Head Start
A Program of CAPK

Community Action Partnership of Kern
Head Start/State Child Development

POLICY COUNCIL MEETING PACKET

May 28, 2024
5:30 p.m.

This meeting will be held via Microsoft Teams
Meeting ID: 269 703 543 528
Passcode: J2897A

Click here to join the meeting

POLICY COUNCIL
STANDING COMMITTEES
May 2024

EXECUTIVE COMMITTEE

Chairperson: Ruby Cruz
Vice Chairperson: Gabriela Rangel
Secretary: Jennifer Wilson
Treasurer: *Vacant*
Parliamentarian: Fatima Echeverria

STANDING COMMITTEE MEMBERS

Board of Directors: Fatima Echeverria

BYLAWS
Chairperson: Fatima Echeverria

1. Ruby Cruz
2. Wendy Ayala
3.
4.
5.
6.

PLANNING
Chairperson: Gabriela Rangel

1. Ashley Trent
2. Ruby Cruz
3. Michelle Jara-Rangel
4.
5.
6.

SCHOOL READINESS
Chairperson: Jennifer Wilson

1. Alejandra Verduzco
2. Candy Diaz
3.
4.

BUDGET & FINANCE
Chairperson:

1. Cristina Herrera
2. Gabriela Rangel
3.
4.
5.
6.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance 2023 - 2024

#	REGION 1	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Ruby Cruz - Heritage	X	X	X	X	X	X						
2	Vacancy												
3	Vacancy												
4	Vacancy												
#	REGION 2	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Fatima Echeverria - Angela Martinez	X	X	X	X	X	X						
2	Iris Roman - Virginia	X	X	X	X	ABS							
3	Vacancy												
4	Vacancy												
#	REGION 3	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Cristina Herrera Gonzalez - Fairfax	X	X	X	X	X	X						
2	Candy Diaz - Pete Parra	X	ABS	X	X	X	X						
3	Alejandra Verduzco - Primeros Pasos	X	X	X	ABS	X	X						
4	Vacancy												
#	REGION 4	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Ashley Trent - California City	X	X	X	ABS	X	X						
2	Gabriela Rangel - California City	X	X	X	X	X	X						
3	Vacancy												
4	Vacancy												
#	REGION 5 - Home Base	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Jennifer Wilson - C. Varella	X	X	X	X	X	X						
2	Vacancy												
#	REGION 5 - Partnership	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Wendy Ayala					X	X						
#	REGION 6 - San Joaquin	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Glorylee Selmi - Home Base, G. Texiera	X	X	X	X	X	R						
2	Vacancy												
#	Community Representatives	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Vacancy												
2	Vacancy												
3	Vacancy												
#	Board Member	Nov 2023	Dec 2023	Jan 2024	Feb 2024	Mar 2024	Apr 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024
1	Michelle Jara-Rangel				ABS	X	X						

Policy Council Standing Committee
Attendance Sheet
2023 – 2024

Bylaws Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Fatima Echeverria			X	X	X						
Ruby Cruz			X	X	X						
Wendy Ayala					X						

Budget & Finance Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Glorylee Selmi		X	X	X	R	R					
Cristina Herrera		X	X	X	X	X					
Gabriela Rangel		X	X	X	X	X					

School Readiness Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Jennifer Wilson			X	X	X	X					
Alejandra Verduzco			X	ABS	X	ABS					
Candy Diaz			X	ABS	X	ABS					
Iris Roman			ABS	ABS							

Planning Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Gabriela Rangel		X	X	X	X	X					
Iris Roman		X	ABS	ABS							
Ashely Trent		X	X	X	X	X					
Ruby Cruz		X	X	X	X	X					
Michelle Jara - Rangel					X	X					

Board of Directors

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Fatima Echeverria		X	X	X	X						

Legend	
Attended	**X**
Did Not Attend	**ABS**
Attended Another CAPK Function	
Resigned	**R**
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	
Excused Absence	**ABS***

DATE	May 28, 2024
TIME	5:30 p.m.
LOCATION	Microsoft Teams Meeting
TEAMS LINK	Click here to join the meeting
PHONE	(213) 204-2374
MEETING ID	184 265 69#

Policy Council Meeting Agenda

Meeting to be held via tele-conference. Members of the public may join the teleconference.

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. **Call to Order**
   a. Roll Call

Alejandra Verduzco	Gabriela Rangel
Ashley Trent	Jennifer Wilson
Candy Diaz	Michelle Jara-Rangel
Cristina Herrera	Ruby Cruz
Fatima Echeverria	Wendy Ayala

2. **Public Comments**
   The public may address the Policy Council on items not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. **Committee Verbal Reports** (3 minutes per report)
   a. Budget & Finance
   b. Bylaws
   c. Planning
   d. School Readiness

4. **Presentation**
   a. Hope for the Journey – Monique McWilliams, TBRI Practitioner/Lead Care Manager, Pathway Family Services
   b. Funding Increase for Cost-of-Living Adjustment – Rosa Guerrero, Administrative Analyst ***(p. 8)***

5. **Consent Agenda**
   The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed – ***Action Item***

   a. Policy Council Meeting Minutes – April 23, 2024 ***(p. 9-13)***
   b. Policy Council Planning Committee Minutes – April 2, 2024 ***(p. 14-15)***
   c. Policy Council Bylaws Meeting Minutes – April 9, 2024 ***(p. 16-17)***
   d. Policy Council Budget & Finance Committee Meeting Minutes – April 16, 2024 ***(p. 18-19)***
   e. Head Start Budget to Actual Report – March 1, 2024, through March 31, 2024 ***(p. 20-22)***
   f. Early Head Start Budget to Actual Report – March 1, 2024, through March 31, 2024 ***(p. 23-25)***
   g. Kern Head Start and Early Head Start Non-Federal Report – March 1, 2024, through March 31, 2024 ***(p. 26)***
   h. Early Head Start Childcare Partnership Non-Federal Report – March 1, 2024 through March 31, 2024 ***(p. 27)***
   i. Parent Travel & Childcare through March 31, 2024 ***(p. 28-29)***

j. Parent Activity Funds through March 31, 2024 ***(p. 30-31)***
k. Head Start (*No Cost Extension*) Budget to Actual Report – March 1, 2023 through March 31, 2024 ***(p. 32-33)***
l. Early Head Start (*No Cost Extension*) Budget to Actual Report– March 1, 2023 through March 31, 2024 ***(p. 34-35)***
m. Head Start Building Proceeds for Central Kitchen – March 31, 2024 ***(p. 36-37)***
n. Program Review & Evaluation Report – April 2024 ***(p. 38-39)***
o. 2024 – 2025 Days of Operation Calendar ***(p. 40-45)***
p. ACF-OHS-PI-24-02 Fiscal Year 2024 (FY 2024) Head Start Funding Increase – Issuance Date: April 24, 2024 ***(p. 46-48)***
q. Project Based Voucher Waiting List – May 1- 30, 2024 Kern County Housing Authority (English/Spanish) ***(p. 49-50)***
r. Children's Mobile Clinic – June 2024 (English/Spanish) ***(p. 51-52)***
s. Oasis Family Resource Center Summer Bridge Program – June 11– 28, 2024/July 9 – 26, 2024, Ridgecrest, CA ***(p. 53)***
t. First Fridays Summer Series – June 14, 2024, Downtown Shafter Square ***(p. 54)***
u. SUN Bucks California – California Department of Social Services ***(p. 55)***
v. 2024 Discounted Swim Grants – Bakersfield Recreation & Parks ***(p. 56-57)***
w. Hope for the Journey Conference – June 15, 2024, Pathway Family Services, Bakersfield, CA ***(p. 58)***
x. Positive Reinforcement and Challenging Behaviors– June 19, 2024; CAPK/El Concilio California ***(p. 59)***
y. Food Distribution – Salvation Army, Ridgecrest, CA ***(p. 60)***
z. Food Pantry – First Congregational Church – UCC Bakersfield ***(p. 61)***
aa. Children's System of Care – Behavioral Health & Recovery Services, Kern County ***(p. 62-63)***
bb. How to Connect Services & Treatment – Behavioral Health & Recovery Services, Kern County ***(p. 64-65)***
cc. Taking Care of Yourself – Office of Head Start National Center on Health, Behavioral Health, and Safety ***(p. 66-67)***
dd. Teaching Your Child About Feelings – Office of Head Start National Center on Health, Behavioral Health, and Safety ***(p. 68-69)***
ee. Backpack Connection Series: How to Use Social Stories to Teach Your Child New Skills and Expectations (English/Spanish) ***(p. 70-71)***
ff. Head Start/Early Head Start Kern Flyer (English/Spanish) ***(p. 72-73)***
gg. Early Head Start San Joaquin Flyer (English/Spanish) ***(p. 74-75)***
hh. Home Visiting Program Flyer (English/Spanish) ***(p. 76-77)***
ii. Policy Council Meeting Dates ***(p. 78)***

6. <u>New Business</u> ***Action Item***

a. None

7. <u>Standing Reports</u>

a. Program Governance – Lisa Gonzales, Program Governance Coordinator
b. Board of Directors – Michelle Jara-Rangel, CAPK Board Member
c. Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director

8. <u>Policy Council Chairperson Report</u>

9. <u>Policy Council Member Comments</u>

10. <u>Next Scheduled Meeting</u>

11. <u>Adjournment</u>

This is to certify that this agenda notice was posted in the lobby of the CAPK Administrative Office at 1300 18th Street, Bakersfield, CA and online at www.capk.org by 12:00 p.m. May 24, 2024 by Lisa Gonzales, Program Governance Coordinator.

MEMORANDUM

To: Policy Council

From: Rosa Guerrero, Administrative Analyst

Date: May 29, 2024

Subject: Funding Increase for a Cost-of-Living Adjustment – **Informational Item**

The Head Start & State Child Development program will be submitting a Cost-of-Living Adjustment (COLA). Through the Further Consolidated Appropriations Act, 2024 programs funded under the Head Start Act will receive a 2.35% COLA from the Office of Head Start for the fiscal year 2024-2025.

The COLA will request the following funding amounts as indicated in the funding guidance received from Office of Head Start, Region IX and is subject to the provision of Section 653 and 640(j) of the Head Start Act. The primary intent of these funds will be used to permanently increase staff salaries and EHS Child Care Partnership contracts by 2.35 percent. Remaining funds will be used to offset costs to fringe benefits. Once the funding allocation is received, adjustments will be made to the CAPK Compensation Schedule. Upon receipt of the allocations, staff will receive a retroactive payment back to March 1, 2024. The funding amount are as follows:

- Head Start COLA - $466,898
- Early Head Start COLA - $441,644

In consultation with Finance, this item includes a budget detail. The COLA funding will be effective as of the beginning of the 2024-2025 fiscal year.

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL MEETING MINUTES
April 23, 2024
Meeting ID: 292 067 999 197

1. **Call to Order**

Policy Council Chairperson, Ruby Cruz called the meeting to order at 5:31 p.m.

a. Roll call was taken, and a quorum was established.

Policy Council Members Present: Alejandra Verduzco, Ashley Trent, Candy Diaz, Cristina Herrera, Fatima Echeverria, Gabriela Rangel, Jennifer Wilson, Michelle Jara-Rangel, Ruby Cruz, Wendy Ayala

2. **Public Comments**

The public may address the Policy Council on items not included on the agenda at this time. However, the Policy Council will take no action other than that of referring the item(s) to staff for study and analysis. Speakers are limited to three minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

None

3. **Standing Committee Reports**

a. School Readiness Committee

The School Readiness Committee met on April 11, 2024. A presentation about how to prepare children and families for the transition to kindergarten as it relates to health and nutrition was shared with the committee. The support offered by the content area specialists, family service workers and the education team were also shared. This support includes vision and hearing screenings, referrals for physicals, nutrition guidance, such as specials diets, family style meals and more. Parents were reminded that they are their child's primary advocate and every day transitions help to support larger transitions such as entering kindergarten. It was noted that school districts may have specific deadlines or requirements for kindergarten enrollment such as a physical completed after April 1, 2024 and parents should check with their district for specifics. Committee members had an opportunity to ask questions and share comments upon conclusion of the presentation.

b. Planning Committee

The Planning Committee met on April 2, 2024. The Division Program Activity Report was shared with members for the month of February. Enrollment information was provided with Head Start reporting a 75% enrollment and Early Head Start reporting 72% enrollment. The Child Adult Care Food Program Report for February was also provided indicating 63,823 meals were delivered during this time. It was noted that on March 7, 2024 there was a recruitment event at America's Job Center, WIC and the Food Bank. Additionally, at the Home Base socialization, the health team conducted hearing, vision and blood pressure screenings.

c. Budget & Finance Committee

The Budget & Finance Committee met on April 16, 2024. The financial reports through the end of the fiscal year, Februaty 29, 2024 were presented to the committee for review and discussion. Budget detail was provided for Head Start as well as Early Head Start grants. Agency-wide credit card activity was also included and shared with the committee. It was stated that though the information provided is through February 29, 2024, this is not the final closeout budget report. Once the final closeout budget is complete it will be shared with the committee. The Parent Activity Funds and Parent Local Travel and Childcare Reimbursement along with the non-federal share report for Kern and San Joaquin Counties as well as for the Partnership were also presented to the committee. The next Budget & Finance Committee meeting will be held on May 21, 2024 at 5:30 p.m.

d. Bylaws Committee

The Bylaws Committee met on April 9, 2024. The committee viewed a short video on Head Start Leadership and Governance Principles which outlined how inclusive leadership practices provide the direction and guidance needed to build strong programs. The video also outlined the roles and responsibilities of the

governing body, the policy council and of management staff. The committee continued its review of the CAPK Head Start Bylaws, discussing Articles 4 through 7. These areas talked about the officer positions, meetings, conference attendance as well as voting rights. The next Policy Council Bylaws meeting will be held on June 11, 2024.

4. <u>Presentations</u>

a. Child Abuse Prevention Month – Nila Hogan, CEO Youth Empowerment (Y-Empowerment)

Nila introduced herself and provided an overview Youth Empowerment stating it is a domestic violence and child abuse prevention nonprofit organization. She stated that April is Child Abuse Prevention Awareness month, and she will be providing information to the Council on ways that they can help to prevent abuse as well as how to recognize the signs. Nila stated that she is very excited at the opportunity to present as she is a past Policy Council member and served on the Council five years. She is also a past Head Start parent. Nila noted that there are many services provided through Y-Empowerment and reviewed some of those services with the Council. Services included but were not limited to anger management, family reunification, supervised visitation, parenting classes and more. Nila also spoke about Y-Empowerment's flagship program, The Walk. The Walk is specific to aiding and preventing child abuse, including those who have been indirectly affected and impacted and/or witnessed domestic abuse. The Walk offers free mentoring services, retreats (11 years of age and up), an annual camp and workshops which are all free for children/youth. Additionally, there is also a peer-to-peer mentoring programing for those 5 – 22 years of age. While peer to peer mentoring does have discussions regarding child abuse and the issues that stem from it, there is also discussions on academic success, emotional skills, communication, conflict resolution among a variety of other issues including community involvement. Nila stated if members are interested in any of the services Y-Empowerment offers to reach out so that additional information/resources can be shared accordingly. Nila also provided some statistics from 2020 on the number of reported cases of child abuse noting that during that time span the reported number of cases was 18.9% lower than in previous years. The thought behind this was that due to COVID; specifically, schools, churches and other gathering places for children were closed and therefore the number of adults that would have potentially been able to report concerning situations for further investigation had limited to no contact with the number of children pre-pandemic. Nila also stated that not everyone is aware of all the dynamics of child abuse and may potentially not recognize a reportable situation. She added often times adults may think that they can only report something they visually see when in reality there is a wide variety of abuse that is not visually apparent. Nila touched on a variety of other topics including teen dating violence and stated that 23% of women and 18% of men have reported violence in a dating relationship before the age of 18. She went on to share that many teens are not aware that what they are experiencing is in fact dating violence, or they may dismiss or downplay the perpetrators behavior. It was mentioned that Y-Empowerment also has a survivor's support group which meets every Tuesday. Nila shared that the agency is currently hosting a month long, self-paced, virtual walk-a-thon to raise awareness and bring child abuse prevention to the forefront and encouraged members to participate. In closing Nila shared a commentary video of Lisa Gonzales, sharing facts on child abuse in support of raising awareness on the topic. Nila thanked Lisa for her support and thanked members for their time and the opportunity to present to the Council.

5. <u>Consent Agenda</u> ***ACTION**

The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed.

Michelle Jara-Rangel stated she did not wish to remove any items from the consent agenda however she did want to note there were corrections which needed to be made to some of the minutes. Michell noted on pages 13, 15 and 17 of the (*Planning*) minutes in referencing the disability enrollment it was stated IFSP when referring to Head Start and IEP when referring to Early Head Start, and that those should be reversed; IEP is for

Head Start and IFSP is for Early Head Start. Michelle also noted on page 16, mid-page it is written Rosie Ready and should be ReadyRosie. The corrections were so noted and stated they would be shared with appropriate staff.

Michelle Jara-Rangel made a motion to approve consent agenda items (a) through (gg); seconded by Gabriela Rangel. Motion carried unanimously.

a. Policy Council Meeting Minutes – March 26, 2024
b. Policy Council Planning Committee Minutes – January 2, 2024
c. Policy Council Planning Committee Minutes – February 6, 2024
d. Policy Council Planning Committee Minutes – March 5, 2024
e. Policy Council Bylaws Meeting Minutes – March 11, 2024
f. Policy Council School Readiness Committee Meeting Minutes – March 14, 2024
g. Policy Council School Budget & Finance Committee Meeting Minutes – March 19, 2024
h. Head Start Budget vs. Actual Expenditures, March 1, 2023, through February 29, 2024
i. Early Head Start Budget vs. Actual Expenditures, March 1, 2023, through February 29, 2024
j. Building Proceeds for Central Kitchen – February 29, 2024
k. Kern Head Start and Early Head Start Non-Federal Report, March 1, 2023, through February 29, 2024
l. Early Head Start Childcare Partnership Non-Federal Report, March 1, 2023 through February 29, 2024
m. Parent Travel & Childcare through February 29, 2024
n. Parent Activity Funds through February 29, 2024
o. Program Review & Evaluation Report – March 2024
p. Iris Roman Termination Letter – March 27, 2024
q. Children's Mobile Clinic – April 2024 (English/Spanish)
r. Mobile Health Clinic – April 25 & 30, 2024; Kern Public Health, Bakersfield
s. Family Resource Centers & Collaboratives – April 2024; Kern County Network for Children
t. Child Abuse Prevention Month: Emotional Abuse – Kern County Human Services/Kern County Network for Children
u. Free Tutoring for Children & Adults – Kern County Library/Kern Literacy Council
v. Housing Support – Kern County Human Services Housing Support Unit; Bakersfield, CA
w. Common Ground: An Indigenous Art Exhibition – April 28, 2024; Okihi Nature Preserve, 13227 Round Mountain Road, Bakersfield, CA
x. Routines and Schedule, Supporting Children's Mental Health (Spanish Session) – May 15, 2024; CAPK/ El Concilio California
y. CAPK East Kern Family Resource Center Spring Resource Fair – May 18, 2024; 15662 K Street, Mojave, CA
z. Mental Health Resource Fair – May 18, 2024; Bakersfield Behavioral Healthcare Hospital, Bakersfield, CA
aa. Monthly Parent Trainings with Dr. Kirk – May 20, 2024; CAPK Head Start
bb. JobFest – May 23, 2024; Kern County Human Services; CAPK Shafter Youth Center, 455 E. Euclid Avenue, Shafter, CA
cc. Backpack Connection Series: How to Help Your Child Avoid Meltdowns (English/Spanish)
dd. Head Start/Early Head Start Kern Flyer (English/Spanish)
ee. Early Head Start San Joaquin Flyer (English/Spanish)
ff. Home Visiting Program Flyer (English/Spanish)
gg. Policy Council Meeting Dates

6. <u>New Business</u> ***ACTION**

a. Election of Jennifer Wilson as the Policy Council Secretary.
A motion was made to elect Jennifer Wilson as the Policy Council Secretary; seconded by Gabriela Rangel. Motion carried unanimously.

b. Nomination and election of the Policy Council Treasurer.

