Head Start
A Program of CAPK

Community Action Partnership of Kern
Head Start/State Child Development

POLICY COUNCIL MEETING PACKET

June 25, 2024
5:30 p.m.

This meeting will be held via Microsoft Teams
Meeting ID: 266 838 416 93
Passcode: AqCXqo

Click here to join the meeting

POLICY COUNCIL
STANDING COMMITTEES
June 2024

EXECUTIVE COMMITTEE

Chairperson: Ruby Cruz
Vice Chairperson: Gabriela Rangel
Secretary: Jennifer Wilson
Treasurer: *Vacant*
Parliamentarian: Fatima Echeverria

STANDING COMMITTEE MEMBERS

Board of Directors: Fatima Echeverria

BYLAWS
Chairperson: Fatima Echeverria

1. Ruby Cruz
2. Wendy Ayala
3.
4.
5.
6.

PLANNING
Chairperson: Gabriela Rangel

1. Ashley Trent
2. Ruby Cruz
3. Michelle Jara-Rangel
4.
5.
6.

SCHOOL READINESS
Chairperson: Jennifer Wilson

1. Alejandra Verduzco
2. Candy Diaz
3.
4.

BUDGET & FINANCE
Chairperson: *Vacant*

1. Cristina Herrera
2. Gabriela Rangel
3.
4.
5.
6.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance 2023 - 2024

#	REGION 1	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Ruby Cruz - Heritage	X	X	X	X	X	X	X					
2	Vacancy												
3	Vacancy												
4	Vacancy												
#	REGION 2	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Fatima Echeverria - Angela Martinez	X	X	X	X	X	X	X					
2	Iris Roman - Virginia	X	X	X	X	ABS							
3	Vacancy												
4	Vacancy												
#	REGION 3	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Cristina Herrera Gonzalez - Fairfax	X	X	X	X	X	X	X					
2	Candy Diaz - Pete Parra	X	ABS	X	X	X	X	X					
3	Alejandra Verduzco - Primeros Pasos	X	X	X	ABS	X	X	X					
4	Vacancy												
#	REGION 4	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Ashley Trent - California City	X	X	X	ABS	X	X	X					
2	Gabriela Rangel - California City	X	X	X	X	X	X	X					
3	Vacancy												
4	Vacancy												
#	REGION 5 - Home Base	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Jennifer Wilson - C. Varella	X	X	X	X	X	X	X					
2	Vacancy												
#	REGION 5 - Partnership	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Wendy Ayala					X	X	ABS					
#	REGION 6 - San Joaquin	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Glorylee Selmi - Home Base, G. Texiera	X	X	X	X	X	R	R					
2	Vacancy												
#	Community Representatives	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Vacancy												
2	Vacancy												
3	Vacancy												
#	Board Member	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Michelle Jara-Rangel				ABS	X	X	X					

Policy Council Standing Committee
Attendance Sheet
2023 – 2024

Bylaws Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Fatima Echeverria			X	X	X		ABS				
Ruby Cruz			X	X	X		X				
Wendy Ayala					X		X				

Budget & Finance Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Glorylee Selmi		X	X	X	R	R	R				
Cristina Herrera		X	X	X	X	X	X				
Gabriela Rangel		X	X	X	X	X	X				

School Readiness Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Jennifer Wilson			X	X	X	X	X				
Alejandra Verduzco			X	ABS	X	ABS	X				
Candy Diaz			X	ABS	X	ABS	X				
Iris Roman			ABS	ABS							

Planning Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Gabriela Rangel		X	X	X	X	X	X				
Iris Roman		X	ABS	ABS							
Ashely Trent		X	X	X	X	X	X				
Ruby Cruz		X	X	X	X	X	X				
Michelle Jara - Rangel					X	X	X				

Board of Directors

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Fatima Echeverria		X	X	X	X	X					

Legend	
Attended	**X**
Did Not Attend	**ABS**
Attended Another CAPK Function	
Resigned	**R**
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	**ABS***

DATE	June 25, 2024
TIME	5:30 p.m.
LOCATION	Microsoft Teams Meeting
TEAMS LINK	Click here to join the meeting
PHONE	(213) 204-2374
MEETING ID	860 696 026#

Policy Council Meeting Agenda

Meeting to be held via tele-conference. Members of the public may join the teleconference.

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. **Call to Order**
   a. Roll Call

Alejandra Verduzco	Gabriela Rangel
Ashley Trent	Jennifer Wilson
Candy Diaz	Michelle Jara-Rangel
Cristina Herrera	Ruby Cruz
Fatima Echeverria	Wendy Ayala

2. **Public Comments**
   The public may address the Policy Council on items not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. **Committee Verbal Reports** (3 minutes per report)
   a. Budget & Finance
   b. Bylaws
   c. Planning
   d. School Readiness

4. **Presentation**
   a. Plan of Action Update – Robert Espinosa, Program Design and Management Administrator

5. **Consent Agenda**
   The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed – ***Action Item***

   a. Policy Council Meeting Minutes – May 28, 2024 ***(p. 8-12)***
   b. Policy Council School Readiness Committee Minutes – April 11, 2024 ***(p. 13)***
   c. Policy Council Planning Committee Meeting Minutes – May 7, 2024 ***(p. 14-15)***
   d. Policy Council School Budget & Finance Committee Meeting Minutes – May 21, 2024 ***(p. 16-18)***
   e. Policy Council Planning Committee Meeting Minutes – June 4, 2024 ***(p. 19-20)***
   f. Policy Council Bylaws Committee Meeting Minutes – June 11, 2024 ***(p. 21-22)***
   g. Policy Council School Readiness Committee Meeting Minutes – June 13, 2024 ***(p. 23-24)***
   h. Head Start Budget to Actual Report – March 1, 2024, through April 30, 2024 ***(p. 25-27)***
   i. Early Head Start Budget to Actual Report – March 1, 2024, through April 30, 2024 ***(p. 28-30)***
   j. Kern Head Start and Early Head Start Non-Federal Report – March 1, 2024, through April 30, 2024 ***(p. 31)***
   k. Early Head Start Childcare Partnership Non-Federal Report – March 1, 2024 through April 30, 2024 ***(p. 32)***

l. Head Start (*No Cost Extension*) Budget to Actual Report – March 1, 2023 through April 30, 2024 ***(p. 33-34)***
m. Early Head Start (*No Cost Extension*) Budget to Actual Report– March 1, 2023 through April 30, 2024 ***(p. 35-36)***
n. Head Start Building Proceeds for Central Kitchen – April 30, 2024 ***(p. 37-38)***
o. Parent Travel & Child Care through April 30, 2024 ***(p. 39-40)***
p. Parent Activity Funds through April 30, 2024 ***(p. 41-42)***
q. Program Review & Evaluation Report – May 2024 ***(p. 43-44)***
r. Kern County Cooling Centers – (English/Spanish) ***(p. 45-46)***
s. Kern County Public Works Services and Programs ***(p. 47-48)***
t. Parenting Classes – Bakersfield Pregnancy Center ***(p. 49)***
u. SUN Bucks California – California Department of Social Services ***(p. 50)***
v. Junior Police Academy – Bakersfield, CA ***(p. 51)***
w. Regal Summer Movie Express – Stockton, CA and Bakersfield, CA ***(p. 52)***
x. Movies in the Park – Kern County ***(p. 53)***
y. Movies in the Park – Lathrop, CA ***(p. 54)***
z. Fireworks Safety – Nation Fire Protection Association ***(p. 55)***
aa. Lowering the Cost of Rates and Bills – Pacific Gas and Electric Company ***(p. 56-57)***
bb. Keep Your Medi-Cal – Kern Family Health Care ***(p. 58-59)***
cc. Backpack Giveaway & Job Fair – August 10, 2024; Strata Center at Central Park, California City, CA ***(p. 60)***
dd. Backpack Connection Series: How to Give Clear Directions (English/Spanish) ***(p. 61-62)***
ee. Head Start/Early Head Start Kern Flyer (English/Spanish) ***(p. 63-64)***
ff. Early Head Start San Joaquin Flyer (English/Spanish) ***(p. 65-66)***
gg. Home Visiting Program Flyer (English/Spanish) ***(p. 67-68)***
hh. Policy Council Meeting Dates ***(p. 69)***

6. <u>New Business</u> ***Action Item***

a. October Policy Council Meeting Date Change – Lisa Gonzales, Program Governance Coordinator ***(p, 70)***

7. <u>Standing Reports</u>

a. Program Governance – Lisa Gonzales, Program Governance Coordinator
b. Board of Directors – Michelle Jara-Rangel, CAPK Board Member
c. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

8. <u>Policy Council Chairperson Report</u>

9. <u>Policy Council Member Comments</u>

10. <u>Next Scheduled Meeting</u>

11. <u>Adjournment</u>

This is to certify that this agenda notice was posted in the lobby of the CAPK Administrative Office at 1300 18th Street, Bakersfield, CA and online at www.capk.org by 12:00 p.m. June, 21, 2024 by Lisa Gonzales, Program Governance Coordinator.

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
May 28, 2024
Meeting ID: 269 703 543 528

1. **Call to Order**

Policy Council Chairperson, Ruby Cruz called the meeting to order at 5:32 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Ashley Trent, Candy Diaz, Cristina Herrera, Fatima Echeverria, Gabriela Rangel, Jennifer Wilson, Michelle Jara-Rangel, Ruby Cruz, Wendy Ayala

2. **Public Comments**

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. **Standing Committee Reports**

a. School Readiness Committee

The School Readiness Committee met on May 9, 2024; however, a quorum was not established. Presentations were shared with those in attendance on the topics of wellness and inclusion as well as family engagement. An overview of the ages and stages screener was shared along with information about IEPs and IFSPs and the benefits they can provide. An introduction to the Pyramid Model practices including solution cards and visual schedules was provided to the group. In discussing family engagement, the family partnership agreement was reviewed. Also discussed was the importance of attendance and participation. It was noted that there are several ways in which families can get involved such as, ReadyRosie activities, engagement conferences, and monthly family engagement activities. Committee members had an opportunity to ask questions and share comments. Upon conclusion of the presentation an invitation was extended to members to an upcoming family workshop as well as to the School Readiness Goal Planning meeting.

b. Planning Committee

The Planning Committee met on May 7, 2024. The Division Program Activity Report was shared with members for the month of April. Enrollment information was provided with Head Start reporting 74% enrollment and Early Head Start reporting 69% enrollment. The Child Adult Care Food Program Report for March was provided indicating 64,423 meals were prepared with 59,823 meals delivered during this period. It was noted that the nutrition team attended the parent meeting at Cleo Foran where they offered families recipes to create infused water with fresh fruit and herbs. Parents also made fruit and granola parfaits. It was shared that staff participated in a training conducted by Dr. Kirk and that Garden Pathways received a $2 million grant from Lever for Change and will be using some of the funds for their infant and toddler childcare services.

c. Budget & Finance Committee

The Budget & Finance Committee met on May 21, 2024. The financial reports through March 31, 2024 were presented to the committee for review and discussion. It was noted that this is the first full month of the new funding cycle. Budget detail was provided for Head Start as well as Early Head Start grants. The Parent Activity Funds and Parent Local Travel and Childcare Reimbursement along with the non-federal share report for Kern and San Joaquin Counties as well as for the Partnership were provided and discussed. Additionally presented to the committee was the No-Cost Extension financial reports for Head Start and Early Head Start which represent a time span beginning March 1, 2023 to run through February 29, 2025. Information about the Head Start Building Proceeds for the remodel of the new Central Kitchen building was shared with the committee. Highlights from the proceeds of two building sales designated for this

project were also shared. The next Budget & Finance Committee meeting will be held on June 18, 2024 at 5:30 p.m.

d. Bylaws Committee

The Bylaws Committee will meet on June 11, 2024 and will continue to review and discuss the CAPK Head Start Policy Council Bylaws. During this meeting articles eight and nine will be reviewed in depth. Additional discussion will take place with regard to the return to in-person meetings for the upcoming 2024-2025 Policy Council term.

4. Presentations

a. Hope for the Journey – Monique McWilliams, TBRI Practitioner/Lead Care Manager, Pathway Family

Monique introduced herself to the Council, and shared a bit about her connection to Head Start and her time as a member of Policy Council and the special place the program holds with her. Michelle Moses, Director of Clinic Services for Pathway Family Services provided a brief history of the agency and the services it provides. She shared that Pathway was founded in 2006 and began as a nonprofit organization focused on the needs of foster children. The agency has been working with abused and neglected children for many years and provides training, certification and support to families who provide care to foster children. The agency is continuing to expand into additional counties in Southern California. Michelle shared information on the upcoming Hope for the Journey Conference. This is a free conference, (RSVP required) which will focus on teaching trust-based relational intervention (TBRI) through evidence-based practices. Michelle went on to share that we have a lot of scientific information, but we don't always have a practical way to implement it, this training will provide that to attendees. She stated this tool and intervention focuses on the whole child and provides insight into attachment styles, sensory processing and the effects of trauma on the brain. All attendees will receive a certificate of completion. The goal behind providing this training is to enlighten the community, to make them more aware, and provide a trauma responsive way to any circumstance. Michelle stated that in providing a trauma informed response we are leading with connection in everything we do we are connecting and responding to meet the attachment style of the person with whom we are interacting. Michelle also shared that in the future Pathway will be providing a caregiver package which will be an in-depth training equivalent to 24 hours of training, this too will be free of charge. She added that through an application process there is also a home coaching program where a coach will go into the home and assist the parent/caregiver in implementing the tools they've gained through training. The Hope for the Journey Conference will take place at City Serve, in Bakersfield on June 15, 2024 with lunch provided. A brief question-and-answer period ensued; upon conclusion Michelle and Monique thanked Council members for their time and the opportunity to share this information.

b. Funding Increase for Cost-of-Living Adjustment – Rosa Guerrero, Administrative Analyst

Rosa shared with the Council that under the Further Consolidated Appropriation Act, 2024 Head Start and Early Head Start will be receiving a 2.35% Cost-of-Living Adjustment (COLA) for the 2024-2025 fiscal year. She stated the COLA will be used to increase staff salaries, including the Early Head Start Childcare Partnership by 2.35%, with any remaining funds used to offset fringe benefits. Adjustments to the program's compensation schedule will be made upon receipt of the funding allocation. Additionally, staff will receive a retroactive payment from March 1, 2024. Rosa also provided the funding amounts to be received from the COLA which were $466,898 for Head Start and $441,644 for Early Head Start.

