected and had moved on to TK thus resulting in those spaces becoming vacant.

Jerry pointed out that National Head Start Awareness month is coming up in October and during that month there will be many activities taking place across Kern and San Joaquin Counties as it relates to Head Start awareness. He added, as staff is working towards building those activities, information has been sent to all our programs in Head Start facilities talking about alumni that have some point in time been in a Head Start facility. He clarified that this includes parents who have had a child in a Head Start program, or anyone who has attended a Head Start program, not just the CAPK Head Start program, but any (Head Start) program. In encouraging participation, he addressed a flyer which contained a QR code to access a Head Start questionnaire, which will give our program some data that can be used to talk about the Head Start experience from the parent perspective or from the former student perspective. He encouraged members to complete the survey and to share with others as well. Jerry added that Head Start is 60-years old this year and our program has been providing services to Kern County since the inception of Head Start. Jerry continued to share



information about National Head Start month, including that he and Yolanda will be in Washington D.C. on Capitol Hill in September, sitting with representatives and advocating for Head Start, sharing specifically what our program has accomplished, and the impact it has had.

Jerry also mentioned that with regard to the educational component of the program, full year programs are collecting Desired Results Developmental Profile data with part year data coming later. The program looks forward to this initial snapshot of data collection of child outcomes. Staff will continue to work on other timelines that are critically important for Head Start data that happens in the first 30-days, 45-days, and first 90-days.

It was additionally reported that the beginning of the school year for full-year began in July and for part-year in August. Many staff trainings have been taking place as well, the pre-service event for all staff has been completed, and the program is looking forward to fall approaching.

In closing, Jerry again thanked members for their time and commitment to the program and wished them a wonderful and fantastic 2025-2026 school year!

#### **7. Policy Council Chairperson Report**

Vice Chairperson, Christopher Cuzul thanked all members for their attendance.

#### **8. Policy Council Member Comments**

Members had an opportunity to share a comment if they would like.

Jennifer Wilson stated when discussing earlier in the meeting the dual language piece in the 26-27 Goals and Objectives that as someone whose primary language is English, she desperately would like her child to be bilingual but doesn't know how to go about that. When her son is at school, at the Pete Parra Center, Jennifer was very happy that staff were teaching the children songs in English and also Spanish songs. She feels like her son is getting good exposure to the Spanish language and she feels like the goals that were being discussed earlier are really being served.

Ruby Cruz shared that her son is learning so much and she would never move him to TK. She shared a recent learning experience with the Council. Ruby said that her son made a heart at school, and he reached out to the teacher and told her, "Look, come, for mommy." This was such a special moment because Ruby stated that her son is nonverbal. She added that this was one more experience of all that he is learning at the center and how great he is doing there. Ruby stated that it means everything to her, and she loves the program and CAPK and would never leave.

#### **9. Next Scheduled Meeting**

The next Policy Council meeting will be held on September 23, 2025 at 5:30 p.m. in the Board Room.

#### **10. Adjournment**

The meeting was adjourned at 6:31 p.m.

Community Action Partnership of Kern  
Head Start / State Child Development  
Policy Council Budget & Finance Committee Meeting Minutes  
August 19, 2025  
Meeting ID: 296 165 575 449

**1. Welcome**

Committee members were welcomed to the meeting.

**2. Call to Order**

a. The meeting was called to order at 5:30 p.m.

**3. Roll Call and establish Quorum (half plus one)**

a. Quorum was established.

b. Members present: Rene Mayhorn Williams, Gabriela Rangel, Paula De La Riva

c. Members not present: None

**4. Approval of Agenda**

Paula De La Riva made a motion to approve the agenda dated August 19, 2025; seconded by Rene Williams. Motion carried.

**5. Approval of the Minutes**

Paula De La Riva made a motion to approve the minutes dated June 17, 2025; seconded by Rene Williams. Motion carried.

**6. Introduction of Guests**

Guests in attendance were Louis Rodriguez, Finance Administrator, Robert Espinosa, Program Design and Management Administrator, and Lisa Gonzales, Program Governance Coordinator

**7. Public Forum**

*(The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)*

None

**8. Presentation / Discussion Items**

**a. Budget Reports – Louis Rodriguez, Finance Administrator**

The Head Start Budget to Actual report for the period of March 1, 2025 through June 30, 2025 was presented to the committee for review and discussion. It was stated that the reports reflect the fourth month of a twelve month period. Louis stated that during this point in time the program should be at 33.3% expended. The base funds for the Head Start grant are at 33% with training and technical assistance at 24%; based upon these figures the program is on track. Louis pointed out that the reports presented are reflective of the entire grant, unlike in past reports where the figures reflected only ½ the program's funding award.

In continuing to review and discuss the financial reports, the Early Head Start budget report for the same reporting period noted 32% of funds were expended in base funds and 16% expended in training and technical assistance. Louis again stated that the program is on track with spending trends.

Details of the Non-Federal Share Report were provided as well. Louis shared that the program's non-federal share at the fourth of twelve months was at 54% which is remarkable. The program has reached more than fifty percent of its non-federal share and still has eight months left in the current fiscal year to capture inkind (non-federal share.) It was asked if any notable changes had been seen with the transition of inkind moving from paper recording to the digital method. It was additionally noted that this inquiry was made because the member's center had just switched to the digital platform. Louis stated that there hasn't been much of a change, adding that the program is doing well and that we are currently over matching our inkind. Louis reiterating the program should be at 33%, however the non-federal share is at 54%. Louis added though everyone will transition to digital recording not all are there as of yet.

The parent local travel and childcare report was provided for the period ending June 30, 2025. It was noted there was \$443 in Head Start expenditures and Early Head Start had expenditures of \$249. In reviewing the parent activities report it was shared there has been \$579 expended from the Head Start grant and \$325 expended from the Early Head Start grant for the period ending June 30, 2025.

Lisa reminded members of the upcoming Policy Council meeting taking place on August 26, 2025. She also shared that there are several vacancies on the Bylaws Committee. The committee currently only has two members and will open the floor for new members at the next Policy Council meeting. Lisa also shared that another vacancy is that of the Policy Council representative to serve on the CAPK Board of Directors. She shared that it is a big time commitment, as the representative must attend not only Board meetings but must also serve on a committee as well, and all meetings take place in person and are held at the Administrative Office at noon. She encouraged anyone interested to please reach out to her.

#### **9. Announcements**

The next Policy Council Budget & Finance meeting will be held on Tuesday, September 16, 2025 at 5:30 p.m.

#### **10. Adjournment**

The meeting was adjourned at 5:40 p.m.

**Community Action Partnership of Kern Head Start/Slate Child Development  
Policy Council Planning Committee Meeting Minutes**

**September 9, 2025**

**Audio Only: (213) 204-2374 Phone Conference ID: 2591977000163**

**1. Welcome**

Christopher Cuzul welcomed members to the meeting.

**2. Call to Order**

a. Christopher Cuzul called the meeting to order at 5:34 pm.

**3. Roll Call and establish Quorum (half plus one)**

a. Quorum was established.

b. Members Present: Christopher Cuzul, Gabriela Rangel, Michelle Jara-Rangel & Maria Worthy.

c. Members not present: Rene Mayhorn Williams.

**4. Approval of Agenda**

a. Motion to approve the agenda dated September 9, 2025, was made by Gabriela Rangel; Maria Worthy seconded. Motion carried unanimously.

**5. Approval of Minutes**

a. Motion to approve the minutes dated August 12, 2025, was made by Gabriela Rangel; Michelle Jara-Rangel, seconded. Motion carried.

**6. Introduction of Guests**

Guests in attendance tonight were Robert Espinosa, Program Design and Management Administrator; Carol Hendricks, Enrollment and Attendance Manager; Rosa Guerrero, Administrative Analyst; Lisa Gonzales, Program Governance Coordinator.

**7. Public Forum**

*(The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)*

None

**8. Presentation/Discussion Items**

a. August Division/Program Monthly Report - Carol Hendricks, Enrollment and Attendance Manager - **Informational Item**

Carol Hendricks presented the August Program Monthly Report. The reportable monthly enrollment for Early Head Start was 730, putting the program at 97% of its annual progress. For disabilities, Early Head Start year-to-date enrollment was 153 with an annual progress of 23%. In the 101% to 130% over income range, the program is at 3% of its annual progress, and in the 131% and above over-income range, the annual progress is at 8%.

For Head Start, the reportable enrollment was 734, bringing the program to 78% of its target enrollment. For diagnosed disabilities year to date, Head Start is at 10% of its annual progress. In the over-income category 101% to 130% range, the Head Start program is at 1%. In the over income range 131% and above, Head Start is at 6%. The Home Visiting program reported 237 monthly enrollments, with a total year-to-date of 260.

The Central Kitchen prepared and provided a total of 40,296 meals. The Child and Adult Care Program (CACFP) delivered a total of 47,640 meals for the month of July; 69% of those meals were served. Total community services and eligibility determination for Household Services was 232 with a year to date of 1,210.

Carol provided the explanation for the over/under-goal progress. The current enrollment numbers

were for a partial month, and the program continues to work on its goal to meet full enrollment.

Carol also shared progress on Health and Safety Program Goal III: the department is pending completion of Objective A before initiating Objective C which is to implement a Critical Incident review system. Program descriptions were also provided and included information on initial DRDP's for children enrolled on July 1<sup>st</sup>, updates on social emotional domains in the classroom, and mentor coaches assigned to teachers.

Gabriela Rangel asked about the expected timeline for parents being notified about an incident. Carol stated that parents get notified right away, typically when parents pick their children up from school. Robert added that depending on the scenario, incidents may not be reported if it is minor. If a serious incident occurs, notice will be immediately provided and will be reported to the Office of Head Start depending on the seriousness of the incident. Robert encouraged Gabriela to notify site staff if notice was not provided.

Maria Worthy inquired about the gardening activities at Primeros Pasos and Sterling. Rosa informed the committee that gardening activities are being done in the classroom at these sites, but activities will eventually make their way to an outdoor gardening area for Head Start children. Robert added that food boxes will also be provided and will include local produce to distribute to children and their families.

**b. Enrollment Update – Carol Hendricks, Enrollment and Attendance Manager-  
Informational Item**

Carol provided an update on the enrollments numbers for the new school year. The division is targeted to be fully enrolled the Early Head Start Program by Friday, the 12<sup>th</sup> and targeted to meet full enrollment in the Head Start by Friday the 19<sup>th</sup>. The division is receiving support from all areas from recruiting, to reviewing and completing applications.

**9. Announcements**

Lisa reminded the committee about the upcoming Policy Council meeting to take place on Monday, September 22nd. Christopher Cuzul announced the next Planning Committee meeting to take place on October 14, 2025, at 5:30pm.

**10. Adjournment**

The meeting was adjourned at 5:51 pm.



## MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: September 16, 2025

Subject: *Head Start*  
Budget to Actual Report for the period ended July 31, 2025 – **Info Item**

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The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2025, through February 28, 2026.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2025, through July 31, 2025. Five months (41.67%) of the 12-month budget period have elapsed.

### **Base Funds**

Overall expenditures are at 41% of the budget.

### **Training & Technical Assistance Funds**

Overall expenditures are at 39% of the budget.

### **Non-Federal Share (Head Start and Early Head Start combined)**

The non-Federal share is at 66% of the budget.

**Community Action Partnership of Kern**  
**Head Start**  
**Budget to Actual Report**  
*Budget Period: March 1, 2025 - February 28, 2026*  
*Report Period: March 1, 2025 - July 31, 2025*  
 Month 5 of 12 (41.67%)

Prepared 09/08/2025

| <b>BASE FUNDS</b>         | <b>BUDGET</b>     | <b>ACTUAL</b>    | <b>REMAINING</b> | <b>% SPENT</b> | <b>% REMAINING</b> |
|---------------------------|-------------------|------------------|------------------|----------------|--------------------|
| PERSONNEL                 | 8,458,695         | 3,253,866        | 5,204,829        | 38%            | 62%                |
| FRINGE BENEFITS           | 2,693,248         | 1,091,592        | 1,601,656        | 41%            | 59%                |
| TRAVEL                    | 55,000            | -                | 55,000           | 0%             | 100%               |
| EQUIPMENT                 | -                 | -                | -                |                |                    |
| SUPPLIES                  | 535,017           | 431,245          | 103,772          | 81%            | 19%                |
| CONTRACTUAL               | 186,280           | 144,878          | 41,402           | 78%            | 22%                |
| CONSTRUCTION              | -                 | -                | -                |                |                    |
| OTHER                     | 3,495,261         | 1,573,633        | 1,921,628        | 45%            | 55%                |
| INDIRECT                  | 1,467,033         | 513,716          | 953,317          | 35%            | 65%                |
| <b>TOTAL BASE FUNDING</b> | <b>16,890,534</b> | <b>7,008,930</b> | <b>9,881,604</b> | <b>41%</b>     | <b>59%</b>         |

**TRAINING & TECHNICAL ASSISTANCE**

|                                                  |                |               |                |            |            |
|--------------------------------------------------|----------------|---------------|----------------|------------|------------|
| TRAVEL                                           | 60,904         | 17,730        | 43,174         | 29%        | 71%        |
| SUPPLIES                                         | 23,986         | 5,603         | 18,383         | 23%        | 77%        |
| CONTRACTUAL                                      | 12,800         | -             | 12,800         | 0%         | 100%       |
| OTHER                                            | 63,752         | 42,018        | 21,734         | 66%        | 34%        |
| INDIRECT                                         | 16,144         | 4,078         | 12,066         | 25%        | 75%        |
| <b>TOTAL TRAINING &amp; TECHNICAL ASSISTANCE</b> | <b>177,586</b> | <b>69,429</b> | <b>108,157</b> | <b>39%</b> | <b>61%</b> |

|                                     |                   |                  |                  |            |            |
|-------------------------------------|-------------------|------------------|------------------|------------|------------|
| <b>GRAND TOTAL HS FEDERAL FUNDS</b> | <b>17,068,120</b> | <b>7,078,359</b> | <b>9,989,761</b> | <b>41%</b> | <b>59%</b> |
|-------------------------------------|-------------------|------------------|------------------|------------|------------|

**HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE**

| <b>SOURCE</b>            | <b>BUDGET</b>     | <b>ACTUAL</b>    | <b>REMAINING</b> | <b>% SPENT</b> | <b>% REMAINING</b> |
|--------------------------|-------------------|------------------|------------------|----------------|--------------------|
| IN-KIND                  | 2,104,780         | 1,540,508        | 564,272          | 73%            | 27%                |
| CALIF DEPT OF ED         | 7,918,076         | 5,083,217        | 2,834,859        | 64%            | 36%                |
| <b>TOTAL NON-FEDERAL</b> | <b>10,022,856</b> | <b>6,623,725</b> | <b>3,399,131</b> | <b>66%</b>     | <b>34%</b>         |

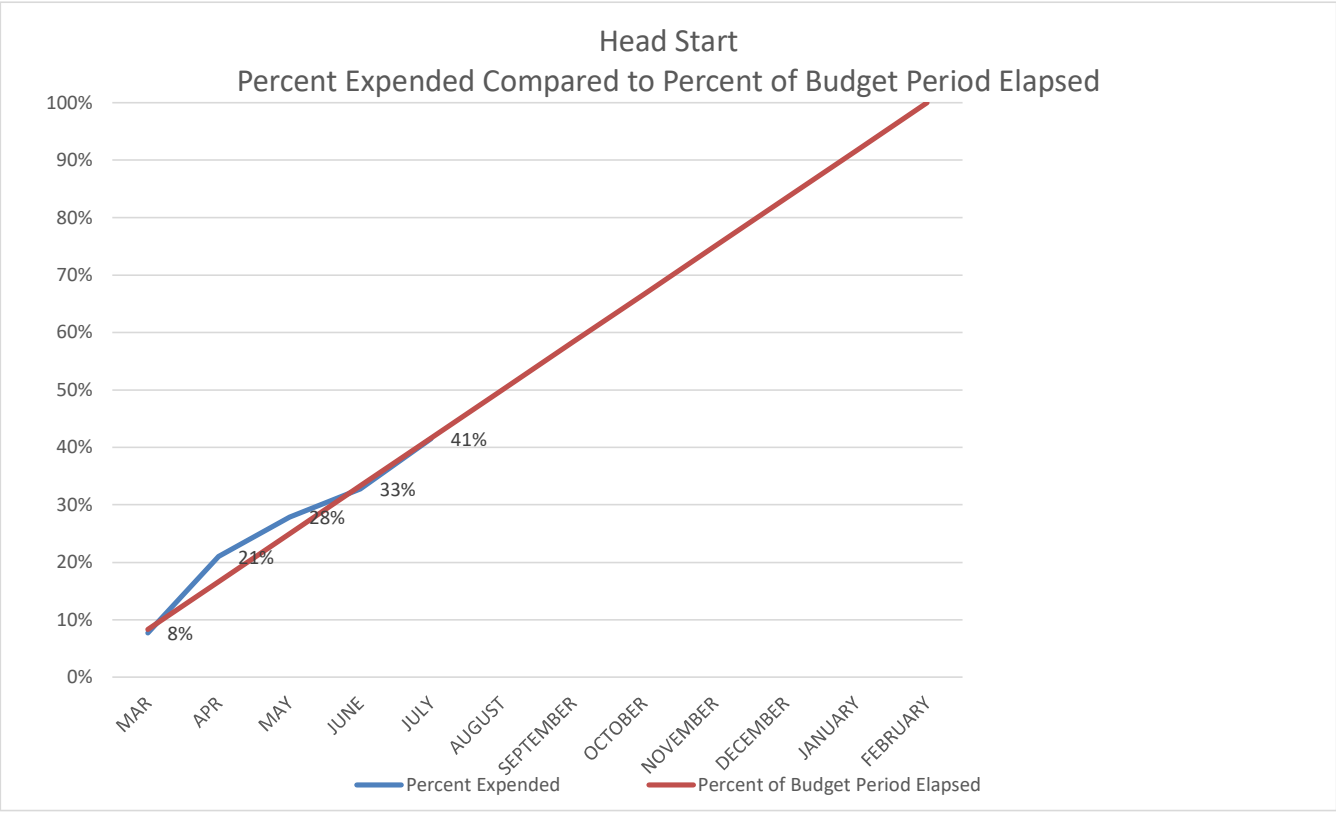
Budget reflects Notice of Award #09CH012489-02-01

Actual expenditures include posted expenditures and estimated adjustments through 07/31/2025

**Administrative Cost for HS and EHS Combined** **15.2%**

**Agency-Wide Credit Card Report**

|                                           | <b>CURRENT</b> | <b>1 TO 30</b> | <b>31 TO 60</b> | <b>61 TO 90</b> | <b>TOTAL</b>   | <b>STATEMENT DATE</b> |
|-------------------------------------------|----------------|----------------|-----------------|-----------------|----------------|-----------------------|
| <b>Elan Credit Card</b>                   | 83,768         |                |                 |                 | <b>83,768</b>  | 8/1/2025              |
| <b>Lowe's</b>                             | 15,055         | 513            | 321             | -               | <b>15,890</b>  | 8/1/2025              |
| <b>Smart &amp; Final</b>                  | 393            | -              | -               | -               | <b>393</b>     | 8/1/2025              |
| <b>Save Mart</b>                          | 177            | -              | -               | -               | <b>177</b>     | 7/27/2025             |
| <b>Chevron &amp; Texaco Business Card</b> | 8,055          | -              | -               | -               | <b>8,055</b>   | 8/6/2025              |
| <b>Home Depot</b>                         | 31,224         |                |                 |                 | <b>31,224</b>  | 8/1/2025              |
|                                           | <b>138,673</b> | <b>513</b>     | <b>321</b>      | <b>-</b>        | <b>139,507</b> |                       |







## MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: September 16, 2025

Subject: *Early Head Start*  
Budget to Actual Report for the period ended July 31, 2025 – **Info Item**

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The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2025, through February 28, 2026.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2025, through July 31, 2025. Five months (41.67%) of the 12-month budget period has elapsed.

### **Base Funds**

Overall expenditures are at 40% of the budget.

### **Training & Technical Assistance Funds**

Overall expenditures are at 26% of the budget.