Information was shared with the Council on the vacant position of Policy Council Treasurer. Upon conclusion of such the floor was open for nominations to which there were none. With no interest shown, this item was tabled to be revisited at a later date.

7. <u>Standing Reports</u>

a. Program Governance – Lisa Gonzales, Program Governance Coordinator

Lisa thanked members for their attendance. She provided additional information on some of the flyers contained in the Policy Council packet. Lisa first addressed an event that was scheduled for last month but due to inclement weather had to be cancelled and will now take place on Saturday, April 28, 2024. This event is the Indigenous Arts Day taking place at White Wolf Wellness Foundation. Also noted was a rescheduled date for the parent training presented by El Concilio in collaboration with San Joaquin Early Head Start. This Zoom event will take place on Wednesday, May 8, 2024 and will address Routines, Schedules and Supporting Children's Mental Health. Lisa also shared information about Movies in the Park hosted by the Bakersfield Parks and Recreation Department. Each month there will be a movie presented at one of the many Bakersfield Parks. It was stated the event begins on Friday, April 26, 2024 and runs through October 25, 2024 with movies beginning at dusk. This event is free to the public. Lisa also shared information on Denim Day, providing members a brief history as to what this day represents and the history behind it. This day of action is held on the last Wednesday of April and encourages people to wear denim in support of victims of sexual assault as well as well as to recognize those who have experienced victim blaming. Additional information was included in the chat and emailed to Council members as well. In closing Lisa thanked members for their support of Policy Council, and the monthly meetings they so diligently attend. She went on to commend the Council as April signifies the half-way mark of the 2023-2024 term. Lisa thanked members not only for the commitment they have shown and the time they have set aside to participate but most importantly for their input, questions and feedback. Lisa went on to share that to date the Policy Council has approved many critical components of the program. These components include the 2024-2025 Head Start Planning Calendar, the 2024-2025 Recruitment & Selection Plan as well as the No-Cost Extension request. It was noted that through the electoral process Policy Council Officers, those members who comprise the Executive Board, were established. Lisa also shared that the Council has had the opportunity to hear wonderful and informative presentations from Family Engagement and Youth Empowerment as well as from their peers whom they elected to attend the 2024 Annual Head Start California Conference. Lisa stated that each and every member is a true advocate, adding that their voice and their involvement are making a difference. Lisa again applauded members and stated she was looking forward to the second half of the term with additional action items to be voted on and new learning for all.

b. Board of Directors – Michelle Jara-Rangel, CAPK Board of Directors Representative

Michele shared that the Board of Directors met earlier in the day with many topics discussed. She added there are a lot of great things happening in the community and many others that will be taking place. Michelle shared that later in the week CAPK will be having an all-Staff Development Day which several Board members will attend. She stated she will be attending as well as several other members and they are very excited and looking forward to this event. Michelle also shared that she had the opportunity to attend the National Head Start Association (NHSA) Conference at which there were a lot of interesting topics. One of which was specific to not expelling children with special needs or disabilities. It also talked about how expulsion for this group has been on the rise especially in boys of color. Michelle stated that various programs spoke about the approaches they are taking and the processes they have in place in order to help alleviate the suspension or expulsion of children. An additional session that Michelle attended and spoke to the Council about was with regard to ERSEA (Eligibility, Recruitment, Selection Enrollment and Attendance.) She shared that it was a different approach that spoke about ideas on to how to train staff as well as parents and volunteers to talk about their experiences with Head Start. Michelle went on to expand on the topic adding that it wasn't so much about the qualifications of the program for enrollment but more about talking and sharing about their own experiences, how the program has helped the parents and/or the child and allowing teaching staff to express what they do in the classroom as a way

to recruit. This approach shifts the focus from what is required to complete an application to having real experiences shared, with a more personal component.

c. **Head Start/State Child Development – Yolanda Gonzales, Head Start/State Child Development Director**
Gloria Barbero, Assistant Director, San Joaquin County provided the report on behalf of Yolanda. Gloria shared what a great Policy Council meeting it was and was complimentary on the presentation on child abuse awareness as well as Lisa's recognition of parents. Gloria was also pleased that Michelle had the opportunity to attend the NHSA Conference. Gloria introduced herself to the Council and shared that Yolanda along with other Administrative staff has been busy this week meeting with the union and center staff. They are meeting for a process referred to as "bumping." This in part is a process for center staff in a variety of positions to select their next location for the upcoming school year. Gloria stated that this process is going very well so far. She also stated that Yolanda wanted to share that all staff are working really hard on improving enrollment. Staff are out recruiting and seeing improvement. Recruitment is taking place for children, as well pregnant women. Gloria reminded members if they know of families that may have age eligible children or know of pregnant women to send them our way! Gloria also noted that for the upcoming CAPK Staff Development Day several San Joaquin staff will be in attendance and they are very excited and appreciative to attend this event. There will be two busses transporting San Joaquin staff to Bakersfield for the event and they will stay overnight and return to San Joaquin County on Friday. Gloria shared there are many brand-new staff who have never had the opportunity to attend this event so this will be the first experience for a lot of them. Gloria reported that Yolanda as well as other administrative staff recently attended a conference focused on the Pyramid Model which is a framework to provide support to children and families on social emotional development. While there was a lot of great information shared there are two specific things Yolanda would like to bring to the program which are TPITOS (Teaching Pyramid Infant-Toddler Observation Scale) and TPOT (Teaching Pyramid Observation Tool.) These are social emotional screenings and observations used for teaching staff to see their strengths and to access other support we might be able to provide.

8. **Policy Council Chairperson Report**
Ruby thanked everyone for attending.

9. **Policy Council Member Comments**
Members were given an opportunity to make a statement or comment. Gabriela was appreciative of all in attendance and stated she looks forward to next month's meeting. Jennifer expressed appreciation for being elected to fill the position of Policy Council Secretary. She stated she looks forward to being a little bit more involved and that she knows with Lisa's help she can achieve anything! Ruby congratulated Jennifer on her new Executive Officer position. Wendy also congratulated Jennifer adding she knows Jennifer will do an amazing job as Secretary!

10. **Next Scheduled Meeting**
The next meeting will be held on Tuesday, May 28, 2024 at 5:30 p.m.

11. **Adjournment**
The meeting was adjourned at 6:21 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Planning Committee Meeting Minutes
April 2, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 118 024 438#

1. **Welcome**
   Chairperson Gabriela Rangel welcomed members to the meeting.

2. **Call to Order**
   a. Gabriela Rangel called the meeting to order at 5:24

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Gabriela Rangel, Ashley Trent, Michelle Jara-Rangel & Ruby Cruz
   c. Members not present: None

4. **Approval of Agenda**
   a. Motion to approve the agenda dated April 2, 2024 was made by Michelle Jara-Rangel; Ashley Trent seconded. Motion carried unanimously.

5. **Approval of Minutes**
   a. Motion to approve the minutes dated March 5, 2024 was made by Michelle Jara-Rangel; Ashley Trent seconded. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance tonight were Robert Espinosa, PDM Administrator & Rosa Guerrero, Administrative Analyst.

7. **Public Forum**
   (The public wishing to address the Policy Council Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation / Discussion Items**
   a. Division/Program Monthly Report – Carol Hendricks, Enrollment and Attendance Manager – **Informational Item**
   The enrollment report was shared by Robert Espinosa on behalf of Carol Hendricks and will be presented at the PRE for March 2024. For March, the funded enrollment is 1,242; Head Start reported 75% enrollment; Early Head Start reported 72% enrollment for the same reporting period. Robert informed members that 7% of children enrolled in Head Start had IEP (Individualized Education Plan) in March. Early Head Start reported 23% IFSP (Individual Family Service Plan) enrollment for the same reporting period. In the over-income category, none of the programs were above 10%; therefore, we were in compliance. Robert also presented meal information from the Central Kitchen and the Child and Adult Care Food Program (CACFP). There were 50,679 meals prepared by the Central Kitchen. For CACFP, there was a total of 63,823 meals delivered for the month of February.
   Explanation (Over/Under Goal Progress)
   We still are experiencing shortages of staff and pending licensing at four centers. These factors have contributed to lower than anticipated enrollment numbers. However, there are closed classrooms at Harvey Hall and Sterling that are pending licensing. Once we obtain all necessary approvals, they will be reopened.
   Program Strategic Goals: Program Options
   Progress Towards Goal: Develop and implement program options that tailor to the community's unique needs and characteristics Progress: The 2024-2025 Program Options have been submitted to

the Office of Head Start for review and approval. Once the approval is received, the program will prioritize the establishment of classrooms specifically designed to cater to the needs of primary 3-year-olds, as well as incorporate a new Family Childcare Option.

b. 2024/2025 Program Options- Robert Espinosa, Program Design and Management Administrator- **Informational Item**
The 2024-2025 Program Options is going to experience changes. Head Start will see a reduction in slots from 1,242 to 936. Early Head Start slots will be reduced from 829 to 753. The reasons for these changes are to accommodate the needs of the community. We are also opening up the Family Childcare Option, the program will be administrated by Esperanza Contreras, who will be meeting with childcare providers to start working on contracts and be able to implement the program as of July 1, 2024; otherwise, our funding enrollment will see an impact. We are making sure that that we are ready to go and able to provide services to those children. We are also closing down six centers, due to different circumstances, but mainly because of lack of staffing to serve those centers. The staff that were serving at those centers will have the opportunity to transfer to another open center to fill the 3-year-olds' classrooms. Letters informing the parents of those closures will be sent out this week, and they will have their first option as to where they want to transfer their child; this is regardless of the wait list, among other factors. The Family Service Workers, in collaboration with the enrollment team, are going to make sure that this is a seamless transition for the families.

9. Announcements
Michelle Jara-Rangel made a formal introduction. The next meeting is on May 7, 2024.

10. Adjournment
The meeting was adjourned at 6:19 p.m.

Community Action Partnership of Kern Head Start/State Child Development
Policy Council Bylaws Committee Meeting Minutes
April 9, 2024
Dial-in by Phone: (213) 204-2374 Phone Conference ID: 659 442 377#

1. **Welcome**
   Members were welcomed to the meeting.

2. **Call to Order**
   a. Chairperson, Fatima Echeverria called the meeting to order at 5:33 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members Present: Fatima Echeverria, Ruby Cruz, Wendy Ayala
   c. Members not present: None

4. **Approval of Agenda**
   Ruby Cruz made a motion to approve the agenda dated April 9, 2024, seconded by Wendy Ayala. Motion carried.

5. **Approval of the Minutes**
   Ruby Cruz made a motion to approve the minutes dated March 11, 2024, seconded by Wendy Ayala. Motion carried

6. **Introduction of Guests**
   None

7. **Public Forum**
   (The public wishing to address the Policy Council Bylaws Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation/Discussion Items**
   a. **Leadership and governance A-Z**
      Lisa shared a video which provided an overview on program governance and leadership within the Policy Council. The intent of the video is to provide a better understanding of not only the bylaws component of the Council but a better understanding of the Policy Council as a whole. The video discussed members' role as a leader and the impact they have. It also discussed the responsibilities which come with that role. The video stated that Head Start has a built-in structure to foster an environment that supports continuous program growth and uses an inclusive leadership approach. An overview was shown in respect to all entities that are a part of the leadership wheel within Head Start; this included the Governing Body, the Policy Council and management staff who oversee the day-to-day operations of the program. The video continued to show how those bodies work together to support programs. This resource is available on the Early Childhood Learning & Knowledge Center (ECLKC) website.
   b. **Bylaws Review – Article IV - Article VII**
      The committee continued its review of the CAPK Head Start Policy Council Bylaws and discussed Articles IV through VII. As a reminder Lisa reiterated to members the purpose of the Bylaws Committee, which as required in the Head Start Program Performance Standards (HSPPS) is to review the document on an annual basis. This review is to ensure the overarching guidelines and direction are consistently meeting the needs of the program as well as ensuring the program is adhering the HSPPS. The areas of the bylaws covered during the meeting included the specific roles and responsibilities of each of the Executive Officer positions including the required training of each of the officers. Policy Council meetings were also a topic discussed and reviewed. This section of

the bylaws states how the meeting dates are determined as well as the manner in which they are to be conducted. It also spoke to meeting a quorum and special call meetings. The final component reviewed was with regard to voting rights. This outlined the manner in which votes are to be conducted in an in-person setting as well as in a virtual setting. The area also specifically spoke to the criteria to be able to vote on an item which included that the member is present during a vote, adding voting by proxy or via absentee ballot is not permitted. It was also shared that acting on behalf of the entire Council the Chairperson may acknowledge and approve urgent matters. Upon conclusion of the review and discussion, members were asked if there was anything within the areas discussed that they felt needed to be revised, updated or omitted, to which there was none.

9. Announcements

It was shared with members that the Policy Council has "lost" two more members, one through resignation as their schedule no longer allows for them to attend and the other through employment with the agency.

Additionally noted was the next Bylaws Committee meeting which will take place on June 11, 2024.

10. Meeting Adjourned

The meeting was adjourned at 6:13 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Budget & Finance Committee Meeting Minutes
April 16, 2024
Audio Only: (213) 204-2374 Phone Conference ID: 250 558 604#

1. **Welcome**
   Lisa Gonzales, Program Governance Coordinator welcomed members to the meeting and shared that the committee has lost a member due to recent employment with the agency. The committee now consists of two members.

2. **Call to Order**
   a. The meeting was called to order at 5:35 p.m.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. Members present: Cristina Herrera, Gabriela Rangel
   c. Members not present: None

4. **Approval of Agenda**
   Gabriela Rangel made a motion to approve the agenda dated April 16, 2024; seconded by Cristina Herrera. Motion carried.

5. **Approval of Minutes**
   Gabriela Rangel made a motion to approve the minutes dated March 19, 2024; seconded by Cristina Herrera. Motion carried.

6. **Introduction of Guests**
   Guests in attendance were Louis Rodriguez, Finance Administrator and Lisa Gonzales, Program Governance Coordinator.

7. **Public Forum**
   (The public wishing to address the Policy Council Budget & Finance Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation / Discussion Items** – Louis Rodriguez, Finance Administrator
   The Budget to actual reports for the period beginning March 1, 2023 through February 29, 2024 was presented to the committee for review and discussion. Highlights from the Head Start grant were shared. It was also noted that this report is reflective of 12 months, with 100% of the fiscal year elapsed. Base funds were 92% expended with training and technical assistance funds 100% expended. In reviewing the nonfederal share calculations, the program exceeded its requirement and exceeded its goal with inkind figures reaching 114%. Louis shared that though this report is for the final month of the budget cycle, it is not the final report for the 2023-2023 fiscal year. He added that there are still invoices being processed through accounts payable and once everything is complete the final closeout budget report will be presented.

   A question was asked about what happens if more is spent than what is budgeted in that specific area. Louis shared that when everything has been calculated and the final fiscal report has been done, the program will be filing for a no-cost extension. He went

on to explain that this allows all the leftover funds, monies not expended in the 2023-2024 fiscal year to be carried over into the current fiscal year (2024-2025.) Once that is approved and done, the funds can be allocated to where they are needed. Louis then provided an example using the Head Start budget report.

The Early Head Start budget report was also presented and discussed. This included percentages expended in various categories with base funds at 89% expended and Training and Technical Assistance at 100% expended. There was no question about this report.

Louis shared a report outlining the Head Start building proceeds for the remodel of the new central kitchen. The report contained information regarding the sale date and the dollar amount the property at Business Park North and the property on Mall View Drive sold for. He went on to share that these funds will be used solely to remodel the location where the new Central Kitchen will be. The grand total of the proceeds was just over 3.3 million dollars. The expenditures of the building proceeds in this report were at 10.5%.

In briefly reviewing the Non-Federal Share Report it was noted that the total inkind for the program in this funding cycle equates to a little over $14.8 million.

In continuing to review the balance of financial reports, the parent local travel and childcare were provided for which there have been no expenses incurred.

Parent activities reported there was $1836 expended in Head Start and $459 in Early Head Start.

9. <u>Announcements</u>

a. It was shared that the last day of services for part-year programs is May 19, 2024. A question was asked about meetings and if they continue for members during the time their child is not receiving services (e.g., summer break.) Lisa shared that there will still be meetings conducted and members are still a part of the Council during this time.

Members were also reminded of the upcoming Policy Council meeting to be held on Tuesday, April 23, 2024 at 5:30 p.m. They were informed that the presenter during this meeting will be a past parent and a past Policy Council member who will share information in relation to child abuse as April is Child Abuse Awareness month.

Members where thanked for their time and for the questions they asked.

The next Policy Council Budget & Finance meeting will be held on May 21, 2024.

10. <u>Adjournment</u>

The meeting was adjourned at 5:45 p.m.

o

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: May 21, 2024

Subject: *Head Start*
Budget to Actual Report for the period ended March 31, 2024 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the first-year budget period is March 1, 2024, through February 28, 2025.

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2024, through March 31, 2024. One month (8.3%) of the 12-month budget period have elapsed.

