Head Start
A Program of CAPK

Head Start/State Child Development

POLICY COUNCIL MEETING PACKET

April 27, 2021
5:30 p.m.

Per Governor's Executive Order N-25-20
This meeting will be held via tele-conference
(213) 204-2374 ~ Conference ID: 935 327 03#

POLICY COUNCIL
STANDING COMMITTEES
April 2021

EXECUTIVE COMMITTEE

Chairperson: Andrea Martinez
Vice Chairperson: Laura Gonzales
Secretary: Agueda Hernandez
Treasurer: Ashley McAllister
Parliamentarian: Kaylonie Howard

STANDING COMMITTEE MEMBERS

Board of Directors:

BYLAWS
Chairperson: Kaylonie Howard

1. Nicole Cabe
2. Andrea Martinez
3. Jimmie Childress
4.
5.
6.

PLANNING
Chairperson: Laura Gonzales

1. Nicole Cabe
2. Brittany Dunbar
3. Nila Hogan
4.
5.
6.

SCHOOL READINESS
Chairperson: Agueda Hernandez

1. Rosalinda Valencia
2. Laura Gonzales
3. Brittany Dunbar
4. Teresa Fajardo

BUDGET & FINANCE
Chairperson: Ashley McAllister

1. Teresa Fajardo
2.
3.
4.
5.
6.



LEGEND:	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Meeting Not Held	
Membership Terminated	
Absent Due to Weather Conditions	
Resigned	R
Special Call Meeting	SC
Executive Committee Meeting	EC
Not Yet Elected to Policy Council	

Policy Council Attendance
2020 ~ 2021

#	REGION 1	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2021	July 2021	Aug 2021	Sept 2021	Oct 2021
1	Imelda Felix - Sunrise Villa	X	ABS	X	X	R							
2	Kenia Contreras - Martha J Morgan												
3	*Vacancy*												
4	*Vacancy*												
#	REGION 2	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Andrea Martinez - East California	X	X	X	X	X							
2	*Vacancy*												
3	*Vacancy*												
4	*Vacancy*												
#	REGION 3	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Ashley McAllister - Pete Parra	X	X	X	X	ABS							
2	Laura Gonzales - Harvey L. Hall	X	X	ABS	X	X							
3	Paola Sanchez - Harvey L. Hall												
4	Nicola Perkins - Harvey L. Hall												
#	REGION 4	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Brittany Dunbar - Rosamond	X	X	X	X	X							
2	Agueda Hernandez - California City	X	X	X	X	X							
3	*Vacancy*												
4	*Vacancy*												
#	Home Base	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Kaylonie Howard - F. Garcia	X	X	X	X	X							
2	Teresa Fajardo - C. Varela	X	X	ABS	X	X							
#	ECC EHS Partnership	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	*Vacancy*												
#	San Joaquin EHS Partnership	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Rosalinda Valencia - Walnut	X	X	X	X	X							
2	*Vacancy*												
#	Community Representatives	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Nila Hogan	X	X	X	X	X							
2	Nicole Cabe	X	X	X	ABS	X							
3	*Vacancy*												
#	Board Member	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2020	June 2021	Aug 2021	Sept 2021	Oct 2021
1	Jimmie Childress	X	X	X	X	ABS							

Policy Council Standing Committee
Attendance Sheet
2020 ~ 2021

Bylaws Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Kaylonie Howard			X								
Nicole Cabe			X								
Andrea Martinez			X								
Jimmie Childress											

Budget & Finance Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Ashley McCallister		X	X	ABS							
Teresa Fajardo		X	X	X							

School Readiness Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Agueda Hernandez			X		X						
Brittany Dunbar			X		ABS						
Teresa Fajardo					ABS						
Laura Gonzales			X		X						
Rosalinda Valencia			X		X						

Planning Committee

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Laura Gonzales		X	X	X	X						
Imelda Felix		ABS	X	X	R						
Nicole Cabe		X	X	X	X						
Nila Hogan		X	ABS	X	X						
Brittany Dunbar		X	X	X	X						

Board of Directors

Member	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.
Nila Hogan		X	X	X							

Legend	
Attended	X
Did Not Attend	ABS
Attended Another CAPK Function	
Resigned	R
Terminated	
No Subcommittee Meeting Held	
Not Yet Elected to Subcommittee	
Absent Due to Weather Conditions	

DATE	April 27, 2021
TIME	5:30 p.m.
LOCATION	Microsoft Teams Meeting / 5005 Business Park North Bakersfield, CA 93309
TEAMS LINK	Click here to join the meeting
PHONE	(213) 204-2374
MEETING ID	935 327 03#

Policy Council Meeting Agenda

Per Governor's Executive Order N-25-20, meeting to be held via tele-conference. Members of the public may join the tele-conference or listen to the call from the CAPK office at 5005 Business Park North, Bakersfield, CA 93309

The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

1. **Call to Order**
   a. Roll Call

Nicole Cabe	Laura Gonzales	Ashley McAllister
Jimmie Childress	Agueda Hernandez	Nicola Perkins
Kenia Contreras	Nila Hogan	Paola Sanchez
Brittany Dunbar	Kaylonie Howard	Rosalinda Valencia
Teresa Fajardo	Andrea Martinez	

2. **Public Comments**
   The public may address the Policy Council on items not on the agenda. Speakers are limited to 3 minutes. If more than one person wishes to address the same topic, the total group time for the topic will be 10 minutes. Please state your name before making your presentation.

3. **Subcommittee Verbal Reports** (3 minutes per report)
   School Readiness
   Planning
   Budget & Finance
   Bylaws

4. **Presentation**
   a. CAPK WIC Program – Kathy Lujan, Program Manager
   b. Parent Advocate Academy – Teresa Fajardo, Policy Council Member

5. **Consent Agenda**
   The Consent Agenda consists of items that are considered routine and non-controversial. These items are approved in one motion unless a member of the Council or the public requests removal of a particular item. If comment or discussion is requested, the item will be removed from the Consent Agenda and will be considered in the order listed – ***Action Item***

   a. Policy Council Meeting Minutes – March 23, 2021 (English/Spanish) ***(p. 10-21)***
   b. Planning Committee Meeting Minutes – April 1, 2021 (English/Spanish) ***(p. 22-27)***
   c. School Readiness Committee Meeting Minutes – April 8, 2021 ***(p. 28-29)***
   d. Kern Head Start Budget vs. Actual Expenditures, March 1, 2020 through February 28, 2021 ***(p. 30-33)***
   e. Kern Head Start Budget vs. Actual Expenditures, March 1, 2021 through March 31, 2021 ***(p. 34-37)***
   f. Kern Early Head Start Budget vs. Actual Expenditures, March 1, 2020 through February 28, 2021 ***(p. 38-40)***

g. Kern Early Head Start Budget vs. Actual Expenditures, March 1, 2021 through March 31, 2021 ***(p. 41-43)***
h. Early Head Start San Joaquin Budget vs. Actual Expenditures, February 1, 2020 through January 31, 2021 ***(p. 44-46)***
i. Early Head Start San Joaquin Budget vs. Actual Expenditures, February 1, 2021 through March 31, 2021 ***(p. 47-49)***
j. Early Head Start Child Care Partnerships Budget vs. Actual Expenditures, March 1, 2020 through February 28, 2021 ***(p. 50-52)***
k. Early Head Start Child Care Partnerships Budget vs. Actual Expenditures, March 1, 2021 through March 31, 2021 ***(p. 53-55)***
l. Parent Local Travel & Childcare through March 31, 2021 ***(p. 56-59)***
m. Parent Activity Funds through March 31, 2021 ***(p. 60-63)***
n. Head Start Program Review Evaluation (PRE) Report ***(p. 64-65)***
o. Teachable Moments: How to Help Your Child Avoid Meltdowns – Backpack Connection Series ***(p. 66-67)***
p. Photo Fun – ReadyRosie Activity ***(p. 68)***
q. CAPK Resources ***(p. 69-70)***
r. Kit for New Parents – First Five ***(p. 71)***
s. California WIC – San Joaquin Public Health ***(p. 72)***
t. Key Messages About COVID-19 Vaccines – Center for Disease Control ***(p. 73-74)***
u. How Viral Vector COVID-19 Vaccines Work – Center for Disease Control ***(p. 75)***
v. What You Can Do After Being Fully Vaccinated – Center for Disease Control ***(p. 76)***
w. Children's Mobile Clinic (English/Spanish) ***(p. 77-78)***
x. Community Connection for Childcare Professional Development Calendar – May 2021 ***(p. 79)***
y. Mental Health Drive Resource Fair – Bear Mountain Elementary School; May 6, 2021 ***(p. 80-81)***
z. School Readiness Subcommittee Meeting Dates ***(p. 82)***
aa. Planning Subcommittee Meeting Dates ***(p. 83)***
bb. Budget & Finance Subcommittee Meeting Dates ***(p. 84)***
cc. Bylaws Subcommittee Meeting Dates ***(p. 85)***
dd. Policy Council Meeting Dates ***(p. 86)***

6. New Business ***Action Item***

a. Election of Kenia Contreras and Paola Sanchez to the Policy Council Planning Committee
b. Election of Nicola Perkins to the Policy Council Bylaws Committee

7. Standing Reports

a. Program Governance – Lisa Gonzales, Program Governance Coordinator
b. Community Representative – Nicole Cabe, Past Parent; Nila Hogan Community Representative
c. Early Head Start San Joaquin – Rosalinda Valencia
d. Early Head Start Partnership – Nicole Callahan, EHS Child Care Partnership Coordinator
e. Board of Directors – Jimmie Childress, CAPK Board Member
f. Policy Council – Andrea Martinez, Chairperson

8. Head Start State Child Development Director's Report

9. Policy Council Member Comments

10. Next Scheduled Meeting

11. Adjournment

This is to certify that this Agenda Notice was posted in the lobby of the CAPK Administrative Office at 5005 Business Park North, Bakersfield, CA and online at www.capk.org by 12:00 pm, April 22, 2021. Lisa Gonzales, Program Governance Coordinator.

FECHA	27 de abril, 2021
HORA	5:30 p.m.
UBICACIÓN	Reunión por Microsoft Teams 5005 Business Park North Bakersfield, CA 93309
ENLANCE DE TEAMS	Pulse el enlace para unirse a la junta
TELÉFONO	(213) 204-2374
NÚMERO DE INDENTIFICACIÓN	935 327 03#

Agenda del Concilio de Póliza

De acuerdo con la orden ejecutiva del gobernador N-25-20, la reunión se llevará a cabo por teleconferencia, Los miembros del publico pueden unirse a la teleconferencia o escuchar la llamada desde la oficina de CAPK ubicada en el 5005 Business Park North, Bakersfield, CA 93309.

La promesa de Acción Comunitaria

Acción Comunitaria cambia la vida de personas, simboliza el espíritu de esperanza, mejora a las comunidades y hace de América un mejor lugar para vivir. Estamos interesados en la comunidad y nos dedicamos a que la gente aprenda a ayudarse a sí misma y a otros.

1. **Llamado al orden**
   a. Pase de lista

Nicole Cabe	Laura Gonzales	Ashley McAllister
Jimmie Childress	Águeda Hernández	Nicola Perkins
Kenia Contreras	Nila Hogan	Paola Sánchez
Brittany Dunbar	Kaylonie Howard	Rosalinda Valencia
Teresa Fajardo	Andrea Martínez	

2. **Foro publico**
   El público pude dirigirse al Concilio de Póliza sobre temas que no se presenten en la agenda. Los oradores están limitados a 3 minutos. Si más de una persona desea abordar el mismo tema, el tiempo total que se otorgará para dicho tema será de 10 minutos. Favor de proporcionar su nombre antes de hacer su presentación.

3. **Informes verbales de los subcomités** (3 minutos por reporte)
   Preparación escolar
   Planeación
   Presupuestos y finanzas
   Estatutos

4. **Presentación**
   a. Programa WIC de CAPK – Kathy Lujan, gerente del programa
   b. Academia de abogacía para padres – Teresa Fajardo, miembro del concilio de póliza

5. **Aprobación de agenda**
   La aprobación de agenda consta de elementos que se consideran rutinarios y no controversiales. Estos elementos se aprueban con una propuesta, a menos que un miembro del concilio o el público solicite la eliminación de un elemento en particular. Si se solicita un comentario o discusión, dicho elemento se eliminará de la agenda de aprobación y se considerará en el orden indicado – ***Componente de acción***

   a. Resumen de la reunión del concilio de póliza – 23 de marzo, 2021 (inglés/español)
   b. Resumen del comité de planeación – 6 de abril, 2021 (inglés/español)
   c. Resumen del comité de preparación escolar – 8 de abril, 2021
   d. Presupuesto de Head Start Kern vs. Gastos actuales, 1 de marzo, 2020 hasta el 28 de febrero, 2021

e. Presupuesto de Head Start Kern vs. Gastos actuales, 1 de marzo hasta el 31de marzo, 2021
f. Presupuesto de Early Head Start Kern vs. Gastos actuales, 1 de marzo, 2020 hasta el 28 de febrero, 2021
g. Presupuesto de Early Head Start Kern vs. Gastos actuales, 1 de marzo hasta el 31de marzo, 2021
h. Presupuesto de Early Head Start San Joaquín vs. Gastos actuales, 1 de febrero, 2020 hasta el 31 de enero, 2021
i. Presupuesto de Early Head Start San Joaquín vs. Gastos actuales, 1 de febrero al 31 de marzo, 2021
j. Presupuesto de la asociación de cuidado infantil Early Head Start vs. Gastos actuales, 1 de marzo, 2020 hasta el 28 de febrero, 2021
k. Presupuesto de la asociación de cuidado infantil Early Head Start vs. Gastos actuales, 1 de marzo hasta el 31 de marzo 2021
l. Viajes locales para padres y cuidado infantil hasta el 31 de marzo, 2021
m. Fondos para actividades de padres hasta el 31 de marzo, 2021
n. Evaluación del programa Head Start reporte (PRE)
o. Momentos de enseñanza: Cómo ayudar a su hijo a evitar crisis – Series de Conexión Mochila
p. Diversión con fotografías – Actividad ReadyRosie
q. Recursos de CAPK
r. Estuche para nuevos padres – First Five
s. WIC de California – Departamento de Salubridad de San Joaquín
t. Mensaje clave sobre las vacunas COVID-19 – Centro de control de enfermedades
u. Cómo funcionan las vacunas contra el vector viral COVID-19 – Centro de control de enfermedades
v. Qué puede hacer después de estar completamente vacunado – Centro del control de enfermedades
w. Clínica móvil de vacunación (inglés/español)
x. Calendario de desarrollo profesional de Conexión Comunitaria – mayo 2021
y. Feria de recursos de la campaña de salud mental – Escuela primaria Bear Mountain; 6 de mayo, 2021
z. Horario del comité de preparación escolar
aa. Horario del comité de planeación
bb. Horario del comité de presupuestos y finanzas
cc. Horario del comité de estatutos
dd. Horario del concilio de póliza

6. <u>Nuevos Intercambios</u>
a. Elección de Kenia Contreras y Paola Sánchez para el comité de planeación
b. Elección de Nicola Perkins al comité de estatutos

7. <u>Informes permanentes</u>
a. Programa de gobernanza – Lisa Gonzales, coordinadora del programa de gobernanza
b. Representante comunitario – Nicole Cabe, madre anterior; Nila Hogan representante comunitario
c. Reporte de Early Head Start de San Joaquín – Rosalinda Valencia
d. Asociación Early Head Start – Nicole Callahan, coordinadora de la asociación de cuidado infantil EHS
e. Junta directiva – Jimmie Childress, miembro de la junta directiva de CAPK
f. Concilio de póliza – Andrea Martínez, presidenta

8. <u>Reporte del director Head Start Desarrollo Infantil Estatal</u>

9. <u>Comentarios de los miembros del concilio de póliza</u>

10. <u>Próxima reunión programada</u>

11. <u>Conclusión</u>

Se certifica que este aviso de la agenda se publicó en el vestíbulo de la oficina administrativa de CAPK, localizada en el 5005 Business Park North, Bakersfield, CA y en línea en www.capk.org antes de las 12 p.m. del 22 de abril 2021. Lisa Gonzáles, coordinadora del programa de gobernanza.

COMMUNITY ACTION PARTNERSHIP OF KERN
POLICY COUNCIL COMMITTEE MEETING MINUTES
March 23, 2021
Teleconference ID: 598 748 330#
Per Governor's Executive Order N-25-20

1. **Call to Order**
   Chairperson Andrea Martinez called the meeting to order at 5:33 p.m.
   a. Moment of Silence
   b. Reading of the Promise of Community Action
   "Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community and we are dedicated to helping people help themselves and each other."

2. **Roll Call/Set Quorum**
   Secretary Agueda Hernandez conducted roll call; quorum was established.
   Policy Council Members Present: Brittany Dunbar, Agueda Hernandez, Kaylonie Howard, Andrea Martinez, Rosalinda Valencia, Nila Hogan, Laura Gonzales, Teresa Fajardo, Nicole Cabe

3. **Approval of Agenda** ***ACTION**
   a. A motion was made by Teresa Fajardo to approve the agenda dated March 23, 2021; seconded by Laura Gonzales. Motion carried unanimously.

4. **Approval of Minutes** Chairperson ***ACTION**
   a. A motion was made by Rosalinda Valencia to approve the minutes of February 23, 2021; seconded by Teresa Fajardo. Motion carried unanimously.

5. **Presentation of Guests /Public Forum**
   The following guests were in attendance: Yolanda Gonzales, Director Head Start/State Child Development; Jerry Meade, Assistant Director Head Start/State Child Development-Program; Leslie Mitchell, Assistant Director Head Start/State Child Development-Education; Gloria Barbero, Assistant Director Head Start/State Child Development-San Joaquin; Sylvia Ortega, Quality Assurance Administrator; Esperanza Contreras, Partnership Administrator; Carolyn Coffey Education & Support Services Administrator; LeTisha Brooks, Program Administrator; Vanessa Cortez, Administrative Analyst; Rosita Curry, Home Base & EHS Child Care Partnership Manager; Maria Guadian, Inclusion & Family Engagement Manager; Ginger Mendez, Enrollment & Attendance Manager; Heather McCarley Finance Manager; Nicole Nino, Family Engagement Specialist/Home Base Supervisor; Nicole Callahan, EHS Partnership Program Coordinator, Walter Villa, Enrollment Coordinator; Sandra Acevedo, Enrollment Specialist; Mayra Martinez, Assistant to the Director of Head Start/State Child Development; Lisa Gonzales, Program Governance Coordinator
   a. *The public wishing to address the full Policy Council may do so at this time. Policy Council members may respond briefly to statements made or questions posed. However, the Policy Council will take no action other than that referring the item(s) to staff for study and analysis.* ***Speakers are limited to five minutes each****. If more than one person wishes to address the same topic, total group time for the topic will be 10 minutes. Please state your name before making your presentation. Thank you.*
   None

6. **Standing Committee Reports**
   a. **School Readiness Committee**
      It was stated the current school readiness goal is physical development. The preschool lesson plan is the buildings study with "Getting Ready for Kindergarten" to begin on April 19, 2021. The digital curriculum Creative Curriculum Cloud which supports early childhood learning is being rolled out in phases for both Kern and San Joaquin Counties. Developmental profile assessments are currently

being conducted and will be completed by May 7, 2021. Parents were encouraged to support this process by completing the DRDP Parent Observation form. It was also shared that ReadyRosie workshops began earlier in the week for Kern and San Joaquin families, noting the flyers for such were included in this month's Policy Council packet. The next School Readiness Committee meeting will be held on April 8, 2021 at 5:30 p.m. The topic will be Health & Nutrition and Alan Rodriguez will be the speaker for this meeting.

b. **Planning Committee**
The Planning Committee met on March 2, 2021 at which time the Vanessa Cortez, Administrative Analyst presented the 2021 Kern County Community Needs Assessment update. It was shared that the Office of Head Start requires an annual update of the community needs assessment so that community strengths, needs and resources can be re-evaluated. Discussion ensued and members subsequently approved this document. Additionally, the Program Review and Evaluation report was shared with the committee. This included information regarding enrollment numbers across all programs as well as the Child Adult Care Food Program report. It was noted that more than 53,000 meals were prepared by the Central Kitchen during the month of February.

c. **Budget & Finance Committee**
The Budget & Finance Committee met on March 16, 2021. Budget to actual financial documents across all grants as well as parent activity funds and local travel and parent reimbursement reports was shared and discussed. Additionally, notice of award letters for the Kern Head Start and Early Head Start program as well as the Early Head Start Child Care Partnership program were also shared. The award letters are for the budget year 2021-2022. It was noted that all of these items can be found in the Policy Council packet. The next Budget & Finance meeting will be held on April 20, 2021 at 5:30 p.m.

d. **Bylaws Committee**
The Bylaws Committee received information taken from the Head Start Early Childhood Knowledge & Learning Center (ECKLC) website on the subject matter of frequently asked questions regarding Head Start Governance. It was noted that all responses to questions asked reference the Head Start Performance Standards and/or the Head Start Act. These documents are the foundation of our Policy Council Bylaws. Members will review the ECKLC information notating any questions and/or areas of desired clarification for discussion at the next Bylaws Committee meeting which is scheduled for May 11, 2021.

7. <u>Presentations</u>

a. **Recruitment & Enrollment ~ Walter Villa, Enrollment Coordinator (Kern HS/EHS) and Sandra Acevedo, Enrollment Specialist (San Joaquin EHS)**
Walter provided an overview of the presentation, stating it would cover the Head Start Performance Standards as it pertains to recruitment and enrollment. The application process for Head Start as well as State childcare would be reviewed as well, with special attention given to the income criteria. Walter also stated the waitlist process would be discussed along with recruitment efforts. It was stated, as the Head Start Performance Standards outline, we must enroll those children/families in our communities with the highest need. Walter shared that there is an emphasis placed on homeless and foster children. The requirement and expectation are that we (as a program) must maintain full enrollment throughout the year. Eligibility was also discussed, specifically income and additional documentation required to enroll in the program. Twelve months of income is required; this could be from wages, public assistance and/or child support. A passport to services is the most useful for verification if a family is receiving any type of public assistance. Sandra shared information on the enrollment requirements as they pertain to state child development; income verification is required for enrollment. This may consist of predictable income (30 days of income), a zero-income statement, foster agreement (letter from CPS), unpredictable income (3-4 months of income) or work verification or verification seeking employment. Once all documentation is received and verified families are placed either in a program option or on the waitlist. This is dependent upon the number of points received on the section criteria form. Information regarding the waitlist was shared noting that is can be everchanging. This list changes order as applications are audited and added to the list based upon points received, not when an application was received. It was reiterated the majority of

eligibility points are set aside for homeless and foster children. Sandra shared recruitment efforts taking place for San Joaquin County noting that the best advertising is word of mouth as well as how we show our program to the community. She stated flyers have been placed in dental and medical offices as well. Walter shared, that due to the current (health) situation it makes it difficult to actually speak to others in person and a recruitment pledge has been adopted with the hope to boost enrollment. With centers gradually moving from virtual to in person learning, we (as a program) want to encourage interested families to complete an application in the hope they come into the program in a virtual setting and later move into in person learning. Walter encouraged others to adopt the pledge as well. He urged members to share information about Head Start across their social media platforms. Walter added applications are accepted year-round with the Enrollment & Attendance Team currently enrolling children in all program options.

8. <u>New Business</u> ***ACTION**

a. **Early Head Start Child Care Partnership Change of Scope Request ~ Vanessa Cortez, Administrative Analyst**

Vanessa shared that a change of scope for services is being requested for the Early Head Start Child Care Partnership. This change of scope would reduce the funded enrollment from 152 slots to 149. The EHS Child Care Partnership currently has contracts with 5 community partners with 117 infants and toddlers receiving Early Head Start services from these partners. Additionally, 24 toddlers currently receive services through a direct, center-based model. It was noted since the inception of this grant, there have been challenges in meeting funded enrollment leaving 11 slots vacant. Findings have demonstrated a need for toddler services in the Ridgecrest area of Kern County. Vanessa shared that the Oasis Child Development Center (located in Ridgecrest) currently has the square footage required by licensing to expand our site-based enrollment by 8 toddler slots. This change would help to position the program to reach full enrollment. Vanessa requested Policy Council approval for the submission of the Early Head Start Child Care Partnership Change of Scope – 2021 to the Office of Head Start. Motion was made by Rosalinda Valencia; seconded by Nicole Cabe. Motion carried unanimously.

9. <u>Communications</u>

a. Kern Head Start Budget vs. Actual Expenditures, March 1, 2020 through February 28, 2021
b. Kern Early Head Start Budget vs. Actual Expenditures, March 1, 2020 through February 28, 2021
c. Early Head Start San Joaquin Budget vs. Actual Expenditures, February 1, 2020 through January 31, 2021
d. Early Head Start San Joaquin Budget vs. Actual Expenditures, February 1, 2021 through February 28, 2021
e. Early Head Start Child Care Partnerships Budget vs. Actual Expenditures, March 1, 2020 through February 28, 2021
f. Parent Local Travel & Child Care through February 28, 2021
g. Parent Activity Funds through February 28, 2021
h. Kern Head Start and Early Head Start Non-Federal and In-Kind Report, March 1, 2020 through February 28, 2021
i. San Joaquin Early Head Start Non-Federal and In-Kind Report, February 1, 2021 through February 28, 2021
j. Notice of Award #09CH011132-03-00 Head Start and Early Head Start Kern, Budget Year March 1, 2021 – February 28, 2022; Letter dated: February 23, 2021
k. Notice of Award #09HP000163-03-00 Early Head Start Child Care Partnership, Budget Year March 1, 2021 – February 28, 2022; Letter dated: February 23, 2021
l. Head Start PRE-Report ~ February 2021
m. Policy Council Bylaws Committee Minutes ~ February 9, 2021 (English/Spanish)
n. Policy Council School Readiness Committee Minutes ~ February 11, 2021 (English/Spanish)
o. Policy Council Budget & Finance Committee Minutes ~ February 16, 2021 (English/Spanish)
p. Policy Council Planning Committee Minutes ~ March 2, 2021 (English/Spanish)
q. ReadyRosie Workshop – Families as Partners ~ March 23, 2021
r. ReadyRosie Workshop – Families as Partners ~ March 24, 2021

s. ReadyRosie Workshop – Families as Partners ~ March 25, 2021 (Spanish)
t. How to Help Your Child Understand and Label Emotions ~ Backpack Connection Series (English/Spanish)
u. Medi-Cal Enrollment ~ (English/Spanish)
v. Secretarial Directive for Prioritization of COVID-19 Vaccines & Administration for Certain Educational and Child Care Workers ~ Dated: March 2, 2021
w. COVID-19 Vaccines ~ Center for Disease Control (English/Spanish)
x. What to Expect After Getting a COVID-19 Vaccine ~ Center for Disease Control (English/Spanish)
y. Children's Mobile Immunizations ~ March 2021 (English/Spanish)
z. Community Connection Professional Development Calendar ~ April 2021
aa. School Readiness Subcommittee Meeting Dates
bb. Planning Subcommittee Meeting Dates
cc. Budget & Finance Subcommittee Meeting Dates
dd. Bylaws Subcommittee Meeting Dates
ee. Policy Council Meeting Dates

Nila Hogan made a motion to receive and file communication items (a) through (ee).