5. Consent Agenda ***ACTION**

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

a. Policy Council Meeting Minutes – April 23, 2024
b. Policy Council Planning Committee Minutes – April 2, 2024

c. Policy Council Bylaws Meeting Minutes – April 9, 2024
d. Policy Council School Budget & Finance Committee Meeting Minutes – April 16, 2024
e. Head Start Budget to Actual Report – March 1, 2024, through March 31, 2024
f. Early Head Start Budget to Actual Report – March 1, 2024, through March 31, 2024
g. Kern Head Start and Early Head Start Non-Federal Report – March 1, 2024, through March 31, 2024
h. Early Head Start Childcare Partnership Non-Federal Report – March 1, 2024 through March 31, 2024
i. Parent Travel & Childcare through March 31, 2024
j. Parent Activity Funds through March 31, 2024
k. Head Start (*No Cost Extension*) Budget to Actual Report – March 1, 2023 through March 31, 2024
l. Early Head Start (*No Cost Extension*) Budget to Actual Report– March 1, 2023 through March 31, 2024
m. Head Start Building Proceeds for Central Kitchen – March 31, 2024
n. Program Review & Evaluation Report – April 2024
o. 2024 – 2025 Days of Operation Calendar
p. San Joaquin County Office of Education Funding Memo – May 28, 2024
q. ACF-OHS-PI-24-02 Fiscal Year 2024 (FY 2024) Head Start Funding Increase – Issuance Date: April 24, 2024
r. Project Based Voucher Waiting List – May 1- 30, 2024 Kern County Housing Authority (English/Spanish)
s. Children's Mobile Clinic – June 2024 (English/Spanish)
t. Oasis Family Resource Center Summer Bridge Program – June 11– 28, 2024/July 9 – 26, 2024, Ridgecrest, CA
u. First Fridays Summer Series – June 14, 2024, Downtown Shafter Square
v. SUN Bucks California – California Department of Social Services
w. 2024 Discounted Swim Grants – Bakersfield Recreation & Parks
x. Hope for the Journey Conference – June 15, 2024, Pathway Family Services, Bakersfield, CA
y. Positive Reinforcement and Challenging Behaviors– June 19, 2024; CAPK/El Concilio California
z. Food Distribution – Salvation Army, Ridgecrest, CA
aa. Food Pantry – First Congregational Church – UCC Bakersfield
bb. Medi-Cal Renewal – Kern Family Health Care
cc. Children's System of Care – Behavioral Health & Recovery Services, Kern County
dd. How to Connect Services & Treatment – Behavioral Health & Recovery Services, Kern County
ee. Taking Care of Yourself – Office of Head Start National Center on Health, Behavioral Health, and Safety
ff. Teaching Your Child About Feelings – Office of Head Start National Center on Health, Behavioral Health, and Safety
gg. Backpack Connection Series: How to Use Social Stories to Teach Your Child New Skills and Expectations (English/Spanish)
hh. Head Start/Early Head Start Kern Flyer (English/Spanish)
ii. Early Head Start San Joaquin Flyer (English/Spanish)
jj. Home Visiting Program Flyer (English/Spanish)
kk. Policy Council Meeting Dates

Gabriela Rangel made a motion to approve consent agenda items (a) through (kk); seconded by Michelle Jara-Rangel. Motion carried unanimously.

6. <u>New Business</u> ***ACTION**

None

7. <u>Standing Reports</u>

a. Program Governance – Lisa Gonzales, Program Governance Coordinator

Lisa thanked members for their attendance and she recognized and thanked Michelle, Ruby and Jennifer for their attendance and participation at the recent CAPK Staff Development Day. Lisa shared that the event was a huge success with a great turnout, from staff to Board Members, and of course Policy Council members too. In speaking to a few items within the Policy Council packet, Lisa shared information on the SUN Bucks program which is a new summer program which provides eligible families with an additional

$120 to support families in purchasing food for their school aged children during the summer months. Lisa also spoke about Kern Behavioral Health's Children's System of Care. This agency offers a multitude of services and resources to children in Kern County experiencing behavioral health issues. Lisa shared some of the services which include therapeutic behavioral, crisis intervention, skill building, individual and family therapy, case management and more. She shared that the county is broken down into areas with services available throughout; contact information for all areas was provided. In continuing to share information Lisa spoke to the Council about the importance of taking care of ourselves and how we cannot take care of anyone else if we are not our best selves. She added that noticing how you are feeling, where your stress level is and what physical signs might be exhibited is important in managing stress. Lisa shared a few suggestions on how to potentially reduce stress. These tips included drinking water, journaling, getting plenty of sleep, talking with friends or family, getting outside just to name a few. Lisa shared that she likes to write so journaling is something she does and listening to music. In sharing some strategies, and different approaches to allow oneself to create time for self-care, Lisa shared that instead of saying, "I don't have time to take care of myself." try looking at it from a different lens, saying "I am important, and I need to take care of myself and put myself first sometimes and in doing so this makes me a better parent." She encouraged members to find and do more of what brings them peace and joy, to prioritize self-care. Lisa also spoke about the importance of teaching your child about feelings and how to help them to recognize and name how they feel, which in turn can help them to better express how they feel. She added that it is important to let your children know that their feelings are valid, and not be dismissive of such. Information was also shared on strategies and different approaches to try when supporting your child in learning to name and understand their feelings. In closing Lisa shared that if we feel physically sick, we seek proper care; we may go to the doctor for a remedy, if we are under the weather or if we broke our leg, we would seek medical attention and the same should be true for our emotional health as well. She added that it is just as important as our physical well-being. Lisa stated that along with their Policy Council packets all members were gifted a mindfulness color book and a set of colored pencils. She stated that she felt this was something that could be done any time of day, or in the quiet of night, even alongside their child. Lisa stated she wanted to express her appreciation to members for all they do and to support their self-care by providing them with a simple source that may have the potential for a shift in mindset.

b. Board of Directors – Michelle Jara-Rangel, CAPK Board of Directors Representative

Michele shared that the Board of Directors met in-person on April 23, 2024. The consent agenda was approved as presented as were several new business items brought before the Board of Directors. The Affordable Housing Project MOU between CAPK and the Housing Authority of Kern was approved. This was presented as a 15-year agreement which will focus on low-income families facing homelessness with CAPK providing onsite services to clients. Additionally approved was a formalized Travel Policy for Board Members, as well as the February financial reports. Michelle shared there was Board approval given for the submission of an application to the California Department of Financial Protection Innovation, CalMoneySmart. Should this award be granted, Citizen's Bank will provide financial education to support low-income individuals and offer a money match to clients of approximately 25% of deposited funds if they comply with specific criteria. The CalAIM Incentive Program also received Board approval. This is a Kern Health System contract with a scope to improve the quality of life and health outcomes of MediCal beneficiaries by providing a broad range of services and reforms to those facing homelessness. An update was provided on the CAPK Foundation's upcoming Gourmet for Good event. It was also shared that Valley Strong Credit Union will be participating in the Huggy Hearts campaign throughout the month of June. Through this campaign last year there was $10,000 raised benefiting CAPK youth programs. The Policy Council report was also provided to the Board. An update on the upcoming Staff Development Day was provided and Mr. Tobias reminded members that there will be a roundtable discussion with National CAP CEO, Denise Harlow, one day prior to the agency-wide event.

c. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

Yolanda thanked members for their commitment to Policy Council. She also thanked Lisa for her commitment to the small but mighty group of individuals that serve on Policy Council as well as for sharing

the wonderful information on self-care. In providing an update on education, Yolanda shared that in honor of teacher appreciation month, staff had the opportunity to show appreciation to our teachers for all the hard work they do. They work hard at planning and ensuring that children are receiving the highest quality of care. They received a Wellness Journal and a stress relieving coloring book along with colored pencils all hand delivered by the administrative team. Yolanda also shared that the Mentor Coaches have finalized their mentoring for the school year and delivered Professional Development Certificates to their respective mentees. She stated that Summer Fun Activities will begin this week; children are learning about the five senses and will be learning about gardening in the week to come. Yolanda added that the program wants to implement gardening at all sites. She asked parents to be on the lookout for weekly themes and to continue talking with their children about what they are doing at school. Yolanda encouraged parents to visit their child's classroom if they are able to. She stated this is a good time to do so as the program will be implementing Loose Parts which is a new study focused on more of a natural learning environment. In continuing to provide updates, Yolanda shared that children are continuing to use the Creative Curriculum and are building a bridge to kindergarten for those students who are moving on. She reported that Early Head Start is implementing the container study and that most all our centers have been licensed. It was stated that transition has been taking place at Sterling with the new classrooms and children and families are enjoying these brand-new classrooms. It was noted that the program's School Readiness Committee recently met with 52 participants in attendance. Yolanda encouraged Policy Council members to participate if their schedule allows. Parents were reminded to bring an extra set of clothing for their children to the center as they will be engaging in water play activities during the summer months. Additional information shared included, a summer snack program taking place at Kern County Libraries in partnership with Kern County Superintendent of Schools, Operation School Bell in Lamont which provides free school clothes for qualifying children, a Tehachapi Job Fair hosted by the Chamber of Commerce and more. Yolanda also stated that Enrollment and Attendance has been very busy with recruitment and enrollment clinics to ensure we meet our 100% enrollment requirement. She added that she will share the calendar of June events with Lisa so that she can share with members. In closing Yolanda expressed appreciation to members for their role and support of the program.

8. Policy Council Chairperson Report

Ruby shared information from Bakersfield City Schools about providing summer meals for children. She shared that she and Jennifer had a lot of fun at the Staff Development Day, adding that they both felt so encouraged and shared with each other that one day they too would like to work for Head Start. Ruby recognized the many graduations taking place and wished everyone an enjoyable summer.

9. Policy Council Member Comments

Members were given an opportunity to make a statement or comment. Christina Herrera wished everyone a good summer. Gabriela Rangel was grateful for another eventful meeting. Jennifer Wilson stated Staff Development Day was awesome. She added that she is so appreciative of all the opportunities made available to members/parents such as conferences, Zoom trainings with Dr. Kirk, opportunities to participate in other meetings, and so much more. Jennifer stated that she wished she had the time to do it all because she has been so enriched by those events that she has been able to attend, and she is very appreciative of all the opportunities. Michelle Jara-Rangel thanked everyone for their dedication to the program and all the time members spent attending meetings, going to events and showing their support. Michelle also asked that an update be provided by staff at the next Policy Council meeting on the enrollment initiative, where the program currently is with regard to that and how we are looking for the next year.

10. Next Scheduled Meeting

The next meeting will be held on Tuesday, June 25, 2024 at 5:30 p.m.

11. Adjournment

The meeting was adjourned at 6:30 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council School Readiness Committee Meeting Minutes
April 11, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 169 582 766#

1. **Welcome**
   School Readiness Subcommittee Sponsor, Rashi Strother, welcomed members to the meeting.

2. **Call to Order**
   a. Jennifer Wilson called the meeting to order at 5:31 PM

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Jennifer Wilson, Candy Diaz, and Alejandra Verduzco
   c. Members not present: Iris Roman

4. **Approval of Agenda:**
   a. Jennifer Wilson made a motion to approve the agenda and Alejandra Verduzco seconded the motion.

5. **Introduction of Guests**
   a. Jennifer Wilson, introduced Rayjean Stone, Health and Nutrition Supervisor to present preparing children and families for school health and nutrition.

6. **Public Forum**
   (The public wishing to address the Policy Council School Readiness Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

7. **Presentation / Discussion Items**
   a. Introduction: Rayjean Stone, Health and Nutrition Supervisor introduced the presentation on preparing children and families for School Readiness.
   b. Rayjean provided an overview of health services provided for children to be healthy and pain free.
   c. Rayjean discussed how the health and nutrition services team prepares families for school readiness by conducting hearing and vision screenings.
   d. Rayjean also shared that the team would ensure that all children are up to date on their immunizations and current so that they may enroll in kindergarten.
   e. Parents are encouraged to advocate for their children to request appropriate referrals and treatment.
   f. Rayjean shared some images of children having the hearing screener, vision screener, and blood pressure screening.
   g. Rayjean discussed the items needed as part of the transition to kindergarten which include physicals, dental exams, and immunizations. If parents need assistance, please ask the family service worker at your center.
   h. Head Start Nutrition overview, Rayjean provided an overview on preparing families for school readiness with healthy nutrition including food accommodations, family style eating, skills and development during mealtime, and reviewing the school menu.
   i. Successful transitions need consistent communication, Rayjean provided examples of ways to communicate and where families can get support.
   j. Rayjean shared some videos that support transitions, due to the audio difficulties Rayjean provided a brief description of the content in each video.
   k. Rayjean concluded by sharing our goal to prepare all children and families for future transitions.
   l. The committee members asked where they can get a list of what the children need to know before they get to kindergarten and Rayjean mentioned that the school district will have those available in the enrollment packets.

8. **Announcements**
   None

9. **Adjournment**
   The meeting was adjourned at 5:59 PM.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes
May 7, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 118 024 438#

1. **Welcome**
   Chairperson Gabriela Rangel welcomed members to the meeting.

2. **Call to Order**
   a. Gabriela Rangel called the meeting to order at 5:35

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Gabriela Rangel, Ashley Trent, Michelle Jara-Rangel & Ruby Cruz
   c. Members not present: None

4. **Approval of Agenda**
   a. Motion to approve the agenda dated May 7, 2024 was made by Ruby Cruz; Michelle Jara-Rangel seconded. Motion carried unanimously.

