



**Community Action Partnership of Kern
Head Start/State Child Development**

POLICY COUNCIL MEETING PACKET

April 22, 2025

POLICY COUNCIL STANDING COMMITTEES

April 2025

EXECUTIVE COMMITTEE

Chairperson: Ruby Cruz
Vice Chairperson: Christopher Cuzul
Secretary: Jennifer Wilson
Treasurer: Gabriela Rangel
Parliamentarian: Dominique Bassi

STANDING COMMITTEE MEMBERS

Board of Directors: Fatima Echeverria

BYLAWS

Chairperson: Dominique Bassi

1. Fatima Echeverria
2. Henrietta Castro
- 3.
- 4.
- 5.
- 6.

PLANNING

Chairperson: Christopher Cuzul

1. Gabriela Rangel
2. Maria Worthy
3. Michelle Jara-Rangel
4. Rene Williams
- 5.
- 6.

SCHOOL READINESS

Chairperson: Jennifer Wilson

1. Alejandra Verduzco
2. Ashley Trent
3. Kaylonie Howard
4. Ian Anderson

BUDGET & FINANCE

Chairperson: Gabriela Rangel

1. Nallely Leon Delgado
2. Rene Williams
3. Ruby Cruz
- 4.
- 5.
- 6.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance

2024 - 2025

#	REGION 1	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Jennifer Wilson - Pete Parra	X	X	X	X	X							
2	Vacancy												
3	Vacancy												
4	Vacancy												
#	REGION 2	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Christopher Cuzul - Alberta Dillard	X	X	X	X	X							
2	Ruby Cruz - Alberta Dillard	X	X	X	X	X							
3	Maria Worthy - Alicante	X	X	X	X	X							
4	Fatima Echeverria - Angela Martinez	X	ABS	X	X	ABS							
#	REGION 3	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Alejandra Verduzco - Primeros Pasos	X	X	X	X	X							
2	Kaylonie Howard - Sterling	X	X	X	X	X							
3	Vacancy												
4	Vacancy												
#	REGION 4	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Ashley Trent - California City	X	X	X	X	X							
2	Gabriela Rangel - California City	X	X	X	X	ABS							
3	Rene Williams - Harvey Hall	X	X	X	X	X							
4	Dominique Bassi - Heritage	X	X	X	X	X							
#	REGION 5 - Home Base	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Nallely Leon Delgado - A. Johnson	ABS	X	X	X	X							
2	Vacancy												
#	REGION 5 - Partnership	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Henrietta Roberta Castro - Blanton	X	X	X	X	ABS							
#	REGION 6 - San Joaquin	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Michelle Zazueta - California Street	ABS	X	X	ABS	R							
2	Vacancy												
#	Community Representatives	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Vacancy												
2	Vacancy												
3	Vacancy												
#	Board Member	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Michelle Jara-Rangel	X	ABS	X	X	X							

[illegible]

School Readiness Committee										
Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Jennifer Wilson		X	ABS	X						
Alejandra Verduzco		X	X	X						
Ashley Trent		ABS	X	ABS						
Kaylonie Howard		ABS	X	X						
Ian Anderson				X						
Bylaws Committee										
Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Dominique Bassi		X								
Fatima Echeverria		X								
Henrietta Castro		X								

Board of Directors										
Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Fatima Echeverria	X	X								

Legend	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Resigned	R
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	ABS*



DATE	April 22, 2025
TIME	5:30 p.m.
LOCATION	CAPK Administrative Office Executive Conference Room 1300 18 th Street Bakersfield, CA 93301
TEAMS LINK	Join the meeting now
PHONE	(213) 204-2374
MEETING ID	688 377 780#

Policy Council Meeting Agenda

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. Call to Order

a. Roll Call

Ashley Trent
Alejandra Verduzco
Christopher Cuzul
Dominique Bassi
Fatima Echeverria

Gabriela Rangel
Henrietta Castro
Ian Anderson
Jennifer Wilson
Kaylonie Howard

Maria Worthy
Michelle Jara-Rangel
Nallely Leon
Rene Williams
Ruby Cruz

2. Public Comments

The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. Committee Verbal Reports

- a. Budget & Finance Committee – Gabriela Rangel
- b. Bylaws Committee – Dominique Bassi
- c. Planning Committee – Christopher Cuzul
- d. School Readiness Committee – Jennifer Wilson

4. Presentation

- a. Child Abuse Awareness – Yadira Vargas, Child and Family Services Facilitator, Kern County Network for Children

5. Consent Agenda

Action Item

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed –

- a. Policy Council Meeting Minutes – March 22, 2025 **(p. 8-13)**
- b. Policy Council Budget & Finance Committee Meeting Minutes – March 18, 2025 **(p. 14-16)**
- c. Policy Council Planning Committee Meeting Minutes – April 8, 2025 **(p. 17-18)**
- d. Policy Council School Readiness Committee Meeting Minutes – April 10, 2025 **(p. 19-20)**
- e. Head Start Budget to Actual Report, March 1, 2024, through February 28, 2025 **(p. 21-23)**
- f. Early Head Start Budget to Actual Report, March 1, 2024, February 28, 2025 **(p. 24-26)**
- g. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2024, through February 28, 2025 **(p. 27)**
- h. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2024 through February 28, 2025 **(p. 28)**
- i. Head Start (No Cost Extension) Budget to Actual Report, March 1, 2023 through February 28, 2025 **(p. 29-30)**

- j. Early Head Start (No Cost Extension) Budget to Actual Report, March 1, 2023 through February 28, 2025 **(p. 31-32)**
- k. Head Start Building Proceeds for Central Kitchen as of February 28, 2025 **(p. 33-34)**
- l. Parent Travel & Childcare through February 28, 2025 **(p. 35)**
- m. Parent Activities through February 28, 2025 **(p. 36)**
- n. Head Start Program Review & Evaluation Report – March 2025 **(p. 37-38)**
- o. Backpack Connection Series: How to Help Your Child Avoid Meltdowns (English/Spanish) **(p. 39-40)**
- p. Pyramid Model Leadership Newsletter – April 2025, CAPK Head Start (English/Spanish) **(p. 41-42)**
- q. Museums for All – Bakersfield Art Museum, Buena Vista Museum of Natural History and Science, Bakersfield, CA **(p. 43)**
- r. Breastfeeding & Pumping Support – April 2025, Baby Café Bakersfield **(p. 44)**
- s. Cal City Farmers Market – Aspen Mall, California City, CA **(p. 45)**
- t. Wasco High School Community Resource Fair – April 25, 2025, Wasco, CA **(p. 46-47)**
- u. Online Truth Based Relational Intervention Caregiver Training – April 25 – June 13, 2025, Pathway Family Services, Bakersfield, CA **(p. 48)**
- v. FREE Dental Screening – April 30, 2025, Greenfield Family Resource Center, Bakersfield, CA (English/Spanish) **(p. 49-50)**
- w. Viva El Arte A Celebration of Mexican Art – May, 2, 2025, Shafter Green Hotel, Shafter, CA (English/Spanish) **(p. 51-52)**
- x. Cinco de May Multicultural Festival Weekend – May 2-4, 2025, San Joaquin County Fairgrounds, San Joaquin, CA (English/Spanish) **(p. 53-54)**
- y. Tattoo Removal Program – May 8, 2025, Anthem Blue Cross, Bakersfield, CA **(p. 55)**
- z. Stockton Metropolitan Airport Open House – May 10, 2025, Stockton, CA **(p. 56)**
- aa. Children & Youth Day – May 17, 2025, Pixie Woods at Louis Park, Stockton, CA (English/Spanish) **(p. 57-58)**
- bb. Head Start Recruitment Flyer (English/Spanish) **(p. 59-60)**
- cc. Early Head Start San Joaquin Flyer (English/Spanish) **(p. 61-62)**
- dd. Home Visiting Program Flyer (English/Spanish) **(p. 63-64)**
- ee. Budget & Finance Committee Meeting Dates **(p. 65)**
- ff. Bylaws Committee Meeting Dates **(p. 66)**
- gg. Planning Committee Meeting Dates **(p. 67)**
- hh. School Readiness Committee Meeting Dates **(p. 68)**
- ii. Policy Council Meeting Dates **(p. 69)**

6. New Business

- a. Election of Paula De La Riva as Community Representative to the Policy Council **(Action Item)**
- b. Election of Paula De La Riva as a member of the Policy Council Budget & Finance Committee **(Action Item)**

7. Standing Reports

- a. Program Governance – Lisa Gonzales, Program Governance Coordinator
- b. Board of Directors – Michelle Jara-Rangel, CAPK Board Member
- c. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

8. Policy Council Chairperson Report

9. Policy Council Member Comments

10. Next Scheduled Meeting

11. Adjournment

This is to certify that this agenda notice was posted in the lobby of the CAPK Administrative Office at 1300 18th Street, Bakersfield, CA and online at www.capk.org by 12:00 p.m. on April 18, 2025 by Lisa Gonzales, Program Governance Coordinator.

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
March 25, 2025
CAPK Administrative Office
1300 18th Street, Bakersfield, CA 93301

1. Call to Order

The meeting was called to order at 5:32 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Ashley Trent, Alejandra Verduzco, Christopher Cuzul, Dominique Bassi, Ian Anderson, Jennifer Wilson, Kaylonie Howard, Maria Worthy, Michelle Jara-Rangel, Nallely Leon Delgado, Rene Mayhorn Williams, Ruby Cruz

Policy Council Members Absent: Fatima Echeverria, Gabriela Rangel, Henrietta Roberta Castro

2. Public Comments

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. Committee Verbal Reports

It was brought to the attention of the Council that the committee verbal reports were not included on the agenda. Lisa subsequently stated that they were inadvertently left off, however the respective chairpersons of each committee were prepared to share accordingly.

a. Budget & Finance Committee

The Budget & Finance Committee met on March 18, 2025. The reports reviewed and discussed by the committee included the parent activity funds, local travel and childcare reimbursement as well as the Head Start and Early Head Start budget to actual reports. The committee also reviewed the non-federal share in-kind totals and more. The next meeting of the Budget and Finance Committee will take place at 5:30 p.m. on April 15, 2025.

b. Bylaws Committee

The Bylaws Committee will meet on April 1, 2025 at 5:30 p.m. at which time the committee will begin its review of the Bylaws in their entirety, starting with the first few articles. The articles will be discussed to determine if they suffice as is or if they need to be edited to better meet the needs of the program and/or the Council. Any changes wishing to be made to the bylaws will be brought to the Policy Council as well as to the CAPK Board of Directors for approval.

c. Planning Committee

The Planning Committee met on March 11, 2025. The Division Program Activity Report was shared for the month of February, with Head Start reporting 100% enrollment and Early Head Start reporting 98% enrollment. There was a total of 72,330 meals delivered with 58,199 of those meals prepared by the Central Kitchen during the month of January. There was a ReadyRosie workshop offered at Vineland Child Development Center. Program highlights included six partnerships under contract with the Family Child Care program option as of February, a parent training was held at Pete Parra Child Development Center regarding alternate methods of discipline and a focus has begun in Head Start and Early Head Start classrooms on cognitive objectives. The next Planning Committee meeting will be held on April 8, 2025.

d. School Readiness Committee

The School Readiness Committee met on March 13, 2025. A presentation was provided to the committee on the Partnership and Family Child Care options. It was shared that the program provides funding, materials, professional development opportunities and enrollment support to all its partners and providers. Program partners provide flexible hours, care for mixed age groups and home-like environments for children and families in the community. Committee members were invited to share their first

experience of being in the care of someone other than their primary caregiver/parent. Members were also invited to participate in the upcoming Focus Area 1 Review. It was also shared that Read Across America was a successful week of language and literacy activities across the program coupled with many community guest readers.

4. Presentations

- a. None

5. Consent Agenda

***ACTION**

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- a. Policy Council Meeting Minutes – February 25, 2025
- b. Policy Council Budget & Finance Committee Meeting Minutes – February 18, 2025
- c. Policy Council Planning Committee Meeting Minutes – March 11, 2025
- d. Policy Council School Readiness Committee Meeting Minutes – March 13, 2025
- e. Head Start Budget to Actual Report, March 1, 2024, through January 31, 2025
- f. Early Head Start Budget to Actual Report, March 1, 2024, through January 31, 2025
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- i. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2024, through January 31, 2025
- j. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2024 through January 31, 2025
- k. Head Start Building Proceeds for Central Kitchen as of January 31, 2025
- l. Parent Travel & Childcare through January 31, 2025
- m. Parent Activities through January 31, 2025
- n. Independent Audit Report Fiscal Year 2023-2024
- o. Head Start Program Review & Evaluation Report – February 2025
- p. Letter of Resignation – Michelle Zazueta, March 3, 2025
- q. ACF-OHS-IM-25-03 Promoting Healthy Eating and Nutrition for Head Start Children and Families – Issuance Date: March 19, 2025
- r. 5th Annual Spring Gathering – March 29, 2025, Bakersfield American Indian Health Project, Bakersfield, CA
- s. Astronomy in the Park – April 8, 2025, Shumway Oak Grove Regional Park, Stockton, CA
- t. Museums for All – Bakersfield, CA
- u. Backpack Connection Series: How to Use Positive Language to Improve Your Child’s Behavior (English/Spanish)
- v. Head Start Recruitment Flyer (English/Spanish)
- w. Early Head Start San Joaquin Flyer (English/Spanish)
- x. Home Visiting Program Flyer (English/Spanish)
- y. Budget & Finance Committee Meeting Dates
- z. Bylaws Committee Meeting Dates
- aa. Planning Committee Meeting Dates
- bb. School Readiness Committee Meeting Dates
- cc. Policy Council Meeting Dates

Michelle Jara-Rangel requested that item (n) be removed from the consent agenda for further discussion. Rene Williams made a motion to approve consent agenda items (a) through (cc) with the exception of item (n); seconded by Christopher Cuzul. Motion carried unanimously.