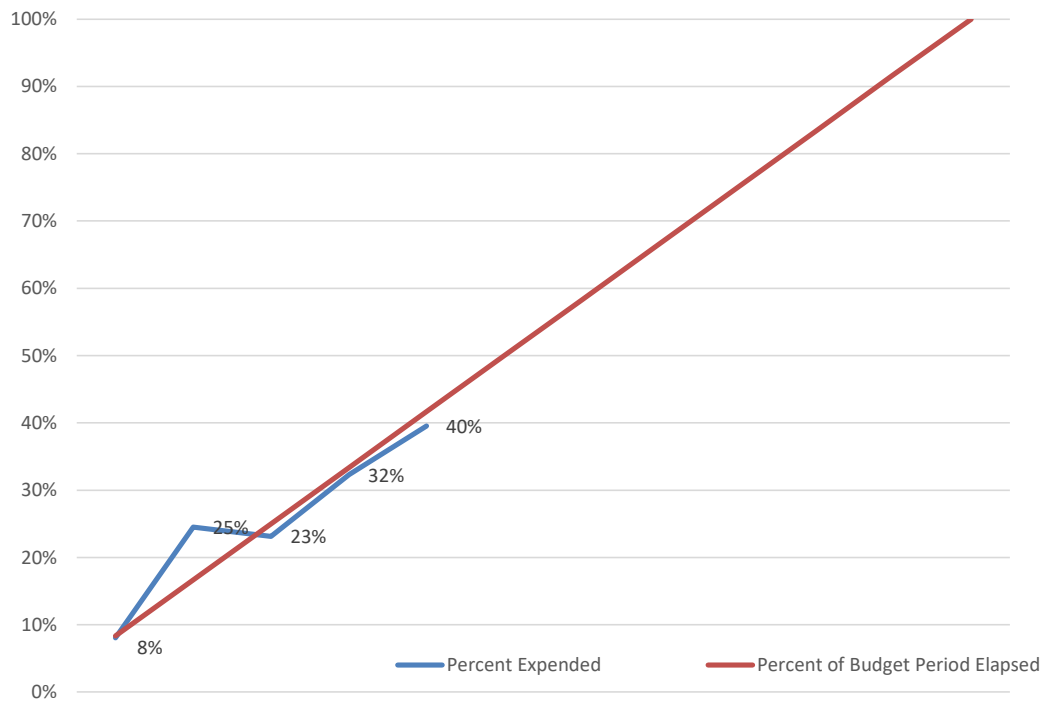
**Community Action Partnership of Kern  
Early Head Start  
Budget to Actual Report**  
*Budget Period: March 1, 2025 - February 28, 2026*  
*Report Period: March 1, 2025 - July 31, 2025*  
 Month 5 of 12 (41.67%)

Prepared 09/08/2025

| <b>BASE FUNDS</b>                          | <b>BUDGET</b>     | <b>ACTUAL</b>    | <b>REMAINING</b>  | <b>% SPENT</b> | <b>%<br/>REMAINING</b> |
|--------------------------------------------|-------------------|------------------|-------------------|----------------|------------------------|
| PERSONNEL                                  | 12,545,456        | 4,615,318        | 7,930,138         | 37%            | 63%                    |
| FRINGE BENEFITS                            | 3,896,047         | 1,762,896        | 2,133,151         | 45%            | 55%                    |
| TRAVEL                                     | 45,000            | -                | 45,000            | 0%             | 100%                   |
| EQUIPMENT                                  | -                 | -                | -                 |                |                        |
| SUPPLIES                                   | 751,602           | 428,921          | 322,681           | 57%            | 43%                    |
| CONTRACTUAL                                | 1,001,244         | 443,626          | 557,618           | 44%            | 56%                    |
| CONSTRUCTION                               | -                 | -                | -                 |                |                        |
| OTHER                                      | 2,423,100         | 1,026,032        | 1,397,068         | 42%            | 58%                    |
| INDIRECT                                   | 2,016,910         | 693,175          | 1,323,735         | 34%            | 66%                    |
| <b>TOTAL BASE FUNDING</b>                  | <b>22,679,359</b> | <b>8,969,966</b> | <b>13,709,393</b> | <b>40%</b>     | <b>60%</b>             |
| <b>TRAINING &amp; TECHNICAL ASSISTANCE</b> |                   |                  |                   |                |                        |
| PERSONNEL                                  | -                 | -                | -                 |                |                        |
| FRINGE BENEFITS                            | -                 | -                | -                 |                |                        |
| TRAVEL                                     | 118,632           | 26,699           | 91,933            | 23%            | 77%                    |
| SUPPLIES                                   | 30,013            | 6,496            | 23,517            | 22%            | 78%                    |
| CONTRACTUAL                                | 26,080            | -                | 26,080            | 0%             | 100%                   |
| OTHER                                      | 137,953           | 52,125           | 85,828            | 38%            | 62%                    |
| INDIRECT                                   | 31,268            | 5,411            | 25,857            | 17%            | 83%                    |
| <b>TOTAL TRAINING &amp; TECHNICAL AS:</b>  | <b>343,946</b>    | <b>90,731</b>    | <b>253,214.68</b> | <b>26%</b>     | <b>74%</b>             |
| <b>GRAND TOTAL EHS FEDERAL FUNI</b>        | <b>23,023,305</b> | <b>9,060,698</b> | <b>13,962,607</b> | <b>39%</b>     | <b>61%</b>             |

Budget reflects Notice of Award #09CH012489-02-01  
 Actual expenditures include posted expenditures and estimated adjustments through 07/31/2025

### Early Head Start Percent Expended Compared to Percent of Budget Period Elapsed



**Community Action Partnership of Kern**  
**Head Start and Early Head Start Kern**  
**Year-to-Date Non-Federal Share and In-Kind Report**  
 Budget Period: March 1, 2025 through March 31, 2025  
 Report for period ending July 31, 2025 (Month 5 of 12)

Percent of budget period elapsed: **41.7%**

| LOCATION                      | Enrollment   | March            | April            | May              | June           | July             | YTD Totals       | Kern/SJC | IN-KIND GOAL      | % OF GOAL MET |
|-------------------------------|--------------|------------------|------------------|------------------|----------------|------------------|------------------|----------|-------------------|---------------|
| Alberta Dillard               | 34           | 15,749           | 12,911           | 7,401            | 0              | 0                | 36,061           | Kern     | 43,028            | 84%           |
| Alicante                      | 20           | 11,086           | 15,151           | 14,433           | 5,928          | 4,725            | 51,323           | Kern     | 25,311            | 203%          |
| Angela Martinez               | 105          | 27,223           | 22,300           | 16,063           | 8,082          | 7,599            | 81,265           | Kern     | 132,882           | 61%           |
| Broadway                      | 37           | 5,316            | 6,177            | 5,148            | 1,284          | 0                | 17,925           | Kern     | 46,825            | 38%           |
| California City               | 17           | 8,661            | 4,651            | 3,624            | 0              | 0                | 16,935           | Kern     | 21,514            | 79%           |
| Cleo Foran                    | 23           | 3,034            | 13,700           | 6,385            | 0              | 0                | 23,119           | Kern     | 29,107            | 79%           |
| Delano                        | 60           | 24,147           | 10,493           | 9,990            | 9,037          | 285              | 53,951           | Kern     | 75,933            | 71%           |
| Fairfax                       | 34           | 2,162            | 7,675            | 7,639            | 6,610          | 0                | 24,085           | Kern     | 43,028            | 56%           |
| Harvey L. Hall                | 142          | 30,977           | 25,366           | 29,489           | 27,782         | 340              | 113,954          | Kern     | 179,707           | 63%           |
| Heritage                      | 17           | 1,689            | 893              | 1,240            | 0              | 0                | 3,822            | Kern     | 21,514            | 18%           |
| Home Base                     | 160          | 25,400           | 14,850           | 12,576           | 3,730          | 875              | 57,431           | Kern     | 202,487           | 28%           |
| Martha J. Morgan              | 50           | 25,357           | 24,516           | 26,196           | 286            | 0                | 76,355           | Kern     | 63,277            | 121%          |
| Oasis                         | 42           | 10,131           | 11,857           | 4,832            | 0              | 0                | 26,821           | Kern     | 53,153            | 50%           |
| Pete H. Parra                 | 116          | 835              | 465              | 0                | 488            | 0                | 1,789            | Kern     | 146,803           | 1%            |
| Primeros Pasos                | 67           | 81,280           | 74,266           | 70,979           | 62,312         | 51,944           | 340,781          | Kern     | 84,791            | 402%          |
| Rosamond                      | 51           | 2,171            | 743              | 249              | 0              | 0                | 3,163            | Kern     | 64,543            | 5%            |
| San Diego                     | 32           | 7,286            | 7,795            | 7,818            | 5,461          | 0                | 28,360           | Kern     | 40,497            | 70%           |
| Shafter                       | 17           | 4,245            | 4,431            | 2,904            | 5,313          | 0                | 16,893           | Kern     | 21,514            | 79%           |
| Shafter HS/EHS                | 24           | 6,376            | 7,319            | 6,168            | 6,526          | 5,761            | 32,150           | Kern     | 30,373            | 106%          |
| Sterling                      | 117          | 12,870           | 14,379           | 13,948           | 11,797         | 0                | 52,994           | Kern     | 148,068           | 36%           |
| Stockdale Head Start          | 41           | 4,624            | 6,452            | 3,216            | 0              | 0                | 14,292           | Kern     | 51,887            | 28%           |
| Sunrise Villa                 | 17           | 2,558            | 1,040            | 637              | 0              | 0                | 4,234            | Kern     | 21,514            | 20%           |
| Taft                          | 51           | 6,364            | 5,860            | 1,293            | 0              | 0                | 13,517           | Kern     | 64,543            | 21%           |
| Tehachapi                     | 15           | 1,225            | 883              | 183              | 0              | 0                | 2,291            | Kern     | 18,983            | 12%           |
| Vineland                      | 17           | 6,156            | 5,059            | 2,464            | 0              | 0                | 13,680           | Kern     | 21,514            | 64%           |
| Virginia                      | 17           | 12,711           | 11,663           | 6,431            | 0              | 0                | 30,806           | Kern     | 21,514            | 143%          |
| Willow                        | 40           | 13,507           | 12,642           | 6,398            | 0              | 0                | 32,547           | Kern     | 50,622            | 64%           |
| Administrative Services       |              | 0                | 0                | 0                | 0              | 0                | 0                | Kern/SJC | 0                 | 0%            |
| PC Planning                   |              | 0                | 0                | 0                | 0              | 0                | 0                | Kern/SJC | 0                 | 0%            |
| PC By Laws                    |              | 0                | 0                | 0                | 0              | 0                | 0                | Kern/SJC | 0                 | 0%            |
| Governance                    |              | 0                | 286              | 275              | 0              | 0                | 561              | Kern     | 15,000            | 4%            |
| Program Services              |              | 25,634           | 21,252           | 15,199           | 15,125         | 10,890           | 88,100           | Kern/SJC | 74,265            | 119%          |
| California Street             | 24           | 12,099           | 9,304            | 6,723            | 1,298          | 0                | 29,424           | SJC      | 30,373            | 97%           |
| Gianone                       | 16           | 2,302            | 2,438            | 1,561            | 1,982          | 1,136            | 9,418            | SJC      | 26,431            | 36%           |
| Kennedy                       | 16           | 2,963            | 3,594            | 2,307            | 1,493          | 2,421            | 12,778           | SJC      | 20,249            | 63%           |
| Lodi Home Base                | 20           | 16,850           | 14,153           | 10,860           | 7,676          | 10,301           | 59,841           | SJC      | 25,311            | 236%          |
| Lodi UCC                      | 24           | 9,844            | 10,050           | 8,672            | 10,857         | 11,304           | 50,727           | SJC      | 30,373            | 167%          |
| Lathrop Home Base             | 20           | 16,850           | 5,267            | 4,230            | 708            | 0                | 27,055           | SJC      | 25,311            | 107%          |
| Marci Massei                  | 24           | 8,028            | 7,640            | 8,223            | 5,195          | 4,825            | 33,910           | SJC      | 30,373            | 112%          |
| Stockton Home Base            | 40           | 13,285           | 12,746           | 10,491           | 4,742          | 1,253            | 42,517           | SJC      | 50,622            | 84%           |
| Lathrop                       | 24           | 5,426            | 5,267            | 4,230            | 708            | 0                | 15,630           | SJC      | 30,373            | 51%           |
| <b>SUBTOTAL IN-KIND</b>       | <b>1,571</b> | <b>466,421</b>   | <b>415,531</b>   | <b>340,476</b>   | <b>204,421</b> | <b>113,659</b>   | <b>1,540,508</b> |          | <b>2,083,613</b>  | <b>74%</b>    |
| State General Child Care*     |              | 360,286          | 0                | 0                | 0              | 417,588          | 777,875          | Kern     | 2,442,293         | 32%           |
| State Preschool*              |              | 916,299          | 893,933          | 592,709          | 0              | 387,028          | 2,789,969        | Kern     | 6,219,213         | 45%           |
| State Migrant Child Care*     |              | 1,191            | 1,248            | 1,191            | 510            | 0                | 4,139            | Kern     | 50,000            | 8%            |
| <b>SUBTOTAL CA DEPT of ED</b> |              | <b>1,277,776</b> | <b>895,181</b>   | <b>593,900</b>   | <b>510</b>     | <b>804,616</b>   | <b>3,571,983</b> |          | <b>8,711,506</b>  | <b>41%</b>    |
| State General Child Care*     |              | 248,476          | 254,215          | 240,642          | 195,188        | 228,392          | 1,166,915        | SJC      | 1,175,152         | 99%           |
| <b>SUBTOTAL CA DEPT of ED</b> |              | <b>248,476</b>   | <b>254,215</b>   | <b>240,642</b>   | <b>195,188</b> | <b>228,392</b>   | <b>1,166,915</b> |          | <b>1,175,152</b>  | <b>99%</b>    |
| <b>GRAND TOTAL</b>            |              | <b>1,992,673</b> | <b>1,564,927</b> | <b>1,175,018</b> | <b>400,119</b> | <b>1,146,667</b> | <b>6,279,406</b> |          | <b>11,970,271</b> | <b>52%</b>    |
| CCP In-Kind                   |              |                  |                  |                  |                |                  | <u>344,319</u>   |          |                   |               |
|                               |              |                  |                  |                  |                |                  | <u>6,623,725</u> |          |                   |               |