10. <u>Program Governance Report</u> ~ Lisa Gonzales

Lisa thanked members for their attendance. She shared that there are many exciting things currently underway. Lisa stated that she has received several responses to the Policy Council Interest Survey sent to parents/guardians of children currently enrolled in our program. She added that interest has come from both San Joaquin and Kern, with Nicole Nino reaching out to San Joaquin County parents and Lisa reaching out to those parents in Kern County. The goal is to potentially increase Policy Council membership. Lisa also shared that Parent Meetings will resume on April 29, 2021. Rather than holding individual meetings at each center and during socializations (for home-based parents) there will be one meeting for all Kern County families and one meeting held for all San Joaquin families. Both meetings will follow the same agenda. More information, including the virtual platform to be used will follow soon. Lisa also shared that members have been asked to participate in a survey interview in support of the CAPK Strategic Plan. This interview is scheduled for March 31, 2021 with Assistant Director Leslie Mitchell and Alan Rodriguez, Health & Nutrition Manager facilitating the interview. Lisa shared with members her opportunity to attend several webinars recently held regarding the COVID-19 vaccination. She also spoke to the March 2, 2021 Secretarial Directive prioritizing the vaccination for teachers, school staff and those who provide childcare services, including Head Start employees. Lisa also touched on vaccine information provided by the Center for Disease Control (CDC) contained in the Policy Council packet. Key components were touched on including the vaccinations available, possible side-effects of receiving the vaccine, to the continued importance (even after being vaccinated) of handwashing, physically distancing yourself from others and wearing a mask. The CDC video *Why I Wear a Mask* was presented to the group. Lisa shared her reasons for wearing a mask, one of which included for the hope that one day Policy Council can meet and be together in person.

11. <u>Community Representative Report</u> ~ Nicole Cabe/Nila Hogan

Nicole stated that the majority of discussion within the school district she is affiliated with continues to center around resuming a sense of normalcy to schools. Staff are excited and happy to have students on campus, currently there are 5th through 8th graders attending in person education. Emphasis has been on handwashing and other necessary precautionary measures to keep students and staff safe and schools open. Nila stated that her children will be resuming in person education and noted that many schools have re-opened over the past month or so. Nila spoke about anxiety that both parents and children may experience in resuming in person education, especially after being home together for (about) the past year. Links to access this information along with helpful hints will be emailed to members. Nila encouraged members to view the links as they provide guidance as well as access to additional resources.

12. <u>Early Head Start San Joaquin Report</u> ~ Rosalinda Valencia

Rosalinda shared that winter conferences have been completed and the spring grading period is well underway. Appreciation was expressed for parents in completing their children's observations. She

shared that growth assessments have also been completed and growth charts were reviewed by Health & Nutrition Content Area Specialist, Valerie. Rosalinda spoke about a diaper distribution taking place March 27, 2021 for families raising children with special needs. It was noted this was made possible because of the generous donations from the San Joaquin County Junior League. Additionally, it was reported that internet assistance is available for families who receive services from Valley Mountain Regional Center. Rosalinda shared information about the upcoming ReadyRosie workshops of which there will be two held in English and one in Spanish. The monthly S'more newsletter was also sent to parents which contained information on the Pyramid Model as well as the Backpack Series article. To date the S'more has received 201 views. Rosalinda provided enrollment information for EHS San Joaquin. There are 117 children enrolled in center based and 93 children enrolled in home-based programs for a total enrollment of 210 children.

13. **Early Head Start Child Care Partnership Report ~ Nicole Callahan**

In providing updates for Early Head Start Child Care Partnership, Nicole shared that Family Advocates continue to present monthly ReadyRosie: *Give Me10* Workshops for busy parents who only have ten minutes to spare; three parents have attended so far. There are 40 parents among partner centers that are signed up for ReadyRosie. Nicole stated a successful review was recently completed at the Blanton Center with zero findings. Taft College participated in the Infant Toddler Environmental Rating Scale (ITERS) which is a tool designed to measure the quality of group programs for infants and toddlers. Four classrooms were assessed and rated, receiving an average score of six; according to the rating scale this is near excellent. Partners are currently enrolling and offering virtual services. In collaboration with Taft College a S'more newsletter was created to introduce the virtual service-model. Recruitment information for all five partner centers will also be shared at the March 26, 2021 Arvin/Lamont Drive Thru Health Fair. Family Advocates, to date have helped to establish 80 family partnership goals and have shared over 258 resources. Support was provided to a mother at Blanton as she worked through the process of regaining custody of her baby. Additionally, support has been given to families at Garden Pathways and Bakersfield College in obtaining food boxes and new baby kits. Family Advocates are also moving forward in planning male involvement events at their respective centers. A resource supporting male involvement was shared with families noting that Home Depot offers a take home family building activity each month. This is open to the community and interested parties can sign up on the Home Depot website. In closing Nicole also shared the Parents on a Mission Training will begin on April 5, 2021, Tuesday sessions will be in Spanish with Wednesday sessions held in English. It is anticipated approximately 10 families will participate.

14. **Board of Director's Report ~ Jimmie Childress**

No information shared.

15. **Director's Report (HS/State Child Development) ~ Yolanda Gonzales**

Yolanda thanked parents for taking part in their respective standing committees. She recognized that it is another commitment they are making, for which we are thankful as we couldn't do this work without them. Yolanda stated that as heard in the School Readiness report they are continuing to improve their practices in education to ensure we are improving our curriculum ensuring that our child have the high-quality care and development that they need. Yolanda also spoke to the Community Needs Assessment noting it continues to show there is a great need in Kern County, this information is used to continually improve our program. Yolanda also praised Walter and Sandra for their presentation. She added we are currently in our peak recruitment time and asked parents to share information with a friend as word of mouth is how we share information. Yolanda also encouraged families to use Facebook and/or Instagram to share their Head Start experience with others. Yolanda shared that as we work through COVID-19, she was happy to share that she has now received her second vaccination and didn't have any type of reaction. She also applauded Stockton, noting almost 50% of their staff have already been vaccinated! Kern County staff continue to receive their vaccine, continually increasing our numbers. Yolanda also thanked Nila and Nicole for the information they shared noting there is that anxiety and separation that exists after having children home for over a year. Yolanda stated on the same note, schools are doing everything they can to make sure children are kept safe. Parents were thanked for all of their hard work, for partnering with us and supporting all

the work we continue to do. Whether we are providing in class session, virtual services we want to make sure we are providing quality services to children. Yolanda asked parents to continue to stay safe and to make sure they are taking time for themselves.

16. **Policy Council Chairperson ~ Andrea Martinez**
    Andrea thanked everyone for their attendance and shared that she had the opportunity to participate in the recent Dr. Kirk Parent Training. Andrea stated during the training, parents had the opportunity to ask questions. She shared that her greatest take away from the training was reassurance. Andrea expressed, sometimes parents question whether they are doing "the right thing" or being the best parent, they can be etc.? Andrea stated that Dr. Kirk shared with participants they are engaged and involved in their child's education noting that is evident by their attendance and the questions they were asking. It was added that children will accomplish things in their own time. As long as parents continue to be present for their children, nurturing and supporting them, they will accomplish goals when they are ready. Andrea also shared that she is excited should the time come when we are able to meet in person as a Council. She added she had received information indicating Fruitvale School District (elementary schools) were resuming in person learning fulltime, 5 days a week, full day. This news was well received as it presented optimism that things are heading towards a sense of normalcy.

17. **Adjournment ~ Chairperson**
    The next Policy Council meeting will take place on April 27, 2021 at 5:30 p.m. The meeting was adjourned at 6:24 p.m.

ASOCIACIÓN DE ACCIÓN COMUNITARIA DE KERN
RESUMEN LA JUNTA DEL CONCILIO DE PÓLIZA
23 de marzo, 2021
Número de identificación para Teleconferencia: 598 748 330#
Por Orden Ejecutiva Gubernamental N-25-20

1. **Convocación de Reunión**
   Andrea Martínez presidenta, llamo la junta al orden a las 5:33 p.m.
   a. Momento de silencio
   b. Lectura de la promesa de Acción Comunitaria
   "Acción Comunitaria cambia la vida de las personas, encarna el espíritu de esperanza, mejora las comunidades y hace de América un mejor lugar para vivir. Nos preocupamos por la comunidad entera, y estamos dedicados a ayudar a la gente a ayudarse a sí mismos y a los demás."

2. **Pase de lista /establecimiento de cuórum**
   La secretaria Águeda Hernández pasó lista; se estableció cuórum.
   Miembros del concilio de póliza presentes: Brittany Dunbar, Águeda Hernández, Kaylonie Howard, Andrea Martínez, Rosalinda Valencia, Nila Hogan, Laura Gonzales, Teresa Fajardo, Nicole Cabe

3. **Aprobación de Agenda** ***ACCIÓN**
   a. Teresa Fajardo presentó una propuesta para aprobar la agenda fechada el 23 de marzo, 2021; secundada por Laura Gonzales. Propuesta aprobada por unanimidad.

4. **Aprobación de minutos** Presidente ***ACCIÓN**
   a. Rosalinda Valencia presentó una propuesta para aprobar los minutos fechados el 23 de febrero, 2021; esta fue secundada por Teresa Fajardo. Propuesta aprobada por unanimidad.

5. **Presentación de Invitados / Foro Público**
   Los siguientes invitados estuvieron presentes: Yolanda Gonzales, directora de Head Start y desarrollo infantil estatal; Jerry Meade, asistente del director del programa Head Start y desarrollo infantil estatal; Leslie Mitchell, asistente del director del programa Head Start y desarrollo infantil estatal división de educación; Gloria Barbero, asistente del director del programa Head Start y desarrollo infantil estatal -San Joaquín; Sylvia Ortega, administradora de control de calidad; Esperanza Contreras, administradora de la asociación; Carolyn Coffey administradora de servicios de apoyo y educación; LeTisha Brooks, administradora del programa; Vanessa Cortez, analista administrativa; Rosita Curry, gerente de los programas de servicios a domicilio y la asociación de cuidado infantil; María Guadian, gerente de incorporación y participación familiar; Ginger Méndez, gerente de asistencia e inscripción; Heather McCarley, gerente de finanzas; Nicole Nino, especialista de participación familiar y supervisora de programas de servicios a domicilio; Nicole Callahan, coordinadora del programa EHS y la asociación, Walter Villa, coordinador de inscripciones; Sandra Acevedo, especialista de inscripción; Mayra Martínez, asistente de la directora de Head Start y desarrollo infantil estatal; Lisa Gonzales, coordinadora del programa de gobernanza.
   a. *El público que desee dirigirse al Concilio de Póliza puede hacerlo en este momento. Sin embargo, el concilio no tomará ninguna acción, sólo referirá al personal para su estudio y análisis.* ***Los oradores están limitados a cinco minutos cada uno.*** Si más de una persona desea tocar el mismo tema, se otorgará un total de 10 minutos. Favor de proporcionar su nombre antes de su presentación. *Gracias.*
   Ninguno

6. **Reportes de Comités permanentes**
   a. **Comité de preparación escolar**
      Se estableció que la meta actual de preparación escolar es el desarrollo físico. El plan de lecciones preescolares se está enfocando en los edificios de las series "Preparándose para el jardín de niños," el cual iniciará el 19 de abril, 2021. El plan de estudios digital "Plan de estudios creativo"

apoya el aprendizaje de la primera infancia y se implementará en fases para los condados de Kern y San Joaquín. Las evaluaciones de perfil de desarrollo se están llevando a cabo y concluirán el 7 de mayo, 2021. Se exhortó a los padres para apoyar este proceso, completando el formulario de observación parental DRDP. También se informó que los talleres de ReadyRosie, comenzaron a impartirse a principios de la semana, en ambos condados Kern y San Joaquín. Se han incluido volantes informativos en el paquete del concilio de póliza de este mes. La próxima junta del comité de preparación escolar se llevará a cabo el 8 de abril, 2021 a las 5:30 p.m. Los temas a tratar serán salud y nutrición; Alan Rodríguez estará a cargo de la presentación.

b. **Comité de planeación**
El comité de planeación se reunió el 2 de marzo, 2021, durante dicha junta Vanesa Cortez, analista administrativa, presentó la actualización de la evaluación de necesidades de la comunidad del condado de Kern. Se informó que la oficina de Head Start tiene como requisito, una actualización anual de la Evaluación de Necesidades y Fortalezas, así como los recursos de la comunidad. Los miembros discutieron el tema y posteriormente aprobaron el documento. También se presentó el informe de Revisión y Evaluación del programa. Este reporte comparte las cifras de inscripciones de todos los programas; así como el programa de alimentación infantil y para adultos. Se hizo hincapié en el número de alimentos que la cocina central preparó durante el mes de febrero, el cual arrojó la cifra de más de 53,000 comidas.

c. **Comité de presupuestos y finanzas**
El comité de presupuestos y finanzas se reunió el 16 de marzo, 2021. Se presentaron los documentos actuales de los estados financieros reales de todos los subsidios, así como los fondos de actividades de los padres y viajes locales. También se compartió el aviso de adjudicación para los programas de Head Start y Early Head Start de Kern, así como también para la asociación de cuidado infantil Early Head Start. Estos avisos de adjudicación cubren el ciclo presupuestario 2021-2022. Se les informó a los miembros que esta información se incluyó en el paquete del concilio de póliza. La próxima reunión del comité de presupuestos y finanzas se llevará a cabo el 20 de abril, 2021 a las 5:30 p.m.

d. **Comité de estatutos**
El comité de estatutos se recibió información sobre el Centro de Conocimiento y Aprendizaje de la Primera Infancia (ECKLC, siglas en inglés), la cual se extrajo del sitio web. Esta información da respuestas una variedad de preguntas frecuentes sobre el programa de gobernanza de Head Start. Todas las preguntas fluctúan sobre las normas de desempeño de Head Start, así como el acta de la misma. Estos documentos son la base de los estatutos del concilio de póliza. Los miembros revisarán la información del ECKLC y anotarán cualquier pregunta o área de aclaración, las cuales se incluirán como puntos de discusión para la próxima junta del comité, la cual se llevará a cabo el próximo 11 de mayo, 2021.

7. <u>Presentaciones</u>

a. **Reclutamiento e inscripción ~ Walter Villa, coordinador de inscripción (HS/EHS de Kern) y Sandra Acevedo, especialista de inscripción (EHS de San Joaquín EHS)**
Walter proporcionó una descripción generala de la presentación, añadiendo que se cubrirían las normas de desempeño de Head Start con respecto al reclutamiento e inscripción. Durante esta presentación también se estarían revisando el proceso de solicitud para Head Start y desarrollo infantil estatal, hacienda hincapié en la tabla de ingresos. Walter añadió que en esta presentación se incluye también el proceso de lista de espera, así como todos los esfuerzos que se utilizan para reclutar alumnos. Las normas de desempeño de Head Start nos encomiendan la tarea de inscribir a los niños (as) pertenecientes a familias con mayor necesidad. La prioridad se les proporciona a los niños de familias desamparadas, así como los menores a cargo del estado que están en el sistema de crianza. La expectativa para nuestro programa es mantener inscripción complete durante todo el año. Se presentaron los requisitos de inscripción en donde se informó sobre la documentación y límites de ingresos para el programa. Para propósitos de verificación se tienen que presentar 12 meses de verificación de ingresos; estos se pueden comprobar por medio de talones de cheques, asistencia pública o manutención infantil. El pasaporte de servicio es la verificación más idónea para aquellas familias que reciben asistencia pública. Sandra informó sobre los requisitos de inscripción con lo que respecta al desarrollo infantil estatal explicando que

para este programa se necesita también comprobante de ingresos. Estos se pueden comprobar por medio de los siguientes: ingresos predecibles (verificación de 30 días), declaración de cero ingresos, acuerdo de cuidado de crianza (carta de CPS), ingresos impredecibles (verificación de 3 a 4 meses de ingresos) o verificación de empleo o búsqueda de empleo. Una vez que se recibe y verifica la documentación, a las familias se les coloca en una opción del programa o en la lista de espera. Esto depende del puntaje que se obtiene del formulario de requisitos. También se proporcionó información sobre la lista de espera, señalando que esta cambia constantemente. El orden de esta lista cambia a medida que las solicitudes se van revisando y agregando a la misma, en base al puntaje y fecha en que se recibió cada solicitud. Se subrayó que la mayoría de los puntos de elegibilidad se reservan para los niños desamparados y aquellos en el sistema de crianza. Sandra informó sobre todo el empeño de reclutamiento que se está llevando a cabo en San Joaquín y señaló que la mejor promoción para el programa son las recomendaciones que hacen los participantes, así como también la presencia de nuestro programa en la comunidad. Como parte de esta campaña se han distribuido volantes en los consultorios médicos y dentales. Walter añadió que, debido a la presente situación de salud, la comunicación en persona es difícil y para reemplazar este medio se adoptó un compromiso de reclutamiento, con la esperanza de aumentar las inscripciones. Instó a todas las personas a adoptar este mismo compromiso. Mientras que los centros (guarderías), van cambiando gradualmente de servicios virtuales al aprendizaje en persona, nosotros como programa, exhortamos a las familias interesadas a presentar una solicitud. La expectativa es que los alumnos comiencen con servicios virtuales y eventualmente se transfieran al aprendizaje en persona. Walter pidió a los miembros a compartir información sobre Head Start en sus plataformas sociales. Por último, agregó que las solicitudes se reciben todo el año y que la división de inscripción y asistencia está inscribiendo a los menores en todas las opciones disponibles en el programa.

8. <u>Nuevos avisos</u> ***ACCIÓN**

a. **Solicitud de cambio de relevancia de servicios para la asociación de cuidado infantil Early Head Start ~ Vanessa Cortez, analista administrativa**
Vanessa está solicitando el cambio de relevancia de servicios para la asociación de cuidado infantil Early Head Start. Con este cambio se solicita la reducción de inscripción de 152 a 149. La asociación de cuidado infantil de EHS cuenta con 5 socios comunitarios que cuentan con 117 espacios para bebés e infantes que reciben servicios de Early Head Start con estas asociaciones. Además, existen 24 espacios para infantes que reciben servicios directos de guardería. Se notó que desde el inicio de este subsidio se han presentado dificultades para cumplir con la matriculación y aún hay 11 vacantes. Los resultados demuestran que existen mayor necesidad de servicios en el área de Ridgecrest en el condado de Kern. Vanessa agrego que el centro de desarrollo infantil Oasis (ubicado en Ridgecrest), cuenta con el espacio necesario para adquirir la licencia, la cual podría expandir la capacidad de inscripción por 8 espacios para infantes. Con este cambio el programa estaría en mejor posición de contar con inscripción completa. Vanessa solicitó la aprobación de la Solicitud de cambio de relevancia de servicios para la asociación de cuidado infantil Early Head Start 2021 para la oficina de Head Start. Rosalinda Valencia presentó una propuesta para dicha aprobación; esta fue secundada por Nicole Cabe. Propuesta aprobada por unanimidad.

9. <u>Comunicaciones</u>

a. Presupuesto de Head Start Kern vs. Gastos actuales, 1 de marzo 2020 al 28 de febrero, 2021
b. Presupuesto Early Head Start Kern vs. Gastos actuales, 1 de marzo 2020 al 28 de febrero, 2021
c. Presupuesto Early Head Start San Joaquín vs. Gastos actuales, 1 de febrero 2020 al 31 de enero, 2021
d. Presupuesto Early Head Start San Joaquín vs. Gastos actuales, 1 de febrero 2021 al 28 de febrero, 2021
e. Presupuesto de la asociación de cuidado infantil Early Head vs. Gastos actuales, 1 de marzo 2020 al 28 de febrero, 2021
f. Viajes locales para padres y cuidado infantil hasta el 28 febrero, 2021
g. Fondos de actividades para padres hasta el28 de febrero, 2021

h. Reporte de contribuciones internas y fondos no federales para Head Start y Early Head Start de Kern, del 1 de marzo 2020 al 28 de febrero, 2021
i. Reporte de contribuciones internas y fondos no federales para Early Head Start de San Joaquín, 1 de febrero 2021 al 28 de febrero, 2021
j. Aviso de adjudicación #09CH011132-03-00 Head Start y Early Head Start Kern, año fiscal del 1 de marzo, 2021 al 28 de febrero, 2022; carta fechada el 23 de febrero, 2021
k. Aviso de adjudicación #09HP000163-03-00 asociación de cuidado infantil Early Head Start, año fiscal del 1 de marzo, 2021 al 28 de febrero, 2022; carta fechada el 23 de febrero, 2021
l. Reporte PRE de Head Start ~ febrero 2021
m. Resumen de la junta del comité de estatutos ~ 9 de febrero, 2021 (inglés/español)
n. Resumen de la junta del comité de preparación escolar ~ 11 de febrero, 2021 (inglés/español)
o. Resumen de la junta del comité de presupuestos y finanzas ~ 16 de febrero, 2021 (inglés/español)
p. Resumen de la junta del comité de planeación ~ 2 de marzo, 2021 (inglés/español)
q. Taller ReadyRosie – Familias como socios ~ 23 de marzo, 2021
r. Taller ReadyRosie – Familias como socios ~ 24 de marzo, 2021
s. Taller ReadyRosie – Familias como socios ~ 25 de marzo, 2021 (español)
t. Cómo ayudar a su niño a comprender y nombrar los sentimientos ~ Series de Conexión de Mochila (inglés/español)
u. Inscripción en Medi-Cal ~ (inglés/español)
v. Directriz de la secretaria para la priorización de las vacunas COVID-19 y su administración para ciertos trabajadores de la educación y cuidado infantil ~ fechado el 2 de marzo, 2021
w. Vacunas COVID-19 ~ Centro de control de enfermedades (inglés/español)
x. Expectativas después de haber recibido la vacuna COVID-19 ~ Centro de control de enfermedades (inglés/español)
y. Vacunación móvil infantil ~ marzo 2021 (inglés/español)
z. Calendario de desarrollo profesional de Acción Comunitaria ~ abril 2021
aa. Horario de juntas de subcomité de preparación escolar
bb. Horario de juntas de subcomité de planeación
cc. Horario de juntas de subcomité de planeación
dd. Horario de juntas de subcomité de estatutos
ee. Horario de juntas del concilio de póliza

Nila Hogan presentó una propuesta para recibir y archivar los componentes de comunicación desde la (a) hasta la (ee).

10. <u>Reporte del programa de gobernanza</u> ~ Lisa Gonzales

Lisa agradeció a los presentes por su asistencia. Compartió que existe muchos temas interesantes actualmente. Lisa dijo que ha recibido varias respuestas a la encuesta de interés del concilio de póliza que se envió a los padres y tutores de los alumnos inscritos en el programa. Agregó que las respuestas de interés se presentaron tanto en San Joaquín, en donde Nicole Nino envió la encuesta para ese condado y en Kern, en donde Lisa envió la encuesta a los padres del condado. El objetivo de esta encuesta es aumentar la membresía del concilio de póliza. Lisa añadió que las juntas para padres se reanudarán a partir del 29 de abril 2021. En vez de realizar juntas individuales en cada centro y durante las socializaciones (para los padres de servicios a domicilio), se realizará una junta para todas las familias del condado de Kern y otra para las familias del condado de San Joaquín. Ambas juntas seguirán la misma agenda. La información sobre estas juntas se enviará próximamente y esta incluirá plataforma virtual que se utilizará. Lisa agregó que se les ha pedido a los miembros que participen en una encuesta para apoyar el plan estratégico de CAPK. Esta encuesta está programada para el 31 de marzo, 2021 en donde Leslie Mitchell y Alan Rodríguez fungirán como moderadores. Lisa informó a los miembros que tuvo la oportunidad de asistir a varios seminarios que se celebraron virtualmente con la vacunación de COVID-19 como tema principal. Otro tema que se trató fue la directriz de la secretaría para la priorización de las vacunas COVID-19, la cual proporciona prioridad para los maestros, el personal escolar, así como los empleados de cuidado infantil, en esta última se incluyen a los empleados de Head Start. Lisa también mencionó la información sobre las vacunas que se proporcionó en el paquete del concilio y proviene del Centro del Control del Enfermedades (CDC, siglas en inglés). Se revisaron componentes clave, incluyendo los efectos secundarios de la vacuna, la

importancia de continuar lavándose las manos, distanciamiento físico y el uso de cubre bocas, aun después de haber ser inoculado. Se presentó el video "Porqué debo continuar usando un cubre bocas" auspiciado por la CDC. Lisa compartió sus razones personales del uso de cubre bocas, una de las cuales incluyendo la expectativa de que algún día el concilio de póliza pueda nuevamente reunirse en persona.

11. **<u>Reporte del representante comunitario</u> ~ Nicole Cabe/Nila Hogan**
Nicole informó que la mayor parte de las pláticas dentro del distrito escolar al que ella está afiliada continúa centrándose en la reanudación de normalidad en las escuelas. El personal se encuentra feliz y emocionado por el regreso de los estudiantes a los planteles; por ahora los alumnos de quinto al octavo grado están asistiendo a clases en el plantel. Se les recuerda el aseo constante de manos y otras medidas de precaución necesarias para mantener al personal docente y a los estudiantes seguros en estos planteles. Nila informó que sus hijos reanudarán clases en persona y señaló que muchas escuelas han reabierto durante el último mes. Nila habló sobre la ansiedad que tantos padres y alumnos pueden experimentar al volver a los planteles escolares, especialmente después de estar juntos en casa por aproximadamente un año. Los enlaces para tener acceso a esta información, así como sugerencias útiles se enviarán por correo electrónico a todos los miembros. Nila exhortó a los presentes a acceder la información que se enviará en los enlaces, ya que brindan orientación y acceso a recursos adicionales.

12. **<u>Reporte de Early Head Start de San Joaquín ~</u> Rosalinda Valencia**
Rosalinda informó que las conferencias de invierno han finalizado y que ya está en marcha el período de calificaciones de primavera. Rosalinda expresó su agradecimiento a los padres que completaron las observaciones de menores. Ella compartió que las evaluaciones de desarrollo, también se han completado y se revisaron las tablas de crecimiento han sido revisadas por el especialista de área de contenido, salud y nutrición. Rosalinda añadió que se llevará a cabo una distribución de pañales el próximo 27 de marzo, 2021 para las familias que tienen niños con necesidades especiales. Este evento es posible gracias a las generosas donaciones de la Liga Juvenil del condado de San Joaquín. Se agregó que existe asistencia disponible para servicios de internet para las familias que reciben servicios del Centro Regional Montaña del Valle. Compartió la información sobre los próximos talleres de ReadyRosie tanto en inglés como en español. El boletín mensual Smore también se envió a los padres; en su contenido se incluyen artículos sobre el Modelo Pirámide y un artículo de la serie de la Conexión de Mochila. El boletín Smore ha registrado 201 visitas hasta la fecha. Por último, Rosalinda presentó cifras del reporte de inscripción de San Joaquín. Este reporta la inscripción de 117 alumnos inscritos en las guarderías, así como 93 inscritos en los programas a domicilio, para una inscripción total de 210 alumnos.

13. **<u>Reporte de la asociación de cuidado infantil Early Head Start</u> ~ Nicole Callahan**
Nicole proporcionó la última información sobre la asociación de cuidado infantil Early Head Start. Añadió que los defensores de la familia continúan presentando los talleres mensuales ReadyRosie: Dame 10, estos talleres han sido diseñados para padres ocupados que solo pueden proporcionar 10 minutos libres, hasta la fecha tres padres han asistido. Cuarenta padres de diferentes centros se han inscrito para los talleres de ReadyRosie. Nicole agregó que el centro Blanton había estado sujeto una revisión, la cual pasó exitosamente. El Colegio de Taft participó en una evaluación llamada Escala de Calificación Ambiental para bebés e infantes (ITERS, siglas en inglés); esta es una herramienta diseñada para medir la calidad de los programas en grupo para bebés e infantes. Se evaluaron cuatro salones, los cuales recibieron un puntaje promedio de seis; de acuerdo con la escala de calificación, esto se traduce en una calificación casi de excelencia. Los socios continúan inscribiendo y ofreciendo servicios virtuales. Con la colaboración del Colegio de Taft se ha desarrollado un boletín informativo Smore para presentar el modelo de servicio virtual. Los requisitos de reclutamiento para los cinco centros serán distribuidos en la feria móvil de salud de Arvin y Lamont, la cual se llevará a cabo el 26 de marzo, 2021. Los defensores de la familia han ayudado a las familias a establecer 80 metas de asociaciones para la familia y han compartido más de 258 recursos. Nicole también informó que se le brindó asistencia a una madre del centro de Blanton en el proceso de recuperación de su bebé. También se ha brindado apoyo a las familias de Garden Pathways y el colegio de Bakersfield para

proporcionar suministros alimenticios y para los bebés. Los mismos defensores han avanzado en la planeación de eventos para participación masculina en sus respectivos centros. Nicole agregó que cuentan con un recurso que apoya la participación masculina, enfatizando que la ferretería Home Depot ofrece una actividad mensual para realizar en casa. Las personas interesadas en esta actividad pueden registrarse en la página web de Home Depot. Para concluir se informó que las capacitaciones para padres en una misión se reanudarán el 5 de abril, 2021; las sesiones en español se llevan a cabo los martes y los miércoles las sesiones en inglés. Se anticipa que 10 familias participarán.