Base Funds

Overall expenditures are at 3% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 6% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 9% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2024 - February 28, 2025
Report Period: March 1, 2024 - March 31, 2024
Month 1 of 12 (8.3%)

Prepared 05/03/2024

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,135,302	73,319	8,061,983	1%	99%
FRINGE BENEFITS	2,601,970	137,172	2,464,798	5%	95%
TRAVEL	-	-	-		
EQUIPMENT	-	-	-		
SUPPLIES	535,017	58,308	476,709	11%	89%
CONTRACTUAL	192,811	8,916	183,895	5%	95%
CONSTRUCTION	-	-	-		
OTHER	3,752,064	197,456	3,554,608	5%	95%
INDIRECT	1,443,154	41,436	1,401,718	3%	97%
TOTAL BASE FUNDING	**16,660,318**	**516,608**	**16,143,710**	**3%**	**97%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	60,904	2,650	58,254	4%	96%
SUPPLIES	23,986	-	23,986	0%	100%
CONTRACTUAL	12,800	-	12,800	0%	100%
OTHER	63,752	7,565	56,187	12%	88%
INDIRECT	16,144	-	16,144	0%	100%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**10,215**	**167,371**	**6%**	**94%**
GRAND TOTAL HS FEDERAL FUNDS	**16,837,904**	**526,822**	**16,311,082**	**3%**	**97%**

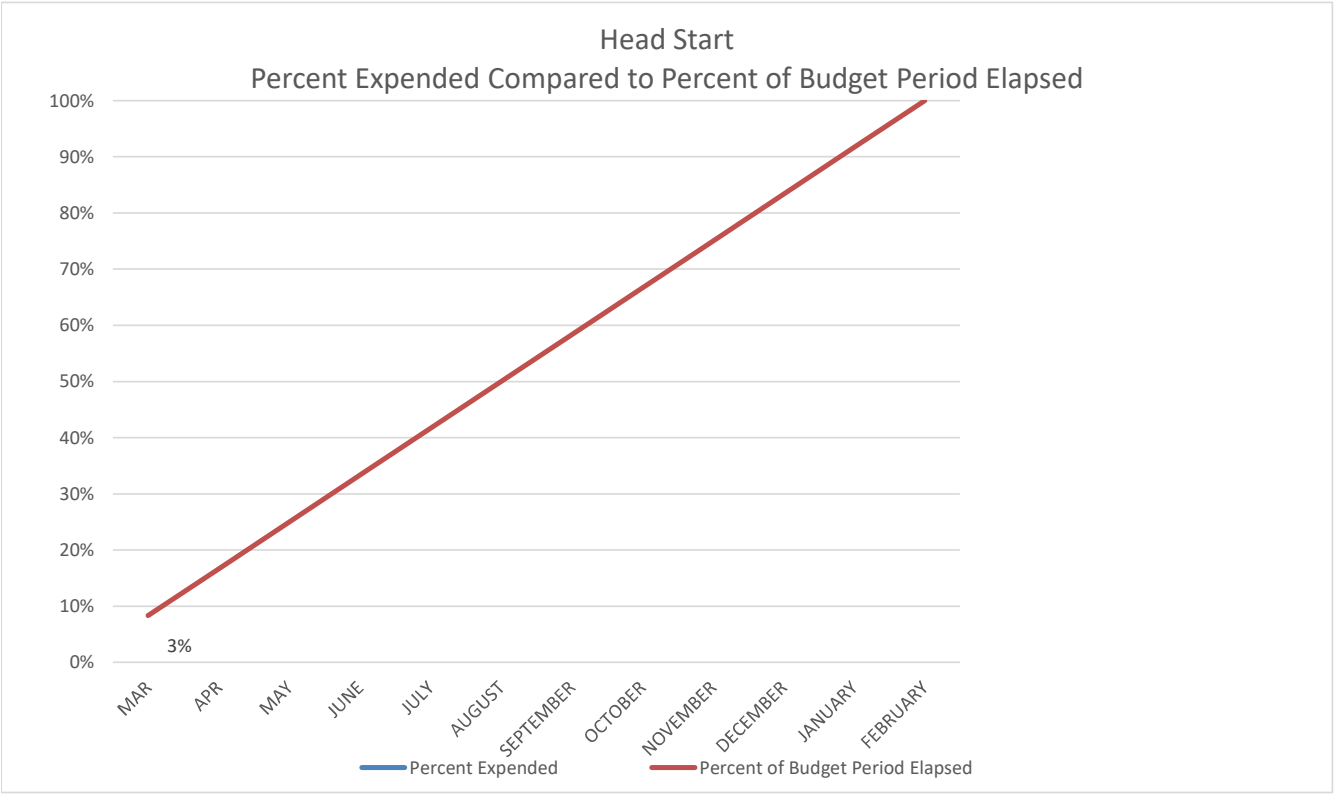
HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	2,252,076	84,965	2,167,111	4%	96%
CALIF DEPT OF ED	10,925,665	1,101,278	9,824,387	10%	90%
TOTAL NON-FEDERAL	**13,177,741**	**1,186,243**	**11,991,498**	**9%**	**91%**

Budget reflects Notice of Award #09CH012489-01-00
Actual expenditures include posted expenditures and estimated adjustments through 03/31/2024
Administrative Cost for HS and EHS Combined **0.2%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Wells Fargo	61,582	-	-	-	**61,582**	4/4/2024
Lowe's	4,348	40,293	26,252	(171)	**70,721**	4/2/2024
Smart & Final	639	-	-		**639**	4/1/2024
Save Mart	1,387	-	-	-	**1,387**	4/8/2024
Chevron & Texaco Business Card	8,724	-	-	-	**8,724**	4/1/2024
Home Depot	14,487	2,461	227	13	**17,189**	4/5/2024
	91,167	**42,754**	**26,479**	**(158)**	**160,242**	


Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
3%
MAR
APR
MAY
JUNE
JULY
AUGUST
SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
JANUARY
FEBRUARY
Percent Expended
Percent of Budget Period Elapsed

4

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: May 21, 2024

Subject: *Early Head Start*
Budget to Actual Report for the period ended March 31, 2024 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the first-year budget period is March 1, 2024, through February 28, 2025.

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2024, through March 31, 2024. One month (8.3%) of the 12-month budget period has elapsed.

Base Funds

Overall expenditures are at 3% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 4% of the budget.

Community Action Partnership of Kern
Early Head Start
Budget to Actual Report
Budget Period: March 1, 2024 - February 28, 2025
Report Period: March 1, 2024 - March 31, 2024
Month 1 of 12 (8.3%)

Prepared 05/03/2024

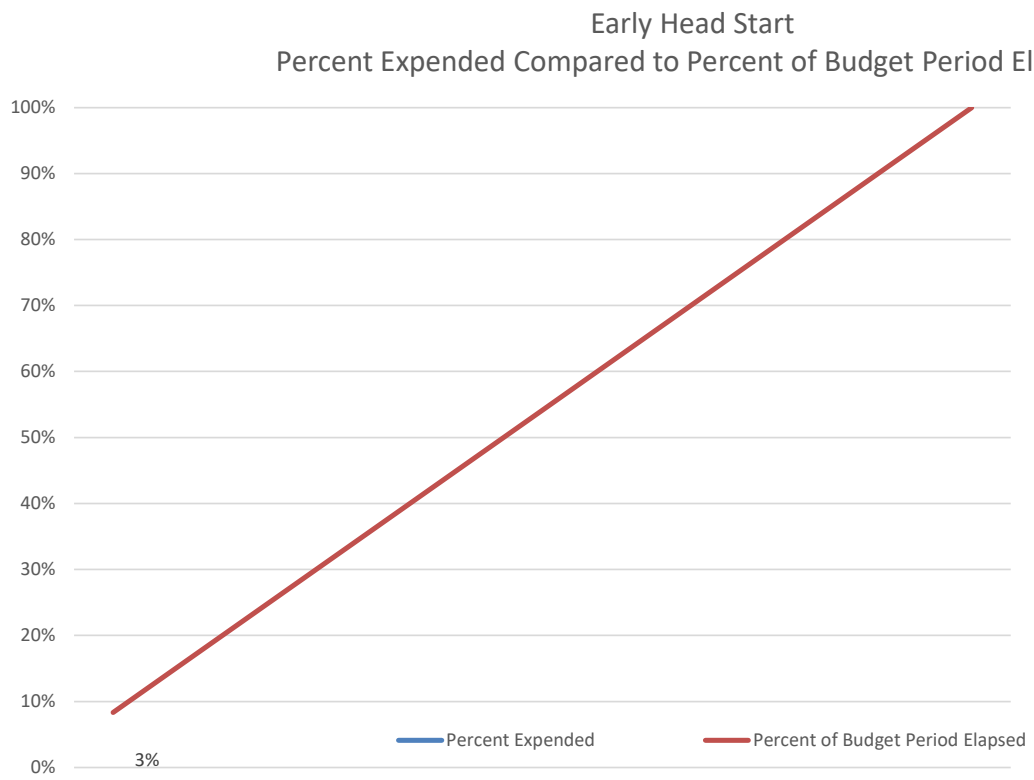
BASE FUNDS	**BUDGET**	**ACTUAL**	**REMAINING**	**% SPENT**	**% REMAINING**
PERSONNEL	12,030,370	186,728	11,843,642	2%	98%
FRINGE BENEFITS	3,730,806	133,300	3,597,506	4%	96%
TRAVEL	-	-	-		
EQUIPMENT	-	-	-		
SUPPLIES	761,608	45,708	715,900	6%	94%
CONTRACTUAL	1,006,585	15,484	991,101	2%	98%
CONSTRUCTION	-	-	-		
OTHER	2,517,894	116,800	2,401,094	5%	95%
INDIRECT	1,953,770	66,076	1,887,694	3%	97%
TOTAL BASE FUNDING	**22,001,033**	**564,096**	**21,436,937**	**3%**	**97%**

TRAINING & TECHNICAL ASSISTANCE

PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	118,632	6,956	111,676	6%	94%
SUPPLIES	30,013	45	29,968	0%	100%
CONTRACTUAL	26,080	667	25,413	3%	97%
OTHER	137,953	6,037	131,916	4%	96%
INDIRECT	31,268	1,266	30,002	4%	96%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**343,946**	**14,971**	**328,975**	**4%**	**96%**

GRAND TOTAL EHS FEDERAL FUNDS	**22,344,979**	**579,067**	**21,765,912**	**3%**	**97%**

Budget reflects Notice of Award #09CH012489-01-00
Actual expenditures include posted expenditures and estimated adjustments through 03/31/2024


Early Head Start
Percent Expended Compared to Percent of Budget Period Elapsed
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
3%
Percent Expended
Percent of Budget Period Elapsed

Community Action Partnership of Kern
Head Start and Early Head Start Kern
Year-to-Date Non-Federal Share and In-Kind Report
Budget Period: March 1, 2024 through February 28, 2025
Report for period ending March **31, 2024** (Month 1 of 12)

Percent of budget period elapsed: 8.3%

LOCATION	Enroll-ment	March	April	May	YTD Totals	Kern/SJC	IN-KIND GOAL	% OF GOAL MET
Alberta Dillard	34	10,121	0	0	10,121	Kern	43,028	24%
Alicante	17	162	0	0	162	Kern	21,514	1%
Angela Martinez	75	21,440	0	0	21,440	Kern	94,916	23%
Broadway	37	2,621	0	0	2,621	Kern	46,825	6%
California City	17	115	0	0	115	Kern	21,514	1%
Cleo Foran	23	8,026	0	0	8,026	Kern	29,107	28%
Delano	60	20,091	0	0	20,091	Kern	75,933	26%
East California	52	9,701	0	0	9,701	Kern	65,808	15%
Fairfax	34	6,774	0	0	6,774	Kern	43,028	16%
Harvey L. Hall	146	525	0	0	525	Kern	184,769	0%
Heritage	17	95	0	0	95	Kern	21,514	0%
Home Base	160	227	0	0	227	Kern	202,487	0%
Lamont	20	310	0	0	310	Kern	25,311	1%
Martha J. Morgan	50	239	0	0	239	Kern	63,277	0%
McFarland	20	215	0	0	215	Kern	25,311	1%
Mojave	20	162	0	0	162	Kern	25,311	1%
Oasis	42	60	0	0	60	Kern	53,153	0%
Pete H. Parra	116	787	0	0	787	Kern	146,803	1%
Primeros Pasos	67	592	0	0	592	Kern	84,791	1%
Rosamond	34	145	0	0	145	Kern	43,028	0%
San Diego	32	119	0	0	119	Kern	40,497	0%
Seibert	20	0	0	0	0	Kern	25,311	0%
Shafter	17	119	0	0	119	Kern	21,514	1%
Shafter HS/EHS	24	64	0	0	64	Kern	30,373	0%
Sterling	134	107	0	0	107	Kern	169,583	0%
Stockdale Head Start	45							
Sunrise Villa	17	95	0	0	95	Kern	21,514	0%
Taft	54	227	0	0	227	Kern	68,339	0%
Tehachapi	15	567	0	0	567	Kern	18,983	3%
Vineland	17	191	0	0	191	Kern	21,514	1%
Virginia	17	84	0	0	84	Kern	21,514	0%
Wesley	60	413	0	0	413	Kern	75,933	1%
Willow	37	161	0	0	161	Kern	46,825	0%
Governance		0	0	0	0	Kern	15,000	0%
Program Services		0	0	0	0	Kern/SJC	74,265	0%
California Street	24	72	0	0	72	SJC	30,373	0%
Chrisman	16	0	0	0	0	SJC	20,249	0%
Gianone	0	0	0	0	0	SJC	0	0%
Kennedy	16	143	0	0	143	SJC	20,249	1%
Lodi Home Base	30	48	0	0	48	SJC	37,966	0%
Lodi UCC	24	0	0	0	0	SJC	30,373	0%
Manteca Home Base	11	0	0	0	0	SJC	13,921	0%
Marci Massei	16	0	0	0	0	SJC	20,249	0%
St. Mary's	24	0	0	0	0	SJC	30,373	0%
Stockton Home Base	27	76	0	0	76	SJC	34,170	0%
Tracy Home Base	12	0	0	0	0	SJC	15,187	0%
Lathrop (old Walnut)	24	72	0	0	72	SJC	30,373	0%
SUBTOTAL IN-KIND	**1,754**	**84,965**	**0**	**0**	**84,965**	**0**	**2,252,076**	**4%**
						x		
State General Child Care*		261,877	0	0	261,877	Kern	3,481,300	8%
State Preschool*		620,606	0	0	620,606	Kern	6,219,213	10%
State Migrant Child Care*		4,433	0	0	4,433	Kern	50,000	9%
SUBTOTAL CA DEPT of ED		**886,916**	**0**	**0**	**886,916**		**9,750,513**	**9%**
						x		
State General Child Care*		209,012	0	0	209,012	SJC	1,175,152	**18%**
SUBTOTAL CA DEPT of ED		**209,012**	**0**	**0**	**209,012**		**1,175,152**	**18%**
GRAND TOTAL		**1,180,893**	**0**	**0**	**1,180,893**		**13,177,741**	**9%**
					5,350			
					1,186,243			

Community Action Partnership of Kern
Early Head Start Child Care Partnerships
Non-Federal Share and In-Kind Year-to-Date Report
Budget Period: March 1, 2024 through February 28, 2025
Report for period ending March 31, 2024 (Month 01 of 12)

Percent of year elapsed: 8.3%

LOCATION	FUNDED ENROLL-MENT	Mar 2023	Apr 2023	May 2023	YTD Totals	IN-KIND GOAL	% OF GOAL MET
Angela Martinez	24	5,030	0	0	5,030	103,398	5%
Kern Community College District - BC	32	0	0	0	0	137,864	0%
KCSOS - Blanton	16	262	0	0	262	68,932	0%
Garden Pathways	11	0	0	0	0	47,391	0%
Taft College	42	57	0	0	57	180,947	0%
Escuelita Hernandez	16	0	0	0	0	68,932	0%
TBD	11	0	0	0	0	47,391	0%
Program Services		0	0	0	0		
Admin Services		0	0	0	0		
GRAND TOTAL	**152**	**5,350**	**0**	**0**	**5,350**	**654,854**	**1%**

Budget reflects Notice of Award #09CH012489-01-00

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE (6115)
2024-2025

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	8%	0%
APRIL 2024	$ 1,350.00		$ -	$ 1,350.00	17%	0%
MAY 2024	$ 1,350.00		$ -	$ 1,350.00	25%	0%
JUNE 2024	$ 1,350.00		$ -	$ 1,350.00	33%	0%
JULY 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	42%	0%
AUGUST 2024	$ 1,350.00		$ -	$ 1,350.00	50%	0%
SEPTEMBER 2024	$ 1,350.00		$ -	$ 1,350.00	58%	0%
OCTOBER 2024	$ 1,350.00		$ -	$ 1,350.00	67%	0%
NOVEMBER 2024	$ 1,350.00		$ -	$ 1,350.00	75%	0%
DECEMBER 2024	$ 1,350.00		$ -	$ 1,350.00	83%	0%
JANUARY 2025	$ 1,350.00		$ -	$ 1,350.00	92%	0%
FEBRUARY 2025	$ 1,350.00		$ -	$ 1,350.00	100%	0%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 500.00	$ 80.14	$ 80.14	$ 419.86	8%	16%
APRIL 2024	$ 419.86		$ 80.14	$ 419.86	17%	16%
MAY 2024	$ 419.86		$ 80.14	$ 419.86	25%	16%
JUNE 2024	$ 419.86		$ 80.14	$ 419.86	33%	16%
JULY 2024	$ 419.86	$ -	$ 80.14	$ 419.86	42%	16%
AUGUST 2024	$ 419.86		$ 80.14	$ 419.86	50%	16%
SEPTEMBER 2024	$ 419.86		$ 80.14	$ 419.86	58%	16%
OCTOBER 2024	$ 419.86		$ 80.14	$ 419.86	67%	16%
NOVEMBER 2024	$ 419.86		$ 80.14	$ 419.86	75%	16%
DECEMBER 2024	$ 419.86		$ 80.14	$ 419.86	83%	16%
JANUARY 2025	$ 419.86		$ 80.14	$ 419.86	92%	16%
FEBRUARY 2025	$ 419.86		$ 80.14	$ 419.86	100%	16%

Prepared by: Louis Rodriquez
May 15, 2024

COMMUNITY ACTION PARTNERSHIP OF KERN
VIAJES DE LOS PADRES y CUIDADO DE NINOS
2024-2025

KERN HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	8%	0%
ABRIL DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	17%	0%
MAYO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	25%	0%
JUNIO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	33%	0%
JULIO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	42%	0%
AGOSTO DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	50%	0%
SEPTIEMBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	58%	0%
OCTUBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	67%	0%
NOVIEMBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	75%	0%
DICIEMBRE DEL 2024	$ 1,350.00	$ -	$ -	$ 1,350.00	83%	0%
ENERO DEL 2025	$ 1,350.00	$ -	$ -	$ 1,350.00	92%	0%
FEBRERO DEL 2025	$ 1,350.00	$ -	$ -	$ 1,350.00	100%	0%

EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 500.00	$ 80.14	$ 80.14	$ 419.86	8%	16%
ABRIL DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	17%	16%
MAYO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	25%	16%
JUNIO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	33%	16%
JULIO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	42%	16%
AGOSTO DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	50%	16%
SEPTIEMBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	58%	16%
OCTUBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	67%	16%
NOVIEMBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	75%	16%
DICIEMBRE DEL 2024	$ 419.86	$ -	$ 80.14	$ 419.86	83%	16%
ENERO DEL 2025	$ 419.86	$ -	$ 80.14	$ 419.86	92%	16%
FEBRERO DEL 2025	$ 419.86	$ -	$ 80.14	$ 419.86	100%	16%

15 de Mayo de 2024

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES (7175)
2024-2025

HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	8%	0%
APRIL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	17%	0%
MAY 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
JUNE 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	33%	0%
JULY 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	42%	0%
AUGUST 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	50%	0%
SEPTEMBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	58%	0%
OCTOBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	67%	0%
NOVEMBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	75%	0%
DECEMBER 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	83%	0%
JANUARY 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	92%	0%
FEBRUARY 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	100%	0%

EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	8%	0%
APRIL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	17%	0%
MAY 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
JUNE 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	33%	0%
JULY 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	42%	0%
AUGUST 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	50%	0%
SEPTEMBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	58%	0%
OCTOBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	67%	0%
NOVEMBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	75%	0%
DECEMBER 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	83%	0%
JANUARY 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	92%	0%
FEBRUARY 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	100%	0%

May 15, 2024

COMMUNITY ACTION PARTNERSHIP OF KERN
ACTIVIDADES DE LOS PADRES
2024-2025

KERN HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	8%	0%
ABRIL DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	17%	0%
MAYO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
JUNIO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	33%	0%
JULIO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	13%	0%
AGOSTO DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	25%	0%
SEPTIEMBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	38%	0%
OCTUBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	50%	0%
NOVIEMBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	63%	0%
DICIEMBRE DEL 2024	$ 9,210.00	$ -	$ -	$ 9,210.00	75%	0%
ENERO DEL 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	88%	0%
FEBRERO DEL 2025	$ 9,210.00	$ -	$ -	$ 9,210.00	100%	0%

KERN EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	8%	0%
ABRIL DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	17%	0%
MAYO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
JUNIO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	33%	0%
JULIO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	13%	0%
AGOSTO DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	25%	0%
SEPTIEMBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	38%	0%
OCTUBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	50%	0%
NOVIEMBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	63%	0%
DICIEMBRE DEL 2024	$ 5,245.00	$ -	$ -	$ 5,245.00	75%	0%
ENERO DEL 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	88%	0%
FEBRERO DEL 2025	$ 5,245.00	$ -	$ -	$ 5,245.00	100%	0%

15 de Mayo de 2024

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: May 21, 2024

Subject: *Head Start (No Cost Extension)*
Budget to Actual Report for the period ended March 31, 2024 – **Info Item**

The following are highlights of the Head Start Budget to Actual Report for the period of March 1, 2023, through March 31, 2024. Thirteen months (54.2%) of the 24-month budget period have elapsed. The office of Head Start processed a no cost extension to the prior year contract through February 28, 2025. This will allow CAPK to complete ongoing capital projects to benefit the Head Start program.

Base Funds

Overall expenditures are 92% of the budget.

Training & Technical Assistance Funds

Overall expenditures are 98% of the budget.

Carryover Funds

Overall expenditures are 24% of the budget.

Non-Federal Share (Head Start and Early Head Start combined)

The non-Federal share is at 114% of the budget.

Community Action Partnership of Kern
Head Start
Budget to Actual Report
Budget Period: March 1, 2023 - February 28, 2025 *(No Cost Extension)*
Report Period: March 1, 2023 - March 21, 2024
Month 13 of 24 (54.2%)

Prepared 05/06/2024

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,442,036	8,716,020	726,016	92%	8%
FRINGE BENEFITS	3,650,298	2,348,212	1,302,086	64%	36%
TRAVEL	70,000	105	69,895	0%	100%
EQUIPMENT	-	(7,406)	7,406		
SUPPLIES	744,041	1,120,582	(376,541)	151%	-51%
CONTRACTUAL	171,839	252,754	(80,915)	147%	-47%
CONSTRUCTION	-	-	-		
OTHER	4,036,858	4,372,685	(335,827)	108%	-8%
INDIRECT	1,752,938	1,567,452	185,486	89%	11%
TOTAL BASE FUNDING	**19,868,010**	**18,370,404**	**1,497,606**	**92%**	**8%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	41,904	41,904	-	100%	0%
SUPPLIES	23,986	23,986	-	100%	0%
CONTRACTUAL	22,800	22,800	-	100%	0%
OTHER	72,752	72,752	-	100%	0%
INDIRECT	16,144	13,404	2,740	83%	17%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**174,846**	**2,740**	**98%**	**2%**
CARRYOVER					
PERSONNEL	216,462	216,462	-	100%	0%
FRINGE BENEFITS	8,000	8,000	-	100%	0%
TRAVEL	25,133	25,123	10	100%	0%
SUPPLIES	53,386	53,386	-	100%	0%
EQUIPMENT	314,100	-	314,100	0%	100%
CONSTRUCTION	1,000,000	(69,069)	1,069,069	-7%	107%
CONTRACTUAL	4,505	4,505	-	100%	0%
OTHER	165,483	165,483	-	100%	0%
INDIRECT	49,259	43,158	6,101	88%	12%
TOTAL CARRYOVER	**1,836,328**	**447,048**	**1,389,280**	**24%**	**76%**
GRAND TOTAL HS FEDERAL FUNDS	**21,881,924**	**18,992,299**	**2,889,625**	**87%**	**13%**

HEAD START and EARLY HEAD START COMBINED NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,958,398	3,993,841	(2,035,443)	204%	-104%
CALIF DEPT OF ED	11,131,398	11,261,048	(129,650)	101%	-1%
TOTAL NON-FEDERAL	**13,089,796**	**15,254,889**	**(2,165,093)**	**117%**	**-17%**

Budget reflects Notice of Award #09CH011132-05-02

Actual expenditures include posted expenditures and estimated adjustments through 03/31/2024

Administrative Cost for HS and EHS Combined **8.6%**

MEMORANDUM

To: Budget and Finance Committee of Policy Council of Policy Council

From: Tracy Webster, CFO / Louis Rodriguez, Finance Administrator

Date: May 21, 2024

Subject: *Early Head Start (No Cost Extension)*
Budget to Actual Report for the period ended March 31, 2024 – **Info Item**

The following are highlights of the Early Head Start Budget to Actual Report for the period of March 1, 2023, through March 31, 2024. Thirteen months (54.2%) of the 24-month budget period have elapsed. The office of Head Start processed a no cost extension to the prior year contract through February 28, 2025. This will allow CAPK to complete ongoing capital projects to benefit the Head Start program.

Base Funds

Overall expenditures are 89% of the budget.

Training & Technical Assistance Funds

Overall expenditures are 101% of the budget.

Carryover Funds

Overall expenditures are 28% of the budget.

Community Action Partnership of Kern
Early Head Start
Budget to Actual Report
Budget Period: March 1, 2023 - February 28, 2025 *(No Cost Extension)*
Report Period: March 1, 2023 - March 31, 2024
Month 13 of 24 (54.2%)

Prepared 05/06/2024

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	8,889,652	8,740,935	148,717	98%	2%
FRINGE BENEFITS	2,516,917	2,454,456	62,461	98%	2%
TRAVEL	50,000	-	50,000	0%	100%
EQUIPMENT	-	(47,014)	47,014		
SUPPLIES	1,205,123	831,707	373,416	69%	31%
CONTRACTUAL	1,091,221	945,367	145,854	87%	13%
CONSTRUCTION	-	(9,715)	9,715		
OTHER	3,374,545	2,255,243	1,119,302	67%	33%
INDIRECT	1,665,883	1,469,771	196,112	88%	12%
TOTAL BASE FUNDING	**18,793,341**	**16,640,750**	**2,152,591**	**89%**	**11%**

TRAINING & TECHNICAL ASSISTANCE					
PERSONNEL	-	-	-		
FRINGE BENEFITS	-	-	-		
TRAVEL	44,192	44,192	-	100%	0%
SUPPLIES	30,013	30,013	-	100%	0%
CONTRACTUAL	26,080	26,080	-	100%	0%
OTHER	212,393	214,148	(1,755)	101%	-1%
INDIRECT	31,268	33,029	(1,761)	106%	-6%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**343,946**	**347,462**	**(3,516)**	**101%**	**-1%**

CARRYOVER					
PERSONNEL	92,769	92,769	-	100%	0%
FRINGE BENEFITS	-	-	-		
TRAVEL	37,198	37,190	8	100%	0%
SUPPLIES	13,347	13,322	25	100%	0%
EQUIPMENT	100,000	44,517	55,483	45%	55%
CONSTRUCTION	700,000	12,970	687,030	2%	98%
CONTRACTUAL	1,320	1,320	-	100%	0%
OTHER	74,009	74,009	-	100%	0%
INDIRECT	23,470	19,406	4,064	83%	17%
TOTAL CARRYOVER	**1,042,113**	**295,504**	**746,609**	**28%**	**72%**

GRAND TOTAL EHS FEDERAL FUNDS	**20,179,400**	**17,283,716**	**2,895,684**	**86%**	**14%**

Budget reflects Notice of Award #09CH011132-05-02
Actual expenditures include posted expenditures and estimated adjustments through 03/31/2024

MEMORANDUM

To: Budget and Finance Committee of Policy Council

From: Tracy Webster, CFO/ Louis Rodriguez, Finance Administrator

Date: May 21, 2024

Subject: *Head Start*
Building Proceeds for Central Kitchen as of March 31, 2024 – **Info Item**

CAPK received authorization from the Office of Head Start (OHS) to sell the properties located at 3100 Mall View Road and 5005 Business Park North. Accordingly, OHS requested that the proceeds from the sale of these buildings be held in an interest-bearing account for the purpose of funding the construction of a new central kitchen.

The remodel of the new central kitchen will be largely funded from the funds in this account and by the funds from the no cost extension grant 09CH011132-05. CAPK submits regular reporting to OHS each time funds are expended for this construction project.

The following are highlights of the funds held from the proceeds of sale of buildings designated for the New Central Kitchen remodel for the period ended March 31, 2024.

Overall expenditures are 11.6% of the Building Proceeds.

Community Action Partnership of Kern

Building Proceeds

Report Period: March 1, 2023 - March 31, 2024

Prepared 05/03/2024

BUILDING PROCEDES (For Central Kitchen Remodel)	BUILDING PROCEEDS	EARNINGS (INTEREST)	TOTAL	EXPENSES	REMAINING	% REMAINING
	3,329,792	8,009	3,337,801	387,931	2,949,870	88.4%

% Spent 11.6%

Sale Central Kitchen - 10/31/2023	1,105,128
Sale BPN - 02/14/2024	2,224,664
Total Proceeds	**3,329,792**
Plus Interest	8,009
	3,337,801
Less Expenses	387,931
Remaining Balance	2,949,870

Community Action Partnership of Kern
Monthly Report 2024

Month	April-24	Program/Work Unit	Head Start & Early Head Start
Division/Director	Head Start/State Child Development Division/ Yolanda Gonzales	Enrollment and Attendance Manager	Carol Hendricks
Reporting Period	April 1, 2024 - April 30, 2024		

Program Description

Head Start provides high-quality, early childhood education to children ages zero to five years old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child but teaching parents to become advocates and skilled providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties.

Early Head Start (ages 0-3) (FNPI 2a, 2b, 2c, 2c.1,2d, SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	Closed Classrooms Slots
Reportable/Funded Enrollment (14 fully closed classrooms/7 partially closed classroom)	569	829	829	69%	167
Disabilities	197 (YTD)	10%	10%	24%	n/a
Over Income 101%-130% (up to 35%)	30	n/a	n/a	5%	n/a
Over Income 131% and up (up to 10%)	48	n/a	n/a	8%	n/a

Head Start (ages 3-5) (FNPI 2a, 2b, 2c, 2c.1,2d,SRV 2b, 7a)	Month	Target	Annual Goal	Annual Progress	Closed Classrooms Slots
Reportable/Funded Enrollment (14 fully closed classrooms/7 partially closed classrooms)	915	1242	1242	74%	284
Disabilities	81 (YTD)	10%	10%	7%	n/a
Over Income 101%-130% (up to 35%)	36	n/a	n/a	4%	n/a
Over Income 131% and up (up to 10%)	55	n/a	n/a	6%	n/a

Home Visiting Program (SRV 2cc, 7a)	Monthly	Year-To-Date	Annual Goal (Contract Limit 400)	Annual Progress	
Enrollment	242	344	312	110%	

Central Kitchen	Total Number Prepared	Breakfast	Lunch	Snack
Meals and Snacks	59,823	22,866	17,940	19,017

Child and Adult Care Food Program (CACFP) (Note: The data represents information from March 2024)	Total Meals Delivered	Meals Allocated (CACFP/HS)	# of Meals Served	% of Meals Served
Meals and Snacks (SRV 5ii)	62,423	19,926/43,837	46,817	75%

Household Services	Month	YTD
Eligibility Determination (SRV 7b)	153	531
Total Community Services	**153**	**531**

Explanation (Over/Under Goal Progress)
The current challenges we are facing regarding enrollment is due to staffing shortages. To address our staffing shortages, ongoing efforts to recruit and retain staff are underway, including but not limited to the following: Education waivers, job fair, and recruitment events. We are still pending our Oasis Center to be licensed; however, Sterling and Harvey Hall have been licensed and we are working on a transition plan to fill the classrooms. We are still completing the play yard for the Martha J. Morgan center but all children are still being served at various center locations.

	Progress Towards Goal
1. School Readiness	Objective: The program will develop a dual-language framework and will strengthen the ability of staff to work with dual-language learners. Progress: Dual Language training remains an integral component for our direct service personnel, with ongoing emphasis on fostering partnerships with families to underscore the significance of preserving their native language..

1. One ReadyRosie Family Workshop was offered at Heritage Center.
2. Kern County Children's Dental Network had dental clinics at the Sterling Center on 4/10/24, and Pete Parra on 4/25/24, where children received a free dental screening and fluorine application with parent's consent.
3. The Nutrition team participated in the Parent Meeting a Cleo Foran by offering families recipes and creating infused water with fresh fruit and herbs. Additionally, a nutritional experience was provided where parents made fruit and granola parfaits.
4. The Parent Training with Dr. Kirk on Zoom took place on Monday, April 15, 2024.
5. Staff training with Dr. Kirk was on Wednesday, April 10, 2024.
6. The Transition to Kindergarten Newsletter was shared. Preschool and kindergarten transition kits have been distributed to preschool children.
7. The Loose Parts pilot centers hosted an invitation to play for all teaching staff on April 17th.
8. The Spring DRDP assessment s were finalized April 12th and Site Supervisors developed the classroom Summary of Findings to ensure that all practices are elevated.
9. Garden Pathways recently announced that they are the recipient of a two-million-dollar grant from Lever for Change, which sought community led, community focused organizations with the purpose of advancing opportunities of individuals and families with systemic obstacles. Garden Pathways plans to utilize some of these funds to expand their childcare services to infants and toddlers.
10. Kern and SJC staff participated in the Social Emotional Workshop on April 10 and April 17, 2024. In this workshop, staff learned more about the Pyramid Model and strategies to support children's social emotional development.

Head Start and Early Head Start

Full Year Center Based

Days of Operation

July 1, 2024 through June 30, 2025

Full Day/Full Year- Center Based

SERVICE DAYS		JULY 2024							
		S	M	T	W	T	F	S	
22			1	2	3	4	5	6	4 - Independence Day (observed)
		7	8	9	10	11	12	13	8 - Cohort 1&2 SJC Pre-Service Day (no services)
Staff Days		14	15	16	17	18	19	20	
Worked	Paid	21	22	23	24	25	26	27	
22	23	28	29	30	31				

SERVICE DAYS		AUGUST 2024							
		S	M	T	W	T	F	S	
						1	2	3	
22		4	5	6	7	8	9	10	7 - Cohort 1 Kern pre-service day (no services)
Staff Days		11	12	13	14	15	16	17	8 - Cohort 2 Kern pre-service day (no services)
Worked	Paid	18	19	20	21	22	23	24	
22	22	25	26	27	28	29	30	31	

SERVICE DAYS		SEPTEMBER 2024							
		S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	2 - Labor Day
20		8	9	10	11	12	13	14	11- Cohort 1 closure (no services)
Staff Days		15	16	17	18	19	20	21	18 - Cohort 2 closure (no services)
Worked	Paid	22	23	24	25	26	27	28	
20	21	29	30						

SERVICE DAYS		OCTOBER 2024							
		S	M	T	W	T	F	S	
23				1	2	3	4	5	
Staff Days		6	7	8	9	10	11	12	
Worked	Paid	13	14	15	16	17	18	19	16 - Cohort 1 closure (no services)
23	23	20	21	22	23	24	25	26	23 - Cohort 2 closure (no services)
		27	28	29	30	31			

SERVICE DAYS		NOVEMBER 2024							
		S	M	T	W	T	F	S	
							1	2	
18		3	4	5	6	7	8	9	
Staff Days		10	11	12	13	14	15	16	11 - Veterans Day
Worked	Paid	17	18	19	20	21	22	23	
18	21	24	25	26	27	28	29	30	28-29 - Thanksgiving Holiday

SERVICE DAYS		DECEMBER 2024							
		S	M	T	W	T	F	S	
19		1	2	3	4	5	6	7	
Staff Days		8	9	10	11	12	13	14	
Worked	Paid	15	16	17	18	19	20	21	23 - Noon closure
19	22	22	23	24	25	26	27	28	24 & 25 - Christmas Holiday
		29	30	31					31 - New Years Eve

SERVICE DAYS		JANUARY 2025							
		S	M	T	W	T	F	S	
					1	2	3	4	1- New Years Day
21		5	6	7	8	9	10	11	
Staff Days		12	13	14	15	16	17	18	15 - Cohort 1 closure (no services)
Worked	Paid	19	20	21	22	23	24	25	20 - Martin Luther King Day
21	23	26	27	28	29	30	31		29 - Cohort 2 closure (no services)

SERVICE DAYS		FEBRUARY 2025							
		S	M	T	W	T	F	S	
								1	
		2	3	4	5	6	7	8	10 - Lincoln's Birthday (observed)
18		9	10	11	12	13	14	15	12- Cohort 1 noon closure
Staff Days		16	17	18	19	20	21	22	17 - Presidents Day
Worked	Paid	23	24	25	26	27	28		26- Cohort 2 noon closure
18	20								