**Community Action Partnership of Kern**  
**Early Head Start Child Care Partnerships**  
**Non-Federal Share and In-Kind Year-to-Date Report**  
**Budget Period: March 1, 2025 through Feb 28, 2026**  
**Report for period ending July 31, 2025 (Month 05 of 12)**

Percent of year elapsed: **41.67%**

| LOCATION                             | FUNDED<br>ENROLL-<br>MENT | Mar-25        | Apr-25        | May-25        | Jun-25        | Jul-25   | YTD<br>Totals  | IN-KIND<br>GOAL | % OF<br>GOAL<br>MET |
|--------------------------------------|---------------------------|---------------|---------------|---------------|---------------|----------|----------------|-----------------|---------------------|
| Kern Community College District - BC | 32                        | 27,305        | 23,388        | 26,196        | 21,671        | 0        | 98,560         | 137,864         | 71%                 |
| KCSOS - Blanton                      | 16                        | 34,387        | 34,387        | 28,570        | 29,533        | 0        | 126,877        | 68,932          | 184%                |
| Garden Pathways                      | 11                        | 81            | 317           | 0             | 0             | 0        | 399            | 47,391          | 1%                  |
| Taft College                         | 42                        | 27,610        | 35,201        | 27,594        | 27,992        | 0        | 118,397        | 180,947         | 65%                 |
| Escuelita Hernandez                  | 16                        | 49            | 0             | 0             | 0             | 0        | 86             | 68,932          | 0%                  |
| Program Services                     |                           | 0             | 0             | 0             | 0             | 0        | 0              |                 |                     |
| Admin Services                       |                           | 0             | 0             | 0             | 0             | 0        | 0              |                 |                     |
| <b>GRAND TOTAL</b>                   | <b>117</b>                | <b>89,431</b> | <b>93,293</b> | <b>82,360</b> | <b>79,197</b> | <b>0</b> | <b>344,319</b> | <b>504,065</b>  | <b>68%</b>          |

Budget reflects Notice of Award #09CH012489-02-00

**COMMUNITY ACTION PARTNERSHIP OF KERN  
PARENT TRAVEL & CHILD CARE (6115)  
2025-2026**

**HEAD START**

| <b>MONTH</b>   | <b>BEGINNING<br/>BALANCE</b> | <b>SPENT<br/>THIS<br/>MONTH</b> | <b>SPENT<br/>YEAR-TO-<br/>DATE</b> | <b>REMAINING<br/>BALANCE</b> | <b>% OF<br/>YEAR<br/>ELAPSED</b> | <b>% OF<br/>BUDGET<br/>SPENT</b> |
|----------------|------------------------------|---------------------------------|------------------------------------|------------------------------|----------------------------------|----------------------------------|
| MARCH 2025     | \$ 1,350.00                  | \$ 97.45                        | \$ 97.45                           | \$ 1,252.55                  | 8%                               | 7%                               |
| APRIL 2025     | \$ 1,252.55                  | \$ 121.72                       | \$ 219.17                          | \$ 1,130.83                  | 17%                              | 16%                              |
| MAY 2025       | \$ 1,130.83                  | \$ 116.75                       | \$ 335.92                          | \$ 1,014.08                  | 25%                              | 25%                              |
| JUNE 2025      | \$ 1,014.08                  | \$ 107.76                       | \$ 443.68                          | \$ 906.32                    | 33%                              | 33%                              |
| JULY 2025      | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 42%                              | 33%                              |
| AUGUST 2025    | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 50%                              | 33%                              |
| SEPTEMBER 2025 | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 58%                              | 33%                              |
| OCTOBER 2025   | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 67%                              | 33%                              |
| NOVEMBER 2025  | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 75%                              | 33%                              |
| DECEMBER 2025  | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 83%                              | 33%                              |
| JANUARY 2026   | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 92%                              | 33%                              |
| FEBRUARY 2026  | \$ 906.32                    | \$ -                            | \$ 443.68                          | \$ 906.32                    | 100%                             | 33%                              |

**EARLY HEAD START**

| <b>MONTH</b>   | <b>BEGINNING<br/>BALANCE</b> | <b>SPENT<br/>THIS<br/>MONTH</b> | <b>SPENT<br/>YEAR-TO-<br/>DATE</b> | <b>REMAINING<br/>BALANCE</b> | <b>% OF<br/>YEAR<br/>ELAPSED</b> | <b>% OF<br/>BUDGET<br/>SPENT</b> |
|----------------|------------------------------|---------------------------------|------------------------------------|------------------------------|----------------------------------|----------------------------------|
| MARCH 2025     | \$ 500.00                    | \$ 65.65                        | \$ 65.65                           | \$ 434.35                    | 8%                               | 13%                              |
| APRIL 2025     | \$ 434.35                    | \$ 57.62                        | \$ 123.27                          | \$ 376.73                    | 17%                              | 25%                              |
| MAY 2025       | \$ 376.73                    | \$ 65.67                        | \$ 188.94                          | \$ 311.06                    | 25%                              | 38%                              |
| JUNE 2025      | \$ 311.06                    | \$ 60.31                        | \$ 249.25                          | \$ 250.75                    | 33%                              | 50%                              |
| JULY 2025      | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 42%                              | 50%                              |
| AUGUST 2025    | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 50%                              | 50%                              |
| SEPTEMBER 2025 | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 58%                              | 50%                              |
| OCTOBER 2025   | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 67%                              | 50%                              |
| NOVEMBER 2025  | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 75%                              | 50%                              |
| DECEMBER 2025  | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 83%                              | 50%                              |
| JANUARY 2026   | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 92%                              | 50%                              |
| FEBRUARY 2026  | \$ 250.75                    | \$ -                            | \$ 249.25                          | \$ 250.75                    | 100%                             | 50%                              |

Prepared by: Louis Rodriquez  
September 8, 2025

**COMMUNITY ACTION PARTNERSHIP OF KERN  
PARENT ACTIVITIES (7175)  
2025-2026**

**HEAD START**

| <b>MONTH</b>   | <b>BEGINNING<br/>BALANCE</b> | <b>SPENT THIS<br/>MONTH</b> | <b>SPENT<br/>YEAR-TO-<br/>DATE</b> | <b>REMAINING<br/>BALANCE</b> | <b>% OF<br/>YEAR<br/>ELAPSED</b> | <b>% OF<br/>BUDGET<br/>SPENT</b> |
|----------------|------------------------------|-----------------------------|------------------------------------|------------------------------|----------------------------------|----------------------------------|
| MARCH 2025     | \$ 9,210.00                  | \$ 230.87                   | \$ 230.87                          | \$ 8,979.13                  | 8%                               | 3%                               |
| APRIL 2025     | \$ 8,979.13                  | \$ 165.43                   | \$ 396.30                          | \$ 8,813.70                  | 17%                              | 4%                               |
| MAY 2025       | \$ 8,813.70                  | \$ -                        | \$ 396.30                          | \$ 8,813.70                  | 25%                              | 4%                               |
| JUNE 2025      | \$ 8,813.70                  | \$ 183.04                   | \$ 579.34                          | \$ 8,630.66                  | 33%                              | 6%                               |
| JULY 2025      | \$ 8,630.66                  | \$ 224.35                   | \$ 803.69                          | \$ 8,406.31                  | 42%                              | 9%                               |
| AUGUST 2025    | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 50%                              | 9%                               |
| SEPTEMBER 2025 | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 58%                              | 9%                               |
| OCTOBER 2025   | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 67%                              | 9%                               |
| NOVEMBER 2025  | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 75%                              | 9%                               |
| DECEMBER 2025  | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 83%                              | 9%                               |
| JANUARY 2026   | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 92%                              | 9%                               |
| FEBRUARY 2026  | \$ 8,406.31                  | \$ -                        | \$ 803.69                          | \$ 8,406.31                  | 100%                             | 9%                               |