14. **Reporte de la junta directiva ~ Jimmie Childress**
    No se compartió ninguna información.

15. **Reporte de la directora (HS/Desarrollo Infantil Estatal) ~ Yolanda Gonzales**
    Yolanda agradeció a los padres por su participación en sus respectivos comités. Reconoció que es otro compromiso que están haciendo, y agradece profundamente, ya que sin ellos no podríamos continuar con nuestra misión. Yolanda declaró que, como se informó en el reporte de preparación escolar, continúan mejorando sus prácticas de educación para garantizar la mejora de nuestro plan de estudios y que nuestros alumnos cuenten con la atención y desarrollo de alta calidad que necesitan. Yolanda agregó que la evaluación de necesidades de la comunidad continúa mostrando la gran necesidad que existe en el condado de Kern, y esta información se utiliza para mejorar continuamente nuestro programa. Yolanda elogió la presentación de Walter y Sandra. Agregó que nos encontramos en un momento clave de nuestro proceso de reclutamiento y pidió a los presentes que compartan nuestra información con sus amistades, así como plataformas como Facebook y/o Instagram. Ahondado sobre el tema de COVID-19, Yolanda informó que felizmente no había tenido ninguna reacción a su segunda vacuna. Elogió a Stockton ya que el 50% del personal de esta ciudad ya han sido vacunados. En el condado de Kern el personal continúa recibiendo sus vacunas y como consecuencia nuestros números siguen aumentando. Yolanda también agradeció a Nicole y Nila por la información que proporcionaron, agregando que existen síntomas de separación y ansiedad, después de haber estado juntos en casa por más de un año. Agregó que las escuelas están haciendo todo lo posible para mantener seguros a los alumnos. Se les agradeció a todos los padres por su arduo trabajo, por asociarse con nosotros y apoyar nuestras labores. Ya sea que brindemos clases o sesiones virtuales, queremos asegurar que continuamos proporcionando servicios de calidad para los niños. Yolanda pidió a los padres que se mantengan seguros y que tomen tiempo para sí mismos.

16. **Avisos de la presidenta del Concilio de Póliza ~ Andrea Martínez**
    Andrea agradeció a todos por su asistencia e informó que tuvo la oportunidad de participar en la una capacitación para padres que ofreció el Dr. Kirk. Durante esta sesión hubo oportunidad de formular varias preguntas. Compartió que, de esta capacitación, lo más notable para ella fue la tranquilidad. Andrea agregó que muchas veces los padres se preguntan si "están haciendo lo correcto" o si "son los mejores padres, etc. Ella dijo que el Dr. Kirk convino con los participantes que están comprometidos e involucrados en la educación de sus hijos y señaló que esto es evidente por la asistencia y la naturaleza de las preguntas que se estaban presentando; agregó que los niños lograran sus objetivos en su propio tiempo. Con el continuo apoyo de los padres, así como su cuidado lograrán dichos objetivos cuando éstos estén listos. Agregó que le llena de emoción la idea de reunirse nuevamente en persona con los miembros del concilio. Por último, informó que había recibido información del distrito escolar de Fruitvale, en donde le indicaban que las escuelas primarias del distrito iniciarán la instrucción en los planteles los cinco días de la semana con sesiones completas. Este anuncio fue bien recibido, ya que la situación se dirige nuevamente hacia la normalidad.

17. **Conclusión ~ presidenta**
    La próxima junta del concilio de póliza se llevará a cabo el 27 de abril, 2021 a las 5:30 p.m. La junta concluyó a las 6:24 p.m.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council Planning Committee
Meeting Minutes
April 6, 2021
Teleconference ID: 550 442 3#
Per Governor's Executive Order N-25-20

1. **Welcome**
   The group was welcomed to the meeting.

2. **Call to Order**
   a. Meeting was called to order at 5:40 p.m., by Laura Gonzales

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. **PC Members present:** Laura Gonzales, Brittany Dunbar, Nicole Cabe & Nila Hogan

4. **Approval of Agenda**
   a. Motion to approve the agenda dated April 6, 2021, was made by Nicole Cabe; Nila Hogan seconded. Motion carried unanimously.

5. **Approval of Minutes**
   a. Motion to approve the minutes dated March 2, 2021, was made by Nicole Cabe; Laura Gonzales seconded. Nila Hogan abstained. Motion carried.

6. **Introduction of Guests**
   Guests in attendance tonight were Jerry Meade, Program Assistant Director, Robert Espinosa, PDM Administrator, Vanessa Cortez, Administrative Analyst, Sylvia Ortega, Quality Assurance Administrator and Leticia Villegas, Program Assistant/Translator.

7. **Public Forum**
   (The public wishing to address the PC Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

8. **Presentation / Discussion Items**
   a. The Enrollment Report was shared for March 2021. Head Start Kern reported 72% enrollment; Early Head Start of San Joaquin reported 67% enrollment during this reporting period; Early Head Start Kern and Early Head Start Partnership reported 68% and 41% respectively for the same month.

   Vanessa informed members that 5.1 % of children enrolled in Head Start Kern had an IFSP/IEP in March. Early Head Start Kern reported 11%; Early Head Start Partnership reported 6.4%; San Joaquin was above the expected enrollment with a 21.5% IFSP/ IEP enrollment for the same reporting time. In the over income category, none of the programs were above the 10% goal; therefore, we were in compliance.

   The division staffing report included 103 vacant positions for the month of March

2021; Human Resources is working to fill these vacancies. The Family Medical Leave data noted that in March there was 30 employees on continuous leave and 96 on intermittent leave.

The highlights for this report are that 11 candidates are going through the onboarding process. Five new staff members were on boarded in the month of March. At the beginning of the current fiscal year (March 2021), the Head Start and State Child Development budgets included 114 additional positions than listed in the 2020. These additions were added from the State funding received by the San Joaquin County Office of Educations contract, the Kern County Department of Human Services Contract, and the Head Start Quality Improvement Fund and Division reorganization. Due to the pandemic and the summer break, some of the positions will not be on boarded until fall.

The compliance section informs that the program has received notification of two upcoming reviews:

The California Department of Education (CDE) has scheduled a Remote Contract Monitoring Review and Error Rate Review during the week of May 17, 2021. This is a program specific monitoring review that will focus on children's files, portfolios, and anecdotal notes for children. Staff have been preparing for this review for the past year with various focus meetings and mock reviews.

The Office of Head Start will conduct a Focus Area 1 (FA 1) monitoring review during the week of May 10, 2021. FA 1 will give the program an opportunity to share the information used to inform our program design, including:

- Strength and needs of the community served
- Fiscal infrastructure and capacity
- Staffing and program design used to meet our needs
- Program governance and accountability; and
- Approach to education and child development services, health services, and family and community engagement.

Vanessa shared the Child and Adult Care Food Program (CACFP) report. There was a total of 58,597 meals requested with 52,283 prepared by Central Kitchen for the month February 2021.

b. Funding Increase Request for a Cost-of-Living Adjustment (COLA). The Head Start & State Child Development program is requesting approval to submit a Cost-of-Living Adjustment (COLA) funding application. Through the Consolidated Appropriations Act, 2021, programs funded under the Office of Head Start are eligible to receive a 1.22% COLA. The primary intent of these funds will be to permanently increase staff salaries and EHS Childcare Partner Contracts by 1.22%.

Upon approval, the COLA will be implemented and become effective as of the beginning of the 2021-2022 fiscal year for each program. The effective date for Kern County programs will be March 1, 2021, and the effective date for San Joaquin County will be February 1, 2021.

Nila Hogan presented a motion to approve the Funding Increase for a Cost-of-Living Adjustment; seconded by Laura Gonzalez. Motion carried unanimously.

9. Communications

None

10. Announcements

None

11. Adjournment

Meeting was adjourned at 6:00 p.m. The next meeting will take place on May 4, 2021.

Asociación de Acción Comunitaria de Kern
Head Start / Desarrollo infantil estatal
Resumen de la junta del comité de planeación del concilio de póliza
4 de abril, 2021
Número de identificación de la teleconferencia: 550 442 3#
Por orden ejecutiva gubernamental N-25-20

1. **Bienvenida**
   Se le dio la bienvenida al grupo.

2. **Llamado de orden**
   a. Laura Gonzáles, llamó al orden la junta a las 5:40 p.m.

3. **Pase de lista y establecimiento de cuórum (la mitad más uno)**
   a. Se estableció cuórum
   b. **Miembros del comité presentes:** Laura Gonzáles, Brittany Dunbar, Nicole Cabe & Nila Hogan

4. **Aprobación de agenda**
   a. Nicole Cabe presentó una propuesta para la aprobación de la agenda fechada el 6 de abril, 2021; Nila Hogan la secundó. Propuesta aprobada por unanimidad.

5. **Aprobación de minutos**
   a. Nicole Cabe presentó una propuesta para la aprobación de los minutos fechados el 2 de marzo, 2021; Laura Gonzáles la secundó, Propuesta aprobada por unanimidad.

6. **Presentación de invitados**
   Los invitados presentes fueron: Jerry Meade, subdirector de Head Start; Robert Espinosa, administrador de PDM; Vanessa Cortez, analista administrativa; Sylvia Ortega, administradora de control de calidad y Leticia Villegas, traductor asistente del programa.

7. **Foro publico**
   (El público que desee dirigirse a al comité de Planeación, puede hacerlo en este momento; sin embargo, el comité no tomará ninguna acción que no sea referir el asunto al personal docente para estudio y análisis.)
   Ninguno

8. **Presentación y discusión de temas**
   a. Se revisó el reporte de inscripción de marzo 2021. Head Start de Kern reportó una tasa de inscripción del 72% y Early Head Start de San Joaquín reportó un 67% de inscripción para el mismo período. Early Head Start de Kern y la Asociación de cuidado infantil Early Head Start reportaron una tasa de inscripción de 68 y 41% respectivamente.

   Vanessa informó a los miembros que el 5.1% de alumnos inscritos en Head Start Kern cuentan con una evaluación de IFSP/IEP durante el mes de marzo. Early Head Start presentó un 11% durante el mismo mes. La tasa de inscripción para la asociación de Early Head Start fue de 6.4%, mientras que la inscripción en San Joaquín estuvo por arriba del porcentaje establecido, reportando un 21.5%. En la categoría de ingresos superiores, ninguno de los programas superó la meta del 10 %, de esta manera estamos cumpliendo con los parámetros.

   El reporte de la división de personal reportó que existen 103 vacantes durante el mes de marzo; recursos humanos está trabajando en atestarlas. Los reportes de licencias médicas

de la familia informan que, durante el mes de marzo, 30 empleados estaban fuera de función con licencia continua y 96 con licencia intermitente.

Los aspectos más destacados de este reporte incluyen a 11 candidatos que se encuentran en el proceso de incorporación. Durante el mes de marzo, se contrataron 5 nuevos empleados. Al inicio del año fiscal (marzo 2021) los presupuestos de Head Start y desarrollo infantil estatal agregaron 114 vacantes adicionales del durante el periodo el año 2020. Estas nuevas vacantes fueron agregadas de los fondos estatales que recibió la oficina de educación del condado de San Joaquín, el departamento de servicios humanos del condado de Kern, el fondo de mejora del control de calidad de Head Start así como la división de reorganización. Debido a la pandemia y las vacaciones de verano, algunas de estas posiciones no se abrirán hasta el otoño.

La sección de convenio informa que se le ha notificado al programa la ejecución de 2 revisiones:
La primera la llevará a cabo el departamento de educación de California (CDE, siglas en inglés) por medio de un monitoreo remoto, en donde revisará los contratos y tasas de error durante la semana que inicia el 17 de mayo, 2021. Esta revisión es específica para el programa, se enfocará en los archivos de los alumnos, las carpetas y las anotaciones en los mismos. El personal se ha preparado para esta revisión durante el pasado año por medio de reuniones de enfoque y revisiones simuladas.

La oficina de Head Start llevará a cabo un monitoreo que se enfocará en el Área 1 (FA 1) durante la semana que iniciará el 10 de mayo, 2021. FA 1 otorga al programa la oportunidad de compartir información que se utiliza sobre el diseño de nuestro programa:

- Fortaleza y necesidades de la comunidad a la que servimos
- Infraestructura capacidad fiscal
- Diseño de programas y el personal que se utiliza para satisfacer nuestras necesidades
- La gobernabilidad y responsabilidad del programa
- Enfoque de los servicios de educación y desarrollo infantil, servicios de salud y participación de la familia y la comunidad.

Vanessa presentó el reporte del programa de alimentación y cuidado infantil y adultos (CACFP, siglas en inglés). Hubo un total de 58,597 comidas solicitadas, de las cuales 52,283 fueron preparadas por la cocina central durante el mes de febrero 2021.

b. Solicitud de aumento de fondos para el ajuste por costo de vida (COLA, siglas en inglés). El programa Head Start y desarrollo infantil estatal está solicitando la aprobación para presentar una solicitud de aumento fondos para el ajuste por costo de vida (COLA). A través de la ley de Asistencia Consolidada 2021, a los programas financiados bajo la ley de Head Start recibirán un aumento de 1.22%.

El enfoque principal para estos fondos se utilizará para el aumento permanente de salarios y los contratos con los socios de EHS, por el porcentaje anteriormente mencionado. Una vez que se apruebe, este aumento se implementará retroactivamente al inicio del año fiscal 2021-2022, el cual inicia el 1de marzo para el condado de Kern y el 1 de febrero para el condado de San Joaquín.

Nila Hogan presentó una propuesta para aprobar una propuesta para la aprobación del aumento de fondos para el ajuste por costo de vida; esta fue secundada por Laura Gonzáles. Propuesta aprobada por unanimidad.

9. Comunicaciones

Ninguna

10. Anuncios

Ninguno

11. Clausura de sesión

La sesión se clausuró a las 6:00 p.m. La próxima junta se llevará a cabo el 4 de mayo, 2021.

Community Action Partnership of Kern
Head Start / State Child Development
Policy Council School Readiness Committee
Meeting Minutes
April 8, 2021
(213) 204-2374 Meeting ID: 391 121 264#

1. **Welcome**
   The group was welcomed to the meeting.

2. **Call to Order**
   a. Meeting was called to order at 5:33PM by Chairperson Agueda Hernandez.

3. **Roll Call and establish Quorum (half plus one)**
   a. Quorum was established.
   b. PC Members present: Laura Gonzales, Rosalinda Valencia, Agueda Hernandez
   c. PC Members not present: Brittany Dunbar, Teresa Fajardo

4. **Approval of Agenda**
   Motion was made by Rosalinda Valencia, to approve the agenda date April 8, 2021. seconded by Laura Gonzales, Motion carried unanimously.

5. **Approval of Minutes**
   Motion was made by Laura Gonzales to approve the minutes dated February 11, 2021. seconded by Rosalinda Valencia. Motion carried unanimously.

6. **Introduction of Guests**
   Guests in attendance tonight were Alan Rodriguez, Nicole Nino.

7. **Public Forum**
   (The public wishing to address the PC Planning Committee may do so at this time; however, the Committee will take no action other than referring the item to staff for study and analysis.)
   None

a. Presentation / Discussion Items- Alan Rodriguez, Health and Nutrition Manager

a. Preparing families for Kindergarten through Health- Alan discussed how the area of Health is related to school readiness by explaining the requirements that the Health service area oversees such as immunizations, dental visits, primary care visits, the periodicity table, and other health diagnosis that health can accommodate for. Alan explained the similarities between CAPK Head Start and school requirements. He reviewed school requirements for enrolling children into kindergarten and how some school districts may differ. Alan led the committee in an exploration of the www.shotsforschool.org website and how the website shows what the immunization requirements are for individuals from pre-kindergarten though college. Alan ended by stating that CAPK Head Start believes that parents are the child's first teacher and by prioritizing their health Parent's ensure their child's Academic success.

b. Preparing families for Kindergarten through Nutrition- Alan discussed how the area of Nutrition is related to school Readiness. Alan explained to the committee how Head Start sets up not only the children but also the families for higher education. Head Start encourages

and teaches parents how to become advocates for their children in kindergarten especially if they have food allergies. He continued to share the requirements are for the Heads Start Program and how they help transition into upper education. A few of the requirements that Alan shared with the committee are growth assessments, food service, anemia results, Lead Testing, and special diets. Alan stressed the importance of teaching parents how to advocate for their child when they transition into kindergarten to ensure their well being of their child is prioritized.

8. **Communications**
   None

9. **Announcements**
   None

10. **Adjournment**
    Meeting was adjourned at 6:07PM by Agueda Hernandez.

Alan Rodriguez, Health and Nutrition Manager
Completed 4/12/2021

o

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 20, 2021

Subject: *Head Start - Kern*
Budget to Actual Report for the period ended February 28, 2021 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the second-year budget period is March 1, 2020 through February 28, 2021.

The following are highlights of the Kern Head Start Budget to Actual Report for the period of March 1, 2020 through February 28, 2021. Twelve months (100.0%) of the 12-month budge period have elapsed.

Base Funds

Overall expenditures are at 96% of the budget, which is on trend with expenditures at this point in the prior budget period. The budget revisions that were brought to the Board and the Policy Council have been approved. The request to carryover the unexpended funding into the next budget will be submitted once we have finalized numbers for the end of the current budget period.

Training & Technical Assistance Funds

Overall expenditures are at 75% of the budget.

Carryover Funds

Overall expenditures are at 9% of the budget. Carryover projects will be carried over into the next budget period.

COVID Cares Funds

Overall expenditures are at 37% of the budget. The unexpended funds will be carried over into the new budget period.

Non-Federal Share (Head Start and Early Head Start combined)

Non-Federal share is at 112% of the budget.

Community Action Partnership of Kern
Head Start - Kern
Budget to Actual Report
Budget Period: March 1, 2020 - February 28, 2021
Report Period: March 1, 2020 - February 28, 2021
Month 12 of 12 (100.0%)

Prepared 4/15/2021

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,818,776	8,793,459	1,025,317	90%	10%
FRINGE BENEFITS	3,060,914	2,699,914	361,000	88%	12%
TRAVEL	0	0	0		
EQUIPMENT	0	0	0		
SUPPLIES	544,252	578,439	(34,187)	106%	-6%
CONTRACTUAL	110,999	99,827	11,172	90%	10%
CONSTRUCTION	0	0	0		
OTHER	2,688,652	3,285,003	(596,351)	122%	-22%
INDIRECT	1,561,956	1,545,664	16,292	99%	1%
TOTAL BASE FUNDING	**17,785,549**	**17,002,306**	**783,243**	**96%**	**4%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	45,136	2,035	43,101	5%	95%
SUPPLIES	23,986	12,132	11,854	51%	49%
CONTRACTUAL	10,005	4,125	5,880	41%	59%
OTHER	82,315	102,210	(19,895)	124%	-24%
INDIRECT	16,144	12,050	4,094	75%	25%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**132,552**	**45,034**	**75%**	**25%**
CARRYOVER					
CONSTRUCTION	1,874,586	131,938	1,742,648	7%	93%
OTHER	0	36,514			
INDIRECT	0	3,645	(3,645)		
TOTAL CARRYOVER	**1,874,586**	**172,097**	**1,739,003**	**9%**	**91%**
COVID CARES					
SUPPLIES	631,304	335,695	295,609		
OTHER	420,869	30,368	390,501		
INDIRECT	105,217	58,483	46,734		
TOTAL COVID CARES	**1,157,390**	**424,546**	**732,844**	**37%**	**63%**
GRAND TOTAL HS FEDERAL FUNDS	**20,995,111**	**17,731,500**	**3,300,125**	**84%**	**16%**

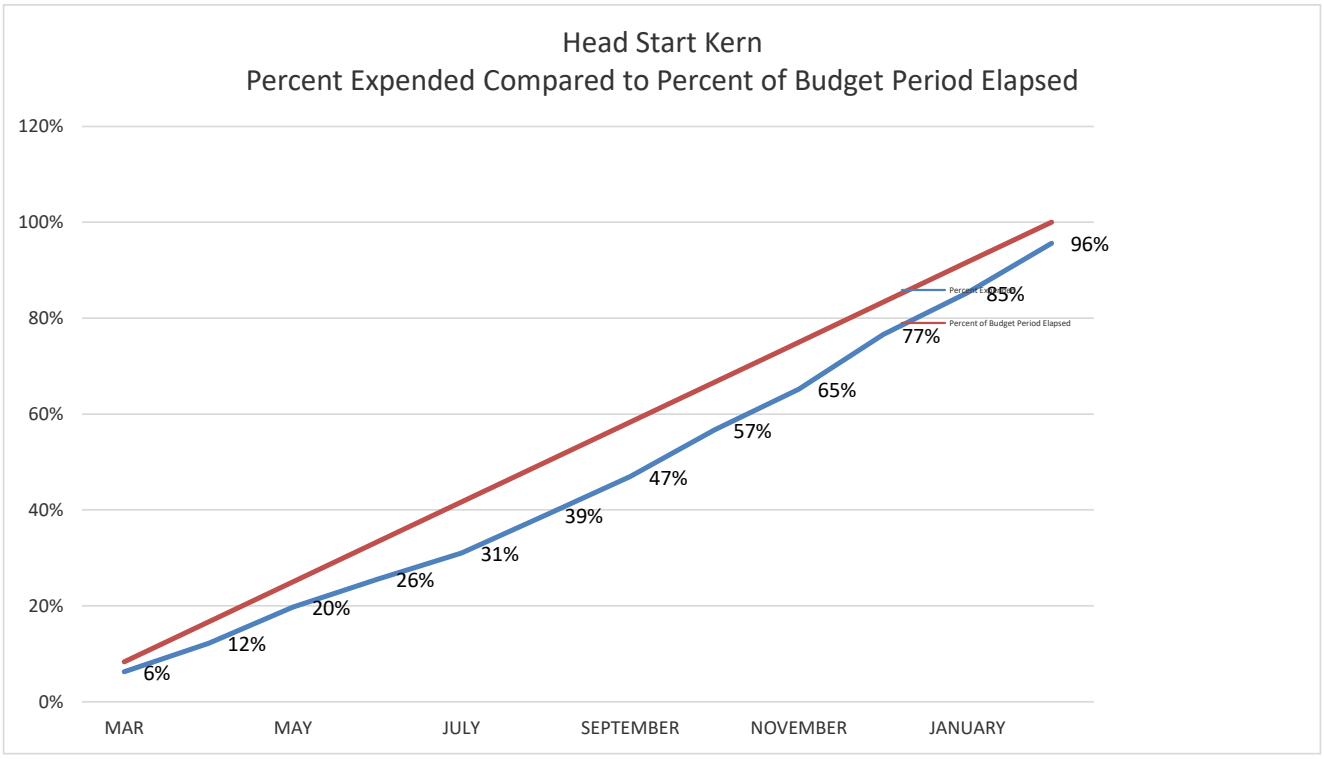
HEAD START and EARLY HEAD START KERN NON-FEDERAL SHARE

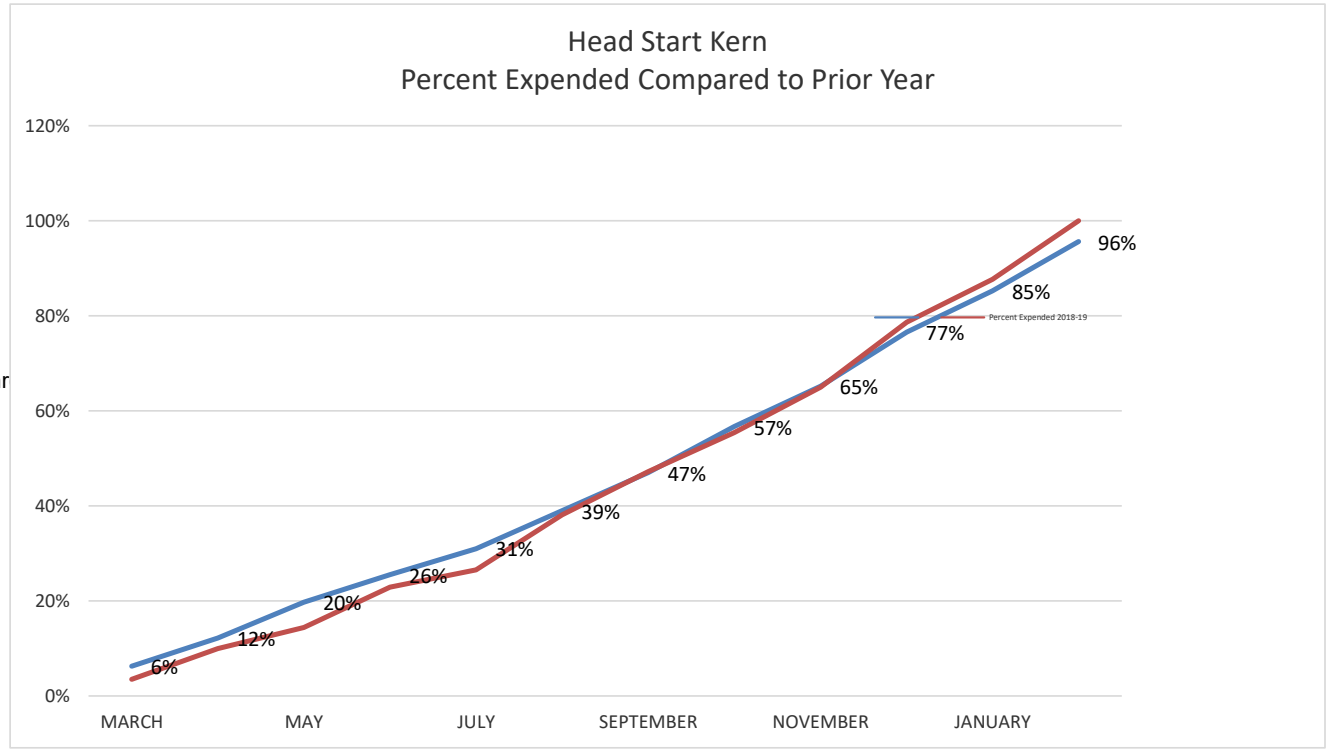
SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,567,638	1,347,415	220,223	86%	14%
CALIF DEPT OF ED	5,130,608	6,122,857	(992,249)	119%	-19%
TOTAL NON-FEDERAL	**6,698,246**	**7,470,272**	**(772,026)**	**112%**	**-12%**

Budget reflects Notice of Award #09CH011132-02-02
Actual expenditures include posted expenditures and estimated adjustments through 2/28/2021
Administrative Cost for HS and EHS Kern **7.3%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Wells Fargo	10,107				**10,107**	3/2/2021
Lowe's	-				**0**	1/25/2021
Smart & Final	-				**0**	2/1/2021
Save Mart	-				**0**	2/2/2021
Chevron & Texaco Business Card	5,424				**5,424**	3/6/2021
Home Depot	7,739				**7,739**	3/5/2021
	23,269	**0**	**0**	**0**	**23,270**	


Head Start Kern
Percent Expended Compared to Percent of Budget Period Elapsed
120%
100%
80%
60%
40%
20%
0%
MAR
MAY
JULY
SEPTEMBER
NOVEMBER
JANUARY
6%
12%
20%
26%
31%
39%
47%
57%
65%
77%
85%
96%
Percent of Budget Period Elapsed


Head Start Kern
Percent Expended Compared to Prior Year
120%
100%
80%
60%
40%
20%
0%
MARCH
MAY
JULY
SEPTEMBER
NOVEMBER
JANUARY
6%
12%
20%
26%
31%
39%
47%
57%
65%
77%
85%
96%
Percent Expended 2018-19

o

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 20, 2021

Subject: *Head Start - Kern*
Budget to Actual Report for the period ended March 31, 2021 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, the third-year budget period is March 1, 2021 through February 28, 2022.

