Head Start
A Program of CAPK

Community Action Partnership of Kern
Head Start/State Child Development

POLICY COUNCIL MEETING PACKET

February 24, 2026

POLICY COUNCIL
STANDING COMMITTEES
February 2026

EXECUTIVE COMMITTEE

Chairperson: James Osborne
Vice Chairperson: Norma Valentin
Secretary: Alejandra Verduzco
Treasurer: Maria Reyes
Parliamentarian: Martiza Garcia

STANDING COMMITTEE MEMBERS

Board of Directors: Maria Reyes

BUDGET & FINANCE
Chairperson: Maria Reyes

1. James Osborne
2. Norma Valentin
3.
4.
5.
6.

BYLAWS
Chairperson: Maritza Garcia

1. Candy Diaz
2.
3.
4.
5.

PLANNING
Chairperson: Norma Valentin

1. James Osborne
2. Rebecca Castro
3. Jennifer Juarez
4. Zuleima Garcia
5. Joanna Bautista
6.

SCHOOL READINESS
Chairperson: Alejandra Verduzco

1. Clarissa Mendoza
2. Frances Torres
3. Maritza Garcia
4. Monique Silva
5. Rebecca Castro



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance 2025 - 2026

#	REGION 1	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Candy Diaz - Pete Parra	X	ABS	X									
2	Zulema Garcia - Pete Parra	X	ABS	X									
3	James Osborne - Shafter EHS	X	X	ABS									
4	Clarissa Mendoza-Virginia	X	X	X									
#	REGION 2	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Gabrielle Arriola - Angela Martinez	ABS	ABS	R									
2	Maritza Garcia - Martha J Morgan	X	X	X									
3	Frances Torres - Martha J Morgan	X	X	ABS									
4	Vacancy												
#	REGION 3	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Alejandra Verduzco - Primeros Pasos	X	ABS	X									
2	Joanna Bautista - Primeros Pasos	X	ABS	X									
3	Vacancy												
4	Vacancy												
#	REGION 4	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Maria Reyes - Harvey Hall	X	ABS	X									
2	Rebecca Castro - Harvey Hall	X	X	ABS									
3	Vacancy												
4	Vacancy												
#	REGION 5 - Home Base	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Vacancy												
2	Vacancy												
#	REGION 5 - Partnership	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Monique Silva - Garden Pathways	X	X	ABS									
#	REGION 6 - San Joaquin	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Norma Valentin Nino - California Street	X	X	X									
2	Jennifer Juarez Hernandez - Lathrop	X	X	X									
#	Community Representatives	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026	July 2026	Aug 2026	Sept 2026	Oct 2026
1	Vacancy												
2	Vacancy												
3	Vacancy												
#	Board Member	Nov 2025	Dec 2025	Jan 2025	Feb 2025	Mar 2025	Apr 2025	May 2025	June 2025	July 2025	Aug 2025	Sept 2025	Oct 2025
1	Michelle Jara-Rangel	X	X	X									

Policy Council Standing Committee
Attendance Sheet
2025 – 2026

Budget & Finance Committee										
Member	**Jan.**	**Feb.**	**Mar.**	**Apr.**	**May**	**Jun.**	**Jul.**	**Aug.**	**Sept.**	**Oct.**
Maria Reyes	**X**	**X**								
James Osborne	**X**	**X**								
Norma Valentin	**X**	**X**								

Planning Committee										
Member	**Jan.**	**Feb.**	**Mar.**	**Apr.**	**May**	**Jun.**	**Jul.**	**Aug.**	**Sept.**	**Oct.**
Norma Valentin	**ABS**	**ABS**								
James Osborne	**X**	**X**								
Michelle Jara-Rangel	**X**	**R**								
Rebecca Castro	**X**	**X**								
Zuleima Garcia		**X**								
Joanna Bautista		**X**								
Jennifer Juarez		**X**								

School Readiness Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Alejandra Verduzco		X								
Clarissa Mendoza		X								
Frances Torres		X								
Maritza Garcia		ABS								
Monique Silva		ABS								
Rebecca Silva		ABS								

Bylaws Committee

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maritza Garcia		X								
Candy Diaz		X								

Board of Directors

Member	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Maria Reyes	X									

Legend	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Resigned	R
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	ABS*

DATE	February 24, 2026
TIME	5:30 p.m.
LOCATION	CAPK Administrative Office 1300 18th Street 3rd Floor – Board Conference Room Bakersfield, CA 93301
TEAMS LINK	Join the meeting now
MEETING ID	261 371 956 153 2
PASSCODE	Pc7MR3EQ

Policy Council Meeting Agenda

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. **Call to Order**
   a. Roll Call

Alejandra Verduzco	Jennifer Juarez	Norma Valentin
Candy Diaz	Joanna Bautista	Rebecca Castro
Clarissa Mendoza	Maria Reyes	Zuleima Garcia
Frances Torres	Maritza Garcia	
James Osborne	Monique Silva	

2. **Public Comments**
   The public may address the Policy Council on items that are not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. **Committee Reports**
   a. Budget & Finance Committee – Maria Reyes
   b. Bylaws Committee – Maritza Garcia
   c. Planning Committee – Norma Valentin
   d. School Readiness Committee – Alejandra Verduzco

4. **Presentations**
   a. 2026 Head Start California Annual Parent & Family Engagement Conference – Frances Torres

5. **Consent Agenda** ***Action Item***
   The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

   a. Policy Council Meeting Minutes – January 20, 2026 ***(p. 8-11)***
   b. Policy Council Budget & Finance Committee Meeting Minutes – January 12, 2026 ***(p. 12-14)***
   c. Policy Council Planning Committee Meeting Minutes – January 13, 2026 ***(p. 15-17)***
   d. Head Start Budget to Actual Report, March 1, 2025, through December 31, 2025 ***(p. 18-20)***
   e. Early Head Start Budget to Actual Report, March 1, 2025, through December 31, 2025 ***(p. 21-23)***
   f. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2025, through December 31, 2025 ***(p. 24)***
   g. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2025 through December 31, 2025 ***(p. 25)***

h. Parent Travel & Childcare March 1, 2025 through December 31, 2025 ***(p. 26)***
i. Parent Activities through March 1, 2025 through December 31, 2025 ***(p. 27)***
j. Backpack Connection Series: How to Help Your Child Manage Time and Understand Expectations (English/Spanish) ***(p. 28-29)***
k. World of Wonders Science Museum Birthday Party – March 1, 2026, Lodi, CA ***(p. 30)***
l. Read Across America Spirit Week – March 2 – 6, 2026 ***(p. 31)***
m. Read Across America Event Save the Date – March 6, 2026 ***(p. 32)***
n. The Bob McMillen Memoria Fishing Tournament – March 7, 2026, Shumway Oak Grove Regional Park, Stockton, CA ***(p. 33)***
o. Haggin Museum FREE Admission – March 7, 2026, Stockton, CA ***(p. 34)***
p. 2026 Youth Color Run – March 7, 2026, Silver Creek Park, Bakersfield, CA ***(p. 35)***
q. nX Annex After Hours Art Moai – Every Friday through March 13, 2026, Blue Zones Project ***(p. 36)***
r. Fostering Inclusive Excellence: Honoring Native American Heritage at CSUB – March 13, 2026, California State University Bakersfield ***(p. 37)***
s. Aloha Health Fair – March 14, 2026, Lamont, CA (English/Spanish) ***(p. 38-39)***
t. Baskets, Bunnies & Blessings – March 14, 2026, CityServe, Bakersfield, CA ***(p. 40)***
u. Head Start Health and Mental Health Advisory Committee Meeting – March 19, 2026, CAPK Head Start, Bakersfield, CA ***(p. 41)***
v. Astronomy Family Night – March 21, 2026, Oak Grove Regional Park, Stockton, CA ***(p. 42)***
w. Volunteer Income Tax Assistance – through April 18, 2026, CAPK VITA, Bakersfield, CA (English/Spanish) ***(p. 43-44)***
x. Save the Date Ready-Set Back 2 School Health & Wellness Fair – August 6, 2026, Kern County Child Support Services ***(p. 45)***
y. Apply for Housing Support – Housing Authority of Kern ***(p. 46)***
z. FREE Women's Self-Defense Class – The Open Door Network ***(p. 47)***
aa. Storm Season Safety – Cal Governor's Office of Emergency Services (English/Spanish) ***(p. 48-51)***
bb. What Makes a Relationship Healthy and Respectful? – Love is Respect Action Guide 2026 ***(p. 52-53)***
cc. Head Start Recruitment Flyer (English/Spanish) ***(p. 54-55)***
dd. Early Head Start San Joaquin Flyer (English/Spanish) ***(p. 56-57)***
ee. Home Visiting Program Flyer (English/Spanish) ***(p. 58-59)***
ff. Policy Council Meeting Dates ***(p. 60)***

6. <u>New Business</u> ***Action Item***

a. Election of Pablo Reyes as Past Parent Community Representative to the Policy Council ***(p. 61)***
b. 2026-2027 Program Planning Calendar – Rosa Guerrero, Administrative Analyst ***(p. 62-66)***

7. <u>Standing Reports</u>

a. Program Governance – Lisa Gonzales, Program Governance Coordinator
b. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

8. <u>Policy Council Chairperson Report</u>

9. <u>Policy Council Member Comments</u>

10. <u>Next Scheduled Meeting</u>

11. <u>Adjournment</u>

This is to certify that this agenda notice was posted in the lobby of the CAPK Administrative Office at 1300 18th Street, Bakersfield, CA and online at www.capk.org by February 20, 2026 by Lisa Gonzales, Program Governance Coordinator

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
January 20, 2026
CAPK Administrative Office
1300 18th Street, Bakersfield, CA 93301

1. **Call to Order**

The meeting was called to order at 5:31 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Candy Diaz, Clarissa Mendoza, Jennifer Juarez, Joanna Bautista, Maria Reyes, Maritza Garcia, Michelle Jara-Rangel, Norma Valentin, Zuleima Garcia

Policy Council Members Absent: Frances Torres, James Osborne, Monique Silva, Rebecca Castro

2. **Public Comments**

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. **Committee Reports**

a. **Budget & Finance – Maria Reyes**

The Budget & Finance Committee met on January 12, 2026. Budget to actual reports for the grant period March 1, 2025 through November 30, 2025 were shared and discussed with the committee. Agency credit card information was also provided as were the Parent Activity Funds, Parent Local Travel and Childcare Reimbursement reports for the same time period. The Non-Federal Share (in-kind) report was also shared with the committee. Members were provided with information which outlined definitions of various line items found in the budget reports as well as provided examples of expenditures that might fall into the various categories. The committee voted on and approved the proposed meeting dates as presented. Moving forward the Budget & Finance Committee will meet on the third Tuesday of each month, on Microsoft Teams at 5:30 p.m. The next meeting will take place on February 17, 2026.

b. **Bylaws – Maritza Garcia**

The Bylaws Committee will have their first meeting of the term on Tuesday, February 3, 2026. During this meeting, the committee will discuss its role and responsibilities as outlined in the Head Start Program Performance Standards and the CAPK Policy Council Bylaws. During future meetings conducted over the course of the term, the committee will review and discuss the current bylaws document for a greater understanding. At the first meeting, the proposed Bylaws Committee Meeting dates will be presented for review and discussion followed by subsequent action.

c. **Planning – Norma Valentin**

The Planning Committee met on January 13, 2026. The Division Program Activity Report for November and December was shared with members. During the month of November, Early Head Start reported 97% enrollment and Head Start reported 98% enrollment. The Central Kitchen prepared 59,341 meals and 64,927 meals were delivered to centers. In December, Head Start enrollment reported was 99% and Early Head Start reported 98% . The 2026-2027 Recruitment and Selection Plan was shared with the committee before being presented to the full Policy Council.

d. **School Readiness – Alejandra Verduzco**

The School Readiness Committee will meet for the first time this term on Thursday, February 19, 2026. This meeting will focus on the educational element of school readiness. Throughout the remainder of the committee meetings, members will hear information on various components which contribute to a child's school readiness such as health and nutrition, family engagement and more. During the final meeting of the term the committee will review and discuss the proposed school readiness goals for the 2026-2027 school year and have an opportunity to provide feedback and suggestions.