In discussing item (n), the Independent Audit Report for Fiscal Year 2023-2024, it was asked if this was the same audit presented to the Board of Directors in November to which the response was affirmative. Further discussion

and inquiries followed including why it took so long to present the audit to the Council. It was stated that Policy Council Committees do not begin meeting until January and it was felt that the audit should first be presented to the Policy Council Budget and Finance Committee and then subsequently presented to the full Council. The audit was shared in March with the Budget & Finance Committee and that is why it is currently included in the consent agenda of this month's packet. Upon conclusion of all discussion on the topic, Michelle Jara-Rangel made a motion to approve; seconded by Ashley Trent. Motion carried unanimously.

6. New Business

***ACTION**

- a. **Election of Ian Anderson as Community Representative to the Policy Council – Action Item**
Ian Anderson, Executive Director of the Kern Adult Literacy Council introduced himself to the Council and shared a bit about his background. Ian also stated that he previously worked at Kern County Superintendent of Schools and prior to that managed the CAPK Food Bank. He added that he is also an educator and currently teaches American Government at Taft and Bakersfield Colleges. Ian stated that he is an advocate for the community, for youth and has a passion and a lot of experience. He is extremely excited at the opportunity to serve CAPK in this capacity. Jennifer Wilson made a motion to approve Ian Anderson to serve as a Community Representative on the Policy Council; Alejandra Verduzco seconded the motion. Motion carried unanimously.
- b. **Election of Ian Anderson as a member of the Policy Council School Readiness Committee – Action Item**
A motion was made by Dominique Bassi to approve Ian Anderson as a member of the School Readiness Committee; seconded by Jennifer Wilson. Motion carried unanimously.
- c. **Kern County Community Assessment – Rosa Guerrero, Administrative Analyst – Informational Item**
Rosa shared the Community Assessment is a tool utilized by the program and the basis for many decisions, such as program options and the manner in which we deliver services to eligible families and children. In continuing to review the assessment, Rosa noted that the document contains a lot of information pertaining to the zero to five population and families at the most risk. She also noted there are many strengths that are highlighted as well, including ensuring staff are ready to meet the needs of the children and families we serve. Rosa stated this can include pathways for them to not only pursue their education, but we are also very heavily connected and are able to provide a wide variety of resources in supporting our families. Internally the program has the Family Engagement Team, Nutrition, Wellness and so forth. Rosa reviewed the balance of the document and then opened the floor for any questions from members. Rene inquired about an inconsistency between the year (2025) as noted in a title located in the table of contents and what is written (2024) in a latter part of the document. Rosa acknowledged the inaccuracy and reported that the correction will be made. Michelle Jara-Rangel expressed her thanks for some of the changes made to the document after an initial review of the assessment at the recent Planning Committee meeting. However, there were still some inconsistencies in the document. Discussion ensued with regard to such, as well as other areas as noted such as, but not limited to, language, data, and the year from which it was derived, how often the assessment is updated and more. Rosa shared that changes to the Kern Community Assessment will continue to be made. She added that it will also be presented to the CAPK Program Review and Evaluation Committee next month and is an information only item for the Policy Council and therefore does not require approval.
- d. **San Joaquin Community Assessment – Rosa Guerrero, Administrative Analyst – Informational Item**
Rosa shared that the information she will be sharing is for San Joaquin County and for the program operated there. She noted that there are similar trends such as population growth, and the difficulties families face when seeking childcare as well as poverty rates, and more. However, Rosa stated that it is important to note that the highest need identified in San Joaquin County was mental health. San Joaquin County showed increased rates of death by suicide, drug or alcohol poisoning, poor mental health days, seriously considering suicide, and insufficient social and emotional support. Rosa stated that when the program provides services to families in this area this component is definitely something to keep in mind and to take a look at. She added that also contained in the document is various information regarding health and health outcomes as well as program information related to the program we operate there.

7. Standing Reports

- a. **Program Governance – Lisa Gonzales, Program Governance Coordinator**
Lisa thanked the members for their attendance, and shared that the presenter slated for this evening had a family situation that arose and unfortunately was unable to find a replacement to present to the Council

on her behalf. The hope is that the presenter will be able to reschedule so that she can share information on common illnesses that one may encounter in a preschool/daycare setting and how to navigate them. Lisa also shared that in recognizing and bringing awareness on the topic of child abuse, with April being Child Abuse Awareness month the Council will hear a presentation next month from Yadira Vargas who is with the Kern County Network for Children.

Lisa also spoke about the Bylaws noting that as shared in the verbal report provided to the Council earlier in the evening, the committee will be addressing some items and looking at making changes which will be coming to the Council in the near future. She also stated that starting next month Council members will have an iPad placed where they are seated which will allow them to view the Policy Council packet and its content during the meeting. This will not only mirror what the Board does when conducting Board Meetings but will also alleviate the need for members to have to access their cell phone. Lisa reminded members that iPads are also available to members for use for committee meetings as well.

With Regional Parent Committee meetings coming up, Lisa encouraged members to share their experience on the Council with the hope that other parents will become interested in serving as an RPC representative and potentially serve on the Policy Council as well.

In closing Lisa asked if members would be open to allow Ian to share information about the Kern Adult Literacy Council before moving on to the Board of Directors report to which they were agreeable.

b. **Community Representative – Ian Anderson, Kern Adult Literacy Council**

Ian shared that the Kern Adult Literacy Council (KALC) is actively working to expand their tutoring program, and community programs. He also encouraged parents and families to reach out to KALC if they need books, he encouraged Head Start Centers to do the same, adding if they have them, they will provide books and if not, KALC will work to find a way to get them. Ian also spoke a bit about the tutoring services Kern Adult Literacy Council offers to Kern County. They offer services to children as well as adults and also provide tutoring services for those working to obtain their GED as well as citizenship classes. Ian added that all services provided by KALC are free of charge. Discussion ensued on specifics about tutoring including becoming a tutor, establishing services in Eastern Kern and more. It was shared that members will be provided with Ian's contact information so they can reach out to him for any questions they might have or requests for services.

c. **Board of Directors – Michelle Jara-Rangel, CAPK Board of Directors Representative**

Michelle stated that the Board of Directors met on February 26, 2025. There were twelve items under new business, with nine action items and three information only items. Approval was granted for the merger between CAPK and the California Veterans Assistance Foundation, with an effective date of March 1, 2025 and a complete merger date of October 1, 2025. All contracts will continue under the CalVet name with future contracts carrying the CAPK name. The current CalVet Board will oversee official business until the date of the full merger (October 1, 2025.) Other items approved included but were not limited to, amendments to the CAPK Bylaws, appointment of a new private sector seat meeting the requirements of CalVet to serve on the CAPK Board of Directors, the renewal and amendment of CAPK's existing cooperative agreement with the San Joaquin County Office of Education, a new lease in Manteca, the annual budget for fiscal year 2025-2026 as well as the financial statements, the Policy Council report and more. Informational items included recognition of the outgoing CalVet's Board members, the call for election of a Low-Income Sector CAPK Board member for Eastern Kern County, as well as a potential partnership with the City of Bakersfield on a supportive housing program for veterans, individuals with chronic mental health conditions, formerly incarcerated individuals and youth who are aging out of the foster care system.

The Chief Executive Officer provided an update on the recent presidential executive orders and the budget outlook. At the time that the Board Meeting took place, there were not any executive orders that directly impacted CAPK. However, there were orders that forced the agency to review and adjust policies related

to DEI. It was also noted that leadership is working closely with the agencies' attorneys on how to direct staff to respond to U.S. Immigration and Custom Enforcement Agents should they arrive at any of our various locations. Executive Staff are communicating with elected officials to strengthen partnerships. Staff are also reviewing leases and contracts to ensure we have cancelation rights in place. It was emphasized that during uncertain times such as these, new opportunities may potentially present themselves to build relationships and partnerships that were previously not there. The next Board meeting will be held on March 26, 2025.

- d. **Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director**
Jerry Meade, Assistant Director provided the Directors report on behalf of Yolanda Gonzales, welcoming Ian back to the CAPK Family in his role as a Policy Council member. Jerry added that he looks forward to the amazing resources Ian will bring to the Council which will then be shared widely throughout the program.

Jerry stated that important news was recently received and that the program has received notification about the Focus Area-1 Review which will begin the week of May 5, 2025. He added that in the coming weeks the pre-meeting process will begin as the program prepares for this review. Jerry also provided background to members about the Focus Area-1, giving a brief overview on the various components that will be getting a little closer look during this process. Jerry noted there is a governance component, and the Policy Council will be involved to some extent.

March is kick-off time and is when the program starts working on enrollment for the next school year. Jerry shared in about a month and a half some of our facilities (part year centers) will be closing for the summer while the majority of the program is full year and will still be providing services. Part-year staff and children will leave for the summer and those services will resume in August. Jerry shared that we know many children will be transitioning to kindergarten, so we know that we have to find other eligible children to fill those vacant spots. Staff are busy identifying where we have gaps or lower waitlists, and recruitment events are being scheduled in those areas. The goal is always to ensure that every child is identified and ready to enter when our part year centers reopen in August. Jerry added that the program has been able to maintain its enrollment requirements in meeting our full enrollment plan of action.

Jerry shared that this is also a busy season for professional development. Preservice activities and trainings typically happen over the summer. Staff are engaged with various data points showing where our highest need for training and technical assistance is, and they are working on developing training plans for preservice events for the 2025-2026 school year. Additionally, all the progress children are making within the program will also be captured and recorded so that they can show these outcomes as data drives our decision making, in future planning of the program.

On behalf of Yolanda, and the entire administrative team, Jerry expressed appreciation to members for their commitment to the Council and for supporting the program.

8. Policy Council Chairperson Report

Ruby thanked everyone for attending the meeting. She also expressed concern over trees that were cut down at the facility where her child is enrolled, which does not provide adequate shade for the upcoming warmer months. Discussion ensued on the topic with Jerry sharing that there are several projects in the works for the center. He also added that any specific and/or medical concerns can be made to the site supervisor who can then create a facilities work order if need be and follow up accordingly.

9. Policy Council Member Comments

Members had an opportunity to share a comment if they would like.

Christopher Cuzul expressed his thoughts on the previous comments made by Chairperson, Ruby Cruz, about the trees being removed from the center. Jerry stated that if there is a health and safety concern, these matters become a top priority. Should this concern be identified as such, immediate action would take place as health and safety takes precedence and are our highest priorities to resolve.

Dominique Bassi asked if parents were to provide their center with sunscreen, would they be able to use it on children? Jerry shared that there is a health protocol that we must follow. He stated that parents can speak with their site supervisor, who can share the process with the parent and work with them as there can be a lot of different varieties and variations of a product. Jerry added that if it something that is medically necessary there is extensive documentation that needs to be gathered for this type of situation.

Jennifer Wilson welcomed Ian Anderson to the School Readiness Committee. She also spoke about the new inkind process, which is a pilot program at a few centers. Jennifer spoke about concerns she had regarding her inability to capture inkind for her child in utilizing this new method. Jennifer stated that when she heard the verbal report from the Budget & Finance meeting, and it was shared that the program had already surpassed the inkind requirement she was pleased and relieved. Jennifer also expressed her continued gratitude that her son gets to be a part of the Head Start program, adding that she had “the best time” reading to her son’s class, it was an awesome experience.

Maria Worthy had a question about the implementation of IEPs and 504 Plans within our program. Jerry shared that if a child has an active IEP the inclusion team is made aware, and steps are taken to ensure the IEP is implemented accordingly. An additional question was posed specifically to Maria’s child and the program’s curriculum. Jerry stated that this would be a wonderful opportunity for conversation with the site supervisor and can also include the Support Services Manager to address any specific concerns or questions.