The following are highlights of the Kern Head Start Budget to Actual Report for the period of March 1, 2021 through March 31, 2021. One month (8.33%) of the 12-month budge period has elapsed.

Base Funds

Overall expenditures are at 5% of the budget, which is on trend with expenditures at this point in the prior budget period.

Training & Technical Assistance Funds

Overall expenditures are at 4% of the budget.

Carryover Funds

The Carryover projects will be carried forward into the new budget period, as well, but will not be reflected until we are able to submit the for the finalized amounts to carryforward from the 2020-21 budget period.

COVID Cares Funds

The remaining COVID funding will be carried into the current budget period. Of the remaining balance, overall expenditures are at 9% of the budget. We anticipate additional COVID funding for the 2021-22 budget period, as well.

Non-Federal Share (Head Start and Early Head Start combined)

Non-Federal share is at 9% of the budget.

Community Action Partnership of Kern
Head Start - Kern
Budget to Actual Report
Budget Period: March 1, 2021 - February 28, 2022
Report Period: March 1, 2021 - March 31, 2021
Month 1 of 12 (8.33%)

Prepared 4/15/2021

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	9,880,481	479,672	9,400,809	5%	95%
FRINGE BENEFITS	2,712,187	158,373	2,553,814	6%	94%
TRAVEL	0	0	0		
EQUIPMENT	0	0	0		
SUPPLIES	733,439	15,793	717,646	2%	98%
CONTRACTUAL	148,506	4,473	144,033	3%	97%
CONSTRUCTION	0	0	0		
OTHER	2,748,825	203,657	2,545,168	7%	93%
INDIRECT	1,562,111	86,119	1,475,992	6%	94%
TOTAL BASE FUNDING	**17,785,549**	**948,087**	**16,837,462**	**5%**	**95%**

TRAINING & TECHNICAL ASSISTANCE

TRAVEL	41,904	0	41,904	0%	100%
SUPPLIES	23,986	0	23,986	0%	100%
CONTRACTUAL	22,800	1,031	21,769	5%	95%
OTHER	72,752	5,885	66,867	8%	92%
INDIRECT	16,144	692	15,452	4%	96%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**177,586**	**7,608**	**169,978**	**4%**	**96%**

COVID CARES

PERSONNEL		22,792	(22,792)		
FRINGE BENEFITS		43,544	(43,544)		
SUPPLIES	296,176	3,115	293,061		
OTHER	395,574	52,442	343,132		
INDIRECT	48,087	12,170	35,917		
TOTAL COVID CARES	**739,836**	**67,727**	**672,109**	**9%**	**91%**

GRAND TOTAL HS FEDERAL FUNDS	**18,702,971**	**1,025,353**	**17,677,618**	**5%**	**95%**

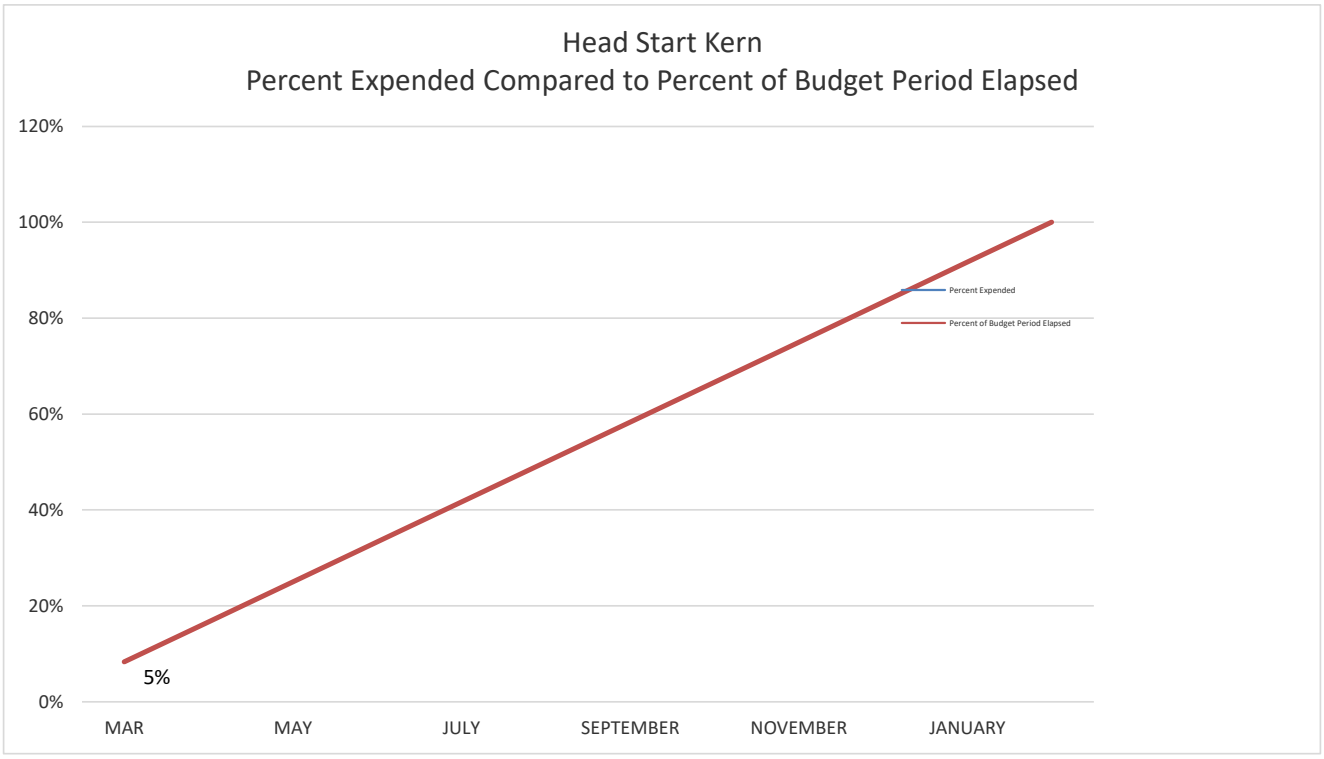
HEAD START and EARLY HEAD START KERN NON-FEDERAL SHARE

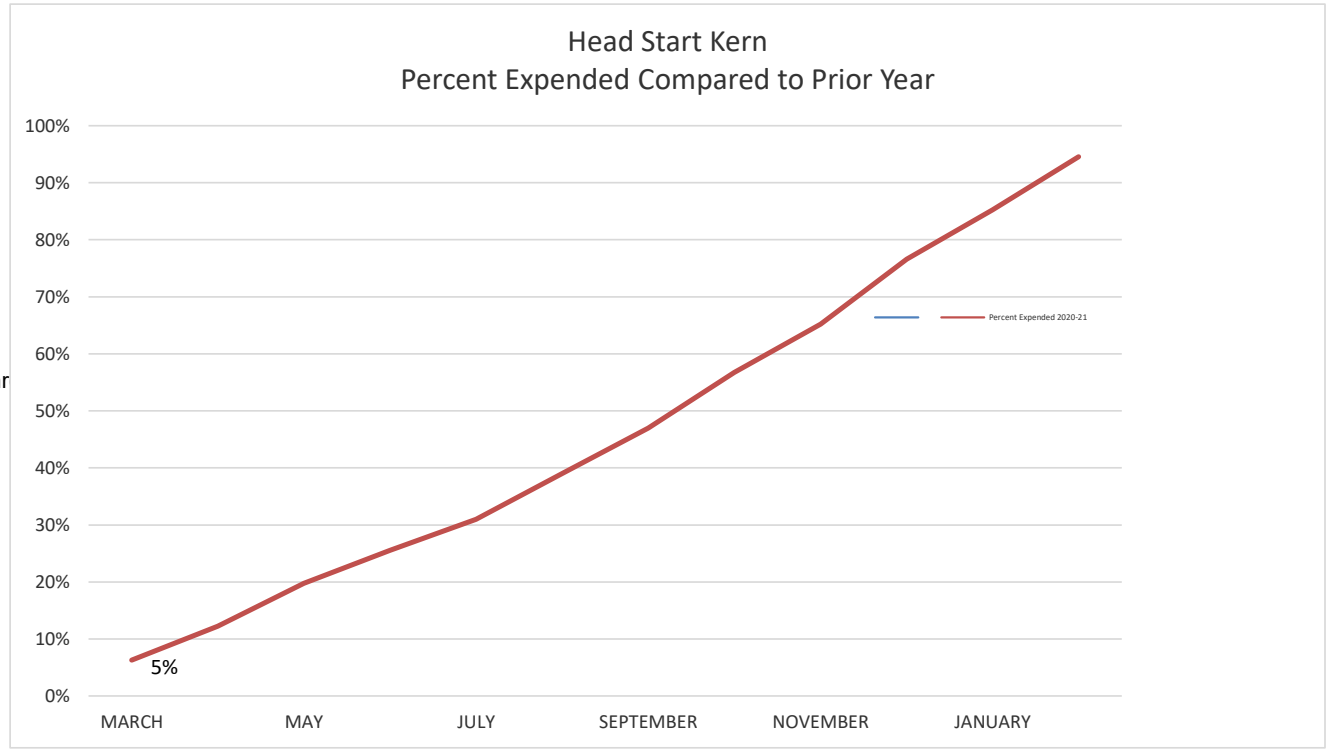
SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,567,638	0	1,567,638	0%	100%
CALIF DEPT OF ED	5,193,619	623,628	4,569,991	12%	88%
TOTAL NON-FEDERAL	**6,761,257**	**623,628**	**6,137,629**	**9%**	**91%**

Budget reflects Notice of Award #09CH011132-02-02
Actual expenditures include posted expenditures and estimated adjustments through 3/31/2021
Administrative Cost for HS and EHS Kern **7.2%**

Agency-Wide Credit Card Report

	CURRENT	1 TO 30	31 TO 60	61 TO 90	TOTAL	STATEMENT DATE
Wells Fargo	10,745				**10,745**	4/1/2021
Lowe's	3,500.58				**3,501**	4/12/2021
Smart & Final	234.01				**234**	4/1/2021
Save Mart	42.39				**42**	3/16/2021
Chevron & Texaco Business Card	6,925				**6,925**	4/8/2021
Home Depot	4,265				**4,265**	4/5/2021
	25,712	**0**	**0**	**0**	**25,712**	


Head Start Kern
Percent Expended Compared to Percent of Budget Period Elapsed
120%
100%
80%
60%
40%
20%
0%
5%
MAR
MAY
JULY
SEPTEMBER
NOVEMBER
JANUARY
Percent Expended
Percent of Budget Period Elapsed


Head Start Kern
Percent Expended Compared to Prior Year
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
5%
MARCH
MAY
JULY
SEPTEMBER
NOVEMBER
JANUARY
Percent Expended 2020-21

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 20, 2021

Subject: *Early Head Start - Kern*
Budget to Actual Report for the period ended February 28, 2021 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, The second-year budget period is March 1, 2020 through February 28, 2021.

The following are highlights of the Kern Early Head Start Budget to Actual Report for the period of March 1, 2020 through February 28, 2021. Twelve months (100.0%) of the 12-month budge period have elapsed.

Base Funds

Overall expenditures are at 86% of the budget. The budget revisions that were brought to the Board and the Policy Council have been approved. The request to carryover the unexpended funding into the next budget will be submitted once we have finalized numbers for the end of the current budget period.

Training & Technical Assistance Funds

Overall expenditures are at 73% of the budget.

Carryover Funds

Overall expenditures are at 5% of the budget. The Carryover projects will be carried forward into the new budget period, as well.

COVID Cares Funds

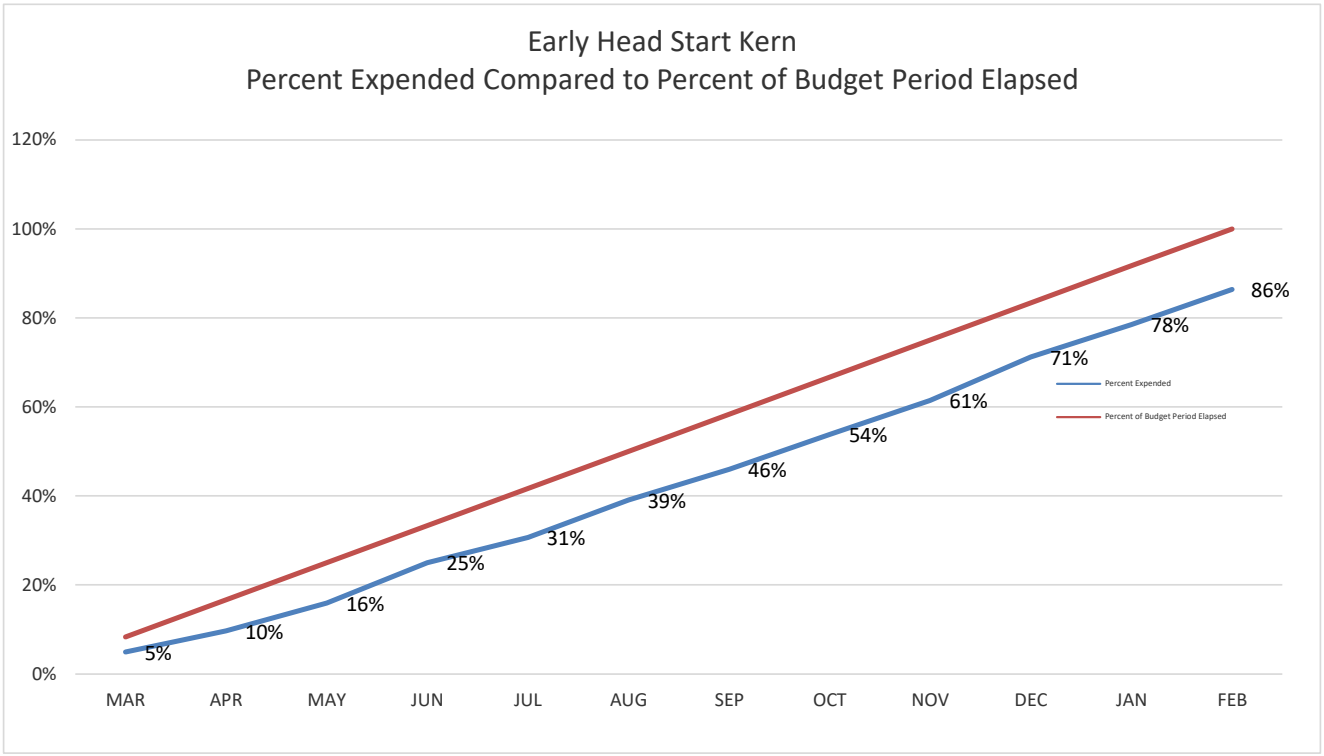
Overall expenditures are at 50% of the budget. The unexpended funds will be carried over into the new budget period.

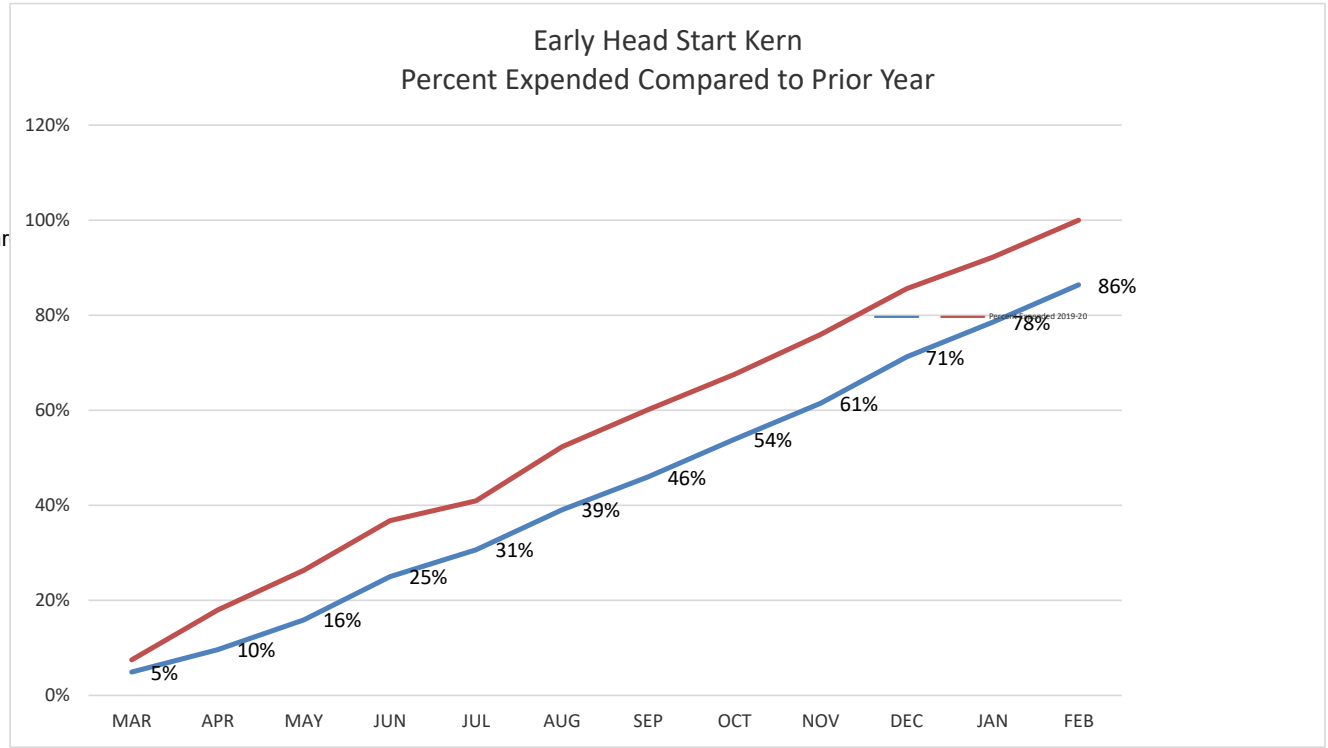
Community Action Partnership of Kern
Early Head Start - Kern
Budget to Actual Report
Budget Period: March 1, 2020 - February 28, 2021
Report Period: March 1, 2020 - February 28, 2021
Month 12 of 12 (100.0%)

Prepared 4/15/2021

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	4,462,290	4,462,486	(196)	100%	0%
FRINGE BENEFITS	1,659,459	1,256,541	402,918	76%	24%
TRAVEL	0	0	0		
EQUIPMENT	0	0	0		
SUPPLIES	390,472	302,403	88,069	77%	23%
CONTRACTUAL	37,099	28,277	8,822	76%	24%
CONSTRUCTION	610,998	0	610,998		
OTHER	953,456	949,268	4,188	100%	0%
INDIRECT	799,530	699,898	99,632	88%	12%
TOTAL BASE FUNDING	**8,913,304**	**7,698,873**	**1,214,431**	**86%**	**14%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	36,140	843	35,297	2%	98%
SUPPLIES	6,807	4,443	2,364	65%	35%
CONTRACTUAL	7,169	5,918	1,251	83%	17%
OTHER	103,144	100,511	2,633	97%	3%
INDIRECT	15,326	11,171	4,155	73%	27%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**168,586**	**122,886**	**45,700**	**73%**	**27%**
CARRYOVER					
CONSTRUCTION	3,178,199	116,393	3,061,806	4%	96%
OTHER	0	26,441	(26,441)		
INDIRECT	0	2,641	(2,641)		
TOTAL CARRYOVER	**3,178,199**	**145,475**	**3,032,724**	**5%**	**95%**
COVID CARES					
SUPPLIES	213,789	144,122	69,667	67%	33%
OTHER	142,527	24,758	117,769	17%	83%
INDIRECT	35,632	26,320	9,312		
TOTAL COVID CARES	**391,948**	**195,201**	**196,747**	**50%**	**50%**
GRAND TOTAL EHS FEDERAL FUNDS	**12,652,037**	**8,162,435**	**4,489,602**	**65%**	**35%**

Budget reflects Notice of Award #09CH011132-02-02
Actual expenditures include posted expenditures and estimated adjustments through 2/28/2021


Early Head Start Kern
Percent Expended Compared to Percent of Budget Period Elapsed
120%
100%
80%
60%
40%
20%
0%
MAR
APR
MAY
JUN
JUL
AUG
SEP
OCT
NOV
DEC
JAN
FEB
5%
10%
16%
25%
31%
39%
46%
54%
61%
71%
78%
86%
Percent Expended
Percent of Budget Period Elapsed


Early Head Start Kern
Percent Expended Compared to Prior Year
120%
100%
80%
60%
40%
20%
0%
MAR
APR
MAY
JUN
JUL
AUG
SEP
OCT
NOV
DEC
JAN
FEB
5%
10%
16%
25%
31%
39%
46%
54%
61%
71%
78%
86%

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 20, 2021

Subject: *Early Head Start - Kern*
Budget to Actual Report for the period ended March 31, 2021 – **Info Item**

The Office of Head Start has awarded CAPK the full amount of its Head Start and Early Head Start grant for a five-year budget period, The third-year budget period is March 1, 2021 through February 28, 2022.

The following are highlights of the Kern Early Head Start Budget to Actual Report for the period of March 1, 2021 through March 31, 2021. One month (8.33%) of the 12-month budge period has elapsed.

Base Funds

Overall expenditures are at 4% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 2% of the budget.

Carryover Funds

The Carryover projects will be carried forward into the new budget period, as well, but will not be reflected until we are able to submit the for the finalized amounts to carryforward from the 2020-21 budget period.

COVID Cares Funds

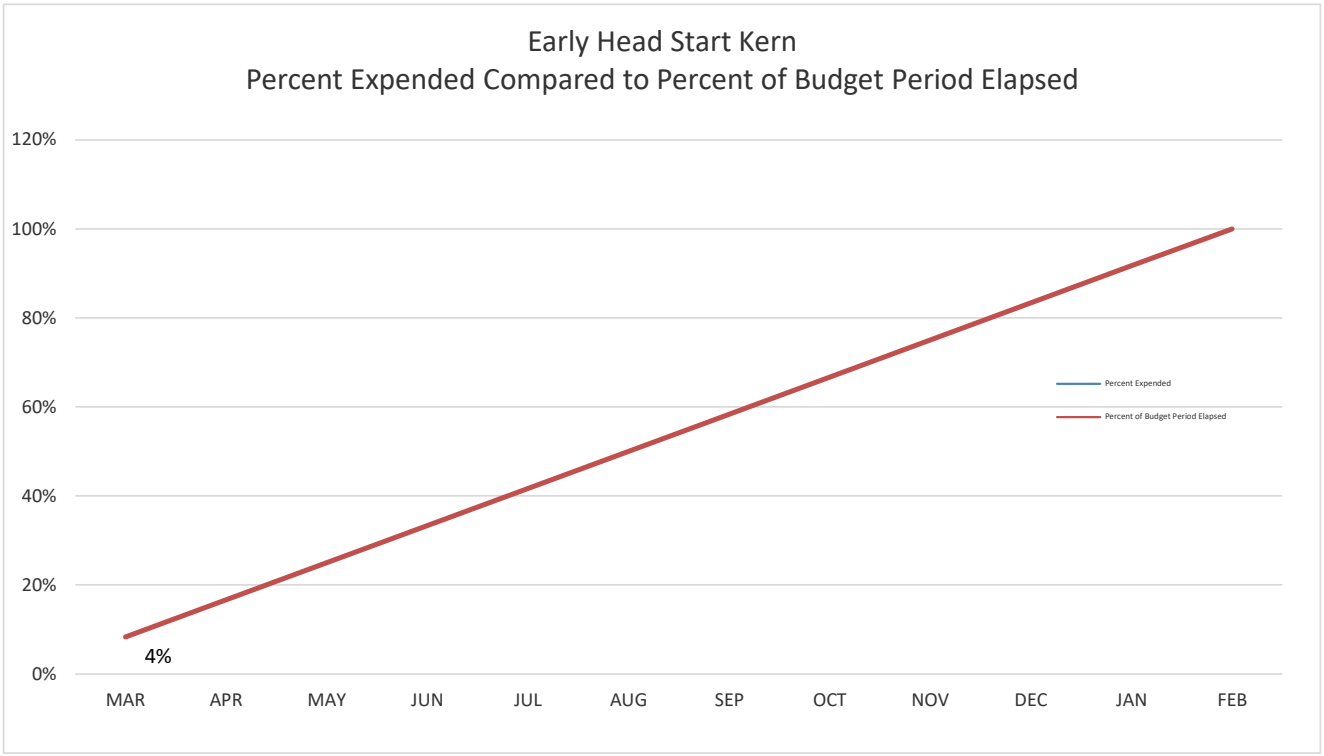
The remaining COVID funding will be carried into the current budget period. Of the remaining balance, overall expenditures are at 28% of the budget. We anticipate additional COVID funding for the 2021-22 budget period, as well.

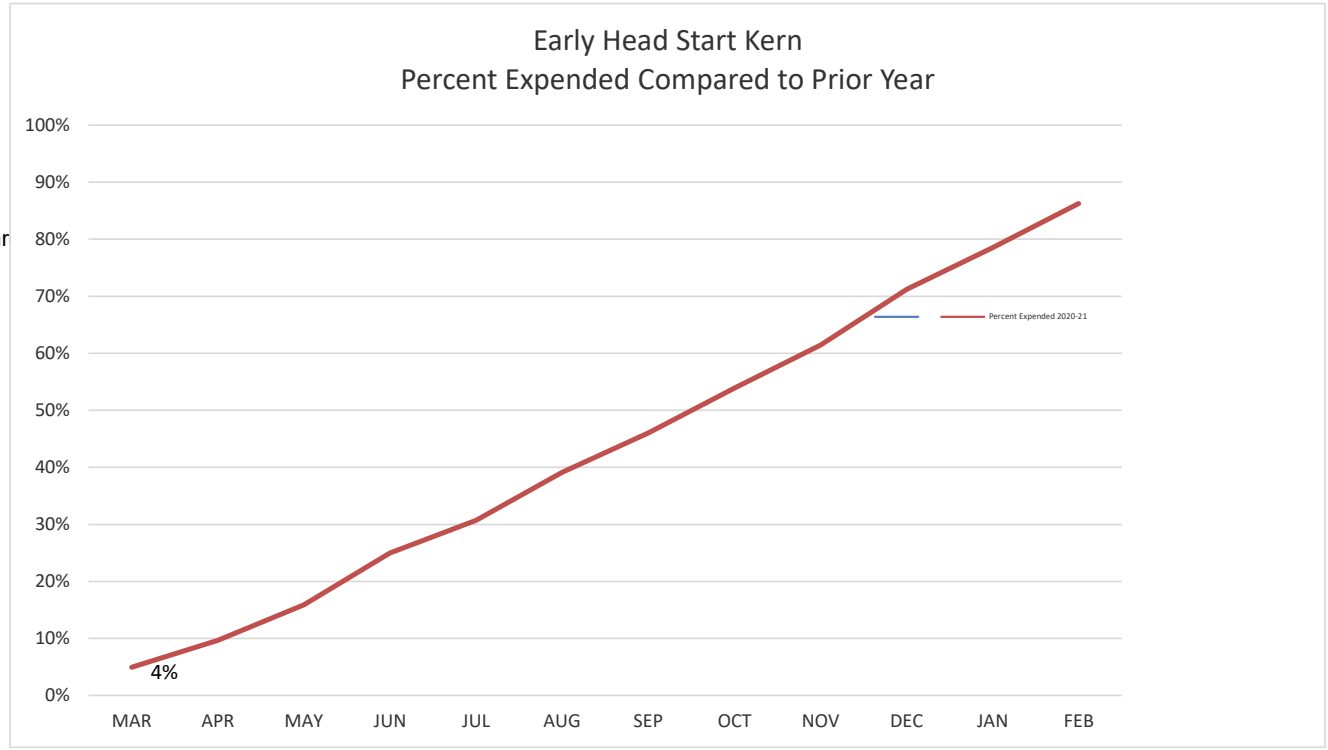
Community Action Partnership of Kern
Early Head Start - Kern
Budget to Actual Report
Budget Period: March 1, 2021 - February 28, 2022
Report Period: March 1, 2021 - March 31, 2021
Month 1 of 12 (8.33%)

Prepared 4/15/2021

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	4,960,779	218,270	4,742,509	4%	96%
FRINGE BENEFITS	1,713,661	77,659	1,636,002	5%	95%
TRAVEL	0	0	0		
EQUIPMENT	0	0	0		
SUPPLIES	483,444	5,448	477,996	1%	99%
CONTRACTUAL	36,432	1,486	34,946	4%	96%
CONSTRUCTION	0	0	0		
OTHER	920,158	37,866	882,292	4%	96%
INDIRECT	798,830	34,073	764,757	4%	96%
TOTAL BASE FUNDING	**8,913,304**	**374,802**	**8,538,502**	**4%**	**96%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	32,253	0	32,253	0%	100%
SUPPLIES	6,807	0	6,807	0%	100%
CONTRACTUAL	11,412	344	11,068	3%	97%
OTHER	102,788	2,637	100,151	3%	97%
INDIRECT	15,326	298	15,028	2%	98%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**168,586**	**3,279**	**165,307**	**2%**	**98%**
COVID CARES					
PERSONNEL		9,584	(9,584)		
FRINGE BENEFITS		24,582	(24,582)		
SUPPLIES	69,647	1,002	68,645	1%	99%
OTHER	123,027	17,481	105,547	14%	86%
INDIRECT	10,491	5,239	5,252		
TOTAL COVID CARES	**203,165**	**57,888**	**145,277**	**28%**	**72%**
GRAND TOTAL EHS FEDERAL FUNDS	**9,285,055**	**437,198**	**8,847,857**	**5%**	**95%**

Budget reflects Notice of Award #09CH011132-02-02
Actual expenditures include posted expenditures and estimated adjustments through 3/31/2021


Early Head Start Kern
Percent Expended Compared to Percent of Budget Period Elapsed
120%
100%
80%
60%
40%
20%
0%
4%
MAR
APR
MAY
JUN
JUL
AUG
SEP
OCT
NOV
DEC
JAN
FEB
Percent Expended
Percent of Budget Period Elapsed


Early Head Start Kern
Percent Expended Compared to Prior Year
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
4%
MAR
APR
MAY
JUN
JUL
AUG
SEP
OCT
NOV
DEC
JAN
FEB
Percent Expended 2020-21

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 20, 2021

Subject: *Early Head Start – San Joaquin*
Budget to Actual Report for the period ended January 31, 2021 – **Info Item**

The following are highlights of the San Joaquin Early Head Start Budget to Actual Report for the period of February 1, 2020 through January 31, 2021. Twelve months (100.0%) of the 12-month budge period have elapsed.