4. Consent Agenda ***ACTION**

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests the removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

a. Policy Council Meeting Minutes – December 16, 2025
b. Head Start Budget to Actual Report, March 1, 2025, through November 30, 2025
c. Early Head Start Budget to Actual Report, March 1, 2025, through November 30, 2025
d. Head Start and Early Head Start Kern Non-Federal and In-Kind Report, March 1, 2025, through November 30, 2025
e. Early Head Start Childcare Partnerships Non-Federal Share and In-Kind Report, March 1, 2025 through November 30, 2025
f. Parent Travel & Childcare through November 30, 2025
g. Parent Activities through November 30, 2025
h. Children's Mobile Clinic – January 2026 (English/Spanish)
i. January Family Bucket List – CAPK Head Start Family Engagement (English/Spanish)
j. January Kindness Calendar 2026
k. 20 Tips for a Positive New Year – Jon Gordon
l. Parenting Styles: What Are Parenting Styles?
m. Backpack Connection Series: How to Help Your Child Learn to Share (English/Spanish)
n. 3rd Annual Fatherhood Conference – January 23, 2026, DoubleTree Hotel - Bakersfield, CA (English/Spanish)
o. Unsheltered 2026 Point in Time Count – January 28, 2026, Bakersfield Kern Regional Homeless Collaborative
p. Read Across America Spirit Week – March 2 – 6, 2026
q. Read Across America Event Save the Date – March 6, 2026
r. Head Start Recruitment Flyer (English/Spanish)
s. Early Head Start San Joaquin Flyer (English/Spanish)
t. Home Visiting Program Flyer (English/Spanish
u. Policy Council Meeting Dates

A motion was made by Norma Valentin and seconded by Zuleima Garcia to approve consent agenda items (a) through (u). Motion carried unanimously.

5. New Business ***ACTION**

a. **2026-2027 Recruitment & Selection Plan – Carol Hendricks, Enrollment and Attendance Manager**
Prior to sharing the 2026-2027 Recruitment & Selection Plan, Carol thanked the Policy Council for the feedback provided during the previous months which afforded the opportunity to incorporate suggestions and to redesign the document. Carol shared that one of the changes made to the document included the addition of hyperlinks in lieu of directly quoting specific Head Start Program Performance Standards. Going this route also shortened the length of the document as well. Highlights of additional changes/edits made to the Recruitment & Selection Plan were shared with the Council as the document was reviewed. Upon conclusion of the presentation, and thorough discussion, a motion was made by Alejandra Verduzco to approve the 2026-2027 Recruitment & Selection Plan and seconded by Michelle Jara-Rangel. Motion carried unanimously.

b. **Election of Candy Diaz to the Policy Council Bylaws Committee**
A motion was made by Maritza Garcia to approve the election of Candy Diaz to the Policy Council Bylaws Committee; Clarissa Mendoza seconded the motion. Motion carried unanimously.

c. **Election of Zuleima Garcia, Joanna Bautista, and Jennifer Juarez to the Policy Council Planning Committee**
A motion was made by Candy Diaz to approve the election of Zuleima Garcia, Joanna Bautista, and Jennifer Juarez to serve as members of the Policy Council Planning Committee; Norma Valentin seconded the motion. Motion carried unanimously.

6. **Standing Reports**

a. **Program Governance – Lisa Gonzales, Program Governance Coordinator**

Lisa thanked members for their commitment to the Council and for their attendance despite the less than favorable weather.

Lisa also spoke specifically to several items contained in the Policy Council packet such as, the January Family Engagement Bucket List Activity, listing or drawing things you'd like to do, visit or accomplish as a family, Positive Tips for a New Year, focusing on positive self-talk, and being grateful for even the seemingly inconsequential things. She also touched on Parenting Styles, shared examples, and spoke briefly on the importance of such. Lisa reminded members that the 3rd Annual Fatherhood Conference was coming up, taking place on Friday, January 24, 2026. In upcoming events Lisa pointed out the flyer contained in the Policy Council packet regarding the Annual Read Across America Event taking place during the first week of March. This event will consist of daily activities at our centers culminated by a reception to be held on March 6, 2026 at the CAPK Administrative Office.

Lisa presented five year Policy Council member and Board of Directors Representative, Michelle Jara-Rangel with a token of appreciation for her service to the Council. It was noted that Michelle's time and commitment spans service spent both as a parent and a Board member. Lisa expressed her gratitude for the knowledge, expertise, insight, and perspective Michelle has provided over the years as she was wished well on future endeavors.

In closing, Lisa thanked Maria for stepping into the role of Chairperson for this meeting. She shared how important member attendance is, noting that without establishing a quorum none of the action items presented during the meeting would have been authorized to move forward. Lisa again expressed her gratitude and appreciation to the Council.

b. **Board of Directors – Michelle Jara-Rangel, CAPK Board of Directors Representative**

Michelle stated the full Board of Directors did not meet in December. The December meeting consisted of only the Executive Board. This meeting took place on December 10, 2025 with a quorum established. There were five action items and one informational item contained under new business. Michelle shared that notable information from this meeting included the request for approval from Lisa Gonzales for Maria Reyes to serve as the Policy Council representative to the Board of Directors, as well as a request from Chief Executive Officer Jeremy Tobias to decline a funding contribution from the City of Bakersfield for the government shut down and SNAP benefit response. All action items were approved, and the Executive Committee convened in a closed session to discuss the CEOs annual evaluation. The next scheduled full Board Meeting will be held on Monday, January 26, 2026.

In closing, Michelle thanked everyone and shared that she has had a great five years serving on the Policy Council. She stated that though she may be a reviewer, she has still learned so much from staff regarding program changes and more. In addressing the Council, Michelle reminded members that we are always learning and can learn something new every day and keep that in mind. Michelle wished members a wonderful year serving on the Policy Council and encouraged them to learn all they can.

c. **Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director**

Jerry Meade, Assistant Director of Program presented on behalf of Yolanda Gonzales who had a prior commitment. He expressed gratitude to Council members for their overwhelming commitment to the Recruitment & Selection Plan document and the amount of work that was put into obtaining its approval. Jerry shared that it was also an opportunity for program to revisit timing of future presentations. All the interactions with the Policy Council that took place over the course of the past several months regarding the Recruitment & Selection Plan lent insight for staff to ensure they present items in a timely manner and how they will obtain future approvals. Jerry shared that the Recruitment & Selection Plan will now be taken to the Board of Directors in February for their approval. The Board will have an opportunity to hear about all the amazing contributions made by the Council as their approval of this document is requested.

Jerry thanked Michelle Jara-Rangel for her commitment, noting that twenty one years ago, was when he first met Michelle and they have had the opportunity over the past two decades to work together. Jerry stated that

Michelle's commitment and contribution to Head Start and to CAPK as a Board Member has been amazing. He expressed appreciation for her insightful conversations and perspective.

In continuing the Director's Report, Jerry also thanked Maria for assuming the role of Chairperson for the evening and spoke about the upcoming Winter Leadership Institute taking place in Washington D.C. which Council member Clarissa Mendoza will attend. Attendees of this conference will have the opportunity to meet with both state senators and local representatives to advocate for the program and to share what is happening in our community.

Jerry also shared information about several activities taking place at the center level. A literacy activity which included math and social studies is ongoing at the Taft Child Development Center. Staff at the center have been connecting with other Head Start programs throughout the nation to exchange Valentine cards and to share fun facts about the city of Taft. It was noted that the center has received return responses from Michigan, Florida, Texas, Oklahoma, Vermont, Colorado and more!

Additionally, in support of the current ball study, a father in the program at the Alicante site created mini-pinatas with ball shaped items, such as tennis balls, footballs, and soccer balls. In partnership with the Arts Council, the Delano site created dream catchers and children learned about the significance and history of the dream catcher. Children at the Rosamond site along with the father figure in their lives will create football jerseys next month. They will have the opportunity to decorate, personalize, and embellish their jerseys.

In closing, Jerry spoke about the upcoming Fatherhood Conference and also shared that the end of the fiscal year is next month (February 28, 2026) and staff are working extremely hard at submitting any final documents so that we can close out the year quickly and be prepared to start our next fiscal year on March 1, 2026.

Jerry concluded by thanking members for their participation with the Policy Council.

7. Policy Council Chairperson Report

Maria shared that while facilitating the meeting was a little "nerve-wracking" it was helpful to her as she steps into her role as Policy Council Representative to the CAPK Board of Directors.

8. Policy Council Member Comments

Members had an opportunity to share a comment if they would like.

Clarissa Mendoza thanked fellow members for their participation and for voting for her to attend the Winter Leadership Institute in Washington D.C. She added that she is very excited for the opportunity and is ready to learn!

Jennifer Juarez inquired about receiving notifications regarding Planning Committee meetings. It was stated that she will receive notifications, including the invitation to the meeting, the agenda, minutes, and any additional paperwork necessary from staff sponsor Rosa Guerrero.

Maritza Garcia stated that it was a very nice meeting and she is looking forward to the next one.

Michelle Jara-Rangel shared that Girl Scout Cookie season is in effect with sales booths going up the first weekend in February and adding to please be nice to the Girl Scouts when members see them out.

9. Next Scheduled Meeting

The next Policy Council meeting will be held on February 24, 2026 at 5:30 p.m. in the Board Room.

10. Adjournment

The meeting was adjourned at 6:18 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
January 12, 2026
Meeting ID: 292 769 074 966 09 Passcode: cR2E8sR7

1. **Welcome**
   Chairperson, Maria Reyes welcomed members to the meeting.

2. **Call to Order**
   a. The meeting was called to order at 5:34 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members present: James Osborne, Maria Reyes, Norma Valentin
   c. Members absent: None

4. **Approval of Agenda**
   A motion was made and seconded to approve the agenda dated January 12, 2026; motion carried unanimously.

5. **Introduction of Guests**
   Guests in attendance were Louis Rodriguez, Finance Administrator and Lisa Gonzales, Program Governance Coordinator.

6. **Public Forum**
   (The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

7. **Presentation / Discussion Items** – Louis Rodriguez, Finance Administrator
   The Head Start Budget to Actual report for the period March 1, 2025 through November 30, 2025, which is nine months of a twelve month budget period was presented to the committee for review and discussion. It was stated that the Head Start grant base funds are 89% expended with training and technical assistance funds at 95% expended. Louis also stated that our Non-Federal Share (in-kind) is at 125%, which is great, noting that we have already reached our non-federal share goal for the current fiscal year.

   The Early Head Start budget report for the same reporting period was shared. Base funds are 67% expended, and training and technical assistance 48% expended. An inquiry was posed about a negative percentage and what does that mean in terms of budget information. It was shared that it indicates the program has overspent in that particular line item/category. It also noted that though expenditures may have exceeded a particular line item, the overall balance which includes all line items balances and does not indicate an overall overage in spending. In addition, Louis added that the program has submitted a budget revision to the Office of Head Start (OHS) to address situations such as these noted and is currently awaiting a response When an approval is received, appropriate adjustments as noted in the budget revision application can be made. Lisa added that the budget revision which Louis is referring to was presented to and approved by the Council, as well as the CAPK Board of Directors which is a required. An additional question posed was if this budget revision

was presented to the CAPK Policy Council or the San Joaquin County Council. It was stated that both counties are a part of one Council, Kern Head Start and Early Head Start and San Joaquin Early Head Start. It was added it was presented to the Policy Council which serves both Kern and San Joaquin Counties. It was clarified that the recent partnership between our San Joaquin County program and the County Office of Education which provides Head Start services is separate from this Council, as we are a subcontractor and that program in SJC is not a part of CAPK Head Start, they are two separate grants. Additional insightful questions ensued, with regards to funds allotted per center, shifting of funds from a category with savings to one overspent or nearing this status, HVP funding and more each of which were provided detailed responses. Additionally, an inquiry was presented regarding the Training and Technical Assistance Budget and what this specifically entails. Information was shared on the various ongoing, monthly training for all center staff, as well as additional opportunities that present themselves such as but not limited to the upcoming annual Head Start California Education Training which the program will be sending several staff including selected site supervisors.

Details of the Non-Federal Share Report for all program options were provided and reviewed. It was noted that the total in-kind for the program from March 1, 2025, through November 30, 2025, was $12.5 million. This report shares information as broken down per site. It was also shared that while this report reflects per center/program data when the program reports non-federal share/in-kind information to the Office of Head Start it is presented for the entire program; it is not broken down as shown on the Non-Federal Share Report.

In continuing to review the balance of financial reports, The parent local travel and childcare report was provided for the period ending November 30, 2025. It was noted there was $637 in Head Start expenditures and Early Head Start had expenditures of $358. It was asked what this category was. Lisa shared that when members attend in person meetings such as trainings, and monthly Policy Council meetings and they submit their mileage and childcare, this is the line item from which they receive their reimbursements. It was also pointed out that the report is only through November of 2025 and that was the Council's first month. Since then there has been mileage and childcare reimbursement submitted for Officer Training, as well as two other Policy Council meetings, so expenditures will continue to grow. It was also noted that our financial reports are not in "real time" they are always two months behind, so next month the committee will be reviewing reports through December 2025. It was shared that the fiscal year is different from the calendar year and our fiscal year ends on February 28, 2026.