Head Start and Early Head Start

Full Year Center Based

Days of Operation

July 1, 2024 through June 30, 2025

Full Day/Full Year- Center Based

MARCH 2025

SERVICE DAYS		S	M	T	W	T	F	S	
								1	
		2	3	4	5	6	7	8	
21		9	10	11	12	13	14	15	12 - Cohort 1 closure (no services)
Staff Days		16	17	18	19	20	21	22	19 - Cohort 2 closure (no services)
Worked	Paid	23	24	25	26	27	28	29	
21	21	30	31						

APRIL 2025

SERVICE DAYS		S	M	T	W	T	F	S	
				1	2	3	4	5	
22		6	7	8	9	10	11	12	
Staff Days		13	14	15	16	17	18	19	15 - Cohort 1 closure (no services)
Worked	Paid	20	21	22	23	24	25	26	16 - Cohort 2 closure (no services)
22	22	27	28	29	30				

MAY 2025

SERVICE DAYS		S	M	T	W	T	F	S	
						1	2	3	
		4	5	6	7	8	9	10	7 - Cohort 1 noon closure
21		11	12	13	14	15	16	17	14 - Cohort 2 noon closure
Staff Days		18	19	20	21	22	23	24	
Worked	Paid	25	26	27	28	29	30	31	26 - Memorial Day
21	22								

JUNE 2025

SERVICE DAYS		S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	4 - Cohort 1 closure (no services)
20		8	9	10	11	12	13	14	11 - Cohort 2 closure (no services)
Staff Days		15	16	17	18	19	20	21	19 - Juneteenth
Worked	Paid	22	23	24	25	26	27	28	
20	21	29	30						

Child Service Days
247

Child Service Hours
1,976

Staff Days

Worked	Paid
247	**261**

Cohort 1: SJC: Gianone, Lodi, Marci Massei, St. Mary's
Kern: Alicante, Cleo Foran, Harvey Hall, Pete Parra, Primeros Pasos, San Diego

Cohort 2: SJC: California Street, Kennedy, Lathrop
Kern: Angela Martinez, Martha Morgan, Shafter EHS, Shafter HS, Sterling

This Calendar Only Applies to Kern: Alicante, Angela Martinez, Cleo Foran, Harvey Hall, Martha Morgan, Pete Parra, Primeros Pasos, San Diego, Shafter EHS, Shafter HS, & Sterling

This Calendar Only Applies to SJC: California Street, Gianone, Kennedy, Lathrop, Lodi UCC, Marci Massei, & St. Mary's

Head Start

Full Day Part Year Center Based

Days of Operation

July 1, 2024 through June 30, 2025

Full Day / Part Year (10 Months)

SERVICE DAYS		JULY 2024							
		S	M	T	W	T	F	S	
0			1	2	3	4	5	6	4 - Independence Day (observed)
		7	8	9	10	11	12	13	
Staff Days		14	15	16	17	18	19	20	
Worked	Paid	21	22	23	24	25	26	27	
0	0	28	29	30	31				

SERVICE DAYS		AUGUST 2024							
		S	M	T	W	T	F	S	
						1	2	3	
15		4	5	6	7	8	9	10	5 - PY Staff Returns
Staff Days		11	12	13	14	15	16	17	7 - Cohort 1 Kern Pre-Service Day
Worked	Paid	18	19	20	21	22	23	24	8 - Cohort 2 Kern Pre-Service Day
20	20	25	26	27	28	29	30	31	12 - PY School Begins

SERVICE DAYS		SEPTEMBER 2024							
		S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	2 - Labor Day
20		8	9	10	11	12	13	14	11 - Cohort 1 closure (no services)
Staff Days		15	16	17	18	19	20	21	18 - Cohort 2 closure (no services)
Worked	Paid	22	23	24	25	26	27	28	
20	21	29	30						

SERVICE DAYS		OCTOBER 2024							
		S	M	T	W	T	F	S	
23				1	2	3	4	5	
Staff Days		6	7	8	9	10	11	12	
Worked	Paid	13	14	15	16	17	18	19	16 - Cohort 1 closure (no services)
23	23	20	21	22	23	24	25	26	23 - Cohort 2 closure (no services)
		27	28	29	30	31			

SERVICE DAYS		NOVEMBER 2024							
		S	M	T	W	T	F	S	
							1	2	
18		3	4	5	6	7	8	9	
Staff Days		10	11	12	13	14	15	16	11 - Veterans Day
Worked	Paid	17	18	19	20	21	22	23	
18	21	24	25	26	27	28	29	30	28-29 Thanksgiving Holidays

SERVICE DAYS		DECEMBER 2024							
		S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	
15		8	9	10	11	12	13	14	
Staff Days		15	16	17	18	19	20	21	
Worked	Paid	22	23	24	25	26	27	28	23 - 31 - Winter Break
15	22	29	30	31					

SERVICE DAYS		JANUARY 2025							
		S	M	T	W	T	F	S	
					1	2	3	4	1 - 3 Winter Break
19		5	6	7	8	9	10	11	
Staff Days		12	13	14	15	16	17	18	15 - Cohort 1 closure (no services)
Worked	Paid	19	20	21	22	23	24	25	20 - Martin Luther King Day
19	23	26	27	28	29	30	31		29 - Cohort 2 closure (no services)

SERVICE DAYS		FEBRUARY 2025							
		S	M	T	W	T	F	S	
								1	
		2	3	4	5	6	7	8	5 - Cohort 1 noon closure
18		9	10	11	12	13	14	15	10 - Lincoln's Birthday (observed)
Staff Days		16	17	18	19	20	21	22	17 - Presidents Day
Worked	Paid	23	24	25	26	27	28		26 - Cohort 2 noon closure
18	20								

Head Start

Full Day Part Year Center Based

Days of Operation

July 1, 2024 through June 30, 2025

Full Day / Part Year (10 Months)

SERVICE DAYS		MARCH 2025							
		S	M	T	W	T	F	S	
								1	
		2	3	4	5	6	7	8	
21		9	10	11	12	13	14	15	12 - Cohort 1 closure (no services)
Staff Days		16	17	18	19	20	21	22	19 - Cohort 2 closure (no services)
Worked	Paid	23	24	25	26	27	28	29	
21	21	30	31						*31 Oasis Spring Break

SERVICE DAYS		APRIL 2025							
		S	M	T	W	T	F	S	
				1	2	3	4	5	*1-4 Oasis Spring Break
17		6	7	8	9	10	11	12	
Staff Days		13	14	15	16	17	18	19	14-18 Spring Break (No Services)
Worked	Paid	20	21	22	23	24	25	26	
17	22	27	28	29	30				

SERVICE DAYS		MAY 2025							
		S	M	T	W	T	F	S	
						1	2	3	
		4	5	6	7	8	9	10	
12		11	12	13	14	15	16	17	16 - Last Day Part Year Services
Staff Days		18	19	20	21	22	23	24	23 - Last Day Part Year Staff
Worked	Paid	25	26	27	28	29	30	31	26 - Memorial Day
17	17								

SERVICE DAYS		JUNE 2025							
		S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	
0		8	9	10	11	12	13	14	
Staff Days		15	16	17	18	19	20	21	19 - Juneteenth
Worked	Paid	22	23	24	25	26	27	28	
0	0	29	30						

Child Service Days
178

Child Service Hours
1,424

Staff Days

Worked	Paid
188	210

Cohort 1: Fairfax, Stockdale, Vineland, Willow

Cohort 2: Broadway, Delano, Rosamond, Sunrise, Taft

Head Start

5 Day Part Year Center Based

Days of Operation

July 1, 2024 through June 30, 2025

Part Day / Part Year 5.75 Hour

SERVICE DAYS		JULY 2024							
		S	M	T	W	T	F	S	
0			1	2	3	4	5	6	4 - Independence Day (observed)
Staff Days		7	8	9	10	11	12	13	
Worked	Paid	14	15	16	17	18	19	20	
0	0	21	22	23	24	25	26	27	
		28	29	30	31				

SERVICE DAYS		AUGUST 2024							
		S	M	T	W	T	F	S	
						1	2	3	
15		4	5	6	7	8	9	10	5 - Part-year staff return
Staff Days		11	12	13	14	15	16	17	7 - Cohort 1 Pre-Service Day
Worked	Paid	18	19	20	21	22	23	24	8 - Cohort 2 Pre-Service Day
20	20	25	26	27	28	29	30	31	12 - Services begin

SERVICE DAYS		SEPTEMBER 2024							
		S	M	T	W	T	F	S	
20		1	2	3	4	5	6	7	2 - Labor Day
Staff Days		8	9	10	11	12	13	14	11 - Cohort 1 closure (no services)
Worked	Paid	15	16	17	18	19	20	21	18 - Cohort 2 closure (no services)
20	21	22	23	24	25	26	27	28	
		29	30						

SERVICE DAYS		OCTOBER 2024							
		S	M	T	W	T	F	S	
				1	2	3	4	5	
23		6	7	8	9	10	11	12	
Staff Days		13	14	15	16	17	18	19	16 - Cohort 1 closure (no services)
Worked	Paid	20	21	22	23	24	25	26	23 - Cohort 2 closure (no services)
23	23	27	28	29	30	31			

SERVICE DAYS		NOVEMBER 2024							
		S	M	T	W	T	F	S	
							1	2	
18		3	4	5	6	7	8	9	
Staff Days		10	11	12	13	14	15	16	11 - Veterans Day
Worked	Paid	17	18	19	20	21	22	23	
18	21	24	25	26	27	28	29	30	28-29 Thanksgiving Holidays

SERVICE DAYS		DECEMBER 2024							
		S	M	T	W	T	F	S	
15		1	2	3	4	5	6	7	
Staff Days		8	9	10	11	12	13	14	
Worked	Paid	15	16	17	18	19	20	21	
15	22	22	23	24	25	26	27	28	23-31 Winter Break
		29	30	31					31 - New Years Eve Observed

SERVICE DAYS		JANUARY 2025							
		S	M	T	W	T	F	S	
					1	2	3	4	1 - 3 Winter Break
		5	6	7	8	9	10	11	
19		12	13	14	15	16	17	18	15 - Cohort 1 closure (no services)
Staff Days		19	20	21	22	23	24	25	20 - Martin Luther King Day
Worked	Paid	26	27	28	29	30	31		29 - Cohort 2 closure (no services)
19	23								

SERVICE DAYS		FEBRUARY 2025							
		S	M	T	W	T	F	S	
								1	
		2	3	4	5	6	7	8	5 - Cohort 1 noon closure
18		9	10	11	12	13	14	15	10 - Lincoln's Birthday (observed)
Staff Days		16	17	18	19	20	21	22	17 - Presidents Day
Worked	Paid	23	24	25	26	27	28		26 - Cohort 2 noon closure
18	20								

Head Start

5 Day Part Year Center Based

Days of Operation

July 1, 2024 through June 30, 2025

Part Day / Part Year 5.75 Hour

SERVICE DAYS		MARCH 2025							
		S	M	T	W	T	F	S	
								1	
		2	3	4	5	6	7	8	
21		9	10	11	12	13	14	15	12 - Cohort 1 closure (no services)
Staff Days		16	17	18	19	20	21	22	19 - Cohort 2 closure (no services)
Worked	Paid	23	24	25	26	27	28	29	
21	21	30	31						*31 Oasis Spring Break

SERVICE DAYS		APRIL 2025							
		S	M	T	W	T	F	S	
				1	2	3	4	5	*1-4 Oasis Spring Break*
17		6	7	8	9	10	11	12	
Staff Days		13	14	15	16	17	18	19	14-18 Spring Break (No Services)
Worked	Paid	20	21	22	23	24	25	26	
17	22	27	28	29	30				

SERVICE DAYS		MAY 2025							
		S	M	T	W	T	F	S	
						1	2	3	
		4	5	6	7	8	9	10	
12		11	12	13	14	15	16	17	16 - Last Day Part Year Services
Staff Days		18	19	20	21	22	23	24	23 - Last Day Part Year Staff
Worked	Paid	25	26	27	28	29	30	31	26 - Memorial Day
17	17								

SERVICE DAYS		JUNE 2025							
		S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	
0		8	9	10	11	12	13	14	
Staff Days		15	16	17	18	19	20	21	19 - Juneteenth
Worked	Paid	22	23	24	25	26	27	28	
0	0	29	30						

Child Service Days
178

Staff Days
Worked **188**
Paid **210**

Child Service Hours
5.75 Hours
1024

Cohort 1: Alberta Dillard, Heritage Park and Virginia	Cohort 2: California City and Oasis

ACF Administration for Children and Families	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES	
	1. Log No. ACF-OHS-PI-24-02	2. Issuance Date: 04/24/2024
	3. Originating Office: Office of Head Start	
	4. Key Words: Consolidated Appropriations Act; Appropriations; Fiscal Year 2024; Funding Increase; Cost of Living Adjustment; Quality Improvement	

PROGRAM INSTRUCTION

TO: All Head Start recipients, including Head Start, Early Head Start, Early Head Start-Child Care Partnerships, Collaboration Offices, and National Centers

SUBJECT: Fiscal Year 2024 (FY 2024) Head Start Funding Increase

INSTRUCTION:

President Biden signed the Further Consolidated Appropriations Act, 2024 (P.L. 118-47), into law on March 23, 2024. The funding level for programs under the Head Start Act (the Act) is $12,271,820,000, an increase of $275 million over FY 2023. This funding level provides all Head Start, Early Head Start, and Early Head Start-Child Care (EHS-CC) Partnership grant recipients a 2.35% cost-of-living adjustment (COLA).

Recipients subject to competition for continued funding through the Designation Renewal System (DRS) are entitled to COLA funds through the end of their current award. Head Start Collaboration Offices are not eligible for COLA funding due to the statutory cap on their funding in the Head Start Act.

FY 2024 COLA

Each eligible recipient will receive a COLA increase of 2.35% of the FY 2023 base funding level. Base funding excludes training and technical assistance funds and any one-time funding received during FY 2023.

Recipients must use COLA funds to permanently increase their Head Start pay scale, which includes the salaries of current staff and unfilled vacancies. Recipients may consider a permanent uniform percent increase to the pay scale or differential COLA increases to the pay scale across specific position types within the program. For example, a recipient may apply a larger increase to lower paid positions that are not currently receiving wages sufficient to cover costs of living, or to positions that are challenging to fill due to low wages. Recipients are encouraged to focus larger COLA increases on positions with the most staffing challenges and those which are blocking the program from fully serving children and families. Recipients are further encouraged to use findings from their wage comparability study to make every effort to offer wages competitive to similar positions in their

communities, including teachers and other staff of local elementary schools. A recipient must maintain documentation that justifies applying differential adjustments to its pay scale and ensure the process is approved by its governing bodies.

Sections 653 and 640(j) of the Act provide further guidance on the uses and limitations of COLA funds. Sec. 653 restricts compensation to an employee paid with Head Start funds that is higher than the average rate of compensation paid for substantially comparable services in the program's operating area. Any recipient concerned that it cannot increase salaries for staff due to wage comparability issues should ensure public school salaries for elementary school staff are included in its considerations. Sec. 653 also prohibits the use of Head Start funds of any employee compensated at a rate exceeding that of an Executive Schedule Level II position, including employees being paid through indirect costs. Sec. 640(j) of the Act requires that compensation of Head Start employees be improved regardless of whether the agency has the ability to improve the compensation of staff employed by the agency that do not provide Head Start services.

In addition, recipients must provide delegate agencies and other partners an equivalent increase of 2.35% to adjust their wage scales. A recipient must justify applying differential COLA increases between delegates or partners. COLA funds must be applied from the start of a recipient's FY 2024 budget period, which may require COLA to be retroactively applied. For example, for a recipient whose FY 2024 budget period began on November 1, 2023, the COLA must be applied from that date.

As specified in 45 CFR §1302.90, each recipient is required to establish written personnel policies and procedures that are approved by the governing body and Policy Council. They must be made available to all staff. Personnel policies and procedures should be reviewed as they may contain information relevant to this COLA.

Following the required permanent adjustment to Head Start pay scales, recipients may apply any remaining funds to fringe benefits costs or to offset increased operating costs in other areas of the budget. This includes increased costs in rent, utilities, facilities maintenance and insurance, contractual arrangements, vehicle fuel and maintenance, and supplies.

COLA Funding Notice of Awards

Each eligible recipient will receive a Notice of Award specifying its COLA increase and instructions for how the funding must be applied. Awards will also include instructions for recipients proposing to use funds for any other purposes than instructed.

Additional guidance on how COLA funds will be distributed will be forthcoming through the Head Start Enterprise System (HSES).

One-time Program Improvement Funding Requests

Recipients encountering program improvement needs that cannot be supported by the agency's budget or other resources are invited to apply for one-time funding. This funding must be applied for through the appropriate supplemental amendment type in HSES. Program improvement requests generally include, but are not limited to, facility projects (construction, purchase, or major renovations requiring 1303 applications or minor repairs and enhancements). Requests are prioritized and funded based on funding availability and may require additional time before a final decision is made.

Please direct any questions about this PI to your Regional Office.

Thank you for your work on behalf of children and families.

/ Khari M. Garvin /

Khari M. Garvin
Director
Office of Head Start



HOUSING AUTHORITY
OF THE COUNTY OF KERN

Creating brighter futures...one home, one family at a time

Project Based Voucher Waiting List Opens May 1st

General Information

Project Based Vouchers (PBV) are offered through the Housing Choice Voucher (Section 8) Program. PBVs are available at specific apartments in Kern County. Assistance is only offered to eligible families while they live at that apartment. Applicants will need to apply for each location individually during the time frame that the waiting list is open.

How to Apply

Register for an account today.

Applications will be accepted **Online Only** at kernhousing.com from Wednesday, May 1, 2024 at 10:00am PST through Thursday May 30, 2024 at 5:00pm PST

Application Requirements

Applicants must provide the following:

- Social Security Numbers for all family members
- Date of Birth for all family members
- Phone Number
- Email Address

Eligibility Guidelines

To be eligible you must be:

- A Low-Income Family, based on annual gross income and household size, and
- In need of decent, safe, and/or sanitary housing

Accommodations

If you are a person with disabilities that limit your ability to access the online application process, please contact the Housing Authority of the County of Kern to request a reasonable accommodation

601 24th Street, Bakersfield, CA 93301 - (661) 631-8500 - www.kernha.org



HOUSING AUTHORITY
OF THE COUNTY OF KERN

Creating brighter futures...one home, one family at a time

El 1 de mayo se abre la lista de espera para vales basados en proyectos

Informacion general

Los vales basados en proyectos (PBV) se ofrecen a través del programa de vales para elección de vivienda (Sección 8) (Housing Choice Voucher, Section 8). Los PBV están disponibles en apartamentos específicos en el Condado de Kern. Solo se ofrece asistencia a familias elegibles mientras vivan en ese apartamento. Durante el plazo en que se tenga abierta la lista de espera, será necesario que los solicitantes hagan su solicitud para cada ubicación de manera individual.