5. **Approval of Minutes**
   a. Motion to approve the minutes dated April 2, 2024 was made by Michelle Jara-Rangel; Ruby Cruz seconded. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance tonight were Robert Espinosa, PDM Administrator, Carol Hendricks, Enrollment &Attendance Manager, Sylvia Ortega, Quality Assurance Administrator & Rosa Guerrero, Administrative Analyst.

7. **Public Forum**
   (The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation / Discussion Items**
   a. Division/Program Monthly Report – Carol Hendricks, Enrollment and Attendance Manager – **Informational Item**
   The enrollment report was shared by Carol Hendricks. For April, the funded enrollment was 1,242; Head Start reported 74% enrollment; Early Head Start reported 69% enrollment for the same reporting period. Carol informed members that 7% of children enrolled in Head Start had an IEP (Individualized Education Plan) in April. Early Head Start reported 24% IFSP (Individual Family Service Plan) enrollment for the same reporting period. In the over-income category, none of the programs were above 10%; therefore, we were in compliance. Carol also presented meal information from the Central Kitchen and the Child and Adult Care Food Program (CACFP) report. There were 59,823 meals prepared by the Central Kitchen in April. For CACFP, there was a total of 62,423 meals delivered for the month of March 2024.
   Explanation (Over/Under Goal Progress)
   The current challenge we are facing regarding enrollment is due to staffing shortages. To address our staffing shortages, ongoing efforts to recruit and retain staff are underway, including but not limited to the following: Education waivers, job fair and recruitment events for the month of April. We are still pending on our Oasis Center to be licensed; however, Sterling and Harvey Hall have been licensed and we are working on a transition plan to fill the classrooms. We are still completing the play yard for the Martha J. Morgan center, but all children are still being served at various centers locations.

Program Strategic Goals: School Readiness
Progress Towards Goal: Objective: The program will develop a dual-language framework and will strengthen the ability of staff to work with dual-language learners. Progress: Dual Language training remains an integral component for our direct service personnel, with ongoing emphasis on fostering partnerships with families to underscore the significance of preserving their native language.

Program highlights: The Nutrition Team participated in the parent meeting at Cleo Foran by offering families recipes and creating infused water with fresh fruits and herbs. Additionally, a nutritional experience was provided where parents made fruit and granola parfaits. The staff training with Dr. Kirk took place on Monday, April 10, 2024. Garden Pathways recently announced that they are the recipient of a two-million grant from Lever for Change, which sought community focused organizations with the purpose of advancing opportunities of individuals and families with systemic obstacles. Garden Pathways plans to utilize some of those funds for their childcare services for infants and toddlers.

b. Days of Operation - Rosa Guerrero, Administrative Analyst – **Informational Item**
Rosa presented the Days of Operation for the 2024 – 2025 Program Year. There are three calendars, each based on different center options. Full Day Full Year runs from July through June. Full Day Part Year is a 10-month program from August through May. Part Day Part Year also runs from August through May. Each calendar contains service days that will be provided for the children, the observed holidays, and cohort days, which are designated for staff. The centers that pertain to each program option for Kern and San Joaquin counties are shown at the bottom of each calendar.

9. Announcements
The next meeting is on June 4, 2024.

10. Adjournment
The meeting was adjourned at 6:05 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
May 21, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 700 423 706#

1. **Welcome**
   Lisa Gonzales, Program Governance Coordinator welcomed members to the meeting and shared that the committee has lost a member due to recent employment with the agency. The committee now consists of two members.

2. **Call to Order**
   a. The meeting was called to order at 6:02 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members present: Cristina Herrera, Gabriela Rangel
   c. Members not present: None

4. **Approval of Agenda**
   Gabriela Rangel made a motion to approve the agenda dated May 21, 2024; seconded by Cristina Herrera. Motion carried.

5. **Approval of Minutes**
   Gabriela Rangel made a motion to approve the minutes dated April 16, 2024; seconded by Cristina Herrera. Motion carried.

6. **Introduction of Guests**
   Guests in attendance were Louis Rodriguez, Finance Administrator and Lisa Gonzales, Program Governance Coordinator.

7. **Public Forum**
   (The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation / Discussion Items** – Louis Rodriguez, Finance Administrator
   The Head Start Budget to Actual report for the period beginning March 1, 2024 through March 31, 2024 was presented to the committee for review and discussion. It was noted that this is the first year of our new five-year grant, and the reports for this meeting will all reflect the first month of this new grant cycle. Highlights from the Head Start grant were shared. Base funds are 3% expended with training and technical assistance funds at 6% expended.

   The Early Head Start budget report was also presented and discussed. This included percentages expended in various categories noting base funds were 3% expended and training and technical assistance 4% expended.

   In briefly reviewing the Non-Federal Share Report it was noted that the total inkind for the program March 1, 2024 through March 31, 2024 was at 9% and historically we have been at 8.3% so we are above our goal already. A question was asked if we can

expect to see lower numbers over the next few months with some of the centers being closed for the summer. Louis stated because the budget reports are not reflected in real time the inkind totals for the summer months won't be reflected until August and September.

An additional question was posed about additional staff pay, and if that was happening or if teachers already received additional pay. It was shared that the proposed pay scale for all employees was presented to the Board of Directors months back and was approved. This approval allowed to increase the pay scale permanently. In addition, there was incentive pay for eligible employees and that was paid out as well. The program continues to work diligently on retaining staff and filing current vacancies. Lisa also shared that the Office of Head Start released a memorandum for a Cost-of-Living Adjustment increase for all Head Start staff; this information will be included in the Head Start Packet and will be shared at the Policy Council meeting next week.

In continuing to review the balance of financial reports, the parent local travel and childcare were provided with expenses of $80 incurred in the Early Head Start category. Louis shared that he would research what that expense was for and report his findings at the next meeting.

Parent activities reported a budget for Head Start of $9000 and $5245 for Early Head Start for the 2024-2025 fiscal year with no expenses incurred at this time.

Lisa shared that as the 2024-2025 term for Policy Council begins to conduct meetings in person, we can expect to see expenses incurred for local travel and childcare and for parent activities.

Louis stated that the program has received a no-cost extension from the Office of Head Start. This is specifically for funds from the previous fiscal year that were not fully expended. The no-cost extension means that those funds allocated on March 1, 2023 can be carried forward into the 2024-2025 fiscal year to be expended by February 28, 2025. This no-cost extension applies to both the Head Start and Early Head Start grants from the 2022-2023 fiscal year. Information from these reports was shared and discussed with the committee. It was also stated that there will be an amendment to the budget to present to the Office of Head Start that will indicate exactly how these monies will be spent. Louis added that when the budget amendment has been completed it will be shared with the committee.

In continuing to share reports, the report outlining the Head Start building proceeds for the remodel of the new central kitchen was reviewed and discussed. The report contained information regarding the proceeds which was just over 3.3 million dollars, this is a result of the sales of two buildings along with interest accrued. The expenditures of the building proceeds were at 11.6% with a remaining balance of 2.9 million dollars.

9. <u>Announcements</u>

Members were reminded of the upcoming Policy Council meeting to be held on Tuesday, May 28, 2024 at 5:30 p.m. They were informed that there will be information shared on the recent Cost-of-Living-Adjustment released; this will be the first year that the Office of Head Start does not require grantees to apply for the award.

A presentation will be provided by a past Policy Council member who will share

information about an upcoming training opportunity free of charge for parents.

Lisa shared that part-year children have already had their last day, and the last day for staff will be May 24, 2924. She also mentioned that there will be an upcoming Dr. Kirk training for parents, adding this will be the last one for this program year.

Members were thanked for their attendance, participation and for questions and input.

The next Policy Council Budget & Finance meeting will be held on June 18, 2024.

10. <u>Adjournment</u>

The meeting was adjourned at 6:21 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes
June 4, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 118 024 438#

1. **Welcome**
   Chairperson Gabriela Rangel welcomed members to the meeting.

2. **Call to Order**
   a. Gabriela Rangel called the meeting to order at 5:32.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Gabriela Rangel, Ashley Trent, Michelle Jara-Rangel & Ruby Cruz
   c. Members not present: None

4. **Approval of Agenda**
   a. Motion to approve the agenda dated June 4, 2024 was made by Michelle Jara-Rangel; Ashley Trent seconded. Motion carried unanimously.

5. **Approval of Minutes**
   a. Motion to approve the minutes dated May 7, 2024 was made by Ruby Cruz; Michele Jara-Rangel seconded. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance tonight were Carol Hendricks, Enrollment &Attendance Manager, Sylvia Ortega, Quality Assurance Administrator, Rosa Guerrero, Administrative Analyst & Leticia Villegas, Translator Program Assistant.

7. **Public Forum**
   (The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation / Discussion Items**
   a. Division/Program Monthly Report – Carol Hendricks, Enrollment and Attendance Manager – **Informational Item**
   The enrollment report was shared by Carol Hendricks. For May, the funded enrollment was 1,242; Head Start reported 73% enrollment; Early Head Start reported 65% enrollment for the same reporting period. Carol informed members that 7% of children enrolled in Head Start had an IEP (Individualized Education Plan) in May. Early Head Start reported 25% IFSP (Individual Family Service Plan) enrollment for the same reporting period. In the over-income category, none of the programs were above 10%; therefore, we were in compliance. For CACFP, there was a total of 72,168 meals delivered for the month of April. Central Kitchen numbers were not available before this presentation and will be reported at the Program Review & Evaluation Committee.
   Explanation (Over/Under Goal Progress)
   The current challenge we are facing regarding enrollment is due to staffing shortages. To address our staffing shortages, ongoing efforts to recruit and retain staff are underway, including but not limited to the following: Education waivers, job fair and recruitment events. We are in the process of placing children that were attending centers that have been closed to continue their services. In addition, we are accepting and placing children in centers in preparation for the new school year.
   Program Strategic Goals: Workforce
   Progress Towards Goal: Objective: To enhance onboarding, recruitment and retention of staff by

implementing programs that embraces pathways for learning, professional development, succession planning, and a positive culture to obtain and retain staff. Progress: SJC Office of Education hosted a job fair on 5/18/20. CAPK participated and received a total of 61 applications. On June 27th, we will also be hosting a job fair in Bakersfield.

Program highlights: Kern Home Base, Head Start is fully enrolled. Two families completed their Family Partnership Agreement Goals by obtaining jobs. One of the two families, mom and dad found a job and their child transferred to Sterling Center. SJC Home Base, the Early Childhood Educators attended a free Home Visiting Workforce Summit on May 9th. They learned how to create connections and strengthen the workforce in the Early Childhood Education field. Summer Fun Activities have started with weekly themes (Gardening, My 5 senses, etc.). Kern and SJC staff participated in the Social Emotional Family workshop, families learned more about the Pyramid Model, and strategies to support their children social emotional development.

9. Announcements

The next meeting is on August 6, 2024.

10. Adjournment

The meeting was adjourned at 5:48 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Bylaws Committee Meeting Minutes
June 11, 2024
Dial-in by Phone: (213) 204-2374 Phone Conference ID: 590 414 20#

1. **Welcome**
   Members were welcomed to the meeting.

2. **Call to Order**
   a. The meeting to order at 5:36 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Ruby Cruz, Wendy Ayala
   c. Members not present: Fatima Echeverria

4. **Approval of Agenda**
   Wendy Ayala made a motion to approve the agenda dated June 11, 2024, seconded by Ruby Cruz. Motion carried.

5. **Approval of the Minutes**
   Ruby Cruz made a motion to approve the minutes dated April 9, 2024, seconded by Wendy Ayala. Motion carried

6. **Introduction of Guests**
   None

7. **Public Forum**
   (The public wishing to address the Policy Council Bylaws Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation/Discussion Items**
   a. **Bylaws Review – Article VIII - Article IX**
      In continuing to evaluate the CAPK Head Start Policy Council Bylaws, Articles VIII and IX were reviewed by the committee.

      Article VIII provided direction and guidance on each of the Policy Council committees as well as their roles and responsibilities. It was stated that all members of the Policy Council are required to serve on a minimum of one committee, with the maximum of two. Discussion followed sharing that in prior terms when there wasn't a committee limit there was a time when members were elected to more than 2 committees and found themselves unable to fulfill all their commitments which lead to absenteeism and subsequent termination. Additionally, the committee limit allows a greater opportunity for all members to serve on a committee they feel strongly about. Membership of the Executive Committee was discussed as was their role, one of which provides them the ability to meet for a Special Call meeting should the need arise. What constitutes a quorum, voting regulations as well as termination due to absenteeism was also reviewed and discussed.

      Upon conclusion and discussion, of Article XIII it was noted that for consistency purposes, the language in Section 7 which states that the planning committee will "*work with the Assistant Director or designee, agency staff*…." be removed to simply state, "*Work with agency staff*…". This will provide for more consistent language in this area across all of the Policy Council committees.

Article XI spoke to the reimbursement of expenses to allow for Policy Council members to participate in monthly meetings including committee meetings. The reimbursement would cover a portion of childcare and/or travel as outlined in the Program Governance Reimbursement Policy. It was noted that at this time this is being utilized as all governance meetings (Regional Parent Committee, Policy Council and Policy Council Committees) are held virtually. It was shared that program staff will be working with the Finance Department to revise the mileage reimbursement form for parents to make it more of a streamlined process and user friendly; the current form is antiquated. Lisa provided members with an overview of the process for reimbursement, and all the steps and departments that had to view the document prior to reimbursement being issued.

It was stated that at the next meeting in August, the balance of the bylaws will be reviewed, which equates to the final three pages of the document. Lisa encouraged members to review the information prior to the next meeting.

b. **2024-2025 Policy Council Term**

Lisa shared that the 2024-2025 Policy Council term will be transitioning to in person meetings which is the manner that all governance meetings were conducted prior to March of 2020. She restated; this shift does not apply to the current term; only to the upcoming term that will begin in November. Lisa went on to describe past in person meetings, which allowed members the opportunity to see each other in person, talk, get to know one another and build relationships. She also stated a meal was provided prior to all meetings, which afforded members the time to converse with each other as well as with staff. Lisa added that Policy Council meetings were themed and often included occasional drawings for attendees upon conclusion of the meeting. She also recognized that everyone has their own unique circumstances and there may be some mitigating factors that may need to be addressed if a member cannot attend a particular meeting in person. Lisa added that the Council would still allow any member from San Joaquin County as well as any outlying areas in Kern County to join meetings virtually.