In reviewing the parent activities report it was noted there has been $2,120 expended from the Head Start grant and $1,134 expended from the Early Head Start grant for the period ending November 30, 2025.

The proposed meeting dates for the balance of the Budget & Finance meetings were presented to and reviewed with the committee with an opportunity for questions and/or discussion to which there were none. A motion was made and seconded to approve the Policy Council Budget & Finance meeting dates as proposed; the motion carried unanimously.

8. **Announcements**

Lisa reminded members of the upcoming Policy Council meeting to be held on Tuesday, January 20, 2026. She also shared that there was still time if members wanted to attend or have a significant father figure in their child's life attend the 3rd Annual Fatherhood Conference taking place on Friday, January 23, 2026.

Lisa also spoke with members about the Parent Meeting Treasure Chests which all centers, and Early Childhood Educators in Kern and San Joaquin Counties have received including our Family Childcare option and our partnerships. She shared that the idea and hope is to increase parent participation at the center level and to have that transfer over to Regional Parent Committee (RPC) and subsequently Policy Council to increase membership and to fill Council vacancies. Lisa shared that a raffle ticket will be given to all parents attending their parent meetings and at the end of the meeting staff will draw a ticket and the holder of that ticket will have the opportunity to select a prize of their choice from the treasure chest.

Members were thanked for their attendance and participation.

The next Policy Council Budget & Finance meeting will be at 5:30 p.m. on Tuesday, February 17, 2026.

9. **Adjournment**

The meeting was adjourned at 6:07 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes
January 13, 2025
Meeting ID: 249 519 942 077 70 Passcode: Aj6Rt7K5

1. **Welcome**
   James Osborne welcomed members to the meeting.

2. **Call to Order**
   a. James Osborne called the meeting to order at 5:34 pm.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Rebecca Castro, Michelle Jara-Rangel and James Osborne.
   c. Members not present: Norma Valentin.

4. **Approval of Agenda**
   a. Motion to approve the agenda dated January 13th, 2025, was made by Michelle Jara-Rangel; Rebecca Castro seconded. Motion carried unanimously.

5. **Approval of Minutes**
   a. Motion to approve the minutes dated October 14th, 2025, was made by Michelle Jara-Rangel; Rebecca Castro seconded. Motion carried.

6. **Introduction of Guests**
   Guests in attendance tonight were Rosa Guerrero, Administrative Analyst; Carol Hendricks, Enrollment and Attendance Manager; Robert Espinosa, Program Design and Management Administrator; Sylvia Ortega, Quality Assurance Administrator; and Lisa Gonzales, Program Governance Coordinator.

7. **Public Forum**
   (The public wishing to address the Policy Council Planning *Committee may do* so *at this time; however, the Committee will take* no *action other than* referring *the item to staff for study and analysis.*
   None

8. **Presentation/Discussion Items**

   a. 2026-2027 Recruitment and Selection Plan – Robert Espinosa, Program Design and Administrator – **Information Item**

      Robert started the presentation by thanking the committee for their feedback during the last two policy councils and expressed welcoming additional feedback prior to presenting it to Policy Council and the Board. Robert noted changes to the budget were made to reflect 130 million instead of the 64 million previously reported. Hyperlinks to the Head Start Act, Head Start Performance Standards and McKinney Vento Act were also added to access all references previously available to the various topics in the document.

      Robert reviewed the bullet points on page 12 stating they reflect the categories presented in the recruitment and selection plan and formatting was changed to include guardian, caregiver and kinship on the same line. The appendices portion of the document was also removed as hyperlinks were created for each section. Blue books, or physical copies, of the Performance Standards and Head Start Act can also be distributed if need be. In relation to the Selection Criteria Form, Robert also shared that the tribal TANF code was removed to only read tribal TANF, and what was once listed as children with special needs is now written as children with a validated IEP or IFSP.

      Committee member Michelle Jara-Rangel asked if the document would be presented back to the Recruitment and Selection Plan committee due to the updated changes. Robert responded

that it likely won't as all the main information is still reflected in the document and the main purpose of the committee is to provide input to the Selection Criteria Form. Also, the document hasn't been presented to the committee and staff yet but will be provided after approval.

Rebecca Castro requested clarification regarding punctuation for a Community Member's title on page 4. Robert responded that he would remove the period at the end of the member's title for the final draft.

b. Enrollment Staffing Report – Robert Espinosa, Program Design and Administrator – **Information Item**

Robert presented the staffing report to the committee. Enrollment information for November and December was provided, including the number of staff employed, vacancies, and staff onboarded. Robert also notified the committee of the number of interviews held as well. information about reportable enrollment and staff figures as presented in the data sheet. Overall, Robert said that the program is doing well with staffing.

Michelle Jara-Rangel thanked Robert for the presentation and added how it helps others understand how it impacts the program's enrollment and offers transparency. Robert also announced that a letter was received from the Office of Head Start stating the program reached full enrollment, which was an exciting milestone.

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c. Division/Program Monthly Report - Carol Hendricks, Enrollment and Attendance Manager - **Information Item**

Carol Hendricks presented the November Program Monthly Report and presented enrollment figures for different categories in Early Head Start. The reportable monthly enrollment for Early Head Start was 734, putting the program at 97% of its annual progress. For disabilities, the program was at 28% of its annual progress. In the 101% to 130% over income range, the program is at 2% of its annual progress, and in the 131% above over-income range, the annual progress is at 8%.

Carol also shared the reportable enrollment figures for Head Start at 913, bringing the program to 98% of its target enrollment. For diagnosed disabilities year to date, Head Start is at 11% of its annual progress. In the over-income category 101% to 130% range, the Head Start program is at 2%. In the over income range 131% and above, Head Start is at 8%.

Figures for Head Start Preschool in San Joaquin were also presented; the program reported 20% of its annual enrollment. For disabilities, the annual progress is at 17%; 2% was reported for the over income 101% to 130%; 0% was reported for over-income 131% and above.

The Home Visiting program reported 232 monthly enrollments, bringing the total annual progress at 116%.

Carol reported the number of meals delivered by the Central Kitchen for the month, which was 72,864. Total meals delivered by CACFP in October were 88,843 with a total of 71% of meals served. Total community services and eligibility determination for Household Services was 110 with a year to date of 1,815 in the calendar year.

Carol shared that reportable enrollment figures for Head Start Preschool San Joaquin County Office of Education will be included in the division's monthly reports. The program's progress towards its school readiness goals were also shared. Home language is continuously being identified, and parents and staff are engaged in discussions regarding dual language.

Carol Hendricks also presented the Program Monthly Report for December. The reportable monthly enrollment for Early Head Start was 737, putting the program at 98% of its annual progress. In the 101% to 130% over income range, the program is at 2% of its annual progress, and in the 131% above over-income range, the annual progress is at 8%.

For Head Start, reportable enrollment was 926, bringing the program to 99% of its target enrollment. For diagnosed disabilities year to date, Head Start is at 11% of its annual progress. In the over-income category 101% to 130% range, the Head Start program is at 2%. In the over income range 131% and above, Head Start is at 8%. The Home Visiting program reported 231 monthly enrollments, bringing the total annual progress to 122%.

Carol reported the number of meals served by the Central Kitchen for December and total meals

delivered by the Child and Adult Care Program (CACFP) in November; total meals served from CACFP were 72%. Total community services and eligibility determination for Household Services was 68 with a year to date of 1,883 in the calendar year.

Carol shared funded enrollment for EHS was 98% and 99% for Head Start. Also shared were the program's progress towards its school readiness goals. The program aims to add an additional tracking component to identify the most common school districts on the receiving end of Head Start transitions, to fortify transition planning to elementary school.

d. 2026 Proposed Planning Dates – Rosa Guerrero, Administrative Analyst – **Action Item**

Rosa presented the 2025-2026 proposed planning meeting dates for the 2026 committee year. Rosa stated the committee typically meets the second Tuesday of every month starting at 5:30pm, with the exception of July, ending October 13, 2026. Rosa asked if anyone has any suggestions or concerns regarding dates and time. Rebecca suggested changing the time of future meetings to either 1pm or 2pm. James asked if there were any issues with any proposed time. Lisa clarified that the majority of the committee, including parents and not the staff, will need to approve this new time. Lisa also mentioned three additional committee members will join next week Rebecca asked if everyone would be willing to meet between 1:00-3:00pm. James suggested waiting until next month to decide on a new time. Everyone agreed that it would be beneficial for the new member to join and decide as well. This item will be tabled and presented at the next committee meeting in February.

9. Announcements

Lisa made several announcements during the meeting; Lisa reminded members that Monday is a holiday. Lisa continued, saying the next Policy Council will be held on Tuesday at 5:30pm in person in the Board room. She also announced that the Fatherhood Conference is taking place on Friday the 23rd. Lisa went on to discuss the various treasure chests placed at program sites to encourage parents' attendance for parent meetings. The committee also acknowledged Michelle Jara-Rangel as this was her last meeting and thanked her for her support, knowledge, and perspective. The next meeting will take place on February 10, 2026, at 5:30pm.

10. Adjournment

The meeting was adjourned at 6:29 pm.

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MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: February 17, 2026

Subject: *Head Start*
Budget to Actual Report for the period ended December 31, 2025 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2025, through February 28, 2026.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2025, through December 31, 2025. Ten months (83.33%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 96% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 83% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 146% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2025 - February 28, 2026
Report Period: March 1, 2025 - December 31, 2025
Month 10 of 12 (83.33%)

Prepared 02/05/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,458,695	8,153,732	304,963	96%	4%
FRINGE BENEFITS	2,693,248	2,352,949	340,299	87%	13%
TRAVEL	55,000	92	54,908	0%	100%
EQUIPMENT	-	-	-		
SUPPLIES	535,017	850,281	(315,264)	159%	-59%
CONTRACTUAL	186,280	44,194	142,086	24%	76%
CONSTRUCTION	-	-	-		
OTHER	3,495,261	3,455,438	39,823	99%	1%
INDIRECT	1,467,033	1,384,571	82,462	94%	6%
TOTAL BASE FUNDING	**16,890,534**	**16,241,256**	**649,278**	**96%**	**4%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	60,904	50,489	10,415	83%	17%
SUPPLIES	23,986	16,878	7,108	70%	30%
CONTRACTUAL	12,800	-	12,800	0%	100%
OTHER	63,752	63,752	-	100%	0%
INDIRECT	16,144	16,077	67	100%	0%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**147,196**	**30,390**	**83%**	**17%**
GRAND TOTAL HS FEDERAL FUNDS	**17,068,120**	**16,388,452**	**679,668**	**96%**	**4%**

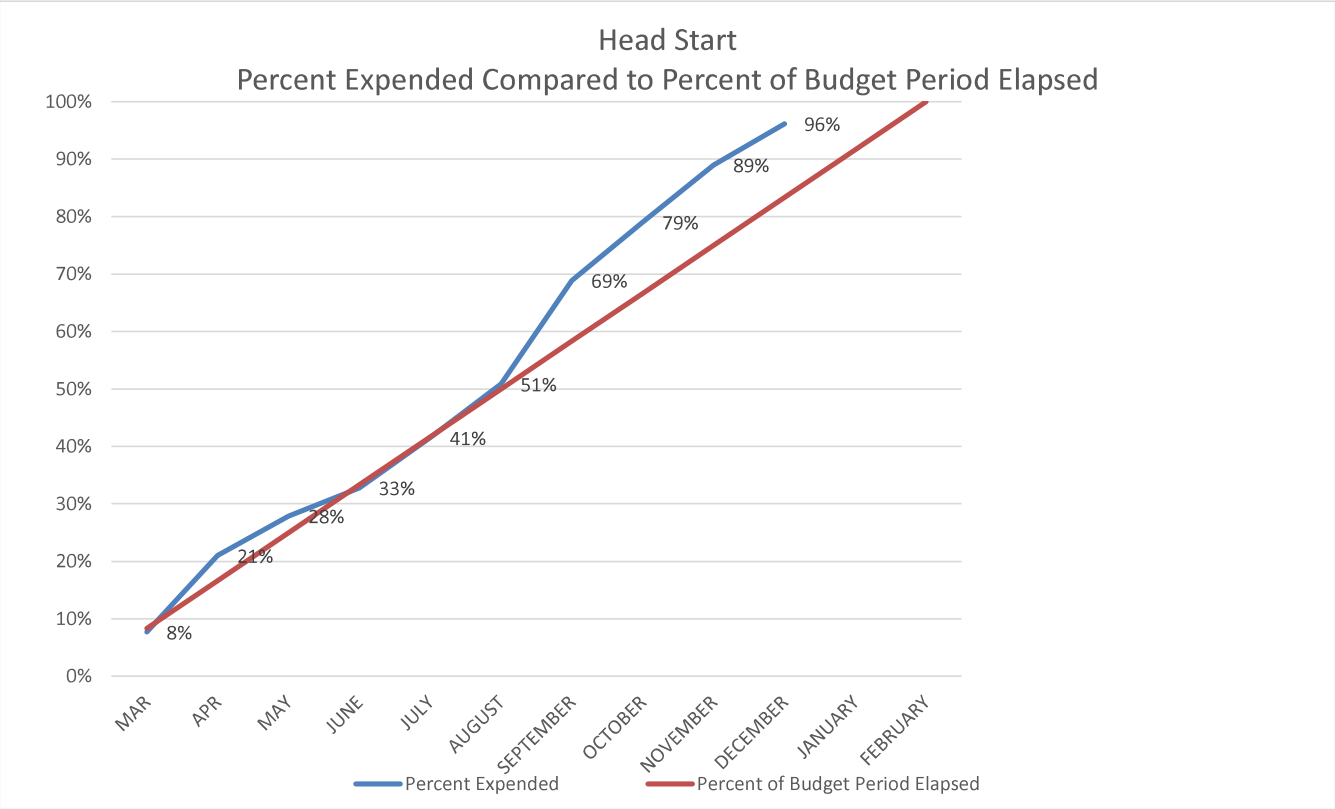
HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,104,780	3,305,388	(1,200,608)	157%	-57%
CALIF DEPT OF ED	7,918,076	11,353,740	(3,435,664)	143%	-43%
TOTAL NON-FEDERAL	**10,022,856**	**14,659,128**	**(4,636,272)**	**146%**	**-46%**