Base Funds

Overall expenditures are at 91% of the budget, which is on slightly less than where we were compared to last year at this time. The budget revisions that were brought to the Board and the Policy Council have been approved. The request to carryover the unexpended funding into the next budget will be submitted once we have finalized numbers for the end of the current budget period.

Training & Technical Assistance Funds

Overall expenditures are at 86% of the budget. The combined personnel and fringe benefit expenses are at 124% of this budget.

COVID Cares Funds

Overall expenditures are at 61% of the budget. The unexpended funds will be carried over into the new budget period.

Non-Federal Share

Non-Federal share is at 86% of the budget.

Community Action Partnership of Kern

Early Head Start - San Joaquin County

Budget to Actual Report

Budget Period: February 1, 2020 - January 31, 2021

Report Period: February 1, 2020 - January 31, 2021

Month 12 of 12 (100.0%)

Prepared 4/15/2021

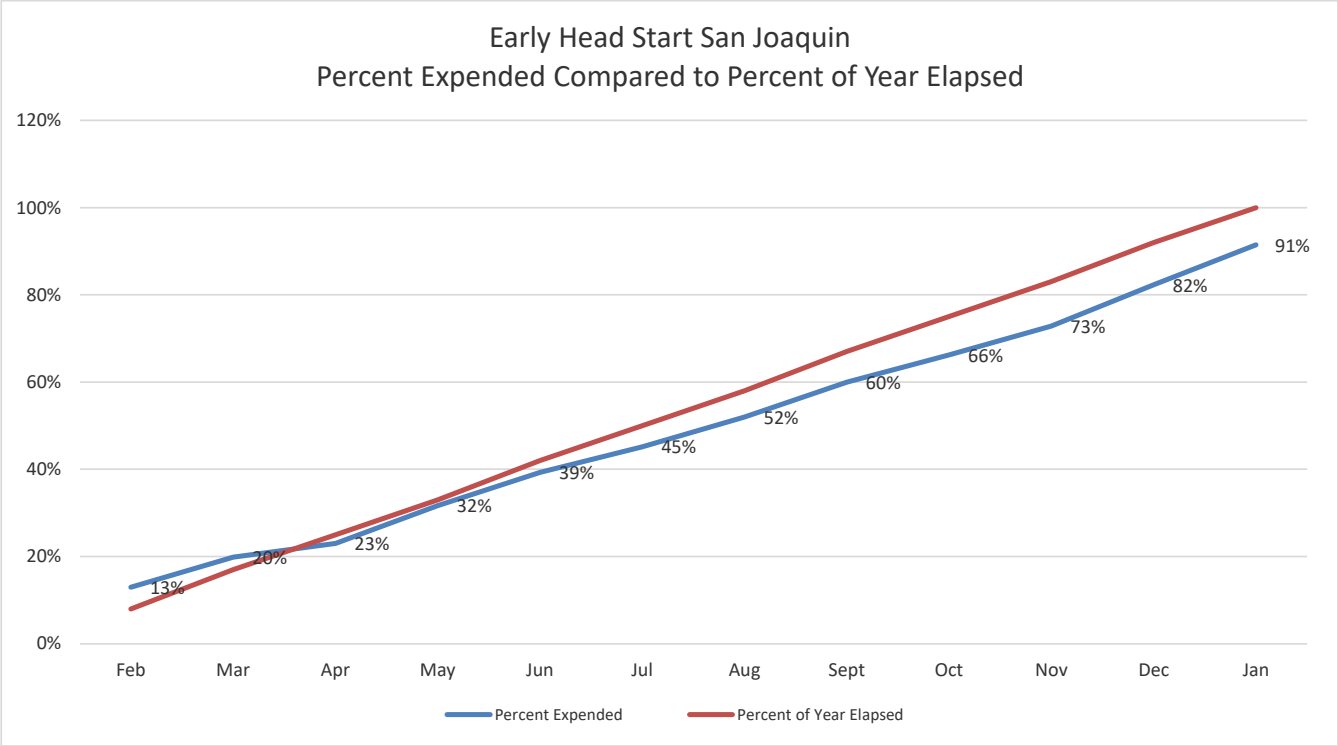
BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	3,173,727	2,987,024	186,703	94%	6%
FRINGE BENEFITS	959,615	758,078	201,537	79%	21%
TRAVEL	0	1,916	(1,916)	0%	0%
SUPPLIES	125,025	191,868	(66,843)	153%	-53%
CONTRACTUAL	10,600	13,807	(3,207)	130%	-30%
OTHER	741,956	634,299	107,657	85%	15%
INDIRECT	478,171	435,344	42,827	91%	9%
TOTAL	**5,489,094**	**5,022,336**	**466,758**	**91%**	**9%**
TRAINING & TECHNICAL ASSISTANCE FUNDS					
PERSONNEL	21,912	32,895	(10,983)	150%	-50%
FRINGE BENEFITS	13,758	13,536	222	98%	2%
TRAVEL	18,226	0	18,226	0%	100%
SUPPLIES	6,815	603	6,212	9%	91%
CONTRACTUAL	3,845	0	3,845	0%	100%
OTHER	43,785	46,054	(2,269)	105%	-5%
INDIRECT	10,834	9,305	1,529	86%	14%
TOTAL	**119,175**	**102,393**	**16,782**	**86%**	**14%**
COVID CARES					
PERSONNEL		37,181	(37,181)	0%	0%
FRINGE BENEFITS		4,608	(4,608)	0%	0%
SUPPLIES	187,546	108,266	79,280	58%	42%
OTHER	62,515	3,731	58,784	6%	94%
INDIRECT	25,006	14,484	10,522	58%	42%
TOTAL	**275,067**	**168,270**	**148,586**	**61%**	**39%**
GRAND TOTAL EHS FEDERAL FUNDS	**5,883,336**	**5,292,999**	**632,126**	**90%**	**10%**

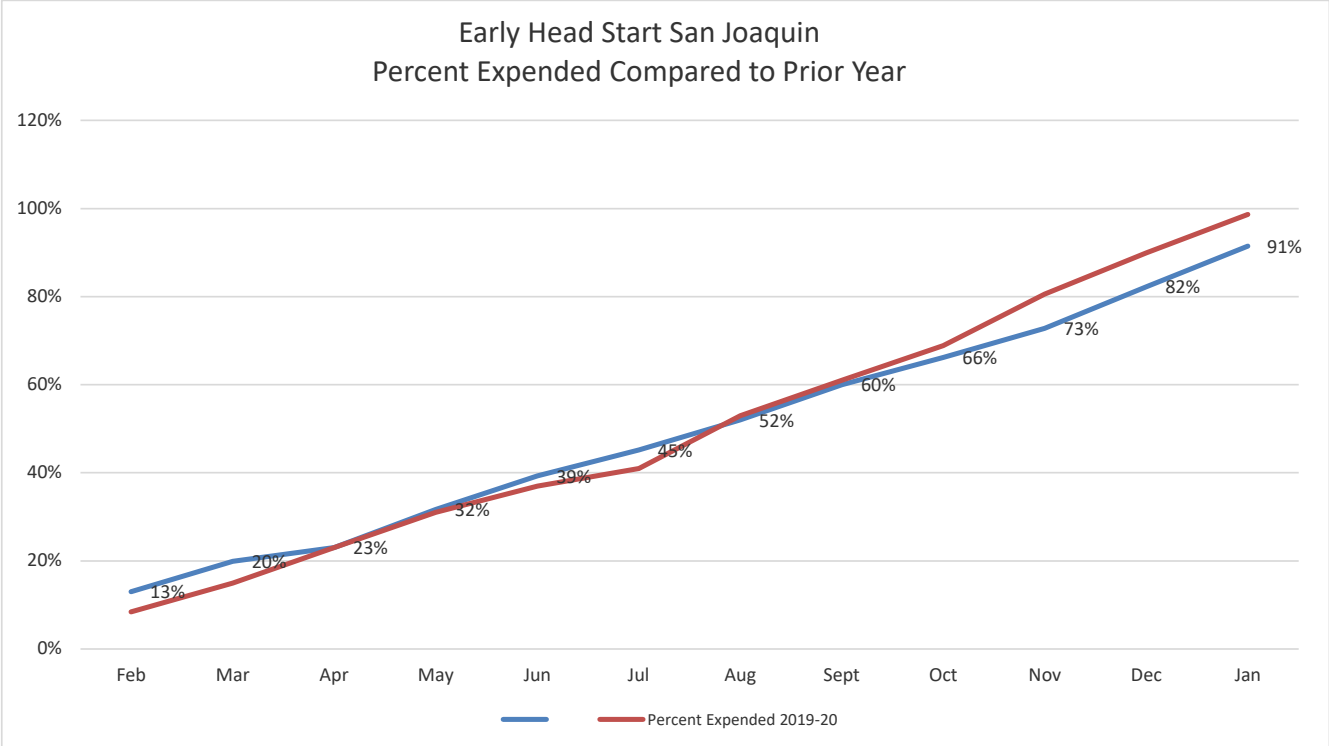
NON-FEDERAL SHARE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,347,082	1,153,646	193,436	86%	14%
TOTAL NON-FEDERAL FUNDS	**1,347,082**	**1,153,646**	**193,436**	**86%**	**14%**

Centralized Administrative Cost	6.9%
Program Administrative Cost	3.5%
Total Administrative Cost	**10.5%**

Budget reflects Notice of Award #09CH011406-01-02

Actual expenditures include posted expenditures and estimated adjustments through 1/31/2021


Early Head Start San Joaquin
Percent Expended Compared to Percent of Year Elapsed
120%
100%
80%
60%
40%
20%
0%
Feb
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
13%
20%
23%
32%
39%
45%
52%
60%
66%
73%
82%
91%
Percent Expended
Percent of Year Elapsed


Early Head Start San Joaquin
Percent Expended Compared to Prior Year
120%
100%
80%
60%
40%
20%
0%
Feb
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
13%
20%
23%
32%
39%
45%
52%
60%
66%
73%
82%
91%
Percent Expended 2019-20

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 21, 2021

Subject: *Early Head Start – San Joaquin*
Budget to Actual Report for the period ended March 31, 2021 – **Info Item**

The following are highlights of the San Joaquin Early Head Start Budget to Actual Report for the period of February 1, 2021 through March 31, 2021. Two months (16.67%) of the 12-month budge period have elapsed.

Base Funds

Overall expenditures are at 10% of the budget, which is on trend with where we were compared to last year at this time.

Training & Technical Assistance Funds

Overall expenditures are at 10% of the budget. The combined personnel and fringe benefit expenses are at 15% of this budget.

COVID Cares Funds

The remaining COVID funding will be carried over into the current budget period. Of the remaining balance overall expenditures are at 39% of the budget. We anticipate additional COVID funding for this budget period.

Non-Federal Share

Non-Federal share is at 12% of the budget..

Community Action Partnership of Kern

Early Head Start - San Joaquin County

Budget to Actual Report

Budget Period: February 1, 2021 - January 31, 2022

Report Period: February 1, 2021 - March 31, 2021

Month 2 of 12 (16.67%)

Prepared 4/15/2021

BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	3,190,290	325,986	2,864,304	10%	90%
FRINGE BENEFITS	901,803	98,641	803,162	11%	89%
TRAVEL	0	3,431	(3,431)	0%	0%
EQUIPMENT	45,000	0	45,000		
SUPPLIES	130,220	5,958	124,262	5%	95%
CONTRACTUAL	9,500	1,729	7,771	18%	82%
OTHER	720,292	73,563	646,729	10%	90%
INDIRECT	491,989	61,590	430,399	13%	87%
TOTAL	**5,489,094**	**570,898**	**4,918,196**	**10%**	**90%**

TRAINING & TECHNICAL ASSISTANCE FUNDS

PERSONNEL	49,670	6,906	42,764	14%	86%
FRINGE BENEFITS	21,950	3,677	18,273	17%	83%
TRAVEL	3,260	0	3,260	0%	100%
SUPPLIES	6,815	0	6,815	0%	100%
CONTRACTUAL	7,345	0	7,345	0%	100%
OTHER	19,301	435	18,866	2%	98%
INDIRECT	10,834	1,076	9,758	10%	90%
TOTAL	**119,175**	**12,094**	**107,081**	**10%**	**90%**

COVID CARES - Carried over from 2020-21

PERSONNEL		9,398	(9,398)	0%	0%
FRINGE BENEFITS		1,810	(1,810)	0%	0%
SUPPLIES	72,943	330	72,613	0%	100%
OTHER	24,314	26,450	(2,136)	109%	-9%
INDIRECT	9,726	3,799	5,927	39%	61%
TOTAL	**106,983**	**41,787**	**65,196**	**39%**	**61%**

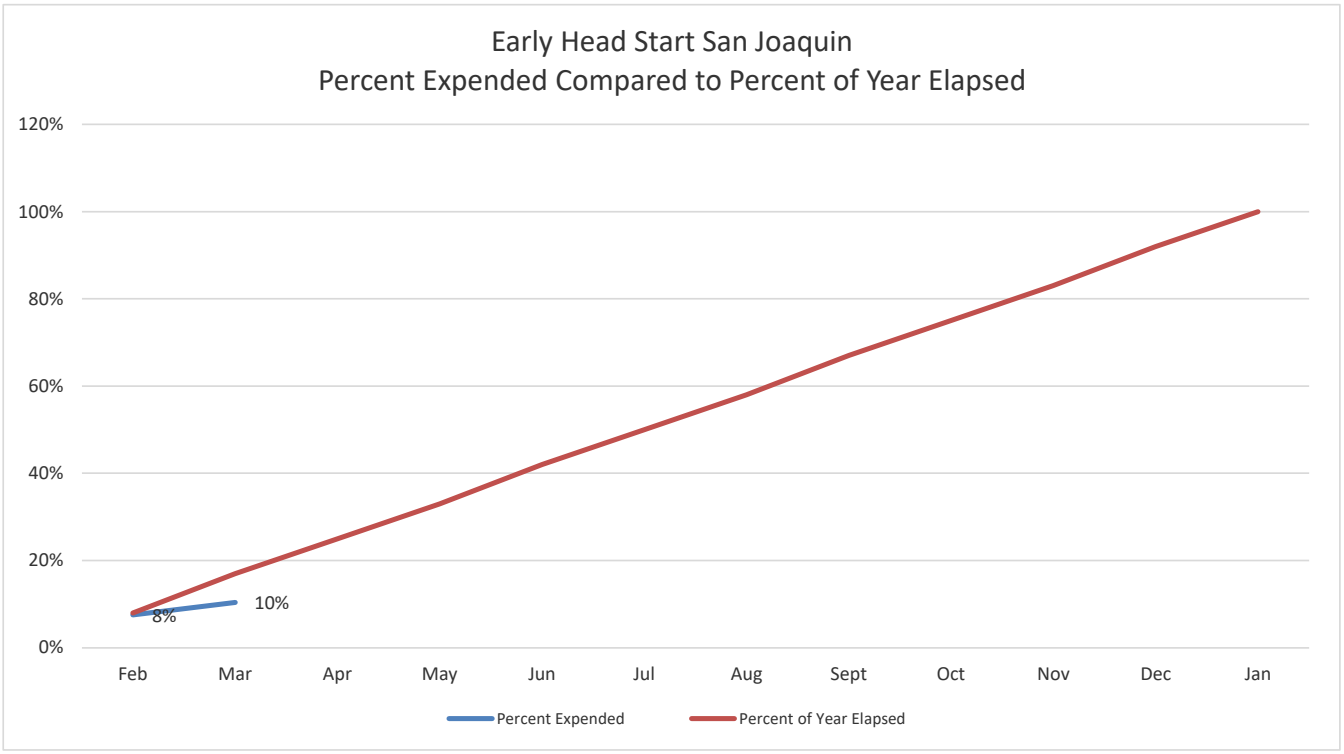
GRAND TOTAL EHS FEDERAL FUNDS	**5,715,252**	**624,779**	**5,090,474**	**11%**	**89%**

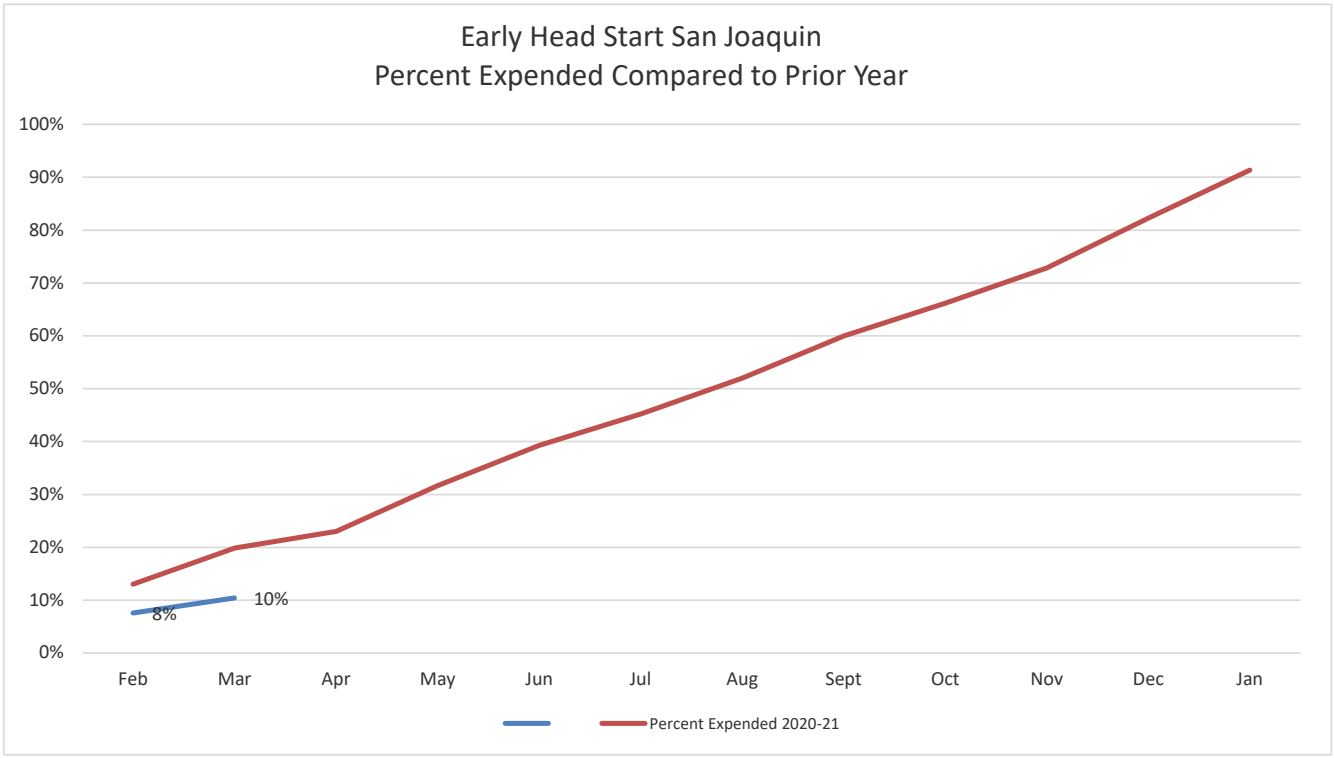
NON-FEDERAL SHARE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	1,347,082	156,482	1,190,600	12%	88%
TOTAL NON-FEDERAL FUNDS	**1,347,082**	**156,482**	**1,190,600**	**12%**	**88%**

Centralized Administrative Cost	8.0%
Program Administrative Cost	3.2%
Total Administrative Cost	**11.3%**

Budget reflects Notice of Award #09CH011406-02-00

Actual expenditures include posted expenditures and estimated adjustments through 3/31/2021


Early Head Start San Joaquin
Percent Expended Compared to Percent of Year Elapsed
120%
100%
80%
60%
40%
20%
0%
8%
10%
Feb
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
Percent Expended
Percent of Year Elapsed


Early Head Start San Joaquin
Percent Expended Compared to Prior Year
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
8%
10%
Feb
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
Percent Expended 2020-21

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 21, 2021

Subject: *Early Head Start Child Care Partnerships*
Budget to Actual Report for the period ended February 28, 2021 – **Info Item**

The following are highlights of the Early Head Start Child Care Partnership Budget to Actual Report for the period of March 1, 2020 through February 28, 2021. Twelve months (100.0%) of the 12-month budge period have elapsed.

Base Funds

Overall expenditures are at 55% of the budget. The request to carryover the unexpended funding into the next budget will be submitted once we have finalized numbers for the end of the current budget period.

Training & Technical Assistance Funds

Overall expenditures are at 14% of the budget.

Carryover Funds

Overall expenditures are at 2% of the budget. The Carryover projects will be carried forward into the new budget period, as well.

COVID Cares Funds

Overall expenditures are at 8% of the budget. The unexpended funds will be carried over into the new budget period.

Non-Federal Share

Non-Federal share is at 21% of the budget.

Community Action Partnership of Kern
Early Head Start Child Care Partnerships + Expansion
Budget to Actual Report
Budget Period: March 1, 2020 - February 28, 2021
Report Period: March 1, 2020 - February 28, 2021
Month 12 of 12 (100.0%)

Prepared 4/15/2021

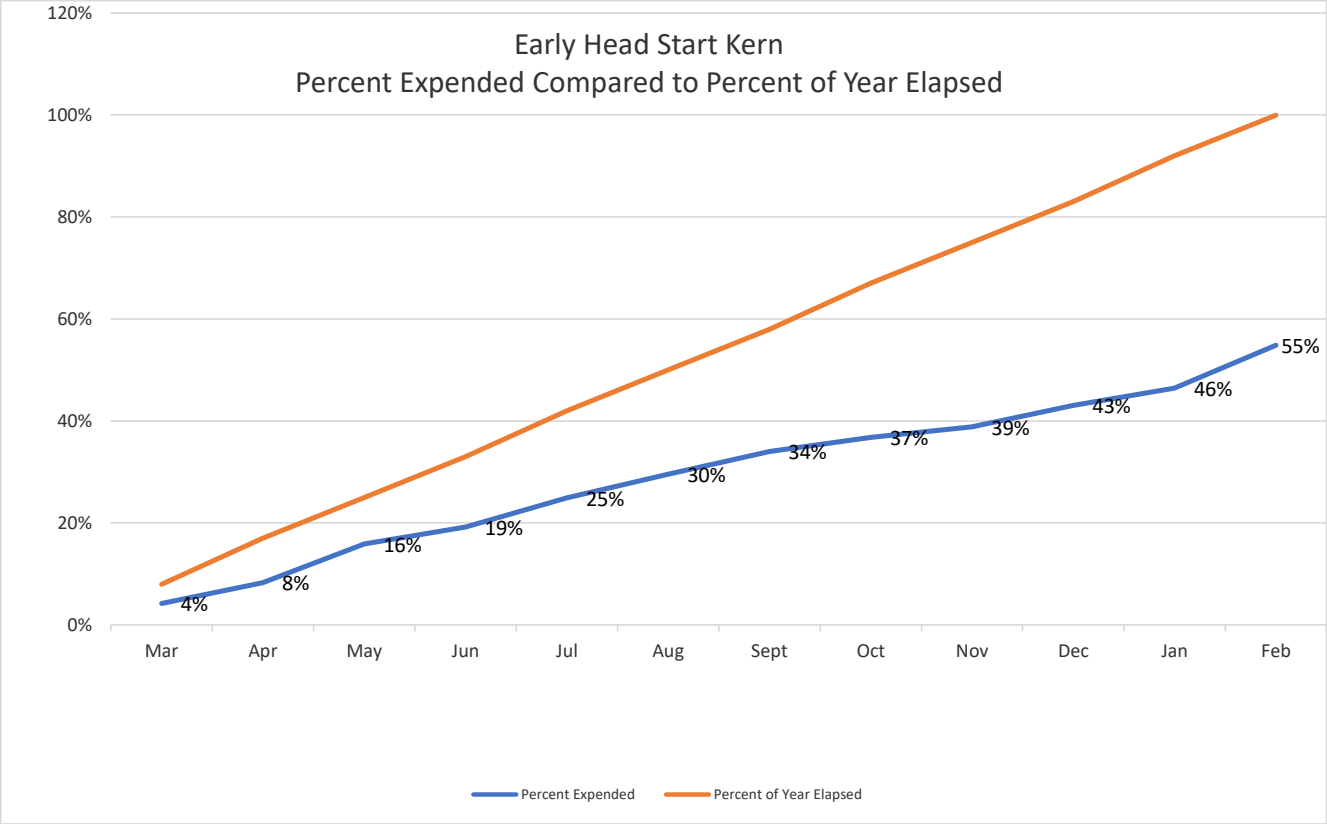
BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	761,292	415,049	346,243	55%	45%
FRINGE BENEFITS	222,791	82,189	140,602	37%	63%
SUPPLIES	28,175	54,884	(26,709)	195%	-95%
CONTRACTUAL	1,030,071	496,868	533,203	48%	52%
OTHER	143,707	152,766	(9,059)	106%	-6%
INDIRECT	212,371	114,352	98,019	54%	46%
TOTAL BASE FUNDING	**2,398,407**	**1,316,108**	**1,082,299**	**55%**	**45%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	5,294	0	5,294	0%	100%
SUPPLIES	16,391	481	15,910	3%	97%
OTHER	29,393	3,725	25,668	13%	87%
INDIRECT	5,107	695	4,412	14%	86%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**56,185**	**7,651**	**48,534**	**14%**	**86%**
CARRYOVER					
SUPPLIES	229,928	29,778	200,150	13%	87%
CONSTRUCTION	566,959	0	566,959	0%	100%
OTHER	565,121	0	565,121	0%	100%
INDIRECT	136,201	2,977	133,224	2%	98%
TOTAL CARRYOVER	**1,498,209**	**32,755**	**1,465,454**	**2%**	**98%**
COVID CARES					
SUPPLIES	91,077	7,927	83,150	9%	91%
OTHER	30,359	1,481	28,878	5%	95%
INDIRECT	12,143	1,732	10,411	14%	86%
TOTAL COVID	**133,579**	**11,140**	**122,439**	**8%**	**92%**
GRAND TOTAL EHS FEDERAL FUNDS	**4,086,380**	**1,367,654**	**2,718,726**	**33%**	**67%**