Michelle Jara-Rangel encouraged members to take advantage of the opportunity to participate in the Focus Area-1 Review. She added that it will be a great experience and reiterated sentiments shared by Jerry, and stated participation in the review presents an opportunity for members to share about all the wonderful things the program is doing as a whole.

10. Adjournment

The next Policy Council meeting will be held on April 22, 2025 at 5:30 p.m. in the Board Room. The meeting was adjourned at 6:36 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
March 18, 2025
Audio Only: (213) 204-2374 Phone Conference ID: 263 725 286#

1. Welcome

Members were welcomed to the meeting.

2. Call to Order

a. The meeting was called to order at 5:32 p.m.

3. Roll Call and establish Quorum (half plus one)

a. Quorum was established.

b. Members present: Rene Mayhorn Williams, Ruby Cruz, Gabriela Rangel

c. Members not present: None

4. Approval of Agenda

Rene Mayhorn Williams made a motion to approve the agenda dated March 18, 2025; seconded by Gabriela Rangel. Motion carried.

5. Approval of the Minutes

Rene Williams made a motion to approve the minutes dated February 18, 2025; seconded by Gabriela Rangel. Motion carried.

6. Introduction of Guests

Guests in attendance were Louis Rodriguez, Finance Administrator and Lisa Gonzales, Program Governance Coordinator.

7. Public Forum

(The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

None

8. Presentation / Discussion Items – Louis Rodriguez, Finance Administrator

The Head Start Budget to Actual report for the period of March 1, 2024 through January 31, 2025 was presented to the committee for review and discussion. It was stated that the base funds for the Head Start grant were 92% expended with training and technical assistance funds at 85% expended. Louis also stated that our Non-Federal Share (inkind) is at 126%. Members were reminded that the budget reports shared are for the period ending 2 months prior, and not representative of the current point in time.

The Early Head Start budget report for the same reporting period, 11 months elapsed of the 12-month budget period, was shared noting base funds 67% expended and training and technical assistance 77% expended. Louis noted that the percentage of funds expended in the base funds decreased and that was due to the reclassification of some expenditures that were previously charged to the base grant. Rene asked if this realignment of funds is the same thing that was heard when the budget revision was presented to members at the last Policy Council meeting and is to ensure that we spend every last dollar that we can, which Louis confirmed.

In continuing to review the balance of financial reports, the Head Start No-Cost Extension report for the period beginning March 1, 2023, through January 31, 2025, was also shared and reviewed. Louis stated that this report reflects twenty-three of a 24-month reporting period. Base funds for the Head Start grant were 102% expended, with training and technical assistance also at 99% expended. Louis stated that some of the costs noted in this report will need to be moved to the current grant because we cannot be over, we must be at zero, 100% expended, nothing greater. Discussion ensued on the topic of budget coding and ensuring expenses are correctly expensed. Gabriela inquired as to why the categories have to match, is this for auditing purposes. Louis explained that when we receive our grant, the Office of Head Start allocates a specific dollar amount in each category and we must spend that amount, we cannot "go over" unless we do a budget adjustment. Louis continued and stated that if we wish to make an adjustment to the budget (a revision) we must seek approval, we cannot just do it on our own. Rene inquired as to when an updated revised budget to actual report would be available, with items recoded as needed and all expenses in the correct categories. Louis shared that there is still one more month in the budget year, and after that the program has 45 days to close out the budget and to "wrap things up." Louis added that the Finance Department is currently working on the budget close-out.

In sharing information on the Early Head Start No-Cost Extension budget report, it was noted that base funds are 93% expended and training and technical assistance funds are 100% expended. Members had no questions regarding this report.

Details of the Non-Federal Share Report were provided as well. The reporting period was March 1, 2024 through January 31, 2025. In-kind information for the partnership was detailed for members as was the relationship between CAPK Head Start and a partnering program.

In reviewing the Head Start building proceeds for the Central Kitchen, it was shared that as of January 31, 2025, 61.9% of this project's budget has been spent. It was asked if there was a completion date for the building. Louis shared that while he does not know a specific date the Central Kitchen will be completed, he can share that we are on track. Lisa added that the timeline is contingent upon a few factors such as weather, adding rain conditions can hinder construction.

The parent local travel and childcare report was provided for the period ending January 31, 2025. It was noted there was \$336 in Head Start expenditures and Early Head Start had expenditures of \$224. Lisa reminded members this is the category in which mileage and childcare reimbursement for Policy Council meetings is allocated to. In reviewing the parent activities report it was shared there has been \$2805 expended from the Head Start grant and \$1601 expended from the Early Head Start grant for the period ending January 31, 2025.

Gabriela asked when the Central Kitchen is completed, will it be providing meals to the outlying areas (Eastern Kern) or will these areas still continue to receive meals from the Mojave District and other local (school) districts? It was shared that it was contingent upon what is being sent because the issue was not one of space when it comes to providing meals to those areas it is about the time it takes to transport (hot) food to those areas. There are specific requirements for the food we provide and that includes temperature among other things to ensure the food items maintain their quality and are

safe. It is a matter of proximity and not due to the Central Kitchen not being available.

Louis reviewed the summary of the audit completed by Daniels Phillips Vaughan & Bock noting that the same information though in greater detail was also presented to the CAPK Board of Directors in November, prior to committee meetings being held. In this summary it was noted that the agency had a clean audit with no finding related to the federal awards, which as stated by auditor Shannon Webster is extraordinary. It was also shared with members that the Board of Directors, having sole fiscal responsibility of the agency, approved the audit. The information is being shared with the committee and will be shared with the full Council as an informational item as outlined in the Head Start Program Performance Standards.

9. Announcements

Gabriela encouraged others to purchase a Condor Hockey ticket which will benefit the CAPK Food Bank adding that it will be a fun time.

Lisa reminded members about the upcoming Policy Council meeting, next Tuesday, March 25, 2025. She also encouraged members to consider Sylvia Ortega's request as made during the last meeting to consider being a part of the upcoming Federal Review. Lisa stated that a date has not yet been provided but that she will keep members updated accordingly.

The next Policy Council Budget & Finance meeting will be held via Microsoft Teams on Tuesday, April 15, 2025.

10. Adjournment

The meeting was adjourned at 5:53 p.m.

**Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes**

April 8, 2025

Audio Only: (213) 204-2374 Phone Conference ID: 259 197 7000 163

1. Welcome

Christopher Cuzul welcomed members to the meeting.

2. Call to Order

a. Christopher Cuzul called the meeting to order at 5:31pm.

3. Roll Call and establish Quorum (half plus one)

a. Quorum was established.

b. Members Present: Christopher Cuzul, Gabriela Rangel, Michelle Jara-Rangel, Maria Worthy & Rene Mayhorn Williams

c. Members not present: None.

4. Approval of Agenda

a. Motion to approve the agenda dated April 8, 2025, was made by Gabriela Rangel; Rene Mayhorn Williams seconded. Motion carried unanimously.

5. Approval of Minutes

a. Motion to approve the minutes dated March 11, 2025, was made by Rene Mayhorn Williams; Gabriela Rangel, seconded. Motion carried.

6. Introduction of Guests

Guests in attendance tonight were Robert Espinosa, Program Design and Management Administrator; Sylvia Ortega, Quality Assurance Administrator; Rosa Guerrero, Administrative Analyst; and Myra Langer, Quality Assurance Manager.

7. Public Forum

(The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

None

8. Presentation / Discussion Items

a. March Division/Program Monthly Report – Robert Espinosa, Program Design and Management Administrator – **Informational Item**

Robert Espinosa presented the March Program Monthly Report. The reportable monthly enrollment for Early Head Start was 749, putting the program at 99% of the target goal of 753. Head Start reported 936 of the funded enrollment, putting the program at 100% of its target enrollment of 936. For diagnosed disabilities year to date, Early Head Start is at 35% of the annual progress; Head Start is at 11% of the annual progress. In the over income category (101% to 130% range) the program is at 2%; for the over income range of 131% and above the program is at 8%. The Home Visiting program reported 271 monthly enrollments, with a total of 355 year-to-date of the total goal of 310 for the year.

The Central Kitchen prepared and provided a total of 64,137 meals. The Child and Adult Care Program (CACFP) delivered a total of 69,776 meals; 77% of those meals were served. Total

community services and eligibility determination for Household Services was 233 with a year to date of 453.

Robert shared this is the program's third consecutive month reaching the full enrollment initiative benchmark set by the Office of Head Start. The program has been able to accomplish this goal by being at least 97% enrolled in both Head Start Preschool and Early Head Start programs

Robert also discussed School Readiness as this month's program goal and reviewed its objective and progress as it pertains to the dual-language framework.

Program events for the month of March included Read Across America whereby several staff and board members attended. Dr. Kirk also conducted staff and parent trainings on reinforcing children's positive behaviors.

Michelle Jara Rangel inquired about projected numbers for next year's enrollment. Robert stated rollovers are underway and expects to have an estimate by next month's report. Michelle also asked if there's a new process for rollovers and filling out new applications following a discussion with a parent. Robert expressed that children and families have a 24-month eligibility window, and anything after this period would require an application renewal. Robert also clarified that 3rd year applications do get extra points as they have already been in the program, and it is rare if a 3rd year applicant is unable to get into the program.

Sylvia Ortega informed the committee about the upcoming Focus Area 1 review and noted that many meetings are being held with staff and the various supporting service areas. Sylvia further explained the Focus Area One review is a review from the Office of Head Start and is one of three reviews they perform within the five-year grant cycle. Sylvia added that meetings were being held with the review leader this week, however they will not be talking to governing bodies for this review. The Board of Directors will be contacted in a year or two, when they perform the Focus Area 2 review. Michelle Jara-Rangel added that governing bodies haven't typically participated in the Focus Area 1 review as it is mainly used to gather information.

Christopher Cuzul asked how often reviews are done. Sylvia stated that there are three main ones that are done within the 5-year grant period and explained the purpose of each one. Chris also asked if parents get surveyed during this process. Sylvia stated that parent surveys do get sent out to all parents and information from those surveys is collected and put into practice. Gabriela Rangel said she recently filled out a survey and asked if this was an example of the same parent surveys discussed. Sylvia confirmed this was the same parent survey and is distributed in both electronic and paper form.

9. Announcements

The next meeting is on May 13, 2025, at 5:30pm.

10. Adjournment

The meeting was adjourned at 5:47pm.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council School Readiness Committee Meeting Minutes
April 10, 2025
Audio Only: (213) 204-2374 Phone Conference ID: 244 849 916 25

1. Welcome

The School Readiness Subcommittee Chairperson, Jennifer Wilson, welcomed members to the meeting.

2. Call to Order

a. Jennifer Wilson called the meeting to order at 5:30 PM

3. Roll Call and establish Quorum (half plus one)

- a. Quorum was established.
- b. Members Present: Alexandra Verduzco, Ian Anderson, Kaylonie Howard, Jennifer Wilson
- c. Members not present: Ashely Trent

4. Approval of Agenda

a. Alejandra Verduzco made a motion to approve the agenda dated April 10, 2025; second by Kaylonie Howard. Motion carried.

5. Approval of Minutes

a. Kaylonie Howard made a motion to approve the agenda dated March 13, 2025; second by Alejandra Verduzco. Motion carried.

6. Introduction of Guests

a. Jennifer Wilson introduced Maria Guadian, Support Services Manager. Cynthia Rodriguez, Education Manager, presented on behalf of Maria Guadian as she was ill.

7. Public Forum

(The public wishing to address the Policy Council School Readiness Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
None

8. Presentation / Discussion Items

- a. Cynthia Rodriguez encouraged the committee members to share a happy memory of their life, why it was a happy moment and who was with you.
- b. Rayjean Stone shared health services and requirements including dental, physical, and health concerns. Rayjean shared the health team does hearing, vision, and blood pressure screenings on children three and up. Family Service Workers provide resources to families based on their needs to ensure that children have a smooth transition to kindergarten.
- c. Rayjean shared that children experience family style dining in the classroom. Staff and children engage in conversation following the child's lead supporting language development, fine motor skills as they serve themselves, and taking turns and sharing as they pass the food.
- d. Cynthia shared that the Wellness team and Education team use effective Pyramid Model practices. These strategies include identifying feelings and emotions, using visual schedules and rules or expectations. Cynthia shared that children are the focus, and they are reflected in the classroom by displaying photos of them and their families and following the child's lead.
- e. Cynthia shared that the wellness team supports children that are displaying challenging behaviors by providing referrals and meeting with the consultant to identify what strategies can best support the child. All resources and plans are shared with families and developed in a partnership.
- f. Cynthia shared the inclusion services provided to children and families which include, completing screeners with families, referring to local education agencies, planning to meet IFSP/IEP goals, and providing ongoing support for families.
- g. Cynthia shared the inclusion data for school year 2024-2025. The total number of children served

with IEP was 103 and 248 with IFSP.