Budget reflects Notice of Award #09CH012489-02-01
Actual expenditures include posted expenditures and estimated adjustments through 12/31/2025
Administrative Cost for HS and EHS Combined **11.7%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Elan Credit Card	49,032				**49,032**	1/1/2026
Lowe's	11,958	-	-	-	**11,958**	12/31/2025
Smart & Final	928	-	-	-	**928**	1/1/2026
Save Mart	1,533	-	-	-	**1,533**	12/23/2025
Chevron & Texaco Business Card	6,040	-	-	-	**6,040**	1/6/2026
Home Depot	17,523	66	-	-	**17,589**	1/5/2026
	87,015	**66**	**-**	**-**	**87,080**	


Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
8%
21%
28%
33%
41%
51%
69%
79%
89%
96%
MAR
APR
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
JANUARY
FEBRUARY
Percent Expended
Percent of Budget Period Elapsed

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: February 17th, 2026

Subject: *Early Head Start*
Budget to Actual Report for the period ended December 31, 2025 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2025, through February 28, 2026.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2025, through December 31, 2025. Ten months (83.33%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 73% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 57% of the budget.

Community Action Partnership of Kern
Early Head Start
Budget to Actual Report
Budget Period: March 1, 2025 - February 28, 2026
Report Period: March 1, 2025 - December 31, 2025
Month 10 of 12 (83.33%)

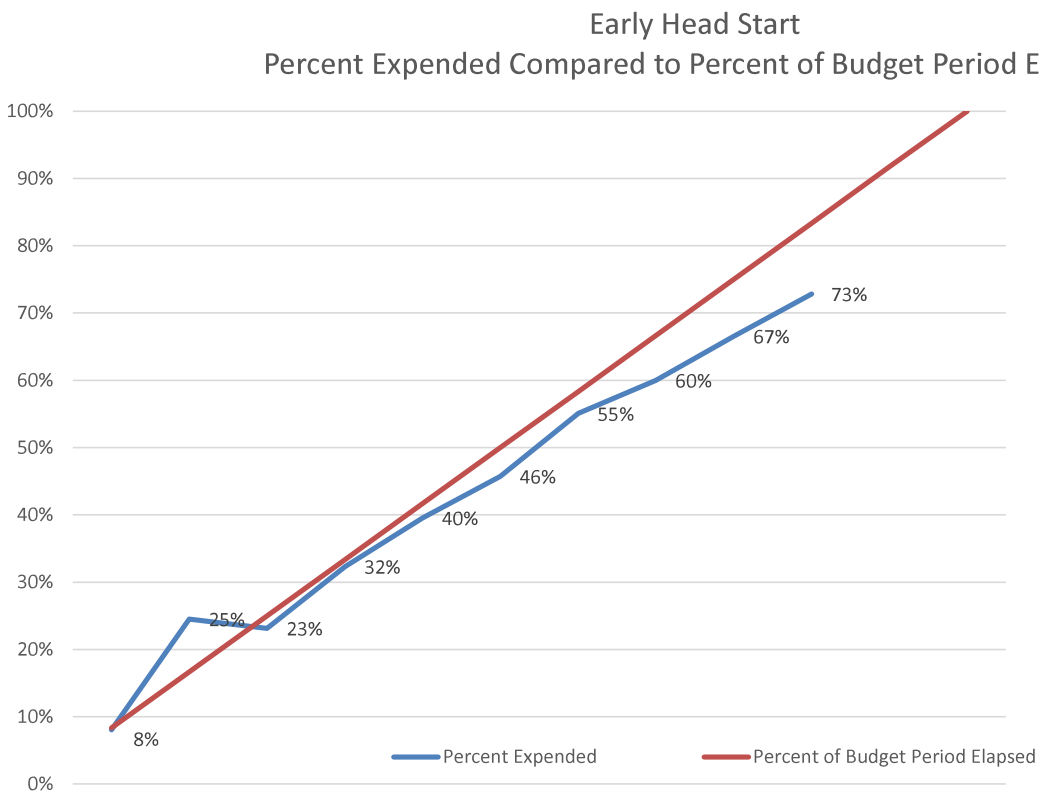
Prepared 02/05/2026

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	12,545,456	8,149,363	4,396,093	65%	35%
FRINGE BENEFITS	3,896,047	3,085,843	810,204	79%	21%
TRAVEL	45,000	2,018	42,982	4%	96%
EQUIPMENT	-	-	-		
SUPPLIES	751,602	697,308	54,294	93%	7%
CONTRACTUAL	1,001,244	853,223	148,021	85%	15%
CONSTRUCTION	-	-	-		
OTHER	2,423,100	2,278,050	145,050	94%	6%
INDIRECT	2,016,910	1,450,364	566,546	72%	28%
TOTAL BASE FUNDING	**22,679,359**	**16,516,170**	**6,163,189**	**73%**	**27%**

TRAINING & TECHNICAL ASSISTAN(					
PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	118,632	53,806	64,826	45%	55%
SUPPLIES	30,013	13,325	16,688	44%	56%
CONTRACTUAL	26,080	-	26,080	0%	100%
OTHER	137,953	114,750	23,203	83%	17%
INDIRECT	31,268	15,611	15,657	50%	50%
TOTAL TRAINING & TECHNICAL AS	**343,946**	**197,491**	**146,454.60**	**57%**	**43%**

GRAND TOTAL EHS FEDERAL FUNI	**23,023,305**	**16,713,661**	**6,309,644**	**73%**	**27%**

Budget reflects Notice of Award #09CH012489-02-01
Actual expenditures include posted expenditures and estimated adjustments through 12/31/2025


Early Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
8%
25%
23%
32%
40%
46%
55%
60%
67%
73%
Percent Expended
Percent of Budget Period Elapsed

Community Action Partnership of Kern
Head Start and Early Head Start Kern
Year-to-Date Non-Federal Share and In-Kind Report
Budget Period: March 1, 2025 through March 31, 2025
Report for period ending December **31, 2025** (Month 10 of 12)

Percent of budget period elapsed: 83.3%

LOCATION	Enroll-ment	March	April	May	June	July	Aug	Sep	Oct	Nov	Dec	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	15,749	12,911	7,401	0	0	3,331	8,704	8,083	10,663	0	66,842	Kern	43,028	155%
Alicante	20	11,086	15,151	14,433	5,928	0	81	8	0	0	0	46,687	Kern	25,311	184%
Angela Martinez	105	27,223	22,300	16,063	8,082	8	737	3,075	4,591	2,822	0	84,900	Kern	132,882	64%
Broadway	37	5,316	6,177	5,148	2,735	1,297	2,822	9,826	1,953	890	0	36,166	Kern	46,825	77%
California City	17	8,661	4,651	3,624	0	0	0	8,724	415	176	0	26,251	Kern	21,514	122%
Cleo Foran	23	3,787	13,700	6,385	0	44	6,396	8,102	12,329	10,792	0	61,535	Kern	29,107	211%
Delano	60	24,147	10,493	9,990	9,037	13,336	884	2,045	1,608	502	0	72,042	Kern	75,933	95%
Fairfax	34	2,162	7,675	7,639	6,610	6,652	141	624	405	322	0	32,229	Kern	43,028	75%
Harvey L. Hall	142	30,977	25,366	29,489	27,782	34,800	1,733	4,093	2,664	728	0	157,634	Kern	179,707	88%
Heritage	17	1,689	1,076	1,430	0	0	244	2,255	2,049	949	0	9,692	Kern	21,514	45%
Home Base	160	26,612	17,001	15,395	8,248	13,840	12,983	15,696	10,628	6,889	0	127,291	Kern	202,487	63%
Martha J. Morgan	50	25,357	24,516	27,021	5,886	19,908	8	624	521	26,912	0	130,752	Kern	63,277	207%
Oasis	42	10,131	11,857	4,912	0	0	5,222	9,100	13,790	3,244	0	58,256	Kern	53,153	110%
Pete H. Parra	116	835	465	0	488	0	0	586	358	147	0	2,880	Kern	146,803	2%
Primeros Pasos	67	81,280	74,266	70,979	62,312	51,989	62,477	74,365	88,786	66,812	0	633,266	Kern	84,791	747%
Rosamond	51	2,171	743	249	0	0	0	125	132	0	0	3,420	Kern	64,543	5%
San Diego	32	7,286	7,795	7,818	5,461	1,233	0	246	7,308	6,895	0	44,042	Kern	40,497	109%
Shafter	17	4,245	4,431	2,904	5,313	1,815	1,567	1,610	1,567	129	0	23,581	Kern	21,514	110%
Shafter HS/EHS	24	6,376	7,319	6,168	6,528	5,765	1,618	1,126	979	244	0	36,124	Kern	30,373	119%
Sterling	117	13,276	14,627	14,048	12,927	15,068	15,298	17,133	23,508	23,580	0	149,464	Kern	148,068	101%
Stockdale Head Start	41	4,624	6,609	3,216	0	0	1,366	2,280	4,310	2,560	0	24,965	Kern	51,887	48%
Sunrise Villa	17	2,558	1,716	637	0	495	1,054	983	147	0	0	7,588	Kern	21,514	35%
Taft	51	6,364	5,860	1,305	0	8	1,703	4,533	4,277	2,943	0	26,994	Kern	64,543	42%
Tehachapi	15	1,225	883	183	0	0	0	73	81	293	0	2,739	Kern	18,983	14%
Vineland	17	6,156	5,059	2,464	0	0	1,681	3,453	7,688	6,611	0	33,113	Kern	21,514	154%
Virginia	17	12,711	11,663	6,431	0	0	1,475	5,046	13,473	10,837	0	61,637	Kern	21,514	286%
Willow	40	13,507	12,642	6,398	0	0	0	0	0	0	0	32,547	Kern	50,622	64%
Administrative Services		0	0	0	0	0	0	0	0	0	0	0	Kern/SJC	0	0%
PC Planning		0	0	0	0	0	0	0	0	0	0	0	Kern/SJC	0	0%
PC By Laws		0	0	0	0	0	0	0	0	0	0	0	Kern/SJC	0	0%
Governance		0	286	275	0	0	269	0	0	0	0	830	Kern	15,000	6%
Program Services		25,634	21,252	15,199	15,125	10,890	11,271	23,331	20,139	8,223	0	151,065	Kern/SJC	74,265	203%
California Street	24	12,099	9,304	7,354	4,449	3,475	0	0	122	73	0	36,876	SJC	30,373	121%
Gianone	16	2,302	2,438	1,561	1,982	1,779	2,702	1,662	2,470	2,210	0	19,105	SJC	26,431	72%
Kennedy	16	2,963	3,594	2,307	1,493	2,421	2,687	3,523	5,083	4,350	0	28,422	SJC	20,249	140%
Lodi Home Base	20	16,850	14,153	13,945	11,589	12,432	20,246	15,900	21,936	12,644	0	139,696	SJC	25,311	552%
Lodi UCC	24	11,022	11,210	9,863	12,463	12,292	12,724	8,616	8,429	6,674	0	93,292	SJC	30,373	307%
Lathrop Home Base	20	3,920	4,356	4,084	4,816	1,618	5,221	4,230	7,125	269	0	35,637	SJC	25,311	141%
Marci Massei	24	8,028	7,640	8,223	5,195	4,986	2,601	244	5,999	4,107	0	47,022	SJC	30,373	155%
Stockton Home Base	40	13,285	12,746	10,491	5,047	5,313	5,750	4,947	7,472	5,679	0	70,731	SJC	50,622	140%
Lathrop	24	5,426	5,267	4,375	3,526	2,869	2,008	1,622	313	2,872	0	28,276	SJC	30,373	93%
SUBTOTAL IN-KIND	**1,571**	**457,040**	**419,195**	**349,404**	**233,021**	**224,333**	**188,301**	**248,511**	**290,738**	**233,043**	**0**	**2,643,585**	**0**	**2,083,613**	**127%**
													x		
State General Child Care*		360,286	0	0	0	417,588	400,228	408,456	442,486	336,186	391,128	2,756,359	Kern	2,442,293	113%
State Preschool*		916,299	893,933	592,709	0	387,028	508,094	701,455	885,716	742,969	841,915	6,470,117	Kern	6,219,213	104%
State Migrant Child Care*		1,191	1,248	1,191	0	0	0	0	0	964	2,155	6,748	Kern	50,000	13%
SUBTOTAL CA DEPT of ED		**1,277,776**	**895,181**	**593,900**	**0**	**804,616**	**908,322**	**1,109,911**	**1,328,202**	**1,080,119**	**1,235,198**	**9,233,224**		**8,711,506**	**106%**
													x		
State General Child Care*		248,476	254,215	240,642	0	228,392	244,230	246,762	253,975	188,787	215,036	2,120,516	SJC	1,175,152	**180%**
SUBTOTAL CA DEPT of ED		**248,476**	**254,215**	**240,642**	**0**	**228,392**	**244,230**	**246,762**	**253,975**	**188,787**	**215,036**	**2,120,516**		**1,175,152**	**180%**
GRAND TOTAL		**1,983,292**	**1,568,591**	**1,183,946**	**233,021**	**1,257,341**	**1,340,853**	**1,605,184**	**1,872,915**	**1,501,949**	**1,450,234**	**13,997,325**		**11,970,271**	**117%**
												661,803			
												14,659,128			