**EARLY HEAD START**

| <b>MONTH</b>   | <b>BEGINNING<br/>BALANCE</b> | <b>SPENT THIS<br/>MONTH</b> | <b>SPENT<br/>YEAR-TO-<br/>DATE</b> | <b>REMAINING<br/>BALANCE</b> | <b>% OF<br/>YEAR<br/>ELAPSED</b> | <b>% OF<br/>BUDGET<br/>SPENT</b> |
|----------------|------------------------------|-----------------------------|------------------------------------|------------------------------|----------------------------------|----------------------------------|
| MARCH 2025     | \$ 5,245.00                  | \$ 129.87                   | \$ 129.87                          | \$ 5,115.13                  | 8%                               | 2%                               |
| APRIL 2025     | \$ 5,115.13                  | \$ 93.06                    | \$ 222.93                          | \$ 5,022.07                  | 17%                              | 4%                               |
| MAY 2025       | \$ 5,022.07                  | \$ -                        | \$ 222.93                          | \$ 5,022.07                  | 25%                              | 4%                               |
| JUNE 2025      | \$ 5,022.07                  | \$ 102.96                   | \$ 325.89                          | \$ 4,919.11                  | 33%                              | 6%                               |
| JULY 2025      | \$ 4,919.11                  | \$ 126.19                   | \$ 452.08                          | \$ 4,792.92                  | 42%                              | 9%                               |
| AUGUST 2025    | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 50%                              | 9%                               |
| SEPTEMBER 2025 | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 58%                              | 9%                               |
| OCTOBER 2025   | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 67%                              | 9%                               |
| NOVEMBER 2025  | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 75%                              | 9%                               |
| DECEMBER 2025  | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 83%                              | 9%                               |
| JANUARY 2026   | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 92%                              | 9%                               |
| FEBRUARY 2026  | \$ 4,792.92                  | \$ -                        | \$ 452.08                          | \$ 4,792.92                  | 100%                             | 9%                               |

September 8, 2025

| Month                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Aug-25                                                           | Program/Work Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   | Head Start Preschool & Early Head Start |                            |                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------|----------------------------|--------------------------------|
| Division/Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Head Start/State Child Development Division/<br>Yolanda Gonzales |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Enrollment and Attendance Manager | Carol Hendricks                         |                            |                                |
| Reporting Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | August 1, 2025 - August 31, 2025                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                         |                            |                                |
| Program Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                         |                            |                                |
| Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home- based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties. |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                         |                            |                                |
| Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                  | Month                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Target                            | Annual Goal                             | Annual Progress            |                                |
| Reportable/Funded Enrollment                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                  | 730                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 753                               | 753                                     | 97%                        |                                |
| Disabilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                  | 153 (YTD)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10%                               | 10%                                     | 23%                        |                                |
| Over Income 101%-130% (up to 35%)                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                  | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | n/a                               | n/a                                     | 3%                         |                                |
| Over Income 131% and up (up to 10%)                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                  | 62                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | n/a                               | n/a                                     | 8%                         |                                |
| Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                  | Month                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Target                            | Annual Goal                             | Annual Progress            |                                |
| Reportable/Funded Enrollment                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                  | 734                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 936                               | 936                                     | 78%                        |                                |
| Disabilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                  | 64 (YTD)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10%                               | 10%                                     | 10%                        |                                |
| Over Income 101%-130% (up to 35%)                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                  | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | n/a                               | n/a                                     | 1%                         |                                |
| Over Income 131% and up (up to 10%)                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                  | 45                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | n/a                               | n/a                                     | 6%                         |                                |
| Home Visiting Program (SRV 2cc, 7a)                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                  | Monthly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year-To- Date                     | Annual Goal (Contract Limit 310)        | Annual Progress (Calendar) | Annual Progress (Program Year) |
| Enrollment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | 237                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 260                               | 308                                     | 91%                        | 84%                            |
| Central Kitchen                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                  | Total Meals Delivered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   | Breakfast                               | Lunch                      | Snack                          |
| Meals and Snacks                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  | 40,296                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   | 19,242                                  | 16,278                     | 19,214                         |
| Child and Adult Care Food Program (CACFP)<br>(Note: The data represents information from July 2025)                                                                                                                                                                                                                                                                                                                                                                                         |                                                                  | Total Meals Delivered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   | Meals Allocated (CACFP/HS)              | # of Meals Served          | % of Meals Served              |
| Meals and Snacks (SRV 5ii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | 47,640                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   | 29,211/3,663                            | 32,874                     | 69%                            |
| Eligibility Determination (SRV 7b) (January 2025-December 2025)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                  | 232                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1210                              |                                         |                            |                                |
| Total Community Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                  | 232                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1210                              |                                         |                            |                                |
| Explanation (Over/Under Goal Progress)                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                         |                            |                                |
| For August 2025, the first day of school began on August 11, 2025. Our current enrollment numbers for the month was only for a partial month. We are continuing to work on our goal to meet full enrollment for the new school year.                                                                                                                                                                                                                                                        |                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                         |                            |                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                  | Progress Towards Goal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |                                         |                            |                                |
| Goal III: Health and Safety: Strengthen standards of practice for mitigating risk through expanding our culture of child health and safety.                                                                                                                                                                                                                                                                                                                                                 |                                                                  | Objective C: The program will implement a CIR (Crtial Incident Review) system to establish a culture of active supervision to support ongoing health and safety improvement prior to the Year 3 funding period.<br>1. Gather input from program and admin staff to identify strengths and areas for improvement.<br>2. Develop and implement a Critical Review System and ensure it upholds the Community Care Licensing and Head Start Program Performance Standards.<br>3. Continuously review and update the system to ensure fidelity and queality with revolving organizational needs.<br>In Progress: Pending completion of Objective A before initiating this Objective. |                                   |                                         |                            |                                |



#### Program Description

1. Initial 60 DRDP's were completed for children enrolled July 1, 2025. Parent conferences will begin in September. The part year centers have started their DRDP's but still have time to complete the initial 60-day assessment.
2. As a program we continue to work on the social emotional domain. The children are learning classroom routines and expectations. Two of our centers, Sterling and Primeros Pasos continue with gardening activities and learning how to grow foods.
3. The mentor coach team is back from summer break. All teachers have been assigned a mentor coach, meet and greets have been completed and the initial goals are being set. We are looking forward to an amazing school year.

# Self-Care September 2025

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1

Find time for self-care. It's not selfish, it's essential

2

Notice the things you do well, however small

3

Let go of self-criticism and speak to yourself kindly

4

Plan a fun or relaxing activity and make time for it

5

Forgive yourself when things go wrong. Everyone makes mistakes

6

Focus on the basics: eat well, exercise and go to bed on time

7

Give yourself permission to say 'no'

8

Be willing to share how you feel and ask for help when needed

9

Aim to be good enough, rather than perfect

10

When you find things hard, remember it's ok not to be ok

11

Make time to do something you really enjoy

12

Get active outside and give your mind and body a natural boost

13

Be as kind to yourself as you would to a loved one

14

If you're busy, allow yourself to pause and take a break

15

Find a caring, calming phrase to use when you feel low

16

Leave positive messages for yourself to see regularly

17

No plans day. Make time to slow down and be kind to yourself

18

Ask a trusted friend to tell you what strengths they see in you

19

Notice what you are feeling, without any judgement

20

Enjoy photos from a time with happy memories

21

Don't compare how you feel inside to how others appear outside

22

Take your time. Make space to just breathe and be still

23

Let go of other people's expectations of you

24

Accept yourself and remember that you are worthy of love

25

Avoid saying 'I should' and make time to do nothing

26

Find a new way to use one of your strengths or talents

27

Free up time by cancelling any unnecessary plans

28

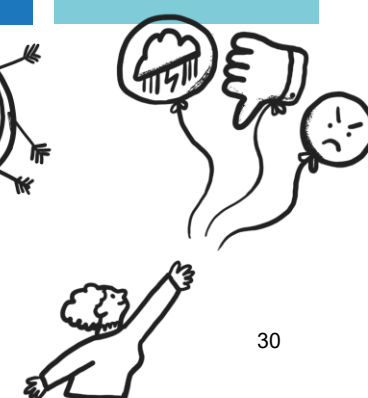
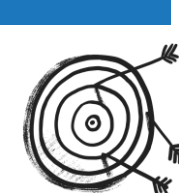
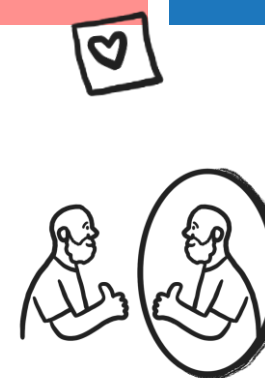
Choose to see your mistakes as steps to help you learn

29

Write down three things you appreciate about yourself

30

Remind yourself that you are enough, just as you are



ACTION FOR HAPPINESS

Happier · Kinder · Together



# Backpack Connection Series

## About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

## The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit [ChallengingBehavior.org](http://ChallengingBehavior.org).

## More Information

More information and resources on this and other topics are available on our website, [ChallengingBehavior.org](http://ChallengingBehavior.org).



[ChallengingBehavior.org](http://ChallengingBehavior.org)

# How to Use Positive Language to Improve Your Child's Behavior

Brooke Brogle, Alyson Jiron y Jill Giacomini

"Stop it." "No." "Don't do that!" As a parent, you might find yourself using these words and phrases more often when your child begins to make his own choices. Now, stop for a moment and consider how the conversation might feel if you couldn't use these words? What if, rather than telling your child what he can't do, you instead chose words to tell him what he can do? While this shift in language might seem small, it actually provides a powerful positive change to the tone of the conversation. When you focus on using positive language with your child, you will likely find that he has fewer tantrums, whines less and overall experiences fewer challenging behaviors.

How can such a small change make such a big difference? While it is obvious to adults, young children are not able to make the logical connection that when they are told not to do something, what they actually should do is the opposite. For example, the directions, "Don't climb on the counter" can be very confusing to a child. However, "Please keep your feet on the floor" tells the child exactly what the expectation is and how he can change what he is doing. Using positive language also empowers a child to make an appropriate choice on his own, which can boost his self-esteem. When you are specific in your directions by telling your child exactly what he can do and when, it is easier for him to comply and he is more likely to cooperate with the request.



## Try This at Home

- **Replace "don't" with "do".** Tell your child what she can do! If you saw her cutting the leaves of a plant, rather than saying "Don't cut that!" you could say, "Scissors are for cutting paper or play dough. Which one do you want to cut?" It is more likely that your child will make an appropriate choice when you help her to understand exactly what appropriate options are available.
- **Offer a choice.** When you provide your child with a choice of things that he can do, wear or go, he is more likely to select one of the options you have offered because it makes him feel like he is in control. This strategy also works for you as a parent because you approve of either choice.
- **Tell your child "when."** When your child asks to do something, rather than saying no, acknowledge her wish and tell her when she might be able to do it. This answer feels more like a "yes" to a child. For example, if your child asks to go to the park, but you are on the computer finishing up a work project, you could say, "The park sounds like a great idea! I need to finish this letter for work right now. Would you like to go after your nap today or tomorrow morning after breakfast?"
- **Use "first-then" language.** Another way to tell a child when he can do something in a positive way is to use a "first-then" statement. For example, if he wants to watch TV but you would like for him to pick up his toys, you could say "First, pick up your toys and then

you may watch a TV show."

### ■ Give your child time to think.

Sometimes, you may feel frustrated when your child does not respond quickly to requests and feel tempted to use demands and raise your voice.

When that happens, remember that your child is learning language and how to use it. She needs time to think about what you said and how she is going to respond. It can take her several seconds, or even minutes, longer than you to process the information. If you remain calm and patiently repeat the statement again, you will see fewer challenging behaviors and enjoy more quality time with your child.