9. <u>Announcements</u>

A reminder was provided regarding an upcoming parent conference which was shared will all Council members at the May Policy Council meeting.

It was noted that select Regal Cinema Theaters will have $1 tickets on Tuesdays and Wednesdays throughout the summer with more information to be provided in the June Policy Council Packet.

Lisa shared that the 2024-2025 School Readiness Goals will be presented to the Policy Council with a request for approval. She added that the School Readiness Committee will be meeting later in the week to share the proposed goals with members and will seek their input, feedback and suggestions.

The next Bylaws Committee meeting is scheduled for August 13, 2024 at 5:30 p.m.

10. <u>Meeting Adjourned</u>

The meeting was adjourned at 6:02 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council School Readiness Committee Meeting Minutes
June 13, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 360 544 402#

1. **Welcome**
   School Readiness Subcommittee Sponsor, Cynthia, welcomed members to the meeting.

2. **Call to Order**
   a. Jennifer Wilson called the meeting to order at 5:30 PM

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Jennifer Wilson, Candy Diaz, and Alejandra Verduzco
   c. Members not present: None

4. **Approval of Agenda:**
   a. Jennifer Wilson made a motion to approve the agenda and Candy Diaz seconded the motion.

5. **Approval of Minutes:**
   a. Jennifer Wilson made a motion to approve the minutes from April 11, 2024, and Candy Diaz seconded the motion.

6. **Introduction of Guests**
   a. Jennifer Wilson, introduced Rashi Strother and Cynthia Rodriguez, Education Managers who presented the 2024-2025 School Readiness Goals. Also in attendance was Lisa Gonzales Program Governance Coordinator.

7. **Public Forum**
   (The public wishing to address the Policy Council School Readiness Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)

8. **Presentation / Discussion Items**
   a. Introduction: Cynthia introduced herself and her co-presenter. Cynthia invited all members to share their input, suggestions, and feedback as she presents the School Readiness Goals for the 2024-2025 school year then handed the presentation to Rashi.
   b. Rashi explained the background and the data aggregation process prior to the development of the School Readiness Goals.
   c. Rashi introduced the Central Domains and Family Engagement Outcomes.
   d. Rashi presented the goal and strategies for Approaches to Learning, a member shared they make cozy areas with their children in their home.
   e. Rashi presented the social and emotional goals and strategies; a member shared the importance of allowing families to use toys and materials that are in the home rather than bringing toys that won't be able to be left in the home. A member also requested to add that educators will bring art materials for families to have consumable items in the home and teachers will provide materials to be taken home from the center. A member also asked to add the discussion of character feeling while reading books with children.
   f. Cynthia presented the language and literacy development domain; one staff member shared that she completely agreed about the importance of singing songs, then members shared their experienced with using and creating personalized songs.
   g. Cynthia presented the English language development goal; members had comments about the importance of speaking the primary language at home and the introduction of sign language.

h. Cynthia presented the cognition goal; members suggested to add counting while they are putting laundry away and while pushing children when they are on a swing.
i. Cynthia presented the physical development health goal; staff members suggested including eye-hand-coordination activities such as lacing.
j. Cynthia and Rashi thanked all members for the input, questions, and collaboration.

9. Announcements

None

10. Adjournment

The meeting was adjourned at 6:26 PM.

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MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: June 20, 2024

Subject: *Head Start*
Budget to Actual Report for the period ended April 30, 2024 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the first-year budget period is March 1, 2024, through February 28, 2025.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2024, through April 30, 2024. Two months (16.7%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 11% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 20% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 21% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2024 - February 28, 2025
Report Period: March 1, 2024 - April 30, 2024
Month 2 of 12 (16.7%)

Prepared 05/28/2024

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,135,302	639,108	7,496,194	8%	92%
FRINGE BENEFITS	2,601,970	310,469	2,291,501	12%	88%
TRAVEL	-	-	-		
EQUIPMENT	-	-	-		
SUPPLIES	535,017	138,151	396,866	26%	74%
CONTRACTUAL	192,811	14,477	178,334	8%	92%
CONSTRUCTION	-	-	-		
OTHER	3,752,064	507,435	3,244,629	14%	86%
INDIRECT	1,443,154	146,176	1,296,978	10%	90%
TOTAL BASE FUNDING	**16,660,318**	**1,755,815**	**14,904,503**	**11%**	**89%**

TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	60,904	8,054	52,850	13%	87%
SUPPLIES	23,986	3,039	20,947	13%	87%
CONTRACTUAL	12,800	-	12,800	0%	100%
OTHER	63,752	20,673	43,079	32%	68%
INDIRECT	16,144	3,153	12,991	20%	80%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**34,918**	**142,668**	**20%**	**80%**

GRAND TOTAL HS FEDERAL FUNDS	**16,837,904**	**1,790,733**	**15,047,171**	**11%**	**89%**

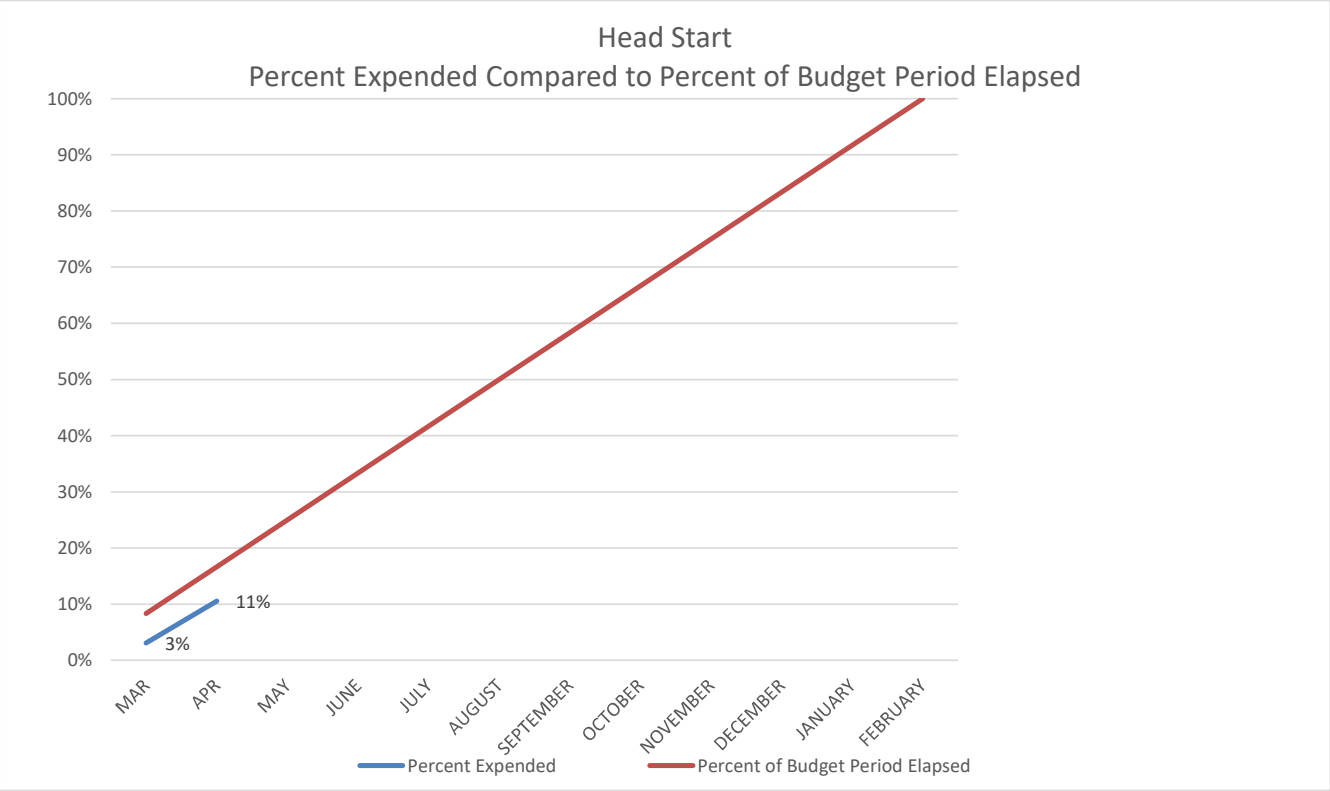
HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,252,076	269,577	1,982,499	12%	88%
CALIF DEPT OF ED	10,925,665	2,467,061	8,458,604	23%	77%
TOTAL NON-FEDERAL	**13,177,741**	**2,736,638**	**10,441,103**	**21%**	**79%**

Budget reflects Notice of Award #09CH012489-01-00
Actual expenditures include posted expenditures and estimated adjustments through 04/30/2024
Administrative Cost for HS and EHS Combined **0.9%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Wells Fargo	48,946	-	-	-	**48,946**	5/1/2024
Lowe's	32,733	330	-	-	**33,063**	5/2/2024
Smart & Final	888	-	-		**888**	5/1/2024
Save Mart	489	-	-	-	**489**	5/8/2024
Chevron & Texaco Business Card	8,714	-	-	-	**8,714**	5/6/2024
Home Depot	17,449	2,461	227	13	**20,151**	5/5/2024
	109,219	**2,791**	**227**	**13**	**112,251**	


Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
11%
3%
MAR
APR
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
JANUARY
FEBRUARY
Percent Expended
Percent of Budget Period Elapsed

4

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: June 20, 2024

Subject: *Early Head Start*
Budget to Actual Report for the period ended April 30, 2024 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the first-year budget period is March 1, 2024, through February 28, 2025.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2024, through April 30, 2024. Two months (16.7%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 8% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 21% of the budget.

Community Action Partnership of Kern
Early Head Start
Budget to Actual Report
Budget Period: March 1, 2024 - February 28, 2025
Report Period: March 1, 2024 - April 30, 2024
Month 2 of 12 (16.7%)

Prepared 05/28/2024

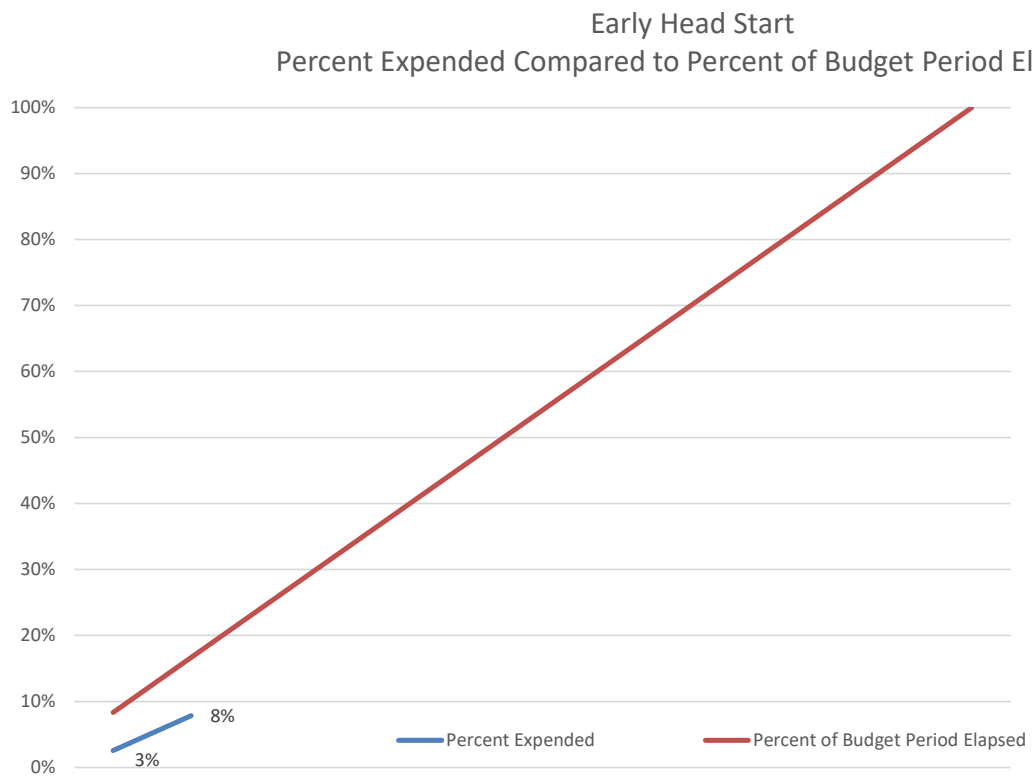
BASE FUNDS	**BUDGET**	**ACTUAL**	**REMAINING**	**% SPENT**	**% REMAINING**
PERSONNEL	12,030,370	847,266	11,183,104	7%	93%
FRINGE BENEFITS	3,730,806	336,332	3,394,474	9%	91%
TRAVEL	-	-	-		
EQUIPMENT	-	-	-		
SUPPLIES	761,608	67,092	694,516	9%	91%
CONTRACTUAL	1,006,585	21,303	985,282	2%	98%
CONSTRUCTION	-	-	-		
OTHER	2,517,894	292,399	2,225,495	12%	88%
INDIRECT	1,953,770	167,444	1,786,326	9%	91%
TOTAL BASE FUNDING	**22,001,033**	**1,731,836**	**20,269,197**	**8%**	**92%**

TRAINING & TECHNICAL ASSISTANCE

PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	118,632	42,449	76,183	36%	64%
SUPPLIES	30,013	950	29,063	3%	97%
CONTRACTUAL	26,080	1,333	24,747	5%	95%
OTHER	137,953	19,839	118,114	14%	86%
INDIRECT	31,268	6,434	24,834	21%	79%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**343,946**	**71,005**	**272,941**	**21%**	**79%**