Community Action Partnership of Kern
Early Head Start Child Care Partnerships
Non-Federal Share and In-Kind Year-to-Date Report
Budget Period: March 1, 2025 through March 31, 2025
Report for period ending December 31, 2025 (Month 10 of 12)

Percent of year elapsed: 83.33%

LOCATION	FUNDED ENROLL-MENT	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Kern Community College District - BC	32	27,305	23,388	26,196	21,671	10,062	15,052	29,050	30,634	0	0	183,358	137,864	133%
KCSOS - Blanton	16	34,387	34,387	28,570	29,533	24,921	28,812	32,160	30,743	0	0	243,512	68,932	353%
Garden Pathways	11	81	317	332	484	572	366	713	686	623	0	4,175	47,391	9%
Taft College	42	27,610	35,201	27,594	27,992	34,146	28,724	16,754	32,614	0	0	230,635	180,947	127%
Escuelita Hernandez	16	49	0	0	0	0	0	37	37	0	0	123	68,932	0%
Program Services		0	0	0	0	0	0	0	0	0	0	0		
Admin Services		0	0	0	0	0	0	0	0	0	0	0		
GRAND TOTAL	**117**	**89,431**	**93,293**	**82,693**	**79,681**	**69,701**	**72,954**	**78,714**	**94,714**	**623**	**0**	**661,803**	**504,065**	**131%**

Budget reflects Notice of Award #09CH012489-02-01

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2025-2026

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	$ 1,350.00	$ 97.45	$ 97.45	$ 1,252.55	8%	7%
APRIL 2025	$ 1,252.55	$ 121.72	$ 219.17	$ 1,130.83	17%	16%
MAY 2025	$ 1,130.83	$ 116.75	$ 335.92	$ 1,014.08	25%	25%
JUNE 2025	$ 1,014.08	$ 107.76	$ 443.68	$ 906.32	33%	33%
JULY 2025	$ 906.32	$ -	$ 443.68	$ 906.32	42%	33%
AUGUST 2025	$ 906.32	$ 62.83	$ 506.51	$ 843.49	50%	38%
SEPTEMBER 2025	$ 843.49	$ -	$ 506.51	$ 843.49	58%	38%
OCTOBER 2025	$ 843.49	$ -	$ 506.51	$ 843.49	67%	38%
NOVEMBER 2025	$ 843.49	$ 131.16	$ 637.67	$ 712.33	75%	47%
DECEMBER 2025	$ 712.33	$ 41.05	$ 678.72	$ 671.28	83%	50%
JANUARY 2026	$ 671.28	$ -	$ 678.72	$ 671.28	92%	50%
FEBRUARY 2026	$ 671.28	$ -	$ 678.72	$ 671.28	100%	50%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	$ 500.00	$ 65.65	$ 65.65	$ 434.35	8%	13%
APRIL 2025	$ 434.35	$ 57.62	$ 123.27	$ 376.73	17%	25%
MAY 2025	$ 376.73	$ 65.67	$ 188.94	$ 311.06	25%	38%
JUNE 2025	$ 311.06	$ 60.31	$ 249.25	$ 250.75	33%	50%
JULY 2025	$ 250.75	$ -	$ 249.25	$ 250.75	42%	50%
AUGUST 2025	$ 250.75	$ 35.34	$ 284.59	$ 215.41	50%	57%
SEPTEMBER 2025	$ 215.41	$ -	$ 284.59	$ 215.41	58%	57%
OCTOBER 2025	$ 215.41	$ -	$ 284.59	$ 215.41	67%	57%
NOVEMBER 2025	$ 215.41	$ 73.78	$ 358.37	$ 141.63	75%	72%
DECEMBER 2025	$ 141.63	$ 23.09	$ 381.46	$ 118.54	83%	76%
JANUARY 2026	$ 118.54	$ -	$ 381.46	$ 118.54	92%	76%
FEBRUARY 2026	$ 118.54	$ -	$ 381.46	$ 118.54	100%	76%

Prepared by: Louis Rodriquez
February 10, 2026

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2025-2026

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	$ 9,210.00	$ 230.87	$ 230.87	$ 8,979.13	8%	3%
APRIL 2025	$ 8,979.13	$ 165.43	$ 396.30	$ 8,813.70	17%	4%
MAY 2025	$ 8,813.70	$ -	$ 396.30	$ 8,813.70	25%	4%
JUNE 2025	$ 8,813.70	$ 183.04	$ 579.34	$ 8,630.66	33%	6%
JULY 2025	$ 8,630.66	$ 224.35	$ 803.69	$ 8,406.31	42%	9%
AUGUST 2025	$ 8,406.31	$ 118.02	$ 921.71	$ 8,288.29	50%	10%
SEPTEMBER 2025	$ 8,288.29	$ -	$ 921.71	$ 8,288.29	58%	10%
OCTOBER 2025	$ 8,288.29	$ -	$ 921.71	$ 8,288.29	67%	10%
NOVEMBER 2025	$ 8,288.29	$ 1,198.39	$ 2,120.10	$ 7,089.90	75%	23%
DECEMBER 2025	$ 7,089.90	$ 197.58	$ 2,317.68	$ 6,892.32	83%	25%
JANUARY 2026	$ 6,892.32	$ -	$ 2,317.68	$ 6,892.32	92%	25%
FEBRUARY 2026	$ 6,892.32	$ -	$ 2,317.68	$ 6,892.32	100%	25%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2025	$ 5,245.00	$ 129.87	$ 129.87	$ 5,115.13	8%	2%
APRIL 2025	$ 5,115.13	$ 93.06	$ 222.93	$ 5,022.07	17%	4%
MAY 2025	$ 5,022.07	$ -	$ 222.93	$ 5,022.07	25%	4%
JUNE 2025	$ 5,022.07	$ 102.96	$ 325.89	$ 4,919.11	33%	6%
JULY 2025	$ 4,919.11	$ 126.19	$ 452.08	$ 4,792.92	42%	9%
AUGUST 2025	$ 4,792.92	$ 66.38	$ 518.46	$ 4,726.54	50%	10%
SEPTEMBER 2025	$ 4,726.54	$ -	$ 518.46	$ 4,726.54	58%	10%
OCTOBER 2025	$ 4,726.54	$ -	$ 518.46	$ 4,726.54	67%	10%
NOVEMBER 2025	$ 4,726.54	$ 616.37	$ 1,134.83	$ 4,110.17	75%	22%
DECEMBER 2025	$ 4,110.17	$ 3,641.84	$ 4,776.67	$ 468.33	83%	91%
JANUARY 2026	$ 468.33	$ -	$ 4,776.67	$ 468.33	92%	91%
FEBRUARY 2026	$ 468.33	$ -	$ 4,776.67	$ 468.33	100%	91%

February 10, 2026



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

How to Help Your Child Manage Time and Understand Expectations

Brooke Brogle, Alyson Jiron & Jill Giacomini



Time is an unclear measure for children. It is very common for a parent to feel frustrated with a child when he has not done what he was asked to do (e.g., pick up toys, put on shoes, finish snack) even after he has been given a five-minute warning. However, it is important for parents to know that there is little difference between five minutes and an hour to young children because of the way they experience time. Children live in the moment and the future is difficult for them to measure. When parents use time (rather than events such as "when I get to the top of the stairs") to communicate what they expect the child to do, it can lead to the child feeling confused and frustrated, and ultimately, the child expressing his emotions through a tantrum.

Timers, particularly sand timers, are excellent tools parents can use to help young children measure time and understand expectations. Children can see the sand timer, turn it over and watch the sand fall to the bottom. There is a clear beginning, middle and end which gives children a way to predict and understand what will happen when the sand runs out. Sand timers empower children and help them to feel that they are a part of the process rather than simply being told what to do. Sand timers also give parents an opportunity to encourage and compliment their child when he is moved to action to "beat the clock"—a much more enjoyable and effective activity than nagging.

Try This at Home

- The skills needed to share, trade and take turns can be taught using sand timers. For more information on how to teach the skills of sharing, trading and taking turns, check out those topics in the Backpack Connection Series at www.challengingbehavior.org.
  - **Taking Turns:** "I see that Tony is playing with the puppets right now. When this three-minute timer is done, it will be your turn."
  - **Trading:** "You are having so much fun playing with your train. When the timer is done, you and Austin can trade. He will give you his car and you can give him your train."
  - **Sharing:** "You and Ben are both playing in the sand. There is only one shovel and two boys. You have the bucket and Ben has the shovel. First Ben can shovel the sand into the bucket and when this timer is done, you can shovel the sand into the bucket. That is a great way to share the sand toys!"
- Sand timers can help with *transitions*, or children moving from one activity to another. "I see you are happy playing with your Legos. It is time to go to school. Would you like to put your shoes on now or in one minute?" After you say this, simply flip over the sand timer and you may be surprised how your child is able to make the transition on his own.
- Sand timers can help move an activity along (e.g. clean up time). "I wonder if you can put all your trains into the box in three minutes."
- Sand timers can help YOU stay on track too. "I would be happy to get down your puzzles. I am on the phone and will do it in five minutes." This clear boundary teaches children exactly what to expect and can reduce whining and repeated asking.
- Sand timers can also help at dinner time. "We all sit together as a family at dinner time. You can get up when the timer is done."

Practice at School

Sand timers are used at school to help children learn how to take turns and solve problems. Sand timers are also used to let children know how long an activity will take or to let them know that they will be transitioning to a new activity soon. Sand timers allow children to manage time tasks without help from an adult and give them the ability to retain control over a situation because they can watch the sand falling and see that time is almost up. Sand timers are also used in classrooms to offer choice. For example, a teacher might ask, "Would you like to do that in one minute, or two?"

The Bottom Line

Time is a difficult concept for young children to grasp. Sand timers give children something they can see and touch to help them measure time. When sand timers are used to help children understand expectations, take turns and transition to new activities, they can reduce the frequency of challenging behavior, encourage children to participate in tasks and even do things by themselves. Parents benefit from sand timers as well because the timer reduces or eliminates the need for the child to be constantly reminded and monitored. Additionally, sand timers can offer more opportunities for parents to compliment and congratulate their child.