Como hacer la solicitud

Regístrese hoy mismo para tener una cuenta.

Las solicitudes se aceptarán en línea solo en kernhousing.com del miercoles 1 de mayo de 2024 a las 10:00 a.m., hora del Pacífico, hasta el jueves 30 de mayo de 2024, a las 5:00 p.m., hora del Pacífico.

Requisitos para la solicitud

Los solicitantes deben proporcionar lo siguiente:

- Números de seguro social de todos los miembros de la familia.
- Fecha de nacimiento de todos los miembros de la familia.
- Número de teléfono
- Correo electrónico

Pautas de elegibilidad

Para ser elegible, usted debe:

- Ser una familia de bajos ingresos, con base en los ingresos brutos anuales y el tamaño de la vivienda, y
- Tener necesidad de una vivienda decente, segura y/o sanitaria.

Adecuaciones

Si usted es una persona con discapacidades que limiten su capacidad de acceder al proceso de solicitud en línea, comuníquese con la Autoridad de Vivienda del Condado de Kern para solicitar una adecuación razonable.

Children's Mobile Immunization Program

Adventist Health

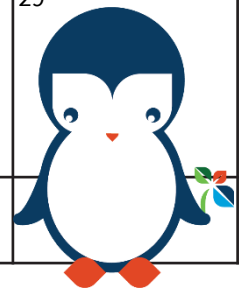
FIRST 5 KERN
Sponsored by First 5 Kern. Paid for by Proposition 10.

Lead Screening Supported by health net

JUNE 2024

- Vaccines are FREE for children ages 0-5 regardless of health insurance.
- Vaccines are FREE for children ages 6-18 who meet one of the following criteria:
  1. No health insurance
  2. Enrolled in Medi-Cal *(Please bring Medi-Cal card to every visit.)*
  3. American Indian or Native Alaskan
- We offer the Hemoglobin test FREE of charge for children, expecting/postpartum mothers, regardless of health insurance.
- Your child's Immunization cards are required.
- Please be aware that our program DOES NOT offer TB skin tests or physicals.
- Clinics may be canceled due to weather conditions. Please call our office prior to arriving.
- We may stop registration 30 minutes before closing time.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Food Maxx 4400 Ming Ave. (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	4	5	6 Walmart 6225 Colony (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	7	8
9	10 Greenfield Family Resource Center 5400 Monitor Street (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	11	12 Kern County Dept. of Human Services 100 E. California Ave (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	13	14	15
16	17 Walmart Supercenter 5075 Gosford Rd. (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	18	19 Adventist Health Bakersfield 2800 Chester Ave. (Parking Lot) 1:00 pm—3:00 pm 3:30 pm—6:00 pm	20 Vallarta Market 600 Bear Mountain Blvd., **ARVIN** (Parking Lot) 9:30 am—11:30 am 12:00 pm—2:00 pm	21	22
23	24 NOR-Riverview Park 437 Willow Drive (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	25	26 New Life Church 4201 Stine Road (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	27	28	29
30						



Prior to attending one of the clinics listed, please call 661-869-6740, for additional instructions

Please schedule an appointment if your child is over the age of 5. Walk-ins welcome for children 5 and under.

To view our clinic schedule online visit AdventistHealthBakersfield.org/Immunizations

Children's Mobile Immunization Program

Adventist Health

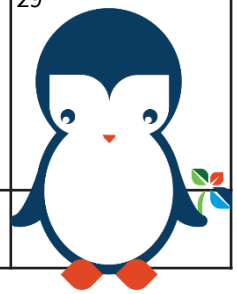
FIRST 5 KERN
Sponsored by First 5 Kern. Paid for by Proposition 10.

Análisis de plomo avalado por health net

JUNIO 2024

- Vacunas son GRATIS para niños menores de 5 años sin importar cobertura medica.
- Vacunas son GRATIS para niños de 6-18 años que cumplen uno de los siguentes criterios:
  1. No aseguranza medi-ca
  2. Inscrito a Medi-Cal(Favor de traer la tarjeta de Medi-cal en cada visita)
  3. Indio Americano o Nativo de Alaska
- Ofrecemos prueba de Hemoglobina GRATIS para niños, mujeres emabrazadas/ postparto sin importar corbertura medica.
- La tarjetas de vacunas de su hijo(a) son requeridas.
- NO OFRECEMOS pruebas de tuberculosis o exámenes fisicos.
- Las clinicas podran ser canceladas por condi-ciones del clima. Porfa-vor llame antes de ir a la clinica móvil.
- Podemos parar de registrar 30 minutos antes de cerrar.

DOMINGO	LUNES	MARTES	MIERCOLES	JUEVES	VIERNES	SABADO
						1
2	3 Food Maxx 4400 Ming Ave. (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	4	5	6 Walmart 6225 Colony (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	7	8
9	10 Greenfield Family Resource Center 5400 Monitor Street (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	11	12 Kern County Dept. of Human Services 100 E. California Ave (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	13	14	15
16	17 Walmart Supercenter 5075 Gosford Rd. (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	18	19 Adventist Health Bakersfield 2800 Chester Ave. (Estacionamiento) 1:00 pm—3:00 pm 3:30 pm—6:00 pm	20 Vallarta Market 600 Bear Mountain Blvd., **ARVIN** (Estacionamiento) 9:30 am—11:30 am 12:00 pm—2:00 pm	21	22
23	24 NOR-Riverview Park 437 Willow Drive (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	25	26 New Life Church 4201 Stine Road (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	27	28	29
30						



Favor de llamar al 661-869-6740 antes de acudir a una de las clinicas para mas instrucciones

Agenden cita para niños mayores de 5 años. Niños de 5 y menores se acceptaran el mismo dia sin cita.

Para ver la programacion de clinicas visite la pagina AdventistHealthBakersfield.org/Immunizations

Get your child ready for kindergarten

- Daily activities
- Nurturing environment
- Learn classroom & social skills
- Guest Readers
- Trips to Local Museums

Welcome to Kindergarten



capk
Community Action Partnership of Kern

Oasis Family Resource Center





FIRST 5 KERN
Sponsored by First 5 Kern. Paid for by Proposition 10.

Oasis Family Resource Center
Summer Bridge Program
Ridgecrest

Who:
Children entering kindergarten in Fall 2024

How to register:
Call (760) 463-0813
Or email elebarbe@capk.org

Where:
Oasis Family Resource Center
814 N Norma Street

When: Session 1 OR Session 2
Session 1: June 11th - June 28th
Tuesday - Friday
9:00 AM - 12:00 PM

Session 2: July 9th - July 26th
Tuesday - Friday
9:00 AM - 12:00 PM

HeadStart
A Program of CAPK

In partnership with Head Start

CITY • OF SHAFTER

FIRST FRIDAYS

SUMMER SERIES IS BACK!

LIVE MUSIC, FOOD, VENDORS & MORE

JUNE 14, 2024

DOWNTOWN SHAFTER SQUARE



5:00 PM-9:00 PM • **FREE** FAMILY FUN EVENT •
FATHERS DAY THEME ~ CELEBRATING DAD

VENDOR REGISTRATION
$50 BOOTH SPACE
DEADLINE TO APPLY IS MAY 6TH
QUESTIONS, CALL (661) 751-1649



SUN BUCKS California

A New Summer Food Program Coming in 2024



Learn how SUN Bucks can help you!

SUN Bucks, also known as Summer EBT (S-EBT), is a new program to help families buy food for their school-aged children during the summer. Families will get $120 for each eligible child to buy groceries during the summer. Families must use SUN Bucks within 122 days of funds being loaded to their card. Children who get **SUN Bucks** can still participate in other summer meal programs. **SUN Bucks** will not affect immigration status.

Will my child get SUN Bucks?

Your child will automatically get **SUN Bucks** if:

- They are age 6 - 18 years and get CalFresh, CalWORKs, or Medi-Cal; **OR**
- They are age 0 - 22 years, attending schools that are part of National School Lunch and/or School Breakfast Programs, **AND** are approved for free or reduced price meals. Check with your child's school to make sure your free or reduced-price meal application or Alternative Income Form is on file.

Children who are attending Head Start, experiencing homelessness, living in foster care or part of a migrant family are also automatically eligible.

How do SUN Bucks work?

Eligible families will get **SUN Bucks** on an S-EBT card mailed to their home. You do not need to fill out an application. You will get one new **SUN Bucks** card for each eligible child. You can use **SUN Bucks** just like a debit card to buy food like fruits, vegetables, meat, whole grains, and dairy at grocery stores, farmers markets, and other places that accept CalFresh EBT benefits.

Have You Moved?

Make sure your mailing address is current, so your **SUN Bucks** are sent to the right place! Update your address by April 1, 2024.

- If you get CalWORKS, CalFresh, or Medi-Cal, change your address online at BenefitsCal.com, or call or visit your local county office.
- If you qualify for free or reduced-price meals, change your address at your child's school of attendance. Not sure? Check with your child's school.



CDSS

USDA is an equal opportunity provider, employer, and lender. • January 2024 • For more information, visit: www.fns.usda.gov/summer

The SUN Bucks program in California is made possible with funding from the U.S. Department of Agriculture, Food and Nutrition Service and is brought to you by the California Department of Social Services (CDSS) in partnership with the California Department of Education (CDE).

BAKERSFIELD
RECREATION & PARKS

2024 Discounted Swim Grants-Registration Information Sheet

The City of Bakersfield is pleased to offer **$5** discounted swim lessons for children in our community. These lessons would not be possible without the generous support of Kaiser Permanente, American Red Cross, and First 5 Kern. The department believes all children should have the opportunity to learn the important life skill of swimming, no matter their financial situation.

About the Grant Swim Lessons Registration Process

Registration for the $5 discounted lessons will be conducted on-line or by phone. Applications for discounted swim lessons will be accepted beginning Wednesday, April 17th. Each eligible person is able to utilize **ONE** grant only in the summer. All discounted swim lesson opportunities require an online application to be submitted prior to completing an activity registration. All grants are first-come, first-served and will close once maximums have been met.

Important Registration Details

- Create a household account in the City of Bakersfield Recreation and Parks online registration system. Ensure all fields are completed for each family member.
- Complete the grant application on www.bakersfieldparks.us for the appropriate grant.
- Closely review the pool schedule in the department brochure and select the swim lesson activity and session you'd like to register for (please have alternate choices ready in case your first choice has been filled)
- Payment is due at the time of registration and transactions will be completed over the phone. Acceptable forms of payment include: Visa and Mastercard. Please return calls promptly to ensure you are able to secure a spot. Applicants have **24 hours** to return a call or e-mail to complete the registration. Staff will move to the next eligible family if a response is not received by the deadline.
- Swim lesson spots are limited for summer 2024; please don't delay in registering or applying.
- Our goal is to provide as many eligible children with a discounted lesson as possible. Participants are allowed only **ONE** discounted swim lesson per summer.

- ***Swim Lesson Session Dates***
- Lessons run Monday through Thursday for two weeks and are 35 minutes in length.
- *Please note: Session 1, week 1 runs Tuesday through Friday.*
-
- **Session 1**: 6/4-6/13 · **Session 2**: 6/17-6/27 · **Session 3**: 7/8-7/18 · **Session 4**: 7/22-8/1
- ***Aquatic Administrative Office:***
- **McMurtrey Aquatic Center**
- 1325 Q Street, Suite 200
- Bakersfield, CA 93301
- Office Hours: Monday – Friday: 8 a.m. – 5 p.m.

See second page for grant opportunities.

Make A Splash Swim Lessons

- $5 swim lessons available to children 6 months to 5 years and their parents.
- Age eligibility; no income guidelines.
- Ability to utilize a discounted lesson in any of the 4 sessions at any of the 4 City pools.
- Must complete a grant application on the City of Bakersfield Recreation and Parks website www.bakersfieldparks.us. Once application has been reviewed and eligibility has been verified you will be contacted by an aquatic staff member to complete an activity registration via telephone if space is available.
- Offered to the first 400 registered children & 10 parents.

American Red Cross Centennial Campaign Swim Lessons

- $5 swim lessons available to children ages 6 months to 17 and parents.
- Swim lesson level eligibility only- must register for Water Babies, Preschool, Adult Swim, or Learn to Swim Levels 1-4.
- Offered at Jefferson and Dr. Martin Luther King Jr. Pools only, in any of the 4 sessions.
- Must complete a grant application on the City of Bakersfield Recreation and Parks website www.bakersfieldparks.us. Once application has been reviewed and eligibility has been verified you will be contacted by an aquatic staff member to complete an activity registration via telephone if space is available.
- Offered to the first 125 youth and 15 adults.

Operation Splash Swim Lessons & Summer Season Passes

- $5 swim lessons available to children ages 3 to 17.
- A family can apply for up to 4 individual summer season Operation Season Passes. Passes are good for free admission to open swim at all City pools. Available to the first 100 individuals.
- Must meet income eligibility of the free and reduced meal program.
- Ability to use a discounted lesson in any of the 4 sessions at any of the 4 City pools.
- Space is limited; all grants are first come, first served and will close once maximums have been met.
- Must complete a grant application on the City of Bakersfield Recreation and Parks website www.bakersfieldparks.us. Once application has been reviewed and eligibility has been verified you will be contacted by an aquatic staff member to complete an activity registration via telephone if space is available.
- Swim lessons offered to the first 330 youth.

Kaiser Permanente Jr. Lifeguarding

- $5 Jr. Lifeguarding spots available at Jefferson and McMurtrey Pools.
- Must meet income eligibility of the free and reduced meal program.
- Must complete a grant application on the City of Bakersfield Recreation and Parks website www.bakersfieldparks.us. Once the application has been reviewed and eligibility has been verified you will be contacted by an aquatic staff member to complete an activity registration via telephone if space is available.
- Offered to the first 16 individuals ages 11-15.



HOPE FOR THE JOURNEY CONFERENCE

SHOW HOPE
HOPE for the Journey CONFERENCE

Join us for a dynamic one-day conference led by experts, adoptee alumni, and adoptive parents, offering invaluable insights for professionals, church workers, social workers, and anyone eager to deepen their understanding of trauma-informed care. Dive into a comprehensive four-part module focused on empowering, correcting, and connecting with your child through trauma-informed care. Gain valuable insights into attachment styles, sensory processing, and the impact of trauma on the developing brain. Don't miss this opportunity to enhance your skills and understanding!

- Saturday, June 15, 2024 from 10am to 4pm
- get your FREE tickets at: https://pathwaybakersfieldtbri.eventbrite.com
- FREE event you but will need register in order to attend lunch. Interactive activities will be used to teach TBRI (Trust-Based Relational Intervention) skills.

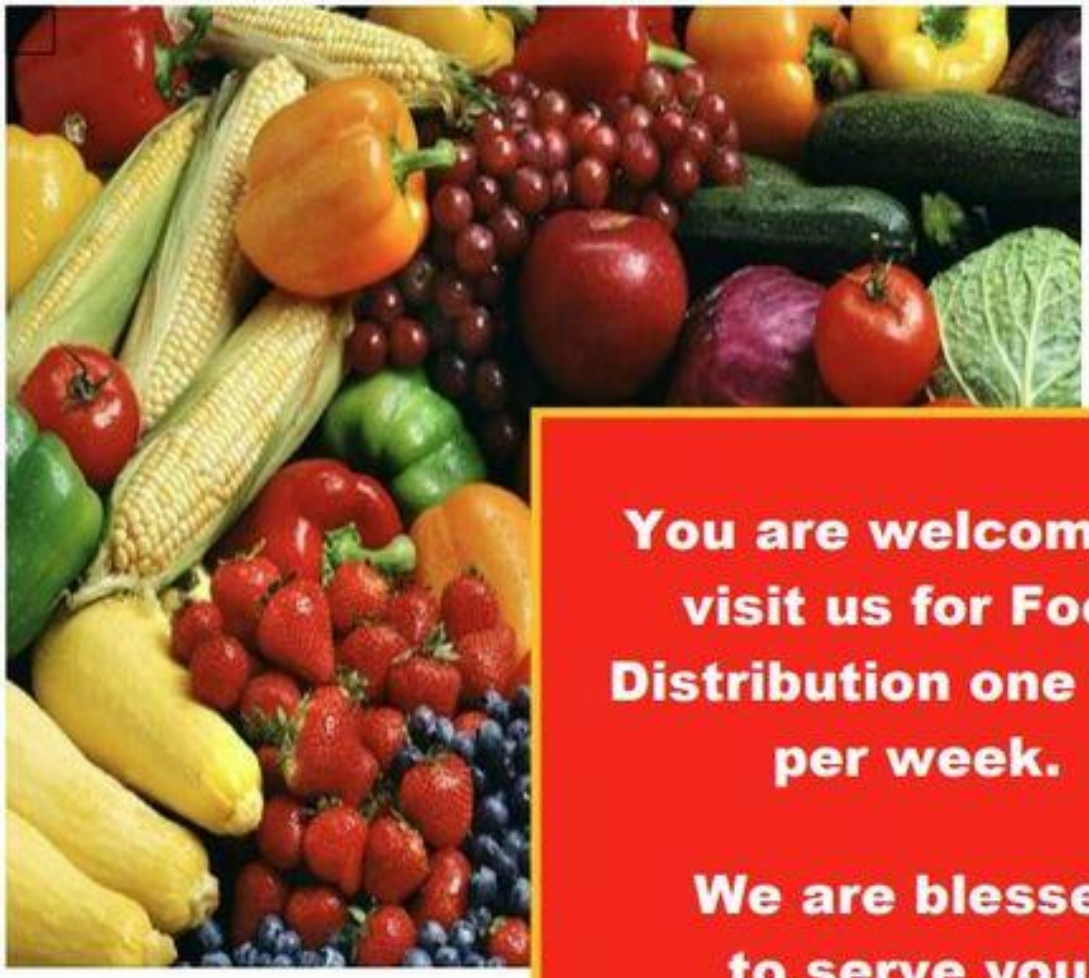
877-550-KIDS

WWW.PFSFFA.ORG

PATHWAY FAMILY SERVICES

2023-2024 El Concilio Parent Workshops

Date	Time	Topic	Training Platform	Audience
English Session November 15, 2023	9:00am-10:00am	Adult and Child Emotional Health and Wellness	Hybrid: In Person (Hunter) & Zoom	Parents, FSW, Site Supervisors, & Early Childhood Educators
Spanish Session December 20, 2023	9:00am-10:00am	Adult and Child Emotional Health and Wellness	Hybrid: In Person (Hunter) & Zoom	Parents, FSW, Site Supervisors, & Early Childhood Educators
English Session February 21, 2024	9:00am-10:00am	Screen Time and Children's Mental Health	Hybrid: In Person (Hunter) & Zoom	Parents, FSW, Site Supervisors, & Early Childhood Educators
Spanish Session March 20, 2024	9:00am-10:00am	Screen Time and Children's Mental Health	Hybrid: In Person (Hunter) & Zoom	Parents, FSW, Site Supervisors, & Early Childhood Educators
English Session April 17, 2024	9:00am-10:00am	Routines & Schedules Supporting Children's Mental Health	Hybrid: In Person (Hunter) & Zoom	Parents, FSW, Site Supervisors, & Early Childhood Educators
Spanish Session May 15, 2024	9:00am-10:00am	Routines & Schedules Supporting Children's Mental Health	Hybrid: In Person (Hunter) & Zoom	Parents, FSW, Site Supervisors, & Early Childhood Educators
English Session June 19, 2024	9:00am-10:00am	Positive Reinforcement and Challenging Behaviors	Hybrid: In Person (Hunter) & Zoom	**Parents**, FSW, Site Supervisors, & Early Childhood Educators



THE SALVATION ARMY

You are welcome to visit us for Food Distribution one time per week.