GRAND TOTAL EHS FEDERAL FUNDS	**22,344,979**	**1,802,841**	**20,542,138**	**8%**	**92%**

Budget reflects Notice of Award #09CH012489-01-00
Actual expenditures include posted expenditures and estimated adjustments through 04/30/2024


Early Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
8%
3%
Percent Expended
Percent of Budget Period Elapsed

Community Action Partnership of Kern
Head Start and Early Head Start Kern
Year-to-Date Non-Federal Share and In-Kind Report
Budget Period: March 1, 2024 through February 28, 2025
Report for period ending April **30, 2024** (Month 2 of 12)

Percent of budget period elapsed: 16.7%

LOCATION	Enroll-ment	March	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	10,200	10,200	Kern	43,028	24%
Alicante	17	162	162	Kern	21,514	1%
Angela Martinez	75	19,954	19,954	Kern	94,916	21%
Broadway	37	2,628	2,628	Kern	46,825	6%
California City	17	115	115	Kern	21,514	1%
Cleo Foran	23	8,354	8,354	Kern	29,107	29%
Delano	60	20,365	20,365	Kern	75,933	27%
East California	52	9,692	9,692	Kern	65,808	15%
Fairfax	34	6,877	6,877	Kern	43,028	16%
Harvey L. Hall	146	18,848	18,848	Kern	184,769	10%
Heritage	17	3,577	3,577	Kern	21,514	17%
Home Base	160	227	227	Kern	202,487	0%
Lamont	20	6,429	6,429	Kern	25,311	25%
Martha J. Morgan	50	239	239	Kern	63,277	0%
McFarland	20	215	215	Kern	25,311	1%
Mojave	20	3,490	3,490	Kern	25,311	14%
Oasis	42	5,930	5,930	Kern	53,153	11%
Pete H. Parra	116	38,467	38,467	Kern	146,803	26%
Primeros Pasos	67	42,257	42,257	Kern	84,791	50%
Rosamond	34	1,474	1,474	Kern	43,028	3%
San Diego	32	5,852	5,852	Kern	40,497	14%
Seibert	20	1,986	1,986	Kern	25,311	8%
Shafter	17	119	119	Kern	21,514	1%
Shafter HS/EHS	24	4,087	4,087	Kern	30,373	13%
Sterling	134	14,216	14,216	Kern	169,583	8%
Stockdale Head Start	45					
Sunrise Villa	17	95	95	Kern	21,514	0%
Taft	54	227	227	Kern	68,339	0%
Tehachapi	15	567	567	Kern	18,983	3%
Vineland	17	191	191	Kern	21,514	1%
Virginia	17	84	84	Kern	21,514	0%
Wesley	60	413	413	Kern	75,933	1%
Willow	37	161	161	Kern	46,825	0%
Governance		0	0	Kern	15,000	0%
Program Services		0	0	Kern/SJC	74,265	0%
California Street	24	12,526	12,526	SJC	30,373	41%
Chrisman	16	0	0	SJC	20,249	0%
Gianone	0	0	0	SJC	0	0%
Kennedy	16	2,025	2,025	SJC	20,249	10%
Lodi Home Base	30	5,480	5,480	SJC	37,966	14%
Lodi UCC	24	8,845	8,845	SJC	30,373	29%
Manteca Home Base	11	0	0	SJC	13,921	0%
Marci Massei	16	3,181	3,181	SJC	20,249	16%
St. Mary's	24	3,438	3,438	SJC	30,373	11%
Stockton Home Base	27	76	76	SJC	34,170	0%
Tracy Home Base	12	0	0	SJC	15,187	0%
Lathrop (old Walnut)	24	6,508	6,508	SJC	30,373	21%
SUBTOTAL IN-KIND	**1,754**	**269,577**	**269,577**	**0**	**2,252,076**	**12%**
			x			
State General Child Care*		261,877	517,885	Kern	3,481,300	15%
State Preschool*		620,606	1,296,578	Kern	6,219,213	21%
State Migrant Child Care*		4,433	8,867	Kern	50,000	18%
SUBTOTAL CA DEPT of ED		**886,916**	**1,823,329**		**9,750,513**	**19%**
			x			
State General Child Care*		209,012	424,890	SJC	1,175,152	**36%**
SUBTOTAL CA DEPT of ED		**209,012**	**424,890**		**1,175,152**	**36%**
GRAND TOTAL		**1,365,505**	**2,517,796**		**13,177,741**	**19%**
			218,842			
			2,736,638			

Community Action Partnership of Kern
Early Head Start Child Care Partnerships
Non-Federal Share and In-Kind Year-to-Date Report
Budget Period: March 1, 2024 through February 28, 2025
Report for period ending April 30, 2024 (Month 02 of 12)

Percent of year elapsed: 16.7%

LOCATION	FUNDED ENROLL-MENT	Mar 2023	Apr 2023	May 2023	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Angela Martinez	24	5,087	0	0	5,087	103,398	5%
Kern Community College District - BC	32	19,159	112,352	0	131,510	137,864	95%
KCSOS - Blanton	16	20,259	10,258	0	30,517	68,932	44%
Garden Pathways	11	0	0	0	0	47,391	0%
Taft College	42	20,928	30,799	0	51,728	180,947	29%
Escuelita Hernandez	16	0	0	0	0	68,932	0%
TBD	11	0	0	0	0	47,391	0%
Program Services		0	0	0	0		
Admin Services		0	0	0	0		
GRAND TOTAL	**152**	**65,433**	**153,409**	**0**	**218,842**	**654,854**	**33%**

Budget reflects Notice of Award #09CH012489-01-00

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: June 20, 2024

Subject: *Head Start (No Cost Extension)*
Budget to Actual Report for the period ended April 30, 2024 – **Info Item**

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2023, through March 31, 2024. Fourteen months (58.3%) of the 24-month budget period have elapsed. The office of Head Start processed a no cost extension to the prior year contract through February 28, 2025. This will allow CAPK to complete ongoing capital projects to benefit the Head Start program.

Base Funds

Overall expenditures are 93% of the budget.

Training & Technical Assistance Funds

Overall expenditures are 99% of the budget.

Carryover Funds

Overall expenditures are 29% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is 117% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2023 - February 28, 2025 *(No Cost Extension)*
Report Period: March 1, 2023 - April 30, 2024
Month 14 of 24 (58.3%)

Prepared 05/28/2024

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,442,036	8,716,020	726,016	92%	8%
FRINGE BENEFITS	3,650,298	2,348,212	1,302,086	64%	36%
TRAVEL	70,000	105	69,895	0%	100%
EQUIPMENT	-	(7,406)	7,406		
SUPPLIES	744,041	1,121,185	(377,144)	151%	-51%
CONTRACTUAL	171,839	267,139	(95,300)	155%	-55%
CONSTRUCTION	-	-	-		
OTHER	4,036,858	4,425,706	(388,848)	110%	-10%
INDIRECT	1,752,938	1,581,096	171,842	90%	10%
TOTAL BASE FUNDING	**19,868,010**	**18,452,057**	**1,415,953**	**93%**	**7%**

TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	41,904	41,904	-	100%	0%
SUPPLIES	23,986	23,986	-	100%	0%
CONTRACTUAL	22,800	22,800	-	100%	0%
OTHER	72,752	72,752	-	100%	0%
INDIRECT	16,144	13,566	2,578	84%	16%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**175,008**	**2,578**	**99%**	**1%**

CARRYOVER					
PERSONNEL	216,462	216,462	-	100%	0%
FRINGE BENEFITS	8,000	8,000	-	100%	0%
TRAVEL	25,133	25,123	10	100%	0%
SUPPLIES	53,386	77,443	(24,057)	145%	-45%
EQUIPMENT	314,100	50,592	263,508	16%	84%
CONSTRUCTION	1,000,000	(69,069)	1,069,069	-7%	107%
CONTRACTUAL	4,505	4,505	-	100%	0%
OTHER	165,483	168,363	(2,880)	102%	-2%
INDIRECT	49,259	45,834	3,425	93%	7%
TOTAL CARRYOVER	**1,836,328**	**527,253**	**1,309,075**	**29%**	**71%**

GRAND TOTAL HS FEDERAL FUNDS	**21,881,924**	**19,154,318**	**2,727,606**	**88%**	**12%**

HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,958,398	3,993,841	(2,035,443)	204%	-104%
CALIF DEPT OF ED	11,131,398	11,261,048	(129,650)	101%	-1%
TOTAL NON-FEDERAL	**13,089,796**	**15,254,889**	**(2,165,093)**	**117%**	**-17%**

Budget reflects Notice of Award #09CH011132-05-02
Actual expenditures include posted expenditures and estimated adjustments through 04/30/2024
Administrative Cost for HS and EHS Combined **9.0%**

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: June 20, 2024

Subject: *Early Head Start (No Cost Extension)*
Budget to Actual Report for the period ended April 30, 2024 – **Info Item**

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2023, through March 31, 2024. Fourteen months (58.3%) of the 24-month budget period have elapsed. The office of Head Start processed a no cost extension to the prior year contract through February 28, 2025. This will allow CAPK to complete ongoing capital projects to benefit the Head Start program.

Base Funds

Overall expenditures are 89% of the budget.

Training & Technical Assistance Funds

Overall expenditures are 100% of the budget.

Carryover Funds

Overall expenditures are 31% of the budget.

Community Action Partnership of Kern
Early Head Start
Budget to Actual Report
Budget Period: March 1, 2023 - February 28, 2025 *(No Cost Extension)*
Report Period: March 1, 2023 - April 30, 2024
Month 14 of 24 (58.3%)

Prepared 05/28/2024

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,889,652	8,740,935	148,717	98%	2%
FRINGE BENEFITS	2,516,917	2,454,456	62,461	98%	2%
TRAVEL	50,000	-	50,000	0%	100%
EQUIPMENT	-	(47,014)	47,014		
SUPPLIES	1,205,123	831,946	373,177	69%	31%
CONTRACTUAL	1,091,221	945,367	145,854	87%	13%
CONSTRUCTION	-	(9,715)	9,715		
OTHER	3,374,545	2,268,681	1,105,864	67%	33%
INDIRECT	1,665,883	1,477,497	188,386	89%	11%
TOTAL BASE FUNDING	**18,793,341**	**16,662,152**	**2,131,189**	**89%**	**11%**

TRAINING & TECHNICAL ASSISTANCE					
PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	44,192	44,192	-	100%	0%
SUPPLIES	30,013	30,013	-	100%	0%
CONTRACTUAL	26,080	26,080	-	100%	0%
OTHER	212,393	212,393	-	100%	0%
INDIRECT	31,268	31,268	-	100%	0%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**343,946**	**343,946**	**-**	**100%**	**0%**

CARRYOVER					
PERSONNEL	92,769	92,769	-	100%	0%
FRINGE BENEFITS	-	-	-		
TRAVEL	37,198	37,190	8	100%	0%
SUPPLIES	13,347	25,117	(11,770)	188%	-88%
EQUIPMENT	100,000	68,234	31,766	68%	32%
CONSTRUCTION	700,000	1,574	698,426	0%	100%
CONTRACTUAL	1,320	1,320	-	100%	0%
OTHER	74,009	77,007	(2,998)	104%	-4%
INDIRECT	23,470	16,144	7,326	69%	31%
TOTAL CARRYOVER	**1,042,113**	**319,354**	**722,759**	**31%**	**69%**

GRAND TOTAL EHS FEDERAL FUNDS	**20,179,400**	**17,325,452**	**2,853,948**	**86%**	**14%**

Budget reflects Notice of Award #09CH011132-05-02
Actual expenditures include posted expenditures and estimated adjustments through 04/30/2024

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: June 20, 2024

Subject: *Head Start*
Building Proceeds for Central Kitchen as of April 30, 2024 – **Info Item**

CAPK received authorization from the Office of Head Start (OHS) to sell the properties located at 3100 Mall View Road and 5005 Business Park North. Accordingly, OHS requested that the proceeds from the sale of these buildings be held in an interest-bearing account for the purpose of funding the construction of a new central kitchen.

The remodel of the new central kitchen will be largely funded from the funds in this account and by the funds from the no cost extension grant 09CH011132-05. CAPK submits regular reporting to OHS each time funds are expended for this construction project.

The following are highlights of the funds held from the proceeds of sale of buildings designated for the New Central Kitchen remodel for the period ended April 30, 2024.

Overall expenditures are 11.7% of the Building Proceeds.