- **Help your child to remember.** Children are easily distracted. Sometimes your child may need you to help him remember what you asked him to do in order to do it. "I remember" statements are very useful in these situations. For example, imagine you have asked your child to put on his shoes so that he can go outside, and he comes over to you without his shoes on and is trying to go outside. You can say, "I remember you need to put your shoes on before you can go outside." Stating the information as a simple fact, rather than a command, gives him the information he needs to make the right choice on his own without blaming him or making him feel like he has failed.



## Practice at School

Teachers use positive language at school to help children become more confident and independent. When teachers tell children what they can do, children begin to manage themselves, classroom routines and interactions with peers by themselves. For example, a child who is throwing sand on the playground can be shown that, instead, she can use a shovel to put the sand in a bucket. The teacher might say, "If you want to play with the sand, you can fill this bucket. Would you like a blue bucket or this red one?" In this way, the teacher honors the child's interest, but directs it to a more appropriate play choice.



## The Bottom Line

Positive relationships with parents, teachers and other caregivers provide the foundation for a successful and happy child, are the building blocks for your child's self-esteem and ability to empathize and predict future positive behavior choices. The manner in which you talk to your child has a significant impact on his behavior. Making positive changes to your communication style can be hard work, but with a little practice, you will see a big difference in your relationship with your child. Your child will feel more encouraged, positive and independent and, as a result, you will enjoy better overall cooperation.



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## Serie de Conexión Mochila

### Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindar a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

### El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite [challengingbehavior.org](http://challengingbehavior.org).

### Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, [ChallengingBehavior.org](http://ChallengingBehavior.org).



[ChallengingBehavior.org](http://ChallengingBehavior.org)

# Cómo utilizar lenguaje positivo para mejorar el comportamiento de su hijo

Brooke Brogle, Alyson Jiron y Jill Giacomini

“Detente.” “¡No hagas eso!” Como padre, usted puede encontrarse utilizando estas palabras o frases con más frecuencia cuando su niño comienza a tomar sus propias elecciones. Ahora, deténgase por un momento y considere ¿cómo podría sentirse la conversación si no pudiera utilizar estas palabras? ¿Qué tal, si en vez de decirle a su niño que no puede hacer, en su lugar elige palabras para decirle qué puede hacer? Mientras que este cambio en el lenguaje puede parecer mínimo, en realidad puede proporcionar un cambio positivo poderoso al tono de la conversación. Cuando se enfoque en utilizar lenguaje positivo con su niño, notará que hace menos berrinches y lloriqueos y que demostrara menos conductas desafiantes.

¿Cómo puede un cambio tan pequeño hacer tan gran diferencia? Mientras que es obvio para los adultos, los niños no son capaces de hacer la conexión lógica de que cuándo les dicen que no hagan algo, lo que en realidad deben de hacer es lo contrario. Por ejemplo, las instrucciones, “No te subas al mostrador” puede ser muy confuso para un niño. Sin embargo, “Por favor mantén los pies sobre el piso” le dice al niño exactamente cuál es la expectativa y cómo puede cambiar lo que está haciendo. El utilizar lenguaje positivo también le da poder a los niños para realizar una elección apropiada por sí solo, lo cual puede aumentar su auto estima. Cuando usted es específico con sus instrucciones mencionándole a su niño exactamente lo que puede hacer y cuándo hacerlo, le es más fácil para él cumplir y es más probable que coopere con su petición.



## Pruebe esto en casa

- **Reemplace el “no” por el “sí.”** ¡Dígale a su niño qué puede hacer! Si lo vio cortando las hojas de una planta, en vez de decirle “¡No cortes eso!” usted puede decirle, “Las tijeras son para cortar papel o plastilina. ¿Cuál quieres cortar?” Es más probable que su niño tome la elección apropiada cuando usted lo ayude a comprender exactamente cuáles son las opciones apropiadas disponibles.
- **Ofrezca opciones.** Cuando usted le brinda a su niño opciones de qué puede hacer, ponerse o a dónde ir, es más probable que elija una de las opciones que usted le ofreció porque lo hace sentir que él tiene el control. Esta estrategia también funciona para usted como padre porque aprobará cualquier elección.
- **Dígale a su niño “cuándo.”** Cuando su niño le pida hacer algo, en vez de decirle que no, reconozca su petición y dígame cuándo podría hacerlo. Esta respuesta les suena más como un “sí” a los niños. Por ejemplo, si su niño le pide que vayan al parque, pero usted está en la computadora finalizando un proyecto de trabajo, le podría decir, “¡Ir al parque suena como una gran idea! Pero primero necesito terminar esta carta. ¿Te gustaría ir al parque después de tu siesta hoy o mañana después de desayunar?”
- **Utilice lenguaje como “primero-luego.”** Otra manera de decirle a su niño cuándo puede hacer

algo de manera positiva es utilizar una declaración conocida como “primero-después.” Por ejemplo, si él quiere ver televisión pero usted quiere que recoja sus juguetes, usted le podría decir “Primero levanta tus juguetes y después puedes ver televisión.”

- **Dele a su niño tiempo para pensar.** A veces, podrá sentirse frustrado cuando su niño no responde de manera rápida a su petición y sentirá la tentación de demandar y alzar la voz. Cuando eso suceda, recuerde que su niño está aprendiendo el lenguaje y cómo utilizarlo. Él necesita tiempo para pensar lo que usted dijo y cómo va a responder. Esto le puede tomar varios segundos, hasta minutos, más que a usted para procesar la información. Si mantiene la calma y repite calmadamente la petición una vez más, observará menos conductas desafiantes y disfrutará de más tiempo de calidad con su niña.
- **Ayúdele a recordar.** Los niños se distraen fácilmente. A veces su niño necesita que le ayude a recordar lo que usted le pidió que hiciera para poder hacerlo. Frases como “yo recuerdo” son muy útiles en estas situaciones. Por ejemplo, imagine que le ha pedido a su niño que se ponga los zapatos para que pueda salir. Usted puede decir, “Yo recuerdo que debes ponerte los zapatos antes de salir.” El comunicar la información como un simple hecho, en vez de una orden, le proporciona la información que él necesita para hacer la elección correcta por sí solo sin culparlo o hacerlo sentir como si hubiera fracasado.



## Practique en la escuela

Las maestras utilizan lenguaje positivo en la escuela para ayudar a los niños a ser más seguros e independientes. Cuando las maestras les dicen a los niños qué pueden hacer, los niños comienzan a dirigirse a sí mismos, sus rutinas de clase y las interacciones con sus semejantes. Por ejemplo, a una niña que está tirando arena sobre el patio de juego se le puede enseñar que, en su lugar, ella puede utilizar una pala para echar la arena en una cubeta. La maestra podría decir, “Si quieres jugar con la arena, puedes llenar esta cubeta. ¿Te gustaría una cubeta azul o una roja?” De esta manera, la maestra honra el interés de la niña, pero lo dirige de una manera más apropiada.



## La conclusión

Las relaciones positivas con los padres, maestras y otras proveedoras proporcionan los cimientos para un niño feliz y exitoso, son los componentes básicos para el auto estima de su niño y la capacidad para simpatizar y predecir las futuras elecciones de conducta positiva. La manera en que usted le habla a su niño tiene un impacto significativo sobre su comportamiento. El realizar cambios positivos a su estilo de comunicación puede ser trabajo difícil, pero con un poco de práctica, usted notará una gran diferencia en la relación con su niño. Su niño se sentirá más alentado, positivo e independiente y, como resultado, usted disfrutará de una mejor cooperación en general.

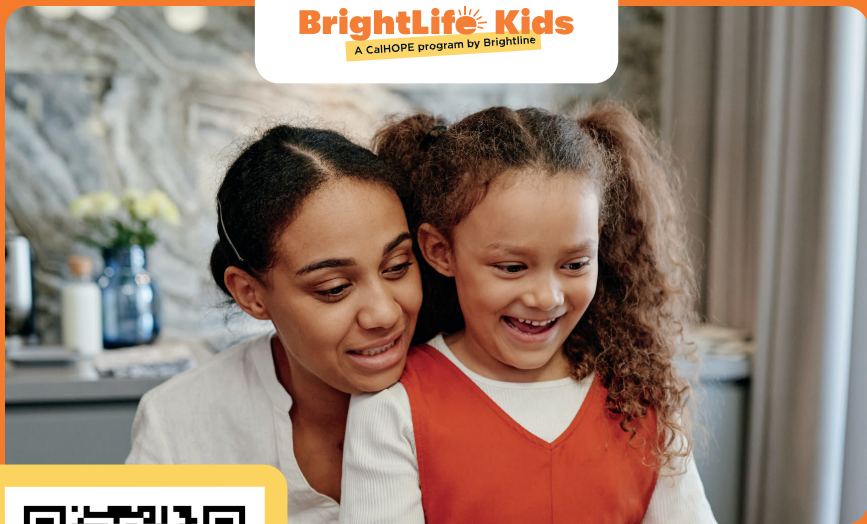
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## Bakersfield Locations

|               |                                   |                        |                                  |
|---------------|-----------------------------------|------------------------|----------------------------------|
| 9 am - 11 am  | Casa de Eva Apartments            | 1054 Washington Street | Every 1st Thursday of the month  |
| 9 am - 11 am  | Bakersfield Lowell                | 500 R Street           | Every 3rd Monday of the month    |
| 9 am - 11 am  | East Bakersfield Senior Center    | 2101 Ridge Road        | Every 2nd Tuesday                |
| 10 am - 12 pm | Bakersfield Senior Center         | 530 4th Street         | Every 3rd Wednesday of the month |
| 9 am - 12 pm  | Greenfield Family Resource Center | 5400 Monitor Street    | Every 4th Wednesday of the month |

## Taft Location

|              |                     |                  |                                  |
|--------------|---------------------|------------------|----------------------------------|
| 9 am - 11 am | Taft Baptist Church | 220 North Street | Every 1st Wednesday of the month |
|--------------|---------------------|------------------|----------------------------------|

## Arvin Location

|              |                              |                     |                               |
|--------------|------------------------------|---------------------|-------------------------------|
| 9 am - 11 am | Arvin Family Resource Center | 300 Franklin Street | Every 1st Friday of the month |
|--------------|------------------------------|---------------------|-------------------------------|

## Lamont Location

|              |                          |                        |                                  |
|--------------|--------------------------|------------------------|----------------------------------|
| 9 am - 11 am | Bear Mountain Recreation | 10300 San Diego Street | Every 2nd Wednesday of the month |
|--------------|--------------------------|------------------------|----------------------------------|

## Shafter Locations

|                  |                                   |                      |                                                                         |
|------------------|-----------------------------------|----------------------|-------------------------------------------------------------------------|
| 9 am - 10 am     | Shafter Senior Center (WC Walker) | 505 Sunset Avenue    | Every 3rd Thursday of the month                                         |
| 11 am - 12:30 pm | Sill Properties                   | 18615 Scaroni Avenue | Every 3rd Thursday of the months of February, May, August, and November |

## Delano Locations

|               |                         |                      |                                 |
|---------------|-------------------------|----------------------|---------------------------------|
| 10 am - 12 pm | Jefferson Senior Center | 436 Jefferson Street | Every 4th Thursday of the month |
| 1 pm - 2 pm   | Casa Hernandez          | 200 S Albany Street  | Every 4th Thursday of the month |

## Lost Hills Location

|               |                                   |                        |                                                      |
|---------------|-----------------------------------|------------------------|------------------------------------------------------|
| 10 am - 12 pm | Lost Hills Family Resource Center | 14848 Lamberson Avenue | Every 1st Tuesday in January, April, July, & October |
|---------------|-----------------------------------|------------------------|------------------------------------------------------|

## Wasco Location

|                 |                                |                  |                                |
|-----------------|--------------------------------|------------------|--------------------------------|
| 9 am - 10:30 am | Wasco Family Fellowship Church | 2150 Palm Avenue | Every 4th Tuesday of the month |
|-----------------|--------------------------------|------------------|--------------------------------|

Please call 661.632.5788 for more information.  
Subject to change due to holidays.