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USF UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work Office of Special Education Programs



Serie de Conexión

Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarle a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite *ChallengingBehavior.org*.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, *ChallengingBehavior.org*.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

Cómo ayudar a su hijo a manejar el tiempo y comprender las expectativas

Brooke Brogle, Alyson Jiron y Jill Giacomini



El tiempo es una medida no muy clara para los niños. Es muy común para los padres el sentirse frustrados cuando su hijo no ha hecho lo que se le pidió (e.g. recoger los juguetes, ponerse los zapatos, acabarse un bocadillo) aún después de que se le dio un aviso de 5 minutos. No obstante, es importante que los padres sepan que para los niños hay muy poca diferencia entre 5 minutos y una hora debido a la manera en que ellos experimentan el tiempo. Los niños viven en el momento y es difícil para ellos medir el futuro. Cuando los padres utilizan el tiempo (en vez de eventos tales como "cuando llegue al último escalón") para comunicar lo que esperan que hagan sus hijos, puede conllevar a que su hijo se sienta confundido y frustrado, y finalmente, que el niño exprese sus emociones a través de rabietas.

Los cronómetros, en particular los relojes de arena, son herramientas excelentes que los padres pueden utilizar para ayudar a sus hijos a medir el tiempo y comprender las expectativas. Los niños pueden ver el reloj de arena, voltearlo y ver la arena caer al fondo. Existe un inicio, intermedio y final claro lo que les otorga a los niños una manera de predecir y comprender lo que pasará cuando la arena se termine. Los relojes de arena le dan poder a los niños y les ayuda a sentir que forman parte del proceso en vez de que simplemente se les diga que hacer. Los relojes de arena también les brindan a los padres una oportunidad para incentivar y elogiar a sus hijos cuando éstos entran en acción para "ganarle al reloj"— una actividad mucho más agradable y efectiva que el fastidiar.

Pruebe esto en casa

- Las aptitudes necesarias para compartir, cambiar y tomar turnos pueden ser enseñadas utilizando un reloj de arena. Para más información sobre cómo enseñar las aptitudes de compartir, cambiar y tomar turnos, revise esos temas en la Serie de Conexión Mochila en *www.challengingbehavior.org*.
  - » **Tomando Turnos:** "Veo que Tony está jugando con las marionetas en este momento. Cuando termine este cronometro de 3 minutos, te tocará a ti."
  - » **Cambiando:** "Te estás divirtiendo tanto jugando con tu tren. Cuando se termine el cronometro, Juanito puede cambiar. Él te dará su carro y tú puedes darle tu tren."
  - » **Compartir:** "Tanto tú y Ben están jugando en la arena. Hay solamente una pala y dos niños. Tú tienes la cubeta y Ben tiene la pala. Primero Ben palea arena hacia la cubeta y cuando su tiempo se acabe, tú podrás palear arena hacia la cubeta. ¡Esa es una gran manera de compartir los juguetes de la arena!
- Los relojes de arena pueden ayudar con las transiciones, o el cambio de los niños de una actividad a otra, "Veo que estás feliz jugando con tus Legos. Es hora de ir a la escuela. ¿Te gustaría ponerte los zapatos ahora o dentro de un minuto?" Después de decir esto, simplemente voltee el reloj de arena y se sorprenderá de como su niño es capaz de hacer la transición por sí solo.
- Los relojes de arena pueden ayudar a que se desenvuelva una actividad (e.g. hora de recoger). "Me pregunto si podrás colocar todos tus trenes en la caja en tres minutos."
- Los relojes de arena también le pueden ayudar a USTED a mantener su rumbo. "Me encantaría bajarle los rompecabezas. Estoy en el teléfono pero lo haré en cinco minutos." Este límite específico le enseña a los niños exactamente qué esperar.

Practique en la escuela

Los relojes de arena son utilizados en la escuela para ayudar a los niños a que aprendan cómo tomar turnos y resolver problemas. Los relojes de arena también son utilizados para hacerle saber a los niños cuánto durará una actividad o para hacerles saber que pronto harán una transición para hacer algo nuevo. Los relojes de arena les permite a los niños manejar las tareas de tiempo sin la ayuda de un adulto y les da la capacidad de retener el control sobre la situación debido a que pueden ver la arena caer y ver que el tiempo casi se agota. Los relojes de arena también se utilizan en las aulas para ofrecer elecciones. Por ejemplo, una maestra puede preguntar, "¿Te gustaría hacer eso en un minuto o dos?"

La conclusión

El tiempo es un concepto difícil de comprender para los niños. Los relojes de arena les brindan algo que pueden ver y tocar los niños que les ayuda a medir el tiempo. Cuando los relojes de arena son utilizados para ayudarles a los niños a comprender las expectativas, a tomar turnos, hacer la transición a actividades nuevas, éstos pueden reducir la frecuencia del comportamiento desafiante, incentivar a los niños a que participen en las tareas e incluso hacer cosas por sí solos. Los padres se benefician de los relojes de arena por igual debido a que el reloj de arena reduce o elimina la necesidad de que se les esté recordando o monitoreando constantemente. Además, los relojes de arena pueden ofrecer más oportunidades para que los padres elogien y feliciten a su hijo.

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University of South Florida

IDEAs that Work
Office of Special Education Programs
U.S. Department of Education



World of Wonders 17th Birthday Party!

The World of Wonders Science Museum is turning 17 and everyone is invited to celebrate! Enjoy free admission and jump into a day packed with hands-on activities, interactive exhibits, and exciting discoveries for all ages. Come explore, experiment, and celebrate another amazing year of discovery! No reservations or tickets are required.

DATE: Saturday, March 1, 2026

TIME: 10:00 a.m. – 4:00 p.m.

LOCATION: World of Wonders Science Museum, 2 North Sacramento Street, Lodi, CA

FOR MORE INFORMATION: (209) 368-0969

Head Start
A Program of CAPK

Read Across America Week

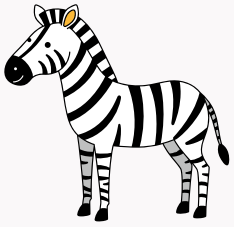
March 2nd - March 6th

Monday



Cozy Up with a book.
Wear your Pajamas.

Tuesday



Bring out your wild side! Wear something with your favorite animal or animal print

Wednesday



Crazy Hair day!
Get Creative with your hair!

Thursday



Reading with a Buddy! Bring your favorite stuffy to school day!

Friday



Character Day Parade! Dress up like your favorite book character

Head Start
A Program of CAPK

Save the Date

Read Across America

March 2nd – March 6th

If you are interested in being a special guest reader, contact Teresa Lara at tlara@capk.org







Highlight Event

Friday, March 6, 2026
10:00 -11:30 AM
CAPK Administration Office
1300 18th St. Bakersfield, CA 93301

RSVP with Cassandra Worthy at
cworthy@capk.org

San Joaquin County Parks and Recreation and the Delta Fly Fishers present

THE BOB MCMILLEN MEMORIAL
Fishing Tournament

2,500 lbs. TROUT!



SATURDAY, MARCH 7, 2026

SHUMWAY OAK GROVE REGIONAL PARK
4520 W. Eight Mile Rd., Stockton

Gates open 6:15 AM | Last weigh-in 12:30 PM | Competitions for all!

KIDS FISH FREE! $5 cash Fishing Fee

Age 16 and older, CA Fishing License required

$6 cash vehicle entry | Five Trout limit

San Joaquin County PARKS

(209) 331-2050
sjparks.com

DELTA FLY FISHERS



FREE ADMISSION DAY

The Haggin Museum

March 7, 2026

The Haggin Museum displays dozens of paintings by renowned 19th and early 20th century American and European artists. The museum has many permanent art and historical exhibits which each year are enhanced by several temporary exhibits. The gallery focuses on the San Joaquin Valley's past as well as the accomplishments of its residents. Special events, such as family programs, lectures and musical performances are held throughout the year. The Museum Store offers a vast selection of merchandise to help to commemorate your visit.

All visitors are admitted **free of charge** every **first Saturday** of the month!
12:00 p.m. – 5:00 p.m.

Haggin Museum
1201 N. Pershing Avenue
Stockton, CA
(209) 940-6300


BAKERSFIELD
RECREATION & PARKS
All participants must pre-register online by 3/4
Activity #199010-26
2026
YOUTH COLOR RUN
SATURDAY, MARCH 7, 2026
SILVER CREEK PARK
7011 HARRIS RD.
AGES 5-13
MUST PRE-REGISTER BY MARCH 4TH
CHECK-IN: 9:30A.M START TIME: 10A.M.
$5 RESIDENTS, $7 NON-RESIDENTS
LIMITED SPOTS AVAILABLE.
FOR MORE INFORMATION CALL (661) 326-3866
OR VISIT BAKERSFIELDPARKS.US



nX Annex After Hours

Art Moai

Be inspired and get creative!

Join our art workshop series where we gather, unwind, and explore a new art activity each session. No experience needed, just curiosity and a desire to make something beautiful.

EVERY FRIDAY

JAN 9 – MARCH 13

7 p.m.
nX Annex Gallery, 616 18th St.

BLUE ZONES PROJECT



FOSTERING INCLUSIVE EXCELLENCE:

HONORING

NATIVE AMERICAN HERITAGE AT CSUB

Friday, March 13th

10:00 a.m. - 2:00 p.m.

CSUB Student Union MPR

OPEN TO ALL HIGH SCHOOL JUNIORS & SENIORS

Native inspired lunch provided

Event RSVP by Feb. 28th!

Scan here

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Indigenous Faculty & Staff Association,
Division of Student Affairs and
Strategic Enrollment Management

FOR MORE INFORMATION, PLEASE CONTACT DSILVA@CSUB.EDU


Say Aloha to a Healthier You!
Health Fair
Saturday, March 14th
10:00 AM - 2:00 PM
Alicante Soccer Field
10300 San Diego St, Lamont, CA 93241
What's Happening:
• Community Resources
• Health Screenings
• Nutrition Information
• Children's Activities
• Prizes & Giveaways
• Music & Entertainment
• Free Lunch!
Lamont Elementary School District
Family Success Center
For questions, contact Yasmin Chavez
at 661-845-2724
Lamont Family Success Center

¡Di Aloha a un Tú más Saludable!

Feria de Salud

Sábado, 14 de marzo

10:00 AM - 2:00 PM

Campo de Fútbol Alicante
10300 San Diego St, Lamont, CA 93241

ACTIVIDADES:

- Recursos Comunitarios
- Chequeos de Salud
- Información de Nutrición
- Actividades para Niños
- Premios y Regalos
- Música y Entretenimiento
- ¡Almuerzo Gratis!

Lamont Elementary School District
Family Success Center

Para preguntas, contacte a
Yasmin Chavez al
Centro de Éxito Familiar de Lamont

SENATOR SHANNON GROVE & CITYSERVE PRESENT

Baskets, Bunnies & Blessings

Please join us for a FREE community event for foster, at risk youth, and families in need. Children will receive an Easter basket, enjoy fun goodies and treats from local community organizations, access valuable resources, and have the opportunity to take a photo with the Easter Bunny!

*Supplies limited and available while they last.

Saturday, March 14, 2026

11:00 AM - 1:00 PM

CityServe
3201 F Street
Bakersfield, CA 93301



Registration is highly encouraged and available via QR code below or by calling 661-323-0443

SENATOR SHANNON GROVE
SENATE DISTRICT 16
@SHANNONGROVECA

CITYSERVE

Save the Date

Head Start Health and Mental Health Advisory Committee Meeting

March 19, 2026
12:00-2:00pm
Location: CAPK Board Room
1300 18th Street
Bakersfield, CA 93301





FREE FAMILY FUN EVENT

Indoor astronomy themes activities for kids both big & small will be in the Nature Center. Telescope viewing starts after sunset, the moon will be visible in the telescope from the start. As they sky darkens more objects become visible. Darker, clearer skies are best for viewing.

Members of the Stockton Astronomical Society will volunteer to setup their telescopes for the public at San Joaquin County Oak Grove Regional Park on the Saturday closest to the First Quarter Moon; every month will feature a different deep sky object.

DATE: Saturday, March 21, 2026

TIME: 7:15 p.m. (Sunset)

LOCATION: Oak Grove Regional Park, 4520 W. Eight Mile Road, Stockton, California

FOR MORE INFORMATION: Doug Christensen (209) 471-1674 Eric Holland (209) 351-0206

VITA
Volunteer Income Tax Assistance

VITA FILES TAXES FOR FREE.



VITA CAPK Main Office

- Free Tax preparation Services.
- ITIN applications & renewals.
- Help responding to IRS/FTB letters & audits.
- Tax amendments for current year and past 5 years.
- W-4 Guidance
- You may qualify for CalEITC and/or Young Child Tax Credit, ask your preparer today!