Community Action Partnership of Kern

Building Proceeds

Report Period: March 1, 2023 - April 30, 2024

Prepared 05/28/2024

BUILDING PROCEDES (For Central Kitchen Remodel)	BUILDING PROCEEDS	EARNINGS (INTEREST)	TOTAL	EXPENSES	REMAINING	% REMAINING
	3,329,792	8,009	3,337,801	391,459	2,946,342	88.3%

% Spent 11.7%

Sale Central Kitchen - 10/31/2023	1,105,128
Sale BPN - 02/14/2024	2,224,664
Total Proceeds	**3,329,792**
Plus Interest	8,009
	3,337,801
Less Expenses	391,459
Remaining Balance	2,946,342

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2024-2025

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 1,350.00		$ -	$ 1,350.00	8%	0%
APRIL 2024	$ 1,350.00		$ -	$ 1,350.00	17%	0%
MAY 2024	$ 1,350.00		$ -	$ 1,350.00	25%	0%
JUNE 2024	$ 1,350.00		$ -	$ 1,350.00	33%	0%
JULY 2024	$ 1,350.00		$ -	$ 1,350.00	42%	0%
AUGUST 2024	$ 1,350.00		$ -	$ 1,350.00	50%	0%
SEPTEMBER 2024	$ 1,350.00		$ -	$ 1,350.00	58%	0%
OCTOBER 2024	$ 1,350.00		$ -	$ 1,350.00	67%	0%
NOVEMBER 2024	$ 1,350.00		$ -	$ 1,350.00	75%	0%
DECEMBER 2024	$ 1,350.00		$ -	$ 1,350.00	83%	0%
JANUARY 2025	$ 1,350.00		$ -	$ 1,350.00	92%	0%
FEBRUARY 2025	$ 1,350.00		$ -	$ 1,350.00	100%	0%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 500.00	$ 80.14	$ 80.14	$ 419.86	8%	16%
APRIL 2024	$ 419.86		$ 80.14	$ 419.86	17%	16%
MAY 2024	$ 419.86		$ 80.14	$ 419.86	25%	16%
JUNE 2024	$ 419.86		$ 80.14	$ 419.86	33%	16%
JULY 2024	$ 419.86		$ 80.14	$ 419.86	42%	16%
AUGUST 2024	$ 419.86		$ 80.14	$ 419.86	50%	16%
SEPTEMBER 2024	$ 419.86		$ 80.14	$ 419.86	58%	16%
OCTOBER 2024	$ 419.86		$ 80.14	$ 419.86	67%	16%
NOVEMBER 2024	$ 419.86		$ 80.14	$ 419.86	75%	16%
DECEMBER 2024	$ 419.86		$ 80.14	$ 419.86	83%	16%
JANUARY 2025	$ 419.86		$ 80.14	$ 419.86	92%	16%
FEBRUARY 2025	$ 419.86		$ 80.14	$ 419.86	100%	16%

Prepared by: Louis Rodriquez
May 31, 2024

COMMUNITY ACTION PARTNERSHIP OF KERN
VIAJES DE LOS PADRES y CUIDADO DE NINOS
2024-2025

KERN HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	8%	0%
ABRIL DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	17%	0%
MAYO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	25%	0%
JUNIO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	33%	0%
JULIO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	42%	0%
AGOSTO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	50%	0%
SEPTIEMBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	58%	0%
OCTUBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	67%	0%
NOVIEMBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	75%	0%
DICIEMBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	83%	0%
ENERO DEL 2025	$ 1,350.00	$ -	$ -	$ 1,350.00	92%	0%
FEBRERO DEL 2025	$ 1,350.00	$ -	$ -	$ 1,350.00	100%	0%

EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 500.00	$ 80.14	$ 80.14	$ 419.86	8%	16%
ABRIL DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	17%	16%
MAYO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	25%	16%
JUNIO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	33%	16%
JULIO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	42%	16%
AGOSTO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	50%	16%
SEPTIEMBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	58%	16%
OCTUBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	67%	16%
NOVIEMBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	75%	16%
DICIEMBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	83%	16%
ENERO DEL 2025	$ 419.86	$ -	$ 80.14	$ 419.86	92%	16%
FEBRERO DEL 2025	$ 419.86	$ -	$ 80.14	$ 419.86	100%	16%

31 de Mayo de 2024

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2024-2025

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	8%	0%
APRIL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	17%	0%
MAY 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
JUNE 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	33%	0%
JULY 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	42%	0%
AUGUST 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	50%	0%
SEPTEMBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	58%	0%
OCTOBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	67%	0%
NOVEMBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	75%	0%
DECEMBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	83%	0%
JANUARY 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	92%	0%
FEBRUARY 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	100%	0%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	8%	0%
APRIL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	17%	0%
MAY 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
JUNE 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	33%	0%
JULY 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	42%	0%
AUGUST 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	50%	0%
SEPTEMBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	58%	0%
OCTOBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	67%	0%
NOVEMBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	75%	0%
DECEMBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	83%	0%
JANUARY 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	92%	0%
FEBRUARY 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	100%	0%

May 31, 2024

COMMUNITY ACTION PARTNERSHIP OF KERN
ACTIVIDADES DE LOS PADRES
2024-2025

KERN HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	8%	0%
ABRIL DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	17%	0%
MAYO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
JUNIO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	33%	0%
JULIO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	13%	0%
AGOSTO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
SEPTIEMBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	38%	0%
OCTUBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	50%	0%
NOVIEMBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	63%	0%
DICIEMBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	75%	0%
ENERO DEL 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	88%	0%
FEBRERO DEL 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	100%	0%

KERN EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	8%	0%
ABRIL DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	17%	0%
MAYO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
JUNIO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	33%	0%
JULIO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	13%	0%
AGOSTO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
SEPTIEMBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	38%	0%
OCTUBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	50%	0%
NOVIEMBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	63%	0%
DICIEMBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	75%	0%
ENERO DEL 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	88%	0%
FEBRERO DEL 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	100%	0%

31 de Mayo de 2024

Community Action Partnership of Kern
Monthly Report 2024

Month	May-24	Program/Work Unit	Head Start & Early Head Start
Division/Director	Head Start/State Child Development Division/ Yolanda Gonzales	Enrollment and Attendance Manager	Carol Hendricks
Reporting Period	May 1, 2024 - May 31, 2024		

Program Description

Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.

Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	Closed Classrooms Slots
Reportable/Funded Enrollment (14 fully closed classrooms/7 partially closed classroom)	541	829	829	65%	167
Disabilities	207 (YTD)	10%	10%	25%	n/a
Over Income 101%-130% (up to 35%)	26	n/a	n/a	5%	n/a
Over Income 131% and up (up to 10%)	43	n/a	n/a	8%	n/a

Head Start (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	Closed Classrooms Slots
Reportable/Funded Enrollment (14 fully closed classrooms/7 partially closed classrooms)	906	1242	1242	73%	284
Disabilities	85 (YTD)	10%	10%	7%	n/a
Over Income 101%-130% (up to 35%)	36	n/a	n/a	5%	n/a
Over Income 131% and up (up to 10%)	55	n/a	n/a	6%	n/a

Home Visiting Program (SRV 2cc, 7a)	Monthly	Year-To-Date	Annual Goal (Contract Limit 400)	Annual Progress	
Enrollment	223	344	312	110%	

Central Kitchen	Total Number Prepared	Breakfast	Lunch	Snack
Meals and Snacks	49,079	18,198	15,117	15,764

Child and Adult Care Food Program (CACFP) (Note: The data represents information from April 2024)	Total Meals Delivered	Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served
Meals and Snacks (SRV 5ii)	72,168	25,237/46,931	41,944	72%

Household Services	Month	YTD
Eligibility Determination (SRV 7b)	199	730
Total Community Services	**199**	**730**

Explanation (Over/Under Goal Progress)
The current challenges we are facing regarding enrollment is due to staffing shortages. To address our staffing shortages, ongoing efforts to recruit and retain staff are underway, including but limited to the following: Education waivers, recruitment events, as well as a Job Fair on June 27, 2024.

	Progress Towards Goal
1. Workforce	Objective: To enhance onboarding, recruitment, and retention of staff by implementing programs that embraces pathways for learning, professional development, succession planning, and a positive culture to obtain and retain staff. Progress: SJC Office of Education hosted a job fair on May 18, 2024, CAPK participated and received a total of 61 applications. As previously noted, on June 27, 2024, we will also be hosting a job fair in Bakersfield. Additionally, pending Board approval, the recruitment incentive will be extended to December 31, 2024.

Program Description
1. Kern Home Base, Head Start is fully enrolled! Two families completed their Family Partnership Agreement Goals by obtaining jobs. One of the two families, mom and dad, found a job and their child transferred to the Sterling Center. 2. The Health and Nutrition team shared information and resources at the community Resources Fair at Garden Pathways on Saturday, May 4, 2024. 3. Kern County Children's Dental Network had dental clinics at the California City Center, Rosamond Center, and the Mojave Center on May 8, 2024, where children received a free dental screening and fluoride application with parent's consent. 4. Home Base, the Early Childhood Educators attended a free Home Visiting Workforce Summit on May 9, 2024. They learned how to create connections and strengthen the workforce in the Early Childhood Education field. 5. Summer Fun Activities have started with weekly themes (Gardening and My 5 senses, etc.). 6. Training was provided by PITC for Early Childhood Educators on the topic of Extending and Expanding Children's Language. 7. May's family engagement activity was "Host a Mother's Day Celebration", Moms and mother figures were invited to participate in an event celebrating moms. 8. Families were invited to attend the Annual Social Emotional Workshop, "Tucker Turtle Takes Time to Tuck and Think at Home". 9. San Joaquin Office of Education hosted a Job Fair on May 18, 2024, CAPK participated and received a total of 61 application for Teachers, Assistant Teachers, Classroom Aides and Custodians.

2024 KERN COUNTY COOLING CENTER LOCATIONS



KERN COUNTY AGING & ADULT SERVICES

Effective June 1, 2024 through September 22, 2024, Cooling Centers will be open to the public throughout Kern County when the temperatures are forecasted by the National Weather Service (NWS) to exceed certain highs. Centers will be open from 1:00 PM - 8:00 PM. Watch and listen for Announcements on your TV, Radio, and the Kern County Website (www.kerncounty.com). **ADDITIONALLY, ALL KERN COUNTY LIBRARIES will be open during their normal library hours.**

SAN JOAQUIN/KERN RIVER VALLEY AREA

(When temperatures forecast by the NWS to be 105 degrees or higher)

Arvin Community Center
800 Walnut Drive
Arvin (661) 854-3134

East Bakersfield Veterans Building
2101 Ridge Road
Bakersfield (661) 342-8225

The Mission at Kern County
816 E. 21st Street
Bakersfield (661) 325-0863

Kern River Valley Senior/Veterans Building
6405 Lake Isabella Blvd.
Lake Isabella (760) 379-8435

Gusher Hall
271 California Street
Maricopa (661) 769-9898

Walker Senior Center
505 Sunset Avenue
Shafter (661) 746-3303

Taft Community Center Activity Building
500 Cascade Place
Taft (661) 765-6677

MOUNTAIN AREA

(When temperatures forecast by the NWS to be 93 degrees or higher)

Frazier Park Recreation Building
3801 Park Drive
Frazier Park (661) 245-1649

DESERT AREA

(When temperatures forecast by the NWS to be 108 degrees or higher)

Strata Center
10350 Heather Avenue
California City (760) 373-3530

Hummel Community Building
2500 20th Street
Rosamond (661) 256-0557

Sponsored in part by:

PG&E

IF YOU NEED TRANSPORTATION TO A COOLING CENTER, CALL 2-1-1

FOR ADDITIONAL INFORMATION CONTACT:
KERN COUNTY AGING & ADULT SERVICES AT 661-868-100 OR 800-510-2020

Cooling Centers 2024 version1 5/31/2024

CENTROS DE ENFRIAMIENTO CONDADO DE KERN 2024



A partir del 1 de Junio del 2024 hasta el 22 de Septiembre del 2024, los centros de enfriamiento estarán abiertos al público en todo el condado de Kern cuando el Servicio Meteorológico Nacional (NWS) pronostique que las temperaturas superarán ciertas máximas. Los centros estarán abiertos de 1:00 p.m. a 8:00 p.m. Mire y escuche los anuncios en su TV, radio y el sitio web del condado de Kern (www.kerncounty.com). **ADEMAS, TODAS LAS BIBLIOTECAS DEL CONDADO DE KERN estarán abiertas durante el horario normal de oficina.**

SAN JOAQUIN – AREA DE KERN RIVER VALLEY AREA

(Cuando las temperaturas pronosticadas por el NWS sean de 105 grados o más)

Arvin Community Center
800 Walnut Drive
Arvin (661) 854-3134

East Bakersfield Veterans Building
2101 Ridge Road
Bakersfield (661) 342-8225

The Mission at Kern County
816 E. 21st Street
Bakersfield (661) 325-0863

Kern River Valley Senior/Veterans Building
6405 Lake Isabella Blvd.
Lake Isabella (760) 379-8435

Gusher Hall
271 California Street
Maricopa (661) 769-9898

Walker Senior Center
505 Sunset Avenue
Shafter (661) 746-3303

Taft Community Center Activity Building
500 Cascade Place
Taft (661) 765-6677

AREA DE LAS MONTAÑAS

(Cuando las temperaturas pronosticadas por el NWS sean de 93 grados o más)

Frazier Park – Edificio Recreacional
3801 Park Drive
Frazier Park (661) 245-1649

AREA DEL DESIERTO

(Cuando las temperaturas pronosticadas por el NWS sean de 108 grados o más)

Strata Center
10350 Heather Avenue
California City (760) 373-3530

Hummel – Edificio Comunitario
2500 20th Street
Rosamond (661) 256-0557

Patrocinado en parte por:

SI NECESITA TRANSPORTE A UN CENTRO DE ENFRIAMIENTO, LLAME 2-1-1

PARA INFORMACION ADICIONAL LLAME:
KERN COUNTY AGING & ADULT SERVICES AT 661-868-100 OR 800-510-2020

Cooling Centers 2024 version1 5/31/2024

SCAN ME

WASTE & RECYCLING EVENTS

REPORT A PROBLEM

TRASH COLLECTION

DISPOSAL SITES

SPECIAL WASTE FACILITIES

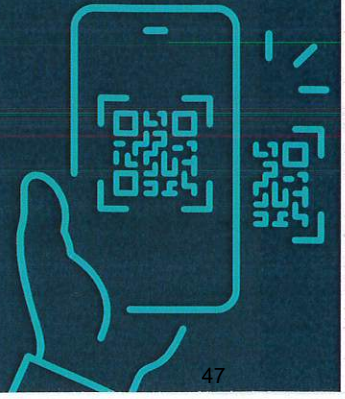
FAQs

kernpublicworks.com

KernCountyPublicWorks

KERN COUNTY PUBLIC WORKS

SCAN FOR MORE INFORMATION ON KERN COUNTY PUBLIC WORKS SERVICES, PROGRAMS, & MORE!