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## Lugares en Bakersfield

|               |                                   |                        |                             |
|---------------|-----------------------------------|------------------------|-----------------------------|
| 9 am - 11 am  | Casa de Eva Apartments            | 1054 Washington Street | El primer Jueves del mes    |
| 9 am - 11 am  | Bakersfield Lowell                | 500 R Street           | El tercer Lunes del mes     |
| 9 am - 11 am  | East Bakersfield Senior Center    | 2101 Ridge Road        | El segundo Martes del mes   |
| 10 am - 12 pm | Bakersfield Senior Center         | 530 4th Street         | El tercer Miércoles del mes |
| 9 am - 12 pm  | Greenfield Family Resource Center | 5400 Monitor Street    | El cuarto Miércoles del mes |

## Lugares en Taft

|              |                     |                  |                             |
|--------------|---------------------|------------------|-----------------------------|
| 9 am - 11 am | Taft Baptist Church | 220 North Street | El primer Miércoles del mes |
|--------------|---------------------|------------------|-----------------------------|

## Lugar en Arvin

|              |                              |                     |                           |
|--------------|------------------------------|---------------------|---------------------------|
| 9 am - 11 am | Arvin Family Resource Center | 300 Franklin Street | El primer Viernes del mes |
|--------------|------------------------------|---------------------|---------------------------|

## Lugar en Lamont

|              |                          |                        |                              |
|--------------|--------------------------|------------------------|------------------------------|
| 9 am - 11 am | Bear Mountain Recreation | 10300 San Diego Street | El segundo Miércoles del mes |
|--------------|--------------------------|------------------------|------------------------------|

## Lugares en Shafter

|                  |                                   |                      |                                                                     |
|------------------|-----------------------------------|----------------------|---------------------------------------------------------------------|
| 9 am - 10 am     | Shafter Senior Center (WC Walker) | 505 Sunset Avenue    | El tercer Jueves del mes                                            |
| 11 am - 12:30 pm | Sill Properties                   | 18615 Scaroni Avenue | El tercer Jueves en los meses de Febrero, Mayo, Agosto, y Noviembre |

## Lugares en Delano

|               |                         |                      |                          |
|---------------|-------------------------|----------------------|--------------------------|
| 10 am - 12 pm | Jefferson Senior Center | 436 Jefferson Street | El cuarto Jueves del mes |
| 1 pm - 2 pm   | Casa Hernandez          | 200 S Albany Street  | El cuarto Jueves del mes |

## Lugar en Lost Hills

|               |                                   |                        |                                                   |
|---------------|-----------------------------------|------------------------|---------------------------------------------------|
| 10 am - 12 pm | Lost Hills Family Resource Center | 14848 Lamberson Avenue | El primer Martes en Enero, Abril, Julio y Octubre |
|---------------|-----------------------------------|------------------------|---------------------------------------------------|

## Lugar en Wasco

|                 |                                |                  |                          |
|-----------------|--------------------------------|------------------|--------------------------|
| 9 am - 10:30 am | Wasco Family Fellowship Church | 2150 Palm Avenue | El cuarto Martes del mes |
|-----------------|--------------------------------|------------------|--------------------------|

Favor de llamar al teléfono 661.632.5788 para mas información.  
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# Are you a victim of abuse?

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NETWORK

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# 661-327-1091



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# What's your #headstartstory?

## Tell us your Head Start story!

How has your Head Start program impacted you? Whether you're a Head Start parent, teacher, or a Head Start graduate, everyone has a story to tell.

The stories we share with policymakers, community leaders and educators today have the power to ensure that more families can benefit from Head Start tomorrow.

All stories submitted by Sept. 30, 2025 will be entered into a random drawing for a \$100 Amazon gift card! (stories must include a photo to be eligible).

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Submit yours today!**

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# Cuéntanos su historia de Head Start!

Daniela, Graduada de Head Start



Socorro, Padre de Head Start



Nick, Padre de Head Start

## ¿Qué es su #headstartcuento?

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scan here:







# CAMPAÑA DE RECOLECCIÓN DE ALIMENTOS FEED THE NEED 2025

Únase al Banco de Alimentos CAPK para el Mes de Acción contra el Hambre en la épica campaña anual de recolección de alimentos Feed the Need. ¡Su generosidad aumenta las despensas del condado de Kern justo a tiempo para las fechas festivas!

## Traiga 6 latas y entre Gratis a la Feria del Condado de Kern



23 de Septiembre de 2025 • 4-11pm

Kern County Fairgrounds  
1142 South P Street  
Bakersfield, California 93307

No puede asistir, pero aun así  
le gustaría ayudar,  
Escanea aquí:



Interesado en  
oportunidades de  
voluntariado,  
Escanea aquí:







RECRUITMENT

\_\_\_\_\_ a n d \_\_\_\_\_

# SELECTION PLAN

September 25, 2025

11:30 A.M.- 1:30 P.M.

\_\_\_\_\_  
PLEASE RSVP TO CAROL HENDRICKS AT  
CHENDRI@CAPK.ORG

\_\_\_\_\_  
CAPK BOARD ROOM  
1300 18<sup>th</sup> Street, Suite 200  
BAKERSFIELD, CA 93301

# KERN COUNTY VETERANS STAND DOWN

**ALL VETERANS WELCOME!**

The CAPK Veterans and Supportive Services Program (formerly CVAf) warmly invites you to the Annual Kern County Veterans Stand Down. This event offers veterans the opportunity to connect with community resources and support services.

## Veterans Court

You must Register for Veterans Court with CAPK

07/14/25–08/29/25

1617 30th Street

Call (661)695-3626 or email [info@capk.org](mailto:info@capk.org)

## Transportation

Call (661)695-3626 or email [info@capk.org](mailto:info@capk.org)



**THURSDAY  
OCTOBER**

**9<sup>TH</sup>**

**STRAMLER PARK  
3805 CHESTER AVE.  
BAKERSFIELD, CA 93301  
8:00AM - 3:00PM**

\*No registration required to attend event, but all must provide documentation for proof of Veteran Status



# CONDADO DE KERN RETIRARSE POR VETERANOS

**¡TODOS LOS VETERANOS SON BIENVENIDOS!**

El Programa de Servicios de Apoyo para Veteranos de CAPK (anteriormente CVAF) le invita cordialmente al evento anual de Veteranos del Condado de Kern. Este evento ofrece a los veteranos la oportunidad de conectarse con recursos y servicios de apoyo comunitarios.

**Tribunal de Veteranos**  
**Regístrate en CAPK 07/14/25–08/29/25**  
1617 Calle 30, Bakersfield, ca  
llama (661)695-3626 o correo  
electronico a [info@capk.org](mailto:info@capk.org)

## Transporte

llama (661)695-3626 o correo electronico a  
[info@capk.org](mailto:info@capk.org)



**JUEVES**  
**OCTUBRE**  
**9<sup>EL</sup>**

**PARQUE STRAMLER**  
**3805 AVENIDA CHESTER**  
**BAKERSFIELD, CA 93301**  
**8:00 A. M. - 3:00 P. M.**

\*No se requiere registro para asistir al evento, pero todos deben producir documentación como prueba de estatus de veterano.

# PRESS RELEASE

TO: News Department  
FROM: Jasmin LoBasso  
Director of Community Relations  
661.392.2000  
[jlobasso@norrecreation.org](mailto:jlobasso@norrecreation.org)



FOR IMMEDIATE RELEASE  
July 23, 2025



## SAVE THE DATE: NORTH OF THE RIVER TO LAUNCH FIRST-EVER PUBLIC DRONE SHOW THIS FALL *Saturday, October 11 – Polo Community Park*

BAKERSFIELD, CA – Get ready to look up and be amazed as we honor the past and soar into the future! The North of the River Recreation & Park District (NOR) is proud to announce that its **70<sup>th</sup> Anniversary Festival** will feature Bakersfield's **first-ever public drone light show**.

This milestone event and unforgettable experience for all ages will take place on Saturday, October 11 at Polo Community Park. Admission is FREE! The Festival kicks off at 3pm with the drone show finale premiering at 7:30pm.

In addition to the high-flying finale, families can enjoy:

- All-ages carnival-themed games and activities
- Home Run Derby
- Live music from local favorite Mento Buru
- A community blood drive with Houchin Community Blood Bank
- Championship Cornhole Tournament
- Delicious food and snacks for sale
- Outdoor movie night
- ...and more to be announced!

Want to play in the Championship Cornhole Tournament at the Festival? Qualifying rounds will take place at parks across the District throughout August and September. Register your team for \$40 and compete for a shot at the title at the October Festival. Sign up at [NORfun.org](https://NORfun.org).

Sponsorship opportunities and community booths are still available. Get involved and help us celebrate 70 years!

Visit [NORfun.org](https://NORfun.org) for more information about NOR programs and follow NOR on Facebook at [@NORfun](https://www.facebook.com/NORfun).

For additional info, please contact Jasmin LoBasso, Director of Community Relations at [jlobasso@norrecreation.org](mailto:jlobasso@norrecreation.org) or 661.392.2000.