We are blessed to serve you!

Drive Thru
Food Distribution
Available
Every
Tuesday & Friday
at 12:30pm

THE SALVATION ARMY RIDGECREST

The Salvation Army
Ridgecrest Corps
151 N. Downs St
Ridgecrest, CA 93555
760-375-7219

First Congregational Church of Bakersfield-UCC

Food Pantry

Our Food Pantry is distributing FREE bags of food every Wednesday from 8:30 am to 11:30 am while supplies last. This is a walk-up distribution and parking is available in our East parking lot on Real Rd.



Children's SYSTEM OF CARE



The Children's System of Care provides services and resources to children experiencing behavioral health problems, which may lead to disruptions at home, school or in the community. The Children's System of Care offers behavioral health services to children and families and aims to restore hope.

Access to Services

Children and families will have access to various behavioral health services. Families will meet with a behavioral health professional who will provide options that may best support the child and their family. Parental or guardian consent is required.

Find a Provider

To find a service location for your child, use the interactive map at www.kernbhrs.org/children-s-services. Please call 661-868-8300 for additional assistance.

Services Available

- Mental health and diagnostic assessments
- Individual therapy
- Family therapy
- School-based rehabilitation services
- Crisis intervention services
- Case management
- Community-based services
- Skill building
- CSEC (Commercially Sexually Exploited Children) Services
- Therapeutic behavioral services
- Substance use treatment
- Psychiatric evaluation and medication management
- Referrals and coordinated care with other agencies and resources

BEHAVIORAL HEALTH&RECOVERY SERVICES

Crisis Hotline 1-800-991-5272
Suicide Prevention Hotline 1-800-273-8255

Connect to our providers

We have providers located throughout Kern County ready to help you and your child navigate their behavioral health needs. To find a provider near you, use the geographic locations below:

Area 1
Covering Delano, McFarland & Pond
Child Guidance
661-725-1042

Area 2
Covering Shafter, Buttonwillow, Lost Hills, Wasco & Semitropic
College Community Services
661-758-4029

Area 3
Covering Taft & Surrounding Areas
College Community Services
661-765-7025

Area 4
Covering West Bakersfield
Child Guidance
661-322-1021

Area 5
Covering North Bakersfield
Child Guidance
661-393-5836

Area 6
Covering Kern Mountain & Lake Isabella
College Community Services
760-379-3412

Area 7
Covering Ridgecrest (North Desert)
College Community Services
760-499-7406

Area 8
Covering Tehachapi
College Community Services
661-822-8223

Covering Rosamond, Mojave, California City & Boron
College Community Services
661-824-5020

Area 9
Covering Arvin & Lamont
Clinica Sierra Vista
661-845-5100

Covering Frazier Park
Clinica Sierra Vista
661-245-0250

Area 10
Covering Central/Southeast Bakersfield
Clinica Sierra Vista
661-397-8775

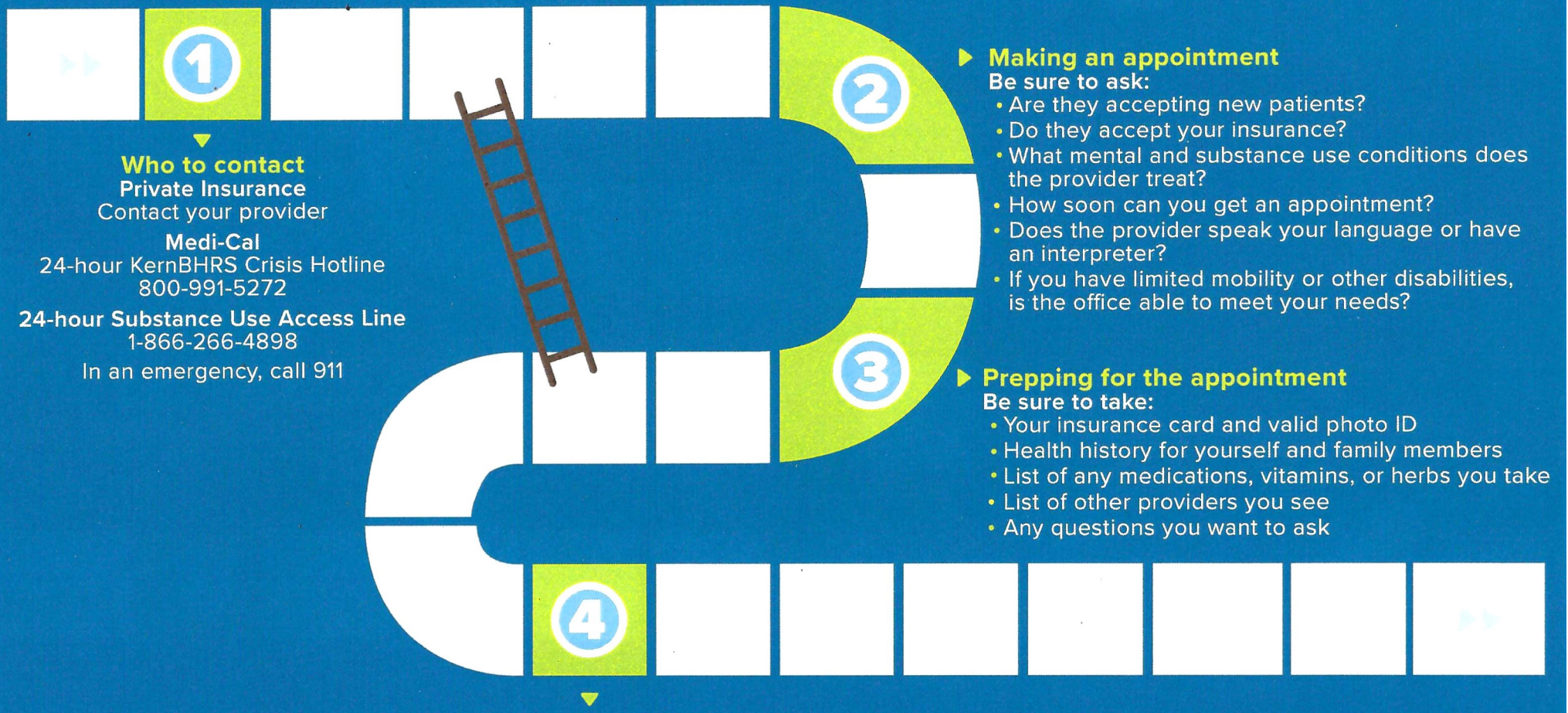
Area 11
Covering East Bakersfield
KernBHRS
661-868-6750

BEHAVIORAL HEALTH&RECOVERY SERVICES

How to *Connect* Services and Treatment

Taking care of your mental health is just as important as your physical health to your overall well-being. If you have changes in your mood or behavior or your alcohol or drug use causes problems, contact your health care provider.

Remember, **help** is available and **recovery** is possible.



Who to contact

Private Insurance
Contact your provider

Medi-Cal
24-hour KernBHRS Crisis Hotline
800-991-5272

24-hour Substance Use Access Line
1-866-266-4898

In an emergency, call 911

Making an appointment

Be sure to ask:

- Are they accepting new patients?
- Do they accept your insurance?
- What mental and substance use conditions does the provider treat?
- How soon can you get an appointment?
- Does the provider speak your language or have an interpreter?
- If you have limited mobility or other disabilities, is the office able to meet your needs?

Prepping for the appointment

Be sure to take:

- Your insurance card and valid photo ID
- Health history for yourself and family members
- List of any medications, vitamins, or herbs you take
- List of other providers you see
- Any questions you want to ask

If you are not sure what insurance you have, you can call our Crisis Hotline to be connected to services and resources.

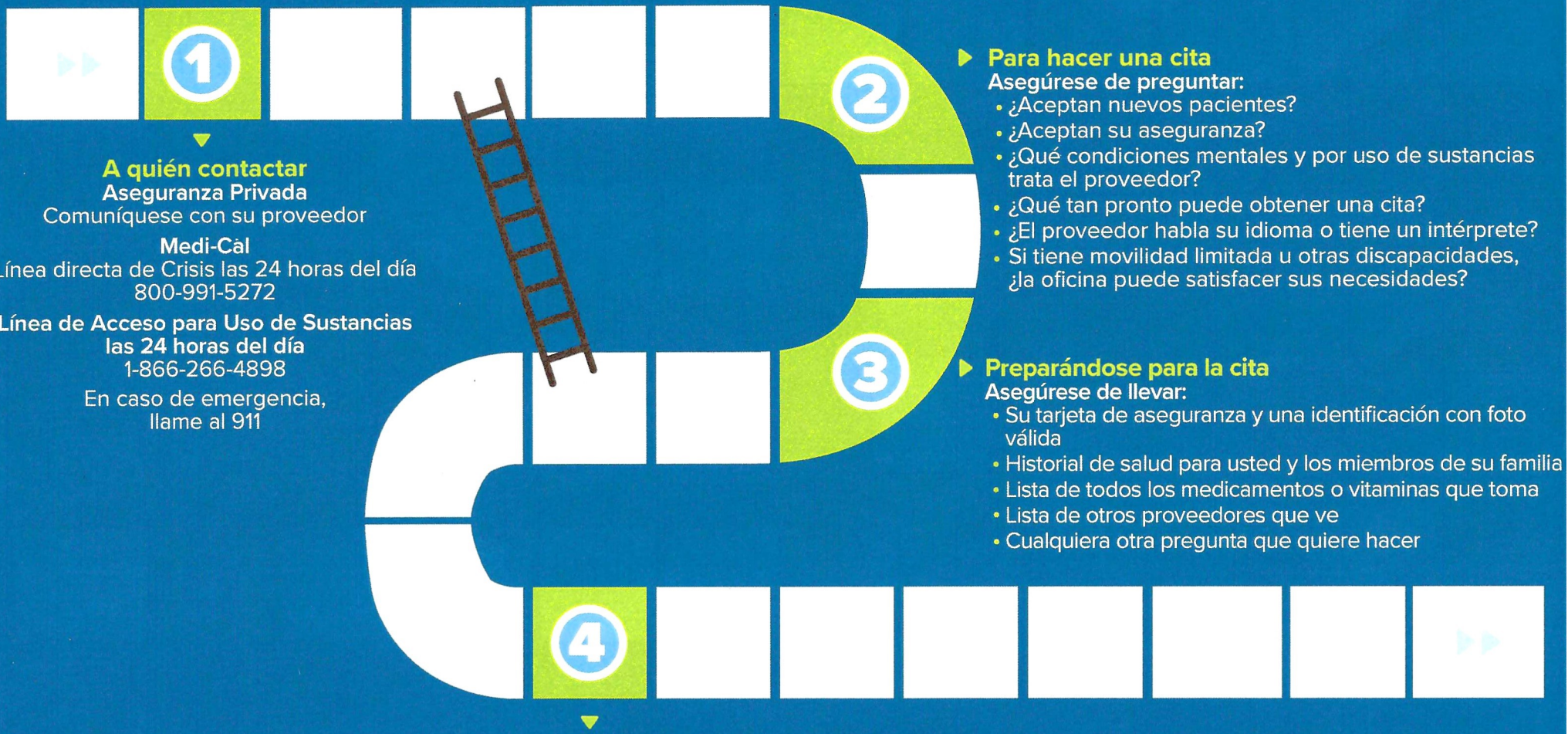
BEHAVIORAL HEALTH&RECOVERY SERVICES

www.kernbhrs.org

CÓMO *Conectar* CON SERVICIOS Y TRATAMIENTO

Cuidar su salud mental es tan importante como su salud física para su bienestar general. Si tiene cambios en su estado de ánimo o comportamiento, o si su consumo de alcohol o drogas le causa problemas, comuníquese con su proveedor de atención médica.

Recuerde, hay **ayuda** disponible y la **recuperación** es posible.



A quién contactar

Aseguranza Privada
Comuníquese con su proveedor

Medi-Cal
Línea directa de Crisis las 24 horas del día
800-991-5272

Línea de Acceso para Uso de Sustancias las 24 horas del día
1-866-266-4898

En caso de emergencia, llame al 911

Para hacer una cita

Asegúrese de preguntar:

- ¿Aceptan nuevos pacientes?
- ¿Aceptan su aseguranza?
- ¿Qué condiciones mentales y por uso de sustancias trata el proveedor?
- ¿Qué tan pronto puede obtener una cita?
- ¿El proveedor habla su idioma o tiene un intérprete?
- Si tiene movilidad limitada u otras discapacidades, ¿la oficina puede satisfacer sus necesidades?

Preparándose para la cita

Asegúrese de llevar:

- Su tarjeta de aseguranza y una identificación con foto válida
- Historial de salud para usted y los miembros de su familia
- Lista de todos los medicamentos o vitaminas que toma
- Lista de otros proveedores que ve
- Cualquiera otra pregunta que quiere hacer

Si no está seguro de qué aseguranza tiene, puede llamar a nuestra Línea Directa de Crisis para conectarse con los servicios y recursos.

BEHAVIORAL HEALTH&RECOVERY SERVICES

www.kernbhrs.org

Taking Care of Yourself

Taking care of yourself is a huge part of being able to take care of your child, especially when they are behaving in challenging ways. When you are feeling rested and calm, you are able to respond more appropriately. By contrast, when you are feeling stressed, exhausted, or frustrated, you may find it difficult to respond to your child's behaviors in a helpful way. Take steps to practice self-care in your daily routine.

Notice your own feelings and stress level.

Ask yourself these questions, and notice how your body feels:

- How do I know when my stress level is going up? Signs of stress may include muscle soreness, headaches, crying, feeling frustrated, sleeping more or less than normal, eating more or less than normal, and talking more loudly or shouting.
- What is in my control right now? Focus on your reactions, behaviors, thoughts, feelings, and needs.
- What do I need right now to feel better? Consider whether a drink of water, a deep breath, a walk outside, a phone call or visit with a friend or family member, or another activity might help you become calmer.

Take a break when you need it.

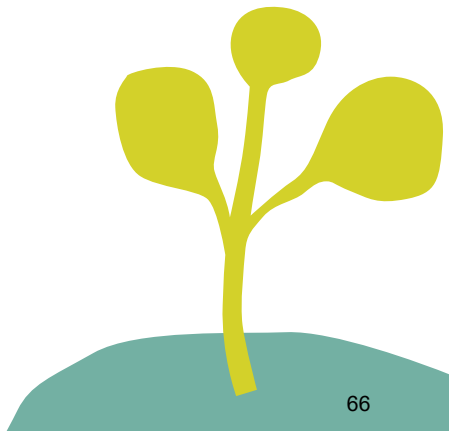
Take a deep breath, count to 20, or leave the room for a moment if your child can stay safe.

Don't expect yourself to be perfect.

Everyone has bad moments sometimes, and that's OK.

Try these ideas for taking care of yourself and reducing stress.

- Get enough sleep.
- Drink water.
- Move your body.
- Find time in the day for breaks.
- Listen to music.
- Talk to friends and family.
- Write in a journal.
- Reward yourself for a job well done.
- Practice deep breathing.
- Get outside.
- Notice what you see, hear, feel, smell, and taste.



Strategies to Try

Make self-care a priority.

Instead of: "I don't have time to take care of myself."

Try: "I am important, and I need to put myself first sometimes. Doing this makes me a better parent."

Look for support for yourself.

Instead of: "I don't have time to talk with my friends and family."

Try: "I will make time to connect with the people who love and understand me."

Focus on what is in your control.

Instead of: "He is not cooperating! I know he will throw a tantrum next, and we will be late again."

Try: "I know I am very upset now. I feel the stress climbing up. What do I need?"

Practice gratitude.

Instead of: Focusing on what is not going well.

Try: Noticing what is going well. Each day, write down one thing you are grateful for.

Challenge unhelpful thinking.

Instead of: "I should be able to stop this tantrum. I am a horrible parent."

Try: "A deep breath will help. I am doing my best. There is no better parent for my child than me."

Keep it fresh!

In addition to: Trying the same self-care ideas over and over again.

Try: A new self-care idea. Notice how it makes you feel.

Resources

- Help Us Stay Calm: Strategies that Help You and Your Child During Challenging Behavior
- Reducing Stress

Office of Head Start • National Center •

National Center on
Health, Behavioral Health, and Safety

1-888-227-5125
health@ecetta.info
https://eclkc.ohs.acf.hhs.gov/health

October 2021

This document is/was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling $7,582,500 with 97% funded by ACF and 3% by the Health Resources Services Administration (HRSA) of the U.S. HHS. The contents are those of the author(s) and do not necessarily represent the views of, nor are an endorsement by, ACF/HHS or the U.S. government. This resource may be duplicated for noncommercial uses without permission.

Teaching Your Child About Feelings

Helping your child recognize and name how they feel can help them better express their feelings, and this can make a big difference in their behavior. Accepting your child's feelings can be a powerful strategy to help your child feel seen, heard, and understood. You can take steps to teach your child how to express how they feel.

Let your child know their feelings are OK.

- Help your child learn about feelings: Share that all feelings are OK.
- Notice and name how your child is feeling. This shows them that feelings are part of who they are and their feelings matter to you.
- Tell your child you understand and respect their feelings.

Listen to what your child is saying.

Repeat back what your child has said.

Try to understand how your child is feeling.

Let them know you understand their feelings and you are there to help.

Name your own feelings.

Model how you have many different feelings during the day.

Help your child name their feelings through words or pictures.

Tell them that all feelings are OK if they are expressed safely.



Use books, songs, games, stories, and play to talk about many different feelings.

Use words to help children name their feelings, such as happy, angry, disappointed, excited, frustrated, surprised, loved, scared, sad, peaceful, left out, delighted, quiet, tired.

Make checking in about feelings part of the daily routine.

Ask your child about their feelings. For example, you could do a feelings check-in during meal time with questions like

"What made you feel excited today?"

"What made you feel angry today?"

"What made you feel loved today?"

"What made you feel bored today?"

During bedtime you could make a routine with question like

"What is one feeling you want to leave behind today?"