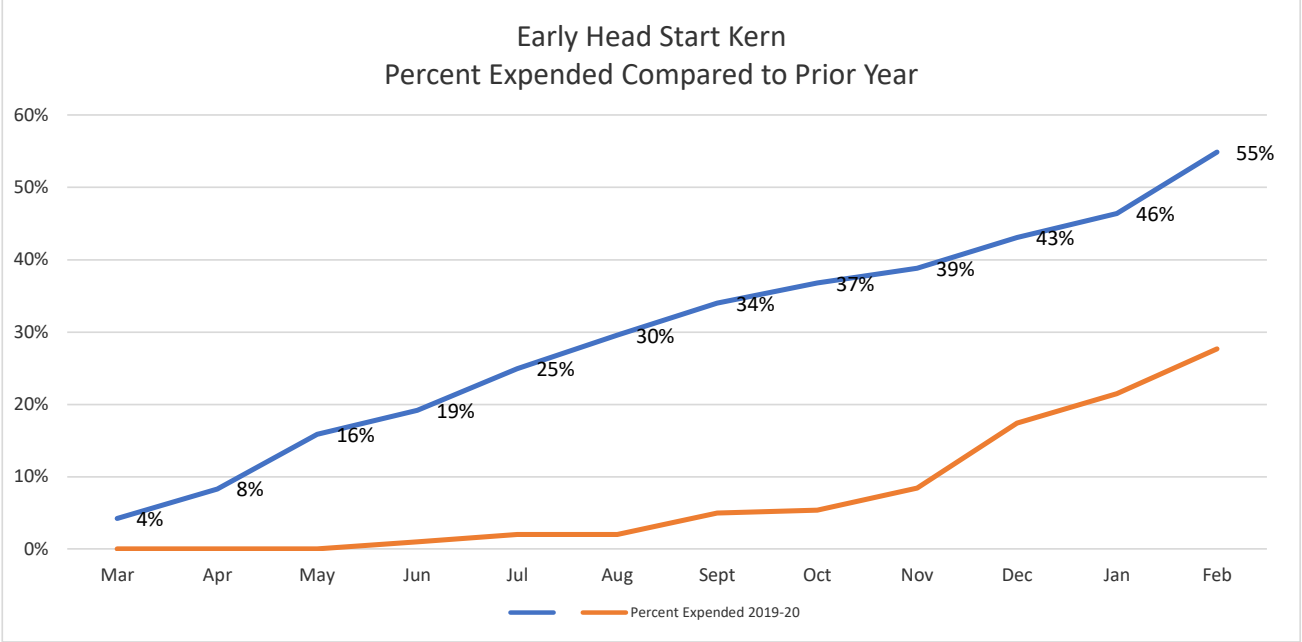
NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	588,256	124,756	463,500	21%	79%
TOTAL NON-FEDERAL	**588,256**	**124,756**	**463,500**	**21%**	**79%**

Budget reflects Notice of Award **#09HP000163-02-02**

Actual expenditures include posted expenditures and estimated adjustments through 2/28/2021


Early Head Start Kern
Percent Expended Compared to Percent of Year Elapsed
120%
100%
80%
60%
40%
20%
0%
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
Feb
4%
8%
16%
19%
25%
30%
34%
37%
39%
43%
46%
55%
Percent Expended
Percent of Year Elapsed


Early Head Start Kern
Percent Expended Compared to Prior Year
60%
50%
40%
30%
20%
10%
0%
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
Feb
4%
8%
16%
19%
25%
30%
34%
37%
39%
43%
46%
55%
Percent Expended 2019-20

MEMORANDUM

To: Budget & Finance Committee of the Policy Council

From: Heather McCarley, Finance Manger

Date: April 20, 2021

Subject: *Early Head Start Child Care Partnerships*
Budget to Actual Report for the period ended March 31, 2021 – **Info Item**

The following are highlights of the Early Head Start Child Care Partnership Budget to Actual Report for the period of March 1, 2021 through March 31, 2021. One month (8.33%) of the 12-month budge period has elapsed.

Base Funds

Overall expenditures are at 5% of the budget.

Training & Technical Assistance Funds

Overall expenditures are at 0% of the budget.

Carryover Funds

The Carryover projects will be carried forward into the new budget period, as well, but will not be reflected until we are able to submit the for the finalized amounts to carryforward from the 2020-21 budget period

COVID Cares Funds

The remaining COVID funding will be carried into the current budget period. Of the remaining balance, overall expenditures are at 7% of the budget.

Non-Federal Share

Non-Federal share is at 0% of the budget.

Community Action Partnership of Kern
Early Head Start Child Care Partnerships + Expansion
Budget to Actual Report
Budget Period: March 1, 2021 - February 28, 2022
Report Period: March 1, 2021 - March 31, 2021
Month 1 of 12 (8.33%)

Prepared 4/15/2021

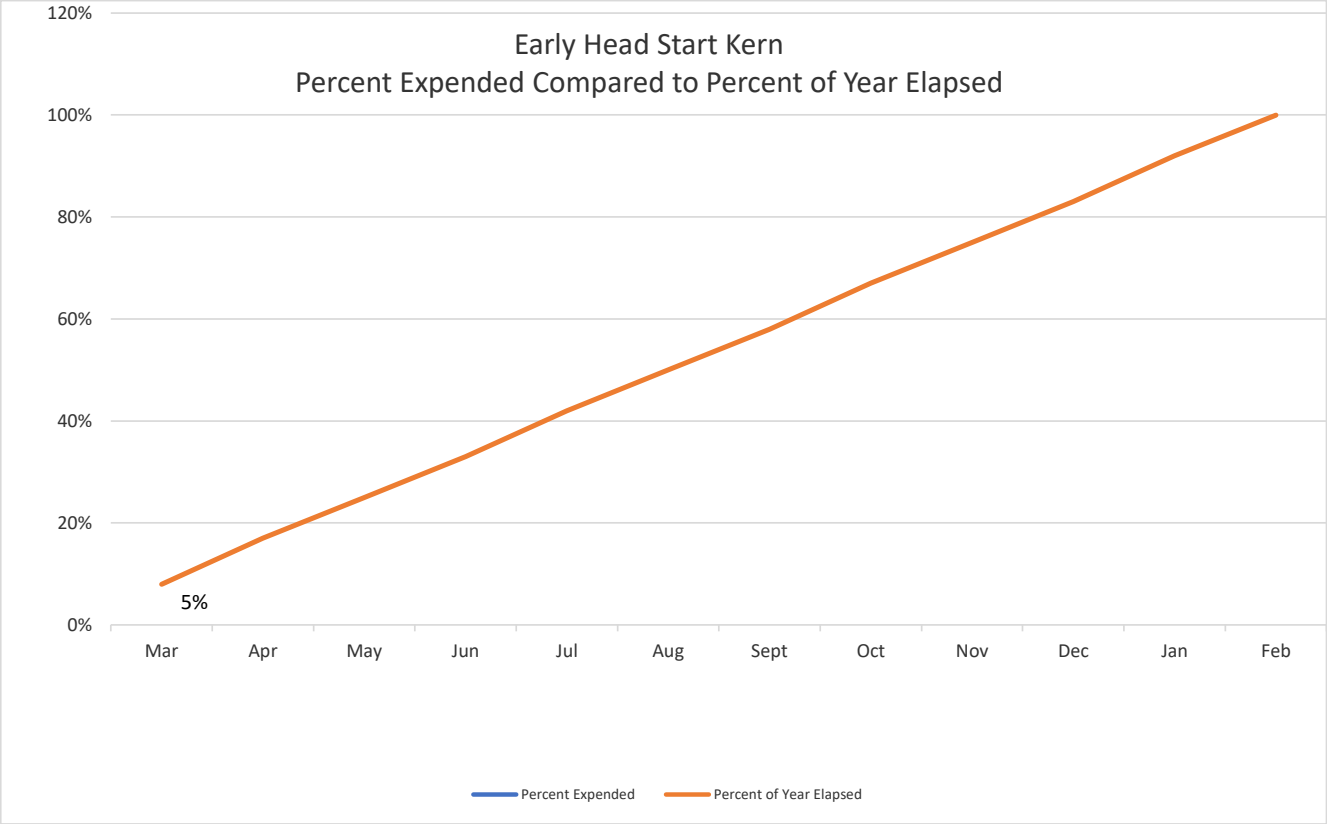
BASE FUNDS	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
PERSONNEL	658,760	26,040	632,720	4%	96%
FRINGE BENEFITS	179,894	6,621	173,273	4%	96%
SUPPLIES	37,083	206	36,877	1%	99%
CONTRACTUAL	1,078,826	20,192	1,058,634	2%	98%
OTHER	231,300	51,668	179,632	22%	78%
INDIRECT	212,544	9,133	203,411	4%	96%
TOTAL BASE FUNDING	**2,398,407**	**113,859**	**2,284,548**	**5%**	**95%**
TRAINING & TECHNICAL ASSISTANCE					
TRAVEL	5,294	0	5,294	0%	100%
SUPPLIES	16,391	0	16,391	0%	100%
OTHER	29,393	142	29,251	0%	100%
INDIRECT	5,107	0	5,107	0%	100%
TOTAL TRAINING & TECHNICAL ASSISTANCE	**56,185**	**142**	**56,043**	**0%**	**100%**
COVID CARES					
PERSONNEL	0	901	(901)		
FRINGE BENEFITS	0	156	(156)		
SUPPLIES	83,337	6,878	76,459	8%	92%
OTHER	28,902	0	28,902	0%	100%
INDIRECT	10,441	115	10,325	1%	99%
TOTAL COVID	**122,680**	**8,049**	**115,687**	**7%**	**93%**
GRAND TOTAL EHS FEDERAL FUNDS	**4,075,481**	**122,051**	**3,954,486**	**3%**	**97%**

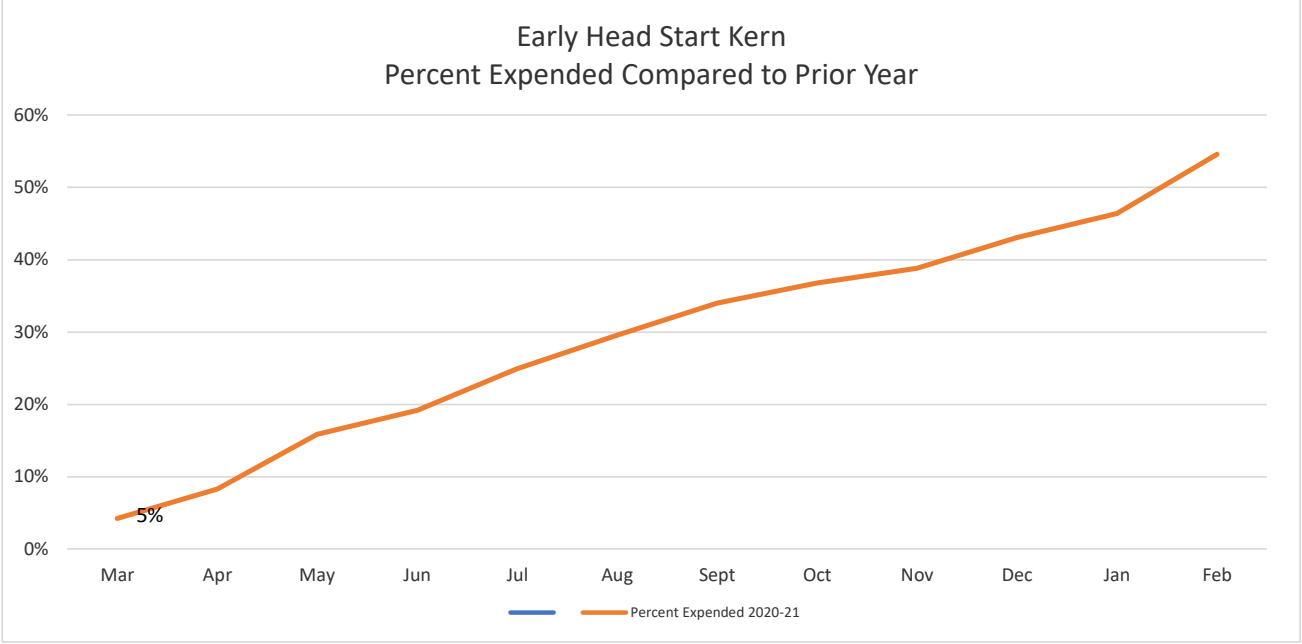
NON-FEDERAL SHARE

SOURCE	BUDGET	ACTUAL	REMAINING	% SPENT	% REMAINING
IN-KIND	588,256		588,256	0%	100%
TOTAL NON-FEDERAL	**588,256**	**0**	**588,256**	**0%**	**100%**

Budget reflects Notice of Award **#09HP000163-02-02**

Actual expenditures include posted expenditures and estimated adjustments through 3/31/2021


Early Head Start Kern
Percent Expended Compared to Percent of Year Elapsed
120%
100%
80%
60%
40%
20%
0%
5%
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
Feb
Percent Expended
Percent of Year Elapsed


Early Head Start Kern
Percent Expended Compared to Prior Year
60%
50%
40%
30%
20%
10%
0%
5%
Mar
Apr
May
Jun
Jul
Aug
Sept
Oct
Nov
Dec
Jan
Feb
Percent Expended 2020-21

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE
2021-2022

KERN HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2021	$ 1,350.00	$ -	$ -	$ 1,350.00	8%	0%
APRIL 2021	$ 1,350.00		$ -	$ 1,350.00	17%	0%
MAY 2021	$ 1,350.00		$ -	$ 1,350.00	25%	0%
JUNE 2021	$ 1,350.00		$ -	$ 1,350.00	33%	0%
JULY 2021	$ 1,350.00		$ -	$ 1,350.00	42%	0%
AUGUST 2021	$ 1,350.00		$ -	$ 1,350.00	50%	0%
SEPTEMBER 2021	$ 1,350.00		$ -	$ 1,350.00	58%	0%
OCTOBER 2021	$ 1,350.00		$ -	$ 1,350.00	67%	0%
NOVEMBER 2021	$ 1,350.00		$ -	$ 1,350.00	75%	0%
DECEMBER 2021	$ 1,350.00		$ -	$ 1,350.00	83%	0%
JANUARY 2022	$ 1,350.00		$ -	$ 1,350.00	92%	0%
FEBRUARY 2022	$ 1,350.00		$ -	$ 1,350.00	100%	0%

KERN EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2021	$ 450.00	$ -	$ -	$ 450.00	8%	0%
APRIL 2021	$ 450.00		$ -	$ 450.00	17%	0%
MAY 2021	$ 450.00		$ -	$ 450.00	25%	0%
JUNE 2021	$ 450.00		$ -	$ 450.00	33%	0%
JULY 2021	$ 450.00		$ -	$ 450.00	42%	0%
AUGUST 2021	$ 450.00		$ -	$ 450.00	50%	0%
SEPTEMBER 2021	$ 450.00		$ -	$ 450.00	58%	0%
OCTOBER 2021	$ 450.00		$ -	$ 450.00	67%	0%
NOVEMBER 2021	$ 450.00		$ -	$ 450.00	75%	0%
DECEMBER 2021	$ 450.00		$ -	$ 450.00	83%	0%
JANUARY 2022	$ 450.00		$ -	$ 450.00	92%	0%
FEBRUARY 2022	$ 450.00		$ -	$ 450.00	100%	0%

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT TRAVEL & CHILD CARE
2021-2022

SAN JOAQUIN EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
FEBRUARY 2021	$ 50.00	$ -	$ -	$ 50.00	8%	0%
MARCH 2021	$ 50.00	$ -	$ -	$ 50.00	17%	0%
APRIL 2021	$ 50.00	$ -	$ -	$ 50.00	25%	0%
MAY 2021	$ 50.00	$ -	$ -	$ 50.00	33%	0%
JUNE 2021	$ 50.00	$ -	$ -	$ 50.00	42%	0%
JULY 2021	$ 50.00	$ -	$ -	$ 50.00	50%	0%
AUGUST 2021	$ 50.00	$ -	$ -	$ 50.00	58%	0%
SEPTEMBER 2021	$ 50.00	$ -	$ -	$ 50.00	67%	0%
OCTOBER 2021	$ 50.00	$ -	$ -	$ 50.00	75%	0%
NOVEMBER 2021	$ 50.00	$ -	$ -	$ 50.00	83%	0%
DECEMBER 2021	$ 50.00	$ -	$ -	$ 50.00	92%	0%
JANUARY 2022	$ 50.00	$ -	$ -	$ 50.00	100%	0%

EARLY HEAD START CHILD CARE PARTNERSHIPS

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2021	$ 250.00	$ -	$ -	$ 250.00	8%	0%
APRIL 2021	$ 250.00	$ -	$ -	$ 250.00	17%	0%
MAY 2021	$ 250.00	$ -	$ -	$ 250.00	25%	0%
JUNE 2021	$ 250.00	$ -	$ -	$ 250.00	33%	0%
JULY 2021	$ 250.00	$ -	$ -	$ 250.00	42%	0%
AUGUST 2021	$ 250.00	$ -	$ -	$ 250.00	50%	0%
SEPTEMBER 2021	$ 250.00	$ -	$ -	$ 250.00	58%	0%
OCTOBER 2021	$ 250.00	$ -	$ -	$ 250.00	67%	0%
NOVEMBER 2021	$ 250.00	$ -	$ -	$ 250.00	75%	0%
DECEMBER 2021	$ 250.00	$ -	$ -	$ 250.00	83%	0%
JANUARY 2022	$ 250.00	$ -	$ -	$ 250.00	92%	0%
FEBRUARY 2022	$ 250.00		$ -	$ 250.00	100%	0%

Prepared by: Heather McCarley
April 15, 2021

COMMUNITY ACTION PARTNERSHIP OF KERN
VIAJES DE LOS PADRES y CUIDADO DE NINOS
2021-2022

KERN HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2021	$ 1,350.00	$ -	$ -	$ 1,350.00	25%	0%
ABRIL DEL 2021	$ 1,350.00	$ -	$ -	$ 1,350.00	50%	0%
MAYO DEL 2021	$ 1,350.00	$ -	$ -	$ 1,350.00	75%	0%
JUNIO DEL 2021	$ 1,350.00	$ -	$ -	$ 1,350.00	100%	0%
JULIO DEL 2021	$ 5,475.00	$ -	$ -	$ 5,475.00	13%	0%
AGOSTO DEL 2021	$ 5,475.00	$ -	$ -	$ 5,475.00	25%	0%
SEPTIEMBRE DEL 2018	$ 5,475.00	$ -	$ -	$ 5,475.00	38%	0%
OCTUBRE DEL 2021	$ 5,475.00	$ -	$ -	$ 5,475.00	50%	0%
NOVIEMBRE DEL 2021	$ 5,475.00	$ -	$ -	$ 5,475.00	63%	0%
DICIEMBRE DEL 2021	$ 5,475.00	$ -	$ -	$ 5,475.00	75%	0%
ENERO DEL 2022	$ 5,475.00	$ -	$ -	$ 5,475.00	88%	0%
FEBRERO DEL 2022	$ 5,475.00	$ -	$ -	$ 5,475.00	100%	0%

KERN EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2021	$ 450.00	$ -	$ -	$ 450.00	25%	0%
ABRIL DEL 2021	$ 450.00	$ -	$ -	$ 450.00	50%	0%
MAYO DEL 2021	$ 450.00	$ -	$ -	$ 450.00	75%	0%
JUNIO DEL 2021	$ 450.00	$ -	$ -	$ 450.00	100%	0%
JULIO DEL 2021	$ 1,824.00	$ -	$ -	$ 1,824.00	13%	0%
AGOSTO DEL 2021	$ 1,824.00	$ -	$ -	$ 1,824.00	25%	0%
SEPTIEMBRE DEL 2018	$ 1,824.00	$ -	$ -	$ 1,824.00	38%	0%
OCTUBRE DEL 2021	$ 1,824.00	$ -	$ -	$ 1,824.00	50%	0%
NOVIEMBRE DEL 2021	$ 1,824.00	$ -	$ -	$ 1,824.00	63%	0%
DICIEMBRE DEL 2021	$ 1,824.00	$ -	$ -	$ 1,824.00	75%	0%
ENERO DEL 2022	$ 1,824.00	$ -	$ -	$ 1,824.00	88%	0%
FEBRERO DEL 2022	$ 1,824.00	$ -	$ -	$ 1,824.00	100%	0%

COMMUNITY ACTION PARTNERSHIP OF KERN
VIAJES DE LOS PADRES y CUIDADO DE NINOS
2021-2022

SAN JOAQUIN EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
FEBRERO DEL 2021	$ 50.00	$ -	$ -	$ 50.00	8%	0%
MARZO DEL 2021	$ 50.00	$ -	$ -	$ 50.00	17%	0%
ABRIL DEL 2021	$ 50.00	$ -	$ -	$ 50.00	25%	0%
MAYO DEL 2021	$ 50.00	$ -	$ -	$ 50.00	33%	0%
JUNIO DEL 2021	$ 50.00	$ -	$ -	$ 50.00	42%	0%
JULIO DEL 2021	$ 50.00	$ -	$ -	$ 50.00	50%	0%
AGOSTO DEL 2021	$ 50.00	$ -	$ -	$ 50.00	58%	0%
SEPTIEMBRE DEL 2021	$ 50.00	$ -	$ -	$ 50.00	67%	0%
OCTUBRE DEL 2021	$ 50.00	$ -	$ -	$ 50.00	75%	0%
NOVIEMBRE DEL 2021	$ 50.00	$ -	$ -	$ 50.00	83%	0%
DICIEMBRE DEL 2021	$ 50.00	$ -	$ -	$ 50.00	92%	0%
ENERO DEL 2022	$ 50.00	$ -	$ -	$ 50.00	100%	0%

EARLY HEAD START CHILD CARE PARTNERSHIPS

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCUR-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2021	$ 250.00	$ -	$ -	$ 250.00	8%	0%
ABRIL DEL 2021	$ 250.00	$ -	$ -	$ 250.00	17%	0%
MAYO DEL 2021	$ 250.00	$ -	$ -	$ 250.00	25%	0%
JUNIO DEL 2021	$ 250.00	$ -	$ -	$ 250.00	33%	0%
JULIO DEL 2021	$ 250.00	$ -	$ -	$ 250.00	42%	0%
AGOSTO DEL 2021	$ 250.00	$ -	$ -	$ 250.00	50%	0%
SEPTIEMBRE DEL 2018	$ 250.00	$ -	$ -	$ 250.00	58%	0%
OCTUBRE DEL 2021	$ 250.00	$ -	$ -	$ 250.00	67%	0%
NOVIEMBRE DEL 2021	$ 250.00	$ -	$ -	$ 250.00	75%	0%
DICIEMBRE DEL 2021	$ 250.00	$ -	$ -	$ 250.00	83%	0%
ENERO DEL 2022	$ 250.00	$ -	$ -	$ 250.00	92%	0%
FEBRERO DEL 2022	$ 250.00	$ -	$ -	$ 250.00	100%	0%

Preparado por Heather McCarley
15 de Abril 2021

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES
2020-2022

KERN HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	8%	0%
APRIL 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	17%	0%
MAY 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	25%	0%
JUNE 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	33%	0%
JULY 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	42%	0%
AUGUST 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	50%	0%
SEPTEMBER 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	58%	0%
OCTOBER 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	67%	0%
NOVEMBER 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	75%	0%
DECEMBER 2021	$ 9,585.00	$ -	$ -	$ 9,585.00	83%	0%
JANUARY 2022	$ 9,585.00	$ -	$ -	$ 9,585.00	92%	0%
FEBRUARY 2022	$ 9,585.00	$ -	$ -	$ 9,585.00	100%	0%

KERN EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	8%	0%
APRIL 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	17%	0%
MAY 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	25%	0%
JUNE 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	33%	0%
JULY 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	42%	0%
AUGUST 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	50%	0%
SEPTEMBER 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	58%	0%
OCTOBER 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	67%	0%
NOVEMBER 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	75%	0%
DECEMBER 2021	$ 3,230.00	$ -	$ -	$ 3,230.00	83%	0%
JANUARY 2022	$ 3,230.00	$ -	$ -	$ 3,230.00	92%	0%
FEBRUARY 2022	$ 3,230.00	$ -	$ -	$ 3,230.00	100%	0%

COMMUNITY ACTION PARTNERSHIP OF KERN
PARENT ACTIVITIES
2020-2022

SAN JOAQUIN EARLY HEAD START

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
FEBRUARY 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	8%	0%
MARCH 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	17%	0%
APRIL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	25%	0%
MAY 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	33%	0%
JUNE 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	42%	0%
JULY 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	50%	0%
AUGUST 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	58%	0%
SEPTEMBER 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	67%	0%
OCTOBER 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	75%	0%
NOVEMBER 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	83%	0%
DECEMBER 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	92%	0%
JANUARY 2022	$ 1,665.00	$ -	$ -	$ 1,665.00	100%	0%

EARLY HEAD START CHILD CARE PARTNERSHIPS

MONTH	BEGINNING BALANCE	SPENT THIS MONTH	SPENT YEAR-TO-DATE	REMAINING BALANCE	% OF YEAR ELAPSED	% OF BUDGET SPENT
MARCH 2021	$ 760.00	$ -	$ -	$ 760.00	8%	0%
APRIL 2021	$ 760.00	$ -	$ -	$ 760.00	17%	0%
MAY 2021	$ 760.00	$ -	$ -	$ 760.00	25%	0%
JUNE 2021	$ 760.00	$ -	$ -	$ 760.00	33%	0%
JULY 2021	$ 760.00	$ -	$ -	$ 760.00	42%	0%
AUGUST 2021	$ 760.00	$ -	$ -	$ 760.00	50%	0%
SEPTEMBER 2021	$ 760.00	$ -	$ -	$ 760.00	58%	0%
OCTOBER 2021	$ 760.00	$ -	$ -	$ 760.00	67%	0%
NOVEMBER 2021	$ 760.00	$ -	$ -	$ 760.00	75%	0%
DECEMBER 2021	$ 760.00	$ -	$ -	$ 760.00	83%	0%
JANUARY 2022	$ 760.00	$ -	$ -	$ 760.00	92%	0%
FEBRUARY 2022	$ 760.00		$ -	$ 760.00	100%	0%

Prepared by: Heather McCarley
April 15, 2021

COMMUNITY ACTION PARTNERSHIP OF KERN
ACTIVIDADES DE LOS PADRES
2021-2022

KERN HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCU R-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2021	$ 8,731.00	$ -	$ -	$ 8,731.00	8%	0%
ABRIL DEL 2021	$ 8,731.00	$ -	$ -	$ 8,731.00	17%	0%
MAYO DEL 2021	$ 8,731.00	$ -	$ -	$ 8,731.00	25%	0%
JUNIO DEL 2021	$ 8,731.00	$ -	$ -	$ 8,731.00	33%	0%
JULIO DEL 2021	$ 18,711.00	$ -	$ -	$ 18,711.00	13%	0%
AGOSTO DEL 2021	$ 18,711.00	$ -	$ -	$ 18,711.00	25%	0%
SEPTIEMBRE DEL 2021	$ 18,711.00	$ -	$ -	$ 18,711.00	38%	0%
OCTUBRE DEL 2021	$ 18,711.00	$ -	$ -	$ 18,711.00	50%	0%
NOVIEMBRE DEL 2021	$ 18,711.00	$ -	$ -	$ 18,711.00	63%	0%
DICIEMBRE DEL 2021	$ 18,711.00	$ -	$ -	$ 18,711.00	75%	0%
ENERO DEL 2022	$ 18,711.00	$ -	$ -	$ 18,711.00	88%	0%
FEBRERO DEL 2022	$ 18,711.00	$ -	$ -	$ 18,711.00	100%	0%