###

**ABOUT NOR:** *The Mission of the North of the River Recreation and Park District is to provide recreation programs and facilities for the benefit of the North of the River community. The District encompasses 215 square miles, has a population of over 150,000 residents and includes six school districts within its boundaries. Each year, numerous classes and programs are offered for public participation.*

**WANT TO  
LEARN ON HOW  
TO SUPPORT  
YOUR CHILD**

**Join us for the Dr. Kirk Parent Training**

***ANGELA MARTINEZ CENTER***

**October 14, 2025**

**2:30pm-3:30pm**



*Join Dr. Kirk's interactive sessions on children with challenging behaviors, special needs, or topics of your choice.*

**QUIERES  
APRENDER  
CÓMO APOYAR  
A TU HIJO/A**

**Únete a nosotros para el entrenamiento  
para padres con Dr. Kirk**

***ANGELA MARTINEZ CENTER***

**14 de Octubre de 2025  
2:30pm-3:30pm**



*Únete a las sesiones interactivas con Dr. Kirk sobre  
niños con comportamientos desafiantes, necesidades  
especiales o temas de tu elección.*





# National Night Out

TRICK OR TREAT EVENT

Tuesday, October 21, 2025

5:00pm-8:00pm

Stramler Park

4003 Chester Ave Bakersfield, CA 93301

- FREE CANDY
- SPECIALIZED UNITS
- FOOD FUNDRAISERS
- PERFORMANCES



Costumes are encouraged!



# National Night Out

EVENTO DE TRICK OR TREAT

Martes 21 De Octubre De 2025

5:00pm-8:00pm

Stramler Park

4003 Chester Ave Bakersfield, CA 93301

- DULCES GRATIS
- UNIDADES ESPECIALIZADAS
- RECAUCIÓN DE FONDOS CON
- COMIDA
- PRESENTACIONES



¡Se recomienda usar disfraces!





**BAKERSFIELD**

RECREATION & PARKS

**PRESENTS**

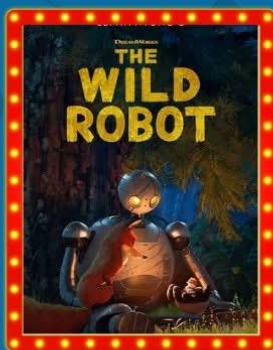
# MOVIES IN THE PARK

**FREE TO THE PUBLIC**



April 25

The Park at River Walk



May 9

Wilson Park



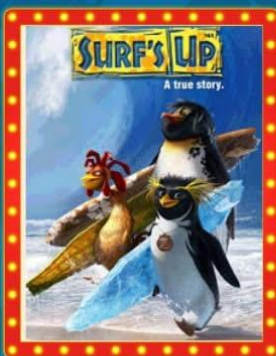
June 6

Greystone Park



June 13

Saunders Park



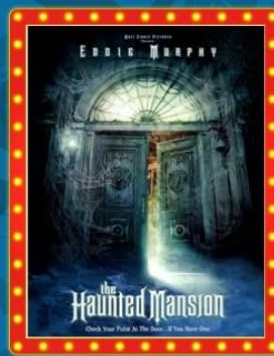
June 20

Bakersfield Sports  
Village Stadium Field



September 5

Mesa Marin  
Sports Complex



October 24

Silver Creek Park

**MOVIES WILL BEGIN AT DUSK. BRING YOUR PICNIC GEAR,  
LAWN CHAIRS, BLANKETS, FAMILY AND FRIENDS!**

For more information:  
Call (661) 326-3866 or visit  
[www.bakersfieldparks.us](http://www.bakersfieldparks.us)







**Save the date for a fun-filled community health event  
with food, music, and giveaways!**

**SATURDAY, OCTOBER 25TH, 2025**

**12:00 PM TO 3:00 PM**

**Bear Mountain Elementary School  
1501 Hood St, Arvin, CA 93203**

For more event information, call 661.632.5562

**EVENT PRESENTED BY:**





**¡Guarde la fecha para un evento de salud comunitario  
lleno de diversión con comida, música y regalos!**

**SABADO, 25 DE OCTUBRE DE 2025  
12:00 PM TO 3:00 PM**

**Bear Mountain Elementary School  
1501 Hood St, Arvin, CA 93203**

Para más información del evento, llame al 661.632.5562

**EVENTO PRESENTADO POR:**



Dignity Health



KAISER  
PERMANENTE



KernMedical





**Your child's education is our priority!**

**Community Action Partnership of Kern's** Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.



**There are various program options that can best fit your family's needs:**

**Head Start**

- Full Year/Part Year Options
- Full Day/Part Day in class

**Early Head Start**

- Home Based
- Pregnant Women Full Day in Class

**Partnerships**

- Partnerships with community day care providers
- Full-day classes

**To complete an application, you will need:**

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



**Our Head Start Students Receive:**

- High-quality, age-appropriate learning from credentialed teachers
- Free medical and dental screenings, Healthy meals and snacks
- A safe indoor and outdoor setting to explore, discover, and learn

**Give your child a Head Start!**

**1-800-701-7060**

**[www.capk.org/headstart](http://www.capk.org/headstart)**



**La educación de su hijo(a) es nuestra prioridad.**

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.



**Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:**

#### **Head Start**

- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

#### **Early Head Start**

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

#### **Asociaciones**

- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

#### **Para completar una solicitud, necesitará:**

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo  
(Si solicita el programa para mujeres embarazadas)



#### **Nuestros alumnos de Head Start reciben:**

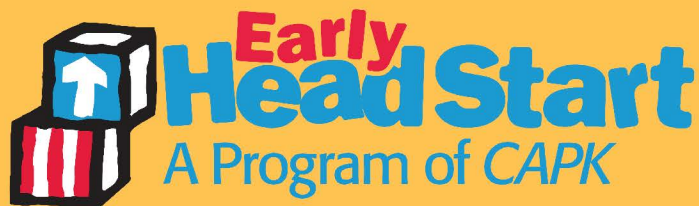
-  Aprendizaje de alta calidad y adecuado a la edad, ofrecido por profesores acreditados
-  Exámenes médicos y dentales gratuitos, comidas y meriendas saludables
-  Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

**¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!**

**1-800-701-7060**

**[www.capk.org/headstart](http://www.capk.org/headstart)**





## Your child's education is our priority!

**Community Action Partnership of Kern's** Early Head Start Program in San Joaquin County is a no cost program for eligible children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.



**There are various program options that can best fit your family's needs:**

### Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

### To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



**Give your child the opportunity for a good start at Early Head Start!**

**APPLY NOW by scanning this!**



**(209) 242-9540**  
**[www.capk.org/headstart/](http://www.capk.org/headstart/)**

### CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.





## La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.



**Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:**

### Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

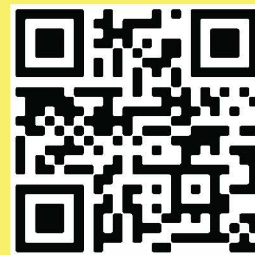
### Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo  
(Si solicita el programa para mujeres embarazadas)



**¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!**

**¡APLICA AHORA escaneando esto!**



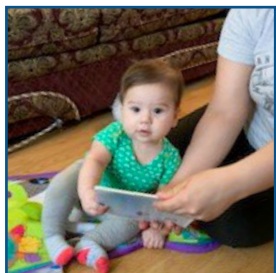
**(209) 242-9540**  
**[www.capk.org/headstart/](http://www.capk.org/headstart/)**

### Los Niños de CAPK Early Head Start Reciben:

-  Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
-  Exámenes, evaluaciones, comidas y aperitivos saludables.
-  Un ambiente interior y exterior seguro para explorar, descubrir y aprender.



# CalWORKs Home Visiting Program



## Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

## Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.

*To learn more or  
to sign up for the program,*

Please contact our HVP Liaison at **(661)631-6756**  
or your CalWORKs case worker.







# CalWORKs

## Programa de Visitas a domicilio



### Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familiar y comunitario
- Interacción positiva entre padres e hijos
- Servicios sociales y de salud

### ¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad

*Para obtener más información o inscribirse en el programa,*

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKs.



# **PROPOSED Policy Council**

## **BUDGET & FINANCE COMMITTEE**

### **2024 – 2025 Meeting Dates**

Committee meetings will be conducted through Microsoft Teams and will begin at 5:30 p.m. As the meeting date approaches you will receive an email invitation as well as all necessary documentation/information for the meeting. Please mark your calendar accordingly.

|                                               |
|-----------------------------------------------|
| <b><del>Tuesday, January 21, 2025</del></b>   |
| <b><del>Tuesday, February 18, 2025</del></b>  |
| <b><del>Tuesday, March 18, 2025</del></b>     |
| <b><del>Tuesday, April 15, 2025</del></b>     |
| <b><del>Tuesday, May 20, 2025</del></b>       |
| <b><del>Tuesday, June 17, 2025</del></b>      |
| <b><del>Tuesday, August 19, 2025</del></b>    |
| <b><del>Tuesday, September 16, 2025</del></b> |
| <b>Tuesday, October 21, 2025</b>              |



Approved: January 18, 2025

# **Policy Council**

## **BYLAWS COMMITTEE**

### **2025 Meeting Dates**

All meetings will be held on Microsoft Teams. As the meeting date approaches you will be sent an email invitation. In preparation for subcommittee meetings please mark your calendar accordingly.

All meetings will begin at 5:30 p.m.

**~~Tuesday, February 4, 2025~~**

**~~Tuesday, April 1, 2025~~**

**~~Tuesday, June 3, 2025~~**

**~~Tuesday, August 5, 2025\*~~**

**~~Wednesday, September 17, 2025~~**

**Tuesday, October 7, 2025**

Any necessary documentation and/or information for meetings will be sent via email prior to the meeting for your review.



Approved: February 4, 2025

\*Meeting was rescheduled to September



# 2024- 2025 Policy Council Planning Committee Monthly Meeting Schedule

All Meetings will be held virtually via Microsoft Teams on  
the second Tuesday of the month at 5:30 p.m.

|                                       |
|---------------------------------------|
| <del>Tuesday, January 14, 2025</del>  |
| <del>Tuesday, February 11, 2025</del> |
| <del>Tuesday, March 11, 2025</del>    |
| <del>Tuesday, April 8, 2025</del>     |
| <del>Tuesday, May 13, 2025</del>      |
| <del>Tuesday, June 10, 2025</del>     |
| <del>Tuesday, August 12, 2025</del>   |
| <del>Tuesday, September 9, 2025</del> |
| Tuesday, October 14, 2025             |

***\*Meeting dates subject to change, upon agreement of the committee***

Approved: January 14, 2025

## 2024-2025 Head Start Policy Council Meeting Dates

|                                        |
|----------------------------------------|
| <del>Tuesday, November 28, 2024</del>  |
| <del>Tuesday, December 17, 2024*</del> |
| <del>Tuesday, January 28, 2025</del>   |
| <del>Tuesday, February 25, 2025</del>  |
| <del>Tuesday, March 25, 2025</del>     |
| <del>Tuesday, April 22, 2025</del>     |
| <del>Tuesday, May 27, 2025</del>       |
| <del>Tuesday, June 24, 2025</del>      |
| <del>July – No Meeting</del>           |
| <del>Tuesday, August 26, 2025</del>    |
| <del>Tuesday, September 23, 2025</del> |
| <del>Tuesday, October 28, 2025</del>   |

Policy Council Meetings are generally held at 5:30 p.m.  
on the 4<sup>th</sup> Tuesday of the month.

*\* The December meeting will be held one week earlier due to the Christmas holiday.*