- h. Angel encouraged the committee members to share what they thought was and reminded the committee members that parents are the children's first teachers and primary advocates. Angel discussed the importance of consistent engagement and reminded the committee members that our program provided multiple opportunities for family engagement, and it is important to take advantage of all the opportunities to develop habits of involvement for successful child outcomes and school readiness.

9. Announcements

- a. Cynthia Rodriguez announced that the School Readiness Goals collaboration meeting is scheduled for Tuesday, April 29, 2025, and the School Readiness committee members are invited to attend.

10. Adjournment

The meeting was adjourned at 6:11PM.



MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: April 17, 2025

Subject: *Head Start*
Budget to Actual Report for the period ended February 28, 2025 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the first-year budget period is March 1, 2024, through February 28, 2025.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2024, through February 28, 2025. Twelve months (100%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 99% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 100% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 139% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2024 - February 28, 2025
Report Period: March 1, 2024 - February 28, 2025
 Month 12 of 12 (100%)

Prepared 4/15/2025

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,264,534	8,245,243	19,291	100%	0%
FRINGE BENEFITS	2,534,192	2,559,450	(25,258)	101%	-1%
TRAVEL	55,000	63,354	(8,354)	115%	-15%
EQUIPMENT	-	-	-		
SUPPLIES	535,017	535,017	-	100%	0%
CONTRACTUAL	186,280	20,898	165,382	11%	89%
CONSTRUCTION	56,947.00	-	-		
OTHER	3,923,593	3,984,081	(60,488)	102%	-2%
INDIRECT	1,496,002	1,540,171	(44,169)	103%	-3%
TOTAL BASE FUNDING	17,051,565	16,948,214	46,404	99%	1%

TRAINING & TECHNICAL ASSISTANCE

TRAVEL	60,904	60,904	-	100%	0%
SUPPLIES	23,986	23,986	-	100%	0%
CONTRACTUAL	12,800	12,800	-	100%	0%
OTHER	63,752	63,752	-	100%	0%
INDIRECT	16,144	16,144	-	100%	0%
TOTAL TRAINING & TECHNICAL ASSISTANCE	177,586	177,586	-	100%	0%

GRAND TOTAL HS FEDERAL FUNDS	17,229,151	17,125,800	46,404	99%	1%
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HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,252,076	4,265,654	(2,013,578)	189%	-89%
CALIF DEPT OF ED	10,925,665	14,040,313	(3,114,648)	129%	-29%
TOTAL NON-FEDERAL	13,177,741	18,305,967	(5,128,226)	139%	-39%

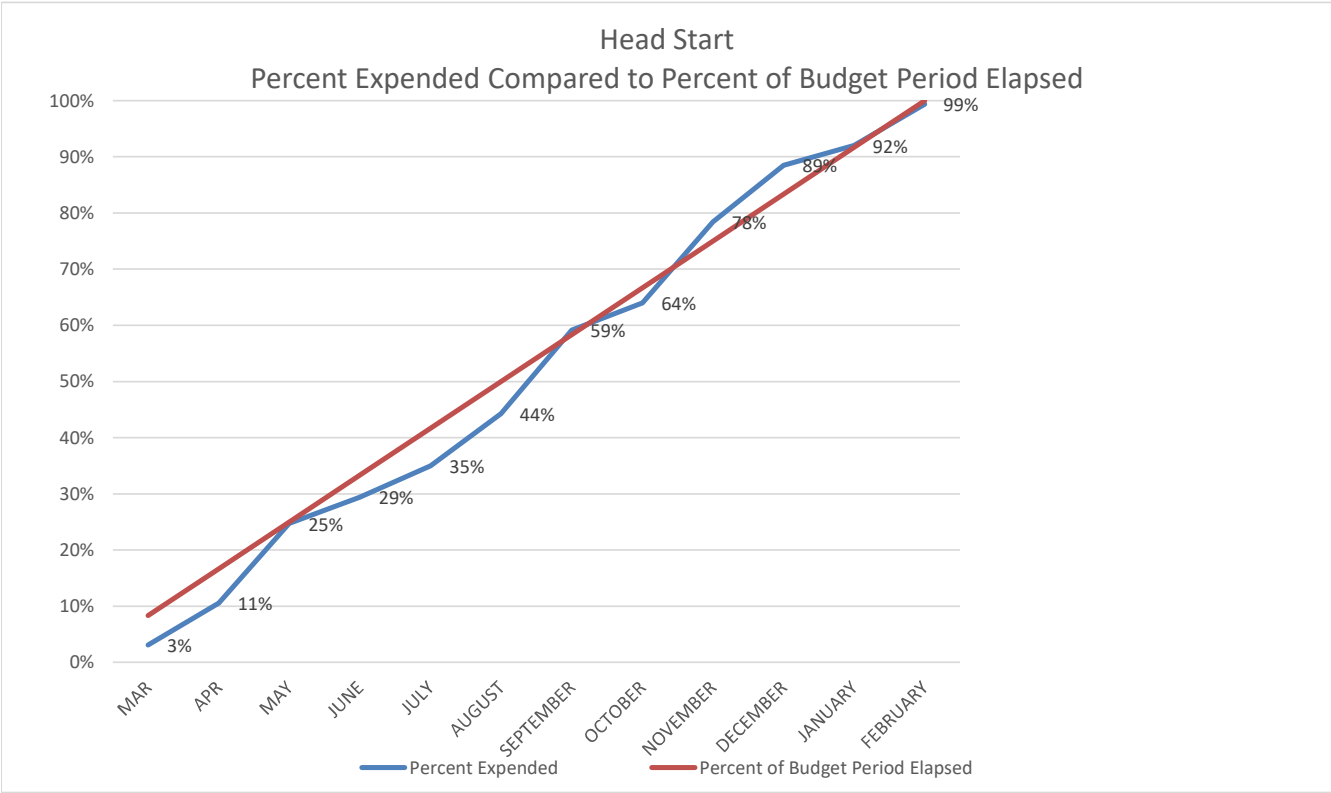
Budget reflects Notice of Award #09CH012489-01-03

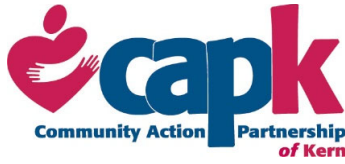
Actual expenditures include posted expenditures and estimated adjustments through 02/28/2025

Administrative Cost for HS and EHS Combined **9.4%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Wells Fargo	37,560	-	-	-	37,560	3/1/2025
Lowe's	4,187	-	-	-	4,187	3/1/2025
Smart & Final	999	-	-	-	999	3/2/2025
Save Mart	139	-	-	-	139	3/4/2025
Chevron & Texaco Business Card	7,382	-	-	-	7,382	3/6/2025
Home Depot	19,752	127	810	-	20,689	3/5/2025
	70,020	127	810	-	70,956	





MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: April 17, 2025

Subject: *Early Head Start*
Budget to Actual Report for the period ended February 28, 2025 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the first-year budget period is March 1, 2024, through February 28, 2025.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2024, through February 28, 2025. Twelve months (100%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 83% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 100% of the budget.

**Community Action Partnership of Kern
Early Head Start
Budget to Actual Report**

Budget Period: March 1, 2024 - February 28, 2025

Report Period: March 1, 2024 - February 28, 2025

Month 12 of 12 (100%)

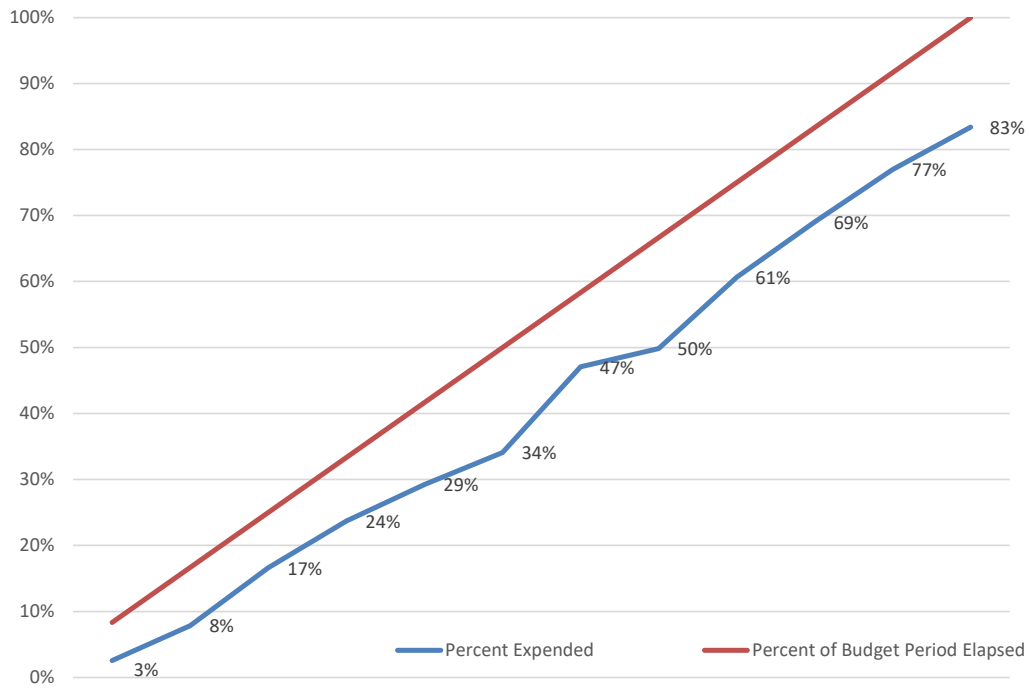
Prepared 4/15/2025

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	10,621,762	10,095,941	525,821	95%	5%
FRINGE BENEFITS	3,490,644	3,306,185	184,459	95%	5%
TRAVEL	70,000	2,333	67,667	3%	97%
EQUIPMENT	180,000	-	180,000		
SUPPLIES	831,842	561,979	269,863	68%	32%
CONTRACTUAL	713,962	530,554	183,408	74%	26%
CONSTRUCTION	1,041,885	-	1,041,885		
OTHER	3,664,128	2,584,760	1,079,368	71%	29%
INDIRECT	1,903,834	1,703,881	199,953	89%	11%
TOTAL BASE FUNDING	22,518,057	18,785,633	3,732,424	83%	17%
TRAINING & TECHNICAL ASSISTANCE					
PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	118,632	118,632	-	100%	0%
SUPPLIES	30,013	30,013	-	100%	0%
CONTRACTUAL	26,080	26,080	-	100%	0%
OTHER	137,953	137,953	-	100%	0%
INDIRECT	31,268	31,268	-	100%	0%
TOTAL TRAINING & TECHNICAL ASSISTANCE	343,946	343,946	-	100%	0%
GRAND TOTAL EHS FEDERAL FUNDS	22,862,003	19,129,579	3,732,424	84%	16%

Budget reflects Notice of Award #09CH012489-01-03

Actual expenditures include posted expenditures and estimated adjustments through 02/28/2025

