



Early Education

School Readiness

The Head Start Approach to School Readiness means that families are ready to support their children's learning, children are ready for school, and schools are ready for children. Historically, Head Start often has led the early childhood development field with a clear and comprehensive focus on all aspects of healthy development, we achieve this by observing research-based strategies, curricula and philosophies.

School Readiness for All Children

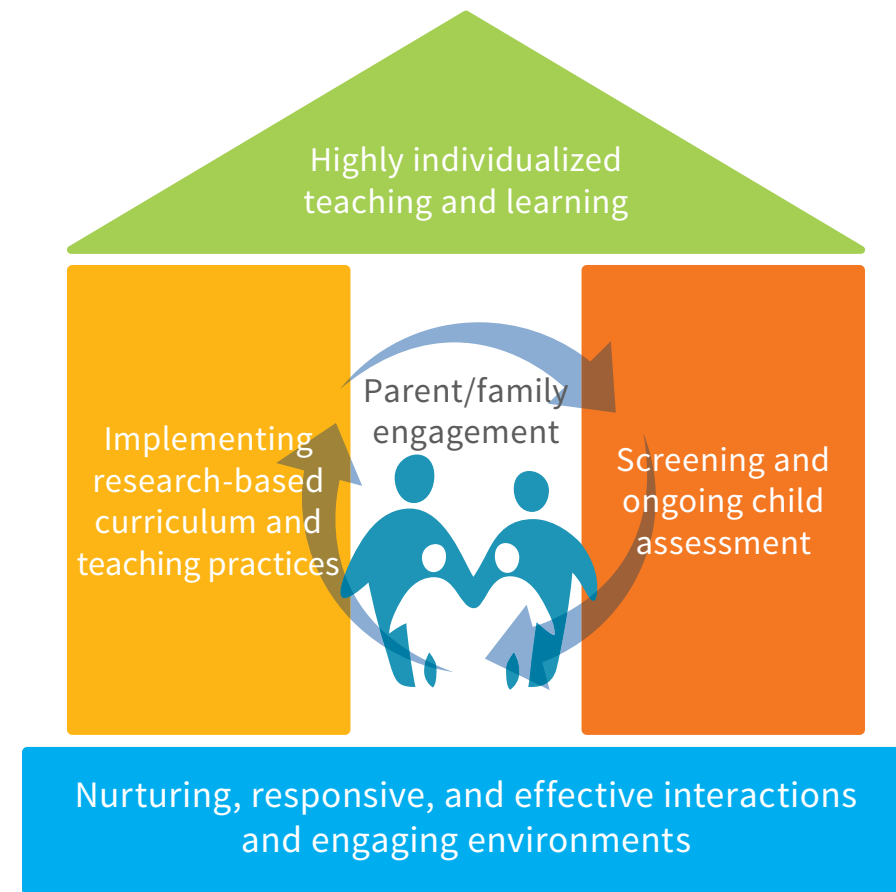
Our program observes the House Framework for effective everyday practices. The house illustrates four integral elements of quality teaching and learning. In this framework, these elements correspond, respectively, to parts of a house - the foundation, two pillars, and a roof - and when connected with one another, they form a single structure

surrounding the family in the center, fostering children's learning and development.

Dual Language Learners

CAPK celebrates the linguistic, ethnic, and cultural diversity that exists among all of our families. This is done in the spirit of ensuring the best early education experience possible.

All assessments are performed in a culturally and linguistically inclusive manner, whereby children are assessed in their preferred language. The majority of our students are English Language Learners, therefore, CAPK makes a strong effort to hire bilingual team members, supporting both children and families with the preservation of the home language, while also helping families develop in their use of English.



Positive Behavior Support

Relationships, both in and out of the classroom, shape the way children learn, interpret, and connect with others. A child's first years of school are filled with wondrous moments and it's a time of tremendous physical, and intellectual development. Children are also developing self-regulation - the ability to calm themselves when they are upset, and this process can lead to some challenging moments for both adults and children.

The Pyramid Model's Positive Behavior Support framework offers proven strategies that support the learning and engagement of all children, giving teachers and parents strategies for promoting children's healthy social and emotional development.

The Pyramid Model builds upon a tiered public health approach to providing universal support to all children to promote wellness, targeted services to those who need more support, and intensive services to those who need them.



Intensive Intervention

Assessment-based intervention that results in individualized behavior support plans.

Targeted Social Emotional Supports

Systematic approaches to teaching social skills can have a preventive and remedial effect.

High-Quality Support Environments

High-quality early childhood environments promote positive outcomes for all children.

Nurturing & Responsive Relationships

Supportive responsive relationships among adults and children is an essential component to promote healthy social and emotional development.

Effective Workforce

Systems and policies promote and sustain the use of evidence-based practices.

Family Engagement

Positive & Goal-Oriented Relationships

Parent and Family Engagement in Head Start is about building relationships with families that support family well-being, strong family relationships, as well as ongoing learning and development for both parents and children. The Parent, Family, and Community Engagement (PFCE) Framework is our road map for achieving those kinds of outcomes which lead to positive and enduring change for children and families.

Parent and family engagement activities are grounded in positive, goal-oriented relationships with families. When parent and family engagement activities are systemic and integrated across program foundations, family engagement outcomes are achieved, resulting in children who are healthy and ready for school. For example, correlations between our parent surveys and DRDP outcomes

show a significant increase in the Cognition, Math, Science, and the Self-Regulation ELOF central domains.

Parents are the primary educators of their children, and research shows engagement activities at home are paramount to their child's success. To that end, CAPK adopted ReadyRosie, a research-based parenting curriculum which provides families with customized parenting videos and activities to reinforce learning initiatives from the classroom, while away from the classroom.