"What is one feeling you want to feel more of tomorrow?"

Office of Head Start · National Center ·
National Center on
Health, Behavioral Health, and Safety

Strategies to Try

Try to understand how your child is feeling.

Instead of: "Stop screaming!"

Try: "You are angry. You are showing me with your loud voice."

Notice, name, and model your feelings.



Instead of: "You never listen!"

Try: "I feel frustrated right now. I am going to take a deep breath. That will help me feel better."

Name feelings for your child as they are experiencing them.

Instead of: "If you hit again, you are going to time out."

Try: "You are angry. Your hands want to hit. I am going to keep you safe by stopping you from hitting."



Offer chances to notice and name lots of feelings.

Instead of: Reading books the usual way.

Try: As you read books, comment on the story using feeling words. For example:

"The bear looks tired."

"The child has a big smile on their face and they are happy."



"The baby is crying. The baby feels sad."



Ask the child about their feelings instead of making assumptions.

Instead of: "That must have made you feel happy."

Try: "Wow, I wonder how you were feeling when that happened."

Let your child know that all feelings are OK.

Instead of: "Stop crying; it's not a big deal."

Try: "You're really upset right now. It's OK to feel upset."



Resources

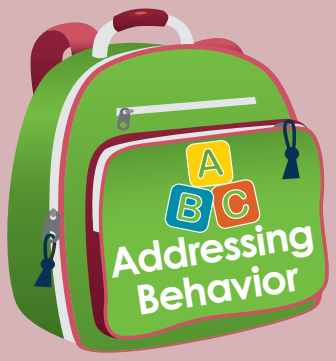
- Feeling Faces
- Tucker Turtle Takes Time to Tuck and Think at Home

National Center on Health, Behavioral Health, and Safety

1-888-227-5125
health@ecetta.info
https://eclkc.ohs.acf.hhs.gov/health

October 2021

This document is/was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling $7,582,500 with 97% funded by ACF and 3% by the Health Resources Services Administration (HRSA) of the U.S. HHS. The contents are those of the author(s) and do not necessarily represent the views of, nor are an endorsement by, ACF/HHS or the U.S. government. This resource may be duplicated for noncommercial uses without permission.



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

How to Use Social Stories to Teach Your Child New Skills and Expectations

Brooke Brogle, Alyson Jiron & Jill Giacomini

Children love to listen to stories. Not only are stories used to entertain children, they can also be used as tools to teach new skills and expectations. Many parents read books to teach their children the alphabet or numbers, but stories can also be used to:

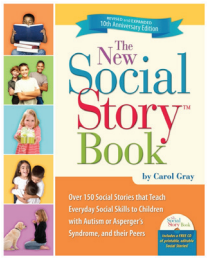
- Teach social skills, such as how to take turns.
- Teach clear behavior expectations for a time of day (e.g., quiet time) or event (e.g., road trip).
- Reinforce routines, such as getting ready for bed.
- Prepare for new experiences, such as the first day of school.
- Address a challenging behavior, such as hitting.

Social stories™, developed by Carol Gray of the Gray Center for Social Learning and Understanding, can be used to help children and adolescents understand social situations and expectations. Social stories are brief, simple stories that are created to show your child what to expect, and what is expected of him, during a specific activity. Social stories can include pictures of your child and are written in a way that he can understand. They also use positive language to show your child what he can do and provide healthy ways to deal with strong emotions. For example, a social story that teaches a new skill to replace hitting might say, "If my friend tries to take my toy, I can say 'Stop. This toy is busy.'" Social stories validate how your child feels, but also can show him how others feel. For example, "My friend feels sad when I hit him." When used for specific situations, social stories help children to make wise choices and give them the confidence to try new experiences.

Try This at Home

- Choose a situation that has been challenging for your child. For example, if your child and her friend Ben have been having problems with sharing when they play, you can write a simple social story to teach her how to share with him.

  Page 1: I feel excited when I go to Ben's house!
  Page 2: We play with trains, do puzzles and build towers.
  Page 3: Sometimes, we both want to play with the same train.
  Page 4: If we both want the same toy, I have choices!
  Page 5: I can find another train and ask Ben to trade.
  Page 6: I can get a timer and we can take turns.
  Page 7: I can ask my mommy for help.
  Page 8: I can choose to play with something else.
  Page 9: I feel proud when I make wise choices!



- This type of social story helps your child to see that her problem is normal, teaches her words to help her express her feelings and gives her choices by telling her what she can do. In addition to helping her share with Ben, it will also help her to understand that she can make choices in other difficult situations.
- Social stories are very helpful to children when they go into a new situation. For example, if your child is going on an airplane for the first time, you can create a social story to provide him with clear expectations and help him understand all the things he can do at the airport and on the plane.
- There are many social stories already created that address issues such as hitting, safety, going to school, emotions and more. For a book list and free downloadable scripted stories for social situations, you can go to http://challengingbehavior.fmhi.usf.edu/Implementation/Program/strategies.html.

Practice at School

Teachers create social stories to help children:

- Adjust to new experiences, such as saying goodbye to a parent at drop-off.
- Understand expectations, such as what we can do on our new playground.
- Learn social skills, such as how to share.

Teachers work together with families, and often read the same book at home and at school, to reinforce the skill or expectation.

The Bottom Line

Reading stories to your child provides a time for everyone to relax. These moments are a perfect time to teach your child or talk to her about feelings. Social stories are a great tool you can use to teach your child expectations or new skills before she is expected to use them. When you read a book with your child again and again, she feels confident about making choices that help her to have a positive experience.

Reproduction of this document is encouraged. Permission to copy is not required.

This publication was produced by the Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children funded by the Office of Special Education Programs (OSEP), U.S. Department of Education (H326B070002) and updated by the National Center for Pyramid Model Innovations also funded by OSEP (H326B170003). The views expressed do not necessarily represent the positions or policies of the Department of Education. July 2013/January, 2018.

UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
Office of Special Education Programs



Serie de Conexión Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarle a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite *challengingbehavior.org*.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, *ChallengingBehavior.org*.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

Cómo utilizar las historias sociales para enseñarle a su niño nuevas aptitudes y expectativas

Brooke Brogle, Alyson Jiron y Jill Giacomini

A los niños les encanta escuchar historias. Las historias no solamente son utilizadas para entretener a los niños sino que también pueden ser utilizadas para enseñarles nuevas aptitudes y expectativas. Muchos padres les leen libros a sus niños para enseñarles el abecedario o los números, pero las historias también pueden ser utilizadas para:

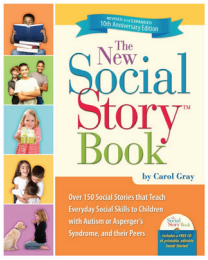
- Enseñar aptitudes sociales, tales como tomar turnos.
- Enseñar expectativas de conducta claras para una hora del día (p. ej. tiempo en silencio) o evento (p. ej. viaje por carretera).
- Reforzar las rutinas, tales como alistarse para irse a dormir.
- Preparar para experiencias nuevas, tales como el primer día de escuela.
- Enfrentar la conducta desafiante, tal como el golpear.

"Historias sociales" (Social stories™) desarrollado por Carol Gray del Centro de Aprendizaje y Comprensión Gray, puede ser utilizado para ayudar a los niños y adolescentes a comprender las situaciones y expectativas sociales. Las historias sociales son historias breves y simples que son creadas para mostrarle a su niño qué esperar y qué se espera de él, durante una actividad específica. Las historias sociales pueden incluir fotos de su hijo y están escritas de manera que él las pueda comprender. También utilizan lenguaje positivo para mostrarle a su niño qué puede hacer y ofrecen maneras sanas para lidiar con las emociones fuertes. Por ejemplo, una historia social que enseñe una nueva aptitud para reemplazar los golpes podría decir, "Si mi amigo intenta quitarme mi juguete, Yo puedo decir 'Detente. Este juguete está ocupado.'" Las historias sociales validan el cómo se siente su niño, pero también le muestra cómo se sienten los demás. Por ejemplo, "Mi amigo se siente triste cuando lo golpeo." Cuando se utilizan para situaciones específicas, las historias sociales ayudan a los niños a tomar elecciones sabias y les da la confianza para intentar nuevas experiencias.

Pruebe esto en casa

- Elija una situación que ha sido desafiante para su niño. Por ejemplo, si su niño y su amigo Ben están teniendo problemas compartiendo mientras juegan, usted puede escribir una historia social simple para enseñarle a que comparta con él.

  Página 1: ¡Me emociona cuando voy a la casa de Ben!
  Página 2: Jugamos con los trenes, armamos rompe cabezas y construimos torres.
  Página 3: A veces, los dos queremos jugar con el mismo tren.
  Página 4: ¡Si los dos queremos el mismo juguete, yo tengo opciones!
  Página 5: Puedo encontrar otro tren y pedirle a Ben que cambiemos.
  Página 6: Puedo ir por un cronómetro y tomar turnos.
  Página 7: Puedo pedirle ayuda a mi mami.
  Página 8: Puedo elegir jugar con otra cosa.
  Página 9: ¡Me siento orgulloso cuando tomo elecciones acertadas!



- Este tipo de historia social ayuda a su niño a ver que su problema es normal, y le enseña palabras que le ayudan a expresar sus sentimientos y le brinda opciones diciéndole qué puede hacer. Además de ayudarle a compartir con Ben, también le ayudará a comprender que él puede tomar decisiones en otras situaciones difíciles.
- Las historias sociales son de mucha ayuda para los niños cuando enfrentan situaciones nuevas. Por ejemplo, si su niño va abordar un avión por primera vez, usted puede crear una historia social para ofrecerle expectativas claras y ayudarle a comprender todas las cosas que puede hacer en el aeropuerto y en el avión.
- Existen ya muchas historias sociales creadas para enfrentar temas tales como golpear, seguridad, ir a la escuela, emociones y más. Para una lista de libros y descargables gratis de historias con guión para situaciones sociales puede visitar la página *http://challengingbehavior.cbcs.usf.edu/Implementation/family.html.*

Practique en la escuela

Las maestras crean historias sociales para ayudar a los niños ha:

- Adaptarse a nuevas experiencias, tales como despedirse de sus padres cuando los dejan en la escuela.
- Comprender las expectativas, tales como qué podemos hacer en nuestro nuevo patio de juego.
- Aprender aptitudes sociales, tales como compartir.

Las maestras trabajan en conjunto con las familias, y a menudo leen el mismo libro en casa y en la escuela para reforzar la aptitud o expectativa.

La conclusión

El leerle historias a su niño le otorga un tiempo para que todos se relajen. Estos momentos son el tiempo perfecto para enseñarle a su niño a hablar sobre los sentimientos. Las historias sociales son una gran herramienta que usted puede utilizar para ensenarle a su niño las expectativas o las nuevas aptitudes antes de esperar que él las vaya a utilizar. Cuando usted lee un libro con su niño una y otra vez, él se siente seguro sobre la toma de decisiones que le ayudarán a tener una experiencia positiva.

Se recomienda la reproducción de este documento. No se requiere permiso para copiar.

Esta publicación fue producida por el Centro de Asistencia Técnica sobre Intervención Social y Emocional (TACSEI por sus siglas en inglés) para niños pequeños financiado por la Oficina de Programas de Educación Especial (OSEP por sus siglas en inglés), Departamento de Educación de los Estados Unidos (H326B070002) y actualizado por el Centro Nacional para Innovaciones del Modelo de la Pirámide también financiado por OSEP (H326B170003). Las opiniones expresadas no representan necesariamente las posiciones o políticas del Departamento de Educación. julio 2013 / enero, 2018.

UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work Office of Special Education Programs

Scan this code with your phone for more info!

Head Start
A Program of *CAPK*

Your child's education is our priority!

Community Action Partnership of Kern's Head Start program is a no cost program for children 6 weeks to 5 years from low-income families and pregnant women. Families and children experiencing homelessness and children in the foster care system are also eligible, as well as children with disabilities and other special needs.

Rest assured that Head Start has put together a portfolio of robust safety features to reduce the risk of COVID-19 transmission while children attend our site locations.







There are various program options that can best fit your family's needs:

Head Start
- Full Year/Part Year Options
- Full Day/Part Day in class

Early Head Start
- Home Based
- Pregnant Women
  Full Day in Class

Partnerships
- Partnerships with community day care providers
- Full-day classes

To complete an application, you will need:
- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy
  (if applying for Pregnant Women's Program)

capk
Community Action Partnership *of* Kern

Our Head Start Students Receive:
- High-quality, age-appropriate learning from credentialed teachers
- Free medical and dental screenings, Healthy meals and snacks
- A safe indoor and outdoor setting to explore, discover, and learn

Give your child a Head Start!

1-800-701-7060

www.capk.org/headstart

¡Escanea este código con tu teléfono para obtener más información!

Head Start
Un Programa de *CAPK*

La educación de su hijo(a) es nuestra prioridad.

Head Start es un programa sin costo, diseñado para niños (as) de 6 semanas hasta 5 años provenientes de familias de escasos recursos y mujeres embarazadas. Las familias y menores desamparados, así como las familias inscritas en el sistema de crianza, también pueden calificar para el programa, esto también incluye a los niños (as) con discapacidades y otras necesidades especiales.

Tenga la seguridad de que Head Start ha reunido una serie de sólidos elementos de seguridad para reducir el riesgo de transmisión de COVID-19 mientras los niños asisten a nuestros centros.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Head Start
- Opciones de año completo/año parcial
- Clases de tiempo completo y medio tiempo

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Asociaciones
- Asociaciones con proveedores de guarderías comunitarias
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo (Si solicita el programa para mujeres embarazadas)

capk
Community Action Partnership of Kern

Nuestros alumnos de Head Start reciben:

- Aprendizaje de alta calidad y adecuado a la edad, orecido por profesores acreditados
- Examenes médicos y dentales gratuitos, comidas y meriendas saludables
- Un ambiente interior y exterior seguro para explorar, descubrir, y aprender

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

1-800-701-7060

www.capk.org/headstart

Early Head Start
A Program of CAPK

Your child's education is our priority!

Community Action Partnership of Kern's Early Head Start Program in San Joaquin County is a no cost program for eligibile children 0 to 3 years old and pregnant women. Our program is inclusive of all families including children experiencing homelessness, in the foster care system, as well as children with disabilities and other special needs.

CAPK has in place a variety of safety features to reduce the risk of transmitting infectious diseases including COVID-19, RSV, etc.







There are various program options that can best fit your family's needs:

Early Head Start

- Home Based
- Pregnant Women
- Full Day in Class

To complete an application, you will need:

- Birth certificate or any legal document showing child's age
- Immunization's record
- Proof of family income - last 12 months
- Proof of address
- Proof of pregnancy (if applying for Pregnant Women's Program)

capk
Community Action Partnership of Kern

Give your child the opportunity for a good start at Early Head Start!

APPLY NOW by scanning this!

(209) 242-9540

www.capk.org/headstart/

CAPK Early Head Start Children Receive:

- High-quality, age-appropriate learning from qualified and responsive teaching staff.
- Screening, assessments, healthy meals, and snacks.
- A safe indoor and outdoor setting to explore, discover and learn.

Early Head Start
A Program of CAPK

La educación de su hijo(a) es nuestra prioridad.

CAPK Early Head Start en el condado de San Joaquín es un programa sin costo para las familias elegibles. Ofrecemos servicios a niños de 0 a 3 años y mujeres embarazadas. Nuestro programa incluye a todas las familias, incluidos los niños sin hogar, niños en hogares de acogida y los niños con discapacidades.

CAPK cuenta con una serie de dispositivos de seguridad para reducir el riesgo de transmisión de enfermedades infecciosas como COVID-19, RSV, etc.







Hay varias opciones de programas que pueden adaptarse mejor en las necesidades de su familia:

Early Head Start
- Servicios a domicilio
- Mujeres embarazadas
- Día completo en clase

Para completar una solicitud, necesitará:
- Acta de nacimiento o cualquier documento legal que demuestre la edad del niño
- Registro de vacunas
- Comprobante de ingresos familiares–últimos 12 meses
- Comprobante de domicilio
- Prueba de embarazo
  (Si solicita el programa para mujeres embarazadas)

capk
Community Action Partnership of Kern

¡Dele la oportunidad de un buen comienzo a su hijo (a) en Early Head Start!

¡APLICA AHORA escaneando esto!

(209) 242-9540

www.capk.org/headstart/

Los Niños de CAPK Early Head Start Reciben:
- Aprendizaje de alta calidad y adecuado a la edad del niño con personal calificado y atento.
- Exámenes, evaluaciones, comidas y aperitivos saludables.
- Un ambiente interior y exterior seguro para explorar, descubrir y aprender.

CalWORKs

Home Visiting Program







Home visiting could help you with:

- Pre-natal & post-partum education
- Family and community support
- Positive parent and child interactions
- Health and social services

Who May Be Eligible?

CalWORKs participants who are:

- Pregnant
- Parents or caretakers of children birth to 24 months.



To learn more or to sign up for the program,

Please contact our HVP Liaison at **(661)631-6756** or your CalWORKs case worker.

CalWORKs

Programa de Visitas a domicilio







Las visitas a domicilio le pueden ayudar con:

- Educación
- Apoyo familar y comunitario
- Interacción positiva entre padres e hijos
- Servicos sociales y de salud

¿Quién es elegible?

Las personas que participan en el programa de CalWORKs:

- Embarazadas
- Padres o guardianes de bebés recién nacidos hasta 24 meses de edad



Para obtener más información o inscribirse en el programa,

Llame al coordinador de HVP al **(661)631-6756** o a su trabajador social de CalWORKS.

2023-2024 Head Start
Policy Council Meeting Dates

At this time all meetings will be held via teleconference on Microsoft Teams. Members of the public may join via teleconference with specific information found in the monthly Policy Council packet posted on the CAPK website at www.capk.org/documents/

En este momento todas las reuniones se llevarán a cabo por teleconferencia en Microsoft Teams. Los miembros del público pueden unirse a través de una teleconferencia con información especifica que se encontrar en el paquete de reuniones mensuale del Consejo de Políticas publicado en el sitio web de CAPK en www.capk.org/documents/

~~Tuesday, November 28, 2023~~
~~Tuesday, December 19, 2023~~*
~~Tuesday, January 23, 2024~~
~~Tuesday, February 20, 2024~~**
~~Tuesday, March 26, 2024~~
~~Tuesday, April 23, 2024~~
Tuesday, May 28, 2024
Tuesday, June 25, 2024
Tuesday, August 27, 2024
Tuesday, September 24, 2024
Tuesday, October 22, 2024

Policy Council Meetings are generally held on the 4th Tuesday of the month.

* The December meeting will be held one week earlier due to the Christmas holiday.

**The February meeting will be held one week earlier to support potential additional leadership opportunities.

Policy Council Approved: November 28, 2023