Early Head Start Percent Expended Compared to Percent of Budget Period Elapsed



Percent of budget period elapsed: 100.0%																	
LOCATION	Enroll- ment	March	April	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	15,847	15,179	6,902	0	0	7,155	13,690	16,899	16,099	11,495	13,996	16,166	135,428	Kern	43,028	315%
Alicante	17	10,869	11,808	10,120	8,157	6,803	4,858	13,433	13,068	11,486	12,795	8,609	262	112,269	Kern	21,514	522%
Angela Martinez	75	27,839	26,740	14,794	17,194	20,916	24,744	24,268	30,797	30,439	21,338	18,855	23,229	281,153	Kern	94,916	296%
Broadway	37	11,643	7,909	5,992	0	0	3,429	8,884	7,979	3,130	8,434	10,661	12,444	80,506	Kern	46,825	172%
California City	17	8,464	12,184	3,116	0	0	7,573	8,510	9,242	9,471	7,339	5,685	71,583	Kern	21,514	333%	
Cleo Foran	23	9,095	11,613	12,788	8,230	6,041	7,593	4,281	9,255	3,655	2,864	6,505	3,275	85,196	Kern	29,107	293%
Delano	60	24,094	25,425	15,771	0	0	9,545	20,321	25,006	21,289	23,086	18,015	20,127	202,677	Kern	75,933	267%
East California	52	10,239	9,308	4,334	656	0	0	0	0	0	0	0	0	24,536	Kern	65,808	37%
Fairfax	34	8,091	8,219	4,907	0	338	2,523	6,258	7,267	7,253	5,724	1,796	1,157	53,534	Kern	43,028	124%
Harvey L. Hall	146	21,066	17,703	17,703	17,322	19,586	21,036	22,845	19,334	16,080	23,617	27,635	25,930	232,151	Kern	184,769	126%
Heritage	17	3,577	2,886	799	0	0	965	2,100	1,901	3,733	246	1,370	1,336	18,913	Kern	21,514	88%
Home Base	160	8,211	4,033	3,319	1,526	5,434	9,637	7,392	11,276	7,750	17,140	27,042	22,547	125,306	Kern	202,487	62%
Lamont	20	6,429	9,371	3,940	0	0	0	0	0	0	0	0	0	19,740	Kern	25,311	78%
Martha J. Morgan	50	239	256	6,620	251	0	0	365	258	741	9,944	17,377	17,631	53,682	Kern	63,277	85%
McFarland	20	215	0	0	0	0	0	0	0	0	0	0	0	215	Kern	25,311	1%
Mojave	20	3,490	2,750	1,019	0	0	0	0	0	0	0	0	0	7,259	Kern	25,311	29%
Oasis	42	5,930	5,344	4,563	0	0	2,490	6,962	9,017	9,147	9,811	10,225	8,034	71,523	Kern	53,153	135%
Pete H. Parra	116	38,467	35,032	29,677	33,175	30,875	30,416	40,804	49,051	21,339	30,487	8	710	340,039	Kern	146,803	232%
Planz	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Kern	0	0%
Primeros Pasos	67	42,257	43,003	50,204	37,829	26,370	30,711	45,624	51,773	51,667	51,865	52,908	57,092	541,303	Kern	84,791	638%
Rosamond	34	1,474	3,599	1,219	0	0	6,543	15,711	15,568	10,333	4,932	2,142	535	62,055	Kern	43,028	144%
San Diego	32	6,452	8,156	7,606	6,795	8,498	5,793	6,214	9,158	5,472	4,576	7,297	5,337	81,356	Kern	40,497	201%
Seibert	20	2,223	1,036	0	0	0	0	0	0	0	0	0	0	3,258	Kern	25,311	13%
Shafter	17	2,058	3,790	799	3,652	2,040	1,960	1,541	1,775	2,205	2,002	982	6,636	29,441	Kern	21,514	137%
Shafter HS/EHS	24	4,087	4,024	3,424	2,683	2,485	3,776	4,482	3,613	5,351	4,540	5,079	3,610	47,154	Kern	30,373	155%
Sterling	134	27,996	23,444	21,937	21,826	23,243	26,977	28,936	37,167	21,429	25,766	5,558	6,512	270,791	Kern	169,583	160%
Stockdale Head Start	45	0	0	0	0	0	0	0	0	0	0	0	0	0	Kern	0	0%
Sunrise Villa	17	905	1,552	745	0	0	0	2,259	1,658	2,941	1,193	3,223	2,275	16,749	Kern	21,514	78%
Taft	51	4,118	6,079	3,535	0	0	4,016	6,381	6,826	5,501	3,402	4,046	4,654	48,558	Kern	64,543	75%
Tehachapi	15	567	744	0	0	0	3,312	4,134	1,779	1,778	1,780	1,831	215	16,139	Kern	18,983	85%
Vineland	17	1,788	1,609	562	0	0	1,822	6,318	8,413	5,845	6,383	6,804	5,713	45,258	Kern	21,514	210%
Virginia	17	10,041	0	4,607	0	0	6,043	11,136	13,425	13,116	9,380	7,393	9,788	84,928	Kern	21,514	395%
Wesley	60	15,716	597	7,850	0	0	0	0	0	0	0	0	0	24,163	Kern	75,933	32%
Willow	40	9,709	119	5,731	0	0	4,835	9,364	12,440	10,044	8,149	8,175	12,817	81,383	Kern	50,622	161%
Administrative Services		0	0	0	0	0	0	0	0	0	0	0	0	0	Kern/SJC	0	0%
PC Planning		0	0	0	0	0	0	0	0	0	0	0	0	0	Kern/SJC	0	0%
PC By Laws		0	0	0	0	0	0	0	0	0	0	0	0	0	Kern/SJC	0	0%
Governance		24	0	50	24	0	0	0	95	0	0	412	0	605	Kern	15,000	4%
Program Services		12,651	15,519	196	11,985	17,327	8,618	13,172	21,281	11,471	4,302	16,836	12,746	146,104	Kern/SJC	74,265	197%
California Street	24	12,526	12,655	11,074	9,643	7,939	13,936	10,614	13,286	10,264	16,339	12,040	6,449	136,766	SJC	30,373	450%
Glancone	16	0	0	0	0	0	614	972	1,674	2,250	1,554	1,700	1,300	10,066	SJC	26,431	0%
Kennedy	16	2,025	2,271	2,024	1,488	2,007	2,894	2,251	2,948	3,105	2,004	2,025	2,502	27,544	SJC	20,249	136%
Lodi Home Base	20	8,517	15,287	11,465	13,115	12,101	77,046	14,163	10,687	11,885	11,079	9,945	11,637	206,926	SJC	25,311	818%
Lodi UCC	24	8,845	465	11,289	7,808	4,305	6,321	9,335	8,780	8,578	7,709	8,842	9,423	91,701	SJC	30,373	302%
Lathrop Home Base	20	0	0	0	0	0	0	0	0	0	0	0	0	0	SJC	25,311	0%
Marci Massei	24	3,181	3,607	3,815	2,671	5,318	4,432	8,133	9,718	9,175	5,921	7,535	8,243	71,749	SJC	30,373	236%
St. Mary's	16	3,438	4,376	7,566	1,366	1,078	404	0	0	0	0	0	0	18,227	SJC	20,249	90%
Stockton Home Base	40	76	17,519	20,203	21,437	20,312	19,634	19,890	18,440	16,618	12,666	12,433	9,116	188,344	SJC	50,622	372%
Lathrop	24	9,405	9,356	9,651	8,520	8,155	11,164	8,040	11,087	11,132	7,282	3,102	2,261	99,156	SJC	30,373	326%
SUBTOTAL IN-KIND	1,754	403,884	366,861	331,918	237,351	231,172	365,242	407,845	471,210	383,762	379,276	349,740	337,394	4,265,654	0	2,258,258	189%
x																	
State General Child Care*		261,877	257,404	266,689	221,757	240,220	274,223	306,158	394,178	329,674	363,224	405,857	341,619	3,662,879	Kern	3,481,300	105%
State Preschool*		620,606	674,911	576,199	314,235	289,388	416,040	541,428	767,995	672,208	691,599	846,415	762,572	7,173,596	Kern	6,219,213	115%
State Migrant Child Care*		4,433	4,433	4,655	3,196	1,191	1,248	1,134	1,304	1,021	1,077	1,191	1,021	25,904	Kern	50,000	52%
SUBTOTAL CA DEPT of ED		886,916	936,748	847,543	539,188	530,799	691,511	848,720	1,163,477	1,002,903	1,055,901	1,253,462	1,105,212	10,862,379	x	9,750,513	111%
x																	
State General Child Care*		209,012	215,878	238,485	189,226	228,190	249,276	232,927	269,968	216,386	221,948	237,202	213,945	2,271,296	SJC	1,175,152	193%
SUBTOTAL CA DEPT of ED		209,012	215,878	238,485	189,226	228,190	249,276	232,927	269,968	216,386	221,948	237,202	213,945	2,271,296	x	1,175,152	193%
GRAND TOTAL		1,499,812	1,519,487	1,417,946	965,765	990,161	1,306,029	1,489,492	1,904,655	1,603,051	1,657,125	1,840,404	1,656,551	17,399,329		13,183,923	132%
CCP In-Kind														906,638			
														18,305,967			

Community Action Partnership of Kern
Early Head Start Child Care Partnerships
Non-Federal Share and In-Kind Year-to-Date Report
Budget Period: March 1, 2024 through February 28, 2025
Report for period ending February 28, 2025 (Month 12 of 12)

Percent of year elapsed: 100.0%

LOCATION	FUNDED ENROLL- MENT	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Kern Community College District - BC	32	19,159	112,423	27,266	22,688	23,772	17,871	23,511	24,616	22,722	14,875	18,589	45	327,537	137,864	238%
KCSOS - Blanton	16	20,737	11,266	9,755	43,530	23,355	20,018	30,666	37,307	43,340	32,224	9,025	1,086	282,306	68,932	410%
Garden Pathways	11	0	0	0	0	0	0	111	0	0	0	0	0	111	47,391	0%
Taft College	42	20,928	30,799	34,264	24,121	28,103	28,103	30,402	37,562	26,603	11,931	23,804	0	296,622	180,947	164%
Escuelita Hernandez	16	0	0	0	0	0	0	24	37	0	0	0	0	61	68,932	0%
TBD	11	0	0	0	0	0	0	0	0	0	0	0	0	0	47,391	0%
Program Services		0	0	0	0	0	0	0	0	0	0	0	0	0		
Admin Services		0	0	0	0	0	0	0	0	0	0	0	0	0		
GRAND TOTAL	128	60,824	154,489	71,285	90,338	75,230	65,992	84,714	99,523	92,665	59,029	51,418	1,130	906,638	551,456	164%

Budget reflects Notice of Award #09CH012489-01-03



MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: April 17, 2025

Subject: *Head Start (No Cost Extension)*
Budget to Actual Report for the period ended February 28, 2025 – **Info Item**

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2023, through February 28, 2025. Twenty-Four months (100%) of the 24-month budget period have elapsed. The office of Head Start processed a no cost extension to the prior year contract through February 28, 2025. This will allow CAPK to complete ongoing capital projects to benefit the Head Start program.

Base Funds

Overall expenditures are 100% of the budget.

Training & Technical Assistance Funds

Overall expenditures are 100% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is 117% of the budget.

Community Action Partnership of Kern

Head Start

Budget to Actual Report

Budget Period: March 1, 2023 - February 28, 2025 (No Cost Extension)

Report Period: March 1, 2023 - February 28, 2025

Month 24 of 24 (100%)

Prepared 04/13/2025

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,932,482	8,943,165	(10,682.81)	100%	0%
FRINGE BENEFITS	2,356,212	2,359,638	(3,426.27)	100%	0%
TRAVEL	25,228	25,228	-	100%	0%
EQUIPMENT	894,076	530,903	363,172.53	59%	41%
SUPPLIES	898,278	1,181,061	(282,783.37)	131%	-31%
CONTRACTUAL	511,650	511,650	-	100%	0%
CONSTRUCTION	1,624,892.00	811,172	813,719.66	50%	50%
OTHER	4,594,069	5,557,135	(963,066.33)	121%	-21%
INDIRECT	1,867,451	1,764,855	83,066.59	95%	5%
TOTAL BASE FUNDING	21,704,338.00	21,684,809.00	-	100%	0%

TRAINING & TECHNICAL ASSISTANCE

TRAVEL	41,904	41,904	-	100%	0%
SUPPLIES	23,986	23,986	-	100%	0%
CONTRACTUAL	22,800	22,800	-	100%	0%
OTHER	72,752	72,752	-	100%	0%
INDIRECT	16,144	16,144	-	100%	0%
TOTAL TRAINING & TECHNICAL ASSISTANCE	177,586	177,586	-	100%	0%

GRAND TOTAL HS FEDERAL FUNDS	21,881,924	21,862,395	-	100%	0%
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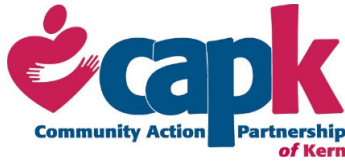
HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,958,398	3,993,841	(2,035,443)	204%	-104%
CALIF DEPT OF ED	11,131,398	11,261,048	(129,650)	101%	-1%
TOTAL NON-FEDERAL	13,089,796	15,254,889	(2,165,093)	117%	-17%

Budget reflects Notice of Award #09CH011132-05-06

Actual expenditures include posted expenditures and estimated adjustments through 02/28/2025

Administrative Cost for HS and EHS Combined **11.2%**



MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: April 17, 2025

Subject: *Early Head Start (No Cost Extension)*
Budget to Actual Report for the period ended February 28, 2025 – **Info Item**

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2023, through February 28, 2025. Twenty-Four months (100%) of the 24-month budget period have elapsed. The office of Head Start processed a no cost extension to the prior year contract through February 28, 2025. This will allow CAPK to complete ongoing capital projects to benefit the Head Start program.

Base Funds

Overall expenditures are 94% of the budget.

Training & Technical Assistance Funds

Overall expenditures are 100% of the budget.