ESCANEAME

EVENTOS DE RESIDUOS Y RECICLAJE

REPORTAR UN PROBLEMA

RECOGIDA DE BASURA

SITIOS DE ELIMINACIÓN

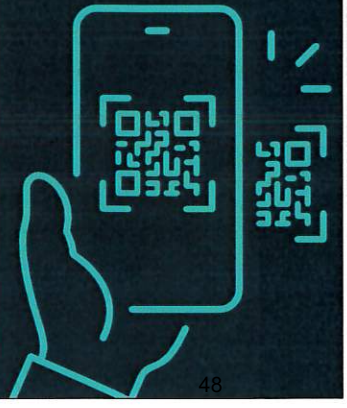
INSTALACIÓNES DE RESIDUOS ESPECIALES

PREGUNTAS FRECUENTES

kernpublicworks.com KernCountyPublicWorks

KERN COUNTY PUBLIC WORKS

¡ESCANEA PARA OBTENER MÁS INFORMACIÓN SOBRE LOS SERVICIOS, PROGRAMAS Y MÁS DEL DEPARTAMENTO DE OBRAS PÚBLICAS DEL CONDADO DE KERN!




Parenting Classes
Call (661) 326-1907 for an appt!
Whatever your situation, you're not alone. BPC provides free parenting classes and resources to help you confidently prepare for parenthood!
wehelpyou.org
bakersfield bpc pregnancy center

A New Summer Food Program Coming in 2024

Learn how SUN Bucks can help you!



SUN Bucks, also known as Summer EBT (S-EBT), is a new program to help families buy food for their school-aged children during the summer. Families will get $120 for each eligible child to buy groceries during the summer. Families must use SUN Bucks within 122 days of funds being loaded to their card. Children who get **SUN Bucks** can still participate in other summer meal programs. **SUN Bucks** will not affect immigration status.

Will my child get SUN Bucks?

Your child will automatically get **SUN Bucks** if:

- They are age 6 - 18 years and get CalFresh, CalWORKs, or Medi-Cal; **OR**
- They are age 0 - 22 years, attending schools that are part of National School Lunch and/or School Breakfast Programs, **AND** are approved for free or reduced price meals. Check with your child's school to make sure your free or reduced-price meal application or Alternative Income Form is on file.

Children who are attending Head Start, experiencing homelessness, living in foster care or part of a migrant family are also automatically eligible.

How do SUN Bucks work?

Eligible families will get **SUN Bucks** on an S-EBT card mailed to their home. You do not need to fill out an application. You will get one new **SUN Bucks** card for each eligible child. You can use **SUN Bucks** just like a debit card to buy food like fruits, vegetables, meat, whole grains, and dairy at grocery stores, farmers markets, and other places that accept CalFresh EBT benefits.

Have You Moved?

Make sure your mailing address is current, so your **SUN Bucks** are sent to the right place! Update your address by April 1, 2024.

- If you get CalWORKS, CalFresh, or Medi-Cal, change your address online at BenefitsCal.com, or call or visit your local county office.
- If you qualify for free or reduced-price meals, change your address at your child's school of attendance. Not sure? Check with your child's school.



USDA is an equal opportunity provider, employer, and lender. • January 2024 • For more information, visit: www.fns.usda.gov/summer

The SUN Bucks program in California is made possible with funding from the U.S. Department of Agriculture, Food and Nutrition Service and is brought to you by the California Department of Social Services (CDSS) in partnership with the California Department of Education (CDE).



The mission of the Junior Police Academy is to provide the recruits with a foundation of law enforcement while enhancing their social skills to become more productive students and members of the community. The academy focus is leadership, accountability, and problem solving. Curriculum will include various presentations from guest, hands on training, and physical training to give the recruits an idea of what is involved in becomings a Police Officer!!. The academy is free!!

LOCATIONS CONFIRMED:
POLICE ACTIVITIES LEAGUE
FREEDOM MIDDLE SCHOOL



$1 Family Movies for Summer Break

Bakersfield Regal Cinema – 9000-G Ming Avenue, Bakersfield, CA
Regal Stockton City Center – 222 N El Dorado Street, Stockton, CA
Regal Stockton Holiday – 6262 N West Lane, Stockton, CA

Summer is here, school is out, and this is your chance to spend some extra time with your kids. If you're looking for affordable family activities, don't miss Regal's Summer Movie Express! During summer break, enjoy a series of great family movies returning to the big screen. Each week on Tuesdays and Wednesdays at 11:00 a.m. get Summer Movie Express Tickets for just $1.

BAKERSFIELD
RECREATION & PARKS
Presents

MOVIES IN THE PARK

COME JOIN US! FREE TO THE PUBLIC



MAY 10TH
Lowell Park



JUNE 7TH
Bakersfield Sports Village
Stadium Field



JUNE 14TH
Greystone Park





JUNE 21ST
Wilson Park



JUNE 28TH
The Park at
Riverwalk



SEPTEMBER 6TH
Mesa Marin Sports
Complex



OCTOBER 25TH
Silver Creek
Park

Movies will begin at dusk. Bring your picnic gear, lawn chairs, blankets, family, and friends!
Refreshments available for purchase.

For more information:
Call (661)326-3866 or visit
www.bakersfieldparks.us



Movies in the Park – Lathrop, CA

The City of Lathrop will have Movies in the Park beginning on Friday, June 7, 2024.

All movies are FREE and family friendly. Movies will begin at dusk – bring a blanket or lawn chairs and come early to choose your spot!

The Generation Center
450 Spartan Way
Lathrop, California



Fireworks Safety

FIREWORKS are often used to mark special events and holidays. The only safe way to view fireworks is to attend a professional show. It is important to know that **fireworks are not safe in the hands of consumers**. Fireworks cause thousands of injuries each year.

A few ideas to get into the patriotic spirit, without fireworks:

1. Use glow sticks, they glow in the dark and are a safe alternative to a sparkler. Fun for all ages.
2. Loud and proud. Noise makers are sure to make a statement. They can be found at local party supply stores or make your own.
3. Outdoor movie night. Set up a screen and projector. Don't forget the bugspray!
4. Red, white and blue silly string…fun for all ages.
5. Make a patriotic craft with the family.
6. Throw a birthday party for the USA, and don't forget the cake.



FACTS

- More than 19,500 reported fires are started by fireworks annually.
- Burns account for 44% of the 9,100 injuries treated in emergency rooms seen in the month around July 4.
- Half of the fireworks injuries seen at emergency rooms were extremities: hand, finger, or leg. One-third were to the eye or other parts of the head.
- Children ages 10–14 had the highest rate of fireworks injury, with more than one-third (36%) of the victims of fireworks injuries under age 15.
- Sparklers account for roughly one-quarter of emergency room fireworks injuries.

Source: U.S. Consumer Product Safety Commission (CPSC) 2018 Fireworks Annual Report

NFPA
NATIONAL FIRE PROTECTION ASSOCIATION
The leading information and knowledge resource on fire, electrical and related hazards

HeadStart A Program of CAPK

 ©NFPA 2022

January 2024

Pacific Gas and Electric Company
Lowering the Cost of Rates and Bills

Delivering Safe, Reliable and Clean Energy at the Lowest Cost Possible

We have and continue to take action to stabilize customers costs:

- Reduced vegetation management costs by ~$300 million in 2023.
- Minimized undergrounding costs to deliver savings of ~$70 million in 2023.
- Accessing federal grants and loans to accelerate safety work and clean energy transitions to lower costs, resulting in hundreds of millions of dollars in savings.
- Keeping customer costs at or below assumed inflation for the long-term.
- Saving customers up ~1.8 billion by collaborating with customer advocates on alternatives to commercial insurance.
- Working with our state regulator and lawmakers to make energy bills simple, predictable and at the lowest cost possible.

Providing Resources for Customers to Manage Energy Bills and Save Money

Manage Energy and Costs

- Find new ways to save with a Home Energy Checkup **pge.com/energycheckup**.
- Make monthly bills predictable through Budget Billing (BB) **pge.com/budgetbilling**.
- Enroll in our free and easy tool to manage energy bills **pge.com/billalert**.

One-Time Assistance

- Apply for an energy credit up to $1,000 with Relief for Energy Assistance through Community Help (REACH) **pge.com/reach**.
- Seek emergency help with residential utility bill payments for heating, cooling and home weatherization through the Low-Income Home Energy Assistance Program (LIHEAP) **pge.com/liheap** or call 211 or 866-675-6623.

Longer-Term Assistance

- Saving eligible customers 20% or more on monthly energy bills through the California Alternate Rates for Energy (CARE) Program **pge.com/care**.
- Providing a monthly discount on electric bills for eligible customers with households of three or more people through Family Electric Rate Assistance (FERA) **pge.com/fera**.
- Helping customers with special energy needs and medical conditions save through our Medical Baseline Program (MBL) **pge.com/mbl**.
- Saving eligible customers 20% on electric bills by auto-enrolling to 100% solar energy through our Green Saver Program **pge.com/greensaver**.
- Providing no-cost upgrades like lighting, weatherization and water-saving measures through multiple programs in the Energy Savings Assistance (ESA) Program **pge.com/esa**.
- Assisting customers impacted by the COVID-19 pandemic with our Arrearage Management Program **pge.com/covid19**.

More Information and Ways To Save

We Also Help Non-Residential Customers Save

Energy Efficiency Programs:

- Direct Install Program call 1-800-468-4743 or email smallbusinessresources@pge.com
- Energy Efficiency Financing (EEF) pge.com/energyefficiencyfinancing
- Business Rebates pge.com/businessrebates

Energy Saving Programs and Tools for Businesses:

pge.com/energyprograms

Operations Support:

- Economic Development Rate pge.com/economicdevelopment
- Online Account options pge.com/mybizaccount
- Solar Choice Program pge.com/solarchoice
- EV Charge Program pge.com/evcharge
- Business energy incentive programs pge.com/demandresponse

How Are Customer Energy Rates Set?

Energy rates are set by the California Public Utilities Commission (CPUC) and the Federal Electric Regulatory Commission through a transparent and public process.

A typical residential bill includes:

1. **Energy costs:** We buy natural gas and produce electricity to provide to customers with **no mark-up**.
2. **Energy delivery:** Operating and maintaining our gas and electric system to deliver energy to our customers.
3. **Public purpose programs:** Mandated by the state for the greater societal good, including energy efficiency, renewable energy and low-income customer assistance.



How Are Rates Working for Customers?

- **Wildfire safety efforts** such as undergrounding 10,000 miles of powerlines in high fire-risk areas.
- **New technology** to transition to clean energy and build the electric and gas system of the future.
- **Clean energy** building on the 95% greenhouse-gas free power we already provide.
- **Innovation** like our work to enable electric vehicles to power homes and businesses when the power is out.

Some of the measures included in this document are contemplated as additional precautionary measures intended to further reduce the risk of wildfires. "PG&E" refers to Pacific Gas and Electric Company, a subsidiary of PG&E Corporation. ©2024 Pacific Gas and Electric Company. All rights reserved. CCC-012024-7108. 01/18/2024.

Keep Your Medi-Cal.
RENEW TODAY!

Keep yourself and your family covered.

Pick one way to renew your Medi-Cal coverage:

Online
Visit www.benefitscal.com and choose the "Create an Account" link.

By Mail
Send the completed packet back to KCDHS, P.O. Box 511, Bakersfield, CA 93302.

In Person
Kern County Department of Human Services
100 E. California Avenue, Bakersfield, CA.

Phone
(877) 410-8812, TTY 711

KFHC Members– Need help filling out the forms? Call **Member Services at (800) 391-2000, TTY 711.**

Scan to learn more.



Mantenga Su Medi-Cal.
¡RENUÉVELO HOY MISMO!

Manténgase y mantenga a su familia con cobertura.

Elija una forma de renovar su cobertura de Medi-Cal:

En Línea
Visite www.benefitscal.com y elija el enlace "Crear una Cuenta".

Por Correo
Envíe el paquete con la información completa a KCDHS, P.O. Box 511, Bakersfield, CA 93302.

En Persona
Kern County Department of Human Services
100 E. California Avenue, Bakersfield, CA.

Teléfono
(877) 410-8812, TTY 711

Miembros de KFHC– ¿Necesitan ayuda para completar las formas? Llame a **Servicios para Miembros al (800) 391-2000, TTY 711.**

Escanear para obtener más información.



SAFE HAVEN KIDS LEAGUE & COMMUNITY RESOURCES OF CALIFORNIA

BACKPACK GIVEAWAY & JOB FAIR

AUGUST 10TH, 2024

SPONSORED BY:

THE AES CORPORATION

aes

WHAT TO EXPECT

- SCHOOL SUPPLIES & GIVEAWAYS
- EMPLOYMENT OPPORTUNITIES
- FREE FOOD BOXES

LOCATION

STRATA CENTER AT CENTRAL PARK 1-5PM
10350 HEATHER AVENUE, CALIFORNIA CITY, CA 93505

SUPPORTING SPONSORS

20 MULE TEAM BORAX

RSI Petroleum

WM

GOLDEN QUEEN

ACE The helpful place.

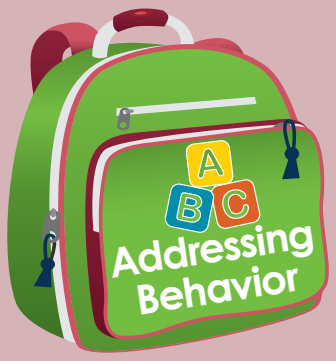
ELAND TWO SOLAR + STORAGE

PRO CALIFORNIA CITY ORG

Kern Family Health Care.

capk FOOD BANK

We are a registered 501(c)(3) nonprofit organization
For more information please call 760.338.3488



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

How to Give Clear Directions

Brooke Brogle, Alyson Jiron & Jill Giacomini

"Why do I have to repeat myself time and again?" "Why won't she listen to me?" Listening and following directions are important skills young children must learn. There are many reasons why children do not follow directions.