KERN EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCU R-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2021	$ 1,363.00	$ -	$ -	$ 1,363.00	8%	0%
ABRIL DEL 2021	$ 1,363.00	$ -	$ -	$ 1,363.00	17%	0%
MAYO DEL 2021	$ 1,363.00	$ -	$ -	$ 1,363.00	25%	0%
JUNIO DEL 2021	$ 1,363.00	$ -	$ -	$ 1,363.00	33%	0%
JULIO DEL 2021	$ 6,264.00	$ -	$ -	$ 6,264.00	13%	0%
AGOSTO DEL 2021	$ 6,264.00	$ -	$ -	$ 6,264.00	25%	0%
SEPTIEMBRE DEL 2018	$ 6,264.00	$ -	$ -	$ 6,264.00	38%	0%
OCTUBRE DEL 2021	$ 6,264.00	$ -	$ -	$ 6,264.00	50%	0%
NOVIEMBRE DEL 2021	$ 6,264.00	$ -	$ -	$ 6,264.00	63%	0%
DICIEMBRE DEL 2021	$ 6,264.00	$ -	$ -	$ 6,264.00	75%	0%
ENERO DEL 2022	$ 6,264.00	$ -	$ -	$ 6,264.00	88%	0%
FEBRERO DEL 2022	$ 6,264.00	$ -	$ -	$ 6,264.00	100%	0%

COMMUNITY ACTION PARTNERSHIP OF KERN
ACTIVIDADES DE LOS PADRES
2021-2022

SAN JOAQUIN EARLY HEAD START

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCU R-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
FEBRERO DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	8%	0%
MARZO DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	17%	0%
ABRIL DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	25%	0%
MAYO DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	33%	0%
JUNIO DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	42%	0%
JULIO DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	50%	0%
AGOSTO DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	58%	0%
SEPTIEMBRE DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	67%	0%
OCTUBRE DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	75%	0%
NOVIEMBRE DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	83%	0%
DICIEMBRE DEL 2021	$ 1,665.00	$ -	$ -	$ 1,665.00	92%	0%
ENERO DEL 2022	$ 1,665.00	$ -	$ -	$ 1,665.00	100%	0%

EARLY HEAD START CHILD CARE PARTNERSHIPS

MES	BALANCE INICIAL	LO QUE SE GASTO ESTE MES	LO QUE SE HA GASTADO HASTA ESTE ANO	SALDO RESTANTE	PORCEN-TAJE DEL ANO TRANSCU R-RIDO	PORCEN-TAJE DEL PRESU-PUESTO QUE SE GASTO
MARZO DEL 2021	$ 760.00	$ -	$ -	$ 760.00	8%	0%
ABRIL DEL 2021	$ 760.00	$ -	$ -	$ 760.00	17%	0%
MAYO DEL 2021	$ 760.00	$ -	$ -	$ 760.00	25%	0%
JUNIO DEL 2021	$ 760.00	$ -	$ -	$ 760.00	33%	0%
JULIO DEL 2021	$ 760.00	$ -	$ -	$ 760.00	42%	0%
AGOSTO DEL 2021	$ 760.00	$ -	$ -	$ 760.00	50%	0%
SEPTIEMBRE DEL 2018	$ 760.00	$ -	$ -	$ 760.00	58%	0%
OCTUBRE DEL 2021	$ 760.00	$ -	$ -	$ 760.00	67%	0%
NOVIEMBRE DEL 2021	$ 760.00	$ -	$ -	$ 760.00	75%	0%
DICIEMBRE DEL 2021	$ 760.00	$ -	$ -	$ 760.00	83%	0%
ENERO DEL 2022	$ 760.00	$ -	$ -	$ 760.00	92%	0%
FEBRERO DEL 2022	$ 760.00	$ -	$ -	$ 760.00	100%	0%

Preparado por Heather McCarley
15 de Abril 2021

DIVISION/PROGRAM MONTHLY ACTIVITY REPORT

Division/Director: Head Start/State Child Development/Yolanda Gonzales	**Month/Year:** March 2021
Program/Work Unit: Head Start/Early Head Start	**Program Manager/Supervisor:** Ginger Mendez/Robert Espinosa
Services: Head Start and Early Head Start childhood education for low-moderate income children ages 0-5 in center-based, part-day or full-day environments and home-based options.	

Program	Funded Enrollment	Reportable Enrollment	Percentage	Enrollment Breakdown	Disabilities (Based on Actual Enrollment)	Over Income
Head Start Kern	**1317**	**942**	**72%**		**5.1% (7.3%)**	**10%**
Early Head Start Kern	**446**	**301**	**67%**		**11% (17.5%)**	**10%**
• EHS Center Based	243		75%	182/243		
• EHS Home Based	123		82%	101/123		
• EHS Home Based-Interim	80		23%	18/80		
Early Head Start San Joaquin	**313**	**212**	**68%**		**21.5% (30.2%)**	**8.9%**
Early Head Start Partnership	**152**	**63**	**41%**		**6.4% (17.7%)**	**6.6%**
• Angela Martinez	24		33%	8/24		
• Bakersfield College	32		19%	6 /32		
• Blanton	16		81%	13/16		
• Garden Pathways	11		91%	10/11		
• Taft College	42		52%	22/42		
• Escuelita Hernandez	16		25%	4/16		
• Seeking Partner	11		0%	0/11		

Home Visiting Program	Cumulative Enrollment	Contract Enrollment Target
• 64 Expansion slots began March	**165**	**204**

HIGHLIGHT: HVP Clients received Easter baskets which were donated by 3 community organizations and were safely delivered last week.

Division Staffing			
Currently Employed	**Vacant Positions**	**Continuous Family Leave**	**Intermittent Family Leave**
642	103	30	96

HIGHLIGHTS:

*****11 candidates are in the onboarding process and 5 employees joined the CAPK family in the month of March.

*****At the beginning of the current fiscal year (March 2021), the Head Start and State Child Development budgets include 114 additional positions from the 2020 Budget period. These additions were added from the State funding received the San Joaquin County Office of Education contract, the Kern County Department of Human Services

Contract, Head Start Quality Improvement Fund, and Division reorganization. Based on the pandemic and the summer break some of the positions will not be onboarded until Fall.

Compliance

The program has received notification of two upcoming reviews:

The California Department of Education (CDE) has scheduled a Remote Contract Monitoring Review and Error Rate Review during the week of May 17, 2021. The CDE has a transparent monitoring process and has provided a Program Instrument that is utilized as a guide when uploading documentation for the review. The CDE contract types scheduled for review are CSPP (California State Preschool Program), CMIG (California State Migrant Child Care), CCTR (General Child Care and Development Program), and CMAP (California Migrant Alternative Payment Program). This is a program specific monitoring review that will focus on children's files, portfolios, and anecdotal notes for children. Staff have been preparing for this review for the past year with various focus meetings and mock review.

The Office of Head Start will conduct a Focus Area 1 (FA 1) monitoring review during the week of May 10, 2021. FA 1 will give the program an opportunity to share the information used to inform our program design, including:

- Strength and needs of the community served
- Fiscal infrastructure and capacity
- Staffing and program design used to meet our needs
- Program governance and accountability; and
- Approach to education and child development services, health services, and family and community engagement.

Central Kitchen
March 2021

Meals & Snacks	**Total # Prepared**	**Breakfast**	**Lunch**	**Snack**
Head Start / Early Head Start Centers	34,918	12,841	10,925	11,152
Boxed Meals—Virtual	31,350	10,450	10,450	10,450
Home Based	4,680	1,560	1,560	1,560
TOTALS	**70,948**	**24,851**	**22,935**	**23,162**

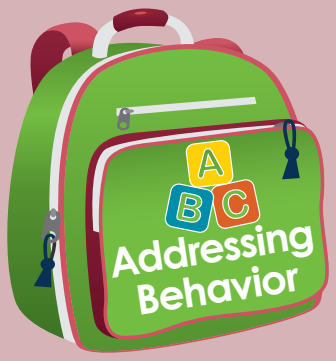
HIGHLIGHTS

1. New Gas Range installed by Madden Commercial. Madden Commercial also moved some equipment to have better placement, increasing the efficiency for staff to work.
2. Head Start Part Year centers opened on a modified schedule on March 22, 2021. This increased the meal counts for the month. We are now serving lunches to Tehachapi and continue to provide boxed meals along with center food to the majority of the Head Start centers. We welcome the increase in counts and are happy to see that the Agency is moving forward with providing service to an increased number of the children with face-to-face services.

CACFP

February 2021

Total Meals Requested			Meals Allocated		% of Meals Served
Central Kitchen	Vendor Meals	**Total Meals**	CACFP/USDA	HS/EHS	February 2021
52,283	6,314	58,597	45,375	13,222	**84%**



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model



The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

Teachable Moments: How to Help Your Child Avoid Meltdowns

Brooke Brogle, Alyson Jiron & Jill Giacomini

Does this sound familiar? Your children are playing in the living room while you clean up the kitchen. You answer the phone, and a few minutes later, one child is angry and screaming because someone took her toy and the other is in tears because her sister hit her. It is in escalated moments like this that parents often find themselves trying to teach rules or give long explanations. Unfortunately, in moments such as this, your child usually is not even hearing your words let alone learning the rule. This is not a teachable moment.

There are countless teachable moments daily when skills can be taught and emotions discussed, such as during play time, in the car, at bath time or while reading together. As a parent, you can reduce challenging behaviors such as hitting, biting, pushing and whining when you 1) concentrate on calming your child during a challenging behavior incident and 2) wait until an appropriate teachable moment to actually teach your child.

Think again about the scenario when you are on the phone and your children are fighting. Below are several examples of how you could use teachable moments throughout the day to reduce the chance that the challenging behavior occurs in the first place.

- **Teachable Moment #1** – During morning reading time, read the book *Hands Are Not for Hitting* by Martine Agassi. For additional activities to do with this book, go to http://csefel.vanderbilt.edu/resources/strategies.html#booknook.
- **Teachable Moment #2** – During breakfast time, intentionally teach the skill of sharing by saying, "Thank you for sharing the syrup with your sister!"
- **Teachable Moment #3** – When your children are playing on the floor quietly, sit on the floor, make eye contact and say, "Wow, you girls have been playing for 10 minutes quietly! Tell me about what you are building." This teaches the desired behavior of playing quietly together.
- **Teachable Moment #4** - When the phone rings. Put the phone down, tap both girls on the shoulder and say, "I am going to be on the phone for 10 minutes. When this timer is done, come tap me on my leg and show me the timer."

Try This at Home

Find teachable moments throughout the day!

- **Play Time (responding to common challenging behavior):** "Oh, no! I see that your bunny is super sad. Her sister is trying to take her toy. I wonder what she can do?" You can teach appropriate ways of getting her needs met. She can ask for help, get a timer or trade her sister for another toy.



- **Bath Time (teaching rules):** "The water stays in the tub. You can use the cup and pour water into another cup or you can pour water on your body."
- **Car Time (teaching friendship skills):** "I saw that your friend, Bella was sad at school today and you made her a picture. I bet that made her feel better. What a great friend you are!"
- **Story Time (teaching emotions):** "Wow, that little girl in this book is really angry! I saw that she asked her mom for a hug. That is a great way to feel better. I wonder what you can do when you feel angry?"
- **Meal Time (teaching expectations):** "Let's practice asking for more milk." Role play with whining, yelling or just banging your cup. Then, teach the expected behavior. "You can ask nicely, say, "Mommy, milk please." When she does this, jump up and say, "I'm happy to get you milk!"

Practice at School

At school, teachers prepare students to solve social problems in appropriate ways before problems occur. Teachers use role playing, puppets or circle time to discuss emotions and possible solutions. Teachers provide opportunities to practice and reinforce skills during class. For example, children may practice how to trade a toy at circle time with a puppet. Later, teachers can compliment a child when they see him trade during play time. "Wow! You remembered that when a friend is using a toy, you can ask him to trade!" Teaching skills in advance gives children the confidence to successfully manage a situation and allows caregivers the opportunity to praise a child for making a wise choice.

The Bottom Line

Young children are learning in every moment. They are actively discovering the world around them. You are always teaching your child. Strolling in the park, reading books and giving her a kiss before bed all teach her about her world. You can use the many calm and happy moments in your day to intentionally teach expectations, rules and skills that will help your child be successful and reduce challenging behavior.

Reproduction of this document is encouraged. Permission to copy is not required.

This publication was produced by the Technical Assistance Center on Social Emotional Intervention (TACSEI) for Young Children funded by the Office of Special Education Programs (OSEP), U.S. Department of Education (H326B070002) and updated by the National Center for Pyramid Model Innovations also funded by OSEP (H326B170003). The views expressed do not necessarily represent the positions or policies of the Department of Education. July 2013/January, 2018.

UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
Office of Special Education Programs



Serie de Conexión Mochila

Sobre esta serie

La *Serie de Conexión Mochila* fue instaurada por TACSEI (por sus siglas en inglés) para brindarle a los maestros y padres/proveedores una vía para trabajar en conjunto para ayudar a los niños a desarrollar sus aptitudes socioemocionales y reducir las conductas desafiantes. Los maestros podrían elegir enviar un volante a casa dentro de la mochila de cada niño cada vez que sea introducida una nueva estrategia o aptitud dentro de la clase. Cada volante de la *Conexión de Mochila* proporciona información que ayudará a los padres a estar informados sobre lo que su niño está aprendiendo en la escuela y las ideas específicas sobre cómo utilizar las estrategias o aptitudes en casa.

El Modelo de la Pirámide



El Modelo de la Pirámide es un marco que proporciona a los programas orientación en como promover la capacidad socioemocional en todos los niños y diseñar intervenciones efectivas que apoyen a los niños que puedan contar con conductas desafiantes persistentes. También proporciona prácticas para asegurarse de que los niños con retrasos socioemocionales reciban educación intencional. Los programas que implementan el Modelo de la Pirámide están entusiasmados de trabajar en sociedad con las familias para satisfacer las necesidades individuales de aprendizaje y apoyo que cada niño necesita. Para conocer más del Modelo de la Pirámide, por favor visite *challengingbehavior.org*.

Más información

Más información y recursos sobre este y otros temas están disponibles en nuestro sitio web, *ChallengingBehavior.org*.

National Center for Pyramid Model INNOVATIONS

ChallengingBehavior.org

Momentos de enseñanza: Cómo ayudar a su niño a evitar las rabietas

Brooke Brogle, Alyson Jiron y Jill Giacomini

¿Suena esto familiar? Sus niñas están jugando en la sala mientras usted limpia la cocina. Usted contesta el teléfono, y unos cuantos minutos después, una niña está enojada y gritando porque su hermana le quitó su juguete y la otra está en llanto porque su hermana la golpeó. Es en momentos de escalada como este cuando se encuentra a los padres tratando de enseñarles reglas o dando explicaciones largas. Desafortunadamente, en momentos como éste, su niño ni siquiera está escuchando sus palabras mucho menos está aprendiendo la regla. Este no es un momento de enseñanza.

Existen innumerables momentos de enseñanza diariamente cuando se puede enseñar las aptitudes y comentar sobre los sentimientos, tales como durante la hora de juego, en el carro, a la hora del baño o mientras leen juntos. Como padre, usted puede reducir las conductas desafiantes como los son el golpear, morder, empujar o lloriquear cuando usted 1) se concentra en tranquilizar a su niño durante un incidente de conducta desafiante y 2) espera a que se presente un momento de enseñanza apropiado para realmente enseñarle a su niño.

Recuerde la situación cuando usted estaba hablando por teléfono y sus niñas estaban peleando. A continuación hay varios ejemplos de cómo puede utilizar los momentos de enseñanza a lo largo del día para reducir la oportunidad de que se presente una conducta desafiante.

- **Momento de Enseñanza #1 –** Durante la hora de lectura matutina, lea el libro "Las Manos No Son Para Golpear" de Martine Agassi. Para realizar actividades adicionales con este libro, visite la página *http://challengingbehavior.cbcs.usf.edu/docs/booknook/BookNook_hands_new.pdf.*
- **Momento de Enseñanza #2 –** Durante el desayuno, enséñele de manera intencional la aptitud de compartir diciendo, "¡Gracias por compartir la miel con tu hermana!"
- **Momento de Enseñanza #3 –** Cuando sus niñas estén jugando en el piso, silenciosamente, siéntese en el piso, haga contacto visual y diga, "¡Guau, han estado jugando calladitas por diez minutos! Cuéntenme que están construyendo." Esto les enseña sobre la conducta deseada de jugar juntas y calladitas.
- **Momento de Enseñanza #4 –** Cuando suene el teléfono. Tome el teléfono, toque a ambas niñas en el hombro y diga, "Voy hablar por teléfono diez minutos. Cuando suene el cronómetro, vienen y me tocan en la pierna y me muestran el cronómetro."

Pruebe esto en casa

¡Encuentre momentos de enseñanza a lo largo del día!

- **Hora de juego (respondiendo a la conducta desafiante común):** "¡Oh, no! Veo que tu conejito está súper triste. Su hermana le está tratando de quitar su juguete. ¿Me pregunto qué puede hacer ella?" Usted le puede enseñar las maneras apropiadas para qué se cumplan sus necesidades. Ella puede pedir ayuda, ir por un cronómetro o cambiar un juguete por otro con su hermana.
- **Hora del baño (enseñándole las reglas):** "El agua se queda dentro de la tina. Puedes utilizar un vaso para echarle agua a otro vaso, o para verter agua en tu cuerpo."



- **En el carro (enseñándole las aptitudes de amistad):** "Pude observar que tu amiga, Bella estaba triste hoy en la escuela y que tu le hiciste un dibujo. Apuesto que eso la hizo sentirse mejor. ¡Eres una buena amiga!"
- **Hora de lectura (enseñándole sobre los sentimientos):** "¡Guau, la niñita del libro está realmente enojada! Pude observar que le pidió un abrazo a su mamá. Esa es una gran manera para sentirse mejor. ¿Me pregunto lo que puedes hacer tú cuando te sientas enojada?"
- **Hora de la comida (enseñándole sobre las expectativas):** "Practiquemos el pedir más leche." Dramatice el lloriquear, gritar o solo golpear el vaso sobre la mesa. Después, enséñeles la conducta esperada. Pueden pedirla de manera amable, diga, "Mami, leche por favor." Cuando ella haga esto, brinque y diga, "¡Sera un placer traerte leche!"

Practique en la escuela

En la escuela, las maestras preparan a los estudiantes para que resuelvan problemas sociales de manera apropiada antes de que se presenten problemas. Las maestras utilizan dramatizaciones, títeres, o forman un círculo con los alumnos para comentar sobre las emociones y las soluciones posibles. Las maestras ofrecen oportunidades para que practiquen y refuercen sus aptitudes durante la clase. Por ejemplo, los niños ensayan cómo compartir un juguete cuando forman un círculo en clase utilizando un títere. Más tarde la maestra les puede ofrecer un cumplido a los niños cuando los ven que comparten a la hora del recreo. "¡Guau! ¡Recordaste que cuando un amigo está utilizando un juguete, le puedes pedir que intercambien!" El enseñarles las aptitudes por adelantado les brinda confianza a los niños para manejar una situación de manera exitosa y les permite a las maestras la oportunidad de elogiar a los niños que toman una decisión correcta

La conclusión

Los niños están aprendiendo en todo momento. Ellos están activamente descubriendo el mundo a su alrededor. Usted siempre le está enseñando a su hijo. El dar un paseo por el parque, leer un libro y el darle un beso antes de que se duerma, todo esto le está enseñando cosas sobre su mundo. Usted puede utilizar todos los momentos tranquilos y alegres del día para, de manera intencional, enseñarle a su niño sobre las expectativas, reglas y aptitudes que le ayudarán a su niño a ser exitoso y a reducir la conducta desafiante.

Se recomienda la reproducción de este documento. No se requiere permiso para copiar.

Esta publicación fue producida por el Centro de Asistencia Técnica sobre Intervención Social y Emocional (TACSEI por sus siglas en inglés) para niños pequeños financiado por la Oficina de Programas de Educación Especial (OSEP por sus siglas en inglés), Departamento de Educación de los Estados Unidos (H326B070002) y actualizado por el Centro Nacional para Innovaciones del Modelo de la Pirámide también financiado por OSEP (H326B170003). Las opiniones expresadas no representan necesariamente las posiciones o políticas del Departamento de Educación. julio 2013 / enero, 2018.

UNIVERSITY OF SOUTH FLORIDA

IDEAs that Work
Office of Special Education Programs



Baby Photo Fun

Learning Outcomes: *Reading Comprehension, Reading Habits and Routines, Social Awareness*

Show your child a photo of when he or she was younger. Talk about what your child can infer based on carefully observing the details in the photo. For example: I see you are wearing a sweater. What time of year do you think it was when we took this picture?

Why It's Important

Inferring and drawing conclusions are both comprehension skills good readers need. Using family or baby photos to work on this skill will also build family connections and a sense of belonging in your child.

Not Ready Yet?

Point out important features of the picture and ask your child what that means about the activity that was happening, the season, and the location. Model one picture before asking your child about the next picture.

Need a Challenge?

For a challenge, don't ask your child leading questions about the picture. Simply hand over the picture and ask your child to tell you the story of what is going on and when it happened.

Meeting People at Their Point of Need

Community Action Partnership of Kern

shall provide and advocate for resources that will empower members of the communities we serve to be self-sufficient.

Head Start / State Child Development

Head Start & Early Head Start

Head Start provides high-quality, early childhood education to children from zero to five years-old through part-day, full-day, and home-based options. The program has a holistic approach, not only addressing the needs of the child, but teaching parents to become advocates and self-reliant providers for their children through its Parent Policy Council and Family Engagement programs. CAPK offers Head Start and Early Head Start services throughout Kern and San Joaquin counties

Home Visiting Program

The CAPK Home Visiting Program links new parents who face poverty with trained staff who visit their home to connect them with resources and build skills that will help parents create a strong future for themselves and their children.

Services to Families and the Community

2-1-1 Kern County

2-1-1 Kern is a 24/7 information and referral service that provides local residents with comprehensive information and links to community health and human services at no cost. 2-1-1 Kern has a database of 3,000 social service agencies that is available to the public through the 2-1-1 Kern Online Resource Directory at www.211KernCounty.org.

Homeless Services

CAPK operates the 150-bed homeless Low Barrier Navigation Center in partnership with the County of Kern. This 24-hour shelter offers housing, meals and an array of mental health, medical care and economic resources to unsheltered individuals with pets and partners. 2-1-1 Kern is also the Homeless Coordinated Entry Services provider in partnership with the Bakersfield-Kern Regional Homeless Collaborative.

Migrant Childcare

CAPK's Migrant Childcare Program is a voucher-based system that allows parents to choose the best childcare option for their situation. The program serves migrant, agriculturally working families in California through six entry counties: Kern, Kings, Madera, Merced, Tulare, and Fresno.

Energy Weatherization & Utility Assistance

The Energy Program assists income-eligible Kern County residents with utility bill payment, free weatherization, and energy education at no cost to the participant. Weatherization services include weather stripping; repair or replacement of windows and doors, heating/cooling appliances, stoves, refrigerators, and more.

Volunteer Income Tax Assistance (VITA)

VITA offers no-cost tax preparation and e-filing for low and moderate-income individuals and families. VITA also assists eligible clients to take advantage of the Earned Income Tax Credit (EITC), increasing their tax return and boosting the local economy. All VITA services are provided by IRS-certified staff and volunteers.

East Kern Family Resource Center

East Kern Family Resource Center is a regional service center based in Mojave that assists individuals and families from the desert and Tehachapi Mountain communities, focusing on families with children who are at risk of abuse and neglect, or possibly unprepared to enter kindergarten successfully.

Friendship House Community Center & Shafter Youth Center

Friendship House, located in Southeast Bakersfield, and the Shafter Youth Center in the City of Shafter serve Kern children, adults, and families through youth after-school, summer and pre-employment programs, parenting classes, nutrition education, sports, access to social services, and more.

AmeriCorps

CAPK's AmeriCorps program, Kern Youth Making a Change, connects AmeriCorps mentors with students in Bakersfield, Arvin, and Lamont who need positive role models. AmeriCorps staff also identify critical needs in low-income communities and mobilize solutions.

Health and Nutrition Services

Food Bank

CAPK's Food Bank provides food assistance to low-income families and individuals through a network of more than 130 partnering food distribution sites throughout Kern County. The Food Bank also offers the Senior Food and BackPack Buddies program at CAPK youth centers, schools, and other community sites.

Women, Infants, and Children (WIC)

The WIC program provides education, breast-feeding support and food vouchers for families with infants, children up to age 5, and women who are pregnant, postpartum or breast feeding. CAPK WIC operates in 18 sites throughout Kern County, 4 locations in San Bernardino County, and through one mobile WIC clinic to reach hard-to-serve populations.

Central Kitchen

Central Kitchen prepares and delivers breakfasts, lunches, and snacks for all children enrolled in CAPK's Head Start/State Child Development Programs. Central Kitchen coordinates the Summer Food Service Program for youth aged 18 and under. It also provides meals to our Homeless Services program

CalFresh Healthy Living

CAPK CalFresh Healthy Living improves the nutrition health of low-income Kern County residents by providing access to nutrition education, physical activity education, and training that will help build a healthy, knowledgeable community.

For services, dial 2-1-1 or visit www.capk.org
for administration, call (661) 336-5236

Asistiéndole cuando lo necesita

Asociación de Acción Comunitaria de Kern

Deberá proporcionar asistencia y recursos que empoderarán a los miembros de las comunidades a las que servimos, a ser autosuficientes.

Head Start / Desarrollo Infantil Estatal

Head Start & Early Head Start

Head Start y Early Head Start proporciona educación temprana de alta calidad a los niños (as) desde la etapa prenatal hasta los 5 años con servicios de guardería con opciones de medio tiempo, día completo y visitas a domicilio. El programa toma una perspectiva integral, no sólo para cubrir las necesidades del niño (a), sino también para enseñarles a los padres a abogar por sus hijos (as) y convertirse en proveedores autosuficientes siendo partícipes en los programas de Compromiso Familiar y el Concilio de Póliza de padres. CAPK ofrece servicios de Head Start y Early Head Start en los condados de Kern y San Joaquín.

Programa de Visitas a Domicilio HVP

El programa de visitas a domicilio de CAPK, une a los nuevos padres que se enfrentan a la pobreza, con personal capacitado que le visita en su hogar, les conecta con recursos, y les asiste en reforzar sus habilidades; esto ayudará a los padres a crear un futuro prometedor para sí mismos y sus hijos.

Servicios para las familias y la comunidad

2-1-1 del condado de Kern

2-1-1 de Kern es un servicio de referencias e información, que proporciona a los residentes locales información integral y referencias a servicios humanos y de salubridad gratuitos. 2-1-1 cuenta con una base de datos de más de 3000 agencias de servicio social que están disponibles al público en el directorio en línea de recursos de Kern, 2-1-1 en la siguiente dirección www.211KernCounty.org.

Servicios para desamparados

CAPK opera el Centro de Navegación sin Barreras en asociación con el condado de Kern para desamparados con capacidad de 150 camas. Este centro que opera las 24 horas del día ofrece alojamiento, alimentación, una variedad de servicios de salud mental, médica y recursos económicos para las personas sin refugio, así como para sus parejas y mascotas. El servicio de 2-1-1 Kern es también el proveedor de Coordinación de Servicios para Desamparados en asociación con la Colaborativa Regional de Desamparados de Bakersfield-Kern.