**Community Action Partnership of Kern
Early Head Start**

Budget to Actual Report

Budget Period: March 1, 2023 - February 28, 2025 (No Cost Extension)

Report Period: March 1, 2023 - February 28, 2025

Month 24 of 24 (100%)

Prepared 04/13/2025

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,833,704	8,833,704	-	100%	0%
FRINGE BENEFITS	2,454,456	2,454,456	-	100%	0%
TRAVEL	37,198	37,190	8	100%	0%
EQUIPMENT	479,780	33,784	445,996	7%	93%
SUPPLIES	1,304,550	1,304,550	-	100%	0%
CONTRACTUAL	1,244,477	1,244,477	-	100%	0%
CONSTRUCTION	1,345,378	516,936	828,442	38%	62%
OTHER	3,212,174	3,212,174	-	100%	0%
INDIRECT	1,569,115	1,569,115	-	100%	0%
TOTAL BASE FUNDING	20,480,832	19,206,386	1,274,446	94%	6%
TRAINING & TECHNICAL ASSISTANCE					
PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	46,536	44,496	2,040	96%	4%
SUPPLIES	30,013	30,013	-	100%	0%
CONTRACTUAL	26,080	26,080	-	100%	0%
OTHER	212,393	212,393	-	100%	0%
INDIRECT	28,924	31,092	(2,168)	107%	-7%
TOTAL TRAINING & TECHNICAL ASSISTANCE	343,946	344,074	(128)	100%	0%
GRAND TOTAL EHS FEDERAL FUNDS	20,824,778	19,550,461	1,274,318	94%	6%

Budget reflects Notice of Award #09CH011132-05-06

Actual expenditures include posted expenditures and estimated adjustments through 02/28/2025



MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: April 17, 2025

Subject: *Head Start*
Building Proceeds for Central Kitchen as of February 28, 2025 – **Info Item**

CAPK received authorization from the Office of Head Start (OHS) to sell the properties located at 3100 Mall View Road and 5005 Business Park North. Accordingly, OHS requested that the proceeds from the sale of these buildings be held in an interest-bearing account for the purpose of funding the construction of a new central kitchen.

The remodel of the new central kitchen will be largely funded from the funds in this account and by the funds from the no cost extension grant 09CH011132-05. CAPK submits regular reporting to OHS each time funds are expended for this construction project.

The following are highlights of the funds held from the proceeds of sale of buildings designated for the New Central Kitchen remodel for the period ended February 28, 2025.

Overall expenditures are 89.3% of the Building Proceeds.

Community Action Partnership of Kern

Building Proceeds

Report Period: March 1, 2023 - February 2025

Prepared 4/15/2025

BUILDING PROCEEDS (For Central Kitchen Remodel)	BUILDING PROCEEDS	EARNINGS (INTEREST)	TOTAL	EXPENSES	REMAINING	% REMAINING
	3,329,792	28,946	3,358,738	2,998,222	360,516	10.7%

% Spent 89.3%

Sale Central Kitchen - 10/31/2023	1,105,128
Sale BPN - 02/14/2024	2,224,664
Total Proceeds	<u>3,329,792</u>
Plus Interest	<u>28,946</u>
	3,358,738
Less Expenses	<u>2,998,222</u>
Remaining Balance	<u>360,516</u>

**COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2024-2025**

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	8%	0%
APRIL 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	17%	0%
MAY 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	25%	0%
JUNE 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	33%	0%
JULY 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	42%	0%
AUGUST 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	50%	0%
SEPTEMBER 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	58%	0%
OCTOBER 2024	\$ 1,350.00	\$ -	\$ -	\$ 1,350.00	67%	0%
NOVEMBER 2024	\$ 1,350.00	\$ 178.99	\$ 178.99	\$ 1,171.01	75%	13%
DECEMBER 2024	\$ 1,171.01	\$ -	\$ 178.99	\$ 1,171.01	83%	13%
JANUARY 2025	\$ 1,171.01	\$ 77.56	\$ 256.55	\$ 1,093.45	92%	19%
FEBRUARY 2025	\$ 1,093.45	\$ 108.65	\$ 365.20	\$ 984.80	100%	27%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	8%	0%
APRIL 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	17%	0%
MAY 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	25%	0%
JUNE 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	33%	0%
JULY 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	42%	0%
AUGUST 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	50%	0%
SEPTEMBER 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	58%	0%
OCTOBER 2024	\$ 500.00	\$ -	\$ -	\$ 500.00	67%	0%
NOVEMBER 2024	\$ 500.00	\$ 100.69	\$ 100.69	\$ 399.31	75%	20%
DECEMBER 2024	\$ 399.31	\$ -	\$ 100.69	\$ 399.31	83%	20%
JANUARY 2025	\$ 399.31	\$ 43.63	\$ 144.32	\$ 355.68	92%	29%
FEBRUARY 2025	\$ 355.68	\$ 61.12	\$ 205.44	\$ 294.56	100%	41%

Prepared by: Louis Rodriquez
April 13, 2025

**COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2024-2025**

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	8%	0%
APRIL 2024	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	17%	0%
MAY 2024	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	25%	0%
JUNE 2024	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	33%	0%
JULY 2024	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	42%	0%
AUGUST 2024	\$ 9,210.00	\$ -	\$ -	\$ 9,210.00	50%	0%
SEPTEMBER 2024	\$ 9,210.00	\$ 68.94	\$ 68.94	\$ 9,141.06	58%	1%
OCTOBER 2024	\$ 9,141.06	\$ 1,657.22	\$ 1,726.16	\$ 7,483.84	67%	19%
NOVEMBER 2024	\$ 7,483.84	\$ 395.77	\$ 2,121.93	\$ 7,088.07	75%	23%
DECEMBER 2024	\$ 7,088.07	\$ 188.51	\$ 2,310.44	\$ 6,899.56	83%	25%
JANUARY 2025	\$ 6,899.56	\$ 602.94	\$ 2,913.38	\$ 6,296.62	92%	32%
FEBRUARY 2025	\$ 6,296.62	\$ -	\$ 2,913.38	\$ 6,296.62	100%	32%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO- DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	8%	0%
APRIL 2024	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	17%	0%
MAY 2024	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	25%	0%
JUNE 2024	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	33%	0%
JULY 2024	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	42%	0%
AUGUST 2024	\$ 5,245.00	\$ -	\$ -	\$ 5,245.00	50%	0%
SEPTEMBER 2024	\$ 5,245.00	\$ 38.78	\$ 38.78	\$ 5,206.22	58%	1%
OCTOBER 2024	\$ 5,206.22	\$ 955.49	\$ 994.27	\$ 4,250.73	67%	19%
NOVEMBER 2024	\$ 4,250.73	\$ 222.62	\$ 1,216.89	\$ 4,028.11	75%	23%
DECEMBER 2024	\$ 4,028.11	\$ 106.04	\$ 1,322.93	\$ 3,922.07	83%	25%
JANUARY 2025	\$ 3,922.07	\$ 339.16	\$ 1,662.09	\$ 3,582.91	92%	32%
FEBRUARY 2025	\$ 3,582.91	\$ -	\$ 1,662.09	\$ 3,582.91	100%	32%

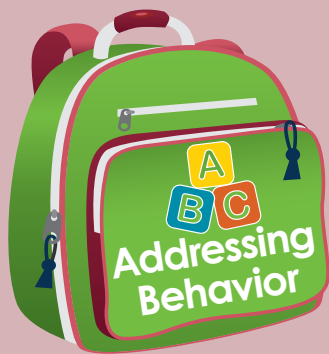
April 13, 2025

**Community Action Partnership of Kern
Monthly Report 2025**

Month	March-25	Program/Work Unit		Head Start Preschool & Early Head Start		
Division/Director	Head Start/State Child Development Division/ Yolanda Gonzales		Program Design and Management Administrator	Robert Espinosa		
Reporting Period	March 1, 2025 - March 31, 2025					
Program Description						
Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.						
Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress		
Reportable/Funded Enrollment	749	753	753	99%		
Disabilities	248 (YTD)	10%	10%	35%		
Over Income 101%-130% (up to 35%)	24	n/a	n/a	3%		
Over Income 131% and up (up to 10%)	61	n/a	n/a	8%		
Head Start Preschool (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress		
Reportable/Funded Enrollment	936	936	936	100%		
Disabilities	103 (YTD)	10%	10%	11%		
Over Income 101%-130% (up to 35%)	22	n/a	n/a	2%		
Over Income 131% and up (up to 10%)	82	n/a	n/a	8%		
Home Visiting Program (SRV 2cc, 7a)	Monthly	Year-To- Date	Annual Goal (Contract Limit 310)	Annual Progress (Calendar)	Annual Progress (Program Year)	
Enrollment	271	355	298	76%	119%	
Central Kitchen	Total Meals Delivered		Breakfast	Lunch	Snack	
Meals and Snacks	64,137		23,843	19,039	21,235	
Child and Adult Care Food Program (CACFP) (Note: The data represents information from February 2025)	Total Meals Delivered		Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served	
Meals and Snacks (SRV 5ii)	69,776		48,397/21,379	53,525	77%	
Household Services	Month	YTD				
Eligibility Determination (SRV 7b) (January 2025-December 2025)	233	453				
Total Community Services	233	453				
Explanation (Over/Under Goal Progress)						
For March 2025, we have met our goals with our full-enrollment initiative. This is the third consecutive month reaching the benchmark set by the Office of Head Start. Direct service staffing (teaching staff) continues to trend in a positive direction.						

**Community Action Partnership of Kern
Monthly Report 2025**

	Progress Towards Goal
Goal: School Readiness	Objective : The program will develop a dual-language framework and will strengthen the ability of staff to work with dual-language learners. Progress: Home language identified through questionnaire upon child's assessment. Discussions are had with parents, dual language staff available, and therapists and parents are eager to accommodate and learn home language.
Program Description	
1. A letter was received from the Office of Head Start stating the Focus Area 1 review will commence on the week of May 5, 2025. 2. The Head Start Program finalized the Reduce, Reuse, Recycle study some of our centers had "WOW" experiences, as outlined in the lesson plan, by having children visit the recycle center with their family. We are now transitioning to the Sign study. 3. The Early Head Start Program is exploring the "bags" guide as outlined through Creative Curriculum, as they implement the cognition school readiness goal. 4. Child assessments will be finalized in April and a parent conference will be taking place shortly thereafter. 5. On March 1, 2025, the Family Engagement team attended the California City Resource Fair to help promote Head Start and help build our enrollment waitlist. Additionally, on said date, Head Start staff participated in the following recruitment events: Bakersfield City School District PJ Run, California City Spread the Love Winter Health Check-In, and the Hall Ambulance 60th Anniversary event in Arvin. 6. On March 4, 2025, Read Across America commenced. 7. On March 7, 2025, the ReadyRosie Family Workshop was offered at the Rosmanond Center. The team presented "Ready for Kindergarten", and families learned how to plan family routines and habits, building blocks of kindergarten readiness, fine and gross motor skills, social emotional development, and how to play meaningful games that help build skills to be ready for kindergarten. 8. On March 13, 2025, Enrollment and Attendance staff conducted outreach in Arvin, Delano, and Shafter to enhance enrollment and expand the waitlist. 9. On March 15, 2025, Head Start staff participated in the Superheroes Super Health Fair in Lamont. 10. On March 19, 2025, Dr. Kirk conducted training with staff. He discussed information about ignoring negative behaviors and praising positive behaviors, stating that attention is more important to a child. Dr. Kirk also spoke about the left brain and the right brain and how our right brain is stuck in the past to how we were raised by our parents. 11. On March 20, 2025, Dr. Kirk conducted training with parents at the Delano center. He provided techniques they can implement with children, such as being in proximity and speaking at eye level, using a firm voice with two- or three-word instructions, ignoring negative behaviors, and praising the appropriate behaviors. Also, discussed was the importance of sharing concerns with parents in hopes of opening referrals and getting children evaluated. Staff present shared information on Autism services around town. 12. On March 21, 2025, the Nutrition team and other departments collaborated to plan for the Nutrition Advisory Committee Meeting in May 2025. 13. On March 24, 2025, a ReadyRosie workshop was conducted at the Delano center where families learned the characteristics of attentive listening skills and inattentive listening skills and how parents can plan on how they can show their children that they are listening. The listening skills learned in the workshop helped parents understand the benefits, such as: how we can be more aware of the perspectives around us as well as our own experiences, how it can reduce anxiety and depression in children, and how it can help children build relationships. 14. On March 27, 2025, Enrollment and Attendance staff participated in the Affordable Housing even in Wasco. 15. On March 28, 2025, Enrollment and Attendance staff participated in the GROW Academy Health & Wellness Fair in Shafter.	



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.



ChallengingBehavior.org

Teachable Moments: How to Help Your Child Avoid Meltdowns

Brooke Brogle, Alyson Jiron & Jill Giacomini

Does this sound familiar? Your children are playing in the living room while you clean up the kitchen. You answer the phone, and a few minutes later, one child is angry and screaming because someone took her toy and the other is in tears because her sister hit her. It is in escalated moments like this that parents often find themselves trying to teach rules or give long explanations. Unfortunately, in moments such as this, your child usually is not even hearing your words let alone learning the rule. This is not a teachable moment.

There are countless teachable moments daily when skills can be taught and emotions discussed, such as during play time, in the car, at bath time or while reading together. As a parent, you can reduce challenging behaviors such as hitting, biting, pushing and whining when you 1) concentrate on calming your child during a challenging behavior incident and 2) wait until an appropriate teachable moment to actually teach your child.