***All tax services are by appointment; walk-ins are welcome but not guaranteed.**

Dates:

January 27,2026 - April 18,2026

Office Hours

Appointment Only:

Tuesday -Wednesday: 12:30pm-8:00pm

Thursday-Friday: 9:30am-5:00pm

Walk-ins Only:

Saturdays: 8:00am-3:30pm

Address:

300 19th St
Bakersfield, CA 93301

ITIN DISCLAIMER!

If you have any questions or concerns about how applying for an Individual Tax Identification Number (ITIN) or how filing a tax return with an ITIN could impact your individual immigration status or case, please talk to an immigration attorney before you submit your ITIN Application or tax return.

Call 2-1-1 to Schedule an Appointment!

Follow us:

www.capk.org/vita
Kern EITC
@kerneitc

capk Community Action Partnership of Kern

IT'S YOUR MONEY GET IT! CalEARNED INCOME TAX CREDIT

VITA
Volunteer Income Tax Assistance

VITA OFRECE IMPUESTOS GRATIS.



VITA OFICINA PRINCIPAL

Fechas:

Enero 27, 2026 a Abril 18, 2026

Horario de oficina:

Solamente con cita:

Martes a Miércoles: 12:30am-8:00pm
Jueves a Viernes: 9:30am-5:00pm

SOLAMENTE SIN CITA

Sábados 8am-3:30pm

Dirección:

300 19th St
Bakersfield, CA 93301

- Preparación de impuestos gratis.
- Ayuda para obtener ITIN y/o renovar ITIN.
- Ayuda a responder a cartas y auditorías del IRS/FTB
- Correciónes de impuestos para el año fiscal en curso y los ultimos 5 años.
- Guía de formulario W-4.
- Usted puede calificar para CalEITC y/o el Crédito Tributario por Hijos Pequeños, ¡pregunte a su preparador hoy mismo!

***Todos los servicios son con cita; sin cita bienvenidos pero no es garantizado.**

¡AVISO LEGAL DE ITIN!

Si tiene alguna pregunta o inquietud acerca de cómo solicitar un Número de Identificación Tributaria Individual (ITIN) o sobre cómo la presentación de una declaración de impuestos con un ITIN podría influir en su estatus migratorio o en su caso de immigración, consulte a un abogado de inmigración antes de presentar su solicitud de ITIN o su declaración de impuestos.

Llame al 2-1-1 para reservar su cita!

Síganos:

www.capk.org/vita
Kern EITC
@kerneitc

capk Community Action Partnership of Kern

ES SU DINERO ¡CONSÍGALO!
CRÉDITO TRIBUTARIO POR INGRESO DEL TRABAJO

KERN COUNTY CHILD SUPPORT SERVICES



We are gearing up for our
17th annual Ready-Set Back 2 School Health & Wellness Fair.
Admission and participation will be completely FREE.

Save The Date!

Thursday, August 6, 2026

Are you interested in participating? More info to come.
If you have not already done so, please verify current contact information for your organization by emailing us at
CommunityDevelopment@kernco.cse.ca.gov

Feel free to share with other organizations who may be interested in participating as well.

Thank You!

HOUSING AUTHORITY

OF THE COUNTY OF KERN

Creating brighter futures...one home, one family at a time



APPLY FOR HOUSING SUPPORT THROUGH THE HOUSING TRIO/CALAIM PROGRAM TODAY!

Helping Kern County residents find and keep a place to call home.
For Medi-Cal recipients with Anthem or Kern Family who are experiencing homelessness, are at risk of homelessness, or are rent-burdened.

Services The Housing Trio/CalAim offers :

- Housing Transition & Navigation - Helping you find a safe and secure home
- Housing Deposit Assistance - Financial assistance for move-in costs
- Housing Tenancy Support - Ongoing guidance to help keep your home and build stability

Learn More At:

661-631-8500 Ext. 2700

www.kernha.org

FREE Women's Self-Defense Classes

AGES 12+



WINTER 2026 SESSIONS

January 30

February 27

March 27

April 24

May 29

in partnership with: 大卫功夫 Bakersfield Elite Martial Arts & Damsel IN DEFENSE®

6:00PM - 8:00PM

1921 19th Street, Bakersfield, CA 93301

the open door NETWORK

LIMITED SPACE IS AVAILABLE

To sign up for these classes, please scan the QR code to the right and fill out the online form **or visit this link: https://forms.office.com/r/2n8XRawTgD**

Questions or Comments, email us at: nontiveros@opendoorhelps.org

STORM SEASON **SAFETY**

Hey Californians! As cooler months bring new, interrelated challenges to our state, like floods, wind, power outages, mudslides, deep snow and cold temperatures, Listos California is taking action to protect our communities.

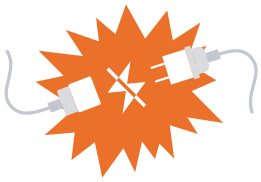
While the California Governor's Office of Emergency Services (Cal OES) and first responders across our state prepare for this climate-driven extreme weather, there are a few simple steps YOU can take today to keep yourself, your loved ones and neighbors safe.

STAY SAFE



IN A FLOOD

PREPARE



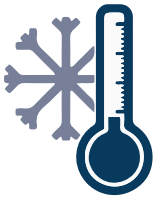
FOR POWER OUTAGES

GET SET



FOR HIGH WINDS

KEEP WARM



IN THE COLD

BE READY



FOR DEEP SNOW

WATCH OUT



FOR MUDSLIDES

Go to **ListosCalifornia.org/StormSeason** for tips and resources to help you and your loved ones stay safe in the colder, wetter months ahead.

Cal OES
GOVERNOR'S OFFICE OF EMERGENCY SERVICES

ListosCalifornia.org

TIPS FOR STORM SEASON SAFETY



FLOODS

- Flash floods can develop very quickly. Be ready to evacuate all people and animals to higher ground if ordered. Have emergency supplies packed in a Go Bag.
- Keep your car gas tank at least half full in case you are asked to evacuate. There may be traffic and delays.
- Never drive around barricades or drive or walk through floodwater. It may be deeper than you think and can sweep you or your car away. Turn around, don't drown!



POWER OUTAGES

- Keep phone batteries fully charged and save your battery power by limiting phone use during an outage.
- Sign up for alerts through your energy company so you can be notified about any energy issues. If you use electric medical and/or assistive devices, be sure to enroll in a medical baseline program to ensure you're safe if the power goes off.
- If your needs cannot be met during a power outage, plan with caregivers for transportation to a location with power.



HIGH WINDS

- Flying debris can be a killer. Stay indoors or in a sheltered location. Avoid driving if possible.
- Secure any loose items outside that could blow away and cause damage or injury.
- Stay away from trees and power lines, and never go near downed power lines. Avoid anything that may be touching a downed line, including tree branches and vehicles.



COLD TEMPERATURES

- Body temperature can drop to unsafe levels in cold temperatures. Stay indoors as much as possible. If you must go outside, dress warmly in insulating layers, gloves, scarves, socks and a hat.
- Heat your home safely. Do not use stoves, camp stoves, generators or gas/charcoal grills for heat inside your home. The fumes are deadly.
- Know where you will go if your home becomes too cold. You could go to a friend's house, community center, shopping mall or public library. Check with county emergency officials about warming centers available near you.



DEEP SNOW

- Heavy snowfall can cause power outages and trap you in your home for days.
- Gather food, water and medicine before a snowstorm.
- If you must travel, let someone know where you are going so they know where to search for you in an emergency.



MUDSLIDES

- Find out if your area is at high risk due to steep slopes and runoff, prior mudflows, floods or burn scars from wildfires.
- Mudslides are dangerous even after the rain has stopped. Use caution and remain vigilant for days after.
- Pay attention to weather reports and evacuate immediately if ordered.

SEGURIDAD EN LA TEMPORADA DE TORMENTAS

¡Hola, californianos! A medida que los meses más fríos traen nuevos desafíos interrelacionados a nuestro estado, como inundaciones, fuertes vientos, cortes de energía, deslizamientos de tierra, nieve profunda y bajas temperaturas, Listos California está tomando medidas para proteger a nuestras comunidades.

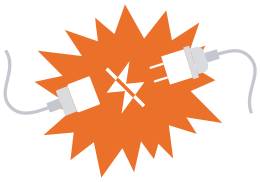
Mientras que la Oficina de Servicios de Emergencia del Gobernador de California (Cal OES) y los socorristas de todo el estado se preparan para este clima extremo, hay algunos pasos simples que USTED puede tomar hoy para mantenerse a salvo, a sus seres queridos y a sus vecinos.

MANTENERSE A SALVO



EN UNA INUNDACIÓN

PREPÁRATE



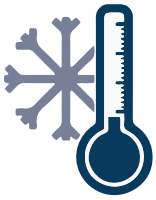
PARA UN CORTE DE ENERGÍA

PLANEA



PARA FUERTES VIENTOS

MANTÉNGASE ABRIGADO



EN LAS BAJAS TEMPERATURAS

ALÍSTATE



PARA LA NIEVE PROFUNDA

CUIDADO CON LOS



DESLIZAMIENTOS DE TIERRA

Visite **ListosCalifornia.org/StormSeason** para obtener consejos y recursos que le ayudarán a usted y a sus seres queridos a mantenerse seguros en los meses más fríos y húmedos que se avecinan.

Cal OES
GOVERNOR'S OFFICE OF EMERGENCY SERVICES

ListosCalifornia.org

CONSEJOS PARA LA **SEGURIDAD EN LA TEMPORADA DE TORMENTAS**



INUNDACIONES

- Las inundaciones repentinas pueden desarrollarse muy rápidamente. Esté preparado para evacuar a todas las personas y animales a terrenos más altos si así se le ordena. Tenga los suministros de emergencia empacados en una bolsa de viaje.
- Mantenga el tanque de gasolina de su automóvil al menos hasta la mitad en caso de que le pidan que evacue. Puede haber tráfico y retrasos.
- Nunca conduzca alrededor de barricadas ni conduzca o camine sobre aguas de inundaciones. Puede ser más profundo de lo que cree y puede arrastrarlo a usted o a su automóvil. ¡Date la vuelta, no te ahogues!



CORTE DE ENERGÍA

- Mantenga las baterías del teléfono completamente cargadas y ahorre energía limitando el uso del teléfono durante un corte de energía.
- Regístrese para recibir alertas a través de su compañía de energía de modo que pueda ser notificado sobre cualquier problema energético. Si utiliza dispositivos médicos y/o de asistencia eléctricos, asegúrese de inscribirse en un programa Medical Baseline para garantizar tu seguridad en caso de corte de energía.
- Si no se pueden satisfacer sus necesidades medicas durante un corte de energía, planifique con los cuidadores el transporte a un lugar con energía.



VIENTOS FUERTES

- Los escombros voladores pueden ser mortales. Permanezca dentro de casa o en un lugar protegido. Evite conducir si es posible.
- Asegure cualquier artículo suelto afuera que pueda volar y causar daños o lesiones.
- Manténgase alejado de árboles y líneas eléctricas, y nunca se acerque a líneas eléctricas caídas. Evite cualquier cosa que pueda estar en contacto con una línea caída, incluidas las ramas de los árboles y los vehículos.



BAJAS TEMPERATURAS

- La temperatura corporal puede descender a niveles peligrosos en bajas temperaturas. Permanezca en el interior de casa tanto como sea posible. Si debes salir, abríguese bien con capas aislantes, guantes, bufandas, calcetines y un gorro.
- Calienta tu hogar de forma segura. No utilice estufas, hornillos de campamento, generadores ni parrillas de gas o carbón para calentar el interior de su casa. Los vapores son mortales.
- Sepa adónde ir si su casa se vuelve demasiado fría. Podrías ir a la casa de un amigo, a un centro comunitario, a un centro comercial o a una biblioteca pública. Consulte a los funcionarios de emergencia del condado sobre los centros de acogida disponibles cerca de usted.



NIEVE PROFUNDA

- Las fuertes nevadas pueden provocar cortes de energía y dejarlo atrapado en su casa durante días.
- Reúna comida, agua y medicinas antes de una tormenta de nieve.
- Si tienes que viajar, informe a alguien adónde va para que sepa dónde buscarlo en caso de una emergencia.



DESLIZAMIENTOS DE TIERRA

- Descubra si su área está en alto riesgo debido a pendientes pronunciadas y escorrentías, flujos de lodo anteriores, inundaciones o consecuencias de incendios forestales.
- Los deslizamientos de tierra son peligrosos incluso después de que haya cesado la lluvia. Tenga cuidado y permanezca alerta durante los días posteriores.
- Preste atención a los informes meteorológicos y evacue inmediatamente si se le ordena.