Cuidado infantil para Migrantes

El programa de cuidado infantil para migrantes de CAPK, es un programa de cuidado infantil que proporciona vales, opción que permite a los padres escoger el mejor método de cuidado infantil basado en sus necesidades. El programa asiste a los migrantes y a las familias que trabajan en la agricultura en seis condados en el área central del estado de California: Kern, Kings, Madera, Merced, Tulare y Fresno.

Energía y Asistencia de pago para servicios públicos

El programa de Energía asiste a los residentes de bajos ingresos del condado de Kern a pagar las cuentas de servicios públicos, proporciona educación sobre el ahorro de energía y acondicionamiento sin ningún costo.

Los servicios de acondicionamiento incluyen la reparación o reemplazo de las ventanas, puertas, aparatos domésticos, calefacción, aire acondicionado, estufas, refrigeradores y mucho más.

Declaración de Impuestos (VITA, siglas en inglés)

VITA proporciona preparación de impuestos gratuita y en línea, para personas y familias de ingresos bajos y medianos. VITA, también asiste a las personas elegibles a beneficiarse del Crédito de Contribuyentes sobre Ingresos de Empleo (EITC, siglas en inglés), de este modo el reembolso en su declaración de impuestos aumenta y esto fomenta la economía local. Todos los servicios de VITA son proporcionados por personal y voluntarios certificados por el IRS.

Centro de Recursos del este de Kern

El Centro de Recursos para la familia del este de Kern, es un centro regional basado en Mojave, el cual asiste a personas y familias de las comunidades del desierto, y las que radican en las montañas de Tehachapi. Este centro se enfoca en las familias con niños que están en riesgo de abuso y negligencia, o posiblemente sin la preparación necesaria para entrar y tener éxito en el jardín de niños.

Centros Comunitarios de Amistad y Centro Juvenil Shafter

La casa de Amistad, localizada el en el sureste de Bakersfield, y el Centro Juvenil de Shafter, localizado en esa ciudad, proporcionan servicios a los niños, adultos y familias de Kern a través del programa vespertino de clases, preparación para empleo, clases para padres, educación de nutrición, deportes, prevención de pandillas, acceso a servicios sociales y mucho más.

AmeriCorps

El programa de AmeriCorps de CAPK y la Juventud de Kern creando cambios, conecta a los consejeros de AmeriCorps con estudiantes en las ciudades de Bakersfield, Arvin y Lamont quienes necesitan de un ejemplo positivo a seguir. El personal de AmeriCorps también identifica necesidades críticas en comunidades de bajos recursos y se moviliza para obtener soluciones.

Servicios de Salud y Nutrición

Banco de Alimentos

El banco de alimentos de CAPK apoya una red de 113 sitios de distribución en el condado de Kern, para proporcionar asistencia de alimentos a las personas y familias de bajos ingresos. El banco de alimentos también tiene centros de distribución para las personas de la tercera edad (ancianos), y también cuenta con el programa de amigos de las mochilas en los centros juveniles de CAPK, las escuelas y otros sitios en la comunidad.

WIC Mujeres, niños e infantes

El programa de WIC proporciona educación nutricional, apoyo a la lactancia, vales para alimentos para las familias con niños hasta los 5 años; así como también para las mujeres embarazadas, las que acaban de dar a luz y las mamás que amamantan a sus bebés. WIC de CAPK opera 18 ubicaciones en el condado de Kern, 4 ubicaciones en el condado de San Bernardino y una clínica móvil que ofrece servicios a las familias aisladas.

Cocina Central

La cocina central prepara y distribuye desayunos, almuerzos y bocadillos a todos los niños inscritos en los programas de Head Start/Desarrollo Infantil Estatal de CAPK. Durante el verano, la cocina central coordina el programa de servicios de alimentación de verano, dicho programa proporciona alimentos nutritivos y gratuitos para todos los menores de 18 años. La cocina también proporciona alimentos para el programa de servicios para desamparados.

CalFresh Vida Saludable

El programa de CalFresh Vida Saludable, mejora la salud nutricional de los residentes de bajos ingresos en el condado de Kern. Les proporciona educación nutricional, actividades físicas y capacitación para ayudar a construir una comunidad informada y saludable.

Para servicios marque 2-1-1 o visite www.capk.org
para administración, llame (661) 336-5236

The *Kit for New Parents* is a free parenting resource for you and the families you serve.

Developed by First 5 California, the *Kit for New Parents* translates the latest science about the importance of a child's early years into practical advice on a wide range of parenting topics, including maternal and child health issues, bonding and attachment, and early care and education.

Available in English, Spanish, Chinese, Korean, and Vietnamese, the free *Kit for New Parents* is designed to introduce parents to important child development topics, and to refer them to additional local resources and information.

First 5 California distributes the *Kit for New Parents* free of charge to hospitals, physicians, and community organizations to reach and support new parents in the most important job anyone can succeed at—parenting. The *Kit* includes:



- *California Parent Guide*
  - 88-page guide provides essential information for new parents
  - Covers pregnancy and birth, and infancy to age 5
  - Focuses on child-raising basics
  - Covers whole-family wellness

- *What to Do When Your Child Gets Sick* book
  - 182-page book covers common health problems
  - Explains when to call a doctor, what can be treated at home
  - Medical terms and conditions are explained in simple terms
  - Written by nurses

- *Numbers* bilingual baby board book
  - Introduces baby to numbers and counting
  - Encourages motor skills development with different textures for baby to touch
  - Helps stimulate early childhood brain development

- Poison Control brochure and magnet
  - Tips for parents to poison proof their home
  - Includes magnet with emergency number to the California Poison Control Action Line

Two ways to order:
- Contact your local F5 county commission directly. https://ccfc.ca.gov//family/family.html#external
- Visit F5CA's *Kit* ordering site (single and bulk orders). https://apps.ccfc.ca.gov/First5ParentingKits/

Questions? Contact Vernettia Syphax, First 5 California at 916-263-1089 or vsyphax@ccfc.ca.gov

San Joaquin County Public Health Services
health grows here

CALIFORNIA WIC
WOMEN, INFANTS & CHILDREN

Count on WIC for healthy kids!

1

WIC is for moms and kids.



WIC is the Women, Infants, and Children Supplemental Nutrition Program. It's a nutrition program for pregnant women, moms with new babies and children under five years old who live in California.



WIC helps you and your children to be healthy.

2

We give you special checks to buy nutritious foods such as fruits and vegetables, milk and cheese, whole-grain breads and cereals, and more. We show you how to feed your family to make them healthier. We also bring moms and babies closer together by helping with breastfeeding. And we can refer you to low-cost or free health care and other community resources.

3

You may qualify for WIC.



Families with limited incomes, including working families, may qualify for WIC. WIC provides these services, and more, at no cost to you. Call WIC today for more information or an appointment.

San Joaquin County Public Health Services WIC Program This institution is an equal opportunity provider.		
City and Phone	**Location and Address**	**Schedule**
French Camp (209) 468-5487 or (209) 468-3280	San Joaquin General Hospital 500 W. Hospital Rd. Room #1102 French Camp 95231	Monday - Friday 8:00 am to 4:30 pm Closed 12:00 – 12:30 pm
Manteca (209) 468-5473 or (209) 468-3280	SJC PHS WIC 283 Spreckels Avenue Manteca 95336	Monday - Friday 8:00 am to 5:00 pm Closed 12:00 – 1:00 pm
Stockton (209) 468-3280	SJC PHS WIC (Oficina principal) 620 N. Aurora St. Suite B	Monday - Friday 8:00 am – 5:00 pm Open two Saturdays a month
	Family Health Center 1414 North California St. 95204	Wednesday 8:00 am – 5:00 pm Closed 12:00 pm – 12:30 pm
	Dorothy L. Jones Family Resource Center 2044 Fair St. 95206	Thursday 8:30 am – 5:00 pm Closed 12:00 – 12:30 pm
	Taylor Family Center 1101 Lever Blvd. 95206	Wednesday 8:00 am – 3:00 pm Closed 12:00 pm – 1:00 pm
	Transcultural Clinic 4422 N. Pershing Ave. #D-5 95207	Tuesday 8:00 am – 5:00 pm Closed 12:00 pm – 1:00 pm
Tracy (209) 831-5930	SJC Public Health Services WIC 205 West 9th St 95376	Wednesday 8:00 am – 4:30 pm Closed 12:00 pm – 12:30 pm

11-26-18

Key Messages about COVID-19 Vaccines

You can help stop the pandemic by getting a COVID-19 vaccine.



To stop this pandemic, we need to use all our prevention tools. Vaccines are one of the most effective tools to protect your health and prevent disease. Vaccines work with your body's natural defenses so your body will be ready to fight the virus if you are exposed (also called "immunity").

In the coming months, doctors' offices, retail pharmacies, hospitals, and clinics will offer COVID-19 vaccine. Your doctor's office or local pharmacy may have contacted you with information about their vaccine plans. If not, you can contact your state or local health department (https://www.cdc.gov/publichealthgateway/healthdirectories/index.html) to find out when and where vaccines will be available in your community.



COVID-19 vaccines are safe and effective

The U.S. vaccine safety system makes sure that all vaccines are as safe as possible. Learn how the federal government is working to ensure the safety of COVID-19 vaccines (https://www.cdc.gov/coronavirus/2019-ncov/vaccines/safety.html).

CDC has developed a new tool, **v-safe** (https://www.cdc.gov/coronavirus/2019-ncov/vaccines/safety/vsafe.html), to help us quickly find any safety issues with COVID-19 vaccines. **V-safe** is a smartphone-based, after-vaccination health checker for people who receive COVID-19 vaccines. Download the **v-safe** app after you are vaccinated!

Studies show that COVID-19 vaccines are very effective at keeping you from getting COVID-19. Experts also think that getting a COVID-19 vaccine may help keep you from getting seriously ill even if you do get COVID-19. These vaccines **cannot** give you the disease.

COVID-19 vaccine will be free for you.

The federal government is providing the vaccine free of charge to people living in the United States. However, your vaccination provider may bill your insurance company, Medicaid, or Medicare for an administration fee.





After COVID-19 vaccination, you may have some side effects. These are normal signs that your body is building protection.

The side effects from COVID-19 vaccination may feel like flu and might even affect your ability to do daily activities. Most of these side effects should go away in a few days.

You will still need to wear a mask and socially distance after getting each shot of the vaccine for now.



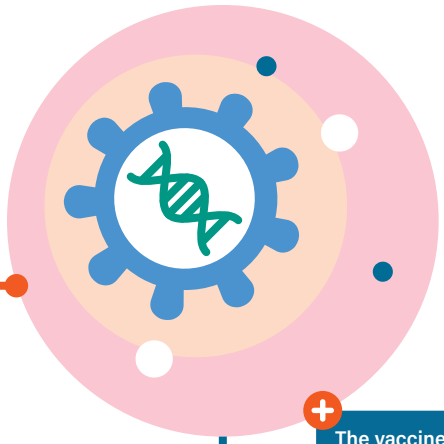
As experts learn more about how COVID-19 vaccination may help reduce spread of the disease, CDC will continue to use the latest science to update the recommendations for protecting communities.

How Viral Vector COVID-19 Vaccines Work



Understanding the virus that causes COVID-19.

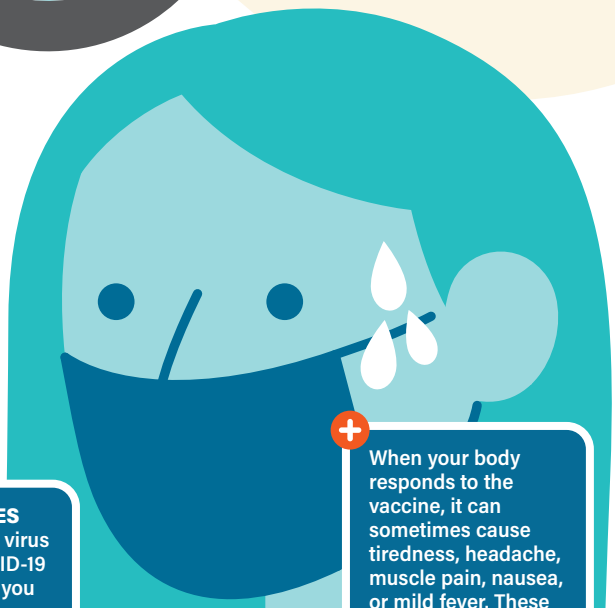
Coronaviruses, like the one that causes COVID-19, are named for the crown-like spikes on their surface, called **spike proteins**. These **spike proteins** are ideal targets for vaccines.



What is a viral vector vaccine?

A viral vector vaccine uses a harmless version of a different virus, called a "vector," to deliver information to the body that helps it protect you.

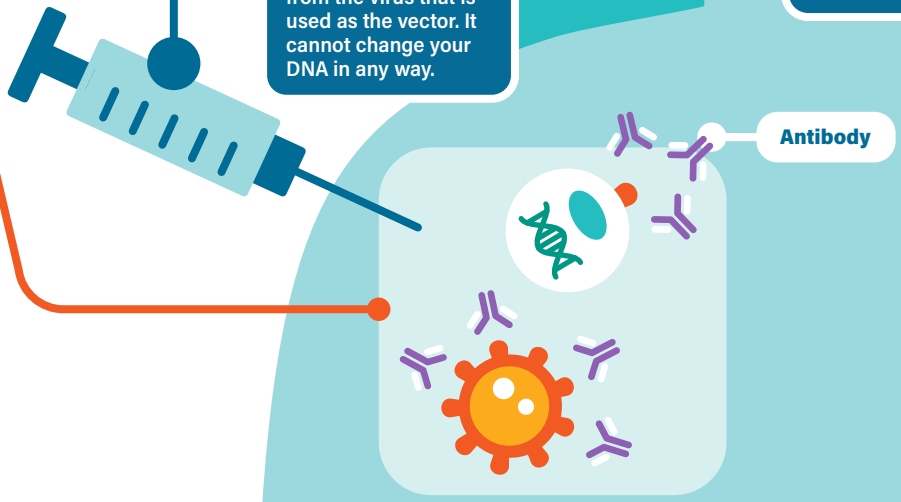
The vaccine **DOES NOT** contain the virus that causes COVID-19 and cannot give you COVID-19. It also cannot make you sick from the virus that is used as the vector. It cannot change your DNA in any way.



When your body responds to the vaccine, it can sometimes cause tiredness, headache, muscle pain, nausea, or mild fever. These are normal signs the vaccine is working.

How does the vaccine work?

The vaccine teaches your body how to make copies of the **spike proteins**. If you are exposed to the real virus later, your body will recognize it and know how to fight it off.



GETTING VACCINATED?

For information about COVID-19 vaccine, visit **cdc.gov/coronavirus/vaccines**

WHAT YOU CAN DO ONCE YOU HAVE BEEN FULLY VACCINATED

Activity	
Visit inside a home or private setting without a mask with other fully vaccinated people of any age	✓
Visit inside a home or private setting without a mask with one household of unvaccinated people who are not at risk for severe illness	✓
Travel domestically without a pre- or post-travel test	✓
Travel domestically without quarantining after travel	✓
Travel internationally without a pre-travel test depending on destination	✓
Travel internationally without quarantining after travel	✓
Visit indoors, without a mask, with people at increased risk for severe illness from COVID-19	✗
Attend medium or large gatherings	✗

DEPARTMENT OF HEALTH & HUMAN SERVICES · USA

CDC

cdc.gov/coronavirus

Adventist Health

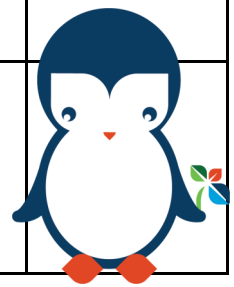
FIRST 5 KERN
Sponsored by First 5 Kern. Paid for by Proposition 10.

Children's Mobile Immunization Program

April 2021

* Vaccines are FREE for children ages 0-5 regardless of health insurance.
* Vaccines are FREE for children ages 6-18 who meet one of the following criteria:
  1. No health insurance
  2. Enrolled in Medi-Cal (Please bring Medi-cal card to every visit.)
  3. American Indian or Native Alaskan
* We offer the Hemoglobin test FREE of charge for children, expecting/postpartum mothers, regardless of health insurance.
* Your child's Immunization cards are required.
* Please be aware that our program DOES NOT offer TB skin tests or physicals.
* Clinics may be canceled due to weather conditions. Please call our office prior to arriving.
* We may stop registration 30 minutes before closing time.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5 Food Maxx 4400 Ming Ave. (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	6	7 Kern County Dept. of Human Services 100 E. California Ave (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	8	9	10
11	12 Greenfield Family Resource Center 5400 Monitor Street (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	13 DUSD 1300 Norwalk St. ***DELANO*** (Parking Lot) 11:30 am-2:00pm 2:30pm—4:30pm	14 Adventist Health Bakersfield 2800 Chester Ave. (Parking Lot@29th) 1:00 pm—3:00 pm 3:30 pm—6:00 pm	15	16	17
18	19 Walmart Supercenter 5075 Gosford Rd. (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	20 Walmart 401 Central Ave., ***WASCO*** (Parking Lot) 9:30 am-11:30am 12:00pm—2:00pm	21 New Life Church 4201 Stine Road (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	22	23	24
25	26 NOR-Riverview Park 437 Willow Drive (Parking Lot) 9:00 am—11:30 am 12:00 pm—2:00 pm	27	28	29	30 **Hi I'm Pip!**	



Prior to attending one of the clinics listed, please call (661) 869-6740, for additional instructions

Due to COVID-19 precautions, children over the age of 5 require an appointment.

To view our clinic schedule online visit http://www.adventisthealthbakersfield.org/immunizations

Adventist Health

FIRST 5 KERN
Sponsored by First 5 Kern. Paid for by Proposition 10.

Children's Mobile Immunization Program

Abril 2021

* Vacunas son GRATIS para niños menores de 5 años sin importar cobertura medica.
* Vacunas son GRATIS para niños de 6-18 años que cumplen uno de los siguentes criterios:
  1. No aseguranza medica
  2. Inscrito a Medi-Cal (Favor de traer la tarjeta de Medi-cal en cada visita)
  3. Indio Americano o Nativo de Alaska
* Ofrecemos prueba de Hemoglobina GRATIS para niños, mujeres embarazadas/postparto sin importar corbertura medica.
* La tarjetas de vacunas de su hijo(a) son requeridas.
* NO OFRECEMOS pruebas de tuberculosis o exámenes fisicos.
* Las clinicas podran ser canceladas por condiciones del clima. Porfavor llame antes de ir a la clinica móvil.
* Podemos parar de registrar 30 minutos antes de cerrar.

DOMINGO	LUNES	MARTES	MIERCOLES	JUEVES	VIERNES	SABADO
				1	2	3
4	5 Food Maxx 4400 Ming Ave. (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	6	7 Kern County Dept. of Human Services 100 E. California Ave (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	8	9	10
11	12 Greenfield Family Resource Center 5400 Monitor Street (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	13 DUSD 1300 Norwalk St. ***DELANO*** (Estacionamiento) 11:30 am—2:00 pm 2:30 pm—4:30 pm	14 Adventist Health Bakersfield 2800 Chester Ave. (Estacionamiento) 1:00 pm—3:00 pm 3:30 pm—6:00 pm	15	16	17
18	19 Walmart Supercenter 5075 Gosford Rd. (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	20 Walmart 401 Central Ave., ***WASCO*** (Estacionamiento) 9:30 am—11:30 am 12:00 pm—2:00 pm	21 New Life Church 4201 Stine Road (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	22	23	24
25	26 NOR-Riverview Park 437 Willow Drive (Estacionamiento) 9:00 am—11:30 am 12:00 pm—2:00 pm	27	28	29	30 **Hola soy Pip!**	



Favor de llamar al (661) 869-6740 antes de acudir a una de las clinicas para mas instrucciones

Debido a precauciones de COVID-19, niños mayores de 5 años necesitan hacer cita.

Para ver la programacion de clinicas visite la pagina http://www.adventisthealthbakersfield.org/immunizations



Community Connection for Child Care
Professional Development Calendar
May 2021

Register online at www.caregistry.org
Virtual Trainings hosted via Zoom

For training information in English
call 661-861-5271 or 661-861-5201
Para información de capacitación en
Español llamada 661-861-5208

National Trauma Informed Care Month

All dates are contingent upon participation /registrations. Please confirm dates beforehand.
Todas las fechas están sujetas a participación/inscripción. Por favor de confirmar fechas con anterioridad.

Date/Fecha May 2021 Mayo 2021	Training Entrenamiento	Time Hora	Presenter Presentado por	Location Ubicación
May 1st **Saturday**	**Trauma Informed Care: Behavior Is Communication! Helpful Strategies for Challenging Behaviors** ENGLISH	**9:00 a.m. – 11:00 a.m.**	**Perla Davis** *Community Connection for Child Care*	**Virtual Zoom Training**
May 4th	**Trauma Informed Care: A Review of Historical and Intergenerational Trauma** ENGLISH	**6:30 p.m. – 8:30 p.m.**	**Perla Davis** *Community Connection for Child Care*	**Virtual Zoom Training**
May 6th	**Trauma Informed Care: A Review of Historical and Intergenerational Trauma** ESPAÑOL	**6:30 p.m. – 8:30 p.m.**	**Perla Davis** *Community Connection for Child Care*	**Virtual Zoom Training**
May 18th	**Trauma Informed Care: Establishing And Maintaining A Positive Work-Life Balance** ENGLISH	**6:30 p.m. – 8:30 p.m.**	**Perla Davis** *Community Connection for Child Care*	**Virtual Zoom Training**
May 20th	**Trauma Informed Care: Establishing And Maintaining A Positive Work-Life Balance** ESPAÑOL	**6:30 p.m. – 8:30 p.m.**	**Perla Davis** *Community Connection for Child Care*	**Virtual Zoom Training**
May 29th **Saturday**	**Trauma Informed Care: Behavior Is Communication! Helpful Strategies for Challenging Behaviors** ESPAÑOL	**9:00 a.m. – 11:00 a.m.**	**Perla Davis** *Community Connection for Child Care*	**Virtual Zoom Training**

Registration for the workshops will now be online through **www.caregistry.org** . Create a log in if you have not already done so.
La inscripción para los talleres será a través de **www.caregistry.org** . Cree un registro si aún no lo ha hecho. Una vez conectado,

FREE EVENT FOR ALL PARENTS IN THE ARVIN UNION SCHOOL DISTRICT

Kern County Superintendent of Schools
Office of Mary C. Barlow
...advocates for children

ARVIN UNION SCHOOL DISTRICT
Every Child Learning, Every Day, No Matter What It Takes!

Save the date

DRIVE-THRU MENTAL HEALTH RESOURCE FAIR

THURSDAY, MAY 6TH
12:30 PM - 2:30 PM

BEAR MOUNTAIN ELEMENTARY

Information on Mental Health Services, Resources, and Coping Skills.

Stop by for a chance to be entered into a raffle
**winners will be called to pick up prize*

For more information contact:
Ms. Nava
661-854-6590

EVENTO GRATIS PARA TODOS LOS PADRES DEL DISTRITO ESCOLAR DE ARVIN

Kern County Superintendent of Schools
Office of Mary C. Barlow
...advocates for children

ARVIN UNION SCHOOL DISTRICT
Every Child Learning, Every Day, No Matter What It Takes!

Reserva la fecha

DRIVE-THRU FERIA DE RECURSOS DE SALUD MENTAL

JUEVES 6 DE MAYO
12:30 PM - 2:30 PM

BEAR MOUNTAIN ELEMENTARY

Información sobre servicios de salud mental, recursos y habilidades de afrontamiento.

Pase para tener la oportunidad de participar en una rifa

**se le llamará a los ganadores para recojer el premio*

Para mas información contacte:
Ms. Nava
661-854-6590

Policy Council
SCHOOL READINESS COMMITTEE
2020 – 2021
Meeting Dates

All meetings will be held through Microsoft Teams. As the meeting date approaches you will be sent a meeting invitation via email. In preparation for these subcommittee meetings please mark your calendar accordingly.
All meetings will begin at 5:30 p.m.

~~Thursday, February 11, 2021~~
~~Thursday, April 8, 2021~~
Thursday, June 10, 2021
Thursday, August 12, 2021
Thursday, October 14, 2021

Any necessary documentation and/or information for meetings will be sent via email (or in some instances USPS) prior to the meeting for your review.



Approved: 2.11.2021

2021 PC Planning Committee
Monthly Meeting Schedule

All Meetings will be held virtually the first Tuesday of the month at 5:30 p.m.

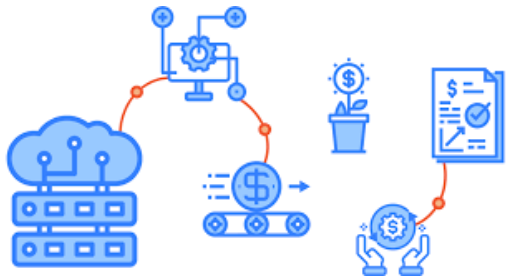
~~Tuesday, January 5, 2021~~
~~Tuesday, February 2, 2021~~
~~Tuesday, March 2, 2021~~
~~Tuesday, April 6, 2021~~
Tuesday, May 4, 2021
Tuesday, June 1, 2021
Tuesday, August 3, 2021
Tuesday, September 7, 2021
Tuesday, October 5, 2021

Meeting dates subject to change, upon agreement of the committee

Policy Council
BUDGET & FINANCE COMMITTEE
2020 – 2021 Meeting Dates

All meetings will be conducted through Teams and will begin at 5:30 p.m. As the meeting date approaches you will receive an email invitation as well as all necessary documentation/information for the meeting. Please mark your calendar accordingly.

~~Tuesday, January 19, 2021~~
~~Tuesday, February 16, 2021~~
~~Tuesday, March 16, 2021~~
~~Tuesday, April 20, 2021~~
Tuesday, May 18, 2021
Tuesday, June 22, 2021
Tuesday, August 17, 2021
Tuesday, September 21, 2021
Tuesday, October 19, 2021



Approved: 1.19.2021

Policy Council
BYLAWS COMMITTEE
2020 - 2021 Meeting Dates

All meetings will be held via teleconference. As the meeting date approaches you will be sent an email invitation for the meeting. In preparation for subcommittee meetings please mark your calendar accordingly.
<u>All meetings will begin at 5:30 p.m.</u>

~~**Tuesday, February 9, 2021**~~
Tuesday, May 11, 2021
Tuesday, August 10, 2021

Any necessary documentation and/or information for meetings will be sent via email (or in some instances USPS) prior to the meeting for your review.



Approved: 2.9.2021

2020-2021 Head Start
Policy Council Meeting Dates

At this time, all meetings will be held via teleconference through Microsoft Teams. Members of the public may join via teleconference or may listen to the call from the CAPK Administrative Office at 5005 Business Park North, Bakersfield, CA. Teleconference information can be found on monthly meeting agendas, located on the CAPK website at www.capk.org/documents/.

En este momento, todas las reuniones se llevarán a cabo por teleconferencia a través de Microsoft Teams. Los miembros del público pueden unirse por medio de teleconferencia o pueden escuchar la llamada de la Oficina Administrativa de CAPK, ubicada en 5005 Business Park North, Bakersfield, CA. La información sobre las teleconferencias se puede encontrar en las agendas mensuales de las reuniones, localizadas en el sitio web de CAPK en www.capk.org/documents/

~~Tuesday, November 24, 2020~~
~~Tuesday, December 15, 2020~~*
~~Tuesday, January 26, 2021~~
~~Tuesday, February 23, 2021~~
~~Tuesday, March 23, 2021~~
Tuesday, April 27, 2021
Tuesday, May 25, 2021
Tuesday, June 22, 2021
Tuesday, August 24, 2021
Tuesday, September 28, 2021
Tuesday, October 26, 2021

Policy Council Meetings are generally held on the 4th Tuesday of the month.

*December meeting will be held one week earlier due to the Christmas holiday.

Revision Approved: 1.26.2021