Think again about the scenario when you are on the phone and your children are fighting. Below are several examples of how you could use teachable moments throughout the day to reduce the chance that the challenging behavior occurs in the first place.

- **Teachable Moment #1** – During morning reading time, read the book *Hands Are Not for Hitting* by Martine Agassi. For additional activities to do with this book, go to <http://csefel.vanderbilt.edu/resources/strategies.html#booknook>.
- **Teachable Moment #2** – During breakfast time, intentionally teach the skill of sharing by saying, "Thank you for sharing the syrup with your sister!"
- **Teachable Moment #3** – When your children are playing on the floor quietly, sit on the floor, make eye contact and say, "Wow, you girls have been playing for 10 minutes quietly! Tell me about what you are building." This teaches the desired behavior of playing quietly together.
- **Teachable Moment #4** – When the phone rings. Put the phone down, tap both girls on the shoulder and say, "I am going to be on the phone for 10 minutes. When this timer is done, come tap me on my leg and show me the timer."

can ask for help, get a timer or trade her sister for another toy.



- **Bath Time (teaching rules):** "The water stays in the tub. You can use the cup and pour water into another cup or you can pour water on your body."
- **Car Time (teaching friendship skills):** "I saw that your friend, Bella was sad at school today and you made her a picture. I bet that made her feel better. What a great friend you are!"
- **Story Time (teaching emotions):** "Wow, that little girl in this book is really angry! I saw that she asked her mom for a hug. That is a great way to feel better. I wonder what you can do when you feel angry?"
- **Meal Time (teaching expectations):** "Let's practice asking for more milk." Role play with whining, yelling or just banging your cup. Then, teach the expected behavior. "You can ask nicely, say, 'Mommy, milk please.'" When she does this, jump up and say, "I'm happy to get you milk!"



Practice at School

At school, teachers prepare students to solve social problems in appropriate ways before problems occur. Teachers use role playing, puppets or circle time to discuss emotions and possible solutions. Teachers provide opportunities to practice and reinforce skills during class. For example, children may practice how to trade a toy at circle time with a puppet. Later, teachers can compliment a child when they see him trade during play time. "Wow! You remembered that when a friend is using a toy, you can ask him to trade!" Teaching skills in advance gives children the confidence to successfully manage a situation and allows caregivers the opportunity to praise a child for making a wise choice.



The Bottom Line

Young children are learning in every moment. They are actively discovering the world around them. You are always teaching your child. Strolling in the park, reading books and giving her a kiss before bed all teach her about her world. You can use the many calm and happy moments in your day to intentionally teach expectations, rules and skills that will help your child be successful and reduce challenging behavior.



Try This at Home

Find teachable moments throughout the day!

- **Play Time (responding to common challenging behavior):** "Oh, no! I see that your bunny is super sad. Her sister is trying to take her toy. I wonder what she can do?" You can teach appropriate ways of getting her needs met. She



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Serie de Conexión Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarles a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite challengingbehavior.org.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, ChallengingBehavior.org.



ChallengingBehavior.org

Momentos de enseñanza: Cómo ayudar a su niño a evitar las rabietas

Brooke Brogle, Alyson Jiron y Jill Giacomini

¿Suena esto familiar? Sus niñas están jugando en la sala mientras usted limpia la cocina. Usted contesta el teléfono, y unos cuantos minutos después, una niña está enojada y gritando porque su hermana le quitó su juguete y la otra está en llanto porque su hermana la golpeó. Es en momentos de escalada como este cuando se encuentra a los padres tratando de enseñarles reglas o dando explicaciones largas. Desafortunadamente, en momentos como éste, su niño ni siquiera está escuchando sus palabras mucho menos está aprendiendo la regla. Este no es un momento de enseñanza.

Existen innumerables momentos de enseñanza diariamente cuando se puede enseñar las aptitudes y comentar sobre los sentimientos, tales como durante la hora de juego, en el carro, a la hora del baño o mientras leen juntos. Como padre, usted puede reducir las conductas desafiantes como los son el golpear, morder, empujar o lloriquear cuando usted 1) se concentra en tranquilizar a su niño durante un incidente de conducta desafiante y 2) espera a que se presente un momento de enseñanza apropiado para realmente enseñarle a su niño.

Recuerde la situación cuando usted estaba hablando por teléfono y sus niñas estaban peleando. A continuación hay varios ejemplos de cómo puede utilizar los momentos de enseñanza a lo largo del día para reducir la oportunidad de que se presente una conducta desafiante.

- **Momento de Enseñanza #1** – Durante la hora de lectura matutina, lea el libro “Las Manos No Son Para Golpear” de Martine Agassi. Para realizar actividades adicionales con este libro, visite la página http://challengingbehavior.cbcs.usf.edu/docs/booknook/BookNook_hands_new.pdf.
- **Momento de Enseñanza #2** – Durante el desayuno, enséñele de manera intencional la aptitud de compartir diciendo, “¡Gracias por compartir la miel con tu hermana!”
- **Momento de Enseñanza #3** – Cuando sus niñas estén jugando en el piso, silenciosamente, siéntese en el piso, haga contacto visual y diga, “¡Guau, han estado jugando calladitas por diez minutos! Cuéntame que están construyendo.” Esto les enseña sobre la conducta deseada de jugar juntas y calladitas.
- **Momento de Enseñanza #4** – Cuando suene el teléfono. Tome el teléfono, toque a ambas niñas en el hombro y diga, “Voy hablar por teléfono diez minutos. Cuando suene el cronómetro, vienen y me tocan en la pierna y me muestran el cronómetro.”



Pruebe esto en casa

¡Encuentre momentos de enseñanza a lo largo del día!

- **Hora de juego (respondiendo a la conducta desafiante común):** “¡Oh, no! Veo que tu conejito está súper triste. Su hermana le está tratando de quitar su juguete. ¿Me pregunto qué puede hacer ella?” Usted le puede enseñar las maneras apropiadas para qué se cumplan sus necesidades. Ella puede pedir ayuda, ir por un cronómetro o cambiar un juguete por otro con su hermana.

■ Hora del baño (enseñándole las reglas):

“El agua se queda dentro de la tina. Puedes utilizar un vaso para echarle agua a otro vaso, o para verter agua en tu cuerpo.”



- **En el carro (enseñándole las aptitudes de amistad):** “Pude observar que tu amiga, Bella estaba triste hoy en la escuela y que tu le hiciste un dibujo. Apuesto que eso la hizo sentirse mejor. ¿Eres una buena amiga!”

■ Hora de lectura (enseñándole sobre los sentimientos):

“¡Guau, la niña del libro está realmente enojada! Pude observar que le pidió un abrazo a su mamá. Esa es una gran manera para sentirse mejor. ¿Me pregunto lo que puedes hacer tú cuando te sientas enojada?”

■ Hora de la comida (enseñándole sobre las expectativas):

“Practicemos el pedir más leche.” Dramatice el lloriquear, gritar o solo golpear el vaso sobre la mesa. Después, enséñeles la conducta esperada. Pueden pedirla de manera amable, diga, “Mami, leche por favor.” Cuando ella haga esto, brinque y diga, “¡Será un placer traerte leche!”



Practique en la escuela

En la escuela, las maestras preparan a los estudiantes para que resuelvan problemas sociales de manera apropiada antes de que se presenten problemas. Las maestras utilizan dramatizaciones, títeres, o forman un círculo con los alumnos para comentar sobre las emociones y las soluciones posibles. Las maestras ofrecen oportunidades para que practiquen y refuercen sus aptitudes durante la clase. Por ejemplo, los niños ensayan cómo compartir un juguete cuando forman un círculo en clase utilizando un títere. Más tarde la maestra les puede ofrecer un cumplido a los niños cuando los ven que comparten a la hora del recreo. “¡Guau! ¡Recordaste que cuando un amigo está utilizando un juguete, le puedes pedir que intercambien!” El enseñarles las aptitudes por adelantado les brinda confianza a los niños para manejar una situación de manera exitosa y les permite a las maestras la oportunidad de elogiar a los niños que toman una decisión correcta.



La conclusión

Los niños están aprendiendo en todo momento. Ellos están activamente descubriendo el mundo a su alrededor. Usted siempre le está enseñando a su hijo. El dar un paseo por el parque, leer un libro y el darle un beso antes de que se duerma, todo esto le está enseñando cosas sobre su mundo. Usted puede utilizar todos los momentos tranquilos y alegres del día para, de manera intencional, enseñarle a su niño sobre las expectativas, reglas y aptitudes que le ayudarán a su niño a ser exitoso y a reducir la conducta desafiante.



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SOUTH FLORIDA

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Please scan the QR code below to access the Pyramid Model Leadership Newsletter.



Learn more about making connections and how to help your child avoid meltdowns.

EL MODELO DE LA PIRÁMIDE DE LIDERAZGO BOLETÍN

Abril 2025

Escanee el código QR a continuación para acceder al boletín informativo de liderazgo de Pyramid Model.



Obtenga más información sobre de establecer vínculos y cómo ayudar a su niño a evitar las rabietas.



Museums for All is a national program that encourages people of all backgrounds to visit museums regularly. With Museums for All, individuals receiving food assistance can access reduced or free admission to museums across the country by showing their Supplemental Nutrition Assistance Plan (SNAP) Electronic Benefit Transfer (EBT) card.

Several Bakersfield museums participate in Museums for All to make quality museum learning experiences available to everyone. Contact each organization to learn more and plan your visit



Bakersfield Museum of Art

Bakersfield Museum of Art (BMoA) strives to enhance the quality of life through art appreciation and educational opportunities in the visual arts for Bakersfield and Kern County residents and visitors.

Hours:

Tuesday – Saturday: 10AM -4PM
Sunday & Monday: Closed

Admission:

Free w/EBT Card



Buena Vista Museum of Natural History & Science (BVM)

BVM is the only museum in central California with exhibits on anatomy, astronomy, anthropology, archeology, biology, geology and paleontology. All in one location.

Hours:

Thursday-Saturday: 10AM -4PM
Sunday: 12PM -4PM
Monday & Wednesday: Closed

Admission:

\$2 Ticket w/EBT Card



**April
2025**

FREE Breastfeeding & Pumping Support

@BabyCafeBakersfield

April 1, 8, 15, 22
In-Person

11:30 - 1:30
at Beale Library

April 2, 9, 16, 23, 30
Virtual

9 - 10:30
on Zoom

Any Time

Connect Form
OR
Text/Call **(661)228-0230**



CAL CITY FARMER'S MARKET



APRIL - SEPTEMBER
SATURDAYS 9AM-1PM
ASPEN MALL, California City Blvd

**SPEND \$1 WITH SNAP &
GET \$1 FREE TO BUY
FRUITS & VEGETABLES-
UP TO \$50 EXTRA PER
MARKET.**



REACHCA.ORG

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WASCO HIGH SCHOOL COMMUNITY RESOURCE FAIR



Mobile Clinic

- No appointment needed
- Bring ID
- All ages



Join Us!

**FRIDAY APRIL 25TH, 2025
6:00 PM - 8:00 PM
CAFETERIA/1900 SEVENTH ST.
WASCO, CA 93280**



- Career/Job Opportunities
- Kern Family Health Services
- WESTEC Inc.
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- Raffles, Gifts, Games and Many More!!

Over 45 Vendors, Agencies & Business's !!



Remember to bring your resume and dress professionally for potential interviews!

WASCO HIGH SCHOOL FERIA DE RECURSOS COMMUNITARIOS



Clinica Movil

- Venga Sin Cita
- Traer ID
- Todas edades



Unete a nosotros!

**VIERNES 25 DE ABRIL DE
2025 | 6:00 PM – 8:00 PM
CAFETERÍA/1900 SEVENTH ST.
WASCO, CA 93280**



- Oportunidades de Empleo
- Kern Family Health Care
- WESTEC Inc.
- Clarvida
- Variedad de Comida
- Sorteos, Premios, Juegos y Mucho Mas!!
- Más de 45 Programas, Agencias y Negocios!!



No olvide traer su currículum y vestir de forma profesional para posibles entrevistas.



TBRI CAREGIVER PACKAGE

Join us for Truth Based Relational Intervention Caregiver package training. TBRI is a powerful evidence based trauma intervention. This comprehensive training will go in depth to the three principles of TBRI: empowering, connecting and correcting.

Gain valuable insight into brain development, proven techniques for healing children of trauma while exploring and addressing our own attachment styles

- ✓ Join us for 8 weekly online sessions
- ✓ April 25th-June 13th, 2025
- ✓ Register here: <https://pathwaytbrising.eventbrite.com>



877-550-KIDS



WWW.PFSFFA.ORG



PATHWAY
FAMILY SERVICES

Completely FREE!
**Dental Screenings and Dental
Treatment for kids 0-5 years of age**



FREE Dental Screenings

Wednesday April 30th, 2025

12:30 – 3:30pm

Greenfield Family Resource Center

5400 Monitor St. Bak., 93307

Call To Schedule An Appointment

Greenfield Resource Center at 661-837-3720

Appointment needed to receive services.