What Makes a Relationship Healthy and Respectful?





All relationships exist on a spectrum from healthy to abusive, with unhealthy somewhere in the middle. Both partners must feel safe and supported. Unhealthy relationships can start with poor communication and disrespect. An abusive relationship can go further, with one partner causing harm.

The strength of a healthy relationship lies in mutual respect, trust, honesty, boundaries, open communication, and the courage to be vulnerable together.

Respect in a healthy relationship means creating space where each person feels safe, heard and valued. It's not just about listening; it's about actively encouraging each other to speak openly and honestly without fear of judgment or dismissal.

When **respect** is present, both partners understand that their voices matter and that communication is a two-way street. This involves talking openly and honestly, genuinely listening to each other, and valuing each other's feelings and needs. It also means being willing to compromise during disagreements, speaking kindly to and about each other, and supporting each other's personal growth, whether through interests, hobbies or careers.

Giving each other space when needed and building each other up through encouragement and support helps create a respectful foundation. True respect isn't silent agreement; it's making room for each person's truth to be spoken, acknowledged and honored within the relationship.

Simply put, "Respect Means Building Space for Your Voice."

Respect Isn't Clingy

Love and freedom to be you can exist together. When you genuinely care about someone, showing them **respect** means you trust them, not that you have to be all over them 24/7.

Clinginess usually comes from fear or insecurity. But respect? That comes from knowing your worth and being secure in your connection. You don't need to constantly check in or be around that person every second to feel close.

Real **respect** is being able to give space without feeling like you're losing something.

Examples of clingy behavior:

1. You feel the urge to text or call them all day, and you get upset if they don't respond right away.
2. You start feeling anxious or jealous anytime they hang out with someone else or don't include you in their plans.



"Please know, when you lead with respect, you're showing strength, not weaknesses."

- Youth Council member

Respect Means Listening, Even When It's Hard

It's easy to listen when someone is saying something you agree with. But real respect shows up when the conversation gets uncomfortable. Maybe they're calling you out, setting a boundary, or opening up about something serious. In those moments, your first reaction might be to defend yourself, shut down, or talk over them. Try to pause and tap into some of your self-care tactics, acknowledging to yourself that this feels hard. Listening doesn't mean you have to agree with everything; it just means you care enough to hear them out.

Scan this code with your phone for more info!

Head Start
A Program of *CAPK*

Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.







There are various program options that can best fit your family's needs:

Head Start
- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start
- Home Based
- Pregnant Women
  Full Day in Class

Partnerships
- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:
- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy
  (if applying for Pregnant Women's Program)

capk
Community Action Partnership *of* Kern

Our Head Start Students Receive:
- High-quality, age-appropriate learning from credentialed teachers
- Free medical and dental screenings, Healthy meals and snacks
- A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart

¡Escanea este código con tu teléfono para obtener más información!

Head Start
Un Programa de *CAPK*

La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start
- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones
- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo (Si solicita el programa para mujeres embarazadas)

capk
Community Action Partnership of Kern

Nuestros alumnos de Head Start reciben:

- Aprendizaje de alta calidad y adecuado a la edad, orecido por profesores acreditados
- Examenes médicos y dentales gratuitos, comidas y meriendas saludables
- Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart

Early Head Start
A Program of CAPK

Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligibile children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.







There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)

capk
Community Action Partnership of Kern

Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!

(209) 242-9540

www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.

Early Head Start
A Program of CAPK

La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
  (Si solicita el programa para mujeres embarazadas)

capk
Community Action Partnership of Kern

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!

(209) 242-9540

www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:
- Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
- Exámenes, evaluaciones, comidas y aperitivos saludables.
- Un ambiente interior y exterior seguro para explorar, descubrir y aprender.

CalWORKs

Home Visiting Program







Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.



To learn more or to sign up for the program,

Please contact our HVP Liaison at **(661)631-6756** or your CalWORKs case worker.

CalWORKs

Programa de Visitas a domicilio







Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familar y comunitario
- Interacción positiva entre padres e hijos
- Servicos sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad



Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKS.

2025 - 2026
Head Start Policy Council
Meeting Dates

~~Tuesday, November 18, 2025*~~
~~Tuesday, December 16, 2025*~~
~~Tuesday, January 20, 2026**~~
Tuesday, February 24, 2026
Tuesday, March 24, 2026
Tuesday, April 28, 2026
Tuesday, May 26, 2026
Tuesday, June 23, 2026
July – No Meeting
Tuesday, August 25, 2026
Tuesday, September 22, 2026
Tuesday, October 27, 2026

Policy Council Meetings are generally held at 5:30 p.m.
on the 4th Tuesday of the month.

** The November and December meetings will be held one week earlier due to the Thanksgiving and Christmas holidays.*

*** The January meeting will be held one week earlier to support attendance at the NHSA Winter Leadership Conference.*

Policy Council Approved: November 18, 2025

Head Start
A Program of CAPK

APPLICATION FOR POSITION OF POLICY COUNCIL COMMUNITY REPRESENTATIVE

☐ Community Representative - Local Agency
☑ Community Representative - Past Parent

Name: Pablo Reyes	Occupation: Ed Tech Admin
Home Address: [redacted]	
Mailing Address (if different):	
Home Phone: [redacted]	Mobile Phone: [redacted] Email: [redacted]

Your Background

What knowledge or skills could you contribute to the Head Start Policy Council (Check all that apply):

☑ Former Head Start Parent	☐ Accounting	☐ Management
☐ Public Relations	☐ Legal	☐ Human Services
☑ Education/Training	☐ Community Relations	☐ Housing
☑ Youth & Families	☐ Relations	☐ Other:

1. What Community activity or organization have you been most involved in and why?
KHSD Police Activities League, providing positive activities for students

2. What resources do you have to offer children and families in the Head Start Program?
24 years in high school education; I work with foster youth, MV liaison who knows resources

3. Why would you be a good candidate for the Community Action Partnership of Kern Head Start/State Child Development Policy Council?
My past experience as a parent of 3 Head Start students involvement in the schools as a teacher and school and district administrator gives me a unique perspective. Additionally, my wife is a county social worker which gives me an additional layer to consider of our most impacted youth

[redacted]
Signature of Applicant

2/12/2026
Date

MEMORANDUM

To: Policy Council

From: Rosa Guerrero, Administrative Analyst

Date: February 24, 2026

Subject: 2026-2027 Program Planning Calendar – **Action Item**

The Head Start/State Child Development Division requests approval of its annual Program Planning Calendar, aligned with the grant funding cycle beginning March 1, 2026. The program will continue its planning and oversight efforts to advance program goals and ensure a comprehensive service plan supporting school readiness for children ages 0–5, with funding from California Department of Education (CDE), California Department of Social Services (CDSS), the Office of Head Start (OHS), and the United States Department of Agriculture (USDA). This calendar will guide CAPK's initiatives in managing the development, implementation, and evaluation of early learning theories. The calendar includes leadership and administrative functions and requirements of the program's development and oversight process. Upon approval, the Head Start/State Child Development Division will begin priority-based initiatives noted for the start of the fiscal year.

Strategic Plan Impact

This proposal aligns with Strategic Priority A – Community Investment of the 2026-2029 Strategic Plan which emphasizes fostering pathways out of poverty and expanding access to education, employment, and essential services.

Recommendation

Staff recommend the Policy Council approve the 2026-2027 Program Planning Calendar.

Attachments:
2026-2027 Program Planning Calendar

Community Action Partnership *of* Kern
Head Start and State Child Development Division
2026 Program Planning Calendar
Funding Cycle: 3/1/2026 – 2/28/2027

Planning Activity	**Persons Responsible/ Team Leader**	**Timelines**	**Governing Bodies Involved**	**Governance Timelines**	**Governance Action Type**
Written Planning Procedure • Identify the planning team • Review & update planning calendar	Administrative Analyst, Program Design and Management Administrator, and Assistant Director Program	January – February	Policy Council Board of Directors	February March	Approval Approval
Self-Assessment • Identify strengths & areas needing improvement • Develop Corrective Action Plans	Quality Assurance Administrator, Education Manager, Support Service Manager	January – May	Policy Council Board of Directors	May June	Approval Approval
Comprehensive Data Analysis • Community Assessment • Child outcomes • Child assessments • CLASS assessments • ITERS & ECERS • Family Services data • CCR • Health data • Evaluate Staffing Data • Budget vs. actual expenditures • Non-Federal share • Parent surveys • ERSEA Data • Disabilities Data • Training evaluations • Program Information Report (PIR) • Ongoing monitoring results	Administrative Analyst, Program Design and Management Administrator, Education Manager, Support Service Manager, Quality Assurance Administrator, Professional Development Manager, and Assistant Directors	March – June			

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Community Action Partnership *of* Kern
Head Start and State Child Development Division
2026 Program Planning Calendar
Funding Cycle: 3/1/2026 – 2/28/2027

Planning Activity	Persons Responsible/ Team Leader	Timelines	Governing Bodies Involved	Governance Timelines	Governance Action Type
• Self assessment results May include other data sets relevant for determining community and program needs and strengths					
Program Design & Program Options • Review site locations • Basis for program options • Include in Refunding Application	Administrative Analyst, Program Design and Management Administrator	April – May	Policy Council Board of Directors	May June	Approval Approval
Goals and Objectives • Identify priorities • Review/revise Head Start and State Child Development division mission statement • Identify long & short-term program goals • School Readiness Goals	Administrative Analyst, Program Design and Management Administrator, and the Administrative Team	April – May	Policy Council Board of Directors	May June	Approval Approval
Program Improvement Plans • Based on data including those from the Self-Assessment, PIR, federal review report, etc…	Administrative Team and HS Director	June – July	Policy Council Board of Directors	August September	Approval Approval
Program Information Report (PIR) • Summarize data • Verify data • Input data into online Head Start Enterprise System	Quality Assurance Administrator, and Administrative Staff	June – August	Policy Council Board of Directors	September	Informational Informational
Begin Budget Draft • Include funds to support program goals/ objectives • Involve all divisions that support	Finance Team and the Administrative Staff	June – August			

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Head Start and State Child Development Division
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Planning Activity	Persons Responsible/ Team Leader	Timelines	Governing Bodies Involved	Governance Timelines	Governance Action Type
the requirements of the Head Start program					
Program Objectives & Need for Assistance • Draft program narrative	Administrative Analyst, Program Design and Management Administrator, and the Administrative Team	June – August			
Training and Technical Assistance Plan • Identify training needs based on the results of data analysis • Indicate outcomes and evaluation of achievement	Administrative Analyst, Program Design and Management Administrator, and the Professional Development Manager	June - October	Policy Council Board of Directors	September October	Approval Approval
Completed Budget • Final management review & approval	Head Start Director, Chief Program Office and Chief Financial Officer	August - September			
Recruitment Plan and Selection Criteria • Based on Community Assessment • Develop selection criteria (requires PC approval) • Develop Recruitment Plan • PC/BOD Annual Training	Enrollment and Attendance Manager, Program Design and Management Administrator, Community Partners and Program Parents	September – November	Policy Council Board of Directors	January February	Approval Approval
Completed grant application including: • Program options and design • Program priorities, goals & objectives • Training & Technical	Administrative Analyst, Head Start Assistant Director Program, Head Start Director and Chief Financial Officer	October	Policy Council Board of Directors	September October	Approval Approval

Community Action Partnership *of* Kern
Head Start and State Child Development Division
2026 Program Planning Calendar
Funding Cycle: 3/1/2026 – 2/28/2027

Planning Activity	Persons Responsible/ Team Leader	Timelines	Governing Bodies Involved	Governance Timelines	Governance Action Type
Assistance (T/TA) Plan • Line-item budget & budget narrative					
Approved Grant Application Submitted for funding	Administrative Analyst, Program Design and Management Administrator, and the Head Start Assistant Director Program	October/ November			
Head Start Eligibility Training • Head Start program eligibility training to Policy Council and Board of Director members	Enrollment Supervisor, Enrollment and Attendance Manager, and Program Design and Management Administrator	November - February	Policy Council Board of Directors	November February	Informational Informational
Head Start Annual Report	Quality Assurance Administrator and the Administrative Team	February - March			

Begin planning cycle for March 2027 – February 2028 Program Year

Planning Activity	Persons Responsible/Team Leader	Timelines	Governing Bodies Involved	Governance Timelines	Governance Action Type
Community Assessment • Collect data • Compile information into written Community Assessment	Administrative Analyst, Program Design and Management Administrator, and Administrative Staff	November – January	Policy Council Board of Directors	March March	Informational Informational

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