- **The child does not hear the direction.** Parents often give directions from a distance or in passing. "Lauren, get your shoes on." Did your child actually hear what you said? Just as adults often don't hear what their partner has said to them because they are focused on reading, email or talking on the phone, children too often don't hear what a parent has said because they are focused on a task such as building a tower or drawing a picture.
- **The parent gives too many directions at one time.** When you give your child too many directions at one time, it reduces the chance that she will follow the directions and increases the chance that she will be confused. "Lauren, please go upstairs, brush your teeth and pick up your blocks while I finish the dishes." This multi-step direction is too long and complicated for your child to easily understand. Instead, try giving one direction at a time.
- **The child doesn't understand the direction or the direction is too vague.** Directions such as "Settle down," "stop," or "be nice" might be too vague and difficult for your child to understand. If she is throwing toys out of the bathtub and you simply say, "Lauren," you have not actually told her what you want her to do. If you say, "stop it," it may temporarily stop the behavior, but she still may not know what you want her to do. If what you mean is, "Lauren, toys stay in the tub," then you need to explicitly tell her so.
- **The direction does not tell the child what to do.** Parents often tell children what not to do, rather than what they should do. It is important to state directions positively in order to teach your child the expectation. Instead of saying, "Stop running!", state the direction positively by saying, "Use walking feet."
- **The direction sounds like a suggestion or question.** Daily conversation is filled with questions, suggestions and directions. When you say, "Will you put your shoes away?" you are not giving your child a direction—you are asking her a question. When you give your child a direction that needs to be followed, it is essential that you tell your child what to do rather than ask. For example, "Lauren, put your shoes by the door."

Try This at Home

- It is important to follow through when you give your child a direction. A technique you can use to make sure you do follow through when your child has difficulty complying, or following directions is Do-WAWP.
  - » Do—State the "do" direction.
  - » W—Wait for compliance (silently count to 5).
  - » A—Ask the child to restate the direction.
  - » W—Wait for compliance (silently count to 5).
  - » P—Provide encouragement or help (helping will ensure success).
- **Make sure that you have your child's attention.** Eye contact is a great indicator! When you state the "do" direction you are teaching your child the desired behavior. For instance, "Lauren, go brush your teeth." When you count to five, you are giving her the opportunity to hear and process the direction. Parents often repeat the same direction over and over in that five second period. When you repeat the same direction to your child time and again, it teaches her that she does not have to follow the direction the first time. Instead, state the direction once and then have your child restate the direction back to you. This way you can confirm that she heard you and understood what you were saying. Finally, offering help may simply mean that you take her hand and lead her to the bathroom. Don't forget to encourage your child by saying something like, "Wow, Lauren, what great listening ears! Thank you for brushing your teeth."



Practice at School

In addition to verbal instructions, teachers use many methods to give directions and help children understand expectations. These methods may include using symbols or pictures, sign language or gestures, songs, puppets, instruments, sand timers, or other tools. The more opportunities children are given to see or hear the instructions, the more likely they are to complete the task. For example, when teachers need to tell the class that it is time to go inside from the playground, in addition to words they may use a sound (e.g., ring a bell) to alert the children about this event. Children know that the sound means that it is time to line up at the door, even if they do not hear the verbal instructions. When teachers pair words with other signals, they help children to confidently and successfully participate in activities.

The Bottom Line

Listening and following directions are skills that children learn through their daily interactions. When children do not follow directions, for any reason, it can be extremely frustrating for parents. You can increase the chances that your child will listen and successfully follow your directions when you make sure that your direction is clearly stated and you follow through.

An important consideration for parents when teaching their child to follow directions is to "pick your battles". You want to avoid insisting that your child follow directions that are not important or can escalate to a major struggle when the direction is not critical. Pick a few, very important directions that you will follow-through with your child.

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UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
Office of Special Education Programs



Serie de Conexión Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarle a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite *challengingbehavior.org*.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, *ChallengingBehavior.org*.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

Cómo dar instrucciones claras

Brooke Brogle, Alyson Jiron y Jill Giacomini

¿Por qué tengo que repetir las cosas una y otra vez?" "¿Por qué no me hace caso?" El escuchar y seguir las instrucciones son aptitudes importantes que los niños deben aprender. Existen varias razones por las cuales los niños no siguen las instrucciones.

- **El niño no escucha las instrucciones.** A menudo los padres dan las instrucciones a distancia o cuando van pasando. "Laura ponte los zapatos." ¿En realidad escuchó su niña lo que usted le dijo? Tal como los adultos a menudo no escuchan lo que su pareja ha dicho debido a que están concentrados leyendo, revisando su correo electrónico o hablando por teléfono, los niños por igual a menudo no escuchan lo que sus padres han dicho ya que están concentrados en alguna tarea tal como construir una torre o dibujando.
- **El padre da demasiadas instrucciones a la vez.** Cuando usted le da demasiadas instrucciones a su niño a la vez, reduce la posibilidad de que siga las instrucciones e incrementa la posibilidad de que se confunda. "Laura, por favor sube, cepíllate los dientes y levanta tus bloques de juguete mientras termino de lavar los platos." Esta instrucción múltiple es demasiado larga y complicada para que su niña la comprenda fácilmente. En su lugar, trate de dar una instrucción a la vez.
- **El niño no comprende la instrucción o la instrucción es muy vaga.** Las instrucciones tal como ""tranquilízate," "detente" o "se bueno" pueden ser muy imprecisas y difícil de comprender para su niña. Si ella está tirando juguetes fuera de la tina de baño y usted simplemente dice, "Laura" usted realmente no le ha dicho lo que quiere que ella haga. Si lo que usted quiere decir es, "Laura, los juguetes deben mantenerse en la tina," entonces usted tiene que decírselo explícitamente.
- **La instrucción no le dice al niño qué hacer.** Los padres a menudo le dicen a sus hijos qué no hacer, en vez de decirles qué hacer. Es muy importante el manifestar las instrucciones en sentido positivo a fin de que le enseñe a sus hijos las expectativas. En vez de decir, "Deja de correr," manifieste la instrucción de manera positiva diciendo, "utiliza los pies para caminar."
- **La instrucción suena como sugerencia o pregunta.** Las conversaciones diarias están llenas de preguntas, sugerencias e instrucciones. Cuando usted dice, "¿Recogerás tu zapatos?" usted no le está dando una instrucción a su hija- usted le está haciendo una pregunta. Cuando usted le da una instrucción a su niña que necesita que sea obedecida, es esencial que le diga a su niña qué hacer en vez de preguntarle. Por ejemplo, "Laura, ¡coloca tus zapatos junto a la puerta!"

Pruebe esto en casa

- Es importante que de seguimiento cuando le dé una instrucción a su niño. Una técnica que puede utilizar para asegurarse de dar seguimiento cuando su niño tenga dificultad cumpliendo o siguiendo las instrucciones se llama "Hacer – EPEP".
  - » Hacer – Manifieste la instrucción por "hacer."
  - » E – Espere por el cumplimiento (cuente hasta 5 silenciosamente).
  - » P – Pregúntele al niño a que repita la instrucción.
  - » E – Espere por el cumplimiento (cuente hasta 5 silenciosamente).
  - » P – Proporcione estímulo o ayuda (el ayudar asegura el éxito).
- **Asegúrese de que cuente con la atención de su niño.** ¡El contacto visual es un gran indicador! Cuando usted manifiesta la instrucción por "hacer" usted le está enseñando a su niño la conducta deseada. Por ejemplo, "Laura, ve y cepíllate los dientes." Cuando usted cuenta hasta cinco, usted le está dando la oportunidad de que escuche y procese la instrucción. A menudo los padres repiten la misma instrucción una y otra vez durante ese periodo de cinco segundos. Cuando usted le repite la misma instrucción a su niña una y otra vez, esto le enseña a la niña que no tiene que obedecer la instrucción a la primera. En su lugar, manifieste la instrucción una sola vez y después pídale a su niña que repita la instrucción. De esta manera puede confirmar que lo escuchó y comprendió lo que usted le solicitó. Finalmente, el ofrecerle ayuda puede ser el simple hecho de tomarla de la mano y llevarla al baño. No se le olvide el estimular a su niña diciéndole algo como, "¡Guau, Laura, que bien escuchas!" Gracias por cepillarte los dientes."

Practique en la escuela

Además de las instrucciones verbales, los maestros utilizan varios métodos para dar instrucciones y ayudar a los niños a comprender las expectativas. Estos métodos pueden incluir la utilización de símbolos o imágenes, mímicas o gestos, canciones, títeres, instrumentos, relojes de arena u otras herramientas. Entre más oportunidades se les dé a los niños para que observen y escuchen las instrucciones, habrá más probabilidad para que los niños completen las tareas. Por ejemplo, cuando los maestros necesitan decirle a los niños que es hora de entrar al salón desde el patio de juegos, además de utilizar palabras ellos pueden utilizar un sonido (por ej. sonar la chicharra) para alertar a los niños sobre este evento. Los niños saben que el sonido de la chicharra significa que es hora de formarse en la puerta, aun cuando no escuchen la instrucción verbal. Cuando los maestros emparejan las palabras con otras señales, ayudan a que los niños participen de manera confiada y exitosa en las actividades.

La conclusión

El escuchar y obedecer las instrucciones son aptitudes que los niños aprenden a través de sus interacciones cotidianas. Cuando los niños no obedecen las instrucciones, por cualquier razón, puede ser extremadamente frustrante para los padres. Usted puede incrementar las posibilidades de que su niño lo escuche y obedezca de manera exitosa a sus instrucciones cuando usted se asegure que su instrucción fue manifestada claramente y que le dio seguimiento. Una consideración importante para los padres cuando le están enseñando a sus hijos a obedecer las instrucciones es la de "elegir sus batallas." Debe de evitar el insistir en que su niño obedezca instrucciones que no son importantes o que pueden escalar a un estrago mayor cuando las instrucciones no son críticas. Elija unas cuantas instrucciones muy importantes a las que dará seguimiento con su hijo.

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Esta publicación fue producida por el Centro de Asistencia Técnica sobre Intervención Social y Emocional (TACSEI por sus siglas en inglés) para niños pequeños financiado por la Oficina de Programas de Educación Especial (OSEP por sus siglas en inglés), Departamento de Educación de los Estados Unidos (H326B070002) y actualizado por el Centro Nacional para Innovaciones del Modelo de la Pirámide también financiado por OSEP (H326B170003). Las opiniones expresadas no representan necesariamente las posiciones o políticas del Departamento de Educación. julio 2013 / enero, 2018.

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Scan this code with your phone for more info!

Head Start
A Program of *CAPK*

Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.







There are various program options that can best fit your family's needs:

Head Start
- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start
- Home Based
- Pregnant Women
  Full Day in Class

Partnerships
- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:
- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy
  (if applying for Pregnant Women's Program)

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Community Action Partnership of Kern

Our Head Start Students Receive:
- High-quality, age-appropriate learning from credentialed teachers
- Free medical and dental screenings, Healthy meals and snacks
- A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart

¡Escanea este código con tu teléfono para obtener más información!

Head Start
Un Programa de *CAPK*

La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start
- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones
- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo (Si solicita el programa para mujeres embarazadas)

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Nuestros alumnos de Head Start reciben:

- Aprendizaje de alta calidad y adecuado a la edad, orecido por profesores acreditados
- Examenes médicos y dentales gratuitos, comidas y meriendas saludables
- Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart

Early Head Start
A Program of CAPK

Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligibile children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.







There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)

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Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!

(209) 242-9540

www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.

Early Head Start
A Program of CAPK

La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
  (Si solicita el programa para mujeres embarazadas)

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Community Action Partnership of Kern

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!

(209) 242-9540

www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:
- Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
- Exámenes, evaluaciones, comidas y aperitivos saludables.
- Un ambiente interior y exterior seguro para explorar, descubrir y aprender.

CalWORKs

Home Visiting Program







Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.



To learn more or to sign up for the program,

Please contact our HVP Liaison at **(661)631-6756** or your CalWORKs case worker.

CalWORKs

Programa de Visitas a domicilio







Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familar y comunitario
- Interacción positiva entre padres e hijos
- Servicos sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad



Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKS.

2023-2024 Head Start
Policy Council Meeting Dates

At this time all meetings will be held via teleconference on Microsoft Teams. Members of the public may join via teleconference with specific information found in the monthly Policy Council packet posted on the CAPK website at www.capk.org/documents/

En este momento todas las reuniones se llevarán a cabo por teleconferencia en Microsoft Teams. Los miembros del público pueden unirse a través de una teleconferencia con información especifica que se encontrar en el paquete de reuniones mensuale del Consejo de Políticas publicado en el sitio web de CAPK en www.capk.org/documents/

~~Tuesday, November 28, 2023~~
~~Tuesday, December 19, 2023~~*
~~Tuesday, January 23, 2024~~
~~Tuesday, February 20, 2024~~**
~~Tuesday, March 26, 2024~~
~~Tuesday, April 23, 2024~~
~~Tuesday, May 28, 2024~~
Tuesday, June 25, 2024
Tuesday, August 27, 2024
Tuesday, September 24, 2024
Tuesday, October 22, 2024

Policy Council Meetings are generally held on the 4th Tuesday of the month.

* The December meeting will be held one week earlier due to the Christmas holiday.

**The February meeting will be held one week earlier to support potential additional leadership opportunities.

Policy Council Approved: November 28, 2023

MEMORANDUM

To: Policy Council

From: Lisa Gonzales, Program Governance Coordinator

Date: May 28, 2024

Subject: *Agenda Item 6(a)*: October Policy Council Meeting Date Change – **Action Item**

The Policy Council is scheduled to convene on October 22, 2024 for a monthly meeting as previously approved on November 28, 2023.

This will be the final meeting of the 2023 – 2024 Policy Council term. Historically, the October meetings have been held in person as a recognition event thus allowing staff to acknowledge and celebrate members for their service while still conducting all necessary business of the Council. However, on October 22, 2024, there are several key Executive Administrative Staff who will be attending a conference and therefore are unable to attend this closing meeting.

Due to this scheduling conflict, a change of date for the October Policy Council meeting is proposed to allow for staff attendance as well as to provide them the opportunity to recognize members for their service to the Council. Additionally, this will also afford members the opportunity to interact and engage with their peers and staff in an in-person setting.

Recommendation:
Staff requests Policy Council approval to change the date of the October Policy Council meeting from October 22, 2024 to October 29, 2024.