ReadyRosie builds on parents' knowledge, harnessing the power of video modeling and mobile technology to build powerful partnerships between families and educators, resulting in Ready Families, Ready Educators, Ready Children.



Ready Rosie

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Twelve workshops were provided to 76 parents and families to guide them on the use of the Ready Rosie mobile application.

1,038

1,038 parents and families were registered to use the Ready Rosie mobile service during the 2019-2020 School Year.

Join Us

- ✓ Monthly Parent Policy Council and Sub-Committee Meetings, including Planning, School Readiness, Finance and By-Laws committee meetings.
- ✓ Quarterly Regional Parent Committee Meetings;
- ✓ Health, Nutrition and the Disabilities Advisory Committee Meetings;
- ✓ Center Family Engagement and School Readiness Parent Activities;
- ✓ Family Education Night (Open House);
- ✓ Monthly VIP Parent Meetings;
- ✓ Workshops such Families as Partners, You Can Make A Difference, and Relationship Matters;
- ✓ Annual School Readiness Resource Fair.

Click hear to learn more!

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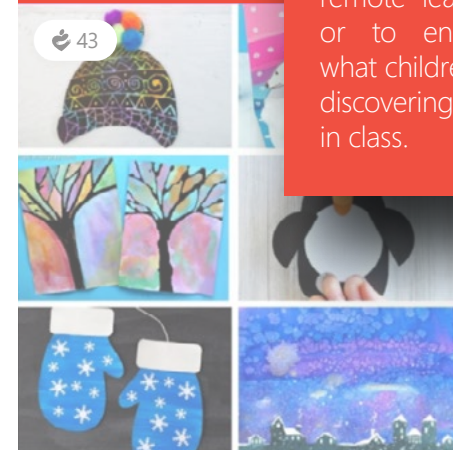
How do routines support child's development? This resource provides information about the role of routines in the lives of infants and toddlers and explores the role of routines in guiding positive behavior.

Show more...



Click hear to do

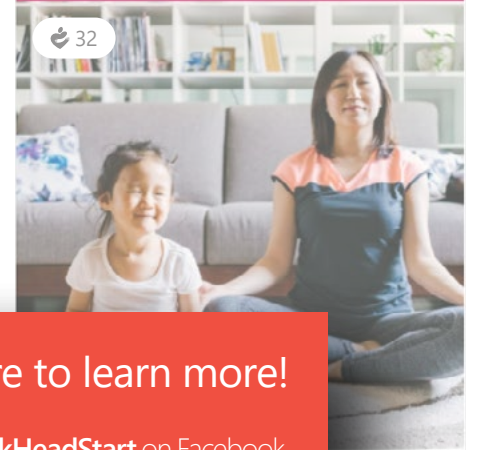
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The new year is here! That means we have a whole year of fun with our families ahead of us! Whether you live in a place where the

Click hear to watch video!

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Scan here to learn more!

Follow @CapkHeadStart on Facebook, Instagram, Twitter, and Pinterest to see how much fun your child could have while learning in our programs.

Through Social Media, CAPK Head Start shares a variety of activities, learning materials, and helpful tips that families can use at home for remote learning, or to enhance what children are discovering while in class.



The Mitten

ADAPTED AND ILLUSTRATED BY JAN BRETT

Winter is the time of year of falling temperatures, cozy clothing, and snuggling up with a good book. The

Did You Know

91%

We are funded to serve 1,915 children and families each day. Our cumulative enrollment during the 2019-2020 School Year was 2,358 children and families. Our monthly enrollment, as a percentage of funded enrollment, was 91%¹.



91%

Ninety-one percent of clients were income or categorically eligible. Categorical eligibility include children in foster care, families receiving certain forms of Public Assistance, or who are experiencing homelessness.



63%

Sixty-three percent of all children served this school year received a professional medical exam. Exams include Preschool Physical Exams, as well as Well Baby Checks for Infants and Toddlers.



96%

Ninety-six percent of preschool-aged children, including those enrolled in Medicaid or CHIP, received a professional dental exam during the 2019-2020 School Year.



1. Average monthly enrollment, as a percentage of funded enrollment, was 94% for the Head Start and Early Head Start grant. The Early Head Start Child Care Partnership grant operated September 18, 2019 to August 19, 2020. Enrollment was heavily impacted by the COVID-19 pandemic of 2020; average monthly enrollment for this program was 53%.



Program Operations

Accountability

The Office of Head Start (OHS) conducted a Classroom Assessment Scoring System (CLASS) review of our Head Start program March 3 - 10, 2017.

CLASS® assesses interactions between children and teachers in three domains of classroom quality: *Emotional Support*, *Classroom Organization*, and *Instructional Support*. The OHS believes that the domains of quality measured by CLASS® remain central to our approach to child development and education and serve as important indicators of the future school readiness of all Head Start children.

CAPK scored higher than the national average in all dimensions, but received the highest in our region for Instructional Support. Our regional area includes California, Nevada, Arizona, Hawaii, and six territories.

	Domain	Domain Score
	Emotional Support	6.3
	Classroom Organization	6.1
	Instructional Support	3.5

From May 14 to 18, 2018, the OHS conducted a Focus Area Two Monitoring Review of the Early Head Start Child Care Partnership program. Based on the information gathered during this review, our program was found to have met the requirements of all applicable Head Start Program Performance Standards, consisting of Program Management, Governance, Financial Management and Enrollment practices. The review team was pleased with our service delivery, which includes Education and Development Program Services, Health Services, and Family and Community Engagement Program Services.

An independent, external audit for fiscal year ending February 28, 2020, found no deficiencies in our financial oversight, expenditures, or program operations.