Call today... Appointments Limited!

Kern County Children's



Children will receive:

- **A Dental Screening, toothbrush & Fluoride**
- **Signed dental form needed for kinder. Registration**
- **FREE Dental Treatment with a Pediatric Dentist, if needed**

(Appointments are scheduled with parents)

Children can participate at NO COST

**The Kern County Children's
Dental Health Network**

is a program operated by

**The Kern County
Superintendent of Schools**

Funded by



**1800 30th St. Suite 230
Bakersfield, CA 93301**

661-377-0328

www.kccdhn.org

Examen y Tratamiento Dentales Gratuitos Para Niños de 0-5 Años



Examen Dental – GRATIS!

Miércoles 30 de, 2024

12:30 – 3:30pm

Greenfield Family Resource Center

5400 Monitor St. Bak., 93307

Exámenes dentales están disponibles con cita

Para hacer una cita llame 661-837-3720

Se necesita cita para recibir servicios dentales.

Llame hoy... Citas son limitadas.

Kern County Children's



DENTAL HEALTH NETWORK

Los niños recibirán:

- **Un examen dental, un cepillo de dientes y fluoruro**
- **Forma dental necesaria para entrar al kinder sera firmada**
- **Tratamiento dental GRATUITO con un dentista pediatrico, si es necesario**

(citas dentales coordinadas con los padres)

**Todos los niños pueden
participar SIN COSTO**

**The Kern County Children's
Dental Health Network**
*un programa proporcionado
por*

**The Kern County
Superintendent of Schools**

Fundado por



**1800 30th St. Suite 230
Bakersfield, CA 93301
661-377-0328
www.kccdhn.org**

VIVA EL ARTE

A Celebration of Mexican Art



Join us for a vibrant celebration of Mexican art, featuring stunning works by students and artists of all ages. This event is free and open to the public—everyone is welcome!

Friday May 2, 2025
Shafter Green Hotel
6:00pm - 9:00pm

How to participate:

Are you an artist, student, or someone who loves to create? No matter your age or background, you're invited to display your artwork in our upcoming Community Showcase! Come share your creativity and inspire others.

For more information, please contact the Shafter Library & Learning Center at (661) 746-5055.

VIVA EL ARTE

Una celebración del arte mexicano



Acompáñenos a una celebración vibrante del arte mexicano, con impresionantes obras de estudiantes y artistas de todas las edades. Este evento es gratuito y abierto al público: ¡todos son bienvenidos!

Viernes, 2 de mayo de 2025,

Shafter Green Hotel

6:00pm - 9:00pm

Cómo participar:

¿Eres artista, estudiante o te apasiona crear? Sin importar tu edad o experiencia, ¡te invitamos a exhibir tus obras en nuestra próxima Exhibición Comunitaria! Ven a compartir tu creatividad e inspirar a otros.

Para más información, comunícate con la Biblioteca y Centro de Aprendizaje de Shafter al
(661) 746-5055.

EL CONCILIO
CALIFORNIA

CINCO de Mayo

MULTICULTURAL
FESTIVAL WEEKEND



FREE ADMISSION
FRIDAY, MAY 2 THROUGH SUNDAY, MAY 4
AT THE SAN JOAQUIN COUNTY FAIRGROUNDS

FRIDAY

FESTIVAL OPENING DAY
FAMILY FUN, GAMES, FOOD
HEALTHNET SPONSORED CONCERT
10AM TO 8PM

FREE ENTRY - FREE PARKING
**FIRST 100 PEOPLE WILL
RECEIVE FREE T-SHIRT**

SATURDAY

FESTIVAL DAY-TWO
FAMILY FUN, GAMES, FOOD
ALL-DAY VALDIVIA CONCERT SERIES
10AM TO 8PM

FREE ENTRY- PARKING \$10
**RAFFLES, PRIZES & CHANCE
TO WIN BIKES!**

SUNDAY

FESTIVAL DAY-THREE
FAMILY FUN, GAMES, FOOD
T-MOBILE SPONSORED CONCERT
10 AM TO 6 PM

FREE ENTRY - PARKING \$10
**CINCO PARADE 2025
DOWNTOWN STOCKTON**

FOR MORE INFORMATION CALL US AT 209.644.2600 OR ONLINE AT WWW.ELCONCILIO.ORG PLUS FACEBOOK AND INSTAGRAM

 **EL CONCILIO**
CALIFORNIA

ELCONCILIO
CALIFORNIA

CINCO de Mayo

MULTICULTURAL
FESTIVAL WEEKEND



ENTRADA GRATIS
VIERNES 2 DE MAYO A DOMINGO 4 DE MAYO
EN LOS TERRENOS DE LA FERIA DE STOCKTON

VIERNES

DIA DE APERTURA DE FESTIVAL
DIVERSION, JUEGOS, COMIDA
CONCIERTO PATROCINADO POR
HEALTHNET
10AM A 8PM

ENTRADA GRATIS -
ESTACIONAMIENTO GRATIS
¡PRIMERAS 100 PERSONAS
RECIBIRAN CAMISETA GRATIS!

SABADO

FESTIVAL DÍA DOS
DIVERSION, JUEGOS, COMIDA
SERIE DE CONCIERTOS
VALDIVIA TODO EL DÍA
10AM A 8PM

ENTRADA GRATIS -
ESTACIONAMIENTO \$10
RIFAS, PREMIOS Y OPORTUNIDAD
DE GANAR BICICLETAS

DOMINGO

FESTIVAL - DÍA 3
DIVERSION, JUEGOS, COMIDA
CONCIERTO PATROCINADO
POR T-MOBILE
10AM A 6PM

ENTRADA GRATIS -
ESTACIONAMIENTO \$10
DESFILE 2025
EN EL CENTRO DE STOCKTON

FOR MORE INFORMATION CALL US AT 209.644.2600 OR ONLINE AT WWW.ELCONCILIO.ORG PLUS FACEBOOK AND INSTAGRAM



Save The Date



TATTOO REMOVAL PROGRAM

THURSDAY, MAY 8, 2025

10AM | Kern County

PRESENTED BY

Anthem 

Independent licensee of the
Blue Cross Association


PSYCHIATRIC
wellness center

IN PARTNERSHIP WITH



BAKERSFIELD
COLLEGE

Kern CCD
KERN COUNTY COMMUNITY DEVELOPMENT CENTER


KERN COUNTY
HISPANIC
CHAMBER OF COMMERCE


CALIFORNIA STATE UNIVERSITY
BAKERSFIELD





SEA STOCKTON
METROPOLITAN AIRPORT

Saturday
MAY 10

9:00 AM - 3:00 PM

Free Parking &
Admissions

**STOCKTON
METROPOLITAN
AIRPORT**

5000 S. Airport Way, Stockton

EVENTS

Flyovers, Stationary
aircraft, Family Friendly
Activities, Food, and
More!



family
resource
center

Because kids.

35th Annual



Children & Youth Day

Around the world

Sat
17
May

10am–3pm

Pixie Woods at Louis Park.

3121 Monte Diablo Ave. Stockton, CA 95203

**FREE Admission – Arts & Craft
activities, Entertainment,
Information & Resources**



family
resource
center

Because kids.

35° Evento Anual



Día del niño y la juventud

Alrededor del mundo

Sab
17
Mayo

10am–3pm

Pixie Woods at Louis Park.

3121 Monte Diablo Ave. Stockton, CA 95203

ENTRADA GRATUITA
Actividades de Arte y Manualidades,
Entretenimiento, Información &
Recursos



Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.



There are various program options that can best fit your family's needs:

Head Start

- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start

- Home Based
- Pregnant Women Full Day in Class

Partnerships

- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



Our Head Start Students Receive:

-  High-quality, age-appropriate learning from credentialed teachers
-  Free medical and dental screenings, Healthy meals and snacks
-  A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart



La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.



Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start

- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones

- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
(Si solicita el programa para mujeres embarazadas)



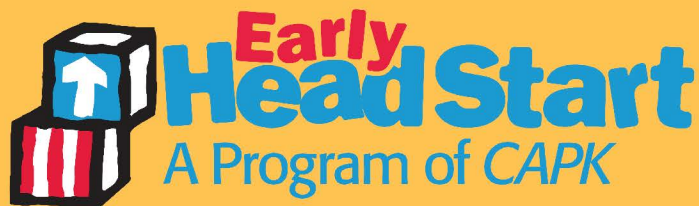
Nuestros alumnos de Head Start reciben:

- Aprendizaje de alta calidad y adecuado a la edad, ofrecido por profesores acreditados
- Exámenes médicos y dentales gratuitos, comidas y meriendas saludables
- Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart



Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligible children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.



There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)



Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!



(209) 242-9540
www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.



La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.



Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start

- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

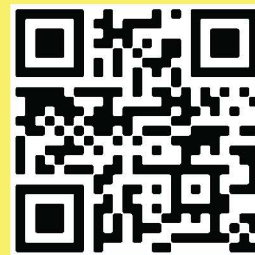
Para completar una solicitud, necesitará:

- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares—últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
(Si solicita el programa para mujeres embarazadas)



¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!



(209) 242-9540
www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:

-  Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
-  Exámenes, evaluaciones, comidas y aperitivos saludables.
-  Un ambiente interior y exterior seguro para explorar, descubrir y aprender.



CalWORKs Home Visiting Program



Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.

*To learn more or
to sign up for the program,*

Please contact our HVP Liaison at **(661)631-6756**
or your CalWORKs case worker.





CalWORKs

Programa de Visitas a domicilio



Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familiar y comunitario
- Interacción positiva entre padres e hijos
- Servicios sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad

Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKs.



Policy Council

BUDGET & FINANCE COMMITTEE

2024 – 2025 Meeting Dates

Committee meetings will be conducted through Microsoft Teams and will begin at 5:30 p.m. As the meeting date approaches you will receive an email invitation as well as all necessary documentation/information for the meeting. Please mark your calendar accordingly.

Tuesday, January 21, 2025
Tuesday, February 18, 2025
Tuesday, March 18, 2025
Tuesday, April 15, 2025
Tuesday, May 20, 2025
Tuesday, June 17, 2025
Tuesday, August 19, 2025
Tuesday, September 16, 2025
Tuesday, October 21, 2025



Approved: January 21, 2025

Policy Council

BYLAWS COMMITTEE

2025 Meeting Dates

All meetings will be held on Microsoft Teams. As the meeting date approaches you will be sent an email invitation. In preparation for subcommittee meetings please mark your calendar accordingly.

All meetings will begin at 5:30 p.m.

Tuesday, February 4, 2025

Tuesday, April 1, 2025

Tuesday, June 3, 2025

Tuesday, August 5, 2025

Tuesday, October 7, 2025

Any necessary documentation and/or information for meetings will be sent via email prior to the meeting for your review.



Approved: February 4, 2025

2024- 2025 Policy Council Planning Committee Monthly Meeting Schedule

All Meetings will be held virtually via Microsoft Teams on
the second Tuesday of the month at 5:30 p.m.

Tuesday, January 14, 2025
Tuesday, February 11, 2025
Tuesday, March 11, 2025
Tuesday, April 8, 2025
Tuesday, May 13, 2025
Tuesday, June 10, 2025
Tuesday, August 12, 2025
Tuesday, September 9, 2025
Tuesday, October 14, 2025

****Meeting dates subject to change, upon agreement of the committee***

Approved: January 14, 2025

Policy Council

SCHOOL READINESS COMMITTEE

2024 – 2025 Meeting Dates

All meetings will be held on Microsoft Teams. As the meeting date approaches you will be sent a meeting invitation via email. In preparation for these subcommittee meetings please mark your calendar accordingly.
All meetings will begin at 5:30 p.m.

Thursday, February 13, 2025
Thursday, March 13, 2025
Thursday, April 10, 2025
Thursday, May 8, 2025
Thursday, June 12, 2025

Any necessary documentation and/or information for meetings will be sent via email prior to the meeting for your review.



Approved: February 13, 2025

2024-2025 Head Start Policy Council Meeting Dates

Tuesday, November 28, 2024
Tuesday, December 17, 2024*
Tuesday, January 28, 2025
Tuesday, February 25, 2025
Tuesday, March 25, 2025
Tuesday, April 22, 2025
Tuesday, May 27, 2025
Tuesday, June 24, 2025
July – No Meeting
Tuesday, August 26, 2025
Tuesday, September 23, 2025
Tuesday, October 28, 2025

Policy Council Meetings are generally held at 5:30 p.m.
on the 4th Tuesday of the month.

** The December meeting will be held one week earlier due to the Christmas holiday.*